

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



**Academic Program  
and Course  
Description Guide  
Department: Arabic  
Language**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

1. Educational institution	Anbar University
2. University department/center	College of Basic Education/ /Arabic Language
3. Name of the academic program	basic education/Arabic language
4. Name of the final certificate	Bachelor's degree in Arabic language
5. The academic system	quarterly
6. Accredited accreditation program	ABET
7. Other external influences	
8. Date the description was prepared	7/3/2024

Signature:

Head of Department Name:

Dr. Ahmed Jumaah

Date: 7/3/2024

Signature:

Scientific Associate Name:

Dr. Ahmed Muhmmmed

Date: 7/3/2024

The file is checked by: Department of Quality Assurance and University  
Performance Director of the Quality Assurance and University Performance  
Department:

Date: 8/3/2024

Signature:

Approval of the Dean

Prof. Dr. Mudhir Abed Ali

### **1. Program Vision**

The Arabic Language Department at the College of Basic Education / Haditha is concerned with preparing graduates in the field of Arabic language sciences to work in government departments and benefit from specialization in the practical and applied field.

### **2. Program Mission**

Working to prepare and graduate leading scientific and leadership competencies in the field of the Arabic language and to develop the balance of knowledge in the field of scientific research in the same field to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market..

### **3. Program Objectives**

1. Preparing graduates with high theoretical skills to meet the needs of the educational sector.
2. Providing graduates with scientific skills in accordance with scientific developments in methodological vocabulary and modern teaching methods to pursue postgraduate studies

### **4. Program Accreditation**

nothing

### **5. Other external influences**

nothing

			theoretical	practical

Program structure.10

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	11	21	%14	<b>Basic course</b>
College Requirements	11	38	%26	
Department Requirements	33	75	%59	
Summer Training	nothing			
Other	nothing			

\* This can include notes whether the course is basic or optional.

## 7. Program structure

<b>First academic year 1.11</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 1101	quarterly
1		[Baby bear	AB 1102	quarterly
2		Human rights and democracy	AB 1103	quarterly
2		Pre-Islamic literature1	AB 1104	quarterly
2		Pre-Islamic literature2	AB 1105	quarterly
3		Grammar2	AB 1106	quarterly
2		The Arabic dictionary	AB 1107	quarterly
2		English	AB 1108	quarterly
1.5		Calculators	AB 1109	quarterly
3		Basics of psychology	AB 1110	quarterly
2		Islamic education	AB 1111	quarterly
2		the basic education	AB 1112	quarterly
3		General psychology	AB 1113	quarterly
1		the library	AB 1114	quarterly
2		Islamic education2	AB 1115	quarterly
33.5		<b>Total number of units</b>		
<b>Second academic year 2.11</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 2201	quarterly
2		Drainage1	AB 2202	quarterly
2		Rhetoric1	AB 2203	quarterly
2		Islamic literature	AB 2204	quarterly
3		Grammar2	AB 2205	quarterly
2		Rhetoric2	AB 2206	quarterly

2		Offers1	AB 2207	quarterly
2		Umayyad literature	AB 2208	quarterly
2		Drainage 2	AB 2209	quarterly
1		improve the performance	AB 2210	quarterly
2		Offers2	AB 2211	quarterly
3		Educational psychology	AB 2212	quarterly
1.5		Calculators	AB 2213	quarterly
2		English	AB 2214	quarterly
2		Baath crimes	AB 2215	quarterly
3		Educational statistics	AB 2216	quarterly
2		Educational guidance	AB 2217	quarterly
<b>38.5</b>		<b>Total number of units</b>		

### 3.11 therd academic year

Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 3201	quarterly
2		Old cash	AB 3202	quarterly
2		Philology	AB 3203	quarterly
2		Andalusian literature	AB 3204	quarterly
2		Abbasid poetry	AB 3205	quarterly
3		Search methods	AB 3206	quarterly
3		Grammar 2	AB 3207	quarterly
3		Medieval literature	AB 3208	quarterly
2		General teaching methods	AB 3219	quarterly
2		Sharia principles	AB 3210	quarterly



2		Abbasid prose	AB 3211	quarterly
2		Old book	AB 3212	quarterly
2		Measurement and evaluation	AB 3213	quarterly
3		watching	AB 3214	quarterly
<b>34</b>		<b>Total number of units</b>		
<b>4.11 Fourth academic year</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Modern literature	AB 4201	quarterly
3		Modern criticism	AB 4202	quarterly
2		Professional ethics	AB 4203	quarterly
3		Grammar	AB 4204	quarterly
2		Educational administration and supervision	AB 4205	quarterly
3		Curricula and textbooks	AB 4206	quarterly
3		Scientific education (application)	AB 4207	quarterly
3		Graduation research project	AB 4208	quarterly
<b>22</b>		<b>Total number of units</b>		

<b>1. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	<p><b>Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>♣ The student will have the ability to know and understand the principles, theories and basics of the Arabic language.</li> <li>♣ The student will have the ability to understand</li> </ul>

	modern and advanced scientific topics in the Arabic language
<b>Skills</b>	
Learning Outcomes 2	<input type="checkbox"/> Description and analysis of mechanical applications <input type="checkbox"/> Analyze problems related to mechanical engineering and discuss possible solutions <input type="checkbox"/> Using computer programs for mechanical engineering to analyze these problems
Learning Outcomes 3	Developing students' abilities to participate
<b>Ethics</b>	
Learning Outcomes 4	<input type="checkbox"/> Using computer programs for mechanical engineering to analyze these problems <input type="checkbox"/> Analyze problems related to mechanical engineering and discuss possible solutions
Learning Outcomes 5	<input type="checkbox"/> Description and analysis of mechanical applications <input type="checkbox"/> Analyze problems related to mechanical engineering and discuss possible solutions <input type="checkbox"/> Using computer programs for mechanical engineering to analyze these problems

## 2. Teaching and Learning Strategies

Explaining the scientific material to students in detail.

2- Students' participation in solving mathematical problems

3- Discussion and dialogue about vocabulary related to the topic

## 3. Evaluation methods

Graduation projects for final year students and discussing them  
 Daily theoretical lectures

## 4. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Arabic Language	Andalusian literature			employee	
Professor	Arabic Language	Language			employee	
Assistant professor	Arabic Language	Arabic grammar			employee	
Assistant professor	Arabic Language	Abbasid Literature			employee	
Assistant professor	Qur'anic Sciences,	Tafsir			employee	
Assistant professor	Qur'anic Sciences,	Tafsir			employee	
Teacher	Hebrew language	literature			employee	
Assitant teacher	Arabic Language	Language			employee	
Assitant teacher	Arabic Language	Language			employee	
Assitant teacher	Arabic Language	Andalusian literature			employee	
Assitant teacher	Arabic Language	literary criticism			employee	
Assitant teacher	Sharia,	Hadith of the Prophet			employee	

Assitant teacher	Sharia,	jurisprudence			employee	
Assitant teacher	administration and economics,	management			employee	

### **Professional Development**

#### **Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **5. Acceptance Criterion**

**central**

### **6. The most important sources of information about the program**

- 1- Language books for ancient and modern scholars
- 2- Language and literature research

### **7. Program Development Plan**

-Using new concepts in the field of the Arabic language and using electronic devices to present information and issues

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024- 2023 FIREST	AB 1101	Grammar1	Basic		√					√			√		
	AB 1102	[Baby bear	Basic		√					√				√	
	AB 1103	Human rights and democracy	Basic			√		√				√			
	AB 1104	Pre-Islamic literature1	Basic	√					√				√		
	AB 1105	Pre-Islamic literature2	Basic				√				√				√
	AB 1106	Grammar2	Basic				√				√				√
	AB 1107	The Arabic dictionary	Basic		√			√					√		
	AB 1108	English	Basic	√				√					√		
	AB 1109	Calculators	Basic	√				√					√		
	AB 1110	Basics of psychology	Basic	√				√					√		
	AB 1111	Islamic education	Basic	√				√					√		
	AB 1112	the basic education	Basic	√				√					√		
	AB 1113	General psychology	Basic	√				√					√		

	<b>AB 1114</b>	the library	Basic		√					√				√	
	<b>AB 1115</b>	Islamic education2	Basic		√						√			√	
<b>SECOND 2023-2024</b>	<b>AB 2201</b>	Grammar1	Basic		√						√			√	
	<b>AB 2202</b>	Drainage1	Basic		√						√			√	
	<b>AB 2203</b>	Rhetoric1	Basic			√					√				√
	<b>AB 2204</b>	Islamic literature	Basic			√				√			√		
	<b>AB 2205</b>	Grammar2	Basic	√					√				√		
	<b>AB 2206</b>	Rhetoric2	Basic		√			√				√			
	<b>AB 2207</b>	Offers1	Basic	√					√				√		
	<b>AB 2208</b>	Umayyad literature	Basic	√					√				√		
	<b>AB 2209</b>	Drainage 2	Basic	√					√				√		
	<b>AB 2210</b>	improve the performance	Basic	√					√				√		
	<b>AB 2211</b>	Offers2	Basic	√					√				√		
	<b>AB 2212</b>	Educational psychology	Basic	√						√		√			
	<b>AB 2213</b>	Calculators	Basic	√						√		√			
	<b>AB 2214</b>	English	Basic	√						√		√			
	<b>AB 2215</b>	Baath crimes	Basic	√						√		√			

	<b>AB 2216</b>	Educational statistics	Basic	√						√		√			
<b>Third 2023-2024</b>	<b>AB 3301</b>	Grammar1	Basic	√						√		√			
	<b>AB 3302</b>	Old cash	Basic		√					√		√			
	<b>AB 3303</b>	Philology	Basic			√						√			
	<b>AB 3304</b>	Andalusian literature	Basic	√						√					
	<b>AB 3305</b>	Abbasid poetry	Basic		√						√		√		
	<b>AB 3306</b>	Search methods	Basic	√						√					
	<b>AB 3307</b>	Grammar 2	Basic	√						√					
	<b>AB 3308</b>	Medieval literature	Basic	√						√					
	<b>AB 3319</b>	General teaching methods	Basic	√						√					
	<b>AB 3310</b>	Sharia principles	Basic	√						√					
	<b>AB 3311</b>	Abbasid prose	Basic	√						√					
	<b>AB 3312</b>	Old book	Basic	√						√					
	<b>AB 3313</b>	Measurement and evaluation	Basic	√						√					
	<b>AB 3314</b>	watching	Basic	√						√					
	<b>Fourth</b>	<b>AB 4401</b>	Modern literature	Basic	√						√				
<b>AB 4402</b>		Modern criticism	Basic		√					√			√		

<b>2023-2024</b>	<b>AB 4403</b>	Professional ethics	Basic	√						√		√			
	<b>AB 4404</b>	Grammar	Basic			√					√	√			
	<b>5AB 4405</b>	Educational administration and supervision	Basic	√				√				√			
	<b>AB 4406</b>	Curricula and textbooks	Basic	√				√				√			
	<b>AB 4407</b>	Scientific education (application)	Basic	√				√				√			
	<b>AB 4408</b>	Graduation research project	Basic	√				√				√			
				√				√			√				

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

### Course Description

1. Course Name:

Syntax/FIRST stage/

2. Course Code:



2.203	
3. Semester / Year:	
2023 -2024, first course	
4. Description Preparation Date:	
28/3/2024	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Jumaah Mahmood Email: Isl.ahmedj@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	The course aims for the student to learn the foundations of Arabic Rhetoric and its branches, which will help him properly

**understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:**

**1- Identify the basic purpose of learning Rhetoric**

**2- Striving to consolidate the pillars of this language and develop the linguistic sense.**

**3- Knowing the structure of the topics required in the Rhetoric course.**

## 9. Teaching and Learning Strategies

### Strategy

- 1 - Creating a theoretical background through explanations, examples, questions and answers.
- 2 - Discussion in the hall and allowing students to express their opinions and suggestions.
- 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
- 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Rhetoric	The conditions of the sentence, its definition, the subject of the predicate	Public speaking and discussion	written tests

2	2	Rhetoric	Definition and indefiniteness. Definition and indefiniteness are different and are done by the first means: implicitness, and that	<b>Public speaking and discussion</b>	written tests
3	2	Rhetoric	Scientific, and that is the connection, the reference, the definition of the letter L	<b>Public speaking and discussion</b>	written tests
4	2	Rhetoric	Definition of the indefinite predicate - indefiniteness of the predicate - indefiniteness of the male predicate and deletion of the male predicate	<b>Public speaking and discussion</b>	written tests
5	2	Rhetoric	- Deletion is its connotation, deletion of the effect is its purposes	<b>Public speaking and discussion</b>	written tests
6	2	Rhetoric	Introduction and delay, the conditions of meanings, the two aspects of	<b>Public speaking and discussion</b>	written tests

			introduction, the introduction of the predicate to it, the introduction of the predicate		
7	2	Rhetoric	Palace, its definition, its two sides, its types, and its conditions	<b>Public speaking and discussion</b>	written tests
8	2	Rhetoric	Separation and connection. Places of separation. Places of connection. Conjunction of the current sentence with the waw	<b>Public speaking and discussion</b>	written tests
9	2	Rhetoric	Improvers of connection, separation and connection in vocabulary	<b>Public speaking and discussion</b>	written tests
10	2	Rhetoric	Brevity, its definition, and its divisions. Brevity is of two types: The first is brief brevity	<b>Public speaking and discussion</b>	written tests
11	2	Rhetoric	Briefing by deletion, evidence of deletion, deletion of a sentence	<b>Public speaking and discussion</b>	written tests

			part, deletion of sentences		
12	2	Rhetoric	The conditions of the sentence, its definition, the subject of the predicate	<b>Public speaking and discussion</b>	written tests
13	2	Rhetoric	Pay attention to its definition and its sections	<b>Public speaking and discussion</b>	written tests
14	2	Rhetoric	Definition of packaging and its types	<b>Public speaking and discussion</b>	written tests
15	2	Rhetoric	Appendix Complementation Objection Equality	<b>Public speaking and discussion</b>	written tests

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

\* Ahmed MATLOOB ALBALAGA

Main references (source)

ALHASHEMY ALBALAGA

Recommended books and references (scientific journals, reports...)

ALJARMY ALBALAGA

Electronic references, websites.	
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### Course Description

13. Course Name: Rhetoric
Syntax/second stage/evening
14. Course Code:
2.203
15. Semester / Year:
2023 -2024, first course
16. Description Preparation Date:
28/3/2024
17. Available Attendance Forms:
Basic
18. Number of Credit Hours (Total) / Number of Units (Total)

30 hours / 2 units

19. Course administrator's name (mention all, if more than one name)

Name: Ahmed Jumaah Mahmood

Email: Isl.ahmedj@uoanbar.edu.iq

20. Course Objectives

**Course Objectives**

**The course aims for the student to learn the foundations of Arabic Rhetoric and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course**



	<p>are also:</p> <p>1- Identify the basic purpose of learning Rhetoric</p> <p>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</p> <p>3- Knowing the structure of the topics required in the Rhetoric course.</p>
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21. Teaching and Learning Strategies

<p><b>Strategy</b></p>	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p>
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5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

## 22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Rhetoric	The first section is the art of simile	The first section is the art of simile	written tests
2	2	Rhetoric	-The pillars of the analogy	-The pillars of the analogy	written tests
3	2	Rhetoric	-And the two sides of the simile:	-And the two sides of the simile:	written tests
4	2	Rhetoric	-Similar sections	-Similar sections	written tests
5	2	Rhetoric	-Simulation tool	- Simulation tool	written tests
6	2	Rhetoric	-The simile is considered a tool	-The simile is considered a tool	written tests

7	2	Rhetoric	-The similarities	-The similarities	written tests
8	2	Rhetoric	Simile considering his face	Simile considering his face	written tests
9	2	Rhetoric	-Inverted simile	-Inverted simile	written tests
10	2	Rhetoric	- Implicit simile	- Implicit simile	written tests
11	2	Rhetoric	-Similar purposes	-Similar purposes	written tests
12	2	Rhetoric	The conditions of the sentence, its definition, the subject of the predicate	<b>Public speaking and discussion</b>	written tests
13	2	Rhetoric	Pay attention to its definition and its sections	<b>Public speaking and discussion</b>	written tests
14	2	Rhetoric	Definition of packaging and its types	<b>Public speaking and discussion</b>	written tests
15	2	Rhetoric	Appendix Complementation Objection Equality	<b>Public speaking and discussion</b>	written tests

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

24. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	* Ahmed MATLOOB ALBALAGA
Main references (source)	• ALHASHEMY ALBALAGA
Recommended books and references (scientific journals, reports...)	ALJARMY ALBALAGA
Electronic references, websites.	

### Course Description Form

25.	Course Name: Sustainable Development
26.	Course Code:
27.	Semester / Year: Second / 2024

28. Description Preparation Date: 14/4/2024	
29. Available Attendance Forms: theoretical	
30. Number of Credit Hours (Total) / Number of Units (Total) 2/2	
31. Course administrator's name (mention all, if more than one name)	
Name: Mohammed Sagor Hashim Email: <a href="mailto:mhammed.sagur@uoanbar.edu.iq">mhammed.sagur@uoanbar.edu.iq</a>	
32. Course Objectives	
<p>a. Explaining the concept of curricula and its importance to students. A. Clarify the concept of sustainable development and its importance to students.</p> <p>B. Knowledge of ancient and modern types of sustainable development.</p> <p>c. Students understand the importance of sustainable development.</p> <p>e. The role of sustainable development in achieving educational goals.</p> <p>And. Illustrates the foundations of building sustainable development.</p> <p>G. Understand the philosophy of sustainable development and its types.</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>

<b>H. Knowledge of the elements of sustainable development scholastic.</b>					
33. Teaching and Learning Strategies					
<b>Strategy</b>		Economic Perspective of Sustainable Development, Fifth Arab Conference on Environmental Management for the year 2007			
34. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
11 / 2 / 2023	2	The benefit of sustainable development	The concept of sustainable development	theoretical	Tests and discussion
18 / 2 / 2023	2	The benefit of sustainable development	Positive reasons	theoretical	Tests and discussion
25 / 2 / 2023	2	The benefit of sustainable development	Characteristics of sustainable development	theoretical	Tests and discussion
3/3/2023	2	The benefit of sustainable development	Historical development of sustainable development	theoretical	Tests and discussion
10 / 3 / 2023	2	The benefit of sustainable development	Sustainable development requirements and its most important elements	theoretical	Tests and discussion
17/3/2023	2	The benefit of sustainable	Dimensions of sustainable	theoretical	Tests and discussion

		development	development and its most important areas		
24/3/2023	2	The benefit of sustainable development	Sustainable development philosophy	theoretical	Tests and discussion
31 / 3 / 2023	2	The benefit of sustainable development	Pillars of sustainable development and indicators for achieving them	theoretical	Tests and discussion
7 / 4 / 2023	2	The benefit of sustainable development	The role of sustainable development in achieving goals and confronting problems	theoretical	Tests and discussion
14/4/2023	2	The benefit of sustainable development	Sustainable development goals and principles	theoretical	Tests and discussion
21 / 4 / 2023	2	The benefit of sustainable development	Sustainable cities and communities	theoretical	Tests and discussion
28 / 4 / 2023	2	The benefit of sustainable development	Iraq's vision for the 2030 sustainable development goals	theoretical	Tests and discussion
5 / 5 / 2023	2	The benefit of sustainable development	The international community's vision of the sustainable development goals	theoretical	Tests and discussion
12/5/2023	2	The benefit of sustainable development	Challenges of achieving sustainable development goals	theoretical	Tests and discussion

### 35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

36. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Sustainable development, its concept - dimensions – indicators Medhat Abu Al-Nasr - Yasmine Medhat Muhammad
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

37.	Course Name: computer science
38.	Course Code:



39. Semester / Year: first / 2024	
40. Description Preparation Date: 14/4/2024	
41. Available Attendance Forms: theoretical	
42. Number of Credit Hours (Total) / Number of Units (Total) 2/2	
43. Course administrator's name (mention all, if more than one name)	
Name: bilal mishaal mohammed	
Email: <a href="mailto:bilal.mishaal@uoanbar.edu.iq">bilal.mishaal@uoanbar.edu.iq</a>	
44. Course Objectives	
1- Introducing students to the Word program	• .....
2- Explanation of the physical parts	
3- Learn about how the operating system and programming language work	• .....

