Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation



Academic program description form

University name: University of Anbar College/Institute: College of Arts Scientific Department: Department of Arabic Name of the academic or professional program: Bachelor's degree Name of the final degree: Bachelor's degree in Arabic language Academic system: semester Description preparation date: 4/3/2024 Date of filling the file: 20/3/2024

the signature

Name of scientific assistant the date: 8/4/ 2024

the signature Name of department head: dy. Basim. M. Abbas the date: 8/4/2024

Check the file before Division of Quality Assurance and University Performance :Name of the Director of the Quality Assurance and University Performance Division the date: the signature

45

Authentication of the Dean:

Program vision .1

The College of Arts seeks to prepare graduates in the field of the Arabic language to work in government departments and benefit from specialization in the practical .and applied field

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of the Arabic language and to develop the balance of knowledge in the field of scientific research in the field of language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and .responding to the requirements of the local market

Program objectives .3

A- Preparing distinguished graduates in the various fields of poetic criticism and .qualifying them scientifically and professionally

B- Providing graduates with applied practical skills to meet the needs of the labor .market and the requirements of competition locally and globally

According to scientific developments taking place in the fields of poetry language .studies

C- Giving the student experience in dealing with modern critical approaches and demonstrating the extent of the ability to identify mental differences between linguistic theories

.And ancient and contemporary cash

Dr.. Preparing graduates to participate effectively in building society and

conducting scientific research related to society's priorities, issues and basic problems

.It provides an evaluation and solutions to these problems

T-The student acquires analytical skills, knowledge, and the ability to read and

.understand text

D- Clarifying modern concepts and learning about their nature and philosophical

.. and intellectual structure between ancient and contemporary

Programmatic accreditation .4

nothing

Other external influences .5

nothing

	Program structure .6													
* comments	percentage	Study unit	Program structure											
Basic course		45	45	Enterprise requirements										
			Yes	College requirements										
			Yes	Department requirements										
			nothing	summer training										
				Other										

.Notes may include whether the course is core or elective *

			Program d	lescription .7
Credit hours		Name of the course or course	Course or course code	Year/level
	3	Grammar1	AA3101	The first
	2	Exchange 1	AA3102	The first
	3	Pre-Islamic literature1	AA3103	The first
	3	Rhetoric 1	AA3104	The first
	2	Library and resources	AA3105	The first
	3	Grammar 2	AA3106	The first
	2	Drainage 2	AA3107	The first
	3	Pre-Islamic literature2	AA3108	The first
	3	Rhetoric 2	AA3109	The first
	2	Research and investigation method	AA3110	The first
	2	Language skills	AA3111	The first
	2	date	AA3112	The first
	2	English	AA1101	The first
	2	the computer	AA1102	The first
	2	human rights	AA1103	The first
	2	Freedoms	AA1104	The first
	3	Grammar1	AA3201	the second
	2	Drainage1	AA3202	the second
	3	Rhetoric1	AA3203	the second
	2	Islamic literature	AA3204	the second
	3	Prosody and rhyme1	AA3205	the second
	2	Interpretation methods	AA3206	the second
	3	The Arabic dictionary	AA3207	the second
	3	Philosophy and Logic	AA3208	the second
	2	Grammar2	AA3209	the second
	3	Drainage2	AA3210	the second
	3	Rhetoric2	AA3211	the second
	2	Umayyad literature	AA1212	the second
	3	Prosody and rhyme2	AA3213	the second
	2	Arabic phonetics	AA3214	the second
	2	Old book	AA3215	the second
	2	Baath crimes	AA3216	the second
	2	English	AA1201	the second

3	Grammar1	AA3301	Third
3	Abbasid literature1	AA3302	Third
3	Andalusian literature1	AA3303	Third
2	Analysis of the Qur'anic text1	AA3304	Third
3	Old cash 1	AA3305	Third
3	linguistics	AA3306	Third
2	Old book	AA3307	Third
3	Analysis of literary texts	AA3308	Third
3	Grammar2	AA3309	Third
3	Abbasid literature 2	AA3310	Third
2	Andalusian literature 2	AA3311	Third
2	Analysis of the Qur'anic text2	AA3312	Third
3	Old criticism2	AA3313	Third
2	Semantics	AA3314	Third
2	Literature of late ages	AA3315	Third
2	English	AA1301	Third
3	Grammar1	AA3401	Fourth
2	Philology	AA3402	Fourth
2	Comparative Literature1	AA3403	Fourth
3	Modern literary criticism1	AA3404	Fourth
2	Modern Arabic poetry1	AA3405	Fourth
2	Modern Arabic prose1	AA3406	Fourth
2	Analysis of the Qur'anic text1	AA3407	Fourth
3	Grammar2	AA3408	Fourth
2	Grammar schools	AA3409	Fourth
2	Comparative Literature2	AA3410	Fourth
3	Modern literary criticism2	AA3411	Fourth
2	Modern Arabic poetry2	AA3412	Fourth
2	Modern Arabic prose2	AA3413	Fourth
2	Analysis of the Qur'anic text2	AA3414	Fourth
2	Graduation research	AA3415	Fourth
2	my choice	AA3416	Fourth
2	Analysis of literary texts	AA3308	Fourth

Expected learning outcomes of the program .8
Knowledge
A.1. The student will have the ability to know and
understand the principles, theories and basics in the
.field of linguistic studies
A.2The student will have the ability to understand
.critical, rhetorical, and linguistic theories
A3. The student will be able to understand ancient
.and modern Arabic poetry
A.4. The student will be able to evaluate poetry in
.terms of quality and poor quality
A.5. The student will be able to analyze and
.criticize Arabic poetry
 Skills
.B1 - Monthly and quarterly written examinations
.B2 - Quick exams (Quizzes)
.B3- Writing scientific reports
 B4- Using blackboards
Value
 Developing students' abilities to share ideas
Using objective thinking and analysis for
situations that require the use of linguistic and
literary analysis.

Evaluation methods .10

.Monthly and quarterly written exams

.Quick exams (Quizzes)

.Homework

.Writing scientific reports

	The teaching staff .11												
						Faculty members							
Preparing the te	aching staff	Special requirement s/skills (if (any	Spe	cialization		Scientific rank							
the permanent	personnel		priva	te	gener al								
permanent			Modern criticism	Arabic lar	iguage	Mr. Dr. Arif Abdel Sayel Al- Rishawi							
permanent			Grammar	Arabic language		A.M.D. Mahmoud Khalaf Hamad Al-Sabhani							
permanent			Rhetoric and criticism	Arabic lar	iguage	Mr. Dr. Ramid Matar Hamad Al-Dulaimi							
permanent			Grammar	Arabic lar	iguage	Mr. Dr. Adel Hadi Hamadi Al-Obaidi							
permanent			Modern criticism and rhetoric	Arabic lar	iguage	Mr. Dr. Ayser Muhammad Fadel Al-Dabo							
permanent			Grammar	Arabic lar	iguage	Mr. Dr. Laith Qahir Abdullah Al-Hayani							
permanent			Ancient literature	Arabic lar	iguage	Mr. Dr. Yasser Ahmed Fayyad Al-Fahdawi							
permanent			Old cash	Arabic lar	nguage	Mr. Dr. Mustafa Saleh Ali Al-Ani							
permanent			Grammar and semantics	Arabic lar	iguage	Mr. Dr. Taha Shaddad Hamad Al-Obaidi							
permanent			Grammar	Arabic language		Mr. Dr. Statement by Muhammad Fattah Al-							

			Jabbawi
permanent	Andalusian literature	Arabic language	Mr. Dr. Ali Muhammad Abdel Faraji
permanent	Modern literature	Arabic language	Mr. Dr. Ibrahim Khalil Ajaimi Ibrahim
permanent	Andalusian literature	Arabic language	Mr. Dr. sadiq Batal Houran
permanent	Andalusian literature	Arabic language	Mr. Dr. Bashar Khalaf Abboud Al-Hawija
permanent	Philology	Arabic language	Mr. Dr. Mustafa Kamel Ahmed Al-Bikati
permanent	Modern criticism	Arabic language	Mr. Dr. Jassim Mohammed Abbas
permanent	Abbasid literature	Arabic language	A.M.D. Safaa Ali Hussein
permanent	Comparative literature and modern criticism	Arabic language	A.M.D. Fouad Mutlab Mikhlif
permanent	Grammar	Arabic language	Mr. Dr. Rafid Hamid Suwaidan
permanent	Rhetoric	Arabic language	A.M.D. Hassan Ali Hammad
permanent	Modern literature	Arabic language	Dr In the name of Muhammad Abbas Abd
permanent	Islamic history	Arabic language	Dr. Walid Ghazi Abdul Aziz Abdul Salam Al-Mashhadani
permanent	Modern literature	Arabic language	A.M.D. Ahmed Abdel Aziz Awad
permanent	Abbasid literature	Arabic language	Mother. Walid Sami Khalil Al-Samarrai
permanent	Interpretation and its sciences	Arabic language	A.M.D. Hassan Ali Abdel Faraji
permanent	Abbasid literature	Arabic language	Prof. Raed Okla Khalaf Al- Assafi
permanent	Old cash	Arabic language	Prof. Dr. Nihad Fakhry Mahmoud
permanent	linguistics	Arabic language	Prof. Aseel Raad Tahseen
permanent	Grammar	Arabic language	Prof. Israa Salah Khalil Al- Karbouli
permanent	Modern criticism	Arabic language	M.D. Nuha Ramadan Ali

permanent	language	Arabic language	Prof. Essam Mahmoud Krekish
permanent	Modern literature	Arabic language	M.D. Khaled Muhammad Yassin Hamid
permanent	Abbasid literature	Arabic language	M.D. Kamal Abdel Nasser Al-Dulaimi
permanent	Islamic literature	Arabic language	Prof. Maha Fawaz Khalifa Al-Dhiyebi
permanent	Modern criticism	Arabic language	A.M.D. Harith Yassin Shukr Al-Mashatha
permanent	linguistics	Arabic language	M.D. Dalal Abdel Fattah Malik
permanent	Grammar	Arabic language	Dr. Mahmoud Abdel Latif Fawaz
permanent	Modern criticism	Arabic language	M.M. Fares Ibrahim Hanoush Al-Dulaimi
permanent	Abbasid literature	Arabic language	M.M. Asmaa Ibrahim Abbas Al-Obaidi
permanent	Grammar	Arabic language	M.M. Reyam Ibrahim Kassar Al-Hayani
permanent	linguistics	Arabic language	M.M. Janan Sami Obaid
permanent	eloquence	Arabic language	M.M. Arwa Younis Ahmed
permanent	linguistics	Arabic language	M.M. Badia Hassan Ali

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .	12
The standard followed is the student's (average)	
However, it is preferable to take into consideration (the student's desire) in	
choosing, and if that is impossible in choosing a college, but at least that is ta	aken

into account when choosing between departments because it is a very important matter on which the entire future of the student depends.

The most important sources of information about the program

Program development plan .14

.13

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

								Ρ	rogra	m ski	lls cha	art			
	Le	earning	, outcom	nes req	uired	from	the p	rogra	mme						
	القيم				Sk	ills			Knov	wledge		Essential or ? optional	Course Name	Course Code	Year/level
4 C	3 C	2 C	1 C	4 B	3 B	2 B	1 B	4 A	3 A	A2	1 A				
				V	\checkmark		\checkmark					Basic	Grammar1	AA3101	The first
	V	V		V	V	V	V			V	V	Basic	Exchange 1	AA3102	The first
	V	V		V	V		V	V	V	V	V	Basic	Pre-Islamic literature1	AA3103	The first
	V			V	V		V	V	V		V	Basic	Rhetoric 1	AA3104	The first
	V	V		V			V	V				Basic	Library and resources	AA3105	The first
	V	V		V	V	V	V	V	V	V	\checkmark	Basic	Grammar 2	AA3106	The first
	V	V		V	V	V	V	V	V	V	V	Basic	Drainage 2	AA3107	The first
	V			V	V		V	V			\checkmark	Basic	Pre-Islamic literature2	AA3108	The first

		V		V	V	V	V	V	V	V	Basic	Rhetoric 2	AA3109	The first
V	V	V	V	V	V	V	V		V	V	Basic	Research and investigation method	AA3110	The first
				V			V				Basic	Language skills	AA3111	The first
				V			V	V		V	Basic	date	AA3112	The first
				V	V	V	V	V		V	Basic	English	AA1101	The first
V	V		V	V	V	V	V	V		V	Basic	the computer	AA1102	The first
V	V		V	V	V	V	V	V		V	Basic	human rights	AA1103	The first
V	V		V	V	V	V	V	V		V	Basic	Freedoms	AA1104	The first
V	V		V	V	V	V	V	V		V	Basic	Grammar1	AA3201	the second
V	V		V	V	V	V	V	V		V	Basic	Drainage1	AA3202	the second
V	V		V	V	V	V	V	V		V	Basic	Rhetoric1	AA3203	the second
V	V		V	V	V	V	V	V	V	V	Basic	Islamic literature	AA3204	the second
V	V		V	V		V	V		V	V	Basic	Prosody and rhyme1	AA3205	the second

V	V	V	\checkmark	V	V	V	V	V	V	V	Basic	Interpretation methods	AA3206	the second
V		V	V	V	V	V	V	V		V	Basic	The Arabic dictionary	AA3207	the second
											Basic	Philosophy and Logic	AA3208	the second
	V										Basic	Grammar2	AA3209	the second
										V	Basic	Drainage2	AA3210	the second
										V	Basic	Rhetoric2	AA3211	the second
											Basic	Umayyad literature	AA1212	the second
											Basic	Prosody and rhyme2	AA3213	the second
											Basic	Arabic phonetics	AA3214	the second
											Basic	Old book	AA3215	the second
											Basic	Baath crimes	AA3216	the second
											Basic	English	AA1201	the second
		$\sqrt{1}$								V	Basic	Grammar1	AA3301	Third

V	V	V	V		V	V	V	V	V	V	Basic	Abbasid literature1	AA3302	Third
		V	V		V	V	V	V	V	V	Basic	Andalusian literature1	AA3303	Third
		V			V	V	V			V	Basic	Analysis of the Qur'anic text1	AA3304	Third
			V				V			V	Basic	Old cash 1	AA3305	Third
			V	V	V	V	V	V		V	Basic	linguistics	AA3306	Third
V	V	V	V	V	V	V	V	V		V	Basic	Old book	AA3307	Third
V	V	V	V	V	V	V	V	V		V	Basic	Analysis of literary texts	AA3308	Third
			V	V	V	V	V	V		V	Basic	Grammar2	AA3309	Third
			V	V	V	V	V	V		V	Basic	Abbasid literature 2	AA3310	Third
		V	V		V	V	V			V	Basic	Andalusian literature 2	AA3311	Third
V	V	V	V	V		V	V	V	V	V	Basic	Analysis of the Qur'anic text2	AA3312	Third
V		V	V		V	V	V	V	V	V	Basic	Old criticism2	AA3313	Third

			V		V	V	V	V		V	Basic	Semantics	AA3314	Third
	V	V	V	V	V	V	V	V		V	Basic	Literature of late ages	AA3315	Third
							V			V	Basic	English	AA1301	Third
	V		V	V	V		V	V		V	Basic	Grammar1	AA3401	Fourth
	V		V	V	V		V	V		V	Basic	Philology	AA3402	Fourth
			V		V	V	V	V		V	Basic	Comparative Literature1	AA3403	Fourth
V	V	V	V	V		V	V	V	V	V	Basic	Modern literary criticism1	AA3404	Fourth
V	V	V	V			V	V		V	V	Basic	Modern Arabic poetry1	AA3405	Fourth
	V	V	V	V	V	V	V	V		V	Basic	Modern Arabic prose1	AA3406	Fourth
V		V	V		V	V	V	V		V	Basic	Analysis of the Qur'anic text1	AA3407	Fourth
	V	V	V	V	V	V	V	V		V	Basic	Grammar2	AA3408	Fourth
V	V	V	V		V	V	V	V	V	V	Basic	Grammar schools	AA3409	Fourth

V	V	V	V	V	V					V	Basic	Comparative Literature2	AA3410	Fourth
V	V	V	V	V	V		V	V	V	V	Basic	Modern literary criticism2	AA3411	Fourth
V	V	V	V	V	V		V	V	V	V	Basic	Modern Arabic poetry2	AA3412	Fourth
				V	V	V		V		V	Basic	Modern Arabic prose2	AA3413	Fourth
V	V			V	V	V	V	V		V	Basic	Analysis of the Qur'anic text2	AA3414	Fourth
V				V	V	V	V	V		V	Basic	Graduation research	AA3415	Fourth
$\sqrt{1}$			V	V	V			V	V	V	Basic	my choice	AA3416	Fourth
											Basic	Analysis of literary texts	AA3308	Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

1. Course Name:

Rhetoric and criticism

2. Course Code:

AA3104

3. Semester / Year:

Semester 1/ 2023-2024

4. Description Preparation Date:

1/10/2023

5. Available Attendance Forms:

Lectures

- 6. Number of Credit Hours (Total) / Number of Units (Total)
 45 hours/45 credits
- 7. Course administrator's name (mention all, if more than one name) Name: Asst. Prof. Dr. Armaid Matar Hamad Email: <u>dr.irmamatar@uoanbar.edu.iq</u>

8. Course Objectives

Course Objectives	 Try to deliver the material in the easiest way Understanding and clarifying the materials according to the curriculum vocabulary Using easy-to-use methods to deliver the material Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately 							
9. Teaching and Learning Strategies								
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.							

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Techniques	Factors of development of rhetoric	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Objectives of rhetoric	The lecture	Oral and written tests
the third	3	Receive and discuss	Rhetorical schools	The lecture	Exams
the fourth	3	Receive and discuss	Rhetorical eloquence	The lecture	Real-time tests
Fifth	3	Receive and discuss	Applications	The lecture	the exams
The sixth	3	Receive and discuss	News	The lecture	daily exams
The seventh	3	Receive and discuss	Multiply the news and its applications	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Command style	The lecture	Oral and written exam
The ninth	3	Receive and discuss	Applications	The lecture	Exams
The tenth	3	Receive and discuss	Interrogative style	The lecture	the exams
eleventh	3	Receive and discuss		The lecture	the exams
Twelfth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive and discuss	Call style	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Method of prohibition	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Wishful thinking style	The lecture	Exams
11. Cou	urse Evalu	ation			
Distributin	g the score	e out if 100 accord	ling to the tasks assign	ed to the stu	dent such as daily
preparatio	n, daily ora	l, monthly, or writt	en exams, reports,etc.		
12. Lea	rning and	Teaching Resou	rces		
Required te	extbooks(ci	urricular books, if ar	ny) Rhetoric an	d Applicati	n by Dr.Ahmed Matloob
Main refere	nces (sourc	e)			Madoot
	1000 (30010	~/			

journals, reports...)

Electronic references, websites.

13. Course Name:

Prosody and ryme

14. Course Code:

AA3302

15. Semester / Year:

Semester 1/ 2023-2024

16. Description Preparation Date:

17/9/2023

17. Available Attendance Forms:

Lectures

18.Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

19.Course administrator's name (mention all, if more than one name)Name: Asst. Prof. Dr. Adel Hadi HammadiEmail: dr.adil.hadi@uoanbar.edu.iq

20. Course Objectives

Course Objectives	• Try to deliver the material in the easiest way
	 Understanding and clarifying the materials according to
	the curriculum vocabulary
	 Using easy-to-use methods to deliver the material
	 Understanding students' tendencies in clarifying,
	revealing and identifying individual differences, and
	trying to deal with them accurately
21. Te	aching and Learning Strategies
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

WeekHoursRequiredLearningUUUUUUUThe secondThe secondThe secondThe secondThe fourthThe fourthThe fourthThe secondThe secondThe secondThe fourthThe fourthThe secondThe sixthThe sixthThe seventhThe seventhThe eighthThe eighthThe ninthThe tenthThe tenthThe tenthThe tenthThe tenthThe tenthThe seventhThe tenthThe tenth<	Definiti Shredde Ground spacers Creeper Illnesse Long se Simple The lon The abu	s, pegs and and its types s and their types a sea g sea indant sea	Learning methodThe lectureThe lecture	Evaluation method Oral and written tests Oral and written tests Dral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written tests the exams the exams the exams the exams the exams	
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The seventh3Receive and discussThe eighth3Receive and discussThe ninth3Receive and discussThe tenth3Receive and discusseleventh3Receive and discussTwelfth3Receive and discussThirteenth3Receive and discussFifteenth3Receive and discussFifteenth3Receive and discussZ3. Course EvaluationDistributing the score out if 100 accord	Long se Simple The lon The abu Full sea Sea of c Sea of r	a sea g sea undant sea	The lectureThe lectureThe lectureThe lectureThe lectureThe lecture	Oral and written tests Oral and written exam Exams the exams the exams	
The sevenin3The eighth3Receive and discussThe ninth3Receive and discussThe tenth3Receive and discusseleventh3Receive and discussTwelfth3Receive and discussThirteenth3Receive and discussfourteenth3Receive and discussFifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord	Simple The lon The abu Full sea Sea of c Sea of r	sea g sea indant sea confusion	The lectureThe lectureThe lectureThe lectureThe lecture	Oral and written exam Exams the exams the exams	
The original3The ninth3Receive and discussThe tenth3Receive and discusseleventh3Receive and discussTwelfth3Receive and discussThirteenth3Receive and discussfourteenth3Receive and discussFifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord	The lon The abu Full sea Sea of c Sea of r	g sea Indant sea confusion	The lectureThe lectureThe lecture	Exams the exams the exams	
The link3Receive and discussThe tenth3Receive and discusseleventh3Receive and discussTwelfth3Receive and discussThirteenth3Receive and discussfourteenth3Receive and discussFifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord	The abu Full sea Sea of c Sea of r	ndant sea	The lecture The lecture	the exams the exams	
Inc contr3eleventh3Receive and discussTwelfth3Receive and discussThirteenth3Receive and discussfourteenth3Receive and discussFifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord	Full sea Sea of c Sea of r	confusion	The lecture	the exams	
Twelfth3Receive and discussThirteenth3Receive and discussfourteenth3Receive and discussFifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord	Sea of c Sea of r	confusion			
Thirteenth3Receive and discussfourteenth3Receive and discussFifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord	Sea of r		The lecture		
fourteenth3Receive and discussFifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord		000		Exams	
Fifteenth3Receive and discuss23. Course EvaluationDistributing the score out if 100 accord	Sea of s	age	The lecture	Oral and written tests	
23. Course Evaluation Distributing the score out if 100 accord	1	and	The lecture	Oral and written tests	
Distributing the score out if 100 accore	Fast sea		The lecture	Exams	
-					
preparation, daily oral, monthly, or writt	-	-		udent such as daily	
24. Learning and Teaching Resou	irces				
Required textbooks (curricular books, if a	ny)	It requires students to know the prosodic circuits, and this requires a distinguished			
		enort made	e by the	student and the	
				professor	
Main references (source)					

Electronic references, websites.

