

Ministry of Higher Education and Scientific Research  
Scientific supervision and evaluation device  
Department of Quality Assurance and Academic Accreditation

Academic program description form for colleges and institutes

University: University of Anbar  
College/Institute: College of Law and Political Science  
Scientific Department: Law  
Date of filling out the file: 2024 /2 /17



Signature:

25/2/2024

Name of department head: Dr. Abdul Razij As

Name of scientific assistant: Dr. Alaa Hussein Ali



Signature:

25/2/2024

Date:

Date:

Check the file before

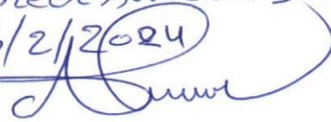
Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Ahmed Kareem Salem

The date 25/2/2024

The signature



Authentication of the Dean

## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

1- Educational institution.	University of Anbar
2- Scientific department/center.	College of Law and Political Science
3- Name of the academic or professional program.	Criminal Law
4- Name of the final certificate.	Postgraduate/Master's studies
5- Academic system: Annual/courses/others.	Courses
6- Accredited accreditation program.	Official time, daily attendance
7- Other external influences.	
8- Date the description was prepared.	10/1/2022
9- Objectives of the academic program	
-Teaching graduate students criminal law in Iraqi and comparative legislation in all its details	
-Explaining special vocabulary in criminal law regarding the policy of reducing criminalization and reducing punishment in accordance with contemporary trends	
-Directing the student how to give the legal text for the criminal act and the application of the legal text to it	
-Assuming criminal facts in order to expand the student's awareness and legal mental capacity	

10- Required program outcomes and teaching, learning and evaluation methods.

A- Cognitive objectives

A1- A1- Knowledge of the basics of law.

A2- Knowing the differences between laws.

A3- Identifying legislative shortcomings.

A4- Determine the priorities of the law.

A5- Determine the means and tools for implementing the law.

A6- Knowing the means that limit the implementation of the law.

A2- B1 - Familiarity with legal skills in a way that qualifies the student to practice his real role.

B2 - Preparing legal researchers.

B3 - Preparing lawyers working in the courts.

A3-

B - The program's skill objectives

B 1 - B1 - Familiarity with legal skills in a way that qualifies the student to practice his real role.

B2 - Preparing legal researchers.

B3 - Preparing lawyers working in the courts.

B2 -

B3-

Teaching and learning methods

- Theoretical lectures

- Presenting the facts orally and on the board

-Discussion + hypothetical facts

Evaluation methods

- Daily activity.

- Motivating students to ask questions.

-Random exams

C- Emotional and value goals.

C1- C1- Consolidating the idea of fairness and justice.

C2- Consolidating the idea of respecting the law

C3- Consolidating the idea of respect for the system.

C4- Consolidating the idea of discipline.

C2-

C3-

C4-

Teaching and learning methods

- Traditional lectures.
- Video lectures.
- Discussions.
- Virtual courts
- Attending discussions

Evaluation methods

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1- Encouraging language integrity.

D2-Daring to participate daily.

D3- Delivering in a clear and audible voice

D4-

Teaching and learning methods

Written tests.

-Oral exams

-Daily tests

Evaluation methods

Transferable general and qualifying skills (other skills related to employability and personal development).

D\ - Encouraging language integrity.

D\ -Daring to participate daily.

- Delivering in a clear and audible voice\ D

11- Program structure

Educational level	Course or course code	Course or course code	Credit hours	
			theoretical	practical
Preparatory 2023-2024		Criminal Law		

		Public budget		
Preparatory 2023-2024		The Constitutional law		
		Administrative Law		
Preparatory 2023-2024		Financial Law		

## 12- Planning for personal development

The program works to develop the student in several aspects, such that he can work in various fields of law.

## 13- Admission standard (setting regulations related to admission to the college or institute)

- Age conditions.
- Rate condition.
- The requirement of passing courses in computers, English and Arabic.

