Modules Catalogue | 2023-2024 | دليل المواد الدراسية |



First Cycle – Bachelor's Degree (B.Sc.) - Information Systems

بكالوريوس - نظم المعلومات



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Overview .

This catalogue is about the courses (modules) given by the program of Information Systems to gain the Bachelor of Science degree. The program delivers (42) Modules with (6000) total student workload hours and 240 total ECTS. The module delivery is based on the Bologna Process.

نظرة عامة

يتناول هذا الدليل المواد الدراسية التي يقدمها برنامج نظم المعلومات للحصول على درجة بكالوريوس العلوم. يقدم البرنامج (٤٠) مادة دراسية، على سبيل المثال، مع (٦٠٠٠) إجمالي ساعات حمل الطالب و ٢٤٠ إجمالي وحدات أوروبية. يعتمد تقديم المواد الدراسية على عملية بولونيا.

	Code	Course/Mod ule Title	ECT S	Semest er	Class (hr/w)	Lect/La	b./Prac tor	c./Tu	SSWL (hr/sem)	USV (hr/	
Module 1	CSIT107	Structured programming	8.0 0	One	3		2		80	12	0
				D	escription						
	The "Structured Programming" course focuses on teaching students how to design and implement computer programs in a structured and systematic manner. This course aims to provide students with the fundamental concepts of computer programming and develop their skills in writing purposeful and maintainable code. Throughout the course, you will learn the basic principles of computer programming, such as sequencing, iteration, and conditional statements. You will become familiar with program design methodologies and its structure, as well as how to analyze problems and break them down into manageable components. You will practice using appropriate tools and techniques to design and implement robust and efficient programs. By successfully completing this course, you will gain the necessary skills to deal with programming complexities and organize code in a systematic and structured way. You will be able to build maintainable and future-proof programs, and improve the efficiency of your computer code.										as n es
Module 2	CSIT110	Fundamenta Tec	al of In hnolog		6.00	One	2	2	65		85
					escription						
	the learning demonstr	se Specification p ng outcomes tha ate if he/she tak cross-reference	nt a typ es full	oical studer advantage	nt might re of the lea	easonably arning opp	/ be exp portuni	pected t	o achieve	and	
Module 3	CSIT109	Logi	c Desig	n I	6.00	One	2	4	95		55
					escription						
	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.										
Module 4	ISDC115	Mat	hemat	ic I	6.00	One	2	1	50		10 0
				D	escription	ı					

	Teaching t	Study of derivatives, their methods and applications, and their relationship to real problems. Teaching training students to deal with the rules and laws of derivatives and apply them in the future in a logical and correct manner							
Module 5	UOA140	English (1)	4.00	One	2	0	35	65	
		Des	cription						
	the learnin demonstra	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.							
Module 6	CSIT108	Structured programming II	8.00	Two	3	2	80	12 0	
		Des	cription						
	the learr	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.							
Module 7	CSIT112	Discrete Structures	6.00	Two	2	1	50	10 0	
		Des	cription						
	introduces computation application	ructures is a fundamental course w students to mathematical concept onal problems. The course provides s in computer science, laying the g nputational paradigms.	s and st a bridg	ructures e betwe	essen en dise	tial for solv crete math	ving comple ematics and		
Module 8	CSIT111	Logic Design II	6.00	Two	2	2	65	85	
		Des	cription						
	the learr	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.							
Module 9	ISDC116	Mathematic II	6.00	Two	2	1	50	10 0	
		Des	cription						

	establis student	Mathematics II for Computer Science is a continuation of the mathematical foundation established in Mathematics I, tailored specifically to meet the needs of computer science students. This course explores advanced mathematical concepts and techniques that are fundamental for understanding and solving complex problems in computer science and software engineering.							
Module 10	UOA137	Arabic Language	4.00	Two	2	0	35	65	
		Des	cription						
	the Arabic skills in language	uctory Arabic Language course in t language and culture. It serves as a Arabic, fostering cultural awarene courses or interactions within Arak for students who have little to no p	a founda ss, and bic-spea	ation for preparing king com	develo g stude munit	oping basic ents for mo ies. This co	communica ore advance ourse is suita	ation d	
Module 11	ISDC207	Object Oriented Programming I	8.00	Three	3	2	80	12 0	
		Des	cription						
	oriented know how	The study of structured programming, entity programming and what is known as object- oriented programming, knowledge of injunctions and functions to prepare the student to know how to write a set of commands, knowing what are injunctions, how to build classes and objects, what the class has of properties and functions, how to build several classes and several objects, and how properties are inherited between them.							
Module 12	CSIT201	Data Structures and Algorithms	6.00	Three	2	2	65	85	
		Des	<mark>cription</mark>						
	curriculum for solving know	ata Structures and Algorithms cour , offering an in-depth exploration c g complex computational problems ledge and skills required to design, rithms, which are fundamental to c	of funda efficier analyze	mental c ntly. This e, and imp	oncep course pleme	ts and tech e equips st nt data stru	iniques esse udents with uctures and	ential the	
Module 13	ISDE215	Computational Theory	4.00	Three	2	0	35	65	
		Des	<mark>cription</mark>						
	The Computational Theory course is a fundamental component of the Computer Science curriculum that explores the theoretical underpinnings of computation. This course delves into abstract models of computation, formal languages, and the limits of algorithmic solvability. It provides students with the theoretical foundations necessary to analyze and understand the capabilities and limitations of computers and algorithms.								
Module 14	ISDC198	Introduction to Elecrtonic information system	5.00	Three	2	0	hr/sem	90	
		Des	cription						
		Description							