Course Description							
25. Cou	urse Name:						
– Grammar							
26. Cou	urse Code:						
AA3101							
27. Ser	mester / Year:						
Semester 1/20)23-2024						
28. Des	scription Preparation Date:						
17/9/2023							
29.Available Attendance Forms:							
Lectures							
30.Number of Credit Hours (Total) / Number of Units (Total)							
30 hours/30 credits							
	Name: Asst. Prof. Laith Quhair Abdullah(PhD.) Email: : <u>drlah17@uoanbar.edu.iq</u>						
32. Course Objectives							
Course Objectives	Try to deliver the material in the easiest way						
	Understanding and clarifying the materials according to						
	the curriculum vocabulary						
	 Using easy-to-use methods to deliver the material 						
	Understanding students' tendencies in clarifying,						
	revealing and identifying individual differences, and						
	trying to deal with them accurately						
33. Tea	aching and Learning Strategies						
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.						

34. Cours	se Structu	re					
Week	Hours	Required	Unit or subject		Learning	Evaluation	
		Learning		name	method	method	
		Outcomes					
the first	3	Receptivity and understanding	Vocative	2	The lecture	Oral and written tests	
The second	3	Receive and discuss		Kinds of vocative	The lecture	Oral and written tests	
the third	3	Receive and discuss		Singular vocative	The lecture	Exams	
the fourth	3	Receive and discuss		Added vocative	The lecture	Real-time tests	
Fifth	3	Receive and discuss		Semi-added vocative	The lecture	the exams	
VI	3	Receive and discuss		Vocative added to 'Ya' of the speake	The lecture	daily exams	
Seventh	3	Receive and discuss	Nouns at vocative	ffiliated with	The lecture	Oral and written tests	
VIII	3	Receive and discuss	Specialty		The lecture	Oral and written exami	
The ninth	3	Receive and discuss		'Nadba': letters of vocative for pain expression	The lecture	Exams	
The tenth	3	Receive and discuss		appeal	The lecture	the exams	
eleventh	3	Receive and discuss		Tarkheem: omission of final letter of vocative	The lecture	the exams	
twelveth	3	Receive and discuss		Tarkhem the word ends with 'T'	The lecture	Exams	
Thirteenth	3	Receive and discuss		Tarkhem the word that has no 'T' at the end	The lecture	Oral and written tests	
fourteenth	3	Receive and discuss		Warning and temptation	The lecture	Oral and written tests	
Fifteenth	3	Receive and discuss		Indeclinable	The lecture	Exams	
35. Cou	urse Evalu	ation					
	0	e out if 100 accord I, monthly, or writt	0	0		dent such as daily	
36. Lea	rning and	Teaching Resou	rces				
Required te	extbooks(ci	urricular books, if ar	יע)	- Explanation of Ibn Akeel to Ibn Maliq Alfiya. -Clear Paths to Ibn Maliq Alfiya -Al-Ashmoni Explanation to Ibn Maliq Alfiya			
Main refere	nces (sourc	e)					
Recommen	ded books	and references (so	cientific				
journals, re		(
	eferences, v						

	Course Description						
37. Co	ourse Name:						
– Grammar							
38. Co	ourse Code:						
AA3301							
39. Se	mester / Year:						
Semester 2/2	023-2024						
40. De	escription Preparation Date:						
20/9/2023							
41.Available Attendance Forms:							
Lectures							
42.Number of Credit Hours (Total) / Number of Units (Total)							
30 hours/30 credits							
43. Course administrator's name (mention all, if more than one name)							
	Name: Asst. Prof. Taha shaddad Hamad(PhD.)						
Email: : <u>tashha77@uoanbar.edu.iq</u>							
44. Co	ourse Objectives						
Course Objectives	• Try to deliver the material in the easiest way						
	 Understanding and clarifying the materials according to 						
	the curriculum vocabulary						
	 Using easy-to-use methods to deliver the material 						
	 Understanding students' tendencies in clarifying, 						
	revealing and identifying individual differences, and						
	trying to deal with them accurately						
45. Te	eaching and Learning Strategies						
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.						

46. Cour	se Structu	ire					
Week	Hours	Required	Unit	or subject	Learning	Evaluation	
		Learning		name	method	method	
		Outcomes					
the first	3	Receptivity and understanding	Defining to concept at	the term grammar nd origin	The lecture	Oral and written tests	
The second	3	Receive and discuss	I	Prepositions	The lecture	Oral and written tests	
the third	3	Receive and discuss	I	Prepositions	The lecture	Exams	
the fourth	3	Receive and discuss	H	Prepositions	The lecture	Real-time tests	
Fifth	3	Receive and discuss	H	Prepositions	The lecture	the exams	
VI	3	Receive and discuss	a	ıdd	The lecture	daily exams	
Seventh	3	Receive and discuss			The lecture	Oral and written tests	
VIII	3	Receive and discuss	add		The lecture	Oral and written exam	
The ninth	3	Receive and discuss	a	ıdd	The lecture	Exams	
The tenth	3	Receive and discuss		mplementation of he source	The lecture	the exams	
eleventh	3	Receive and discuss	5	Source name work	The lecture	the exams	
twelveth	3	Receive and discuss	i	The mplementation of he active participl	The lecture	Exams	
Thirteenth	3	Receive and discuss	i	The mplementation of he active participl	The lecture	Oral and written tests	
fourteenth	3	Receive and discuss	f	Exaggeration Formulas	The lecture	Oral and written tests	
Fifteenth	3	Receive and discuss		mplementing the active participle	The lecture	Exams	
Distributin preparatio	n, daily ora	uation e out if 100 accord Il, monthly, or writt I Teaching Resou	en exams	0		dent such as daily	
		¥		-Evolana	tion of Ibn Ace	al by the scholar Abd	
Required te	extbooks (c	curricular books, if ar	лу)	 Explanation of Ibn Aqeel by the scholar Abdu Ibn Aqeel Al-Uqaili Al-Masry. Grammatical application by Dr. Abdo Al-Rajhi. Collection of Arabic Lessons by Sheikh Mus Al-Ghalayini 			
Main refere	ences (sour	ce)			¢		
	``	and references (so	cientific				
journals, re	ports)						
Electronic r	eferences,	websites.					

	1						
49. Course	Name:						
morphology							
50. Course	Code:						
AA3305	AA3305						
	er / Year:						
Semester 1/ 2023-2	2024						
52. Descrip	tion Preparation Date:						
17/9/2023							
53.Available Attendance Forms:							
Lectures							
54.Number of Credit Hours (Total) / Number of Units (Total)							
45 hours/45 credits							
55. Course	administrator's name (mention all, if more than one name)						
Name: Asst. Prof. Dr. Bayan Mahmood Fattah							
Email: <u>bamofa78@uoanbar.edu.iq</u>							
56. Course Objectives							
Course Objectives	Try to deliver the material in the easiest way						
-	 Understanding and clarifying the materials according to 						
	the curriculum vocabulary						
	 Using easy-to-use methods to deliver the material 						
	 Understanding students' tendencies in clarifying, 						
	revealing and identifying individual differences, and						
	trying to deal with them accurately						
57. Teachin	g and Learning Strategies						
Strategy							
Lea	rning and teaching strategies and methods dependent in						
imp	lementation of the program in general.						

58. Cours	se Structu	re			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	2	Techniques	Review something from the morphological balance	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Masculine, feminine, and feminine sections	The lecture	Oral and written tests
the third	2	Receive and discuss	Feminine signs an evidence of feminization	The lecture	Exams
the fourth	2	Receive and discuss	The function of th tied t'	The lecture	Real-time tests
Fifth	2	Receive and discuss	Weights of Alfie feminized shortened and elongated	The lecture	the exams
The sixth	2	Receive and discuss	First month exam	The lecture	daily exams
The seventh	2	Receive and discuss	Dividing the noun accordin to its ending into correct an invalid	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Shortened noun and its provisions	The lecture	Oral and written exan
The ninth	2	Receive and discuss	The missing name and its provisions	The lecture	Exams
The tenth	2	Receive and discuss	The extended nou and its provisions	The lecture	the exams
eleventh	2	Receive and discuss	Deuteronomy of names	The lecture	the exams
Twelfth	2	Receive and discuss	The plural of nour is a safe masculine plural		Exams
Thirteenth	2	Receive and discuss	The plural of nour is a sound feminin plural	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crushing crowds	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Second month exam	The lecture	Exams
59. Cou	urse Evalu	ation			
	0		ling to the tasks assign en exams, reports,etc		ident such as daily
60. Lea	rning and	Teaching Resou	rces		

Main references (source)	Arabic articles issued by sober academic bodies
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

61. Course	
Andalusian literatu	re
62. Course	Code:
	er / Year:
Semester 1/2023-2	2024
64. Descrip	tion Preparation Date:
15/9/2023	
65.Available Atte	endance Forms:
Lectures	
66.Number of Cre	edit Hours (Total) / Number of Units (Total)
45 hours/45	credits
Name: Asst. P	administrator's name (mention all, if more than one name) rof. Dr. Ali Mohammed Abd mmd3@uoanbar.edu.iq
68. Course	Objectives
Course Objectives	Try to deliver the material in the easiest way
	 Understanding and clarifying the materials according to
	the curriculum vocabulary
	 Using easy-to-use methods to deliver the material
	Understanding students' tendencies in clarifying,
	revealing and identifying individual differences, and
	trying to deal with them accurately
69. Teachin	g and Learning Strategies
Strategy	
	rning and teaching strategies and methods dependent in lementation of the program in general.
ip	

70. Cours	se Struc	tur	e			
Week	Hours		Required	Unit or subject	Learning	Evaluation
			Learning	name	method	method
			Outcomes			
the first		3	Techniques	Introduction To The Most Prominent Andalusian Literary Sources AL Dhakhira AND Nafh ALtayyib	The lecture	Oral and written tests
The second		3	Receptivity and understanding	A brief overview of the historical eras of Andalusia	The lecture	Oral and written tests
the third	:	3	Receive and discuss	The sermon of tari bin ziyad and the message of Youss al fihri a study of the content and structure	The lecture	Exams
the fourth		3	Receive and discuss	Abu Alkhattar \At Al-Aijrab a poet o the era of the governors	The lecture	Real-time tests
Fifth		3	Receive and discuss	Abo Al-Makhshi i a poet who described blindnes	The lecture	the exams
The sixth		3	Receive and discuss	Abo Al-Rahman Al- Dakhel the knightly poet	The lecture	daily exams
The seventh		3	Receive and discuss	Al-Ghazal is the poet of the updated trend	The lecture	Oral and written tests
The eighth		3	Receive and discuss	Al-Muwashah origins and construction	The lecture	Oral and written exams
The ninth		3	Receive and discuss	The we;ight of the muwashah and its topics	The lecture	Exams
The tenth		3	Receive and discuss	The art of creation and constructure	The lecture	the exams
eleventh		3	Receive and discuss	The Book of contracts by ibn Abd Rabbuh its importance and sources	The lecture	the exams
Twelfth		3	Receive and discuss	The epistle to the disciples and whirlwinds of ibn shahid ;Name importance and divisions	The lecture	Exams
Thirteenth		3	Receive and discuss	The poet ibn Abd Rubbh his poetic themes and artistic features	The lecture	Oral and written tests
fourteenth		3	Receive and discuss	The poet ibn shahi	The lecture	Oral and written tests

Fifteenth	3	Receive and discuss		his poetic purpose and artistic characteristics Ibn Zaydun the Andalusian Love poet	The lecture	Exams		
71. Course Evaluation								
	Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.					aily		
• •	72. Learning and Teaching Resources							
Required textbooks (curricular books, if any)				Methodology Ancient Aral Ibtisam Mar Halawi.The	o Criticism, rhoon Al-S	authored affar, d.	l by: Nas	Dr. sser card
Main refere	nces (sourc	e)		-!				
Recommen journals, rej		and references (scie	ntific		articles articles	issued	by	soł
Electronic r	eferences, v	vebsites.						

73.	Course Name:
poet	Gourse Maine.
poet	
74.	Course Code:
AA3305	
75.	Semester / Year:
Semester	1/2023-2024
76.	Description Preparation Date:
20/9/2023	
77.Ava	ilable Attendance Forms:
Lect	ures
78.Nun	nber of Credit Hours (Total) / Number of Units (Total)
45 h	iours/45 credits
79.	Course administrator's name (mention all, if more than one name)
Nan	ne: Asst. Prof. Dr. Ibrahim Khalil ojaimi
Ema	il: <u>ihkh2020@uoanbar.edu.iq</u>

	Course	Objectives			
Course Obje	ectives	• Ur th • Us • Ur re	y to deliver the material nderstanding and clarifyi e curriculum vocabulary sing easy-to-use metho nderstanding students' te vealing and identifying in ying to deal with them ac	ng the materia ds to deliver th endencies in cl ndividual differ	Is according to ne material arifying,
81.	Teachir	ng and Learning	Strategies		
		0	ching strategies an the program in gene		dependent in
82. Cours	se Structur	re			
Week	Hours	Required	Unit or subject	Learning	Evaluation
Week	Hours	Learning	Unit or subject name	Learning method	Evaluation method
Week the first	Hours 2		name An introduction to the beginnings of modern	-	
		Learning Outcomes Techniques Receptivity and	An introduction to the beginnings of modern Arabic poetry Iraqi poetry in the	method The lecture	method
the first	2	Learning Outcomes Techniques	name An introduction to the beginnings of modern Arabic poetry Iraqi poetry in the nineteenth century Biology/Conserva	method The lecture The lecture	method Oral and written tests
the first The second	2 2	Learning Outcomes Techniques Receptivity and understanding	An introduction to the beginnings of modern Arabic poetry Iraqi poetry in the nineteenth century	method The lecture The lecture The lecture	methodOral and written testsOral and written tests
the first The second the third	2 2 2 2	Learning Outcomes Techniques Receptivity and understanding Receive and discuss	An introduction to the beginnings of modern Arabic poetry Iraqi poetry in the nineteenth century Biology/Conserva ves Community Complementing th neighborhoods an giving the example	method The lecture The lecture The lecture	methodOral and written testsOral and written testsExams
the first The second the third the fourth	2 2 2 2 2	Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss	An introduction to the beginnings of modern Arabic poetry Iraqi poetry in the nineteenth century Biology/Conserva ves Community Complementing th neighborhoods an giving the exampl of Mahmoud Sam Revival/renewal	method The lecture The lecture The lecture The lecture The lecture The lecture	methodOral and written testsOral and written testsExamsReal-time tests
the first The second the third the fourth Fifth	2 2 2 2 2 2 2	Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss	nameAn introduction to the beginnings of modern Arabic poetryIraqi poetry in the nineteenth centuryBiology/Conserva ves CommunityComplementing th neighborhoods and giving the example of Mahmoud SamRevival/renewal groupComplementary to the group of revivalists Hafez	method The lecture The lecture The lecture The lecture The lecture The lecture	methodOral and written testsOral and written testsExamsReal-time teststhe exams
the first The second the third the fourth Fifth The sixth	2 2 2 2 2 2 2 2 2	Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss	An introduction to the beginnings of modern Arabic poetry Iraqi poetry in the nineteenth century Biology/Conserva ves Community Complementing th neighborhoods and giving the exampl of Mahmoud Sam Revival/renewal group Complementary to the group of revivalists Hafez and Al-Rusafi	method The lecture	methodOral and written testsOral and written testsExamsExamskeal-time teststhe examsdaily examsOral and written tests
the first The second the third the fourth Fifth The sixth The seventh	2 2 2 2 2 2 2 2 2 2 2	Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss	An introduction to the beginnings of modern Arabic poetry Iraqi poetry in the nineteenth century Biology/Conserva ves Community Complementing th neighborhoods and giving the exampl of Mahmoud Sam Revival/renewal group Complementary to the group of revivalists Hafez and Al-Rusafi	method The lecture The lecture	methodOral and written testsOral and written testsExamsReal-time teststhe examsdaily exams

eleventh	2	Receive and discuss	Diwan group	The lecture	the exams
Twelfth	2	Receive and discuss	Complementing th Diwan group	The lecture	Exams
Thirteenth	2	Receive and discuss	Diwan model Abdul Rahman Shukri	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Continued by Abdul Rahman Shukri	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Conduct the secon test	The lecture	Exams

83. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The book of modern Arabic literature, a -
	study of its poetry and prose, by Dr. Salem Al-
	Hamdani and Dr. Faiq Mustafa
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

85.	Course Name:
Analysis of a	a Qur'anic text
86.	Course Code:
87.	Semester / Year:
Semester	1/2023-2024
88.	Description Preparation Date:
17/9/2023	
89.Ava	ilable Attendance Forms:
Lect	ures
90.Nun	ber of Credit Hours (Total) / Number of Units (Total)
30 h	ours/30 credits
91.	Course administrator's name (mention all, if more than one name)

	_	Prof. Sedeeq Batt ba.ho.72@uoanbar.ed			
92.	Course	Objectives			
Course Obj		 1- 1	 Preparing qualified state Preparing qualified state nguage in Iraq. Contribute to the development field of the Arabic lang partments. Spreading linguistic awareness seminars in thi Attempting to deliver the development Attempting the culture arning) Understanding and clast Using easy-to-use me Understanding state using and identifyin ware and identifyin 	lopment of staf guage in state in vareness and ho s field. ne material in th of e-learning (rifying the mate ary. thods to deliver udents' tende g individual dif	f working in nstitutions and olding ne easiest way, distance erials according r the material. ncies in clarificat
93.	Teachi	ng and Learning S	-		
Strategy		-	thing strategies an the program in gene		dependent in
	se Structu		Unit or subject	Learning	Evaluation
94. Cour Week	se Structu Hours	re Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Required Learning	_		

			1-2		
the third	2	Receive and discuss	Analysis of verse 3-4	The lecture	Exams
the fourth	2	Receive and discuss	Analysis of verse	The lecture	Real-time tests
Fifth	2	Receive and discuss	Analysis of verse 6-7	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 8-9	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 10	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 11-12	The lecture	Oral and written exam
The ninth	2	Receive and discuss	Analysis of verse 13-14	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 15-16	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 17-19	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 20-21	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of verse 22-23	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of verse 24	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of verse 25	The lecture	Exams
95. Co	urse Evalu	ation			
	-		ing to the tasks assigr en exams, reports,etc		dent such as daily
96. Lea	arning and	Teaching Resour	rces		
Required te	extbooks (c	urricular books, if ar	IY) Al-Tahrii	and Al-Tanwir,	by Al-Tahir bin Ashou
Main refere	ences (sourc	e)		of the Qur'an for aning of the Qur'	

Main references (source)	The meaning of the Qur'an for fur Reasons for descending to Al-Wahide
Recommended books and references (scientific	Written by Dr. Fadel Al-Samarrai
journals, reports)	
Electronic references, websites.	