## 14- The most important sources of information about the program

- Public libraries.
- University and college libraries.
- Digital libraries.
- Academic journals
- Courts and decisions.
- Linguistic dictionaries.
- Internet

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

				Learning outcomes required from the programme															
Year/level	Course Code	Course Name	Basic Or optional	Cognitive objectives				Skills objectives of the programme				Emotional and value goals				General and qualifying transferable skills (other skills related to employability and personal development)			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
Preparatory 2023-2024		Criminal Law	basic	✓		✓		✓		✓		✓		✓		✓		✓	✓
		Public budget	basic	✓		✓		✓		✓		✓		✓		✓		✓	✓
Preparatory 2023-2024		The Constitutional law	basic	✓		✓		✓		✓		✓		✓		✓		✓	✓
		Administrative Law	basic	✓		✓		✓		✓		✓		✓		✓		✓	✓
Preparatory 2023-2024 Preparatory 2023-2024		Financial Law	basic	✓	✓		✓		✓		✓		✓		✓		✓		✓
		Criminal Law	basic	✓		✓		✓		✓		✓		✓		✓		✓	✓





## Course description form

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1- Educational institution.	University of Anbar
2- Scientific department/center.	College of Law and Political Science
3- Name of the academic or professional program.	Criminal Law
4- Available forms of attendance	Official time, daily attendance
5- Semester/year	2022-2023
6- Number of study hours (total)	45
7- Date this description was prepared	10/1/2023
8- Course objectives	
- Teaching graduate students criminal law in Iraqi and comparative legislation in all its details.	
-Explaining special vocabulary in criminal law regarding the policy of reducing criminalization and reducing punishment in accordance with contemporary trends	
- Instructing the student how to give the legal description of the criminal act and the application of the legal text to it.	
- Assuming criminal facts in order to expand the student's awareness and legal mental capacity.	


10- Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives  
A1-  
A2-  
A3-  
A4-  
A5-  
A6-

B - The skills objectives of the course.  
B 1 -  
B2 -  
B3 -  
B4-

Teaching and learning methods

- Theoretical lectures.
- Presenting the facts orally and on the board.
- Discussion + hypothetical facts.

Evaluation methods

- Daily activity.
- Motivating students to ask questions.
- Random exams

C- Emotional and value goals.  
C1-  
C2-  
C3-  
C4-

Teaching and learning methods

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Evaluation methods

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D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Encouraging language integrity.

D2-Daring to participate daily.

D3- Delivering in a clear and audible voice.

D4-

## 11- Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first and the second	6	Reducing criminalization	- The concept of \ reducing criminalization and its general nature. 2-Types of reducing criminalization and its forms		Participation and interaction
Third and fourth	6	Evaluation of criminalization reduction policy	1- Justifications for reducing criminalization and criticisms directed at it 2- Problems of the policy of reducing criminalization and its implementation plan	Lectures and discussion	Share, interact and test
Fifth and sixth	6	Limit punishment	1- The concept of limiting punishment and its nature 2- The standard for reducing punishment	Lectures and talk	Share and interact
Seventh and eighth	6	Limit punishment	1- Reasons for reducing punishment 2- Forms of reducing punishment	Lectures and talk	Share and interact
The ninth and tenth	6	Limit punishment	1- Limiting punishment within the criminal system 2- The punitive administrative part	Lectures and talk	Share and interact
Eleventh and twelfth	6	Contemporary criminal policy trends in procedures	1- The concept of summary procedures theory and its cause 2- Establishing the theory of summary procedures	Lectures and talk	Share and interact

thirteenth and fourteenth	6	Contemporary criminal policy trends in procedures	1- Consensualism in the Islamic criminal system 2- Consensus in customary criminal law	Lectures and talk	Share and interact
Fifteenth	3	Contemporary criminal policy trends in procedures	1- The theory of summary procedures in the general principles of criminal procedure	Lectures and talk	Share and interact

12-Infrastructure	
1- Required prescribed books	1- Contemporary trends in criminal policy (Mahmoud Taha Galal) 2- Criminal Policy (Dr. Akram Nashaat) 3- The policy of criminalization and punishment (Dr. Ahmed Fathi Sorour)
2- Main references (sources)	
A-Recommended books and references (scientific journals, reports,...).	
B- Electronic references, Internet sites....	

13- Course development plan

## Course description form

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1- Educational institution.	University of Anbar
2- Scientific department/center.	College of Law and Political Science
3- Name of the academic or professional program.	Criminal Law
4- Available forms of attendance	Attendance
5- Semester/year	2022-2023
6- Number of study hours (total)	3
7- Date this description was prepared	2022-2023
8- Course objectives	
- Explaining the special provisions in criminal law	
- Explaining the elements of the crime and distinguishing it from similar crimes	
- Accessing students' thinking and teaching them how to adapt the legal incident	
- Explaining the classification of crimes according to the elements of the crime associated with them	

10- Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Preparing an output for the student that relies on objectivity.

