



الكلية : الآداب

القسم : الترجمة

المرحلة : الاولى

أستاذ المادة: م.م. فاتن خليل ابراهيم

اسم المادة باللغة العربية : الاستيعاب الوجيز

اسم المادة باللغة الانجليزية : Selected Readings

اسم المحاضرة باللغة العربية: تعلم التحدّث

اسم المحاضرة باللغة الانجليزية: Learning To Speak

Chapter Four

Learning To Speak

Reading Passage : Babies Prove Sound Learners

- The Learning Process
- Language and the Brain
- Learning from the Baby Brain

Comprehension Exercise, Page (35, 36)

Building Vocabulary : Understanding Connecting Words

Writers use special words and phrases to connect ideas in a text. For the reader, these words are like signposts; they signal the type of information that is coming next. In this way, connecting words help the reader to follow the writer's ideas.

Connecting Words	Purpose	Example
For example For instance Like Such as For one thing	Signals that An example is Coming next	Adults can hear only the sounds used in the languages they speak fluently. To a native Japanese speaker, for instance , the letters “R” and “L” sound identical.

<p>However Yet but</p>	<p>Signals that the next sentence contrasts with what came before</p>	<p>They can't talk, walk, or even point at what they are thinking about. Yet babies begin to develop language skills long before they begin speaking.</p>
<p>So</p>	<p>Signals the result of something mentioned before</p>	<p>By age seven, a child has disposed of all the unnecessary connections that it was born with. So, if you don't start studying Spanish until middle school, it will be harder to learn it.</p>

Reading Skill : Distinguishing Facts from Opinions

It's important to distinguish between facts and opinions when you are reading. An **Opinion** expresses a person's attitude about something. When people give an opinion, they often use words and phrases like these:

In my opinion

I feel

Could

It's my opinion that

might

Should

I think

may

ought to

A **Fact** expresses what can be proven to be true. Writers often use the simple present form of verbs to state facts. This signals that the writer views the statement as a fact or general truth .

Words to Remember

Nouns	Verbs	Adjectives
Ability	Debate	Actual
Connection	Distinguish	complicated
pattern	Focus	
	Recognize	
	rely	