97.	Course Name:
Philology	
98.	Course Code:
AA3402	
99.	Semester / Year:
Semester 1	/ 2023-2024
100.	Description Preparation Date:

19/9/2023	3					
101.	Availa	ble Attendance F	orms:			
	tures					
102.			s (Total) / Number of	Units (Total)	
45	hours/45	credits				
103.			s name (mention all	I, if more the	an one name)	
-		Prof. Dr. Mustafa	a Kamil Ahmed			
		75@uoanbar.edu.iq				
104.		e Objectives				
Course Obj	ectives		A – Knowledge and unders	•	•	
			ounds of the Arabic lang	uage, its dialed	cts and	
			inguistic phenomena.			
			2 – Knowing the means of	-	-	
			he Arabic language and k			
			9– Understanding the char anguage, its characteristic			
					_	
island languages Learn about the linguists' approach to studying the Arabic language.						
105.	Teachi	ng and Learning				
Strategy		0				
Learning and teaching strategies and methods dependent in						
implementation of the program in general.						
106. Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
		Techniques	An introduction to the	The lecture	Oral and written tests	
the first	3		works of philology, the concept of			
the first			the concept of language and dialect			
the first	3	Receptivity and understanding	the concept of language and dialect e concept of	The lecture	Oral and written tests	
the first The second		Receptivity and understanding	the concept of language and dialect		Oral and written tests	

			between them		
			the approach o		
			Arabic scholar		
			in		
			understanding		
			the language.		
	3	Receive and discuss	The insular	The lecture	Exams
			(Semitic)		
			languages and		
			their common		
the third			characteristics		
the time			the families of		
			the insular		
			languages, the		
			Eastern		
			Insular.		
	3	Receive and discuss	The Western,	The lecture	Real-time tests
the fourth			Northern and		
the fourth			Southern		
			Islands.		
	3	Receive and discuss	Southern and	The lecture	the exams
			Northern		
Fifth			Arabic, the		
1 IIII			remaining		
			Arabic		
			(Classical).		
The sixth	3	Receive and discuss	Arabic dialects	The lecture	daily exams
The shall			the importanc		
The seventh	3	Receive and discuss	Arabic dialect titles,	The lecture	Oral and written tests
The seventh			the relationship		
The eighth	3	Receive and discuss	between the Hijaz an	The lecture	Oral and written exams
The eight			Tamim dialects.		
	3	Receive and discuss	Characteristic	The lecture	Exams
The ninth			of classical		
			Arabic		
	3	Receive and discuss	the	The lecture	the exams
The tenth			phenomenon		
			of parsing		
	3	Receive and discuss	, the	The lecture	the exams
			appropriatene		
eleventh			s of Arabic		
			letters and		
		D	their meaning		
	3	Receive and discuss	of studying	The lecture	Exams
Twelfth			ancient Arabio		
		D	dialects		
Thirteenth	3	Receive and discuss Receive and discuss		The lecture	Oral and written tests Oral and written tests
fourteenth	3				
Fifteenth	3	Receive and discuss		The lecture	Exams

107. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

108. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi
Main references (source)	 Articles in the history of Arab criticism, Dr. Daoud Salloum. Monetary Theory among the Arabs, Dr. Hind Hussein Taha
Recommended books and references (scientific journals, reports)	Lectures on Old Criticism
Electronic references, websites.	

1. Course Name:				
Al iakhtiariu				
2. Course Code:				
AA1401				
3. Semester / Ye	ar:			
Semester 1/ 2023-2	024			
4. Description Pr	reparation Date:			
19/9/2023				
5. Available Atter	ndance Forms:			
Lectures				
6. Number of Cre	dit Hours (Total) / Number of Units (Total)			
45 hours/45 c	redits			
7. Course admir	nistrator's name (mention all, if more than one name)			
Name: jassan	n mohammed Abbas			
Email: jasim8	8@ uoanbar.edu.iq			
8. Course Objectives				
Course Objectives	Trying to deliver the material in the easiest way			
I				

	Understanding the materials and clarifying them according to the curriculum vocabulary Use easy methods to deliver the material Understanding students' tendencies toward clarification, detecting and recognizing individual differences, and trying to deal with them accurately				
9. Teaching	and Learning Strategies				
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.				
10. Cou	arse structure				

Evaluatio n method	Teaching method	outcomes Name of unit/course or subject	Required learning	Hours	the week
Oral and written tests	lecture	The Western novel is the novel in Arabic literature	Receiving and understanding	3	the first
Oral and written tests	lecture	The genesis of the novel	Receiving and understanding	3	the second
Exams	lecture	The development of the Arabic novel	Receiving and discussing	3	the third
Real-time tests	lecture	Elements of narrative narrative	Receiving and discussing	3	the fourth
the exams	lecture	Characters	Receiving and discussing	3	Fifth
Daily exams	lecture	the event	Receiving and discussing	3	VI
Oral and written tests	lecture	Time	Receiving and discussing	3	Seventh
Oral and written tests	lecture	Place	Receiving and discussing	3	eighth
Exams	lecture	Foresight	Receiving and discussing	3	Ninth
the exams	lecture	Ranking	Receiving and discussing	3	The tenth
the exams	lecture	Retrieval	Receiving and discussing	3	eleventh
Exams	lecture	The knot and the solution	Receiving and discussing	3	twelveth
Oral and written tests	lecture	Reading an Arabic novel	Receiving and discussing	3	Thirteenth
Oral and written tests	lecture	Application model	Receiving and discussing	3	fourteenth
Exams	lecture	Application model	Receiving and discussing	3	Fifteenth

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The Arab Novel: Genesis and - Transformation: Dr. Mohsen Jassim
	The Origins of the Arabic Novel. 2 Abdullah Ibrahim
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

400					
- Pre-Islamic prose					
110. 0	Course Code:				
AA3307					
111. S	Semester / Year:				
Semester 1/	2023-2024				
112. E	Description Preparation Date:				
20/9/2023					
113. A	Available Attendance Forms:				
Lecture	es				
114. N	Number of Credit Hours (Total) / Number of Units (Total)				
45 hou	rs/45 credits				
115. C	Course administrator's name (mention all, if more than one name)				
Name:	Asst. Prof. Dr. Safa Ali Hussein				
Email:	sailhe.75@uoanbar.edu.iq				
116. C	Course Objectives				
Course Objectiv	es • Try to deliver the material in the easiest way				
	 Understanding and clarifying the materials according to 				
	the curriculum vocabulary				
	 Using easy-to-use methods to deliver the material 				
	 Understanding students' tendencies in clarifying, 				
	revealing and identifying individual differences, and				

		trying to deal with them accurately						
117. Teaching and Learning Strategies								
Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.								
110	urse Struc	1			Fucture			
Week	Hours	Required	Unit or subject	Learning	Evaluation			
		Learning	name	method	method			
		Outcomes						
the first	3	Techniques	An introduction to the emergence of Arabic literature	The lecture	Oral and written tests			
The second	3	Receptivity and understanding	The concept of the term literature + th term ignorance	The lecture	Oral and written tests			
the third	3	Receive and discuss	The pre-Islamic novel	The lecture	Exams			
the fourth	3	Receive and discuss	Primacy of prose	The lecture	Real-time tests			
Fifth	3	Receive and discuss	Sources of pre- Islamic prose	The lecture	the exams			
The sixth	3	Receive and discuss	Characteristics of pre-Islamic prose	The lecture	daily exams			
The seventh	3	Receive and discuss	Types of pre-Islamic prose	The lecture	Oral and written tests			
The eighth	3	Receive and discuss	The soothsayers cooed	The lecture	Oral and written exams			
The ninth	3	Receive and discuss	Public speaking	The lecture	Exams			
The tenth	3	Receive and discuss	Messages and covenants	The lecture	the exams			
eleventh	3	Receive and discuss	Primary poetry + poetry novel	The lecture	the exams			
Twelfth	3	Receive and discuss	Poetry narrators + sources of pre- Islamic poetry	The lecture	Exams			
Thirteenth	3	Receive and discuss	Pendants + Favorites	The lecture	Oral and written tests			
fourteenth	3	Receive and discuss	Al-Asmaiyat + Al Hamsa books	The lecture	Oral and written tests			

119. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

120. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The history of pre-Islamic Arabic literature, Dr. Nouri al- Qaisi and his group
Main references (source)	
Recommended books and references (scientific	- History of Arabic Literature - The Pre-Islamic Era, Dr. Shawqi is a guest
journals, reports)	Shaver is a guest
Electronic references, websites.	

1. Course Name	
Comparative Literat	ure
2. Course Code	
AA3416	
3. Semester / Y	ear:
Semester 1/ 2023-	2024
4. Description I	Preparation Date:
20/9/2023	
5. Available Att	endance Forms:
Lectures	
	redit Hours (Total) / Number of Units (Total)
45 hours/45	credits
7. Course adm	inistrator's name (mention all, if more than one name)
Name: Asst. I	Fouad Mutllib
Email: : foua	d.mutllib@uoanbar.edu.iq
8. Course Object	tives
Course Objectives	Try to deliver the material in the easiest way
	Understanding and clarifying the materials according to the curriculum
	vocabulary
	Using easy-to-use methods to deliver the material
	Understanding students' tendencies in clarifying, revealing and
	identifying individual differences, and trying to deal with them
	accurately
9. Teaching and	Learning Strategies
Strategy Lea	arning and teaching strategies and methods dependent in

implementation of the program in general.

10. Course Structure:

11. Cour	se Structi	ure			
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	3	Techniques	Concept of Comparative Literature	The lecture	Oral and written te
The second	3		Five approximating of Comparative Literature	The lecture	Oral and written tes
the third	3	Receive and discuss	Five basic elements of Comparative Literature	The lecture	Exams
the fourth	3	Receive and discuss	poetry and morals	The lecture	Real-time tests
Fifth	3	Receive and discuss	Schools of Comparative Literature	The lecture	the exams
VI	3	Receive and discuss	France school	The lecture	daily exams
Seventh	3	Receive and discuss	American School	The lecture	Oral and written tes
VIII	3	Receive and discuss	American School	The lecture	Oral and written ex
The ninth	3	Receive and discuss	Marcus School	The lecture	Exams
The tenth	3		Literary criticism by narrators and linguists	The lecture	the exams
eleventh	3		The era of authorship and pictures of critical issues	The lecture	the exams
twelveth	3	Receive and discuss	Ibn Salam and the theory of classes	The lecture	Exams
Thirteenth	3	Receive and discuss	0	The lecture	Oral and written tes
fourteenth	3	Receive and discuss	The issue of the pronunciation and	The lecture	Oral and written tes

				meaning of Al	-Jahiz		
	Fifteenth	3	Receive and discuss	lbn Qutaybah of criticism	and issues	The lecture	Exams
11. (Course Ev	valuation					
	-			rding to the tten exams, r		gned to the stude tc.	ent such as daily
12. l	_earning a	and Teach	ning Reso	urces			
Require	d textbooks	s(curricula	r books, if a	/ M of Dr Na	Ancient . Ibtisa	gy: Lectures o Arab Criticism m Marhoon lawi.The Speec nette	, authored by: Al-Saffar, d.
Main ref	ferences (s	ource)					
Recomm	nended bo	oks and re	eferences (scientific			
journals	, reports…))					
Electron	ic referenc	es, website	s.				

121.	Course Name:				
Rhetoric a	and criticism				
122.	122. Course Code:				
AA3104					
123.	Semester / Year:				

Semester 1/ 2023-2024

124. Description Preparation Date:

1/10/2023

125. Available Attendance Forms:

Lectures

126.Number of Credit Hours (Total) / Number of Units (Total)45 hours/45 credits

127. Course administrator's name (mention all, if more than one name) Name: Asst. Prof. Dr. Hassan Ali Hamad Email: hasan.hamad@uoanbar.edu.iq

128.	128. Course Objectives						
Course Obje	ectives	 Try to deliver the material in the easiest way Understanding and clarifying the materials according to the curriculum vocabulary Using easy-to-use methods to deliver the material Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately 					
129.	Teachir	ng and Learning S	Strategies				
Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.							
130. Cou	130. Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation		
		Learning	name	method	method		
	-	Outcomes		TD1 1			
the first	3	Techniques	Objectives of rhetoric	The lecture	Oral and written tests		
The second	3	Receptivity and understanding	Rhetorical schools	The lecture	Oral and written tests		

the third	3	Receive and discuss		Rhetorical eloquence	The lecture	Exams
the fourth	3	Receive and discuss		Applications	The lecture	Real-time tests
Fifth	3	Receive and discuss		News	The lecture	the exams
The sixth	3	Receive and discuss		Multiply the news and its application	The lecture	daily exams
The seventh	3	Receive and discuss	Comma	and style	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Applica	tions	The lecture	Oral and written exams
The ninth	3	Receive and discuss		Interrogative style	The lecture	Exams
The tenth	3	Receive and discuss		Applications	The lecture	the exams
eleventh	3	Receive and discuss		Call style	The lecture	the exams
Twelfth	3	Receive and discuss		Applications	The lecture	Exams
Thirteenth	3	Receive and discuss		Interrogative style	The lecture	Oral and written tests
fourteenth	3	Receive and discuss		Method of prohibition	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		Wishful thinking style	The lecture	Exams
131. Cou	urse Evalu	ation				
	0	e out if 100 accord , monthly, or writt	0	0		dent such as daily
132.Lea	rning and	Teaching Resou	rces			
Required textbooks (curricular books, if any)				Rhetoric an	d Applicatii	n by Dr.Ahmed Matloob
Main references (source)						
Recommended books and references (scientific						
journals, reports)						
Electronic r	eferences, w	vebsites.				

1. Course Name:
Syntax
2. Course Code:
AA3101
3. Semester / Year:

Semeste	er 1/ 2023-20	24				
4.	Description Preparation Date:					
This cou	ırse complete	d the st	udent's introduction to I	bn Malik, along with Al-Mal a due to its influence on unc		·
5.	Available At	tendanc	e Forms:			
	Lectures					
6.	Number of (Credit H	ours (Total) / Number of	f Units (Total)		
	45 hours/45	credits				
7.	Course adm	nistrato	or's name (mention all, if	more than one name)		
	Name: . Asst	.prof: .N	1ahmood Khalaf Hamad			
	Email: <u>mahk</u>	hmood	@uoanbar.edu.iq			
8.	Course Obje	ctives				
Course	Objectives		1- Developing studen	t awareness of the import	ance of language s	skills.
			2- Introducing the st	udent to the most impor	tant topics of lan	guage skills (reading,
			writing, listening,	and speaking).		
			3- Providing the stu	dent with the skills of a	composing senter	nces and formulating
			eloquent Arabic sj	beech.		
			4- Introducing the stu	ident to the wrong method	ds and the correct	ones.
			5- Enhancing the stu	udent's knowledge of ho	w to utilize ling.	uistic vocabulary and
			formulate it correc	ctly		
			6- Enhancing the stu	dent's knowledge of corre	ct reading and wri	iting.
9.	Teaching an	d Learni	ng Strategies			
Strategy	у					
		Learn	ing and teaching strate	gies and methods depende	ent in implementat	tion of the program in
		genei	al.			
10. Co	ourse Structu	re				
Week	Hours	5	Required Learning	Unit or subject name	Learning	Evaluation method

		Outcomes		method	
the first	3	Techniques	Indefinite article ar	The lecture	Oral and written tests
	5		knowledge/pronoun,		
The second	3	Receptivity ar	the prominent ar	The lecture	Oral and written tests
		understanding	hidden pronoun		
	3	Receive and discuss	I	The lecture	Exams
the third			connection of th		
			pronoun		
	3	Receive and discuss	I	The lecture	Real-time tests
the fourth			connection of th		
			pronoun	-1 1	
	3	Receive and discuss	arrangement of pronouns	The lecture	the exams
Fifth			- Noun Al-Waqiya		
	3	Receive and discuss	arrangement of pronouns	The lecture	daily exams
The sixth			- Noun Al-Waqiya		
	3	Receive and discuss	Definition of poet	The lecture	Oral and written tests
The seventh			plagiarism		
	3	Receive and discuss	Cash in the era of th	The lecture	Oral and written exams
The eighth			Umayyads		
	3	Receive and discuss	Literary criticism t	The lecture	Exams
The ninth			narrators ar		
			linguists		
	3	Receive and discuss	The impact of th	The lecture	the exams
The tenth			novel and bloggir		
			on the critic		
			movement		
eleventh	3	Receive and discuss	Science	The lecture	the exams
	3	Receive and discuss	Sections of science in	The lecture	Exams
Twelfth			terms of status, use and		
			meaning		
	3	Receive and discuss	Sections of science in	The lecture	Oral and written tests
	-		terms of status, use and		
Thirteenth					
			meaning		

	_						
	3	Receive and discuss	Demons	strative n	ouns	The lecture	Oral and written tests
fourteenth			and rela	tive nouns			
Tourteenth			Known	as (the)			
E.C. al	3	Receive and discuss		The subject	and th	The lecture	Exams
Fifteenth				predicate			
11. Course	Evaluation						
1-Discussion	groups in pract	tical lectures.					
2- Daily evalua	ation of studen	ts' performance in theor	etical lect	ures.			
3- Follow up o	on students' per	rformance of assigned ac	cademic d	uties.			
12. Learnin	g and Teaching	gResources					
Required text	oooks (curricu	lar books, if any)		Sharh Ibn A	qeel		
Main references (source)				Awodh Al	masalk	:	
				Ma	aani Alr	naho.	
Recommended books and references (scientific journals,			Ma	aani Alr	naho		
reports)							
Electronic references, websites.							

Modern prose

134. Course Code:

AA3406-							
135.	Semest	ter / Year:					
Semester	1/2023-2	2024					
136.	Descrij	ption Preparatio	on Date:				
19/9/2023	3						
137.	Availał	ble Attendance F	orms:				
	ctures						
<u>138.</u> 45 I	Numbe hours/45		rs (Total) / Number of	Units (Total)		
139.	Course	administrator'	's name (mention all	, if more that	an one name)		
Nar		Prof. Dr. Ahmed		,	,		
Ema	ail: art.ahme	d.awad@uoanbar.edu.i	<u>q</u>				
140.	Course	Objectives					
Course Obje	ectives	• T	Γry to deliver the material i	in the easiest	way		
		• Understanding and clarifying the materials according to					
		the curriculum vocabulary					
		 Using easy-to-use methods to deliver the material 					
			Jnderstanding students' te				
			evealing and identifying ir		ences, and		
		tr	rying to deal with them ac	curately			
141.	Teachir	ng and Learning	Strategies				
Strategy							
		-	ching strategies an		dependent in		
	ımŗ	plementation of	f the program in gene	eral.			
142. Cou	urse Struct	ture					
Week	Hours	Required	Unit or subject	Learning	Evaluation		
		Learning	name	method	method		
		Outcomes					
the first	3	Techniques	Arabic prose factors and manifestations	The lecture	Oral and written tests		
The second	3	Receptivity and understanding	History of the modern Arabic	The lecture	Oral and written tests		

				characteristics		
the third	3	Receive and discuss		Mohamed Abdu	The lecture	Exams
the fourth	3	Receive and discuss		Mustafa Al- Manfaluti	The lecture	Real-time tests
Fifth	3	Receive and discuss		Mustafa Al-Rafii	The lecture	the exams
The sixth	3	Receive and discuss		Ahmed Amin and Fahmy Al- Mudarres	The lecture	daily exams
The seventh	3	Receive and discuss	Story: ar short sto	ncient, modern, and ries	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Applicat	ions	The lecture	Oral and written exams
The ninth	3	Receive and discuss		Muhammad Al- Muwailihi "Haditl of Issa bin Hishan	The lecture	Exams
The tenth	3	Receive and discuss		Muhammad Hussein Heikal "Zainab's Novel"	The lecture	the exams
eleventh	3	Receive and discuss		Mahmoud Ahmed Al-Sayed	The lecture	the exams
Twelfth	3	Receive and discuss		Naguib Mahfouz	The lecture	Exams
Thirteenth	3	Receive and discuss		Muhammad Al- Muwailihi "Haditl of Issa bin Hisham	The lecture	Oral and written tests
fourteenth	3	Receive and discuss			The lecture	Oral and written tests
Fifteenth	3	Receive and discuss			The lecture	Exams
143. Cou	urse Evalu	ation				
	-	out if 100 accord , monthly, or writte	-	-		dent such as daily
144. Lea	rning and	Teaching Resour	rces			
Required te	extbooks(cu	urricular books, if an	עי)	it Assistant: In	s poetry and p Modern Liter	erature, a study of prose. Faiq Mustafa ature / Omar Al- Desouki Iuhammad Saleh Al-Shanti
Main refere	Main references (source)					
Recommen	ded books	and references (so	cientific			
journals, re	ports)					
Electronic r	eferences, v	vebsites.				