A2- Relying on discussion within the lecture to adapt the incident.

A3- Learning takes place by presenting the topic to the students and participating in the discussion.

A4- Evaluating students on the basis of the questions asked in the classroom

A5-

A6-

B - The skills objectives of the course.

B 1 -

B2 -

B3 -

B4-

Teaching and learning methods

- Students are taught by providing the methodological book and preparing lectures that convey the idea to them.

- Students learn by explaining the importance of the subject and providing them with opportunities to demonstrate and develop their ability.

Evaluation methods

Students are evaluated based on the ideas and issues presented that need to be addressed and are solved by them, and the ideas that are closest to giving a legal description of the incident are evaluated as being closest to the solution.

C- Emotional and value goals.

C1-

C2-

C3-

C4-

Teaching and learning methods

1- Teaching takes place by presenting the material to the students after preparing it, and then the ideas that give the final summary of the material are presented by the subject teacher.

2- Learning takes place by preparing students for judicial decisions that can be resolved in class.

Evaluation methods

Evaluation is done by relying on daily preparation for a surprise exam and a quarterly exam.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Preparing explanatory stations for the student.  
 D2- Preparing a virtual court for an incident with the contribution of a group of students.  
 D3-  
 D4-

### 11- Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
1	3	Murder		A lecture	sharing
5	3	Theft crime		A lecture	sharing
13	3	The crime of embezzlement		A lecture	Exam
20	3	Consideration crimes		Lectures and discussion	Share and interact
25	3	Crimes of public trust		A lecture	sharing
31	3	Public office crimes		A lecture	Exam

### 12-Infrastructure

1- Required prescribed books	Special Penal Code Subject/Methodological Code Dr. Jamal Al-Haidari.
2- Main references (sources)	
A-Recommended books and references (scientific journals, reports,...). B- Electronic references, Internet sites.... .	



13- Course development plan

## Course description form

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1- Educational institution.	University of Anbar
2- Scientific department/center.	College of Law and Political Science
3- Name of the academic or professional program.	Explanation of the general budget law, preparation of the general budget by the executive authority, approval of the general budget by Parliament, and then its implementation.
4- Available forms of attendance	Official
5- Semester/year	2022 first semester - 2023
6- Number of study hours (total)	32
7- Date this description was prepared	10/1/2023
8- Course objectives	
- Defining what the general budget law is.	
- Statement of budget rules.	
- Statement of the amount of revenue.	
- Introducing the rule of not allocating revenues.	
- Explain how expenses are allocated.	
- Introduction to final accounts.	
- Introducing oversight of the implementation of the budget law.	

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10- Course outcomes and teaching, learning and evaluation methods
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A- Cognitive objectives A1-The ability to analyze the legal texts in the General Budget Law. A2-The ability to solve problems that affect the budget during transfer. A3- Wisdom in providing legal advice based on knowledge and awareness. A4-The ability to formulate requests to fill the budget deficit A5- A6-
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B - The skills objectives of the course. B1 - Learn about the rules and procedures for the general budget. B2 - The ability to harmonize and adapt theory and practical application, both within the scope of revenues and expenditures. B3 - B4-
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Teaching and learning methods
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- |  |
|--|
| <ul style="list-style-type: none"><li>- Theoretical lectures in person in the hall.</li><li>- Discussions and exchange of ideas inside the hall.</li></ul> |
|--|

Evaluation methods
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- |  |
|--|
| <ul style="list-style-type: none"><li>- Tests or examinations.</li><li>- Paper test.</li><li>- Participations inside the hall.</li><li>- Preparing articles or work papers and sending them to students.</li></ul> |
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C- Emotional and value goals C1- Teaching the student how to rely on himself. C2- Building a distinguished, independent legal personality capable of communication and openness. C3- Teaching the student how to invest time and use it reasonably. C4-
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Teaching and learning methods
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- |  |
|--|
| <ul style="list-style-type: none"><li>1- Direct delivery method.</li><li>2- Method of discussion and exchange of ideas.</li><li>3- Intellectual and interactive cooperative education.</li><li>4- Using previous expertise and experiences through programmed education.</li></ul> |
|--|

Evaluation methods
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D - Transferable general and qualifying skills (other skills related to employability)
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and personal development).