	with a four computir	The Introduction to Electronic Information Systems course is designed to provide students with a foundational understanding of electronic information systems and their role in modern computing and information management. This course explores the principles, technologies, and applications of electronic information systems, equipping students with essential knowledge and skills for managing and processing digital information.									
Module 15	ISDC202	ISDC202Design and Analysis of Information Systems5.00Three206590									
		Description									
	Comp practices empower	esign and Analysis of Information S uter Science curriculum that focuse for designing, developing, and ana rs students with the knowledge and information systems that meet rea	es on the lyzing co d skills r	e principl omplex ir necessary	les, me nforma to cre	ethodologi ation system ate robust	es, and best ms. This cou :, efficient, a	: Irse and			
Module 16	UOA135	Democracy and Human Rights	2.00	Three	1	0	25	25			
		Des	<mark>cription</mark>								
	with a funder	nocracy and Human Rights course in Indamental understanding of the co acy and human rights. This introdu areness of the importance of these	oncepts, ctory co	theories	, and I s to fo	nistorical d ster critica	evelopmen [:] I thinking ar	t of			
Module 17	ISDC203	Advanced Mathematics	5.00	Three	2	1	55	70			
		Des	<mark>cription</mark>								
	the learn	se Specification provides a concise ning outcomes that a typical studer ate if he/she takes full advantage c should be cross-referenced w	nt might of the lea	reasona arning op	bly be portu	expected t nities that	o achieve a are provide	nd			
Module 18	ISDE211	Object Oriented Programming II	8.00	Four	3	2	80	12 0			
		Des	<mark>cription</mark>								
	oriented know how	The study of structured programming, entity programming and what is known as object- oriented programming, knowledge of injunctions and functions to prepare the student to know how to write a set of commands, knowing what are injunctions, how to build classes and objects, what the class has of properties and functions, how to build several classes and several objects, and how properties are inherited between them.									
Module 19	ISDC205	Design and Analysis of Databases	6.00	Four	2	2	65	85			
		Des	<mark>cription</mark>								

	the learn	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.								
Module 20	ISDE190	ISDE190 Web Technologies 6.00 Four 2 2 65 85								
20		Des	<mark>cription</mark>							
	understand whe	/eb Technologies course is designe ding of the technologies and princi re the web plays a crucial role in co tion, this course equips students w develop, and manage	ples tha ommuni ith the l	t underlie cation, co knowledg	e the \ omme ge and	Norld Wide rce, and in skills nece	e Web. In ar formation			
Module 21	ISDE219	Design Internet Pages	6.00	Four	2	2	65	85		
		Des	<mark>cription</mark>							
	skills nee age, effec	The Design Internet Pages course is designed to provide students with the knowledge and skills needed to create attractive, functional, and user-friendly web pages. In today's digital age, effective web design is crucial for businesses, organizations, and individuals. This course equips students with the tools and techniques required to design visually appealing and responsive web pages that meet modern web standards.								
Module 22	ISDC303	Numerical Analysis	6.00	Four	2	2	65	85		
		Des	<mark>cription</mark>							
	•	g the numerical analysis, methods, a. Teach train the students to deal and r		numerio		•				
Module 23	UOA240	English (2)	4.00	Four	2	0	35	65		
		Des	<mark>cription</mark>							
	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.									
Module 24	UOA140	AlBaath Party Crimes	2.00	0	1	0	15	15		
		Des	<mark>cription</mark>							
	NOT YET									