1. Course Name:	
Abbasid literature	
2. Course Code:	
AA3202	

3. Semester / Ye	3. Semester / Year:					
Semester 1/ 2023-2	2024					
4. Description P	reparation Date:					
20/9/2023						
5. Available Atte	endance Forms:					
Lectures						
	edit Hours (Total) / Number of Units (Total)					
45 hours/45 d	credits					
7. Course admin	nistrator's name (mention all, if more than one name)					
Name: Asst. R	aed khlaf Akli					
Email::: rae	d1978@uoanbar.edu.iq					
8. Course Object	ives					
Course Objectives	Try to deliver the material in the easiest way					
	Understanding and clarifying the materials according to the curriculum					
	vocabulary					
	Using easy-to-use methods to deliver the material					
	Understanding students' tendencies in clarifying, revealing and					
	identifying individual differences, and trying to deal with them					
	accurately					
9. Teaching and	Learning Strategies					
Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.						
10. Course Structure:						

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
he first	3		The beginnings of Abbasid literature	The lecture	Oral and written tests
The second	3	Receptivity and understand ing	Poetic themes of praise	The lecture	Oral and written tests
the third	3	Receive and discuss	Satire and pathos	The lecture	Exams
the fourth	3	Receive and discuss	Asceticism and Sufism	The lecture	Real-time tests
Fifth	3	Receive and discuss	Yarn and description	The lecture	the exams
VI	3	Receive and discuss	Educational poetry	The lecture	daily exams
Seventh	3	Receive and discuss	Renewal of meanings and ideas	The lecture	Oral and written tests
VIII	3	Receive and discuss	Renewal of words and styles	The lecture	Oral and written exan
The ninth	3	Receive and discuss	Renewal of meters and rhymes	The lecture	Exams
The tenth	3	Receive and discuss	Abu Al-Atahiya	The lecture	the exams
eleventh	3	Receive and discuss	Muslim bin Al-Walid	The lecture	the exams
twelveth	3	Receive and discuss	Abu Tammam	The lecture	Exams
Thirteenth	3	Receive and discuss	Prose	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Al-Jahiz	The lecture	Oral and written tests
Fifteenth	3	Receive	Ibn Qutaybah	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

	articles ic bodies.	issued	by	sober
Main references (source)				

Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

145.	Course Name:

Old Criticism 146. Course Code:

AA3305

147. Semester / Year:

Semester 1/ 2023-2024

148. Description Preparation Date:

17/9/2023

149. Available Attendance Forms:

Lectures

150.Number of Credit Hours (Total) / Number of Units (Total)45 hours/45 credits

151. Course administrator's name (mention all, if more than one name) Name: Asst. Prof. Dr. Nihad Fakhri Mahmood

Email: nihad83@uoanbar.edu.iq

152. Course Objectives

Course Objectives	Try to deliver the material in the easiest way
	 Understanding and clarifying the materials according to
	the curriculum vocabulary
	 Using easy-to-use methods to deliver the material
	 Understanding students' tendencies in clarifying,
	revealing and identifying individual differences, and
	trying to deal with them accurately
153. Tea	aching and Learning Strategies
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

154. Cou	irse Struct	ture			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Techniques	Define the term criticism, concept and origin	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Criticism in the pre-Islamic era	The lecture	Oral and written tests
the third	3	Receive and discuss	Cash in the era of early Islam	The lecture	Exams
the fourth	3	Receive and discuss	poetry and morals	The lecture	Real-time tests
Fifth	3	Receive and discuss	The concept of honesty and exaggeration	The lecture	the exams
The sixth	3	Receive and discuss	Criticism and poetic reality in early Islam	The lecture	daily exams
The seventh	3	Receive and discuss	Definition of poetic plagiarism	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Cash in the era of the Umayyads	The lecture	Oral and written exam
The ninth	3	Receive and discuss	Literary criticism by narrators and linguists	The lecture	Exams
The tenth	3	Receive and discuss	The impact of the novel and bloggin on the critical movement	The lecture	the exams
eleventh	3	Receive and discuss	The era of authorship and pictures of critical issues	The lecture	the exams
Twelfth	3	Receive and discuss	Ibn Salam and the theory of classes	The lecture	Exams
Thirteenth	3	Receive and discuss	Critical thinking when bigeye	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The issue of the pronunciation and meaning of Al- Jahiz	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Qutaybah and issues of criticism	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exan	ns, reports,etc.
156. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi
Main references (source)	 -Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary Theory among the Arabs, Dr. Hind Hussein Taha
Recommended books and references (scientific journals, reports)	Lectures on Old Criticism
Electronic references, websites.	

1. Course Name:
Towards the second stage
2. Course Code:
3. Semester / Year:
Semester 1/ 2023-2024
4. Description Preparation Date:
20/9/2023
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Asst :Esraa Salah khalil
Email: salahesraa952@uoanbar.edu.iq

Course Objectives	Trying to deliver the mate Understanding the mate curriculum vocabulary Use easy methods to de Understanding students	Trying to deliver the material in the easiest way Understanding the materials and clarifying them according to the curriculum vocabulary Use easy methods to deliver the material Understanding students' tendencies toward clarification, detecting and recognizing individual differences, and trying to deal with them		
9. Teaching	and Learning Strategies			
Strategy	Learning and teaching implementation of the p	strategies and methods dependent in rogram in general.		
11. Course E	valuation			
Distributing the	score out if 100 according to			
Distributing the preparation, dail		the tasks assigned to the student such as daily ms, reports,etc.		
Distributing the preparation, daily 12. Learning	score out if 100 according to y oral, monthly, or written exa	-		
Distributing the preparation, daily 12. Learning	score out if 100 according to y oral, monthly, or written exa and Teaching Resources as (curricular books, if any)	ms, reports,etc. Explanation of Ibn Aqeel by the scholar Abdullah Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-Rajhi. - Collection of Arabic Lessons by Sheikh		
Distributing the preparation, daily 12. Learning Required textbook	score out if 100 according to y oral, monthly, or written exa and Teaching Resources as (curricular books, if any)	ms, reports,etc. Explanation of Ibn Aqeel by the scholar Abdullah Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-Rajhi. - Collection of Arabic Lessons by Sheikh Mustafa Al-Ghalayini		
Distributing the preparation, daily 12. Learning Required textbook	score out if 100 according to y oral, monthly, or written exa and Teaching Resources as (curricular books, if any) source) poks and references (scientific	ms, reports,etc. Explanation of Ibn Aqeel by the scholar Abdullah Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-Rajhi. - Collection of Arabic Lessons by Sheikh Mustafa Al-Ghalayini		

Evaluation					the week
method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	
Oral and written tests	lecture	Defining the term grammar concept and origin	Grammar	3	the first
Oral and written tests	lecture	(No) that negates the type, its action and its types	Receiving and understanding	3	the second
Exams	lecture	The conjunction on the noun "la" negates the gender and inserts the hamza into it	Receiving and discussing	3	the third
Real-time tests	lecture	Think and its sisters, its words, types and meanings	Receiving and discussing	3	the fourth
the exams	lecture	Cancel and suspend (Thanna and her sisters)	Receiving and discussing	3	Fifth
Daily exams	lecture	Meanings of knowledge, thought and saw, and deletion of the objects of thought and its sisters	Receiving and discussing	3	VI
Oral and written tests	lecture	Accusative verbs have three objects	Receiving and discussing	3	Seventh
Oral and written tests	lecture	(The subject) is its ruling, the ruling of the second, and the plural of its verb	Receiving and discussing	3	VIII
Exams	lecture	(The subject) The ruling on deleting the verb	Receiving and discussing	3	Ninth
the exams	lecture	The rank of the subject and the ruling on delaying the effect and giving it precedence	Receiving and discussing	3	The tenth
the exams	lecture	(The subject's deputy) its ruling and image	Receiving and discussing	3	eleventh
Exams	lecture	(subject) is something that takes the place of the subject	Receiving and discussing	3	twelveth
Oral and written tests	lecture	(Work) its pillars, conditions and controls	Receiving and discussing	3	Thirteenth
Oral and written tests	lecture	Cases in which it is obligatory and permissible to put the	Receiving and discussing	3	fourteenth

		noun used in the accusative case			
Oral and written tests	lecture	Defining the term grammar concept and origin	Receiving and discussing	3	Fifteenth

157. Cou	arse Name:		
Modern Literary Cri	iticism/		
158. Cou	irse Code:		
AA3404			
159. Semester / Year:			
Semester 1/ 2023-2024			
160. Des	Description Preparation Date:		
17/9/2023			
161. Ava	ailable Attendance Forms:		
Lectures			
	mber of Credit Hours (Total) / Number of Units (Total)		
30 hours,	/30 credits		
163. Co	urse administrator's name (mention all, if more than one name)		
Name: As	st. Prof. Nuha Ramadan Ali (PhD.)		
Email: :	nhua.ali@uoanbar.edu.iq		
164. Cou	urse Objectives		
Course Objectives	Try to deliver the material in the easiest way		
	Understanding and clarifying the materials according to the		
	curriculum vocabulary		
	Using easy-to-use methods to deliver the material		
	 Understanding students' tendencies in clarifying, revealing : 		
	identifying individual differences, and trying to deal with th		
	accurately.		
165. Tea	aching and Learning Strategies		
Strategy			
	Learning and teaching strategies and methods dependent in implementation of the program in general.		
	implementation of the program in general.		

166. Cou							
166. Course Structure							
Week	Hours	Required	Unit or subject	Learning	Evaluation		
		Learning	name	method	method		
		Outcomes					
	3	Techniques	An introductory overview of				
the first			modern criticism, definition of modern criticism	The lecture	Oral and written tests		
	3	Receptivity and	The importance of				
The second		understanding	modern criticism, conditions of	The lecture	Oral and written tests		
			modern criticism				
	3	Receive and discuss	Literary				
the third			doctrines/definitio	The lecture	Exams		
			of the doctrine				
	3	Receive and discuss	The difference				
the fourth					between doctrine	The lecture	Real-time tests
Fifth	3	Receive and discuss	and method Classical doctrine	The lecture	the exams		
VI	3	Receive and discuss	Romantic doctrine	The lecture	daily exams		
Seventh	3	Receive and discuss	Realism	The lecture	Oral and written tests		
VIII	3	Receive and discuss	Natural	The lecture	Oral and written exam		
The ninth	3	Receive and discuss	Symbolism	The lecture	Exams		
The tenth	3	Receive and discuss	Parnasia	The lecture	the exams		
	3	Receive and discuss	Modern art school				
			Impressionism,				
eleventh			Expressionism,	The lecture	the exams		
			Cubism, Futurism Dada, Surrealism.				
	3	Receive and discuss	Modern critical				
	5	Receive and discuss	approaches: the				
			problem of the				
			conflict between				
			systematic and				
twelveth			contextual	The lecture	Exams		
			criticism, the				
			concept of the critical approach.				
			Definition of				
			contextual				
			criticism.				
	3	Receive and discuss	The historical				
751			method: its	(7)1 1			
Thirteenth			characteristics,	The lecture	Oral and written tests		
			pioneers, and advantages.				
	3	Receive and discuss	The social				
	5		approach: its				
			characteristics,				
			pioneers,				
fourteenth			advantages, and th	The lecture	Oral and written tests		
			point of				
			intersection between the				
			historical and soci				
			approaches.				

Fifteenth	3	Receive and discuss		The psychological approach: its characteristics, pioneers, and advantages.	The lecture	Exams
167. Cou	urse Evalu	ation				
	0	out if 100 accordi , monthly, or writte	0	0		udent such as daily
168. Lea	arning and	Teaching Resource	ces			
Required textbooks (curricular books, if any)			/)	Faiq Mu 2- Mode Hilal 3- Met	stafa, Abdel Re ern Literary Cri hods of Mo	ticism/Mohamed Ghuna
Main refere	nces (sourc	e)				
Recommen	ded books	and references (sci	entific			
journals, re	ports)					
Electronic r	eferences, v	vebsites.				

169.	Course Name:
The Arabi	c dictionary
170.	Course Code:
Aa3207	
171.	Semester / Year:
Semester	1/ 2023-2024
172.	Description Preparation Date:
7//2023	
173.	Available Attendance Forms:
Lec	tures
174.	Number of Credit Hours (Total) / Number of Units (Total)
45 ł	nours/45 credits
175.	Course administrator's name (mention all, if more than one name)
Nan	ne: Dr. Isam Mahmood Kreakish
Ema	ail: <u>hmodyking97@uoanbar.edu.iq</u>

176.	Course	Objectives			
Course Obje		 Teaching the s and developing dictionary, use Raising the str Arabic dictiona language. Training the str 	tudent the foundations a his already existing skill it, and benefit from it. udent's cognitive abilities ries, and helping him cle student to refer to diction	lls so that he c s, increasing t early use the a	an refer to the heir use of ppropriate
177.	Teachi	ng and Learning	Strategies		
Strategy 178. Cou		plementation of	ching strategies an the program in gene		dependent in
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning Outcomes	name	method	method
the first	3	Techniques	1. Introduction to the dictionary and its importance	The lecture	Oral and written tests
The second	3	Receptivity and understanding	2. Types of dictionaries	The lecture	Oral and written tests
the third	3	Receive and discuss	3. Linguistic dictionaries	The lecture	Exams
				The leafers	
the fourth	3	Receive and discuss	4. Translation dictionaries	The lecture	Real-time tests
the fourth Fifth	3	Receive and discuss Receive and discuss		The lecture	Real-time tests the exams
			dictionaries 5. Subject		
Fifth	3 3 3	Receive and discuss Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries	The lecture The lecture The lecture	the exams daily exams Oral and written tests
Fifth The sixth	3 3 3 3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries 8. Knowledge circles	The lecture The lecture The lecture The lecture	the exams daily exams Oral and written tests Oral and written exams
Fifth The sixth The seventh	3 3 3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries 8. Knowledge circles 9. Illustrated dictionaries	The lecture The lecture The lecture	the exams daily exams Oral and written tests
Fifth The sixth The seventh The eighth	3 3 3 3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries 8. Knowledge circles 9. Illustrated dictionaries 10. Phases of collecting	The lecture The lecture The lecture The lecture	the exams daily exams Oral and written tests Oral and written exams
Fifth The sixth The seventh The eighth The ninth	3 3 3 3 3 3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries 8. Knowledge circles 9. Illustrated dictionaries 10. Phases of	The lecture The lecture The lecture The lecture The lecture The lecture	the exams daily exams Oral and written tests Oral and written exams Exams
Fifth The sixth The seventh The eighth The ninth The tenth	3 3 3 3 3 3 3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries 8. Knowledge circles 9. Illustrated dictionaries 10. Phases of collecting dictionaries	The lecture	the exams daily exams Oral and written tests Oral and written exams Exams the exams
Fifth The sixth The seventh The eighth The ninth The tenth eleventh	3 3 3 3 3 3 3 3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries 8. Knowledge circles 9. Illustrated dictionaries 10. Phases of collecting dictionaries 11 12. Al Jamhara School 13. Sahah Al-	The lecture	the exams daily exams daily exams Oral and written tests Oral and written exams Exams the exams the exams
Fifth The sixth The seventh The eighth The ninth The tenth eleventh Twelfth	3 3 3 3 3 3 3 3 3 3	Receive and discuss Receive and discuss	dictionaries 5. Subject dictionaries 6. Etymological dictionaries 7. Specialized dictionaries 8. Knowledge circles 9. Illustrated dictionaries 10. Phases of collecting dictionaries 11 12. Al Jamhara School	The lecture	the exams daily exams daily exams Oral and written tests Oral and written exams Exams the exams the exams Exams the exams Exams

179. Course Evaluation					
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.					
180. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Basic Arabic dictionary					
Main references (source)					
Recommended books and references (scientific					
journals, reports)					
Electronic references, websites.					

181.	Course Name:				
Old Book					
182.	Course Code:				
AA3215					
183.	Semester / Year	r:			
Semester 1	2023-2024				
184.	Description Pre	paration Date:			
20/10/2023					
185.	185. Available Attendance Forms:				
Lectu	res				
186.	186. Number of Credit Hours (Total) / Number of Units (Total)				
45 hc	urs/45 credits				
187.	Course adminis	strator's name (mention all, if more than one name)			
Name	: Asst. Prof. DrK	haled Mohammed Yasin			
Emai	art.khaildalaskary@u	oanbar.edu.iq			
188.	Course Objective	es			
Course Object	ves	• 1. Students should find in this lesson A field to activate			
		their grammatical information.			
		• 2. Students should find in this lesson Scope to activate			
		their morphological information.			

		th • 4. th • 5. th • 6. th • 7.	Students should find in eir rhetorical information Students should find in eir incidental information Students should find in eir literary information. Students should find in eir historical information Students should find in eir office information.	this lesson A n. this lesson A this lesson A	way to activate field to activate field to activate
189.	Teachir	ng and Learning	Strategies		
100 Co					
	urse Struct		Unit or subject	Learning	Evaluation
190. Со Week	urse Struct Hours	ture Required Learning	Unit or subject name	Learning method	Evaluation method
		Required Learning Outcomes	name	method	method
Week		Required Learning	name Define the term of the ancient book and its definitions.	method The lecture	method Oral and written test
	Hours	Required Learning Outcomes	name Define the term of the ancient book and its definitions. The purpose of studying literature books and authoring in it.	method	method
Week the first The second	Hours 2	Required Learning Outcomes Techniques Receptivity and	name Define the term of the ancient book and its definitions. The purpose of studying literature books and authoring in it. The phenomenon of multiple opinions on a particular topic or	method The lecture	method Oral and written test
Week the first	Hours 2 2	Required Learning Outcomes Techniques Receptivity and understanding	nameDefine the term of the ancient book and its definitions.The purpose of studying literature books and authoring in it.The phenomenon of multiple opinions on a	method The lecture The lecture	method Oral and written test Oral and written test

			book of literature		
			of the writer by Ib		
			Qutayba and the life of its author		
	2	Receive and discuss	Selections from th	The lecture	daily exams
	2	Receive and discuss	book of the writer	The lecture	ually exams
The sixth			literature: - The		
The shall			Book of		
			Knowledge		
	2	Receive and discuss	Chapter on names whose	The lecture	Oral and written tests
The seventh	2		pronunciation agrees and		
			their meanings differ		
	2	Receive and discuss	Introducing the complete	The lecture	Oral and written exami
			book of Abu Al-Abbas		
The eighth			Yazid bin Muhammad Al-		
			Mubarrad and the life of its		
		D	author	T1 1	
The ninth	2	Receive and discuss	Selections from th	The lecture	Exams
			complete book: - Anecdotes of good		
			speech		
	2	Receive and discuss	Selections from	The lecture	the exams
	Z	Receive and discuss	good poetry, other	The feeture	
The tenth			proverbs and news		
			aphorisms		
	2	Receive and discuss	Introducing the	The lecture	the exams
	_		book Al-Amali by		
eleventh			Abu Al-Ali Al-Qa		
			and the life of its		
		D 1 11	author	T 1 1	
	2	Receive and discuss	Linguistic issues i	The lecture	Exams
Twelfth			the book of Al- Amali: First:		
			Tandem		
	2	Receive and discuss	Second: the verbal	The lecture	Oral and written tests
Thirteenth	2	Receive and discuss	common, third:	The lecture	Orar and written tests
			opposites		
	2	Receive and discuss	The requirement to	The lecture	Oral and written tests
fourteenth			speak is an article		
			(melody)		
Fifteenth	2	Receive and discuss	First	The lecture	Exams
i incentii			Semester Exams		
191.Cou	urse Evalu	ation			
Distributin	g the score	e out if 100 accord	ing to the tasks assign	ed to the st	udent such as daily
	-		en exams, reports,etc		and buch up dully

192. Learning and Teaching Resources

Required textbooks (curricular books, if any)	It req- The Ancient Book (and its Impact
, , , , , , , , , , , , , , , , , , ,	on the Enrichment and Development of
	Literary Thought), Dr. Jinan Qahtan
	Farhan
	- The literature of the writer by Ibn
	Qutayba (276 AH).
	- Full radiator T (286 AH).
	Al-Amali by Abu Ali Al-Qali, d. (356 -
	.(AH

Γ	
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

193. Course	Name:
Analysis of a Qur'anic to	ext
194. Course	Code:
AA3407	
195. Semest	er / Year:
Semester 1/ 2023-2	2024
196. Descrip	tion Preparation Date:
17/9/2023	
197. Availab	le Attendance Forms:
Lectures	
198. Number	of Credit Hours (Total) / Number of Units (Total)
30 hours/30	credits
199. Course	administrator's name (mention all, if more than one name)
Name: Asst. P	rof. Maha fawaz khlefa (PhD.)
Email: : <u>Mah</u>	a85@uoanbar.edu.iq
200. Course	Objectives
Course Objectives	 1- Preparing qualified staff in the field of Arabic
	language in Iraq.
	• 2 – Contribute to the development of staff working in
	the field of the Arabic language in state institutions and
	departments.
	• 3- Spreading linguistic awareness and holding
	awareness seminars in this field.
	 4- Attempting to deliver the material in the easiest way,
	and spreading the culture of e-learning (distance
	learning)

201.	Teachi	to • 6- • 7 ur de	ncovering and identifying	ary. thods to delive udents' tende g individual dif	r the material. ncies in clarificat
201. Teaching and Learning Strategies Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.					
202. Cou Week	Hours	Required	Unit or subject	Learning	Evaluation
HEEK	nours	Learning	name	method	method
		Outcomes			
the first	2	Receptivity and understanding	Introduction to Surat Al- Ma'idah	The lecture	Oral and written tests
The second	2	Receive and discuss	Analysis of verse 1-2	The lecture	Oral and written tests
the third	2	Receive and discuss	Analysis of verse 3-4	The lecture	Exams
the fourth	2	Receive and discuss	Analysis of verse	The lecture	Real-time tests
Fifth	2	Receive and discuss	Analysis of verse 6-7	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 8-9	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 10	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 11-12	The lecture	Oral and written exan
The ninth	2	Receive and discuss	Analysis of verse 13-14	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 15-16	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 17-19	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 20-21	The lecture	Exams
	2	Receive and discuss	Analysis of verse 22-23	The lecture	Oral and written tests
Thirteenth		Dession and discourse	Analysis of verse	The lecture	Oral and written tests
Thirteenth	2	Receive and discuss	24 Analysis of verse		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

204. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Tahrir and Al-Tanwir, by Al-Tahir bin Ashour
Main references (source)	Parsing of the Qur'an for copper The meaning of the Qur'an for fur Reasons for descending to Al-Wahide
Recommended books and references (scientific	Written by Dr. Fadel Al-Samarrai
journals, reports…)	
Electronic references, websites.	