D1- Merit and bearing responsibility.

D2- Skills in how the professor deals with his students or the students among them.

D3- Positivity and flexibility at work.

D4- Direct thinking towards mixed topics.

#### 11- Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	8	Student understanding of revenue	General Budget Law	Giving and using a writing board	Oral and paper tests and weekly research
the second	8	Student understanding of revenue	General budget expenditures	Giving and using a writing board	Oral and paper tests and weekly research
the third	8	Student understanding of revenue	How to implement the budget	Giving and using a writing board	Oral and paper tests and weekly research
the fourth	8	Student understanding of revenue	How to conduct final accounts	Giving and using a writing board	Oral and paper tests and weekly research

12-Infrastructure	
1- Required prescribed books	Mr. Dr. Adel Al-Ali / General Budget Dr.. Abbas Muhammad Nasrallah / Public Finance and General Budget Muhammad Shaker Asfour / Principles of the General Budget
2- Main references (sources)	
A-Recommended books and references (scientific journals, reports,...).	
B- Electronic references, Internet sites.... .	

13- Course development plan

## Course description form

### Course description

**This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.**

1- Educational institution.	University of Anbar
2- Scientific department/center.	College of Law and Political Science
3- Name of the academic or professional program.	Constitutional Law/Electronic Elections Federal Supreme Court
4- Available forms of attendance	Attendance education
5- Semester/year	2022-2023
6- Number of study hours (total)	Two hours/week Eight hours/month
7- Date this description was prepared	10/1/2023
8- Course objectives	
	- Teaching the master's student the nature of electronic elections and the formation of the Federal Supreme Court, which he will study in his preliminary studies.
	- Introducing the student to rights, their types, characteristics, means of protecting them, and methods of defending them.
	- Developing the student's legal cultures and skills and strengthening his academic and psychological abilities to become qualified to be a successful jurist and jurist.
	- Enabling the student in the future to provide legal advice and spread awareness and legal culture.
	- Enabling the student in the future to complete the requirements for obtaining higher degrees and perform his academic tasks in the field of law.

## 10- Course outcomes and teaching, learning and evaluation methods

### A- Cognitive objectives

A1- Teaching the beginner student the concept of the legal rule, its characteristics, distinguishing it from what is suspected, methods and schools of its interpretation, and forms of its abolition, giving him a summary of the concept of the general law branch and the subjects that fall within it, the nature and topics of each legal subject that he will study in postgraduate studies, and an explanation of the sources of law.

A2- Explaining the concept of right, its theories, types of private and public rights, personal and real financial rights, and the nature and goals of rights in different political and economic systems.

- Explaining the concept and characteristics of natural and legal persons of law, their types and characteristics.

A4-

A5-

A6-

### B - The skills objectives of the course.

B1 - Building the student's legal personality, developing his mental ability, and instilling the values of respect for the law

B2 - Instilling and cultivating the legal culture

B3 - Enabling the student to interpret legal texts

B4-

### Teaching and learning methods

- Theoretical lectures.

- Electronic lectures.

- Assigning the student to homework.

- Conducting daily and monthly oral and written exams to encourage them to keep up with the subject.

- Answering students' questions and inquiries.

- Conducting scientific discussions between students and the professor and among the students themselves.

- Creating a scientific, psychological and comfortable atmosphere between the student and the professor.

### Evaluation methods

- Daily activity.

- Oral and written tests (daily, monthly and quarterly).

- The extent of the student's effectiveness and participation in discussions.

- The extent of the student's diligence, discipline, respect and interest in the

subject

- Daily activity.
- Oral and written tests (daily, monthly and quarterly).
- The extent of the student's effectiveness and participation in discussions.
- The extent of the student's diligence, discipline, respect and interest in the subject

Teaching and learning methods

- Method of recitation and improvisation
- Read and audio electronic lectures
- Gaining the student's trust and respect and attracting him to the lecture
- Encouraging the student to read other books

Evaluation methods

- The student's response level in the daily and monthly exams
- The extent of the student's interest and follow-up of the subject and his contribution to the discussions
- Presenting scientific opinions and scientific observations regarding the subject.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1-Flexibility, positive and scientific dealings.