4- Get to know the operating system  
 5- How to add applications to the computer

• .....

45. Teaching and Learning Strategies

**Strategy**

Learning the students, the parts of speech in English and how to use the language in listening, reading and structures.

46. Course Evaluation

week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Computer knowledge	Definition of Word and its main interface components	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
2	2	Computer knowledge	Explanation of the Home tab	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
3	2	Computer knowledge	Explanation of the Insert tab	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
4	2	Computer knowledge	Explanation of the Page Layout tab	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
5	2	Computer knowledge	Explanation of the References tab	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
6	2	Computer knowledge	Explanation of the References tab	Preparing written exam questions	Monthly exam
7	2	Computer knowledge	Explanation of the Review tab	Lectures in the classroom and	Discussions, oral examinations and

				laboratory	reports
8	2	Computer knowledge	Explanation of the View tab	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
9	2	Computer knowledge	Insert tables and pictures and format them	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
10	2	Computer knowledge	Print and save documents	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
11	2	Computer knowledge	Inserting and formatting graphics and shapes	Lectures in the classroom and laboratory	Discussions, oral examinations and reports
12	2	Computer knowledge	Review and implementation of the program and its tools	Lectures in the classroom and laboratory	Discussions, oral examinations and reports

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 47. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Computer and ready-made software by Dr. Ahmed Al-Sharay'a

Main references (sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

### Course Description

48. Course Name:
Syntax/third stage/evening
49. Course Code:
2.201
50. Semester / Year:
2023 -2024, first course
51. Description Preparation Date:
28/3/2024
52. Available Attendance Forms:
Basic
53. Number of Credit Hours (Total) / Number of Units (Total)
45 hours / 3 units
54. Course administrator's name (mention all, if more

than one name)

Name: Ahmed Jumaah Mahmood  
Email: Isl.ahmedj@uoanbar.edu.iq

55. Course Objectives

**Course Objectives**

**The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:**

**1- Identify the basic purpose of learning**

**grammar.**

**2- Striving to consolidate the pillars of this language and develop the linguistic sense.**

**3- Knowing the structure of the topics required in the grammar course.**

56. Teaching and Learning Strategies					
<b>Strategy</b>		<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>			
57. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	<b>Syntax</b>	effect	Public speaking and discussion	written tests
2	3	<b>Syntax</b>	Effect for its sake	Public speaking and discussion	written tests
3	3	<b>Syntax</b>	Conditions for its valid and submission	Public speaking and discussion	written tests
4	3	<b>Syntax</b>	The effect is with him	Public speaking and discussion	written tests
5	3	<b>Syntax</b>	Types of discrimination Introducing	Public speaking and discussion	written tests
6	3	<b>Syntax</b>	discrimination to his worker	Public speaking and discussion	written tests
7	3	<b>Syntax</b>	Applications Exception	Public speaking and discussion	written tests
8	3	<b>Syntax</b>	Types of exception	Public speaking and discussion	written tests
9	3	<b>Syntax</b>	Exception letters and verbs	Public speaking and discussion	written tests
10	3	<b>Syntax</b>	The interrupted exception and its provisions	Public speaking and discussion	written tests
11	3	<b>Syntax</b>	Third month exam	Public speaking and discussion	written tests
12	3	<b>Syntax</b>	Applications	Public speaking and discussion	written tests
13	3	<b>Syntax</b>	Absolute effect	Public speaking and discussion	written tests



14	3	<b>Syntax</b>	Representative of absolute	Public speaking and discussion	written tests
15	3	<b>Syntax</b>	effect	Public speaking and discussion	written tests

#### 58. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 59. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

## Course Description

60. Course Name:
Syntax/third stage
61. Course Code:
3.301
62. Semester / Year:
2023 -2024, first course
63. Description Preparation Date:
28/3/2024
64.Available Attendance Forms:
Basic
65.Number of Credit Hours (Total) / Number of Units (Total)

45 hours / 3 units

66. Course administrator's name (mention all, if more than one name)

Name: Ahmed Jumaah Mahmood

Email: Isl.ahmedj@uoanbar.edu.iq

67. Course Objectives

**Course Objectives**

**The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which**

	<p><b>contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</b></p> <p><b>1– Identify the basic purpose of learning grammar.</b></p> <p><b>2– Striving to consolidate the pillars of this language and develop the linguistic sense.</b></p> <p><b>3– Knowing the structure of the topics required in the grammar course.</b></p>
<p><b>68. Teaching and Learning Strategies</b></p>	

<b>Strategy</b>	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>
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#### 69. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	The adjective	Public speaking and discussion	written tests

2	3	<b>Syntax</b>	Sections of the adjective	Public speaking and discussion	written tests
3	3	<b>Syntax</b>	The advent of the sentence is an adjective	Public speaking and discussion	written tests
4	3	<b>Syntax</b>	The semi-sentence comes as an adjective	Public speaking and discussion	written tests
5	3	<b>Syntax</b>	The truncated participle	Public speaking and discussion	written tests
6	3	<b>Syntax</b>	Emphasis and its definition	Public speaking and discussion	written tests
7	3	<b>Syntax</b>	Verbal emphasis with no verb and letter	Public speaking and discussion	written tests
8	3	<b>Syntax</b>	Verbal emphasis pronouns	Public speaking and discussion	written tests
9	3	<b>Syntax</b>	Moral affirmation with same	Public speaking and discussion	written tests
10	3	<b>Syntax</b>	mind and eye Moral emphasis with inclusive words	Public speaking and discussion	written tests
11	3	<b>Syntax</b>	Compassion, its definition and its implications	Public speaking and discussion	written tests

12	3	<b>Syntax</b>	The first group of polyphonic letters	Public speaking and discussion	written tests
13	3	<b>Syntax</b>	The second group of charya letters	Public speaking and discussion	written tests
14	3	<b>Syntax</b>	Letters that do not require	Public speaking and discussion	written tests
15	3	<b>Syntax</b>	conjugation	Public speaking and discussion	written tests

#### 70. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 71. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax

Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

### Course Description

72. Course Name:
Syntax/first stage/
73. Course Code:
2.201
74. Semester / Year:
2023 -2024, first course



75. Description Preparation Date:	
28/3/2024	
76. Available Attendance Forms:	
Basic	
77. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours / 3 units	
78. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Jumaah Mahmood Email: Isl.ahmedj@uoanbar.edu.iq	
79. Course Objectives	
Course Objectives	The course aims for the student to learn the foundations of Arabic grammar and its

branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:

1- Identify the basic purpose of learning grammar.

2- Striving to consolidate the pillars of this language and develop the linguistic sense.

	<p>3- Knowing the structure of the topics required in the grammar course.</p>
<p>80. Teaching and Learning Strategies</p>	
<p><b>Strategy</b></p>	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.  2 - Discussion in the hall and allowing students to express their opinions and suggestions.  3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.  4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.  5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes</p>

serving the Sharia sciences.

### 81. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	Getting started	Public speaking and discussion	written tests
2	3	<b>Syntax</b>	The worker in the subject and predicate	Public speaking and discussion	written tests
3	3	<b>Syntax</b>	Types of news	Public speaking and discussion	written tests
4	3	<b>Syntax</b>	Justifications for starting with indefinite noun	Public speaking and discussion	written tests
5	3	<b>Syntax</b>	Providing the news is permissible	Public speaking and discussion	written tests
6	3	<b>Syntax</b>	Parsing signs	Public speaking and discussion	written tests
7	3	<b>Syntax</b>	The six names	Public speaking and discussion	written tests
8	3	<b>Syntax</b>	Double	Public speaking and discussion	written tests
9	3	<b>Syntax</b>	Sound masculine plural	Public speaking and discussion	written tests

10	3	<b>Syntax</b>	Sound feminine plural	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	What does not go away	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	The five examples	<b>Public speaking and discussion</b>	written tests
13	3	<b>Syntax</b>	Parsing the defective nouns	<b>Public speaking and discussion</b>	written tests
14	3	<b>Syntax</b>	Parsing the defective verbs	<b>Public speaking and discussion</b>	written tests
15	3	<b>Syntax</b>	effect	<b>Public speaking and discussion</b>	written tests

## 82. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>83. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

**Course Description**

84. Course Name:

Syntax/third stage/
85. Course Code:
2.201
86. Semester / Year:
2023 -2024, second course
87. Description Preparation Date:
28/3/2024
88.Available Attendance Forms:
Basic
89.Number of Credit Hours (Total) / Number of Units (Total)
45 hours / 3 units
90. Course administrator's name (mention all, if more than one name)

Name: Ahmed Jumaah Mahmood

Email: Isl.ahmedj@uoanbar.edu.iq

91. Course Objectives

**Course Objectives**

The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most



	<p><b>important objectives of the course are also:</b></p> <p><b>1- Identify the basic purpose of learning grammar.</b></p> <p><b>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</b></p> <p><b>3- Knowing the structure of the topics required in the grammar course.</b></p>
<p><b>92. Teaching and Learning Strategies</b></p>	
<p><b>Strategy</b></p>	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p>

3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.

4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.

5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

### 93. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	The transitivity of the verb and its necessity	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	The object, its introduction, and its delay	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	The absolute object, its subjunctive, its types, and its subjunctive	<b>Public speaking and discussion</b>	written tests
4	3	<b>Syntax</b>	Delete the operator in the absolute effect	<b>Public speaking and discussion</b>	written tests

5	3	<b>Syntax</b>	The effect is his	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	Conditions for accusative case	<b>Public speaking and discussion</b>	written tests
7	3	<b>Syntax</b>	The effect in it	<b>Public speaking and discussion</b>	written tests
8	3	<b>Syntax</b>	The effect is with him	<b>Public speaking and discussion</b>	written tests
9	3	<b>Syntax</b>	Exception	<b>Public speaking and discussion</b>	written tests
10	3	<b>Syntax</b>	Exception pictures	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	Exception names	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	Exception verbs	<b>Public speaking and discussion</b>	written tests
13	3	<b>Syntax</b>	adverb	<b>Public speaking and discussion</b>	written tests
14	3	<b>Syntax</b>	Discrimination	<b>Public speaking and discussion</b>	written tests
15	3	<b>Syntax</b>	The transitivity of the verb and its necessity	<b>Public speaking and discussion</b>	written tests

#### 94. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

95. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

### Course Description

96. Course Name:
Syntax/forth stage

97.	Course Code:
4.401	
98.	Semester / Year:
2023 -2024, first course	
99.	Description Preparation Date:
28/3/2024	
100.	Available Attendance Forms:
Basic	
101.	Number of Credit Hours (Total) / Number of Units (Total)
45 hours / 3 units	
102.	Course administrator's name (mention all, if more than one name)
Name: Ahmed Jumaah Mahmood	

Email: Isl.ahmedj@uoanbar.edu.iq

### 103. Course Objectives

#### Course Objectives

The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most

	<p><b>important objectives of the course are also:</b></p> <p><b>1- Identify the basic purpose of learning grammar.</b></p> <p><b>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</b></p> <p><b>3- Knowing the structure of the topics required in the grammar course.</b></p>
<p><b>104. Teaching and Learning Strategies</b></p>	
<p><b>Strategy</b></p>	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p>

3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.

4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.

5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

#### 105. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	Exception types and exception cases	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	Exception: exception names and their syntactic expressions	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	The adverb is defined, its division, its appearance as solid, and interpretation	<b>Public speaking and discussion</b>	written tests



4	3	<b>Syntax</b>	The immediate arrival of the so and its conditions	<b>Public speaking and discussion</b>	written tests
5	3	<b>Syntax</b>	Types of adverbs: singular sentence	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	The advent of the adverb is a general and multiplicity of adverbs	<b>Public speaking and discussion</b>	written tests
7	3	<b>Syntax</b>	Conditional style, conditional type and elements of the conditional sentence	<b>Public speaking and discussion</b>	written tests
8	3	<b>Syntax</b>	The nouns of the assertive conditional, its letters, and the parsing of nouns	<b>Public speaking and discussion</b>	written tests
9	3	<b>Syntax</b>	The parsing of the conditional type and the conditional response and positions of their assertion	<b>Public speaking and discussion</b>	written tests
10	3	<b>Syntax</b>	Coupling the conditional sentence with the fulfillment of the penalty	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	Non-assertive subjunctive type and their meanings and parsing	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	Interrogative style, its tools and parsing	<b>Public speaking and discussion</b>	written tests
13	3	<b>Syntax</b>	The method of denial and its tools	<b>Public speaking and discussion</b>	written tests
14	3	<b>Syntax</b>	Negative nouns, verbs, and syntactic expressions	<b>Public speaking and discussion</b>	written tests
15	3	<b>Syntax</b>	Implicit denial and ways to obtain it	<b>Public speaking and discussion</b>	written tests

106. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
107. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

### Course Description Form

108. Course Name: Methods of teaching the Arabic language

109. Course Code:
110. Semester / Year: Year :Second / 2024
111. Description Preparation Date: 14/4/2024
112. Available Attendance Forms: theoretical
113. Number of Credit Hours (Total) / Number of Units (Total) 2/2

114. Course administrator's name (mention all, if more than one name)	
Name: <b>Taghreed Jubair Arif</b> Email: <b>tagreed.jabir@uoanbar.edu.iq</b>	
115. Course Objectives	
<b>Course Objectives</b> a. Explaining the concept of The main goal of studying the subject of methods of teaching the Arabic language to third-year students is to develop the skills of students in Arabic language departments in colleges of education in the field of education, whether cognitive, emotional, or psychomotor, and help students overcome their fear barrier through the application process.	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
116. Teaching and Learning Strategies	
<b>Strategy</b>	It includes many basic topics related to (the importance of learning and teaching the Arabic language, realizing its importance, goals, and applications), and practical applications by students to teach Arabic language for the basic and primary education levels.

117. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
6 / 2 / 2024	2	An overview of the origins of Arabic grammar	<b>The emergence of Arabic grammar</b>	theoretical	Tests and discussion
7 / 2 / 2024	2	Objectives of teaching Arabic grammar	<b>Objectives of teaching Arabic grammar</b>	theoretic	Tests and discussion
13 / 2 / 2024	2	Discussing the treatment of poor use of Arabic grammar	<b>Treating poor use of Arabic grammar</b>	theoretic	Tests and discussion
14 / 2 / 2024	2	Method, strategy and style	<b>Method, strategy and style</b>	theoretic	Tests and discussion
15 / 2 / 2024	2	Knowledge of methods of teaching Arabic grammar	<b>Methods of teaching Arabic grammar</b>	theoretic	Tests and discussion
20 / 2 / 2024	2	Know the standard method	<b>Standard method</b>	theoretic	Tests and discussion
22 / 2 / 2024	2	Know the standard method	<b>Standard method</b>	theoretic	Tests and discussion

27 / 2 / 2024	2	Knowledge of the inductive method	<b>Basic education administration</b>	theoretic	Tests and discussion
29 / 2 / 2024	2	Know how to text and solve problems	<b>Text method and problem solving</b>	theoretic	Tests and discussion
3 / 3 / 2024	2	Knowledge of teaching reading	<b>Teaching reading</b>	theoretic	Tests and discussion
4 / 3 / 2024	2	Knowledge of methods of teaching reading	<b>Methods of teaching reading</b>	theoretic	Tests and discussion
5 / 3 / 2024	2	Know the goals of teaching reading	<b>Objectives of teaching reading</b>	theoretic	Tests and discussion
10/3/2024	2	Know the characteristics of a good reader	<b>Characteristics of a good reader</b>	theoretic	Tests and discussion
14/3/2024	2	Knowing the stages of teaching reading	<b>Stages of teaching reading</b>	theoretic	Tests and discussion
18/3/2024	2	Knowledge of teaching calligraphy and spelling	<b>Teaching calligraphy and spelling</b>	theoretic	Tests and discussion
21/3/2024	2	The benefit of sustainable development	<b>Educational techniques and teaching methods</b>	theoretic	Tests and discussion
24/3/2024	2	Semester exam / 1st semester	<b>Semester exam / 1st semester</b>	theoretic	Tests and discussion
28/3/2024	2	Know the concept of calligraphy, its importance and goals	<b>The concept of calligraphy, its importance and goals</b>	theoretic	Tests and discussion
2/4/2024	2	Know the steps of teaching calligraphy	<b>Steps for teaching calligraphy</b>	theoretic	Tests and discussion
5/4/2024	2	Knowledge of teaching spelling	<b>Teaching spelling</b>	theoretic	Tests and discussion

9/4/2024	2	Knowing the concept of dictation, its importance and objectives	<b>The concept of dictation, its importance and goals</b>	theoretic	Tests and discussion
12/4/2024	2	Know the types of dictation	<b>Types of dictation</b>	theoretic	Tests and discussion
16/4/2024	2	Know some of the causes of spelling errors	<b>Some causes of spelling errors</b>	theoretic	Tests and discussion
21/4/2024	2	Semester exam/Section 2	<b>Semester exam/Section 2</b>	theoretic	Tests and discussion
23/4/2024	2	Knowledge of teaching expression, its concept and importance, and the reasons for weakness in expression	<b>Teaching expression, its concept and importance, and the reasons for weakness in expression</b>	theoretic	Tests and discussion
27/4/2024	2	Knowledge of the skills of teaching oral and written expression	<b>Teaching oral and written expression skills</b>	theoretic	Tests and discussion
2/5/2024	2	Knowledge of teaching grammar, its concept, the goal of learning it, and the reasons for difficulty in grammar.	<b>Teaching grammar, its concept, the goal of learning it, and the reasons for the difficulty of grammar.</b>	theoretic	Tests and discussion
6/5/2024	2	Knowing the objectives of teaching grammar in the primary stage.	<b>Objectives of teaching grammar at the primary level.</b>	theoretic	Tests and discussion
10/5/2024	2	Knowledge of grammar teaching methods	<b>Methods of teaching grammar</b>	theoretic	Tests and discussion
13/5/2024	2	Knowledge of teaching	<b>Teaching songs and</b>	theoretic	Tests and discussion

	songs and archives	<b>archives</b>		
<b>118. Course Evaluation</b>				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc				
<b>119. Learning and Teaching Resources</b>				
Required textbooks (curricular books, if any)		<b>Methods of teaching the Arabic language, Dr. Hasib Abdel Halim Shuaib</b>		
Main references (sources)				
Recommended books and references (scientific journals, reports...)				
Electronic References, Websites				

## Course Description Form



1. Course Name: children's literature.

2. Course Code:

3. Semester / Year: the first / 2024.

4. Description Preparation Date: 15/12/2024

5. Available Attendance Forms: theoretical.

6. Number of Credit Hours (Total) / Number of Units (Total): 3/45.

7. Course administrator's name (mention all, if more than one name)

Name: Muhammad Awaid Muhammad.  
Email: mohammed.woyid@uoanbar.edu.iq

8. Course Objectives

**Course Objectives**

- 1. Learning about the educational aspects of children's literature in Iraq and the world.**
- 2. Knowledge of the literary arts of children's literature, including poetry, stories, and wills.**
- 3. Memorizing examples and texts of children's literature, including poetry, stories, and wills.**
- 4. Introducing the student to the specificity of world children's literature and trying to raise our children's awareness of its pedagogical foundations.**

5. Trying to apply educational literary texts children's literature through practical application and producing scientific diagnostic results for the reality of the Iraqi child through the data of the texts and their educational features.