205. Course	Course Name:					
language skills	language skills					
206. Course	Course Code:					
AA3111						
207. Semest	er / Year:					
Semester 1/ 2023-2	2024					
208. Descrip	tion Preparation Date:					
1/10/2023						
209. Availab	le Attendance Forms:					
Lectures						
210. Number	r of Credit Hours (Total) / Number of Units (Total)					
45 hours/45	credits					
211. Course	administrator's name (mention all, if more than one name)					
Name: Asst. P	rof. Dr. Mahmood Abdulateef Fawwaz					
Email: <u>mahmo</u>	od.fa76@uoanbar.edu.iq					
212. Course	Objectives					
Course Objectives	• 1- Developing student awareness of the importance of					
	language skills.					
	• 2- Introducing the student to the most important topics					
of language skills (reading, writing, listening, and						
	speaking).					
	• 3- Providing the student with the skills of composing					
	sentences and formulating eloquent Arabic speech.					
	 4– Introducing the student to the wrong methods and 					
	·					

			th	e correc	ct ones.		
213. Teaching and Learning Strategies							
Strategy Learning and teaching strategie implementation of the program in				-		dependent in	
214. Cou	urse Str	ucti	ure				
Week	Hours	5	Required	Uni	it or subject	Learning	Evaluation
			Learning		name	method	method
			Outcomes				
the first	,	2	Techniques	Linguis	stic skills	The lecture	Oral and written tests
The second	,	2	Receptivity and understanding		Linguistic skills	The lecture	Oral and written tests
the third	,	2	Receive and discuss		Linguistic skills	The lecture	Exams
the fourth	,	2	Receive and discuss	Linguistic skills		The lecture	Real-time tests
Fifth	,	2	Receive and discuss	Linguistic skills		The lecture	the exams
The sixth		2	Receive and discuss	Linguistic skills		The lecture	daily exams
The seventh	,	2	Receive and discuss	Linguistic skills		The lecture	Oral and written tests
The eighth	,	2	Receive and discuss	Linguis	tic skills	The lecture	Oral and written exan
The ninth	,	2	Receive and discuss			The lecture	Exams
The tenth	,	2	Receive and discuss			The lecture	the exams
eleventh	/	2	Receive and discuss			The lecture	the exams
Twelfth	,	2	Receive and discuss			The lecture	Exams
Thirteenth	/	2	Receive and discuss			The lecture	Oral and written tests
fourteenth	/	2	Receive and discuss			The lecture	Oral and written tests
Fifteenth	,	2	Receive and discuss			The lecture	Exams
215. Course Evaluation Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc. 216. Learning and Teaching Resources							
Required textbooks (curricular books, if any)				Linguistic skills and spelling books			
Main references (source)							
Recommended books and references (scientific journals, reports)							
Electronic references, websites.							

Course Description						
217. Course Name:						
Baath crimes						
218.	Course	Course Code:				
AA3216						
219.	Semest	er / Year:				
Semester	1/2023-2	2024				
220.	Descrip	otion Preparation	n Date:			
20/9/2023	3					
221.	Availab	le Attendance Fo	orms:			
Lec	tures					
222.			(Total) / Number of	Units (Total))	
45	hours/45	credits				
223.			name (mention all	, if more tha	an one name)	
		Prof. Dr. Fars Ibra	ahem			
Em	ail: <u>@uoant</u>	<u>bar.edu.iq</u>				
224.	Course	Objectives				
Course Obj	ectives	• Tr	y to deliver the material	in the easiest v	vay	
		• Ur	nderstanding and clarifyi	ng the material	s according to	
		the	e curriculum vocabulary			
		• Us	sing easy-to-use metho	ds to deliver the	e material	
		• Ur	nderstanding students' te	endencies in cla	arifying,	
		rev	vealing and identifying in	ndividual differe	ences, and	
		try	ring to deal with them ac	curately		
225.	Teachir	ig and Learning S	Strategies			
Strategy						
	Learning and teaching strategies and methods dependent in					
	implementation of the program in general.					
226. Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
the first	2	Techniques	The concept of Algeria and its sections	The lecture	Oral and written tests	
					·	

The second	2	Receptivity and understanding	Types of international crime	The lecture	Oral and written tests
the third	2	Receive and discuss	Social crimes	The lecture	Exams
the fourth	2	Receive and discuss	The position of the research system or religion	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arabic, Iraqi language	The lecture	the exams
The sixth	2	Receive and discuss	Some decisions	The lecture	daily exams
The seventh	2	Receive and discuss	Places of prisons	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Environmental crimes of th Baath regime in Iraq	The lecture	Oral and written exame
The ninth	2	Receive and discuss	Military and radiation	The lecture	Exams
The tenth	2	Receive and discuss		The lecture	the exams
eleventh	2	Receive and discuss	Destruction of cities and villages	The lecture	the exams
Twelfth	2	Receive and discuss	Drying the marshes	The lecture	Exams
Thirteenth	2	Receive and discuss	Dredging orchards and crops	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mass grave crimes	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The latest genocidal	The lecture	Exams
227. Cou	urse Evalu	ation			·
preparatio	n, daily oral	l, monthly, or writt	ling to the tasks assign en exams, reports,etc		udent such as daily
228.Lea	rning and	Teaching Resou	rces		

Required textbooks (curricular books, if any)					
Main references (source)					
Recommended books and references (scientific	Lectures				
journals, reports)					
Electronic references, websites.					

229.	Course Name:				
General Ara	bic				
230.	Course Code:				

231.	231. Semester / Year:				
	Semester 1/ 2023-2024				
232.	Descrip	otion Preparation	n Date:		
1/10/202	3				
233.		ole Attendance Fo	orms:		
	tures				
234.		_	(Total) / Number of	Units (Total))
30	hours/30	credits			
235.	Course	administrator's	name (mention all	l, if more tha	an one name)
	_	Prof. Asma Ibrahi			
Em	ail:: <u>han</u>	fsh123@uoanbar.edu	u.iq		
236.	Course	Objectives			
Course Obj	ectives	• • T	raining students on cor	rect language s	kills.
		• • □	Developing the ability to	evaluate and so	elf-criticize
		lar	nguage		
		• • T	each students how to c	orrect styles, a	nd realize the
			btle differences betweer		-
			To accustom students to	o accurate obse	ervation, balancing, a
027	Toochir		dgement.		
237.	Teachin	ng and Learning S	Strategies		
Strategy	Lea	urning and teac	hing strategies an	d methods	dependent in
		-	the program in gene		dependent in
	1				
238. Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes Receptivity and	Teaching students the rules		
the first	2	understanding	of numbers and numerical	The lecture	Oral and written tests

			adjectives		
			Teaching students		
			the rules of		
The second	2	Receive and discuss	numbers and	The lecture	Oral and written tests
	-		numerical		
			adjectives		
			Teaching students		
the third	2	Receive and discuss	the poem of Saleh		Exams
	_		bin Abdul Quddus		
			Teaching students		
the fourth	2	Receive and discuss	the poem of Saleh		Real-time tests
			bin Abdul Quddus		
			Teaching students		
Fifth	2	Receive and discuss	the rules of writing	The lecture	the exams
			hamza		
			Teaching students		
VI	2	Receive and discuss	the rules of writing	The lecture	daily exams
			hamza		
Seventh	2	Receive and discuss	Teaching students the poen	The lecture	Oral and written tests
Sevenui		Receive and discuss	Ka'b bin Zuhair	The lecture	Of all and written tests
VIII	2	Receive and discuss	Monthly examination	The lecture	Oral and written exan
The ninth	2	Receive and discuss	Teaching students	The lecture	Exams
The minur	Δ	Receive and discuss	the parts of speech	The lecture	Exams
The tenth	2	Receive and discuss	Teaching students	The lecture	the exams
		Receive and discuss	the parts of speech		the exams
			Teaching students		
eleventh	2	Receive and discuss	the poem Ka'b bin	The lecture	the exams
			Zuhair		
			Rhetorical Arts		
twelveth	2	Receive and discuss	(Metaphor	The lecture	Exams
			Relations)		
			Rhetorical Arts		
Thirteenth	2	Receive and discuss	(Metaphor	The lecture	Oral and written tests
			Relations)		
fourteenth	2	Receive and discuss	Teaching students	i ne iecuire	Oral and written tests
			grammatical signs Monthly exam		
Fifteenth	2	Receive and discuss	Monuny exam	The lecture	Exams
239. Cou	rse Evalu	ation			
Distributing	the score	out if 100 accord	ling to the tasks assigr	ed to the st	udent such as daily
-					uterit such as tany
preparation	, daily ora	, monuny, or writt	en exams, reports,etc	•	
240. Lear	ning and	Teaching Resou	rces		
Required tex	thooks (c	urricular books, if ar	av) Arah I	iterature S	hawqi Deif
			- /		-
					erary criticism, I
			Hassa	n	
					library

Main references (source)

241.	Course	NT			
		e Name:			
COMPUT					
242.	Course	e Code:			
AA1102					
243.	Semes	ster / Year:			
Semester	1/Year	2023-2024			
244.	Descri	iption Preparation	n Date:		
17/9/2023	3				
245.	Availa	ble Attendance Fo	rms:		
Lec	tures + L	ab.			
246.	Numbe	er of Credit Hours	(Total) / Number of	Units (Total)	
30	hours/30) credits			
247.	Cours	e administrator's	name (mention al	l, if more tha	n one name)
			Waleed Khalil (M.S	c – Computer	Science)
Em	ail: <u>ahmed</u>	lwaleedalnasir@uoanl	<u>bar.edu.iq</u>		
248.	Course	e Objectives			
Course Obje	ectives	• Tr <u>j</u>	y to deliver the material	in the easiest w	ay
		• Un	derstanding and clarify	ing the material	s according to
		the	e curriculum vocabulary		
		• Us	ing easy-to-use metho	ds to deliver the	material
		• Un	derstanding students	tendencies	in clarifying,
		rev	vealing, identifying indi	vidual difference	es, and trying
		to	deal with them accurate	ely	
		• To	teach the students	about compute	ers and their
		со	mponents, daily use,	and important	software and
		int	ernet services		
249.	Teachi	ing and Learning S	Strategies		
Strategy					
	Le	arning and teach	ing strategies and	methods are	dependent on
	the	e implementation	of the program in	general.	
250. Cou	urse Struc	ture			
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method

First	2	Techniques	Introdu	ction to computer	The lecture	Written tests
Second	2	Receptivity & understanding	Compu	ter Components	The lecture	Written tests
Third	2	Receive and discuss		Input Units	The lecture	Exams
Fourth	2	Receive and discuss		Output units	The lecture	Real-time tests
Fifth	2	Receive and discuss	Compu	iter generations	The lecture	The exams
Sixth	2	Receive and discuss	Compu	iter software	The lecture	Daily exams
Seventh	2	Receive and discuss	Operat	ing system	The lecture	Written tests
Eighth	2	Receive and discuss	Program	mming languages	The lecture	Written exams
Ninth	2	Receive and discuss	Compu	iter networks	The lecture	Exams
Tenth	2	Receive and discuss	Compu	iter viruses	The lecture	The exams
Eleventh	2	Receive and discuss	Introdu	ction to Internet	The lecture	The exams
Twelfth	2	Receive and discuss	Interne	t services	The lecture	Exams
Thirteenth	2	Receive and discuss	Electro	onic mail	The lecture	Written tests
Fourteenth	2	Receive and discuss	Interne	t advantages	The lecture	Written tests
Fifteenth	2	Receive and discuss	Interne	t disadvantages	The lecture	Exams
251. Cou	irse Eva	luation				
student suc 60 for the c	ch as dail course ex	ore out as 40 accord y preparation, monthl am A total of (100). Id Teaching Resour	ly exam		ams and task	s assigned to the
Required te	xtbooks (curricular books, if any	()	Computer Fu P1 / Baghdad		& Applications –
Main refere	nces (sou	ırce)				
Recommen	ded book	s and references (sc	ientific			
journals, rep	oorts)					
Electronic re	eferences	, websites.		Internet / Go	ogle Scholar	/ ResearchGate /

253.	Course Name:
Human rig	hts
254.	Course Code:
A A1103	
255.	Semester / Year:
Semester 2	1/2023-2024
256.	Description Preparation Date:

1 110 1000					
1/10/2023					
257.		le Attendance Fo	orms:		
Lec	tures Number	r of Credit Hours	(Total) / Number of	Units (Total)	
	hours/45		(Ioui) / Iouinou or	Units (10tm)	,
259.			name (mention all	l, if more that	an one name)
		Prof. Dr. waleed a			
Ema	all: <u>waleedg</u>	ghazima@uoanbar.e	<u>du.iq</u>		
260.	Course	Objectives			
Course Obje		-	nis course aims to introd	uce the studen	at to the term
Course Obje	sclives		ghts, the characteristics		
		_	assifications of those rig	-	s, and the
			ne course also aims to g		an idea about
		the	e truth and that it is a sy	/stem upon wh	ich the affairs
		of	the heavens and the ear	rth are based	
		• R	ooting the concept of hu	uman rights and	d its
		de	evelopment across the ag	ges and civiliza	tions
261.	Teachin	ng and Learning S	Strategies		
Strategy					
		0	ching strategies an		dependent in
	imp	lementation of t	the program in gene	eral.	
262. Col	urse Structi	ure			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Techniques	identification term rights Human	The lecture	Oral and written tests
The second	3	Receptivity and understanding	statement features rights Human	The lecture	Oral and written tests
	3	Receive and discuss	rights Human in	The lecture	Exams
the third			Civilizations And communities Old		
the fourth	3	Receive and discuss	Categories rights Human	The lecture	Real-time tests
the fourth	3	Receive and discuss	Categories rights Human	The lecture	Real-time tests

Fifth	3	Receive and discuss		right life in Islam Comparatively By advertising Global For rights Human	The lecture	the exams
The sixth	3	Receive and discuss		rights woman	The lecture	daily exams
The seventh	3	Receive and discuss	right Re	ligiosity And belief	The lecture	Oral and written tests
The eighth	3	Receive and discuss	rights Pa	arents	The lecture	Oral and written exams
The ninth	3	Receive and discuss		right Mobility Tomorrow And th souls	The lecture	Exams
The tenth	3	Receive and discuss		rights Childhood	The lecture	the exams
eleventh	3	Receive and discuss		Rights Judicial Ar cultural	The lecture	the exams
Twelfth	3	Receive and discuss		rights Neighbour	The lecture	Exams
Thirteenth	3	Receive and discuss		right Privacy	The lecture	Oral and written tests
fourteenth	3	Receive and discuss			The lecture	Oral and written tests
Fifteenth	3	Receive and discuss			The lecture	Exams
263.Cou	irse Evalu	ation				
preparation	n, daily oral	out if 100 accord , monthly, or writte Teaching Resour	en exam	0		dent such as daily
Required te	xtbooks(cu	urricular books, if an	Y)	Human Rights, Liberties, A.M.	•	
Main refere	nces (source	e)		Human Rights	in Islam d. Muha	ammad Al-Zuhaili
Recommend	ded books	and references (sc	ientific	Human Rights,	, by Muhamma	nd Al-Ghazali
journals, rep	oorts)					
Electronic re	eferences, w	vebsites.				

265.	Course Name:
philosophy	7
266.	Course Code:
AA3208	
267.	Semester / Year:
Semester 1	/ 2023-2024
268.	Description Preparation Date:
20/9/2023	
269.	Available Attendance Forms:
Lectu	ires

270.	Numbe	er of Credit Hours	(Total) / Number of	Units (Total))
45]	hours/45	credits			
271.	Course	e administrator's	name (mention all	l, if more tha	an one name)
Nar	ne: Asst.	Prof. Dr. waleed	abd al aziz		
Em	ail: <u>waleed</u>	ghazima@uoanbar.e	<u>du.iq</u>		
272.	Course	Objectives			
Course Obje	ectives	• Te	eaching philosophy and l	ogic	
273.	Teachi	ng and Learning	Strategies		
Strategy	im	plementation of	ching strategies an the program in gene		dependent in
274. Col	Hours	Required	Unit or subject	Learning	Evaluation
WEEK	nours	-	_	method	method
		Learning	name	method	method
		Outcomes	Islamia skile saska	The lestere	Oral and written tests
the first	3	Techniques Receptivity and	Islamic philosophy The nature of	The lecture The lecture	Oral and written tests Oral and written tests
The second	3	understanding	Islamic philosoph		Orar and written tests
the third	3	Receive and discuss	The influence of philosophy on speakers	The lecture	Exams
the fourth	3	Receive and discuss	Some issues of Islamic philosophy	The lecture	Real-time tests
Fifth	3	Receive and discuss	The first issue is God	The lecture	the exams
The sixth	3	Receive and discuss	The second issue	The lecture	daily exams
			the world		
The seventh	3	Receive and discuss	Islamic scholars and their opinion about philosophy	The lecture	Oral and written tests
The seventh The eighth	3	Receive and discuss	Islamic scholars and their opinion about philosophy Definition of logic	The lecture The lecture	Oral and written tests Oral and written exams
	3	Receive and discuss Receive and discuss	Islamic scholars and their opinion about philosophy Definition of logic Some Arabic work on logic	The lecture The lecture	Oral and written exams Exams
The eighth	3	Receive and discuss Receive and discuss Receive and discuss	Islamic scholars and their opinion about philosophy Definition of logic Some Arabic work	The lecture	Oral and written exams
The eighth The ninth	3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Islamic scholars and their opinion about philosophy Definition of logic Some Arabic work on logic Logic studies Perceptions	The lecture The lecture	Oral and written exams Exams
The eighth The ninth The tenth	3 3 3	Receive and discuss Receive and discuss Receive and discuss	Islamic scholars and their opinion about philosophy Definition of logic Some Arabic work on logic Logic studies	The lecture The lecture The lecture	Oral and written exams Exams the exams

				schools		
fourteenth	3	Receive and discuss			The lecture	Oral and written tests
Fifteenth	3	Receive and discuss			The lecture	Exams
275.Co	urse Evalu	ation				
	0	out if 100 accordi , monthly, or writte	0	0		ident such as daily
276. Lea	arning and	Teaching Resource	ces			
Required te	extbooks(cu	urricular books, if any	/)	Al-Fadhli, and	f the science of l the book Phil l, written by A	1 5
Main refere	ences (sourc	e)				
Recommen	ided books	and references (sci	entific			
journals, re	ports)					
Electronic r	references, v	vebsites.				