D2- Merit, academic honesty, and keenness to deliver information in a way that is understandable to the student.

D3 Respect time and give everyone his due.

D4- Keeping up with and presenting continuous updates to the curriculum to keep pace with the developments of the times and new laws



11- Course structure					
the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first	8	Legal culture and information and how to apply it on the ground	Electronic elections	Delivering, explaining and discussions	
The second	8	Legal culture and information and how to apply it on the ground	Electronic elections	Delivering, explaining and discussions	
The third	8	Legal culture and information and how to apply it on the ground	Electronic elections	Delivering, explaining and discussions	
The fourth	8	Legal culture and information and how to apply it on the ground	Electronic elections	Delivering, explaining and discussions	
The fifth	8	Legal culture and information and how to apply it on the ground	Electronic elections	Delivering, explaining and discussions	
The sixth	8		Electronic elections	Delivering, explaining and discussions	

12-Infrastructure	
1- Required prescribed books	Federal Court / A.M.D. Mossadeq Adel Federal Court / Dr. Muhammad Abdel Karim Hatem Election crimes / Dhia Al-Asadi The legal system for electronic elections / Dr. Muhammad Misbah Muhammad Al-Naji
2- Main references (sources)	
A-Recommended books and references (scientific journals, reports,...).	
B- Electronic references, Internet sites....	

13- Course development plan

## Course description form

### Course description

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1- Educational institution.	University of Anbar
2- Scientific department/center.	College of Law and Political Science
3- Name of the academic or professional program.	Administrative law - administrative judiciary
4- Available forms of attendance	Official
5- Semester/year	2022-2023 second semester
6- Number of study hours (total)	45 hours
7- Date this description was prepared	1/20/2023
8- Course objectives	
Defining contracts and their nature. It also aims to explain the role of concession contracts in comprehensive development in Iraq and clarify their most important advantages and disadvantages of such contracts, in addition to studying the requirements of modern development and their importance and highlighting their role in public utility management.	

10- Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives:

- Introducing the subject of concession contracts and explaining the legal foundations and principles that govern them.
- Explaining the importance of the role it plays in general development and accelerating the provision of services and its role in developing infrastructure
- Enabling students to provide legal advice regarding this topic and the possibility of developing the institutions in which they will work in the future.

B - The skills objectives of the course.

B1 - The student's knowledge of the nature and types of concession contracts.

B2 - The student's ability to evaluate these contracts and their role in development.

B3 - Demonstrate the ability of these contracts to develop infrastructure and raise the level of performance of public facilities.

B4- Comparison between the use of this method by developed countries and Iraq and its impact on comprehensive development in Iraq.

Teaching and learning methods

- Theoretical lectures.
- Discussions and work in groups.
- Assigning the student to prepare scientific research..

Evaluation methods

- Written tests (semester endeavour).
- Motivating students to ask questions.
- Oral exams.
- Preparing worksheets and presenting them in PowerPoint.

C- Emotional and value goals

C1-

C2-

C3-

C4-

Teaching and learning methods

Evaluation methods
D - Transferable general and qualifying skills (other skills related to employability and personal development). D1- Encouraging language integrity. D2-Daring to participate daily. D3- Delivering in a clear and audible voice. D4-

## 11- Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first	1	Introducing the topic in general	Introduction to concession contracts	Traditional and modern /Power Point	Written + oral + attendance exams
The second	1	Clarification and analysis	Historical development of concession contracts	Traditional and modern /Power Point	Written + oral + attendance exams
The third	1	Presentation of general principles and rules	Concession contracts in Islam	Traditional and modern /Power Point	Written + oral + attendance exams
The fourth	1	Reviewing the legislative outlook for concession contracts	The position of various legislations on concession contracts	Traditional and modern /Power Point	Written + oral + attendance exams
Fifth	1	Understanding and understanding	Adapting concession contracts as international contracts	Traditional and modern /Power Point	Written + oral + attendance exams
Sixth	1	Understanding and understanding	Adapting concession contracts as international trade contracts	Traditional and modern /Power Point	Written + oral + attendance exams
Seventh	1	Understanding and understanding	Adapting concession contracts as being common law contracts	Traditional and modern /Power Point	Written + oral + attendance exams
Eighth	1	Understanding and understanding	Adapting concession contracts as	Traditional and modern	Written + oral + attendance