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Knowledge of children's literature, poetry and prose, and its importance in public life.
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### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
17/9/2023	3	What is children's literature? The concept of children's literature	What is children's literature? The concept of children's literature	theoretical	Tests and discussion
24/9/2023	3	The nature of children's literature. The history of childhood literature among	The nature of children's literature. The history of childhood literature	theoretical	Tests and discussion

		the Arabs	among the Arabs		
1/10/2023	3	Children's Literature Texts Poetry for children's literature	Children's Literature Texts Poetry for children's literature	theoretical	Tests and discussion
8/ 10/ 2023	3	Children's literature texts are a continuation of poetry directed at children's literature	Children's literature texts are a continuation of poetry directed at children's literature	theoretical	Tests and discussion
15/10/ 2023	3	Children's Literature Texts Poets from children's literature: Ahmed Shawqi, Marouf Al-Rusafi	Children's Literature Texts Poets from children's literature: Ahmed Shawqi, Marouf Al-Rusafi	theoretical	Tests and discussion
22/ 10/ 2023	3	Children's Literature Texts: Testament literature directed to children's literature	Children's Literature Texts: Testament literature directed to children's literature	theoretical	Tests and discussion
29/10/ 2023		Children's literature texts from the commandments literature: Luqman al-Hakim, Imam Ali, Imam al-Ghazali	Children's literature texts from the commandments literature: Luqman al-Hakim, Imam Ali, Imam al-Ghazali	theoretical	Tests and discussion
5/11/2023	3	First month test First month test	First month test First month test	theoretical	Tests and discussion
12/11/ 2023	3	Children's Literature Texts The guiding story for	Children's Literature Texts The guiding	theoretical	Tests and discussion

		children's literature: history and concept	story for children's literature: history and concept		
19/11/ 2023	3	Children's Literature Texts The Story and Its Types for Children's Literature: Animal Stories	Children's Literature Texts The Story and Its Types for Children's Literature: Animal Stories	theoretical	Tests and discussion
26/11/2023	3	Children's Literature Texts The story and its types for children's literature: travel and entertainment stories	Children's Literature Texts The story and its types for children's literature: travel and entertainment stories	theoretical	Tests and discussion
3/ 12/ 2023	3	Children's Literature Texts The Story and Its Types for Children's Literature: Fairy Tale Stories	Children's Literature Texts The Story and Its Types for Children's Literature: Fairy Tale Stories	theoretical	Tests and discussion
10/ 12/ 2023	3	International Children's Literature English Children's Literature	International Children's Literature English Children's Literature	theoretical	Tests and discussion
17/12/ 2023	3	International children's literature French, German children's literature	International children's literature French, German children's literature	theoretical	Tests and discussion

11.

12.	
	Dr. Hossam El Gamal's book (Children's Literature). Dr. Asaad Al-Asaad's book (Children's Literature).
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

1. Course Name: Andalusian literature

2. Course Code:

3. Semester / Year: the first / 2024

4. Description Preparation Date: 5/12/2024

5. Available Attendance Forms: theoretical

6. Number of Credit Hours (Total) / Number of Units (Total): 2/30.

7. Course administrator's name (mention all, if more than one name)

Name: Muhammad Awaid Muhammad.  
Email: mohammed.woyid@uoanbar.edu.iq

8. Course Objectives

**Course Objectives**

1. Study of Andalusian poetry and its forms.
2. Study of Andalusian prose and its features.
3. Memorizing texts of Andalusian poetry.
4. Memorizing Andalusian prose texts.
5. Knowing the impact of Andalusian literature on Arabic literature.
6. Knowing the impact of Andalusian literature on world literature.



## 9. Teaching and Learning Strategies

<b>Strategy</b>	Knowledge of Andalusian literature, poetry and prose, and importance in Arabic literature.
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## 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
17/9/ 2023	2	<b>Andalusian literature</b>	Andalusian literature	theoretical	Tests and discussion
24/9/2023	2	<b>Traditional poetic purposes</b>	Traditional poetic purposes	theoretical	Tests and discussion

1/10/2023	2	<b>Traditional poetic purposes</b>	Traditional poetic purposes	theoretical	Tests and discussion
8/ 10/ 2023	2	<b>Traditional poetic purposes</b>	Traditional poetic purposes	theoretical	Tests and discussion
15/10/ 2023	2	<b>Traditional poetic purposes</b>	Traditional poetic purposes	theoretical	Tests and discussion
22/ 10/ 2023	2	<b>New poetic purposes</b>	New poetic purposes	theoretical	Tests and discussion
29/10/ 2023	2	<b>New poetic purposes</b>	New poetic purposes	theoretical	Tests and discussion
5/11/2023	2	<b>First month test</b>	First month test	theoretical	Tests and discussion
12/11/ 2023	2	<b>New poetic arts</b>	New poetic arts	theoretical	Tests and discussion
19/11/ 2023	2	<b>New poetic arts</b>	New poetic arts	theoretical	Tests and discussion
26/11/2023	2	<b>Andalusian prose</b>	Andalusian prose	theoretical	Tests and discussion
3/ 12/ 2023	2	<b>One of the Andalusian</b>	One of the Andalusian	theoretical	Tests and discussion

		poets	poets		
10/ 12/ 2023	2	One of the Andalusian poets	One of the Andalusian poets	theoretical	Tests and discussion
17/12/ 2023	2	One of the Andalusian poets	One of the Andalusian poets	theoretical	Tests and discussion
24/12/2023	2	<b>Second month test</b>	Second month test	theoretical	Tests and discussion

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Andalusian literature, Dr. Upholstered Mustafa Bahja. Andalusian literature, Dr. Muhammad Radwan Al-Daya.
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	Andalusian prose, Dr. Hazem Abdull Khader.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

1. Course Name: Pre-Islamic literature.
2. Course Code:
3. Semester / Year: the first / 2024.

4. Description Preparation Date: 5/12/2024.

5. Available Attendance Forms: theoretical

6. Number of Credit Hours (Total) / Number of Units (Total):30.

7. Course administrator's name (mention all, if more than one name)

Name: Muhammad Awaid Muhammad.

Email: mohammed.woyid@uoanbar.edu.iq

8. Course Objectives

**Course Objectives**

**1. Learning about the distinctive rhetorical and linguistic aspects of pre-Islamic literature.**

	<p>2. Knowing the poets of the pre-Islamic era, especially the great Mu'allaqat poets.</p> <p>3. Memorizing examples and texts from pre-Islamic literary texts of poetry.</p> <p>4. Introducing the student to the specificity of pre-Islamic literature and its distinction from Arabic literature in later eras.</p> <p>5. Study of poetic purposes in Arabic poetry since the pre-Islamic era.</p>
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## 9. Teaching and Learning Strategies

<b>Strategy</b>	Knowledge of pre-Islamic poetry literature and reading, memorizing and analyzing its poetic texts.
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## 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
11/12/2023	2	A general study of the political and religious conditions of the Arabs in pre-Islamic times	A general study of the political and religious conditions of the Arabs in pre-Islamic times	theoretical	Tests and discussion
11/19/2023	2	A general study of the economic and cultural conditions of the Arabs in pre-Islamic times	A general study of the economic and cultural conditions of the Arabs in pre-Islamic times	theoretical	Tests and discussion
11/26/2023	2	Characteristics of pre-Islamic poetic text, verbal characteristics	Characteristics of pre-Islamic poetic text, verbal characteristics	theoretical	Tests and discussion
12/3/2023	2	Characteristics of pre-Islamic poetic text, moral characteristics	Characteristics of pre-Islamic poetic text, moral characteristics	theoretical	Tests and discussion
10/12/2023	2	Poetic purposes	Poetic purposes	theoretical	Tests and discussion
12/17/2023	2	Features, praise characteristics and models of his poets and texts	Features, praise characteristics and models of his poets and texts	theoretical	Tests and discussion
24/12/2023	2	Poetic purposes, features and characteristics of lamentation and models of poets and texts	Poetic purposes, features and characteristics of lamentation and models of poets and texts	theoretical	Tests and discussion

31/1/2024	2	Poetic purposes, features, characteristics, and examples of his poets and texts	Poetic purposes, features, characteristics, and examples of his poets and texts	theoretical	Tests and discussion
7/1/2024	2	Poetic purposes, features, characteristics, description, and models of his poets and texts	Poetic purposes, features, characteristics, description, and models of his poets and texts	theoretical	Tests and discussion
14/1/2024	2	Poetic purposes, features and characteristics of satire and models of poets and texts	Poetic purposes, features and characteristics of satire and models of poets and texts	theoretical	Tests and discussion
21/1/2024	2	Poetic purposes, features, characteristics, wisdom and models of poets and texts	Poetic purposes, features, characteristics, wisdom and models of poets and texts	theoretical	Tests and discussion
28/1/2024	2	The Ten Mu'allaqat in Pre-Islamic Poetry, Mu'allaqat in Language, Importance, and Content	The Ten Mu'allaqat in Pre-Islamic Poetry, Mu'allaqat in Language, Importance, and Content	theoretical	Tests and discussion
4/2/2024	2	Second month test Second month test	Second month test Second month test	theoretical	Tests and discussion
11/2/2024	2	Poetic purposes, features, characteristics, and examples of his poets and texts	Poetic purposes, features, characteristics, and examples of his poets and texts	theoretical	Tests and discussion



## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Shawqi Dhaif's book (Arabic Literature in the Pre-Islamic Era). Dr. Irfan Al-Ashqar's book (Pre-Islamic Literature).
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name: Pre-Islamic literature.

2. Course Code:
3. Semester / Year :scanned 2024.
4. Description Preparation Date:10/2 /2024.
5. Available Attendance Forms: theoretical
6. Number of Credit Hours (Total) / Number of Units (Total):30.

**7. Course administrator's name (mention all, if more than one name)**

Name: Muhammad Awaid Muhammad.  
Email: mohammed.woyid@uoanbar.edu.iq

**8. Course Objectives**

**Course Objectives**

- 1. Learning about the distinctive rhetorical and linguistic aspects of pre-Islamic literature.**
- 2. Knowing the poets of the pre-Islamic era, especially the great Mu'allaqat poets.**
- 3. Memorizing examples and texts from pre-Islamic literary texts of poetry.**
- 4. Introducing the student to the specificity of pre-Islamic literature and its distinction from Arabic literature in later eras.**
- 5. Study of poetic purposes in Arabic poetry since the pre-Islamic era.**

**6. Study of pre-Islamic prose and its arts.**

**9. Teaching and Learning Strategies**

<b>Strategy</b>	Knowledge of pre-Islamic poetry literature and reading, memorizing and analyzing its poetic texts.
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**10. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
25/ 2/ 2024	2	The pre-Islamic poet (his life and poetry) The pre-Islamic poet Imru' al-Qais	The pre-Islamic poet (his life and poetry) The pre-Islamic poet Imru' al-Qais	theoretical	Tests and discussion
3/ 3/ 2024	2	The pre-Islamic poet (his life and poetry) The pre-Islamic poet Al-Nabigha Al-Dhubyani	The pre-Islamic poet (his life and poetry) The pre-Islamic poet Al-Nabigha Al-Dhubyani	theoretical	Tests and discussion
10/ 3/ 2024	2	The pre-Islamic poet (his life and poetry) The pre-	The pre-Islamic poet (his life and poetry) The pre-	theoretical	Tests and discussion

		Islamic poet Zuhair bin Abi Salma	Islamic poet Zuhair bin Abi Salma		
17/ 3/ 2024	2	The pre-Islamic poet (his life and poetry) The pre-Islamic poet Al-A'sha	The pre-Islamic poet (his life and poetry) The pre-Islamic poet Al-A'sha	theoretical	Tests and discussion
24/ 3/ 2024	2	The pre-Islamic poet (his life and poetry) is a continuation of the poet Al-A'sha	The pre-Islamic poet (his life and poetry) is a continuation of the poet Al-A'sha	theoretical	Tests and discussion
31/ 3/ 2024	2	Topics of pre-Islamic poetry, a continuation of the poetry of the tramps	Topics of pre-Islamic poetry, a continuation of the poetry of the tramps	theoretical	Tests and discussion
7/ 4/ 2024	2	Topics of pre-Islamic poetry: Urwa ibn al-Ward, one of the vagabond poets	Topics of pre-Islamic poetry: Urwa ibn al-Ward, one of the vagabond poets	theoretical	Tests and discussion
14/ 4/ 2024	2	First month test First month test	First month test First month test	theoretical	Tests and discussion
21/ 4/ 2024	2	Topics of pre-Islamic poetry, poetry of knights	Topics of pre-Islamic poetry, poetry of knights	theoretical	Tests and discussion
28/ 4/ 2024	2	Topics of pre-Islamic poetry: Antarah ibn Shaddad, one of the knightly poets	Topics of pre-Islamic poetry: Antarah ibn Shaddad, one of the knightly poets	theoretical	Tests and discussion
5/ 5/ 2024	2	Topics and arts of pre-Islamic prose Arts of pre-Islamic prose,	Topics and arts of pre-Islamic prose Arts of pre-Islamic prose,	theoretical	Tests and discussion

		introduction and definition	introduction and definition		
12/ 5/ 2024	2	Second month test	Second month test	theoretical	Tests and discussion

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Dr. Shawqi Dhaif's book (Arabic Literature in the Pre-Islamic Era).  
Dr. Irfan Al-Ashqar's book (Pre-Islamic Literature).

Main references (sources)

Recommended books and references  
(scientific journals, reports...)

Electronic References, Websites

## Course Description Form

1. Course Name: Arabic literature in the Middle Ages.
2. Course Code:
3. Semester / Year: scanned 2024.
4. Description Preparation Date: 10/3 /2024.
5. Available Attendance Forms: theoretical.
6. Number of Credit Hours (Total) / Number of Units (Total): 30.

7. Course administrator's name (mention all, if more than one name)	
Name: Muhammad Awaid Muhammad. Email: mohammed.woyid@uoanbar.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. Knowledge of the general conditions in politics, economy, and society in the Middle Ages.</li> <li>2. Traditional poetic purposes in medieval literature.</li> <li>3. Poetic arts developed in medieval literature.</li> <li>4. Study of medieval poets.</li> <li>5. Artistic prose in medieval literature.</li> <li>6. Authorial prose in medieval literature.</li> </ol>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Knowledge of Arabic literature in the Middle Ages, poetry, new poetic arts, prose, and the forms of poetry and literature.



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## 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
28/ 1/ 2024	2	General political, cultural and social conditions	General political, cultural and social conditions	theoretical	Tests and discussion
4/ 2/ 2024	2	General political, cultural and social conditions	General political, cultural and social conditions	theoretical	Tests and discussion
11/ 2/ 2024	2	Poetic purposes: praise, elegy	Poetic purposes: praise, elegy	theoretical	Tests and discussion

18/ 2/ 2024	2	Poetic purposes: satire, nature poetry, wines	Poetic purposes: satire, nature poetry, wines	theoretical	Tests and discussion
25/ 2/ 2024	2	Poetic Arts Al-Dubit, Al-Muwashah	Poetic Arts Al-Dubit, Al-Muwashah	theoretical	Tests and discussion
3/ 3/ 2024	2	The poetic arts: Zajal, Qawma, and Al-Mawalya	The poetic arts: Zajal, Qawma, and Al-Mawalya	theoretical	Tests and discussion
10/ 3/ 2024	2	Poetic arts kan and kan, item	Poetic arts kan and kan, item	theoretical	Tests and discussion
17/ 3/ 2024	2	Poets Safi al-Din al-Hilli	Poets Safi al-Din al-Hilli	theoretical	Tests and discussion
24/ 3/ 2024	2	First month test First month test	First month test First month test	theoretical	Tests and discussion
31/ 3/ 2024	2	Poets Ibn Zablaq Al-Mawsili	Poets Ibn Zablaq Al-Mawsili	theoretical	Tests and discussion
7/ 4/ 2024	2	Al-Shu'ara Al-Busiri	Al-Shu'ara Al-Busiri	theoretical	Tests and discussion
14/ 4/ 2024	2	Poets Shihab al-Din bin Maatouq al-Musawi	Poets Shihab al-Din bin Maatouq al-Musawi	theoretical	Tests and discussion
21/ 4/ 2024	2	Literary prose features, characteristics and innovation	Literary prose features, characteristics and innovation	theoretical	Tests and discussion
28/ 4/ 2024	2	Literary prose, maqamat, sermons	Literary prose, maqamat, sermons	theoretical	Tests and discussion
5/ 5/ 2024	2	Second month test	Second month test	theoretical	Tests and discussion

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic Literature in the Middle Ages, Dr. Nazim Rashid. History of Arabic Literature in the Era of Successive States, Dr. Shawqi Daef.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name: Modern literary criticism.

2. Course Code:
3. Semester / Year: the first / 2024.
4. Description Preparation Date: 5/11/2024
5. Available Attendance Forms: theoretical
6. Number of Credit Hours (Total) / Number of Units (Total):45.

7. Course administrator's name (mention all, if more than one name)

Name: Muhammad Awaid Muhammad.  
Email: mohammed.woyid@uoanbar.edu.iq

8. Course Objectives

**Course Objectives**

1. Knowledge of modern monetary doctrines
2. Knowledge of contemporary critical approaches.
3. Critic's conditions and connections.
4. Applied critical study.