1. Course Name:
Late ages vocabulary
2. Course Code:
3. Semester / Year:
Chapter II / 2024
4. Description Preparation Date:
20/9/2023
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Asst: Walled sami
Email: : Walledd79@uonbar.edu.iq
8. Course Objectives

	Objectives	2 - 0 Arab 3 - S this f 4 - A the c 5 - 0 currit 6 - 0 7 - 0 ident	Contribute to ic language preading lin field. ttempting to culture of e- nderstandin culum voca sing easy-f Jnderstandi	alified staff in the field o o the development of sta in state institutions and aguistic awareness and h o deliver the material in t learning (distance learning and clarifying the mat bulary. to-use methods to delive ng students' tendencies idual differences, and try	off working in the find the partments. The easiest way, and the easiest way and	eld of the seminars in ad spreading the covering and
9. Strateg	_	Learning	g and tea	aching strategies a		dependent in
		mpieme	intation o	f the program in gei	neral.	
		se Structu		f the program in gei	neral.	
		-		Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
	11. Cour	se Structu	ure ILOs	Unit/Module or	Teaching	
	11. Cour Week	se Structu Hours 2	ILOs Techniques Receptivity and understand	Unit/Module or Topic Title The political, social and cultural situation. An Introduction to the Literature of Late	Teaching Method	tMethod Oral and written tes
	11. Cour Week the first The second	se Structu Hours 2	ILOs ILOs Techniques Receptivity and understand ing Receive	Unit/Module or Topic Title The political, social and cultural situation. An Introduction to the Literature of Late	Teaching Method The lecture	tMethod Oral and written test
	11. Cour Week the first The second the third	se Structu Hours 2	ILOs ILOs Techniques Receptivity and understand ing Receive and discuss Receive	Unit/Module or Topic Title The political, social and cultural situation. An Introduction to the Literature of Late Periods Poetry and its technical	Teaching Method The lecture The lecture	tMethod Oral and written test Oral and written test
	11. Cour Week the first The second the third	e Structu Hours 2 2	ILOs ILOs Techniques Receptivity and understand ing Receive and discuss Receive and discuss Receive	Unit/Module or Topic Title The political, social and cultural situation. An Introduction to the Literature of Late Periods Poetry and its technical characteristics. Praise, elegy, flirtation, satire, description., Pride	Teaching Method The lecture The lecture The lecture	tMethod Oral and written test Oral and written test Exams
	11. Cour Week the first The second the third the fourth	se Structu Hours 2 2 2	ILOs Techniques Receptivity and understand ing Receive and discuss Receive and discuss Receive and discuss	Unit/Module or Topic Title The political, social and cultural situation. An Introduction to the Literature of Late Periods Poetry and its technical characteristics. Praise, elegy, flirtation, satire, description., Pride and enthusiasm. Immorality, wisdom,	Teaching Method The lecture The lecture The lecture The lecture	tMethod Oral and written test Oral and written test Exams Real-time tests

				and Al-Bar	nd).				
	VIII	2	Receive and discuss	poets		The lecture	Oral and written exa		
	The ninth	2		Shams Al-Din Al-Kufi Sharaf Al-Din Muhammad		The lecture	Exams		
	The tenth	2	Receive and discuss	Al-Busiri. Safi al-Din	al-Hilli.	The lecture	the exams		
	eleventh	2	Receive and discuss	Ibn Zillaq al-Mawsili. Shahabuddin Talafari. Taqi al-Din bin Hajjah al- Hamawi. Curiosity Al- Baghdadi. Ibn Maatouq		Ibn Zillaq al-Mawsili. Shahabuddin Talafari. Taqi al-Din bin Hajjah al- Hamawi. Curiosity Al- Baghdadi. Ibn Maatouq al-Musawi.		The lecture	the exams
	twelveth	2	Receive and discuss			The lecture	Exams		
	Thirteenth	2	Receive and discuss	the book. Ibn Nabata	a Al-Masry.	The lecture	Oral and written test		
	fourteenth	2	Receive and discuss	Youssef Al	-Badaei.	The lecture	Oral and written test		
	Fifteenth	2	Receive and discuss		lir bin Omar Al-	The lecture	Exams		
Distrib	-	core out if		-	he tasks assigns, reports,e	-	udent such as daily		
-					15, 1 epoi (5,e)	ic.			
Require	11. Learning and Teaching Resources equired textbooks (curricular books, if any)			Rashid Studies in t	uity Literatuu he Late Abba ziz Al Douri.	asid Periods -			
Main re	ferences (s	ource)							
Recom	mended bo	oks and re	eferences (scientific					
ournals	s, reports…)	1							
		es, website			· · · · · · · · · · · · · · · · · · ·				

Course Description

1.	Course Name	:

ISlamic Literature Vocabulary

2. Course Code:

AA320	4						
3.	Semester	· / Year:					
Chapter II / 2024							
4. Description Preparation Date:							
20/9/2023							
5. Available Attendance Forms:							
	Lectures	Constitut	L	1 / NT	(T , (, 1)		
		/45 credit F		tal) / Number of Units	(10tal)		
	45 IIOui 5	/ 43 01 00	13				
				me (mention all, if m	ore than one r	name)	
-		sst: Walle					
			uonbar.edu	.iq			
	Course O	,					
Course	Objectives			alified staff in the field of			
				o the development of stat	-	∍ld of the	
				e in state institutions and nguistic awareness and h		cominare in	
			field.	Iguistic awareness and m	Olully awareness a		
				o deliver the material in t	he easiest way, an	d spreading	
				-learning (distance learnin	2		
				ng and clarifying the mate	,	the	
		curri	iculum voca	bulary.			
		6- L	lsing easy−t	to-use methods to delive	r the material.		
				ing students' tendencies i		-	
			identifying individual differences, and trying to deal with them				
		accu	accurately.				
9. ⁻	Teaching	and Lear	ning Strate	egies			
Strategy	,						
			-	aching strategies a If the program in gen		lependent in	
		mpieme		i the program in gen			
	11 Cou	rse Struct	ure				
	11.000						
		Hours	ILOs	Unit/Module or	Teaching	Assessme	
	Week	Tiours		Topic Title	Method	tMethoo	

the first	3	Techniques	. Define the term literature	The lecture	Oral and written test
			Concept and origins		
The second	3		Sources of Islamic literature	The lecture	Oral and written test
the third	3	Receive	General phenomena in Islamic literature	The lecture	Exams
the fourth	3	Receive and discuss	. Islam and poetry	The lecture	Real-time tests
Fifth	3		The position of the Qur'an on poetry	The lecture	the exams
VI	3	Receive and discuss	The Messenger's position on poetry.	The lecture	daily exams
Seventh	3		The position of the Rightly Guided Caliphs in poetry	The lecture	Oral and written test
VIII	3	Receive and discuss	Islamic poetry and the reality of the poetic movement	The lecture	Oral and written exa
The ninth	3		A detailed study of some poets of the Islamic era	The lecture	Exams
The tenth	3	Receive and discuss	. Hassan bin Thabet	The lecture	the exams
eleventh	3	Receive and discuss	. Abdullah bin Rawaha	The lecture	the exams
twelveth	3	Receive and discuss	Kaab bin Malik	The lecture	Exams
Thirteenth	3	Receive and discuss	. The study of poets is less influenced by Islam	The lecture	Oral and written test
fourteenth	3	Receive and discuss	The Hittite	The lecture	Oral and written test
Fifteenth	3	Receive and discuss	. Mutamim Bin Nouira	The lecture	Exams
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method The second chapter
the first	3	Techniques	. New poetic creatures in the beginnings of Islam	The lecture	Oral and written test
The second	3		. Poetry of faith and vocation	The lecture	Oral and written test
the third	3	Receive and discuss	Jihad poetry	The lecture	Exams
the fourth	3	Receive and discuss	•	The lecture	Real-time tests

Fifth	_			<u></u>	
	3	Receive	Definition of ancient poetic purposes	The lecture	the exams
VI	3	Receive	. Praise and irony	The lecture	daily exams
Seventh	1 3	Receive	Description, lamentations and spinning	The lecture	Oral and written test
VIII	3	Receive and discuss	Prose in the heart of	The lecture	Oral and written exa
The nint	th 3	Receive and discuss	Prose in the Islamic era Public speaking	The lecture	Exams
The ten	th 3	Receive and discuss	. Prose in the Islamic era Messages	The lecture	the exams
eleventl	h 3	Receive and discuss	. The state of poetry in the Umayyad era	The lecture	the exams
twelvet	h 3	Receive and discuss	The spread of poetry in the Islamic world	The lecture	Exams
Thirteer	nth 3	Receive and discuss	. Technical characteristics of poetry in the Umayyad era	The lecture	Oral and written test
fourtee	nth 3	Receive and discuss	Prose in the Umayyad Age - Rhetoric	The lecture	Oral and written test
Fifteent	h 3	Receive and discuss	Prose in the Umayyad	The lecture	Exams
			period - letters		
eparation, da	ie score aily oral,	ation out if 100 acco	period - letters rding to the tasks assig tten exams, reports,e		udent such as daily
etributing the paration, data 1. Learnir	ne score aily oral, ng and	ation out if 100 acco monthly, or wri	rding to the tasks assig tten exams, reports,ef ources any) AL_Amali in abtisam ma	tc. n Islamic lite arhun alsafa	erature, Dr.
etributing the paration, data 1. Learnir	ne score aily oral, ng and ⁻ poks (cu	ation out if 100 acco monthly, or wri Teaching Reso rricular books, if	rding to the tasks assig tten exams, reports,ef ources any) AL_Amali in abtisam ma	tc. n Islamic lite arhun alsafa	erature, Dr. ar
tributing the paration, dans the	ne score aily oral, ng and poks (cu s (source	ation out if 100 acco monthly, or wri Teaching Reso rricular books, if	rding to the tasks assig tten exams, reports,ef ources any) AL_Amali in abtisam ma Islamic lite	tc. n Islamic lite arhun alsafa	erature, Dr. ar
tributing the paration, dans the	ne score aily oral, ng and poks (cu s (source books a	ation out if 100 acco monthly, or wri Teaching Reso rricular books, if ?)	rding to the tasks assig tten exams, reports,ef ources any) AL_Amali in abtisam ma Islamic lite	tc. n Islamic lite arhun alsafa	erature, Dr. ar

277.	Course Name:	
Rhetoric a	ind criticism	

278.	Cour	rse Code:					
AA3104							
279.	Sem	Semester / Year:					
Semester	1/202	3-2024					
280.	Desc	Description Preparation Date:					
1/1/2024							
281.	Avai	lable Attendance Fo	orms:				
	tures						
282.			(Total) / Number of	Units (Total))		
431	nours/'	45 credits					
283.	Cou	rse administrator's	s name (mention al	I, if more that	an one name)		
Nar	me: Ass	t. Prof. Dr. Armaid	Matar Hamad				
Em	ail: <u>dr.ir</u>	mamatar@uoanbar.edu	<u>ı.iq</u>				
201	Cour	an Objectives					
284.		se Objectives	t dellerer the meterial	1. the peoleof u			
Course Obje	ectives						
			 Understanding and clarifying the materials according to the curriculum vocabulary 				
			revealing and identifying individual differences, and				
			ying to deal with them a				
285.	Teac	hing and Learning	Strategies				
Strategy		<u> </u>					
	I	earning and teac	ching strategies ar	nd methods	dependent in		
	i	mplementation of	the program in gen	eral.			
286. Col							
Week	Hours		Unit or subject	Learning	Evaluation		
		Learning	name	method	method		
		Outcomes	Chantan	The lesters	Oral and written tests		
the first		3Techniques3Receptivity and	Chapter Focal	The lecture The lecture	Oral and written tests		
The second		understanding					
the third		3 Receive and discuss3 Receive and discuss	Applications Submission and	The lecture The lecture	Exams Real-time tests		
the fourth		5	delay				
Fifth		3 Receive and discuss3 Receive and discuss	Applications alqaser	The lecture The lecture	the exams daily exams		
The sixth	.) Necerve and discuss	aiyasu		Garry Crams		

The seventh	3	Receive and discuss	Type of	al qaser	Tl	ne lecture	Oral an	d written tests
The eighth	3	Receive and discuss	Ap	plications	Tl	ne lecture	Oral an	d written exams
The ninth	3	Receive and discuss		Brevity	Tl	ne lecture	Exams	
The tenth	3	Receive and discuss		Applications	Tl	ne lecture	the exa	ms
eleventh	3	Receive and discuss		Verbosity	Tl	ne lecture	the exa	ms
Twelfth	3	Receive and discuss		Sections of the The lecture Exa		Exams		
Thirteenth	3	Receive and discuss		Applications	Tl	ne lecture	Oral an	d written tests
fourteenth	3	Receive and discuss		Equality	Tl	ne lecture	Oral an	d written tests
Fifteenth	3	Receive and discuss		Applications	Tl	ne lecture	Exams	
287. Cou	urse Evalu	ation						
	-	e out if 100 accord I, monthly, or writt	-		-	to the stu	dent su	ich as daily
288. Lea	rning and	Teaching Resou	rces					
Required te	extbooks(cu	urricular books, if ar	ıy)	Rhetoric	and	Applicati	n by	Dr.Ahmed Matloob
Main references (source)								
Recommen	ded books	and references (so	cientific					
journals, re	ports)							
Electronic r	eferences, v	vebsites.						

289.	Course Name:
Modern Cu	irrency
290.	Course Code:
AA3411	
291.	Semester / Year:
Semester 2	2/2023-2024
292.	Description Preparation Date:
1/2/2024	
293.	Available Attendance Forms:
Lect	ures
294.	Number of Credit Hours (Total) / Number of Units (Total)
45 h	ours/45 credits
295.	Course administrator's name (mention all, if more than one name)

Em	ail: <u>art.aldb</u>	Prof. Dr. Ayasr M			
296. Course Objectives Course Objectives			 A-The student acquires analytical skills, knowledge, and the ability to understand the text. B- Clarifying the concept of modern criticism and literary doctrines and learning about their nature and contemporary philosophical structure. C- Giving the student experience in dealing with literary critical schools of thought and the ability to identify the mental differences between these schools of thought. Dr Work on studying critical approaches and doctrines and their reflection in social, psychological and 		
and their reflection in social, psychological and historical interaction. 297. Teaching and Learning Strategies Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.					
			1 0 0		
298. Cou Week	urse Struct Hours	ture Required	Unit or subject	Learning	Evaluation
		1			Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	method
Week the first	Hours 3	Required Learning Outcomes Techniques	Unit or subject name	Learning	
Week the first The second	Hours	Required Learning Outcomes	Unit or subject name Systematic approaches Formal approache Systematic approaches - De Saussure's	Learning method	method Oral and written tests
Week the first	Hours 3 3	RequiredLearningOutcomesTechniquesReceptivity andunderstanding	Unit or subject name Systematic approaches Formal approache Systematic approaches - De	Learning method The lecture The lecture	method Oral and written tests Oral and written tests
Week the first The second the third	Hours 3 3 3	RequiredLearningOutcomesTechniquesReceptivity andunderstandingReceive and discuss	Unit or subject name Systematic approaches Formal approaches Systematic approaches - De Saussure's linguistics Renewal and transition of tag	Learning method The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams

Symbolism

The lecture

Oral and written tests

3

The seventh

Receive and discuss

	2	Receive and discuss		The leader	Onel and arrithment
The eighth	3		Intellectual literary currents		Oral and written exam
The ninth	3	Receive and discuss	Amidi	The lecture	Exams
The tenth	3	Receive and discuss	Intellectual literary currents	The lecture	the exams
	3	Receive and discuss	Excesses of	The lecture	the exams
eleventh			literary		
			currents		
Twelfth	3	Receive and discuss	Between fragmentation and balance	The lecture	Exams
Thirteenth	3	Receive and discuss	Modernity	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Reflection of European literary doctrines on Arabi literature	The lecture	Oral and written tests
	3	Receive and discuss	Reading	The lecture	Exams
Fifteenth			curricula and		
			the reader		
299. Cou	urse Evalu	ation			
	0		ling to the tasks assign en exams, reports,etc		udent such as daily
300. Lea	rning and	Teaching Resou	rces		
Required te	extbooks(cu	urricular books, if ar	וע)		
Main refere	nces (sourc	e)			
Recommen	ded books	and references (so	cientific		
journals, re	ports)				
Electronic r	eferences, v	vebsites.			

301.	Course Name:
– Grammar	
302.	Course Code:
AA3101	
303.	Semester / Year:
Semester 2	2/2023-2024
304.	Description Preparation Date:
1/2/2024	
305.	Available Attendance Forms:
Lectu	ires
306.	Number of Credit Hours (Total) / Number of Units (Total)
30 ho	ours/30 credits

307.					
Name: Asst. Prof. Laith Quhair Abdullah(PhD.)					
Email: : <u>drlah17@uoanbar.edu.iq</u>					
308.	Course	Objectives			
Course Objectives • Try to deliver the material in the easiest way					way
		• Ui	nderstanding and clarifyi	ng the material	Is according to
		th	e curriculum vocabulary		
		• U:	sing easy–to–use metho	ds to deliver th	e material
		• Ui	nderstanding students' te	endencies in cl	arifying,
		re	vealing and identifying in	ndividual differ	ences, and
		try	ying to deal with them ac	curately	
309.	Teachir	ng and Learning	Strategies		
Strategy			-		
5,	Lea	rning and tead	ching strategies an	d methods	dependent in
		0	the program in gene		
	1		1 0 0		
310. Cou	urse Struct	ure			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first					
	3	Receptivity and understanding	Lexical and contextual Definition	The lecture	Oral and written tests
The second	3		Definition Examples of	The lecture	Oral and written tests Oral and written tests
	3	understanding Receive and discuss	Definition Examples of subject Lexical and	The lecture	Oral and written tests
The second the third		understanding	Definition Examples of subject		
	3	understanding Receive and discuss	Definition Examples of subject Lexical and contextual Definition Explanation of predicate division	The lecture	Oral and written tests
the third	3	understanding Receive and discuss Receive and discuss	Definition Examples of subject Lexical and contextual Definition Explanation of predicate division Explanation of	The lecture The lecture	Oral and written tests Exams
the third the fourth	3 3 3	understanding Receive and discuss Receive and discuss Receive and discuss	Definition Examples of subject Lexical and contextual Definition Explanation of predicate division	The lecture The lecture The lecture	Oral and written tests Exams Real-time tests
the third the fourth Fifth	3 3 3 3	understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Definition Examples of subject Lexical and contextual Definition Explanation of predicate division Explanation of modal verbs	The lecture The lecture The lecture The lecture	Oral and written tests Exams Real-time tests the exams
the third the fourth Fifth VI	3 3 3 3 3 3	understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Definition Examples of subject Lexical and contextual Definition Explanation of predicate division Explanation of modal verbs Examples Definition and examples Extracting examples for 'M Zal' & 'Ma Barha'	The lecture The lecture The lecture The lecture The lecture The lecture	Oral and written tests Exams Real-time tests the exams daily exams
the third the fourth Fifth VI Seventh	3 3 3 3 3 3 3	understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Definition Examples of subject Lexical and contextual Definition Explanation of predicate division Explanation of modal verbs Examples Definition and examples Extracting examples for 'M Zal' & 'Ma Barha' Comparing the	The lecture	Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests
the third the fourth Fifth VI Seventh VIII	3 3 3 3 3 3 3 3	understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	DefinitionExamples of subjectLexical and contextual DefinitionExplanation of predicate divisionExplanation of modal verbsExamplesDefinition and examplesExtracting examples for 'M Zal' & 'Ma Barha'Comparing the types of these vert 'Ma Dam' with examples	The lecture	Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written examp
the third the fourth Fifth VI Seventh VIII The ninth	3 3 3 3 3 3 3 3 3	understandingReceive and discussReceive and discuss	DefinitionExamples of subjectLexical and contextual DefinitionExplanation of predicate divisionExplanation of modal verbsExamplesDefinition and examplesExtracting examples for 'M Zal' & 'Ma Barha' Comparing the types of these vert 'Ma Dam' with	The lecture	Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exam Exams

Thirteenth	3	Receive and discuss		Precedence of applicables	The lecture	Oral and written tests
fourteenth	3	Receive and discuss		Accepted and unaccepted of precedence and delay	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		Obligation and its cases	The lecture	Exams
311. Cou	urse Evalu	ation				
	Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.					
312. Lea	312. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			-Clear P	aths to Ibn Maliq	el to Ibn Maliq Alfiya. Alfiya to Ibn Maliq Alfiya	
Main refere	Main references (source)					
Recommended books and references (scientific						
journals, reports)						
Electronic re	Electronic references, websites.					

313.	Course Name:		
– Grammar			
314.	Course Code:		
AA3301			
315.	Semester / Year:		
Semester	2/2023-2024		
316.	Description Preparation Date:		
1/2/2024			
317.	Available Attendance Forms:		
Lect	ures		
318.	Number of Credit Hours (Total) / Number of Units (Total)		
30 h	ours/30 credits		
319.	Course administrator's name (mention all, if more than one name)		
Nam	ne: Asst. Prof. Taha shaddad Hamad(PhD.)		
Ema	il:: <u>tashha77@uoanbar.edu.iq</u>		

320.	Cours	rse Objectives			
Course Objectives • Tr • Un th • Us • Us • Us • Us		ry to deliver the material in the easiest way nderstanding and clarifying the materials according to ne curriculum vocabulary sing easy-to-use methods to deliver the material nderstanding students' tendencies in clarifying, evealing and identifying individual differences, and ying to deal with them accurately Strategies			
Strategy Learning and teaching strategies and methods dependent implementation of the program in general. 322. Course Structure			dependent in		
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and understanding	Exclamation	The lecture	Oral and written tests
The second	3	Receive and discuss	Yes, and miserable	The lecture	Oral and written tests
the third	3	Receive and discuss	Yes, and miserable	The lecture	Exams
the fourth	3	Receive and discuss	Minions: Entrance	The lecture	Real-time tests
Fifth	3	Receive and discuss	The adjective	The lecture	the exams
VI	3	Receive and discuss	The adjective	The lecture	daily exams
Seventh	3	Receive and discuss	Emphasis	The lecture	Oral and written tests
VIII	3	Receive and discuss	Emphasis	The lecture	Oral and written exar
The ninth	3	Receive and discuss	Conjunction: entrance	The lecture	Exams
The tenth	3	Receive and discuss	The conjunction o the statement	The lecture	the exams
eleventh	3	Receive and discuss	Conjunction	The lecture	the exams
twelveth	3	Receive and discuss	Exclamation	The lecture	Exams
Thirteenth	3	Receive and discuss	Conjunction	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Conjunction	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Allowance	The lecture	Exams
	g the sco	re out if 100 accord	ling to the tasks assigr en exams, reports,etc		dent such as daily
<u> </u>		d Teaching Resou			
Required textbooks (curricular books, if any) -Explanation of Ibn Aqeel by the scholar A Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-R					

	 Collection of Arabic Lessons by Sheikh Mus Al-Ghalayini
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

				
325. Cou	325. Course Name:			
morphology				
326. Cou	irse Code:			
AA3305				
327. Sem	nester / Year:			
Semester 2/202	23-2024			
328. Des	cription Preparation Date:			
1/2/2024				
329. Ava	ilable Attendance Forms:			
Lectures				
330. Nur	nber of Credit Hours (Total) / Number of Units (Total)			
45 hours/	/45 credits			
331. Cou	urse administrator's name (mention all, if more than one name)			
Name: As	st. Prof. Dr. Bayan Mahmood Fattah			
Email: <u>ban</u>	nofa78@uoanbar.edu.iq			
332. Cou	Irse Objectives			
Course Objectives	Try to deliver the material in the easiest way			
	Understanding and clarifying the materials according to			
	the curriculum vocabulary			
	 Using easy-to-use methods to deliver the material 			
	 Understanding students' tendencies in clarifying, 			
	revealing and identifying individual differences, and			
	trying to deal with them accurately			
333. Теа	ching and Learning Strategies			
Strategy				
I_				

Learning and teaching strategies and methods dependent in implementation of the program in general.

334. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	2	Techniques	Review some of the lessons of the first semester	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Definition of solid and derived nouns	The lecture	Oral and written tests
the third	2	Receive and discuss	Name of the machine, its definition and weights	The lecture	Exams
the fourth	2	Receive and discuss	The meme source	The lecture	Real-time tests
Fifth	2	Receive and discuss	The name of the time and the name of the place	The lecture	the exams
The sixth	2	Receive and discuss	First month exam	The lecture	daily exams
The seventh	2	Receive and discuss	Source of time and body	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Name of subject	The lecture	Oral and written exan
The ninth	2	Receive and discuss	Participle	The lecture	Exams
The tenth	2	Receive and discuss	Participle	The lecture	the exams
eleventh	2	Receive and discuss	The form of exaggeration and the suspicious characteristic	The lecture	the exams
Twelfth	2	Receive and discuss	Minimization and some of its provisions	The lecture	Exams
Thirteenth	2	Receive and discuss	Complete the reduction topic	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Complete the topic of lineage	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Second month exam	The lecture	Exams
335.Co	urse Evalu	ation			
	-		ling to the tasks assign en exams, reports,etc		dent such as daily
336. Lea	arning and	Teaching Resou	rces		
Required textbooks (curricular books if any) Shatha alarf fi fan alsarf					

Required textbooks (curricular books, if any)	Shatha alarf fi fan alsarf		
	Alsarf alkafi		
	Ajmuhathab		
Main references (source)	Arabic articles issued by sober		
	academic bodies		

Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

	-				
Andalusian literature					
338. Cou	irse Code:				
	nester / Year:				
Semester 1/20	23-2024				
340. Des	cription Preparation Date:				
1/2/2023					
341. Ava	ilable Attendance Forms:				
Lectures					
342. Nur	mber of Credit Hours (Total) / Number of Units (Total)				
45 hours,	/45 credits				
343. Cou	urse administrator's name (mention all, if more than one name)				
	st. Prof. Dr. Ali Mohammed Abd				
Email: <u>alin</u>	nohammd3@uoanbar.edu.iq				
344. Cou	irse Objectives				
Course Objectives	Try to deliver the material in the easiest way				
	Understanding and clarifying the materials according to				
	the curriculum vocabulary				
	 Using easy-to-use methods to deliver the material 				
	 Understanding students' tendencies in clarifying, 				
	revealing and identifying individual differences, and				
	trying to deal with them accurately				
345. Tea	ching and Learning Strategies				
Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.					
346. Course St	ructure				

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Techniques	The serious and comic letters are a detailed read	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Elegy for cities an kingdoms general features and specific features	The lecture	Oral and written tests
the third	3	Receive and discuss	Nature poetry is it motivation and most prominent poets	The lecture	Exams
the fourth	3	Receive and discuss	Sufi poetry in andalusia ibn arat as a model	The lecture	Real-time tests
Fifth	3	Receive and discuss	Ibn al-Jinan al- Ansari ;the collection themes and artistic feature	The lecture	the exams
The sixth	3	Receive and discuss	Lisan Al-din ibn a khatib ; his works and works poetry and prose	The lecture	daily exams
The seventh	3	Receive and discuss	The protracted blind ;its poetic objective and artistic characteristics	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The case of the hair shaft a Al-Jurjani	The lecture	Oral and written exan
The ninth	3	Receive and discuss	The issue of the hair shaft of the Amidi	The lecture	Exams
The tenth	3	Receive and discuss	Al Marzouki and the column of poetry	The lecture	the exams
eleventh	3	Receive and discuss	Systems theory when Abdul Qahe Al-Jarjani	The lecture	the exams
Twelfth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive and discuss	Ibn Rachiq and the integrated view of hair		Oral and written tests
fourteenth	3	Receive and discuss	Hazem Al Carthagini	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Khaldun and his views on criticism	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

348. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Methodology: Lectures on the History of
	Ancient Arab Criticism, authored by: Dr.
	Ibtisam Marhoon Al-Saffar, d. Nasser

	Halawi.The Speech of the Tale, Gerard
	Jeanette
Main references (source)	
Recommended books and references (scientific	Arabic articles issued by sol
journals, reports)	academic bodies
Electronic references, websites.	

349.	Course Name:		
poet			
350.	Course Code:		
AA3305			
351.	Semester / Year:		
Semester 2	2/2023-2024		
352.	Description Preparation Date:		
1/2/2024			
353.	Available Attendance Forms:		
Lect	ures		
354.	Number of Credit Hours (Total) / Number of Units (Total)		
45 h	ours/45 credits		
355.	Course administrator's name (mention all, if more than one name)		
Nam	ne: Asst. Prof. Dr. Ibrahim Khalil ojaimi		
Ema	il: ihkh2020@uoanbar.edu.iq		
356.	Course Objectives		
Course Object	• Try to deliver the material in the easiest way		
	 Understanding and clarifying the materials according to 		
	the curriculum vocabulary		
	 Using easy-to-use methods to deliver the material 		
	Understanding students' tendencies in clarifying,		
	revealing and identifying individual differences, and		
	trying to deal with them accurately		
357.	Teaching and Learning Strategies		

Strategy		-	ching strategies an the program in gene		dependent in
358. Cou Week	Irse Struc		Unit or subject	Loorning	Evaluation
WEEK	nouis	Required	Unit or subject	Learning method	method
		Learning	name	methou	method
		Outcomes			
the first	2	Techniques	An introduction in which w present the material for the second semester	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Apollo group	The lecture	Oral and written tests
the third	2	Receive and discuss	Supplement to the Apollo group	The lecture	Exams
the fourth	2	Receive and discuss	Model: Ahmed Zaki Abu Shadi	The lecture	Real-time tests
Fifth	2	Receive and discuss	Diaspora community	The lecture	the exams
The sixth	2	Receive and discuss	Supplement to the diaspora community	The lecture	daily exams
The seventh	2	Receive and discuss	Supplementing the diasport group and taking the first test	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The diaspora community model/Mikhail Naima	The lecture	Oral and written exam
The ninth	2	Receive and discuss	Continued by Mikhail Naima	The lecture	Exams
The tenth	2	Receive and discuss	Free poetry origin and development		the exams
eleventh	2	Receive and discuss	Pioneers of free poetry	The lecture	the exams
Twelfth	2	Receive and discuss	Complement to th pioneers of free poetry		Exams
Thirteenth	2	Receive and discuss	Free poetry model/Nazik Al- Malaika	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Nazik sequel	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Conduct the secon test	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

360. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The book of modern Arabic literature, a - study of its poetry and prose, by Dr. Salem Al-
	Hamdani and Dr. Faiq Mustafa
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

	Course Name:		
Analysis of a	a Qur'anic text		
362.	Course Code:		
AA3414			
363.	Semester / Year:		
Semester 2	2/2023-2024		
364.	Description Preparation Date:		
2/1/2024			
365.	Available Attendance Forms:		
Lect	ures		
366.	Number of Credit Hours (Total) / Number of Units (Total)		
30 h	iours/30 credits		
367.	Course administrator's name (mention all, if more than one name)		
Nam	ne: Asst Prof. Sedeeq Battal Horan (PhD.)		
Ema	il: : se.ba.ho.72@uoanbar.edu.iq		
368. Course Objectives			
	Course Objectives		
Course Obje			
Course Obje			
Course Obje	ctives • 1- Preparing qualified staff in the field of Arabic		
Course Obje	ctives • 1 – Preparing qualified staff in the field of Arabic language in Iraq.		
Course Obje	 tives 1 - Preparing qualified staff in the field of Arabic language in Iraq. 2 - Contribute to the development of staff working in 		
Course Obje	 tives 1- Preparing qualified staff in the field of Arabic language in Iraq. 2 - Contribute to the development of staff working in the field of the Arabic language in state institutions and 		
Course Obje	 1- Preparing qualified staff in the field of Arabic language in Iraq. 2 - Contribute to the development of staff working in the field of the Arabic language in state institutions and departments. 		
Course Obje	 1 - Preparing qualified staff in the field of Arabic language in Iraq. 2 - Contribute to the development of staff working in the field of the Arabic language in state institutions and departments. 3 - Spreading linguistic awareness and holding 		
Course Obje	 1 - Preparing qualified staff in the field of Arabic language in Iraq. 2 - Contribute to the development of staff working in the field of the Arabic language in state institutions and departments. 3 - Spreading linguistic awareness and holding awareness seminars in this field. 		

		 5- Understanding and clarifying the materials according to the curriculum vocabulary. 6- Using easy-to-use methods to deliver the material. 7 - Understanding students' tendencies in clarificati uncovering and identifying individual differences, and trying deal with them accurately. 			
369. Teaching and Learning Strategies					
Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.					
370. Cou Week			Unit or outlingt	Loomina	Evoluction
vveek	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes Receptivity and	Introduction to Surat Al-		
the first	2	understanding	Ma'idah	The lecture	Oral and written tests
The second	2	Receive and discuss	Analysis of verse 26	The lecture	Oral and written tests
the third	2	Receive and discuss	Analysis of verse 28-27	The lecture	Exams
the fourth	2	Receive and discuss	Analysis of verse 29	The lecture	Real-time tests
Fifth	2	Receive and discuss	Analysis of verse 30-31	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 32-33	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 34-35	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 36-37	The lecture	Oral and written exan
The ninth	2	Receive and discuss	Analysis of verse 38	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 39-40	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 41-43	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 44-45	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of verse 46-47	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of verse 48-49	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Receive and discussAnalysis of verse 50The lectureExams		
	urse Evalu				<u>, , , , , , , , , , , , , , , , , , , </u>
	-		ing to the tasks assign en exams, reports,etc		uent such as daily

372. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Tahrir and Al-Tanwir, by Al-Tahir bin Ashour
Main references (source)	Parsing of the Qur'an for copper The meaning of the Qur'an for fur Reasons for descending to Al-Wahide
Recommended books and references (scientific	Written by Dr. Fadel Al-Samarrai
journals, reports)	
Electronic references, websites.	

1. Course Name	
literature in the Um	
2. Course Code:	
AA3204	
3. Semester / Ye	ear:
Chapter II / 2024	
• • • • • • • • • • • • • • • • • • •	reparation Date:
25/2/2024	
5. Available Atte	endance Forms:
Lectures	
	edit Hours (Total) / Number of Units (Total)
45 hours/45	credits
7. Course admi	nistrator's name (mention all, if more than one name)
Name: Asst. Ja	asim mhamed Abas
Email: : jasim	88 @uoanbar.edu.iq
8. Course Objec	tives
Course Objectives	Trying to deliver the material in the easiest way
	Understanding the materials and clarifying them according to the
	curriculum vocabulary
	Use easy methods to deliver the material
	Understanding students' tendencies toward clarification, detecting and
	recognizing individual differences, and trying to deal with them
	accurately

9. Teaching	and Learning Strategies
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. - Course structure-

Evaluatio	Teaching	Name of the unit/course or	Required	Hours	the week
n method	method	subject	learning	nours	
Oral and written tests	lecture	Defining the concept and origin of the term literature	Receiving and understanding	3	the first
Oral and written tests	lecture	Sources of Umayyad literature	Receiving and understanding	3	the second
Exams	lecture	General phenomena in Umayyad literature	Receiving and discussing	3	the third
Real-time tests	lecture	Environments of Umayyad literature	Receiving and discussing	3	the fourth
the exams	lecture	Advanced poetic arts	Receiving and discussing	3	Fifth
Daily exams	lecture	Praise	Receiving and discussing	3	VI
Oral and written tests	lecture	Types of praise	Receiving and discussing	3	Seventh
Oral and written tests	lecture	Antitheses	Receiving and discussing	3	eighth
Exams	lecture	Virgin spinning	Receiving and discussing	3	Ninth
the exams	lecture	Explicit yarn	Receiving and discussing	3	The tenth
the exams	lecture	Wisdom poetry	Receiving and discussing	3	eleventh
Exams	lecture	Prose in the Islamic era	Receiving and discussing	3	twelveth
Oral and written tests	lecture	Prose in the Umayyad era	Receiving and discussing	3	Thirteenth
Oral and written tests	lecture	Types of prose in the Umayyad era	Receiving and discussing	3	fourteenth
Exams	lecture	a test	Receiving and discussing	3	Fifteenth

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Amali in Islamic Literature by Dr. Ibtisam Marhoon Al-Saffar
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

373.	Course Name:		
- Pre-Islam	- Pre-Islamic Poetry		
374.	Course Code:		
AA3307			
375.	Semester / Year:		
Semester 2	2/2023-2024		
376.	Description Preparation Date:		
1/2/2024			
377.	Available Attendance Forms:		
Lectu	ures		
378.	Number of Credit Hours (Total) / Number of Units (Total)		
45 h	ours/45 credits		
379.	Course administrator's name (mention all, if more than one name)		
Nam	e: Asst. Prof. Dr. Safa Ali Hussein		
Emai	il: <u>sailhe.75@uoanbar.edu.iq</u>		
380.	Course Objectives		
Course Objec	• Try to deliver the material in the easiest way		
	Understanding and clarifying the materials according to		
	the curriculum vocabulary		
	 Using easy-to-use methods to deliver the material 		
	Understanding students' tendencies in clarifying,		
	revealing and identifying individual differences, and		
	trying to deal with them accurately		
381.	Teaching and Learning Strategies		

Strategy	Le	arning and tead	ching strategies an	d methods	dependent in
382. Cou	im	plementation of	the program in gene		
Week	Hours	Required	Unit or subject	Learning	Evaluation
Week	nouis	Learning	name	method	method
		Outcomes	name	method	method
the first	3	Techniques	The development of Arabic prose in stages and manifestations	The lecture	Oral and written tests
The second	3	Receptivity and understanding	The history of the modern literar article and its characteristics	The lecture	Oral and written tests
the third	3	Receive and discuss	Mohamed Abdu	The lecture	Exams
the fourth	3	Receive and discuss	Mustafa Al- Manfaluti	The lecture	Real-time tests
Fifth	3	Receive and discuss	Mustafa Al-Raf	The lecture	the exams
The sixth	3	Receive and discuss	Ahmed Amin and Fahmy the teacher	The lecture	daily exams
The seventh	3	Receive and discuss	The story in ancient and modern times and the short story	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Muhammad Al-Muwaili "Hadith of Issa bin Hisham	The lecture	Oral and written exam
The ninth	3	Receive and discuss	Applications	The lecture	Exams
The tenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	the exams
eleventh	3	Receive and discuss	Mahmoud Ahmed Al-Sayed	The lecture	the exams
Twelfth	3	Receive and discuss	Naguib Mahfouz	The lecture	Exams
Thirteenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Exams

383. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

384. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The book of statement and manifestation A complete book on language and literature Pre-Islamic Literature Dr. Shawqi is a guest - Pre-Islamic Literature Dr. Taha Hussien -
Main references (source)	
Recommended books and references (scientific	
journals, reports…)	
Electronic references, websites.	

1. Course Name:	
Comparative Literatu	re
2. Course Code:	
AA3416	
3. Semester / Ye	ar:
Semester 2/ 2023-2	024
4. Description Pr	reparation Date:
2/4/2024	
5. Available Atter	ndance Forms:
Lectures	
6. Number of Cre	edit Hours (Total) / Number of Units (Total)
45 hours/45 c	credits
7. Course admir	nistrator's name (mention all, if more than one name)
Name: Asst. Fo	ouad Mutllib
Email: : fouad	l.mutllib@uoanbar.edu.iq
8. Course Objecti	ives
Course Objectives	Try to deliver the material in the easiest way
	Understanding and clarifying the materials according to the curriculum
	vocabulary
I	

		Unde	rstanding s ifying indivi	use methods to deliver th students' tendencies in cl idual differences, and try	arifying, revealing	
9. Teachir	ng and	Learn	ning Strate	egies		
itegy		-		aching strategies a f the program in ger		lependent in
Course S	tructur	e:				
11. Co	ourse S	tructu	ire			
Wee	k Ho	ours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessme tMetho
the first	3		Techniques	Myth and literature	The lecture	Oral and written t
The secc	ond 3			Arabic theater	The lecture	Oral and written to
the thirc	3		Receive and discuss	Novel	The lecture	Exams
the four	th 3			Historian novels in Arabic English literature	The lecture	Real-time tests
Fifth	3		Receive and discuss	Applications	The lecture	the exams
VI	3		Receive and discuss	Arabic story and Indian story	The lecture	daily exams
Seventh	3		Receive and discuss	Applications	The lecture	Oral and written t
VIII	3		Receive and discuss	Myth and literature	The lecture	Oral and written e
The nint	h 3		Receive and discuss	Pygmalion in an English Arabic theater	The lecture	Exams
The tent	h 3			Novel	The lecture	the exams
eleventh	3		Receive	Historian novels in Arabic English literature	The lecture	the exams
twelvet	3				The lecture	Exams
	th 3		Receive	Ibn Rachiq and the	The lecture	Oral and written t

			and discuss	integrated	view of hair			
	fourteenth	3	Receive and discuss	Hazem Al C	arthagini	The lecture	Oral and writt	ten te:
	Fifteenth	3	Receive and discuss		າ and his views າ	The lecture	Exams	
11	Course Ev	valuation						
- - ·								
	0			0		<i>,</i>	tudent such as c	laily
prepar	ation, daily	oral, mon	thly, or writ	tten exams	ne tasks assig s, reports,e	<i>,</i>	tudent such as c	laily
prepar	ation, daily	oral, mon		tten exams		<i>,</i>	tudent such as c	laily
orepar 12.	ation, daily Learning a	oral, mont and Teac	thly, or writ	tten exams urces any)	s, reports,e			
orepar 12.	ation, daily Learning a	oral, mont and Teac	thly, or writ hing Reso	tten exams urces any)	s, reports,e	gy: Lecture	es on the Hist	cory
orepar 12.	ation, daily Learning a	oral, mont and Teac	thly, or writ hing Reso	tten exams urces any)	s, reports,e Methodolo of Ancient	gy: Lecture Arab Critic	es on the Hist ism, authored	tory by:
prepar 12.	ation, daily Learning a	oral, mont and Teac	thly, or writ hing Reso	tten exams urces any)	s, reports,e Methodolo of Ancient Dr. Ibtisa	gy: Lecture Arab Critic m Marhoo	es on the Hist ism, authored on Al-Saffar,	cory by: d.
prepar 12.	ation, daily Learning a	oral, mont and Teac	thly, or writ hing Reso	tten exams urces any)	s, reports,e Methodolo of Ancient Dr. Ibtisa Nasser Hal	gy: Lecture Arab Critic m Marhoo awi.The Sp	es on the Hist ism, authored	cory by: d.
orepar 12. Require	ation, daily Learning a	oral, montand Teac	thly, or writ hing Reso	tten exams urces any)	s, reports,e Methodolo of Ancient Dr. Ibtisa	gy: Lecture Arab Critic m Marhoo awi.The Sp	es on the Hist ism, authored on Al-Saffar,	cory by: d.
Drepar 12. Require Main re	ation, daily Learning a ed textbooks	oral, mont and Teac (curricula	thly, or writ hing Reso	tten exams urces any)	s, reports,e Methodolo of Ancient Dr. Ibtisa Nasser Hal	gy: Lecture Arab Critic m Marhoo awi.The Sp	es on the Hist ism, authored on Al-Saffar,	cory by: d.
prepar 12. Require Main re	ation, daily Learning a ed textbooks	oral, mont and Teac s (curricula ource) oks and re	thly, or writ hing Reso ar books, if a	tten exams urces any)	s, reports,e Methodolo of Ancient Dr. Ibtisa Nasser Hal	gy: Lecture Arab Critic m Marhoo awi.The Sp	es on the Hist ism, authored on Al-Saffar,	cory by: d.