Module 24	ISDC308	Visual Programming I	8.00	Five	3	2	80	12 0	
		Des	cription						
	the learr	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.							
Module 25	ISDC305	Principles Of Computer Network	6.00	Five	2	2	65	85	
			cription						
	First seme details concer	Principles of Computer Communications and Networks Detailed Syllabus for B.Tech third year First semester is covered here. This gives the details about credits, number of hours and other details along with reference books for the course. Course objectives: To understand the concept of computer communication, To learn about the networking concept, layered protocols, To understand various communications concepts, and To get the knowledge of various networking equipment.							
Module 26	ISDC306	Distributed Database Management systems	6.00	Five	2	2	65	85	
		Des	cription						
	comput database world, w	buted Database Management Syste ter science, focusing on the princip es across distributed and interconn here data is generated and consur uips students with the knowledge a distributed databa	les, tecl lected e ned acro and skill	nnologies nvironme oss variou s require	, and ents. In us loca d to de	strategies f n today's ir ntions and esign, depl	for managin nterconnect platforms, t	ig ed his	
Module 27	ISDE389	Natural Lagnauge Processing	6.00	Five	2	2	65	85	
		Des	cription						
	interdisci NLP focus	The Natural Language Processing (NLP) course is designed to introduce students to the interdisciplinary field that combines computer science, artificial intelligence, and linguistics. NLP focuses on the interaction between computers and human language, enabling machines to understand, interpret, and generate human language text. This course provides students with a strong foundation in NLP techniques and applications.							
Module 28	ISDE324	Compiler	6.00	Five	2	2	65	85	
		Des	cription						

	the learn	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.								
Module 29	ISDC307	Project Management Systems	4.00	Five	2	0	35	65		
		Des	<mark>cription</mark>							
	the learn	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.								
Module 30	ISDE325	Artificial Intelligent I	30.0 0	Five	11	8	310	44 0		
		Des	<mark>cription</mark>			-				
	techniques a compre	ntelligence I is an introductory cou s underlying the field of artificial in thensive introduction to AI concept e knowledge and skills needed to u	telligeno s, algor	ce (AI). Th ithms, an	nis cou Id app	irse provid lications, e	es students quipping th	with em		
Module 31	ISDE323	Visual Programming II	8.00	Six	3	2	80	12 0		
		Des	cription							
	the learn	se Specification provides a concise ning outcomes that a typical studer ate if he/she takes full advantage c should be cross-referenced w	nt might of the lea	reasonal arning op	bly be portu	expected t nities that	to achieve a are provide	nd		
Module 32	ISDE325	Artificial Intelligent II	7.00	Six	2	2	65	11 0		
		Des	<mark>cription</mark>							
	Artificial Intelligence II is an advanced course that builds upon the foundational concepts introduced in Artificial Intelligence I. This course delves deeper into the theory and applications of artificial intelligence, focusing on advanced topics, cutting-edge research, and practical AI development. It provides students with the opportunity to explore and apply more complex AI algorithms and techniques.									
Module 33	ISDC323	Data Storage Engineering	5.00	Six	2	0	35	90		
		Des	<mark>cription</mark>							
		ata Storage Engineering course is d nding of the principles, technologie	-	•			•			

	storage ar	ement in modern computing systend retrieval of data are critical for s with the knowledge and skills ne storag	busines	ses and o design, i	rganiz	ations. This	s course ec	quips	
Module 34	ISDC309	Software Engineering	5.00	Six	2	0	35	90	
01		De	scription	ו ו					
	the learn	e Specification provides a concise ing outcomes that a typical stude ate if he/she takes full advantage should be cross-referenced v	nt might of the le	reasona arning op	bly be portu	expected t nities that	o achieve are provid	and	
Module 35	ISDC327	Data Management Systems	5.00	Six	2	0	35	90	
		De	scription	1					
Module	the learn demonstra	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.							
36	ISDC328	Decision Support Systems	5.00 scription	Six	2	0	35	90	
	informati developm figures be	support system is an interactive of on about your organization. Each ent of a decision support system/ etween one period and the next. If product sales. A DSS is smart enou- in and consequences resulting	student expert s t project igh to he	will get ' ystem. W ts revenu elp you u	'hands /hen u e figur nderst	s-on" exper sed, it offe res based o rand the ex	ience with rs compara n assumpt penses inv	the ative ions	
Module	ISDE323	Information Security I	5.00	Seven	2	0	35	90	
37		•	L scriptior	1					
	the learn	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.							
Module 38	ISDE322	Internet of Things	6.00	Seven	2	2	65	85	
00		De	s <mark>criptior</mark>	1					
	students a	is to cover the concepts, structur broad grounding in issue surround dia Systems which incorporate dig	ling mul	timedia,	includ	ing the role	e of and de		