9. Teaching and Learning Strategies

**Strategy**

Applied critical study, according to modern and contemporary approaches, of the **Arabic** literary text, poetry, prose, and narrative.

<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>17/9/ 2023</b>	3	The terms art, beauty, and literature, the problem of the term	The terms art, beauty, and literature, the problem of the term	theoretical	Tests and discussion
<b>24/9/2023</b>	3	Style, form and content. What is form and content	Style, form and content. What is form and content	theoretical	Tests and discussion
<b>1/10/2023</b>	3	Classical and Romantic literary doctrines, nature of doctrine and method	Classical and Romantic literary doctrines, nature of doctrine and method	theoretical	Tests and discussion
<b>8/ 10/ 2023</b>	3	Classical doctrines of realism and	Classical doctrines of realism and	theoretical	Tests and discussion

		symbolism. The nature of doctrine and method	symbolism. The nature of doctrine and method		
<b>15/10/ 2023</b>	3	Classical doctrines, continuation of the nature of doctrine and method	Classical doctrines, continuation of the nature of doctrine and method	theoretical	Tests and discussion
<b>22/ 10/ 2023</b>	3	The critic, the concept, the conditions, the connections, the critic and the literary text	The critic, the concept, the conditions, the connections, the critic and the literary text	theoretical	Tests and discussion
<b>29/10/ 2023</b>	3	The first month's test is the written test	The first month's test is the written test	theoretical	Tests and discussion
<b>5/11/2023</b>	3	Story and play prose genre	Story and play prose genre	theoretical	Tests and discussion
<b>12/11/ 2023</b>	3	Article prose sex	Article prose sex	theoretical	Tests and discussion
<b>19/11/ 2023</b>	3	Critical methods, historical method, critical method	Critical methods, historical method, critical method	theoretical	Tests and discussion
<b>26/11/2023</b>	3	Critical approaches, psychological approach, critical approach	Critical approaches, psychological approach, critical approach	theoretical	Tests and discussion
<b>3/ 12/ 2023</b>	3	Critical Methods Impressionist Method Critical Method	Critical Methods Impressionist Method Critical Method	theoretical	Tests and discussion

<b>10/ 12/ 2023</b>	3	Critical approaches, social approach, critical approach	Critical approaches, social approach, critical approach	theoretical	Tests and discussion
<b>17/12/ 2023</b>	33	Critical approaches, structural approach, critical approach	Critical approaches, structural approach, critical approach	theoretical	Tests and discussion
<b>24/12/2024</b>	33	The second month's test is the written test	The second month's test is the written test		

11.

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	In modern literary criticism, Faiq Mustafa and Abdul Redha Ali. Modern Literary Criticism, Muhammad Ghoneimi Hilal.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



### Course Description Form

120.	Course Name: Textbook curriculum
121.	Course Code: <b>EHD</b> 303
122.	Semester / Year: Second / 2024
123.	Description Preparation Date: 41/4/2024

124.	Available Attendance Forms: theoretical	
125.	Number of Credit Hours (Total) / Number of Units (Total)	2/2
126.	Course administrator's name (mention all, if more than one name)	
Name: Mohammed Sagor Hashim Email: <a href="mailto:mhammed.sagur@uoanbar.edu.iq">mhammed.sagur@uoanbar.edu.iq</a>		
127.	Course Objectives	
a. Explaining the concept of curricula and its importance to students.	•	.....
B. Knowledge of the types of ancient and modern teaching curricula.	•	.....

C. Compares ancient curricula and modern curricula.  
 Dr.. Students understand the importance of curricula.  
 e. The role of the curriculum in achieving educational goals.  
 And . Explains the foundations of curriculum construction.  
 g. Understanding philosophy and its types.  
 H. Knowledge of the elements of the curriculum.

• .....  
 .....

128. Teaching and Learning Strategies

**Strategy**

This course includes many basic topics related to the concept of the curriculum, its importance and types, its role in achieving educational goals, the foundations of curriculum construction, and its elements.

## 129. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 / 2 / 2023	2	How to teach the subject	The concept of curriculum	theoretical	Tests discussion
8 / 2 / 2023	2	How to teach the subject	Types of curriculum and characteristics	theoretical	Tests discussion
15 / 2 / 2023	2	How to teach the subject	The old and modern curriculum	theoretical	Tests discussion
22/2/2023	2	How to teach the subject	Foundations of curriculum construction	theoretical	Tests discussion
29 / 2 / 2023	2	How to teach the subject	Knowledge foundations	theoretical	Tests discussion
7/3/2023	2	How to teach the subject	Psychological foundations	theoretical	Tests discussion
14/3/2023	2	How to teach the subject	Social and cultural foundations	theoretical	Tests discussion
21 / 3 / 2023	2	How to teach the subject	First monthly exam	theoretical	Tests

		subject			discussion
28 / 3 / 2023	2	How to teach the subject	Philosophical foundation	theoretical	Tests discussion
4/4/2023	2	How to teach the subject	Elements of the school curriculum	theoretical	Tests discussion
11 / 4 / 2023	2	How to teach the subject	The concept of curriculum	theoretical	Tests discussion
18 / 4 / 2023	2	How to teach the subject	Types of curriculum and characteristics	theoretical	Tests discussion
25 / 4 / 2023	2	How to teach the subject	The old and modern curriculum	theoretical	Tests discussion
2/5/2023	2	How to teach the subject	Foundations of curriculum construction	theoretical	Tests discussion
9 / 5 / 2023	2	How to teach the subject	Knowledge foundations	theoretical	Tests discussion
15/5/2023	2	How to teach the subject	Psychological foundation	theoretical	Tests discussion

### 130. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 131. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Curriculum and textbook - Dr. Rah

	Ali Saleh Dr.. A Turkish s entered
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

<b>1. Course Name: Umawi Literature</b>
<b>2. Course Code: AB2208</b>
<b>3. Semester / Year: 2024</b>

4. Description Preparation Date: <b>18/4/2024</b>
5. Available Attendance Forms: <b>Basic</b>
6. Number of Credit Hours (Total) / Number of Units (Total)
7. Course administrator's name (mention all, if more than one name)
Name: Donia Hashim Ibrahim Matlak Email : <a href="mailto:Donia.hashem@uoanbar.edu.iq">Donia.hashem@uoanbar.edu.iq</a>
8. Course Objectives

Course Objectives	<p>1- The student should know the characteristics of Arabic literature in the Umayyad era, and the most prominent political, social and cultural variables that influenced it</p> <p>2- The student should recognise the most prominent themes of poetry and prose in the Umayyad era</p> <p>3- To familiarise the student with the most prominent poets and prose writers in the Umayyad era</p> <p>4- To develop the student's ability to read and savour the texts of the Umayyad era</p>
<b>9. Teaching and Learning Strategies</b>	
Strategy	<p>1- Using the lecture and discussion method</p> <p>2- Methods of evaluating skills and dealing with students among</p>



themselves

3- Using external information from research or references as a result of new research in the field of study

4- There may be a change in the course based on scientific data taken from feedback from the course professor and students and based on the future need.

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Literature in the Umawi Era	A historical introduction to life in the Umaui period social, political, cultural and literary life	Theoretical	Tests Discussion
2	2	Literature in the	Literary Arts of the	Theoretical	Tests

		Ummawi Era	era Umawi \ Poetry Praise \ Spinning		Discussion
3	2	Literature in the Ummawi Era	Praise/Satire	Theoretical	Tests Discussion
4	2	Literature in the Ummawi Era	Political Poets / Al-Kumayt bin Zayd Al-Asadi	Theoretical	Tests Discussion
5	2	Literature in the Ummawi Era	Abdullah ibn Qays al-Ruqayyat	Theoretical	Tests Discussion
6	2	Literature in the Ummawi Era	Omar ibn Hattan	Theoretical	Tests Discussion
7	2	Literature in the Ummawi Era	The Art of Antithesis and its Poets \Al Jarir	Theoretical	Tests Discussion

8	2	Literature in the Ummawi Era	Al-Farazdak	Theoretical	Tests Discussion
9	2	Literature in the Ummawi Era	Al-Akhtal	Theoretical	Tests Discussion
10	2	Literature in the Ummawi Era	Virginal flirting	Theoretical	Tests Discussion
11	2	Literature in the Ummawi Era	Jamil Buthaina	Theoretical	Tests Discussion
12	2	Literature in the Ummawi Era	Pornographic Flirting / Omari / Hadhari	Theoretical	Tests Discussion
13	2	Literature in the Ummawi Era	Omar ibn Abi Rabia	Theoretical	Tests Discussion
14	2	Literature in the	Public speaking	Theoretical	Tests

15	2	Ummawi Era  Literature in the Ummawi Era	and its development  The Art of Letters	Theoretical	Discussion  Tests Discussion
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Imams in Islamic Literature \ Dr Ibtisam Marhoon Saffar History of Arabic Literature in the Islamic Era \ Dr Shawki Daif Prose in the Umayyad Era \ Dr Ghassan Tleiman, A, Irfan Al-Ashqar		

Main references (sources)	Selected Texts from Islamic and Umayyad Literature, Dr.Wahib Tannous In Islamic and Umayyad Poetry, Ibrahim Awad
Recommended books and references (scientific journals, reports...)	Poets of Antithesis, a research paper published on Sotoor website, by Sotoor Writers, published on the Internet
Electronic References, Websites	

### Course Description Form

13.	Course Name: Baath Party crimes
14.	Course Code: AB 2215

15.	Semester / Year: Second / 2024
16.	Description Preparation Date: 14/4/2024
17.	Available Attendance Forms: theoretical
18.	Number of Credit Hours (Total) / Number of Units (Total) 2/2
19.	Course administrator's name (mention all, if more than one name)
	Name: atheer waleed tawfeeq Email: <a href="mailto:atheer.waleed@uoanbar.edu.iq">atheer.waleed@uoanbar.edu.iq</a>

<b>20. Course Objectives</b>					
1- Providing general information about the crimes of the Baath Party.		• .....			
2- Documenting the period during which the Baathist regime ruled.		• .....			
3- Archiving and analyzing documents related to Baath crimes.		• .....			
<b>21. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Learning the students, the parts of speech in English and how to use the language in listening, reading and structures.			
<b>22. Course Evaluation</b>					
week	hours	Required learning outcomes	Name of the unit or topic	Lectures in the classroom	Evaluation method
1	2	Knowledge of Baath crimes	A descriptive overview of the political systems in Iraq (1921-2003)	Lectures in the classroom	Discussions, oral examinations
2	2	Knowledge of Baath crimes	The Baathist regime's violations of public rights and freedoms	Lectures in the classroom	Discussions, oral examinations
3	2	Knowledge of Baath crimes	The impact of the Baathist regime's behaviors on society	Lectures in the classroom	Discussions, oral examinations

4	2	Knowledge of Baath crimes	The impact of the transitional period on combating the initial policy	Lectures in the classroom	Discussions, oral examinations
5	2	Knowledge of Baath crimes	The psychological field	Lectures in the classroom	Discussions, oral examinations
6	2	Knowledge of Baath crimes	Social field	Lectures in the classroom	Monthly exam
7	2	Knowledge of Baath crimes	Culture, media, and the militarization of society	Lectures in the classroom	Discussions, oral examinations
8	2	Knowledge of Baath crimes	Quarterly test	Preparing written exam questions	Discussions, oral examinations
9	2	Knowledge of Baath crimes	Use of internationally prohibited weapons	Lectures in the classroom	Discussions, oral examinations
10	2	Knowledge of Baath crimes	scorched earth policy	Lectures in the classroom	Discussions, oral examinations
11	2	Knowledge of Baath crimes	Destruction of the agricultural and animal environment	Lectures in the classroom	Discussions, oral examinations
12	2	Knowledge of Baath crimes	Mass graves and bombing of places of worship	Lectures in the classroom	Discussions, oral examinations

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ...

### 23. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Baath Party's crimes platform
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form



24.	Course Name:ALnaqid– AL QADEEM
25.	Course Code: AB3212
26.	Semester / Year: Year :Second // 2024
27.	Description Preparation Date: 1/10/2024
28.	Available Attendance Forms: theoretical
29.	Number of Credit Hours (Total) / Number of Units 30

30. Course administrator's name (mention all, if more than one name)	
Name: Haleem hammad sulaiman Email: hhs-76@uoanbar.edu.iq	
31.	
<b>Course Objectives</b> <b>a. Explaining the concept of curricula and its importance to students.</b> <b>B. Knowledge of the types of ancient and modern teaching curricula.</b> <b>C. Compares ancient curricula and modern curricula.</b> <b>Dr.. Students understand the importance of curricula.</b> <b>e. The role of the curriculum in achieving educational goals.</b> <b>And . Explains the foundations of curriculum construction.</b> <b>g. Understanding philosophy and its types.</b> <b>H. Knowledge of the ALnaqid- AL QADEEM</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
32. Teaching and Learning Strategies	

<b>Strategy</b>	H. Knowledge of . ALnaqid- AL QADEEM
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### 33. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15/10	3 2	ALnaqid- AL QADEEM	Meening of ALnaqid	theoretical	Tests and discussion
17/10	3 2	ALnaqid- AL QADEEM	The importance of criticism	theoretic	Tests and discussion
18/10	3 2	ALnaqid- AL QADEEM	Critic terms	theoretic	Tests and discussion

19/10	3 2	ALnaqid- AL QADEEM	Meening of ALnaqid	theoretic	Tests and discussion
20/10	3 2	ALnaqid- AL QADEEM	The importance of criticism	theoretic	Tests and discussion
23/10	3 2	ALnaqid- AL QADEEM	Dissonance of words	theoretic	Tests and discussion
24/10	3 2	ALkitaab- AL QADEEM	Dissonance of words	theoretic	Tests and discussion
25/10	3 2	Criticism the ages	The pre- Islamic era	theoretic	Tests and discussion
26/11	3 2	Criticism the ages	The- Islamic era	theoretic	Tests and discussion
3/12	3 2	Criticism the ages	Umaye era	theoretic	Tests and discussion
5/12	3 2	Criticism the ages	Dissonance of words	theoretic	Tests and discussion

7/12	3 2	Criticism the ages	The pre- Islamic era	theoretic	Tests and discussion
10/12	3 2	Criticism the ages	The- Islamic era	theoretic	Tests and discussion
13/12	3 2	Criticism the ages	Umaye era	theoretic	Tests and discussion
14/12	3 2	Criticism the ages	Dissonance of words	theoretic	Tests and discussion
24/12	3 2	eloquence	meaning of Rhyme	theoretic	Tests and discussion
25/12	3 2	eloquence	letters of Rhyme	theoretic	Tests and discussion
26/12	3 2	eloquence	meaning of Rhyme	theoretic	Tests and discussion
27/12	2 2	ALnaqid- AL QADEEM	plagiairism	theoretic	Tests and discussion
28/12	3 2	ALkitaab- AL QADEEM	mascolinte	theoretic	Tests and discussion

7/1	3 2	Criticism the ages	Arabic poetry column	theoretic	Tests and discussion
7/1	3 2	Criticism the ages	meaning of Rhyme	theoretic	Tests and discussion
8/1	3 2	The importance of criticism	plagiairism	theoretic	Tests and discussion
8/1	3 2	Critic terms	mascolinte	theoretic	Tests and discussion
10/1	3 2	Meening of ALnaqid	Arabic poetry column	theoretic	Tests and discussion
13/1	3 2	The importance of criticism	mascolinte	theoretic	Tests and discussion
15/1	3 2	eloquence	Arabic poetry column	theoretic	Tests and discussion
18/1	3 2	eloquence	meaning of Rhyme	theoretic	Tests and discussion
20/1	3 2	eloquence	letters of Rhyme	theoretic	Tests and discussion

24/1	3 2	flaws of Rhyme	flaws of Rhyme	theoretic	Tests and discussion
34. Course Evaluation					3 2
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					3 2
35. Learning and Teaching Resources					3 2
Required textbooks (curricular books, if any)			. Al bain o altbeen . al- jahid		
Main references (sources)			. Al bain o altbeen . al- jahid		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### Course Description Form

36.	Course Name: Abbasid poetry
37.	Course Code: A B 3205
38.	Semester / Year: First/third semester / 2024
39.	Description Preparation Date: 14/4/2024
40.	Available Attendance Forms: theoretical
41.	Number of Credit Hours (Total) / Number of Units (Total) 2/2



42. Course administrator's name (mention all, if more than one name)	
Name: Ahmad. M. A. ALBayati Email: <a href="mailto:AHMAD.ALBAYATI@UOANBAR.EDU.IQ">AHMAD.ALBAYATI@UOANBAR.EDU.IQ</a>	
43. Course Objectives	
- For the student to understand the renewal movement in the literature of this era. - That the student understands the literary trends of this era in terms of form and content. - To get to know the prominent writers of the era. To memorize a sufficient number of poetic and prose texts by writing of this era.	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
44. Teaching and Learning Strategies	
Conduct dialogue and discussion in an applied manner related	

the reality of daily life to attract students to a topic  
 Lesson without straying from the core of the topic so that material is flexible and able to be understood and analysed.

- Giving students some group activities and assignments among themselves.
- Paying attention to daily assignments and tests and allocating percentage of the grade to them.

#### 45. Course Evaluation

week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Historical, social and economic introduction	Daily, monthly and quarterly exams	Discussions, oral examinations and reports
2	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Objects of Abbasid poetry	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams
3	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Objects of Abbasid poetry	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams
4	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Objects of Abbasid poetry	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams
5	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Objects of Abbasid poetry	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams

6	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Objects of Abbasid poetry Monthly exam	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
7	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable poets (Muslim bin Al-Walid and Abu Al-Atahiyya)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
8	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable Poets (Al-Buhturi, Abu Tammam)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
9	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable Poets (Ibn Rumi. Abdullah bin Al-Mu'tazz)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
10	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable Poets (Al-Mutanabbi)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
11	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable poets (Abu Firas rosin)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
12	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable Poets (The Secret Al-Rafaa Sharif Al-Radi)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
13	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable poets Monthly exam (Al-Maari	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
14	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable Poets (Ibn Al-Farid)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam
15	2	Knowledge of poetry Al-Abbasi, his famous figures and texts	Notable Poets, Ibn Al-Tawidhi)	Daily, monthly and quarterly exams	Daily, monthly and quarterly	exam

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 46. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic Literature in the Abbasid Era, Dr. Nazim Rashid
Main references (sources)	History of Arabic Literature in the Second Abbasid Era, Dr. Shawqi is a guest
Recommended books and references (scientific journals, reports...)	Poetry and poets in the Abbasid era, Dr. Mustafa Shakaa
Electronic References, Websites	Comprehensive library

### Course Description Form

47. Course Name: **Abbasid prose**

48. Course Code: A B 3211

49. Semester / Year: Abbasid prose /third semester / 2024

50. Description Preparation Date: 14/4/2024

51. Available Attendance Forms: theoretical

52. Number of Credit Hours (Total) / Number of Units (Total) 2/2

53. Course administrator's name (mention all, if more than one name)

Name: Ahmad. M.A.ALBayati  
Email: [AHMAD.ALBAYATI@UOANBAR.EDU.IQ](mailto:AHMAD.ALBAYATI@UOANBAR.EDU.IQ)

#### 54. Course Objectives

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>- For the student to understand the renewal movement in the literature of this era.</li><li>- That the student understands the literary trends of this era in terms of form and content.</li><li>- To get to know the prominent writers of the era.</li></ul> To memorize a sufficient number of poetic and prose texts by writing of this era. | <ul style="list-style-type: none"><li>• .....</li><li>• .....</li><li>• .....</li></ul> |
|---|---|

#### 55. Teaching and Learning Strategies

**Conduct dialogue and discussion in an applied manner related to the reality of daily life to attract students to a topic**  
**Lesson without straying from the core of the topic so that material is flexible and able to be understood and analysed.**

- Giving students some group activities and assignments and themselves.
- Paying attention to daily assignments and tests and allocating a percentage of the grade to them.