			administrative contracts	/Power Point	e exams
Ninth	1	Working mechanisms	Types of concession contracts	Traditional and modern /Power Point	Written + oral + attendance exams
The tenth	1	Explanation and analysis	Parties to the concession contract	Traditional and modern /Power Point	Written + oral + attendance exams
eleventh	1	Clarification and analysis	Financial system for the concession contract	Traditional and modern /Power Point	Written + oral + attendance exams
twelveth	1	Analysis and clarification	Rights of the franchisor authority	Traditional and modern /Power Point	Written + oral + attendance exams
Thirteenth	1	Knowledge and analysis	Rights and duties of the franchisee	Traditional and modern /Power Point	Written + oral + attendance exams
fourteenth	1	Knowledge of mechanisms and analysis	The rights of third parties in the concession contract	Traditional and modern /Power Point	Written + oral + attendance exams
Fifteenth	1	a test	a test	Traditional and modern /Power Point	Written + oral + attendance exams

12-Infrastructure	
1- Required prescribed books	Administrative Law Book / Dr. Maher Saleh Al-Jubouri. Administrative Law Book / Dr. Mazen Lilo is satisfied Administrative contracts / Dr. Mahmoud Al-Jubouri
2- Main references (sources)	
A-Recommended books and references (scientific journals, reports,...).	
B- Electronic references, Internet sites....	

13- Course development plan	



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### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1- Educational institution.	University of Anbar
2- Scientific department/center.	College of Law and Political Science
3- Name of the academic or professional program.	Financial law / introduction to financing government expenditures Government taxes, effects of changes in direct tax rates, indirect taxes
4- Available forms of attendance	Official
5- Semester/year	Second semester 2022-2023
6- Number of study hours (total)	32
7- Date this description was prepared	10/1/2023
8- Course objectives	
Defining the nature of the general budget law	
Knowledge of financing government expenditures	
Learn about direct taxes	
Identify the effects of changes in direct tax rates	
Learn about indirect taxes	

10- Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1-The ability to analyze legal texts in direct and indirect tax law

A2- The ability to solve problems that arise in direct and indirect taxes

A3- Wisdom in providing legal advice based on knowledge and awareness

A4-

A5-

A6-

B - The skills objectives of the course.

B1 - Identify the rules and procedures for indirect taxes.

B2 - The ability to harmonize and adapt theory and practical application, both within the scope of revenues and expenditures

B3 -

B4-

Teaching and learning methods

- Theoretical lectures.

- Discussions and exchange of ideas inside the hall.

Evaluation methods

- Tests or exams

- Paper test

- Participations inside the hall

- Preparing articles, work papers, and worksheets and sending them to students.

C- Emotional and value goals

C1- Teaching the student how to rely on himself

C2- Building legal personality

C3- Teaching the student how to invest time

C4-

Teaching and learning methods

1- Direct delivery and indoctrination method

2- Method of discussion and exchange of ideas

3- Intellectual and interactive cooperative education

4- Using previous expertise and experiences through blended learning

## Evaluation methods

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Merit and bearing responsibility.

D2- Skills in how the professor deals with students and students among themselves.

D3- Positivity and flexibility at work.

D4- Direct thinking towards mixed topics.

11- Course structure					
the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first	8	Student understanding of government finance (direct and indirect taxes)	Introduction to financing government expenditures	Giving and using a writing board	Paper and oral tests and weekly research
The second	8	Student understanding of government finance (direct and indirect taxes)	Direct taxes	Giving and using a writing board	Paper and oral tests and weekly research
The third	8	Student understanding of government finance (direct and indirect taxes)	Changes in direct tax rates	Giving and using a writing board	Paper and oral tests and weekly research
The fourth	8	Student understanding of government finance (direct and indirect taxes)	Taxes are indirect	Giving and using a writing board	Paper and oral tests and weekly research

12-Infrastructure	
1- Required prescribed books	Mr. Dr. Awad Fadel Al-Dulaimi (Government Finance) Mr. Dr. Adel Al-Alami (Public Finance)
2- Main references (sources)	
A-Recommended books and references (scientific journals, reports,...).	
B- Electronic references, Internet sites....	

13- Course development plan