	•	nd representations of sound, pictu on, integration of media, multimed				•		
Module 39	ISDE324	Cloud Computing	6.00	Seven	2	2	65	85
		Des	cription					
	understand computing organizatio	Computing course is designed to po- ling of cloud technologies, their are environments. Cloud computing h ons manage and deliver IT services. ecessary to design, deploy, and ma	chitectu as revol This co	ire, and t utionized urse equi	heir ap I the v ps stu	oplications vay busines dents with	in modern sses and the knowle	dge
Module 40	ISDE325	Machine learning	6.00	Seven	2	2	65	85
		Des	cription	1				
	the learr	se Specification provides a concise ning outcomes that a typical studer ate if he/she takes full advantage c should be cross-referenced w	nt might of the lea	reasonal arning op	bly be portu	expected 1 nities that	o achieve a are provide	nd
Module 41	ISDC375	Operating Systems I	5.00	Seven	2	0	35	90
		Des	cription					
	comprehe Operatin applicatio	Systems I is a foundational course is ensive introduction to the principle og systems are the core software the on execution. This course equips st understand, design, and implemer	es, desig nat man udents	n, and fu ages com with the	nctior puter knowl	ning of ope hardware edge and s	rating syste and facilitat kills needec	ms. :es
Module 42	ISDC327	Web Application Programming	6.00	Seven	2	2	65	85
		Des	cription					
	covered with refe web p	ning of Web Applications Detailed here. This gives the details about c rence books for the course. The co pages. The emphasis lies on standance. The course also covers basic Ja	redits, r urse co rdised H	number o vers cons ITML and	f hour tructio CSS to	s and othe on and des o create st	r details alo ign of dynai ructure and	ng nic
	Other par	ts that are covered are availability	, respor	isive desi	gn and	d validatior	ា of web paរ្	ges.
Module 43	CSDE423	Research Methodology	2.00	Seven	2	0	35	15
		Des	cription					
	the know	Description The Research Methodology in Computer Science course is designed to provide students with the knowledge and skills necessary to conduct effective and rigorous research in the field of computer science. This course emphasizes the research process, methodologies, techniques,						

	and ethical considerations, enabling students to plan, execute, and report on their research effectively.								
Module 44	ISDC406	Cyber-Security Principles	4.00	Eight	2	0	35	10 0	
		Des	cription	1					
	the learr	This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.							
Module 45	ISDC405	Deep Learning	5.00	Eight	2	2	65	85	
		Des	cription	1					
	the learr	se Specification provides a concise ning outcomes that a typical studer ate if he/she takes full advantage c should be cross-referenced w	nt might of the le	reasona arning op	bly be portu	expected t nities that	to achieve a are provide	nd	
Module 46	ISDE333	Information Technology Governance	4.00	Eight	2	0	35	65	
		Des	cription	1					
	comprei governanc governan manag	formation Technology Governance hensive understanding of the princ ce of information technology within ce is crucial for ensuring that IT res ed, and compliance requirements dge and skills needed to establish a	iples, fr n organi sources are met	amework zations. I are align . This cou	ks, and In toda ed wit urse ed	l practices ay's digital h business quips stude	related to th age, effectiv goals, risks ents with the	ne /e IT are e	
Module 47	ISDE414	E- Commerce	4.00	Eight	2	0	35	65	
		Des	cription						
	the learr	se Specification provides a concise ning outcomes that a typical studer ate if he/she takes full advantage c should be cross-referenced w	nt might of the le	reasona arning op	bly be portu	expected t nities that	to achieve a are provide	nd	
Module 48	ISDC309	Data Warehouse and Data Minining	4.00	Eight	2	0	35	65	
		Des	cription						
	understan data min	The Data Warehouse and Data Mining course is designed to provide students with a deep understanding of the concepts, technologies, and techniques related to data warehousing and data mining. In today's data-driven world, organizations rely on these disciplines to extract valuable insights from vast amounts of data. This course equips students with the knowledge							

	and skills r	equired to design, implement, and effe	leverag ectively.		areho	uses and d	ata mining t	ools	
Module 49	ISDC422	Operating Systems II	5.00	Eight	2	2	65	85	
		Des	cription						
	and fund Systems	Operating Systems II is an advanced course that continues to explore the principles, design, and functioning of operating systems, building upon the knowledge acquired in Operating Systems I. This course delves deeper into operating system concepts, advanced topics, and hands-on implementation, providing students with a comprehensive understanding of modern operating systems and their components.							
Module 50	ISDC407	Project	8.00	Eight	3	3	95	10 5	
		Des	cription						
	apply the students the or explore	The Project in Computer Science course is a capstone experience designed to integrate and apply the knowledge and skills acquired throughout the computer science program. It offers students the opportunity to work on a substantial project that addresses real-world challenges or explores advanced topics in computer science. This course serves as a culmination of their academic journey, allowing them to demonstrate their expertise in planning, designing, developing, and presenting a significant computing project.							
	Laborato ry	0	0.00	0	С	0	Structure d SWL	0	

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