### 56. Course Evaluation

week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Historical, social and economic introduction	Daily, monthly and quarterly exams	Discussions, oral examinations and reports
2	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose styles Al-Abbasi (oratory)	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams
3	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Abbasid prose styles (letters, stories)	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams
4	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Abbasid prose styles (Signatures, writings)	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams
5	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers (Al-Jahiz)	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams

6	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers (Ibn Masada, and exam)	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
7	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers (Ibn Harun and Al-Zayat)	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
8	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers Ibn Qutaybah	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
9	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Craftsmanship and dispatch	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
10	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers (Ibn Alameed)	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
11	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers Tawhidi	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
12	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	The art of Maqamat	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
13	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers Bade Alzaman	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam
14	2	Knowledge of prose and its	Prose writers	Daily, monthly and quarterly exams	Daily, monthly and quarterly exams	exam



		styles . IAbbasi, his famous figures and texts	(AIQadi AIFadl) exam		
15	2	Knowledge of prose and its styles . IAbbasi, his famous figures and texts	Prose writers Imad al-Din al-Katib	Daily, monthly and quarterly exams	Daily, monthly and quarterly exam

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 57. Learning and Teaching Resources

Required textbo (curricular books, if any)	Arabic Literature in the Abbasid Era, Dr. Nazim Rashid
Main references (sources)	History of Arabic Literature in the Second Abbasid Era, Dr. Shawqi is a guest
Recommended books and references (scientific journals, reports...)	The Rhetoric of the Book in the Abbasid Era, Dr. Muhammad Nabih Hijab
Electronic Referenc Websites	Comprehensive library

Course description form

1- Course name: Islamic education
2- Course code: AB 1112
3- Semester/year: second/

1- Description issue date: 4/14 2024_
2- Available forms of attendance: theoretical
3- Number of credit hours (total) / number of units (total)
Name of the teacher (mention if there is more than one person)
Name: AMD Mahmoud Abdel Latif Hamad Email: <a href="mailto:mahmoud-hamd@uoanbar.edu.iq">mahmoud-hamd@uoanbar.edu.iq</a>

Course objectives	
	Educating the student in understanding Islam
1. Teaching and learning strategies	
It includes the study of Islamic law and its comprehensiveness	
Course structure	

Name of the unit/topic	Name of the unit/topic	Name the unit/or topic	Required learning outcomes	Name of the unit/topic	the week	
Oral exam	Presentation and discussion	Civilization	The emergence of Islamic civilization and	2		11

			its most important features			
Oral exam	Presentation and discussion	The existence of God Almighty	Mental and transmission evidence	2		2
Oral	Presentation	The existence of God	Through	2		3

exam	and discussion	Almighty	scientific miracles in insects, animals and astronom y			
Oral exam	Presentation and discussion	Prophecy and message	Who are the prophets	2		4

			and messengers and the difference between them?			
Oral exam	Presentation and discussion	Explaining the most important characteristics of the prophets	Explaining the most	2		5



			important characteristics of the prophets			
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Oral exam	Presentation and discussion	The exam is the first month	The exam is the first month	2		6
Oral exam	Presentation and discussion	the miracle	Its definition and pillars	2		
Oral exam	Presentation and discussion	Faces of the miracles of the	Including rhetorical and	2		

		Holy Qur'an	scientific			
Oral exam	Presentation and discussion	The final Sharia	Evidence from the Qur'an and Sunnah that he is the Seal of the Prophets and Messengers	2		9
Oral exam	Presentation and discussion	Doubts about revelation	Refuting doubts about the	2		10

			revelation of the Holy Qur'an			
Oral exam	Presentation and discussion	Monthly exam	Monthly exam	2		11
Oral exam	Presentation and discussion	The world of the isthmus	Evidence from the Qur'an and Sunnah regarding the bliss or	2		12

			punishment of the grave			
Oral exam	Presentation and discussion	the hour	Evidence from the Qur'an and Sunnah regarding the coming of the Hour	2		13
Oral exam	Presentation and discussion	the account	Evidence from the Qur'an and	2		14

			Sunnah on the position of the account			
Oral exam	Presentation and discussion		Evidence from the Qur'an and Sunnah for the existence of Heaven and Hell	2		15

1- Course evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, oral, monthly, or written exams, reports, etc	
12. Learning and teaching resources:	
. Introduction to the study of Islamic law - Dr. Abdul Karim Zidan	Required textbooks (curriculum books, if any)
	Main references (sources)

	Recommended books and references (scientific journals, reports...)

### Course Description Form

58.	Course Name: ALkitaab– AL QADEEM
59.	Course Code: AB3212



60.	Semester / Year: Year :Second // 2024
61.	Description Preparation Date: 1/10/2024
62.	Available Attendance Forms: theoretical
63.	Number of Credit Hours (Total) / Number of Units 30
64.	Course administrator's name (mention all, if more than one name)
	Name: Haleem hammad sulaiman Email: hhs-76@uoanbar.edu.iq

65.

<b>Course Objectives</b>	
a. Explaining the concept of curricula and its importance to students.	• .....
B. Knowledge of the types of ancient and modern teaching curricula.	• .....
C. Compares ancient curricula and modern curricula.	
Dr.. Students understand the importance of curricula.	• .....
e. The role of the curriculum in achieving educational goals.	
And . Explains the foundations of curriculum construction.	
g. Understanding philosophy and its types.	
H. Knowledge of the. Al bain o altbeen	

66. Teaching and Learning Strategies

<b>Strategy</b>	H. Knowledge of . Al bain o altbeen
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## 67. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15/10	3 2	ALkitaab- AL QADEEM	AGEY	theoretical	Tests and discussion
17/10	3 2	ALkitaab- AL QADEEM	LTHQA WASL	theoretic	Tests and discussion
18/10	3 2	ALkitaab- AL QADEEM	LTHQA	theoretic	Tests and discussion
19/10	3 2	ALkitaab- AL QADEEM	Dissonance of words	theoretic	Tests and discussion
20/10	3 2	ALkitaab- AL QADEEM	Dissonance of words	theoretic	Tests and discussion

23/10	3 2	ALkitaab– AL QADEEM	Dissonance of words	theoretic	Tests and discussion
24/10	3 2	ALkitaab– AL QADEEM	Dissonance of words	theoretic	Tests and discussion
25/10	3 2	Al-Bahr Al- Muqtadhab	Al-Bahr Al- Muqtadhab	theoretic	Tests and discussion
26/11	3 2	Al-Bahr Al- Mutadarak	Al-Bahr Al- Mutadarak	theoretic	Tests and discussion
3/12	3 2	Al-Bahr Al- Mujtath	Al-Bahr Al- Mujtath	theoretic	Tests and discussion
5/12	3 2	eloquence	meaning of Rhyme	theoretic	Tests and discussion
7/12	3 2	eloquence	letters of Rhyme	theoretic	Tests and discussion
10/12	3 2	eloquence	LTHQA WASL	theoretic	Tests and discussion
13/12	3 2	eloquence	LTHQA	theoretic	Tests and discussion

14/12	3 2	eloquence	Dissonance of words	theoretic	Tests and discussion
24/12	3 2	eloquence	meaning of Rhyme	theoretic	Tests and discussion
25/12	3 2	eloquence	letters of Rhyme	theoretic	Tests and discussion
26/12	3 2	eloquence	meaning of Rhyme	theoretic	Tests and discussion
27/12	2 2	Bahr Al-Rajz	Bahr Al-Rajz	theoretic	Tests and discussion
28/12	3 2	Al-Bahr Al-Munsarih	Al-Bahr Al-Munsarih	theoretic	Tests and discussion
7/1	3 2	tools	Statement tools	theoretic	Tests and discussion
7/1	3 2	tools	Limits of Rhyme	theoretic	Tests and discussion
8/1	3 2	tools	Bahr Al-Rajz	theoretic	Tests and discussion
8/1	3	tools	Al-Bahr Al-	theoretic	Tests and discussion

	2		Munsarih		
10/1	3 2	tools	Bahr Al-Rajz	theoretic	Tests and discussion
13/1	3 2	tools	Al-Bahr Al-Munsarih	theoretic	Tests and discussion
15/1	3 2	tools	Bahr Al-Rajz	theoretic	Tests and discussion
18/1	3 2	types of Rhyme	types of Rhyme	theoretic	Tests and discussion
20/1	3 2	Limits of Rhyme	Limits of Rhyme	theoretic	Tests and discussion
24/1	3 2	flaws of Rhyme	flaws of Rhyme	theoretic	Tests and discussion
68. Course Evaluation					3 2
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports .... etc					3 2
69. Learning and Teaching Resources					3 2

Required textbooks (curricular books, if any)	. Al bain o altbeen . al- jahid
Main references (sources)	. Al bain o altbeen . al- jahid
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

70.	Course Name: PHONOLOGY
71.	Course Code: AB2202

72.	Semester / Year: Year :Second // 2024
73.	Description Preparation Date: 1/2/2024
74.	Available Attendance Forms: theoretical
75.	Number of Credit Hours (Total) / Number of Units 30
76.	Course administrator's name (mention all, if more than one name)
	Name: Haleem hammad sulaiman Email: hhs-76@uoanbar.edu.iq



77.

<b>Course Objectives</b>	
a. Explaining the concept of curricula and its importance to students.	• .....
B. Knowledge of the types of ancient and modern teaching curricula.	• .....
C. Compares ancient curricula and modern curricula.	
Dr.. Students understand the importance of curricula.	• .....
e. The role of the curriculum in achieving educational goals.	
And . Explains the foundations of curriculum construction.	
g. Understanding philosophy and its types.	
H. Knowledge of the. PHONOLOGY	

78. Teaching and Learning Strategies

<b>Strategy</b>	H. Knowledge of the. PHONOLOGY
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## 79. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15/2	3 2	Meaning of infinitive	Meaning of infinitive	theoretical	Tests and discussion
17/2	3 2	Basrawis and Kufis opinions of the infinitive and verb	Basrawis and Kufis opinions of the infinitive and verb	theoretic	Tests and discussion
18/2	3 2	The name of the infinitive	The name of the infinitive	theoretic	Tests and discussion
19/2	3 2	implied and Explicit infinitive	implied and Explicit infinitive	theoretic	Tests and discussion
20/2	3 2	manufactured infinitive	manufactured infinitive	theoretic	Tests and discussion
23/2	3 2	the mem's infinitive	the mem's infinitive	theoretic	Tests and discussion

24/2	3 2	proper noun	proper noun	theoretic	Tests and discussion
25/2	3 2	entity name	entity name	theoretic	Tests and discussion
26/2	3 2	The shortened	The shortened	theoretic	Tests and discussion
3/3	3 2	The Deficient	The Deficient	theoretic	Tests and discussion
5/3	3 2	The extended	The extended	theoretic	Tests and discussion
7/3	3 2	Plural of Scarcity	Plural of Scarcity	theoretic	Tests and discussion
10/3	3 2	Plural of abundance	Plural of abundance	theoretic	Tests and discussion
13/3	3 2	proportions	proportions	theoretic	Tests and discussion
14/3	3 2	minimization	minimization	theoretic	Tests and discussion
24/3	3	Meaning of	Meaning of	theoretic	Tests and discussion

	2	infinitive	infinitive		
25/3	3 2	Basrawis and Kufis opinions of the infinitive and verb	Basrawis and Kufis opinions of the infinitive and verb	theoretic	Tests and discussion
26/3	3 2	The name of the infinitive	The name of the infinitive	theoretic	Tests and discussion
27/3	2 2	implied and Explicit infinitive	implied and Explicit infinitive	theoretic	Tests and discussion
28/3	3 2	manufactured infinitive	manufactured infinitive	theoretic	Tests and discussion
7/4	3 2	the mem's infinitive	the mem's infinitive	theoretic	Tests and discussion
7/4	3 2	proper noun	proper noun	theoretic	Tests and discussion
8/4	3 2	entity name	entity name	theoretic	Tests and discussion
8/4	3 2	The shortened	The shortened	theoretic	Tests and discussion

10/4	3 2	The Deficient	The Deficient	theoretic	Tests and discussion
13/4	3 2	The extended	The extended	theoretic	Tests and discussion
15/4	3 2	Plural of Scarcity	Plural of Scarcity	theoretic	Tests and discussion
18/4	3 2	Plural of abundance	Plural of abundance	theoretic	Tests and discussion
20/4	3 2	proportions	proportions	theoretic	Tests and discussion
24/4	3 2	minimization	minimization	theoretic	Tests and discussion
80. Course Evaluation					3 2
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					3 2
81. Learning and Teaching Resources					3 2

Required textbooks (curricular books, if any)	ALMUHATHB IN PHONOLOGY
Main references (sources)	ALMUHATHB IN PHONOLOGY
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

82.	Course Name:ALAROOD
83.	Course Code: AB2207
84.	Semester / Year: Year :Second // 2024

85. Description Preparation Date: 1/2/2024	
86. Available Attendance Forms: theoretical	
87. Number of Credit Hours (Total) / Number of Units 30	
88. Course administrator's name (mention all, if more than one name)	
Name: Haleem hammad sulaiman Email: hhs-76@uoanbar.edu.iq	
89.	
Course Objectives a. Explaining the concept of curricula and its importance to students.	• .....

<p><b>B. Knowledge of the types of ancient and modern teaching curricula.</b></p> <p><b>C. Compares ancient curricula and modern curricula.</b></p> <p><b>Dr.. Students understand the importance of curricula.</b></p> <p><b>e. The role of the curriculum in achieving educational goals.</b></p> <p><b>And . Explains the foundations of curriculum construction.</b></p> <p><b>g. Understanding philosophy and its types.</b></p> <p><b>H. Knowledge of the. ALAROOD</b></p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>
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**90. Teaching and Learning Strategies**

<b>Strategy</b>	H. Knowledge of the. ALAROOD
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**91. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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15/2	3 2	Bahr Al-kamil	Bahr Al-kamil	theoretical	Tests and discussion
17/2	3 2	Bahr Al-Wafir	Bahr Al-Wafir	theoretic	Tests and discussion
18/2	3 2	Al-Bahr Al-Mutaqarib	Al-Bahr Al-Mutaqarib	theoretic	Tests and discussion
19/2	3 2	Bahr Al-Rajz	Bahr Al-Rajz	theoretic	Tests and discussion
20/2	3 2	Al-Bahr Al-Munsarih	Al-Bahr Al-Munsarih	theoretic	Tests and discussion
23/2	3 2	Al-Bahr Al-Sare'e	Al-Bahr Al-Sare'e	theoretic	Tests and discussion
24/2	3 2	Al-Bahr Al-Khafif	Al-Bahr Al-Khafif	theoretic	Tests and discussion
25/2	3 2	Al-Bahr Al-Muqtadhab	Al-Bahr Al-Muqtadhab	theoretic	Tests and discussion
26/2	3 2	Al-Bahr Al-Mutadarak	Al-Bahr Al-Mutadarak	theoretic	Tests and discussion
3/3	3	Al-Bahr Al-	Al-Bahr Al-	theoretic	Tests and discussion

	2	Mujtath	Mujtath		
5/3	3 2	meaning of Rhyme	meaning of Rhyme	theoretic	Tests and discussion
7/3	3 2	letters of Rhyme	letters of Rhyme	theoretic	Tests and discussion
10/3	3 2	types of Rhyme	types of Rhyme	theoretic	Tests and discussion
13/3	3 2	Limits of Rhyme	Limits of Rhyme	theoretic	Tests and discussion
14/3	3 2	flaws of Rhyme	flaws of Rhyme	theoretic	Tests and discussion
24/3	3 2	Bahr Al-kamil	Bahr Al-kamil	theoretic	Tests and discussion
25/3	3 2	Bahr Al-Wafir	Bahr Al-Wafir	theoretic	Tests and discussion
26/3	3 2	Al-Bahr Al-Mutaqarib	Al-Bahr Al-Mutaqarib	theoretic	Tests and discussion
27/3	2 2	Bahr Al-Rajz	Bahr Al-Rajz	theoretic	Tests and discussion

28/3	3 2	Al-Bahr Al-Munsarih	Al-Bahr Al-Munsarih	theoretic	Tests and discussion
7/4	3 2	Al-Bahr Al-Sare'e	Al-Bahr Al-Sare'e	theoretic	Tests and discussion
7/4	3 2	Al-Bahr Al-Khafif	Al-Bahr Al-Khafif	theoretic	Tests and discussion
8/4	3 2	Al-Bahr Al-Muqtadhab	Al-Bahr Al-Muqtadhab	theoretic	Tests and discussion
8/4	3 2	Al-Bahr Al-Mutadarak	Al-Bahr Al-Mutadarak	theoretic	Tests and discussion
10/4	3 2	Al-Bahr Al-Mujtath	Al-Bahr Al-Mujtath	theoretic	Tests and discussion
13/4	3 2	meaning of Rhyme	meaning of Rhyme	theoretic	Tests and discussion
15/4	3 2	letters of Rhyme	letters of Rhyme	theoretic	Tests and discussion
18/4	3 2	types of Rhyme	types of Rhyme	theoretic	Tests and discussion
20/4	3	Limits of Rhyme	Limits of Rhyme	theoretic	Tests and discussion

	2				
24/4	3 2	flaws of Rhyme	flaws of Rhyme	theoretic	Tests and discussion
92. Course Evaluation					3 2
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					3 2
93. Learning and Teaching Resources					3 2
Required textbooks (curricular books, if any)			ALAROOD		
Main references (sources)			ALAROOD		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

94.	Course Name:
95.	Course Code:almuagam of arabic
96.	Semester / Year: Year :Second // 2024
97.	Description Preparation Date: 1/2/2024
98.	Available Attendance Forms: theoretical
99.	Number of Credit Hours (Total) / Number of Units 30

100. Course administrator's name (mention all, if more than one name)	
Name: Haleem hammad sulaiman Email: hhs-76@uoanbar.edu.iq	
101.	
<b>Course Objectives</b> <b>a. Explaining the concept of curricula and its importance to students.</b> <b>B. Knowledge of the types of ancient and modern teaching curricula.</b> <b>C. Compares ancient curricula and modern curricula.</b> <b>Dr.. Students understand the importance of curricula.</b> <b>e. The role of the curriculum in achieving educational goals.</b> <b>And . Explains the foundations of curriculum construction.</b> <b>g. Understanding philosophy and its types.</b> <b>H. Knowledge almuagam of arabic</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
102. Teaching and Learning Strategies	
Strategy	

H. Knowledge almuagam of arabic.

### 103. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15/2	3 3	meaning of Lexicography	meaning of Lexicography	theoretical	Tests and discussion
17/2	3	actors of Lexicography Emergence	actors of Lexicography Emergence	theoretic	Tests and discussion
18/2	3	Lexicography for Chinese	Lexicography for Chinese	theoretic	Tests and discussion
19/2	3	Lexicography for Indians	Lexicography for Indians	theoretic	Tests and discussion
20/2	3	Lexicography for Greeks	Lexicography for Greeks	theoretic	Tests and discussion

23/2	3	Al-Ain Lexicography and Khalil's Methodology	Al-Ain Lexicography and Khalil's Methodology	theoretic	Tests and discussion
24/2	3	Al-Tahdhib by Al- Azhari	Al-Tahdhib by Al- Azhari	theoretic	Tests and discussion
25/2	3	Al-Muhit Dictionary	Al-Muhit Dictionary	theoretic	Tests and discussion
26/2	3	Mukhtasar Al-Ain	Mukhtasar Al-Ain	theoretic	Tests and discussion
3/3	3	Lexicon	Lexicon	theoretic	Tests and discussion
5/3	3	Al-Sihah by Al- Jawhari	Al-Sihah by Al- Jawhari	theoretic	Tests and discussion
7/3	3	Lisan al-Arab	Lisan al-Arab	theoretic	Tests and discussion
10/3	3	Al-Muhkam by Ibn Faris	Al-Muhkam by Ibn Faris	theoretic	Tests and discussion
13/3	3	Al-Mukhassas by Ibn Sayidih	Al-Mukhassas by Ibn Sayidih	theoretic	Tests and discussion
14/3	3	Modern Dictionaries	Modern Dictionaries	theoretic	Tests and discussion
24/3	3	meaning of Lexicography	meaning of Lexicography	theoretic	Tests and discussion
25/3	3	actors of Lexicography	actors of Lexicography	theoretic	Tests and discussion



		Emergence	Emergence		
26/3	3	Lexicography for Chinese	Lexicography for Chinese	theoretic	Tests and discussion
27/3	3	Lexicography for Indians	Lexicography for Indians	theoretic	Tests and discussion
28/3	3	Lexicography for Greeks	Lexicography for Greeks	theoretic	Tests and discussion
7/4	3	Al-Ain Lexicography and Khalil's Methodology	Al-Ain Lexicography and Khalil's Methodology	theoretic	Tests and discussion
7/4	3	Al-Tahdhib by Al-Azhari	Al-Tahdhib by Al-Azhari	theoretic	Tests and discussion
8/4	3	Al-Muhit Dictionary	Al-Muhit Dictionary	theoretic	Tests and discussion
8/4	3	Mukhtasar Al-Ain	Mukhtasar Al-Ain	theoretic	Tests and discussion
10/4	3	Lexicon	Lexicon	theoretic	Tests and discussion
13/4	3	Al-Sihah by Al-Jawhari	Al-Sihah by Al-Jawhari	theoretic	Tests and discussion
15/4	3	Lisan al-Arab	Lisan al-Arab	theoretic	Tests and discussion
18/4	3	Al-Muhkam by Ibn Faris	Al-Muhkam by Ibn Faris	theoretic	Tests and discussion

20/4	3	Al-Mukhassas by Ibn Sayidih	Al-Mukhassas by Ibn Sayidih	theoretic	Tests and discussion	
24/4	3	Modern Dictionaries	Modern Dictionaries	theoretic	Tests and discussion	
104. Course Evaluation						3
						2
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc						3
						2
105. Learning and Teaching Resources						3
						2
Required textbooks (curricular books, if any)			almuagam of Arabic. Husain nassar			
Main references (sources)			almuagam of Arabic. Husain nassar			
Recommended books and references (scientific journals, reports...)						
Electronic References, Websites						

### Course Description Form

106.	Course Name: Fundamentals of general psychology
107.	Course Code: AB 1110
108.	Semester / Year: Year :the first / 2024
109.	Description Preparation Date: 5/12/2024
110.	Available Attendance Forms: theoretical
111.	Number of Credit Hours (Total) / Number of Units (Total) 3/3

112. Course administrator's name (mention all, if more than one name)

Name: **Waad Senjar Thari**

Email: **Waad-1983@uoanbar.edu.iq**

113. Course Objectives

- |   |   |       |
|---|---|-------|
| 1- Giving general information about the concept of educational psychology in the field of education | • | ..... |
| 2- Knowing how motivation can be generated and used in the field of education                       | • | ..... |
| 3- Know the concept of feedback and how it is used in the field of education                        | • | ..... |
| 4- Knowing how learning occurs and what conditions are, while applying some experiment              |   |       |

## 114. Teaching and Learning Strategies

### Strategy

This course includes many basic topics related to (the concept of educational psychology and its goals, knowledge of motivation and its functions and how to stimulate it in students remembering and forgetting and the factors affecting them and how forgetting is eliminated feedback and its conditions and uses in education, learning and its conditions with explanation of how learning occurs from Through some theories and their educational applications.

## 115. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
25 /9 / 2023	3	General psychology its concept maps and stages	The concept of general education –its importance	theoretical	Tests and discussion
27 /9 / 2023	3	Branches General psychology	Introduction to basic education	theoretic	Tests and discussion

1 / 10 / 2023	3	Contemporary schools of psychology	The diferencs between education	theoretic	Tests and discussion
4 / 10 / 2023	3	Arab scholars in educational psychology	his concept- his principles – his justflcations -The basic education	theoretic	Tests and discussion
7 / 10 / 2023	3	The behavior	The goals of basic education at tge level of the African continent	theoretic	Tests and discussion
14 / 10 / 2023	3	motivation	The goals of basic education at tge level of the european continent	theoretic	Tests and discussion
20 / 10 / 2023	3	The relationship between motivation and behavior	The goals of basic education at tge level of the asian continent	theoretic	Tests and discussion
24 / 10 / 2023	3	Motivation strategy for learning	Basic education plans	theoretic	Tests and discussion
26 / 10 / 2023	3	Educational psychology and the educational process	Basic education programme	theoretic	Tests and discussion
27 / 10 / 2023	3	The descriptive approach and its types	Basic education administration	theoretic	Tests and discussion
29 / 10 / 2023	3	Experimental exercise and its types	Basic education outcomes	theoretic	Tests and discussion
3 / 11 / 2023	3	Learning and teaching and their characteristics	diction method	theoretic	Tests and discussion
5 / 11 / 2023	3	Learning theories and	Discussion method	theoretic	Tests and discussion

		laws			
6 / 11 / 2023	3	Quarterly test –sh1	Lntrogation method	theoretic	Tests and discussion
10 / 11 / 2023	3	Feeling and its types	Quarterly test –sh1	theoretic	Tests and discussion
13/11/2023	3	Perception and attention	Skills and roles of Basic education teacher	theoretic	Tests and discussion
15/11/2023	3	Remembering and forgetting	Necessary competencies for Basic education teachers	theoretic	Tests and discussion
19/11/2023	3	The factor influencing the process of remembering and forgetting	Philosophy cometncies and goals	theoretic	Tests and discussion
22/11/2023	3	The relationship of educational psychology to other sciences	scintific cometncies	theoretic	Tests and discussion
24/11/2023	3	conflict	Cometncies in daling wigt the eenvironment and the local community	theoretic	Tests and discussion
25/11/2023	3	Psychological health	The role of universities in developing Basic education administration	theoretic	Tests and discussion
27/11/2023	3	Reviewed nutrition	Educational techniques and teaching methods	theoretic	Tests and discussion
2/12/2023	3	Nutrition apps review	Daily study programme	theoretic	Tests and discussion
4/12/2023	3	Psychological compatibility and its types	Paths curriculum	theoretic	Tests and discussion
/712/2023	3	Transfer learning effect	The relationship of Basic	theoretic	Tests and discussion

			education to other sciences		
9/12/2023	3	Obstacles to educational psychology and ways to treat them	Appropriateness of the curriculum	theoretic	Tests and discussion
13/12/2023	3	Personality its concept and types	Curriculum implementation plan	theoretic	Tests and discussion
15/12/2023	3	Quarterly test –sh2	Study plans for Basic education	theoretic	Tests and discussion
19/12/2023	3	Applications	Structure of education schools	theoretic	Tests and discussion
23/12/2023	3	Review	Dual subject matter for education	theoretic	Tests and discussion
27/12/2023	3	General psychology its concept maps and stags	Global experiences for ducation	theoretic	Tests and discussion
2/1/2024	3	Branches General psychology	Cuba model	theoretic	Tests and discussion
4/1/2024	3	Contemporary schools of psychology	The time frame for Basic education	theoretic	Tests and discussion
6/1/2024	3	Arab scholars in educational psychology	Learning and teaching	theoretic	Tests and discussion
7/1/2024	3	The behavior	Learning and teaching strategies	theoretic	Tests and discussion
9/1/2024	3	motivation	Learning and teaching theoris	theoretic	Tests and discussion

116. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral,



monthly, or written exams, reports .... etc	
117. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	1- Al-Zaghloul, Imad Abdel-Rahim (2012), Principles of Educational Psychology, University Book House, Al Ain, United Arab Emirates. 2- Nashawati, Abdul Majeed (2003) Educational Psychology, Dar Al-Furqan for Publishing and Distribution, 4th edition, Amman.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

118.	Course Name: Curricula and textbooks
119.	Course Code: AB 1112

120.	Semester / Year: Year :Second / 2024
121.	Description Preparation Date: 14/4/2024
122.	Available Attendance Forms: theoretical
123.	Number of Credit Hours (Total) / Number of Units (Total) 3/3
124.	Course administrator's name (mention all, if more than one name)
Name: <b>Waad Senjar Thari</b> Email: <b>Waad-1983@uoanbar.edu.iq</b>	

125. Course Objectives	
<p><b>Course Objectives</b></p> <p>a. Explaining the concept of curricula and its importance to students.</p> <p>B. Knowledge of the types of ancient and modern teaching curricula.</p> <p>C. Compares ancient curricula and modern curricula.</p> <p>Dr.. Students understand the importance of curricula.</p> <p>e. The role of the curriculum in achieving educational goals.</p> <p>And . Explains the foundations of curriculum construction.</p> <p>g. Understanding philosophy and its types.</p> <p>H. Knowledge of the elements of the curriculum.</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
126. Teaching and Learning Strategies	
<b>Strategy</b>	<p>This course includes many basic topics related to the concept of the curriculum, its importance and types, its role in achieving educational goals, the foundations of its construction, and its elements.</p>

127. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
6 /2 / 2024	3	The benefit of sustainable development	<b>The concept of general ducation –its imprtance</b>	theoretical	Tests and discussion
7 /2 / 2024	3	The benefit of sustainable development	<b>Lntroduction to basic education</b>	theoretic	Tests and discussion
8 /2 / 2024	3	The benefit of sustainable development	<b>The diferences between education</b>	theoretic	Tests and discussion
13 /2 / 2024	3	The benefit of sustainable development	<b>his concept- his principles – his justflcations –The basic education</b>	theoretic	Tests and discussion
14 / 2 /2024	3	The benefit of sustainable development	<b>The goals of basic education at tge level of the African continent</b>	theoretic	Tests and discussion
15 / 2 / 2024	3	The benefit of sustainable development	<b>The goals of basic education at tge level of the european continent</b>	theoretic	Tests and discussion
20 /2 / 2024	3	The benefit of sustainable development	<b>The goals of basic education at tge level of the</b>	theoretic	Tests and discussion

			<b>asian continent</b>		
<b>21 / 2 / 2024</b>	<b>3</b>	The benefit of sustainable development	<b>Basic education plans</b>	theoretic	Tests and discussion
<b>22/ 2 / 2024</b>	<b>3</b>	The benefit of sustainable development	<b>Basic education programme</b>	theoretic	Tests and discussion
<b>27 / 2/ 2024</b>	<b>3</b>	The benefit of sustainable development	<b>Basic education administration</b>	theoretic	Tests and discussion
<b>28 / 2 /2024</b>	<b>3</b>	The benefit of sustainable development	<b>Basic education outcomes</b>	theoretic	Tests and discussion
<b>29 / 2 / 2024</b>	<b>3</b>	The benefit of sustainable development	<b>diction method</b>	theoretic	Tests and discussion
<b>3 /3 / 2024</b>	<b>3</b>	The benefit of sustainable development	<b>Discussion method</b>	theoretic	Tests and discussion
<b>4 / 3 / 2024</b>	<b>3</b>	The benefit of sustainable development	<b>Lnrrogation method</b>	theoretic	Tests and discussion
<b>5 / 3 / 2024</b>	<b>3</b>	The benefit of sustainable development	<b>Quarterly test –sh1</b>	theoretic	Tests and discussion
<b>10/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Skills and roles of Basic education teacher</b>	theoretic	Tests and discussion
<b>11/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Necessary competencies for Basic education teachers</b>	theoretic	Tests and discussion
<b>12/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Philosophy cometncies and goals</b>	theoretic	Tests and discussion
<b>17/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>scintific cometncies</b>	theoretic	Tests and discussion
<b>18/3/2024</b>	<b>3</b>	The benefit of	<b>Cometncies in daling witg</b>	theoretic	Tests and discussion

		sustainable development	<b>the environment and the local community</b>		
<b>19/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>The role of universities in developing Basic education administration</b>	theoretic	Tests and discussion
<b>20/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Educational techniques and teaching methods</b>	theoretic	Tests and discussion
<b>25/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Daily study programme</b>	theoretic	Tests and discussion
<b>26/3/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Paths curriculum</b>	theoretic	Tests and discussion
<b>4/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>The relationship of Basic education to other sciences</b>	theoretic	Tests and discussion
<b>5/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Appropriateness of the curriculum</b>	theoretic	Tests and discussion
<b>6/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Curriculum implementation plan</b>	theoretic	Tests and discussion
<b>11/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Study plans for Basic education</b>	theoretic	Tests and discussion
<b>12/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Structure of education schools</b>	theoretic	Tests and discussion
<b>13/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Dual subject matter for education</b>	theoretic	Tests and discussion
<b>18/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Global experiences for ducation</b>	theoretic	Tests and discussion
<b>19/4/2024</b>	<b>3</b>	The benefit of sustainable development	<b>Cuba model</b>	theoretic	Tests and discussion

20/4/2024	3	The benefit of sustainable development	<b>The time frame for Basic education</b>	theoretic	Tests and discussion
26/4/2024	3	The benefit of sustainable development	<b>Learning and teaching</b>	theoretic	Tests and discussion
27/4/2024	3	The benefit of sustainable development	<b>Learning and teaching strategies</b>	theoretic	Tests and discussion
28/4/2024	3	The benefit of sustainable development	<b>Learning and teaching theoris</b>	theoretic	Tests and discussion

### 128. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 129. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>Karim Nasser. (2012). Basic education (its concept - justification - objectives - formula), Baghdad</b>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

130. Course Name: Curricula and textbooks

131. Course Code: AB 1110

132. Semester / Year: Year :the first / 2024

133. Description Preparation Date: 5/12/2024

134. Available Attendance Forms: theoretical



135. Number of Credit Hours (Total) / Number of Units (Total) 3/3	
136. Course administrator's name (mention all, if more than one name)	
Name: <b>Waad Senjar Thari</b> Email: <b>Waad-1983@uoanbar.edu.iq</b>	
137. Course Objectives	
1-Defines the basic concepts of teaching terminology	• .....
2-Knowing the importance of teaching methods.	
3-Identify the types of teaching methods and methods.	• .....
4-Knowledge of using the steps of teaching methods.	
5.Explaining the advantages and disadvantages of teaching methods and methods	• .....
138. Teaching and Learning Strategies	

<b>Strategy</b>	This course includes many basic topics related to the basic concepts of teaching terms, the methods, importance, types, advantages and disadvantages
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### 139. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
10 / 9 / 2023	3	Specialized in teaching staff	Knowing the importance Specialized in teaching staff	theoretical	Tests and discussion
17 / 9 / 2023	3	Models of teaching theories	Knowing the importance Models of teaching theories	theoretic	Tests and discussion
24 / 9 / 2023	3	Teaching terminology	Knowing the importance Teaching terminology	theoretic	Tests and discussion
1 / 10 / 2023	3	Criteria for choosing teaching methods	Knowing the importance Criteria for choosing teaching methods	theoretic	Tests and discussion

8 / 10 /2023	3	teaching methods	Knowing the importance teaching methods	theoretic	Tests and discussion
15 / 10 / 2023	3	Teaching skills	Knowing the importance Teaching skills	theoretic	Tests and discussion
22 /10 / 2023	3	Effective teaching	Knowing the importance Effective teaching	theoretic	Tests and discussion
29 / 10 / 2023	3	Quarterly test –sh1	Knowing the importance Quarterly test –sh1	theoretic	Tests and discussion
5/ 11 / 2023	3	Classifications of teaching methods	Knowing the importance Classifications of teaching methods	theoretic	Tests and discussion
12 / 11/ 2023	3	Brainstorming method	Knowing the importance Brainstorming method	theoretic	Tests and discussion
19 / 11 /2023	3	Discussion method	Knowing the importance Discussion method	theoretic	Tests and discussion
26 / 11 / 2023	3	Extrapolation method for production	Knowing the importance Extrapolation method for production	theoretic	Tests and discussion
3 /12 / 2023	3	Teaching planning	Knowing the importance Teaching planning	theoretic	Tests and discussion
10 / 12 / 2023	3	Educational goals	Knowing the importance Educational goals	theoretic	Tests and discussion
17 / 12 / 2023	3	Quarterly test –sh2	Knowing the importance Quarterly test –sh2	theoretic	Tests and discussion

Required textbooks (curricular books, if any)	Basics in general teaching methods. Dawoud Maher Muhammad and Majeed Mahdi Muhammad, Mosul,. 1991 AD
Main references (sources)	<ul style="list-style-type: none"> <li>- -Al-Alusi, Akram Yassin Muhammad, Teaching (concepts - foundations - theories - models - methods - planning), Iraq, 1st edition, Al-Yusr Press, 2021.</li> <li>-Al-Hila, Muhammad Mahmoud: Teaching methods and strategies, 2003.</li> <li>-Walid Ahmed Jaber, general teaching methods, their planning and educational applications, 1st edition 2005.</li> <li>-Mandour Abdel Salam Fathallah: The Simple Introduction to Curricula and Teaching Methods, Riyadh, International Publishing House, first edition, 2007.</li> <li>-Al-Tamimi, Awad Jassim (2011) General Teaching Methods, Baghdad</li> </ul>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

140.	Course Name: Educational psychology
141.	Course Code: AB 2212
142.	Semester / Year: Year :Second / 2024
143.	Description Preparation Date: 14/4/2024
144.	Available Attendance Forms: theoretical

145. Number of Credit Hours (Total) / Number of Units (Total) 2/2	
146. Course administrator's name (mention all, if more than one name)	
Name: <b>Waad Senjar Thari</b> Email: <b>Waad-1983@uoanbar.edu.iq</b>	
147. Course Objectives	
1- Giving general information about the concept of educational psychology in the field of education	• .....
2- Knowing how motivation can be generated and used in the field of education	• .....
3- Know the concept of feedback and how it is used in the field of education	• .....
4- Knowing how learning occurs and what conditions are, while applying some experiment	

148. Teaching and Learning Strategies

<b>Strategy</b>	This course includes many basic topics related to (the concept of educational psychology and its goals, knowledge of motivation and its functions and how to stimulate it in students remembering and forgetting and the factors affecting them and how forgetting is eliminated feedback and its conditions and uses in education, learning and its conditions with explanation of how learning occurs from Through some theories and their educational applications.
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149. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
6 /2 / 2024	2	General psychology its concept maps and stages	The concept of general education –its importance	theoretical	Tests and discussion
7 /2 / 2024	2	Branches General psychology	Introduction to basic education	theoretic	Tests and discussion
8 /2 / 2024	2	Contemporary schools of	The differences between	theoretic	Tests and discussion

		psychology	education		
13 / 2 / 2024	2	Arab scholars in educational psychology	his concept- his principles – his justifications -The basic education	theoretic	Tests and discussion
14 / 2 / 2024	2	The behavior	The goals of basic education at tge level of the African continent	theoretic	Tests and discussion
15 / 2 / 2024	2	motivation	The goals of basic education at tge level of the european continent	theoretic	Tests and discussion
20 / 2 / 2024	2	The relationship between motivation and behavior	The goals of basic education at tge level of the asian continent	theoretic	Tests and discussion
21 / 2 / 2024	2	Motivation strategy for learning	Basic education plans	theoretic	Tests and discussion
22 / 2 / 2024	2	Educational psychology and the educational process	Basic education programme	theoretic	Tests and discussion
27 / 2 / 2024	2	The descriptive approach and its types	Basic education administration	theoretic	Tests and discussion
28 / 2 / 2024	2	Experimental exercise and its types	Basic education outcomes	theoretic	Tests and discussion
29 / 2 / 2024	2	Learning and teaching and their characteristics	diction method	theoretic	Tests and discussion
3 / 3 / 2024	2	Learning theories and laws	Discussion method	theoretic	Tests and discussion



4 / 3 / 2024	2	Quarterly test –sh1	Lntrogration method	theoretic	Tests and discussion
5 / 3 / 2024	2	Feeling and its types	Quarterly test –sh1	theoretic	Tests and discussion
10/3/2024	2	Perception and attention	Skills and roles of Basic education teacher	theoretic	Tests and discussion
11/3/2024	2	Remembering and forgetting	Necessary competencies for Basic education teachers	theoretic	Tests and discussion
12/3/2024	2	The factor influencing the process of remembering and forgetting	Philosophy cometncies and goals	theoretic	Tests and discussion
17/3/2024	2	The relationship of educational psychology to other sciences	scintific cometncies	theoretic	Tests and discussion
18/3/2024	2	conflict	Cometncies in daling witg the eenvironment and the local community	theoretic	Tests and discussion
19/3/2024	2	Psychological health	The role of universities in developing Basic education administration	theoretic	Tests and discussion
20/3/2024	2	Reviewed nutrition	Educational techniques and teaching methods	theoretic	Tests and discussion
25/3/2024	2	Nutrition apps review	Daily study programme	theoretic	Tests and discussion
26/3/2024	2	Psychological compatibility and its types	Paths curriculum	theoretic	Tests and discussion
4/4/2024	2	Transfer learning effect	The relationship of Basic education to other sciences	theoretic	Tests and discussion

5/4/2024	2	Obstacles to educational psychology and ways to treat them	Appropriateness of the curriculum	theoretic	Tests and discussion
6/4/2024	2	Personality its concept and types	Curriculum implementation plan	theoretic	Tests and discussion
11/4/2024	2	Quarterly test –sh2	Study plans for Basic education	theoretic	Tests and discussion
12/4/2024	2	Applications	Structure of education schools	theoretic	Tests and discussion
13/4/2024	2	Review	Dual subject matter for education	theoretic	Tests and discussion
18/4/2024	2	General psychology its concept maps and stags	Global experiences for ducation	theoretic	Tests and discussion
19/4/2024	2	Branches General psychology	Cuba model	theoretic	Tests and discussion
20/4/2024	2	Contemporary schools of psychology	The time frame for Basic education	theoretic	Tests and discussion
26/4/2024	2	Arab scholars in educational psychology	Learning and teaching	theoretic	Tests and discussion
2/5/2024	2	The behavior	Learning and teaching strategies	theoretic	Tests and discussion
5/7/2024	2	motivation	Learning and teaching theoris	theoretic	Tests and discussion

150. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports .... etc

151. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	1- Al-Zaghloul, Imad Abdel-Rahim (2012), Principles of Educational Psychology, University Book House, Al Ain, United Arab Emirates. 2- Nashawati, Abdul Majeed (2003) Educational Psychology, Dar Al-Furqan for Publishing and Distribution, 4th edition, Amman.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

1. Course Name : Educational statistics
2. Course Code: :

3. Semester / Year: Second 2023/2024

4. Description Preparation Date: 3 / 3 / 2024

5. Available Attendance Forms: Daily attendance in the classroom

6. Number of Credit Hours (Total) / Number of Units (Total) 2 Each level Number of study hours (total) 3 hours level / 1 = 3 hours \* 15 weeks = 45

7. Course administrator's name (mention all, if more than one name)

Name: assistant teacher ahmed talib hameed

Email: ah.talib1986@uoanbar.edu.iq

## 8. Course Objectives

- 1- Introducing the concepts of statistics.
- 2- Applying statistics concepts.
- 3- The student's awareness of the importance of statistics concepts in practical life.
- 4- Distinguishing between different statistical methods.
- 5- Developing the student's statistical concepts.

## 9. Teaching and Learning Strategies

### Strate

This course includes many basic topics related to the basic concepts of educational statistics, their methods and importance, and the most important standards that are useful to the teacher in preparing the statistics and publications that are requested of him.

	<p>Teaching and learning methods.</p> <ul style="list-style-type: none"> <li>- Conduct dialogue and discussion in an applied manner related to the reality of daily life to attract students to a topic Lesson without straying from the core of the topic so that the material is flexible and able to be understood and analysed.</li> <li>- Giving students some group activities and assignments among themselves.</li> <li>- Paying attention to daily assignments and tests and allocating a percentage of the grade to them.</li> </ul> <p>Evaluation methods.</p> <ul style="list-style-type: none"> <li>- Involving students in the lesson, evidence of their commitment and interest.</li> <li>- Assigning students to prepare reports, and adhering to the deadline specified for them.</li> <li>- Conducting monthly achievement tests. (oral, written), expressing commitment With cognitive and skill achievement.</li> </ul> <p>Dr . General and transferable skills (other skills related to employability and personal development).</p> <p>D1- Developing students' ability to deal with advanced tests of modern education.</p> <p>D2- Developing students' ability to deal with the Internet.</p> <p>D3- Developing students' ability to engage in dialogue and discussion to learn about countries that have advanced education</p>	
	Teaching and Learning Methods	
	<ul style="list-style-type: none"> <li>- Continuous daily and weekly tests.</li> <li>- Activities during the lesson.</li> <li>- Directing students to some websites to benefit from them.</li> </ul>	

	Assessment methods	
	<ul style="list-style-type: none"> <li>- Participation during the lesson.</li> <li>- Providing activities.</li> <li>- Achievement tests are as follows: - A. Semester exams 50% B. End of semester exams 50%</li> </ul>	
	<p>C. Thinking Skills</p> <p>C1 - Developing students' ability to perform assignments and submit them on the scheduled date.</p> <p>C2- Presents a topic for students to test.</p> <p>C3- Developing students' ability to dialogue and discuss.</p>	
	Teaching and Learning Methods	
	<ul style="list-style-type: none"> <li>- Conduct dialogue and discussion in an applied manner related to the reality of daily life to attract students to a topic Lesson without straying from the core of the topic so that the material is flexible and able to be understood and analysed .</li> <li>- Giving students some group activities and assignments among themselves.</li> <li>- Paying attention to daily assignments and tests and allocating a percentage of the grade to them.</li> </ul>	
	Assessment methods	

- Involving students in the lesson, evidence of their commitment and interest.
- Assigning students to prepare reports, and adhering to the deadline specified for them.
- Conducting monthly achievement tests. (oral, written), expressing commitment By achieving knowledge and skills

With cognitive and skill achievement.

## 10. Course Structure

Week	Hours	ILOs	Unit / Module or Topic Title	Teaching Method	Assessment Method
1	3	Introduction to statistics	Introduction to statistics	lecture	Discussions and oral exams
2	3	Statistical terms	Introduction to statistics	lecture	Discussions and oral exams
3	3	Translating statistical tables into frequency tables	Introduction to statistics	lecture	Discussions and oral exams
4	3	Frequency distributions	Introduction to statistics	lecture	Discussions and oral exams
5	3	Percent and relative frequency	Introduction to statistics	lecture	Discussions and oral exams
6	3	Arithmetic mean	Measures of central tendency	lecture	Discussions and oral exams



7	3	The mediator and the mode	Measures of central tendency	lecture	Discussions and oral exams
8	3	First month exam	First month exam	lecture	exams
9	3	Term	Measures of dispersion	lecture	Discussions and oral exams
10	3	Standard deviation	Measures of dispersion	lecture	Discussions and oral exams
11	3	standard deviation	Measures of dispersion	lecture	Discussions and oral exams
12	3	variance	Measures of dispersion	lecture	Discussions and oral exams
13	3	Spearman correlation coefficient	Correlation coefficients	lecture	Discussions and oral exams
14	3	Pearson correlation coefficient	Correlation coefficients	lecture	Discussions and oral exams
15	3	Monthly exam	Monthly exam		exams

## 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, oral, monthly, or written exams, reports, etc.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Educational statistics
Main references (sources)	

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

1. Course Name : Educational administration and supervision
2. Course Code: :
3. Semester / Year: first 2023/2024
4. Description Preparation Date: 3 / 3 / 2024

5. Available Attendance Forms: Daily attendance in the classroom

6. Number of Credit Hours (Total) / Number of Units (Total) Each level Number of study hours (total) 2 hours level / 1 = 3 hours \* 15 weeks = 45

7. Course administrator's name (mention all, if more than one name)

Name: ahmed talib hameed

Email: [ah.talib1986@uoanbar.edu.iq](mailto:ah.talib1986@uoanbar.edu.iq)

8. Course Objectives

- 1- Explains the definition of the concept of educational administration and supervision
- 2- Knowledge of management processes, functions, patterns and objectives.
- 3- Review of the most important educational leadership styles and management theories.

**4- Recognizing the importance of school administration and its role in organizing school work.**

**5- Knowledge of the tasks and skills of educational supervision, and the most important methods**

9. Teaching and Learning Strategies

**Strate**

Teaching and learning methods.

- Continuous daily and weekly tests.
- Activities during the lesson.
- Directing students to some websites to benefit from them.

Evaluation methods.

- Participation during the lesson.
- Providing activities.
- Achievement tests are as follows: - A. Semester exams 50%
- B. End of semester exams 50%

	<p>Teaching and learning methods.</p> <ul style="list-style-type: none"> <li>- Conduct dialogue and discussion in an applied manner related to the reality of daily life to attract students to a topic</li> </ul> <p>Lesson without straying from the core of the topic so that the material is flexible and able to be understood and analysed.</p> <ul style="list-style-type: none"> <li>- Giving students some group activities and assignments among themselves.</li> <li>- Paying attention to daily assignments and tests and allocating a percentage of the grade to them.</li> </ul> <p>Evaluation methods.</p> <ul style="list-style-type: none"> <li>- Involving students in the lesson, evidence of their commitment and interest.</li> <li>- Assigning students to prepare reports, and adhering to the deadline specified for them.</li> <li>- Conducting monthly achievement tests. (oral, written), expressing commitment</li> </ul> <p>With cognitive and skill achievement.</p> <p>Dr . General and transferable skills (other skills related to employability and personal development).</p> <p>D1- Developing students' ability to deal with advanced tests of modern education.</p> <p>D2- Developing students' ability to deal with the Internet.</p> <p>D3- Developing students' ability to engage in dialogue and discussion to learn about countries that have advanced education</p>	
	Teaching and Learning Methods	
	<ul style="list-style-type: none"> <li>- Continuous daily and weekly tests.</li> <li>- Activities during the lesson.</li> <li>- Directing students to some websites to benefit from them.</li> </ul>	

	Assessment methods	
	<ul style="list-style-type: none"> <li>- Participation during the lesson.</li> <li>- Providing activities.</li> <li>- Achievement tests are as follows: - A. Semester exams 50%</li> <li style="padding-left: 40px;">B. End of semester exams 50%</li> </ul>	
	<p>C. Thinking Skills</p> <p>C1 - Developing students' ability to perform assignments and submit them on the scheduled date.</p> <p>C2- Presents a topic for students to test.</p> <p>C3- Developing students' ability to dialogue and discuss.</p>	
	Teaching and Learning Methods	
	<ul style="list-style-type: none"> <li>- Conduct dialogue and discussion in an applied manner related to the reality of daily life to attract students to a topic Lesson without straying from the core of the topic so that the material is flexible and able to be understood and analysed .</li> <li>- Giving students some group activities and assignments among themselves.</li> <li>- Paying attention to daily assignments and tests and allocating a percentage of the grade to them.</li> </ul>	
	Assessment methods	

- Involving students in the lesson, evidence of their commitment and interest.
- Assigning students to prepare reports, and adhering to the deadline specified for them.
- Conducting monthly achievement tests. (oral, written), expressing commitment By achieving knowledge and skills

With cognitive and skill achievement.

## 10. Course Structure

Week	Hours	ILOs	Unit / Module orTopic Title	Teaching Method	AssessmentMethod
1	2	educational administration	Introduction to educational administration	TeachingMethod	AssessmentMethod
2	2	Knowledge of theory in educational administration	Theory in educational administration	theoretical	Questions and dialogue
3	2	Knowing the transformations in management science through knowing the schools in management	Management development	theoretical	General questions and discussion
4	2	How does the decision making	Educational decision	theoretical	general questions

		process take place?			
5	2	Knowledge of the most important educational theories	Educational leadership	theoretical	Questions, dialogue and discussion
6	2	Know how administrative communication takes place and its importance	Administrative communication	theoretical	Various questions
7	2	First month exam	First month exam	theoretical	Questions and discussion
8	2	Know what educational supervision is	Educational Supervision	theoretical	Questions and discussion
9	2	Knowledge of the most important types of educational supervision	Types of educational supervision	theoretical	Real questions and dialogue
10	2	Find out what practical lessons are	Supervisory deliberations	theoretical	Questions and discussion
11	2	Find out what a mini lesson is	Practical lessons	theoretical	Questions, dialogue and discussion
12	2	How is educational supervision	Mini lesson	theoretical	Questions and discussion



		evaluated?			
<b>13</b>	<b>2</b>	How does the supervisor himself	Evaluation of educational supervision	theoretical	Questions and discussion
<b>14</b>	<b>2</b>	Monthly exam	Supervisor self-evaluation	theoretical	Questions and dialogue
<b>15</b>	<b>2</b>	Find out what practical lessons are	Monthly exam		My test is monthly

## 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, oral, monthly, or written exams, reports, etc.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Educational administration and supervision, Prof. Dr. Abdel Kati Samoum.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name : The basic education

2. Course Code: :

3. Semester / Year: Second 2023/2024

4. Description Preparation Date: 3 / 3 / 2024

5. Available Attendance Forms: Daily attendance in the classroom

6. Number of Credit Hours (Total) / Number of Units (Total2 Each level Number of

study hours (total) 2 hours level / 1 = 3 hours \* 15 weeks = 45

7. Course administrator's name (mention all, if more than one name)

Name: ahmed talib hameed

Email: [ah.talib1986@uoanbar.edu.iq](mailto:ah.talib1986@uoanbar.edu.iq)

8. Course Objectives

- A- Know the concept of general education. (Its importance, justifications, and objectives).
- B- Knowledge of basic education (its concept, principles, justifications, objectives, and time frame)
- C- Know the plans and outcomes of basic education.
- D- Know the administration of basic education.
- E - Know international experiences in basic education.
- F- Know the challenges and problems facing basic education in Iraq.

9. Teaching and Learning Strategies



	<p>Teaching and learning methods.</p> <ul style="list-style-type: none"> <li>- Conduct dialogue and discussion in an applied manner related to the reality of daily life to attract students to a topic Lesson without straying from the core of the topic so that the material is flexible and able to be understood and analysed.</li> <li>- Giving students some group activities and assignments among themselves.</li> <li>- Paying attention to daily assignments and tests and allocating a percentage of the grade to them.</li> </ul> <p>Evaluation methods.</p> <ul style="list-style-type: none"> <li>- Involving students in the lesson, evidence of their commitment and interest.</li> <li>- Assigning students to prepare reports, and adhering to the deadline specified for them.</li> <li>- Conducting monthly achievement tests. (oral, written), expressing commitment With cognitive and skill achievement.</li> </ul> <p>Dr . General and transferable skills (other skills related to employability and personal development).</p> <p>D1- Developing students' ability to deal with advanced tests of modern education.</p> <p>D2- Developing students' ability to deal with the Internet.</p> <p>D3- Developing students' ability to engage in dialogue and discussion to learn about countries that have advanced education</p>	
	Teaching and Learning Methods	
	<ul style="list-style-type: none"> <li>- Continuous daily and weekly tests.</li> <li>- Activities during the lesson.</li> <li>- Directing students to some websites to benefit from them.</li> </ul>	

	Assessment methods	
	<ul style="list-style-type: none"> <li>- Participation during the lesson.</li> <li>- Providing activities.</li> <li>- Achievement tests are as follows: - A. Semester exams 50%</li> <li style="padding-left: 40px;">B. End of semester exams 50%</li> </ul>	
	<p>C. Thinking Skills</p> <p>C1 - Developing students' ability to perform assignments and submit them on the scheduled date.</p> <p>C2- Presents a topic for students to test.</p> <p>C3- Developing students' ability to dialogue and discuss.</p>	
	Teaching and Learning Methods	
	<ul style="list-style-type: none"> <li>- Conduct dialogue and discussion in an applied manner related to the reality of daily life to attract students to a topic Lesson without straying from the core of the topic so that the material is flexible and able to be understood and analysed .</li> <li>- Giving students some group activities and assignments among themselves.</li> <li>- Paying attention to daily assignments and tests and allocating a percentage of the grade to them.</li> </ul>	
	Assessment methods	

- Involving students in the lesson, evidence of their commitment and interest.
- Assigning students to prepare reports, and adhering to the deadline specified for them.
- Conducting monthly achievement tests. (oral, written), expressing commitment By achieving knowledge and skills

With cognitive and skill achievement.

## 10. Course Structure

Week	Hours	ILOs	Unit / Module orTopic Title	Teaching Method	AssessmentMethod
1	2	The concept of general education, its importance	Unit / Module orTopic Title	TeachingMethod	AssessmentMethod
2	2	Introduction to basic education	public education	theoretical	Questions and dialogue
3	2	The differences between education	Introduction to basic education	theoretical	General questions and discussion
4	2	Basic education - its concept, principles, justifications,	Know the difference between education	theoretical	general questions
5	2	basic education goals,	Knowledge of basic education	theoretical	Questions, dialogue and discussion
6	2	Basic education plans	Explains the goals of basic education	theoretical	Various questions

7	2	Basic education programme	What are the basic education plans?	theoretical	Questions and discussion
8	2	Basic education outcomes	Knowledge of the education program	theoretical	Questions and discussion
9	2	Basic education administration	Various comparison questions	theoretical	Real questions and dialogue
10	2	Philosophy competencies and goals	Show the administration of basic education	theoretical	Questions and discussion
11	2	Structure of education schools	Its concept and goals	theoretical	Questions, dialogue and discussion
12	2	The second form of education	What is it meant by?	theoretical	Questions and discussion
13	2	Global experiences for education	Knowledge of comparative education	theoretical	Questions and discussion
14	2	Challenges facing teaching	What are its specifications?	theoretical	Questions and dialogue
15	2	semester test /	Achievement tests		My test is monthly

## 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, oral, monthly, or written exams, reports, etc.



## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Karim Nasser. (2012). Basic education (its concept - justifications - objectives - formula), Baghdad. 2- Amer Yas Al-Qaisi. (2012). Basic education, Baghdad.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

152. Course Name: Methods of teaching the Arabic language

153. Course Code:

154.	Semester / Year: Year :Second / 2024
155.	Description Preparation Date: 14/4/2024
156.	Available Attendance Forms: theoretical
157.	Number of Credit Hours (Total) / Number of Units (Total) 2/2
158.	Course administrator's name (mention all, if more than one name)
	Name: <b>Taghreed Jubair Arif</b> Email: <b>tagreed.jabir@uoanbar.edu.iq</b>

159. Course Objectives

<p><b>Course Objectives a. Explaining the concept of The main goal of studying the subject of methods of teaching the Arabic language to third-year students is to develop the skills of students in Arabic language departments in colleges of education in the field of education, whether cognitive, emotional, or psychomotor, and help students overcome their fear barrier through the application process.</b></p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
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160. Teaching and Learning Strategies

<p><b>Strategy</b></p>	<p>It includes many basic topics related to (the importance of learning and teaching the Arabic language, realizing its importance, goals, and applications), and practical applications by students to teach Arabic language for the basic and primary education levels.</p>
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161. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
6 / 2 / 2024	2	An overview of the origins of Arabic grammar	<b>The emergence of Arabic grammar</b>	theoretical	Tests and discussion
7 / 2 / 2024	2	Objectives of teaching Arabic grammar	<b>Objectives of teaching Arabic grammar</b>	theoretic	Tests and discussion
13 / 2 / 2024	2	Discussing the treatment of poor use of Arabic grammar	<b>Treating poor use of Arabic grammar</b>	theoretic	Tests and discussion
14 / 2 / 2024	2	Method, strategy and style	<b>Method, strategy and style</b>	theoretic	Tests and discussion
15 / 2 / 2024	2	Knowledge of methods of teaching Arabic grammar	<b>Methods of teaching Arabic grammar</b>	theoretic	Tests and discussion
20 / 2 / 2024	2	Know the standard method	<b>Standard method</b>	theoretic	Tests and discussion
22 / 2 / 2024	2	Know the standard method	<b>Standard method</b>	theoretic	Tests and discussion
27 / 2 / 2024	2	Knowledge of the inductive method	<b>Basic education administration</b>	theoretic	Tests and discussion
29 / 2 / 2024	2	Know how to text and solve problems	<b>Text method and problem solving</b>	theoretic	Tests and discussion
3 / 3 / 2024	2	Knowledge of teaching reading	<b>Teaching reading</b>	theoretic	Tests and discussion
4 / 3 / 2024	2	Knowledge of methods	<b>Methods of teaching</b>	theoretic	Tests and discussion

		of teaching reading	<b>reading</b>		
<b>5 / 3 / 2024</b>	<b>2</b>	Know the goals of teaching reading	<b>Objectives of teaching reading</b>	theoretic	Tests and discussion
<b>10/3/2024</b>	<b>2</b>	Know the characteristics of a good reader	<b>Characteristics of a good reader</b>	theoretic	Tests and discussion
<b>14/3/2024</b>	<b>2</b>	Knowing the stages of teaching reading	<b>Stages of teaching reading</b>	theoretic	Tests and discussion
<b>18/3/2024</b>	<b>2</b>	Knowledge of teaching calligraphy and spelling	<b>Teaching calligraphy and spelling</b>	theoretic	Tests and discussion
<b>21/3/2024</b>	<b>2</b>	The benefit of sustainable development	<b>Educational techniques and teaching methods</b>	theoretic	Tests and discussion
<b>24/3/2024</b>	<b>2</b>	Semester exam / 1st semester	<b>Semester exam / 1st semester</b>	theoretic	Tests and discussion
<b>28/3/2024</b>	<b>2</b>	Know the concept of calligraphy, its importance and goals	<b>The concept of calligraphy, its importance and goals</b>	theoretic	Tests and discussion
<b>2/4/2024</b>	<b>2</b>	Know the steps of teaching calligraphy	<b>Steps for teaching calligraphy</b>	theoretic	Tests and discussion
<b>5/4/2024</b>	<b>2</b>	Knowledge of teaching spelling	<b>Teaching spelling</b>	theoretic	Tests and discussion
<b>9/4/2024</b>	<b>2</b>	Knowing the concept of dictation, its importance and objectives	<b>The concept of dictation, its importance and goals</b>	theoretic	Tests and discussion
<b>12/4/2024</b>	<b>2</b>	Know the types of dictation	<b>Types of dictation</b>	theoretic	Tests and discussion
<b>16/4/2024</b>	<b>2</b>	Know some of the causes of spelling errors	<b>Some causes of spelling errors</b>	theoretic	Tests and discussion

21/4/2024	2	Semester exam/Section 2	<b>Semester exam/Section 2</b>	theoretic	Tests and discussion
23/4/2024	2	Knowledge of teaching expression, its concept and importance, and the reasons for weakness in expression	<b>Teaching expression, its concept and importance, and the reasons for weakness in expression</b>	theoretic	Tests and discussion
27/4/2024	2	Knowledge of the skills of teaching oral and written expression	<b>Teaching oral and written expression skills</b>	theoretic	Tests and discussion
2/5/2024	2	Knowledge of teaching grammar, its concept, the goal of learning it, and the reasons for difficulty in grammar.	<b>Teaching grammar, its concept, the goal of learning it, and the reasons for the difficulty of grammar.</b>	theoretic	Tests and discussion
6/5/2024	2	Knowing the objectives of teaching grammar in the primary stage.	<b>Objectives of teaching grammar at the primary level.</b>	theoretic	Tests and discussion
10/5/2024	2	Knowledge of grammar teaching methods	<b>Methods of teaching grammar</b>	theoretic	Tests and discussion
13/5/2024	2	Knowledge of teaching songs and archives	<b>Teaching songs and archives</b>	theoretic	Tests and discussion

## 162. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports .... etc

### 163. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>Methods of teaching the Arabic language, Dr. Hasib Abdel Halim Shuaib</b>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

164. Course Name: grammar

165. Course Code: AB2202

166.	Semester / Year: Year :Second // 2024
167.	Description Preparation Date: 1/2/2024
168.	Available Attendance Forms: theoretical
169.	Number of Credit Hours (Total) / Number of Units 30
170.	Course administrator's name (mention all, if more than one name)
Name: Haleem hammad sulaiman	
Email: hhs-76@uoanbar.edu.iq	



171.

<b>Course Objectives</b>	
a. Explaining the concept of curricula and its importance to students.	• .....
B. Knowledge of the types of ancient and modern teaching curricula.	• .....
C. Compares ancient curricula and modern curricula.	
Dr.. Students understand the importance of curricula.	• .....
e. The role of the curriculum in achieving educational goals.	
And . Explains the foundations of curriculum construction.	
g. Understanding philosophy and its types.	
H. Knowledge of the grammar	

172. Teaching and Learning Strategies

<b>Strategy</b>	H. Knowledge of the grammar
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173. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
15/2	3 3	Definite and Indefinite	Definite and Indefinite	theoretical	Tests and discussion
17/2	3	Attached Pronoun and Detached Pronoun	Attached Pronoun and Detached Pronoun	theoretic	Tests and discussion
18/2	3	Positions Requiring Pronoun Conjugation Mandatorily	Positions Requiring Pronoun Conjugation Mandatorily	theoretic	Tests and discussion
19/2	3	Positions Permitting Pronoun Conjugation Optionally	Positions Permitting Pronoun Conjugation Optionally	theoretic	Tests and discussion
20/2	3	The Connection of the Nunation with the Verb	The Connection of the Nunation with the Verb	theoretic	Tests and discussion

23/2	3	Demonstrative Pronouns	Demonstrative Pronouns	theoretic	Tests and discussion
24/2	3	Method of Parsing Demonstrative Pronouns	Method of Parsing Demonstrative Pronouns	theoretic	Tests and discussion
25/2	3	Appositive	Appositive	theoretic	Tests and discussion
26/2	3	Relative Clause	Relative Clause	theoretic	Tests and discussion
3/3	3	Phrase	Phrase	theoretic	Tests and discussion
5/3	3	Sentence	Sentence	theoretic	Tests and discussion
7/3	3	The Implication of the Attached and Detached Pronoun	The Implication of the Attached and Detached Pronoun	theoretic	Tests and discussion
10/3	3	The Implication of the Accusative Pronoun	The Implication of the Accusative Pronoun	theoretic	Tests and discussion
13/3	3	Categories of AL	Categories of AL	theoretic	Tests and discussion
14/3	3	the possessed	the possessed	theoretic	Tests and discussion
24/3	3	Definite and Indefinite	Definite and Indefinite	theoretic	Tests and discussion

25/3	3	Attached Pronoun and Detached Pronoun	Attached Pronoun and Detached Pronoun	theoretic	Tests and discussion
26/3	3	Positions Requiring Pronoun Conjugation Mandatorily	Positions Requiring Pronoun Conjugation Mandatorily	theoretic	Tests and discussion
27/3	3	Positions Permitting Pronoun Conjugation Optionally	Positions Permitting Pronoun Conjugation Optionally	theoretic	Tests and discussion
28/3	3	The Connection of the Nunation with the Verb	The Connection of the Nunation with the Verb	theoretic	Tests and discussion
7/4	3	Demonstrative Pronouns	Demonstrative Pronouns	theoretic	Tests and discussion
7/4	3	Method of Parsing Demonstrative Pronouns	Method of Parsing Demonstrative Pronouns	theoretic	Tests and discussion

8/4	3	Appositive	Appositive	theoretic	Tests and discussion
8/4	3	Relative Clause	Relative Clause	theoretic	Tests and discussion
10/4	3	Phrase	Phrase	theoretic	Tests and discussion
13/4	3	Sentence	Sentence	theoretic	Tests and discussion
15/4	3	The Implication of the Attached and Detached Pronoun	The Implication of the Attached and Detached Pronoun	theoretic	Tests and discussion
18/4	3	The Implication of the Accusative Pronoun	The Implication of the Accusative Pronoun	theoretic	Tests and discussion
20/4	3	Categories of AL	Categories of AL	theoretic	Tests and discussion
24/4	3	the possessed	the possessed	theoretic	Tests and discussion

174. Course Evaluation					3
					2
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports .... etc					3
					2
175. Learning and Teaching Resources					3
					2
Required textbooks (curricular books, if any)			Sharah ibn aqeel		

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

1. Course Name:
Modern sciences
2. Course Code:
212
3. Semester / Year:
the second 2024
4. Description Preparation Date:

2024/4/18

5. Available Attendance Forms:

Basic

6. Number of Credit Hours (Total) / Number of Units (Total)

30

7. Course administrator's name (mention all, if more than one name)

Name: Yaqoob Yusuf Ahmed

Email: yaequb.yousif@uoanbar.edu.iq

8. Course Objectives

1. That the student knows the main milestones in the history of Hadith terminology, and the most important works on it.
2. To understand the types of hadith sciences related to the number of men and to whom the chain of transmission ends, and in terms of acceptance and rejection.

3. To differentiate between similar types of hadith sciences, and apply them to examples in the Sunnah books.
4. The student should distinguish between acceptable and rejected hadith.
5. To interact with his colleagues in the educational process in a positive manner.
6. To invest in technology to achieve the course objectives.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Use the reading and listening method.</li> <li>2. Encouraging students about the necessity of controlling the rules that the researcher follows when writing.</li> <li>3. Improved lecture.</li> <li>4. Methods of evaluating students' interpersonal skills and ability to assume responsibility:</li> <li>5., The increasing use of information technology or Internet references, and changes in content as a result of new research in the field of study). A change may occur to the course based on scientific data taken from feedback from the course professor and students and based on future reality needs.</li> </ol>
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## 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>1</b>	<b>4</b>	<b>Hadith sciences</b>	<b>An overview of the origins of hadith science</b>	<b>Meeting and discussion</b>	<b>Written exam</b>
<b>2</b>	<b>4</b>	<b>Hadith sciences</b>	<b>Introduction to the most important modern terms</b>	<b>Meeting and discussion</b>	<b>Written exam</b>
<b>3</b>	<b>4</b>	<b>Hadith sciences</b>	<b>News and its types in terms of acceptance and response</b>	<b>Meeting and discussion</b>	<b>Written exam</b>
<b>4</b>	<b>4</b>	<b>Hadith sciences</b>	<b>Next news (continuous)</b>	<b>Meeting and discussion</b>	<b>Written exam</b>
<b>5</b>	<b>4</b>	<b>Hadith sciences</b>	<b>The famous news</b>	<b>Meeting and discussion</b>	<b>Written exam</b>
<b>6</b>	<b>4</b>	<b>Hadith sciences</b>	<b>The news of the one (dear)</b>	<b>Meeting and discussion</b>	<b>Written exam</b>
<b>7</b>	<b>4</b>	<b>Hadith sciences</b>	<b>News of the odd (strange)</b>	<b>Meeting and discussion</b>	<b>Written exam</b>

<b>8</b>	<b>4</b>	<b>Hadith sciences</b>	Defining the correct hadith	<b>Meeting and discussion</b>	Written exam
<b>9</b>	<b>4</b>	<b>Hadith sciences</b>	alhadith alhasan	<b>Meeting and discussion</b>	Written exam
<b>10</b>	<b>4</b>	<b>Hadith sciences</b>	The report was rejected because it was omitted in chain of transmission and parts	<b>Meeting and discussion</b>	Written exam
<b>11</b>	<b>4</b>	<b>Hadith sciences</b>	overview of the origins hadith science	<b>Meeting and discussion</b>	Written exam
<b>12</b>	<b>4</b>	<b>Hadith sciences</b>	of the origins of hadith science	<b>Meeting and discussion</b>	Written exam
<b>13</b>	<b>4</b>	<b>Hadith sciences</b>	More in the chain transmission	<b>Meeting and discussion</b>	Written exam
<b>14</b>	<b>4</b>	<b>Hadith sciences</b>	More in the chain transmission	<b>Meeting and discussion</b>	Written exam
<b>15</b>	<b>4</b>	<b>Hadith sciences</b>	More in the chain transmission	<b>Meeting and discussion</b>	Written exam
<b>16</b>	<b>4</b>	<b>Hadith sciences</b>	Hadith sciences	<b>Meeting and discussion</b>	Written exam
<b>17</b>	<b>4</b>	<b>Hadith sciences</b>	An overview of the origins hadith science	<b>Meeting and discussion</b>	Written exam

				<b>discussion</b>	exam
<b>18</b>	<b>4</b>	<b>Hadith sciences</b>	An overview of the origins hadith science	<b>Meeting and discussion</b>	Written exam
<b>19</b>	<b>4</b>	<b>Hadith sciences</b>	An overview of the origins hadith science	<b>Meeting and discussion</b>	Written exam
<b>20</b>	<b>4</b>	<b>Hadith sciences</b>	An overview of the origins hadith science	<b>Meeting and discussion</b>	Written exam
<b>21</b>	<b>4</b>	<b>Hadith sciences</b>	An overview of the origins hadith science	<b>Meeting and discussion</b>	Written exam
<b>22</b>	<b>4</b>	<b>Hadith sciences</b>	An overview of the origins hadith science	<b>Meeting and discussion</b>	Written exam
<b>23</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator and abrogated hadith	<b>Meeting and discussion</b>	Written exam
<b>24</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator and abrogated hadith	<b>Meeting and discussion</b>	Written exam
<b>25</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator and abrogated hadith	<b>Meeting and discussion</b>	Written exam
<b>26</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator and abrogated hadith	<b>Meeting and discussion</b>	Written exam

<b>27</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator a abrogated hadith	<b>Meeting and discussion</b>	Written exam
<b>28</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator a abrogated hadith	<b>Meeting and discussion</b>	Written exam
<b>29</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator a abrogated hadith	<b>Meeting and discussion</b>	Written exam
<b>30</b>	<b>4</b>	<b>Hadith sciences</b>	The abrogator a abrogated hadith	<b>Meeting and discussion</b>	Written exam

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 12. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	Facilitating the term Hadith
<b>Main references (sources)</b>	1. Facilitating the term Hadith. 2. Nuzhat Al-Nazhar, explanation Nukhbat Al-Fikr by Ibn Hajar.

	3. Hadith Sciences by Akram Diah Omari.
<b>Recommended books and references</b> (scientific journals, reports...)	1. Prophetic Heritage Magazines. 2. Center for Sunnah and Prophetic Heritage. 3. Hadith Sciences by Ibn al-Salah. 4. The Millennium for the Iraqi.
<b>Electronic References, Websites</b>	1. <a href="https://shamela.ws/">https://shamela.ws/</a> 2. <a href="https://dorar.net/hadith">https://dorar.net/hadith</a> 3. <a href="https://hadeethenc.com/ar/home">https://hadeethenc.com/ar/home</a>