385.	Course Name:
Rhetoric a	nd criticism
386.	Course Code:
AA3104	
387.	Semester / Year:
Semester 2	1/2023-2024
388.	Description Preparation Date:
1/1/2024	
389.	Available Attendance Forms:
Lect	ures
390.	Number of Credit Hours (Total) / Number of Units (Total)

45	hours/4	5 credits			
391.	Cour	se administrator	s name (mention all	l, if more the	an one name)
Nai	me: Asst	. Prof. Dr. Hassan	Ali Hamad		
Em	ail: <u>hasar</u>	n.hamad@uoanbar.ed	u.iq		
392.	Cours	e Objectives			
Course Obj	ectives	• T	ry to deliver the material	in the easiest	way
		• U	nderstanding and clarifyi	ng the materia	ls according to
		tł	ne curriculum vocabulary		
		• U	sing easy-to-use metho	ds to deliver th	ne material
		• U	nderstanding students' te	endencies in cl	larifying,
		r	evealing and identifying in	ndividual differ	rences, and
			ying to deal with them ac		,
393.	Teach	ning and Learning			
Strategy					
	ir	nplementation of	the program in gene	eral.	
394. Cou			the program in gene	eral.	
394. Cou Week			the program in gene	eral. Learning	Evaluation
	urse Stru	cture			Evaluation method
	urse Stru	cture Required	Unit or subject	Learning	
	urse Stru	cture Required Learning Outcomes	Unit or subject	Learning	
Week	urse Stru Hours	Cture Required Learning Outcomes Techniques Receptivity and	Unit or subject name	Learning method	method
Week the first	urse Stru Hours	cture Required Learning Outcomes Techniques Receptivity and understanding	Unit or subject name Simile	Learning method The lecture	method Oral and written tests
Week the first The second	urse Stru Hours	Cture Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	Unit or subject name Simile Types of simile	Learning method The lecture The lecture	method Oral and written tests Oral and written tests
Week the first The second the third	urse Stru Hours	Required Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss	Unit or subject name Simile Types of simile the truth	Learning method The lecture The lecture The lecture	methodOral and written testsOral and written testsExams
Week the first The second the third the fourth	urse Stru Hours	Required Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss	Unit or subject name Simile Simile the truth Metaphor	Learning method The lecture The lecture The lecture	methodOral and written testsOral and written testsExamsReal-time tests
Week the first The second the third the fourth Fifth	urse Stru Hours	Required Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	Unit or subject name Simile Simile Types of simile the truth Metaphor The sent metaphor Exposure code	Learning method The lecture The lecture The lecture The lecture The lecture The lecture	methodOral and written testsOral and written testsExamsExamsReal-time teststhe examsdaily examsOral and written tests
Week the first The second the third the fourth Fifth The sixth	Urse Stru Hours 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Cture Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	Unit or subject name Simile Simile Types of simile the truth Metaphor The sent metaphor Exposure code Waving	Learning method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	methodOral and written testsOral and written testsOral and written testsExamsReal-time teststhe examsdaily examsOral and written testsOral and written tests
Week Week the first The second the third the fourth Fifth The sixth The seventh	Urse Stru Hours 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Required Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	Unit or subject name Simile Simile Types of simile the truth Metaphor The sent metaphor Exposure code Waving counterpoint	Learning method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	methodOral and written testsOral and written testsOral and written testsExamsReal-time teststhe examsdaily examsOral and written testsOral and written testsOral and written testsExamsExams
Week Week the first The second the third the fourth Fifth The sixth The seventh The eighth	Urse Stru Hours 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Cture Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	Unit or subject name Simile Simile Types of simile the truth Metaphor The sent metaphor Exposure code Waving counterpoint the interview	Learning method The lecture The lecture	methodOral and written testsOral and written testsOral and written testsExamsReal-time teststhe examsdaily examsOral and written testsOral and written testsOral and written testsExamsExamsthe examsthe exams
Week Week the first The second the third the fourth Fifth The sixth The seventh The eighth The ninth	Urse Stru Hours 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Cture Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	Unit or subject name Simile Simile Types of simile the truth Metaphor the sent metaphor Exposure code Waving counterpoint the interview The problem	Learning method The lecture The lecture	methodOral and written testsOral and written testsOral and written testsExamsReal-time teststhe examsdaily examsOral and written testsOral and written testsOral and written testsExamsExams
Week Week the first The second the third the fourth fifth The sixth The seventh The eighth The ninth The ninth The tenth	Urse Stru Hours 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Cture Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss	Unit or subject name Simile Simile Types of simile the truth Metaphor The sent metaphor Exposure code Waving counterpoint the interview	Learning method The lecture The lecture	methodOral and written testsOral and written testsOral and written testsExamsReal-time teststhe examsdaily examsOral and written testsOral and written testsOral and written testsExamsthe examsthe examsthe exams

fourteenth	3	Receive and discuss		Good disposition	n T	he lecture	Oral a	nd written tests
Fifteenth	3	Receive and discuss		Good finish	Т	he lecture	Exam	8
395. Col	395. Course Evaluation							
	Distributing the score out if 100 according to the tasks assigned to the student such as da preparation, daily oral, monthly, or written exams, reports,etc.						uch as daily	
396. Learning and Teaching Resources								
Required te	xtbooks(cu	urricular books, if an	у)	Rhetoric a	and	Applicatin	by	Dr.Ahmed
			· · · · · · · · · · · · · · · · · · ·					Matloob
Main references (source)								
Recommended books and references (scientific			ientific					
journals, reports)								
Electronic r	eferences, w	vebsites.						

	-					
1. Course Name:						
The Old Book (Al-Bayan wa Al-Tabyin by Imam Al-Jahiz)						
2. Course Code:						
3. Semester / Ye	ear:					
Semester 2/ 2023-2	.024					
4. Description P	reparation Date:					
1/2/2024						
5. Available Atte	ndance Forms:					
Lectures	Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)						
45 hours/45 credits						
7. Course administrator's name (mention all, if more than one name)						
Name: Asst. basim mhamd abbas						
Email: : : basim.abbas@uoanbar.edu.iq						
	initiabase doubar.coulid					
8. Course Object	ives					
Course Objectives	1. In this lesson, students will find room to activate their					
	grammatical information.					
	2. In this lesson, students find room to activate their morphological					
	information.					
LI						

	 In this lesson, students find room to activate their rhetorical information. That the students find in this lesson room to activate their prosodic information. <i>S</i>In this lesson, students will find room to activate their literary knowledge. That students find in this lesson room to activate their historical information. That students find in this lesson a space to activate their library information. That students find in this lesson room to activate their library information. 			
9. Teaching	and Learning Strategies			
Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.				

The week	Hours	Required learning outcomes	Name of the unit/course or subject	Teach ing metho d	Evaluatio n method
1	2	Receiving and discussing	Al-Jahiz's personality, writings, and literatur	2	Oral and written tests
2	2	Receiving and discussing	Al-Jahiz's writing style	2	Oral and written tests
3	2	Receiving and discussing	Al-Jahiz's style of sarcasm	2	Oral and written tests
4	2	Receiving and discussing	The pronunciation in the book of statement and manifestation	2	Real-time tests
5	2	Receiving and discussing	The reference is in the book of statement and manifestation	2	the exams
6	2	Receiving and discussing	Calligraphy and contract in the book of statement and manifestation	2	Daily exams
7	2	Receiving and discussing	Nasba at Al-Jahiz	2	Oral and written tests
8	2	Receiving and discussing	Mention the letters that are entered by a lisp	2	Oral and written tests
9	2	Receiving and discussing	Disadvantages of speech	2	the exams
10	2	Receiving and discussing	Monthly testing	2	the exams
11	2	Receiving and discussing	Meanings in the book of statement and manifestation	2	the exams
12	2	Receiving and discussing	Selections from the works of Al-Jahiz	2	the exams
13	2	Receiving and discussing	Dissonance of words and letters	2	Oral and written tests
14	2	Receiving and discussing	Chapter on statement	2	the exams
15	2	Receiving and discussing	Monthly testing	2	Oral and written

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Statement and clarification by Al-Jahiz- The Artistic Foundations of Literary Criticism, Abdul Hamid Younis- Theories of poetry among the Arabs (pre-Islamic and Islamic eras), Mustafa Al-Jawzi- Monetary theory among the Arabs, Dr. Hind Hussein Taha- Essays on the history of Arab criticism Daoud Salloum,.
- -

Course Description

1.	Course Name:
Synta	X
2.	Course Code:
AA3101	
3.	Semester / Year:
Semeste	er 1/ 2023-2024
4.	Description Preparation Date:
This cou	urse completed the student's introduction to Ibn Malik, along with Al-Malifiya, and Ibn Aqeel, the explainer of Al-Mali
and det	ailed discussion of the definition of Al-Malifiya due to its influence on understanding linguistic structure.
5.	Available Attendance Forms:
	Lectures
6.	Number of Credit Hours (Total) / Number of Units (Total)
	45 hours/45 credits
7.	Course administrator's name (mention all, if more than one name)

Name: . Asst.prof: .Mahmood Khalaf Hamad

Email: mahkhmood@uoanbar.edu.iq

Course Obje	ctives	1- Developing studen	t awareness of the importa	nce of language	e skills.
			udent to the most importa		
		writing, listening,	· · ·		inguage skins (reading
		0 0	dent with the skills of co	omnosing sent	ences and formulating
		eloquent Arabic sp			e
			dent to the wrong method	s and the correc	ct ones.
		_	udent's knowledge of how		
		formulate it correc	-	·	, , , , , , , , , , , , , , , , , , ,
			dent's knowledge of correc	t reading and w	riting.
9. Teac	ching and Learr				
Strategy					
	Lear	ning and teaching strate	gies and methods depender	nt in implement	ation of the program in
	gene	0 0		·	
	0				
10 Course	Structure				
	Structure	Required Learning	Unit or subject name	Learning	Evaluation method
		Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours			U	
10. Course Week the first		Outcomes		method	
Week the first	Hours	Outcomes	Indefinite article ar	method The lecture	Oral and written tests
Week	Hours 3	Outcomes Techniques	Indefinite article ar knowledge/pronoun,	method The lecture	Oral and written tests
Week the first	Hours 3	Outcomes Techniques Receptivity	Indefinite article ar knowledge/pronoun, the prominent ar	method The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams
Week the first	Hours 3 3	Outcomes Techniques Receptivity understanding	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun	method The lecture The lecture	Oral and written tests Oral and written tests
Week the first The second	Hours 3 3	Outcomes Techniques Receptivity understanding	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation ar	method The lecture The lecture	Oral and written tests Oral and written tests
Week the first The second	Hours 3 3	Outcomes Techniques Receptivity understanding	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation ar connection of th pronoun	method The lecture The lecture	Oral and written tests Oral and written tests
Week the first The second	Hours 3 3 3 3 3	Outcomes Techniques Receptivity ar understanding Receive and discuss	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation ar connection of th pronoun	method The lecture The lecture The lecture	Oral and written tests Oral and written tests Coral and written tests Exams
Week the first The second the third	Hours 3 3 3 3 3	Outcomes Techniques Receptivity ar understanding Receive and discuss	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation of th pronoun	method The lecture The lecture The lecture	Oral and written tests Oral and written tests Coral and written tests Exams
Week the first The second the third	Hours 3 3 3 3 3	Outcomes Techniques Receptivity ar understanding Receive and discuss	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation of th pronoun Separation of th	method The lecture The lecture The lecture	Oral and written tests Oral and written tests Coral and written tests Exams
Week the first The second the third	Hours 3 3 3 3 3 3 3	Outcomes Techniques Receptivity ar understanding Receive and discuss Receive and discuss	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation of th pronoun Separation ar connection of th pronoun	method The lecture The lecture The lecture The lecture The lecture	Oral and written tests Oral and written tests Exams Real-time tests
Week the first The second the third the fourth	Hours 3 3 3 3 3 3 3	Outcomes Techniques Receptivity ar understanding Receive and discuss Receive and discuss	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation of th pronoun i Separation of th pronoun i arrangement of pronouns	method The lecture The lecture The lecture The lecture The lecture	Oral and written test Oral and written test Exams Real-time tests
Week the first The second the third the fourth	Hours 3 3 3 3 3 3 3 3 3	Outcomes Techniques Receptivity understanding Receive and discuss Receive and discuss Receive and discuss	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation of th pronoun th connection of th pronoun of th pronoun th pronoun th	method The lecture The lecture The lecture The lecture The lecture The lecture The lecture	Oral and written test Oral and written test Exams Real-time tests the exams
Week the first The second the third the fourth	Hours 3 3 3 3 3 3 3	Outcomes Techniques Receptivity ar understanding Receive and discuss Receive and discuss	Indefinite article ar knowledge/pronoun, the prominent ar hidden pronoun Separation of th pronoun i Separation of th pronoun i arrangement of pronouns	method The lecture The lecture The lecture The lecture The lecture	Oral and written test Oral and written test Exams Real-time tests

	3	Receive and discuss		·		the exams
	3	Receive and discuss		linguists The impact of th	The lecture	the exams
				novel and bloggir		
The tenth				on the critic		
				movement		
	3	Receive and discuss	Science		The lecture	the exams
eleventh						
	3	Receive and discuss	Sections	s of science in	The lecture	Exams
Twelfth			terms o	f status, use and		
			meanin	J		
	3	Receive and discuss		of science in	The lecture	Oral and written tests
	3	Receive and discuss			i ne lecture	Oral and written tests
Thirteenth			terms o	f status, use and		
			meanin	5		
	3	Receive and discuss	Demon	strative nouns	The lecture	Oral and written tests
			and rela	tive nouns		
fourteenth			Known	as (the)		
				· · /		
	3	Receive and discuss		The subject and th	The lecture	Exams
Fifteenth				predicate		2.00.00
11. Course	Evaluation			F		
1- Discussion	groups in prac	tical lectures.				
		nts' performance in theo	retical lect	ures.		
		rformance of assigned a				
	g and Teachin					
	-	lar books, if any)		Sharh Ibn Aqeel		
Main referenc		, , .		Awodh Al masall	ς	
	· •			Maani Al	naho.	
Recommende	d books and	references (scientific	journals,	Maani Al	naho	

Course Description					
397. Course	Name:				
Modern prose					
398. Course	398. Course Code:				
AA3406-	AA3406-				
399. Semest	ter / Year:				
Semester 2/ 2023-	2024				
400. Descrip	otion Preparation Date:				
1/2/2024					
401. Availab	ble Attendance Forms:				
Lectures					
402. Numbe	r of Credit Hours (Total) / Number of Units (Total)				
45 hours/45	credits				
403. Course	e administrator's name (mention all, if more than one name)				
Name: Asst. I	Prof. Dr. Ahmed Abdel Aziz				
Email: art.ahmed	d.awad@uoanbar.edu.iq				
404. Course	Objectives				
Course Objectives	Try to deliver the material in the easiest way				
	Understanding and clarifying the materials according to				
	the curriculum vocabulary				
	 Using easy-to-use methods to deliver the material 				
	 Understanding students' tendencies in clarifying, 				
	revealing and identifying individual differences, and				
	trying to deal with them accurately				
405. Teachir					
Strategy					
	rning and teaching strategies and methods dependent in				
	plementation of the program in general.				

Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
the first	3	Techniques	The development of Arabic prose in stages and manifestations	The lecture	Oral and written tests	
The second	3	Receptivity and understanding	The history of the modern literar article and its characteristics	The lecture	Oral and written tests	
the third	3	Receive and discuss	Mohamed Abdu	The lecture	Exams	
the fourth	3	Receive and discuss	Mustafa Al- Manfaluti	The lecture	Real-time tests	
Fifth	3	Receive and discuss	Mustafa Al-Raf	The lecture	the exams	
The sixth	3	Receive and discuss	Ahmed Amin and Fahmy the teacher	The lecture	daily exams	
The seventh	3	Receive and discuss	The story in ancient and modern times and the short story	The lecture	Oral and written tests	
The eighth	3	Receive and discuss	Muhammad Al-Muwaili "Hadith of Issa bin Hisham	The lecture	Oral and written exam	
The ninth	3	Receive and discuss	Applications	The lecture	Exams	
The tenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	the exams	
eleventh	3	Receive and discuss	Mahmoud Ahmed Al-Sayed	The lecture	the exams	
Twelfth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Exams	
Thirteenth	3	Receive and discuss	Mahmoud Ahmed Al-Sayed	The lecture	Oral and written tests	
fourteenth	3	Receive and discuss		The lecture	Oral and written tests	
Fifteenth	3	Receive and discuss		The lecture	Exams	
407. Cou	urse Evalu	ation				
preparatio	n, daily ora		ling to the tasks assign en exams, reports,etc r ces		ident such as daily	
Required te	extbooks(c	urricular books, if ar	it	s poetry and j	erature, a study of prose. Faiq Mustafa rature / Omar Al-	
			Modern Arabi	c Literature. N	Desouki Muhammad Saleh Al-Shanti	
Main refere	nces (sourc	e)				

journals, reports)	
Electronic references, websites.	

1 C					
1. Course Name:					
Abbasid literature					
2. Course Code:					
AA3202					
3. Semester / Ye	ear:				
Semester 2/ 2023-2	2024				
4. Description P	reparation Date:				
1/4/2024					
5. Available Atte	ndance Forms:				
Lectures					
	edit Hours (Total) / Number of Units (Total)				
45 hours/45	credits				
7. Course admi	nistrator's name (mention all, if more than one name)				
Name: Asst. R	aed khlaf Akli				
Email::: rae	d1978@uoanbar.edu.iq				
8. Course Object	ives				
Course Objectives	Try to deliver the material in the easiest way				
	Understanding and clarifying the materials according to the curriculum				
	vocabulary				
	Using easy-to-use methods to deliver the material				
	Understanding students' tendencies in clarifying, revealing and				
	identifying individual differences, and trying to deal with them				
	accurately				
9. Teaching and Learning Strategies					
Strategy					
Learning and teaching strategies and methods dependent in implementation of the program in general.					

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	3		The beginnings of Abbasid literature, the second era	The lecture	Oral and written tests
The second	3	Receptivity and understand ing	Topics National Poetry	The lecture	Oral and written tests
the third	3	Receive and discuss	Asceticism and Sufism	The lecture	Exams
the fourth	3	Receive and discuss	Description of nature	The lecture	Real-time tests
Fifth	3	Receive and discuss	Al-Mutanabbi	The lecture	the exams
VI	3	Receive and discuss	Abu Firas Al-Hamdani	The lecture	daily exams
Seventh	3	Receive and discuss	Al-Maari	The lecture	Oral and written tests
VIII	3	Receive and discuss	lbn Rumi	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Prose and its trends	The lecture	Exams
The tenth	3	Receive and discuss	Maqamat	The lecture	the exams
eleventh	3	Receive and discuss	Al-Hamdani	The lecture	the exams
twelveth	3	Receive and discuss	Hariri	The lecture	Exams
Thirteenth	3	Receive and discuss	Abdul Malik bin Al-Zayat	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The honorable judge	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Amr bin Masada	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	articles ic bodies.	issued	by	sober
Main references (source)				
Recommended books and references (scientific				
journals, reports)				
Electronic references, websites.				

409.	Course Name:					
Old Criticis	l Criticism					
410.	Course Code:					
AA3313						
411.	Semester / Year:					
Semester 2	/ 2023-2024					
412.	Description Preparation Date:					
1/2/2024						
413.	Available Attendance Forms:					
Lect	ires					
414.	Number of Credit Hours (Total) / Number of Units (Total)					
45 h	ours/45 credits					
415.	Course administrator's name (mention all, if more than one name)					
Nam	e: Asst. Prof. Dr. Nihad Fakhri Mahmood					
Ema	l: <u>nihad83@uoanbar.edu.iq</u>					
416.	Course Objectives					
Course Object	• Try to deliver the material in the easiest way					
	Understanding and clarifying the materials according to					
	the curriculum vocabulary					
	 Using easy-to-use methods to deliver the material 					
	 Understanding students' tendencies in clarifying, 					
	revealing and identifying individual differences, and					
	trying to deal with them accurately					

417.	Teaching and Learning Strategies
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

418. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Techniques	Ibn al-Mu'taz and the theor of Badi '	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Ibn Tabataba and the poetic creativit process	The lecture	Oral and written tests
the third	3	Receive and discuss	Qudamah Ibn Jaafar and the Greek Impact	The lecture	Exams
the fourth	3	Receive and discuss	Balancing approad for the Amadi	The lecture	Real-time tests
Fifth	3	Receive and discuss	Applications	The lecture	the exams
The sixth	3	Receive and discuss	Mediation betwee Al-Mutanabi and his opponents	The lecture	daily exams
The seventh	3	Receive and discuss	Applications	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The case of the hair shaft a Al-Jurjani	The lecture	Oral and written exam
The ninth	3	Receive and discuss	The issue of the hair shaft of the Amidi	The lecture	Exams
The tenth	3	Receive and discuss	Al Marzouki and the column of poetry	The lecture	the exams
eleventh	3	Receive and discuss	Systems theory when Abdul Qahe Al-Jarjani	The lecture	the exams
Twelfth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive and discuss	Ibn Rachiq and the integrated view of hair	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Hazem Al Carthagini	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Khaldun and his views on criticism	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,etc.				
420. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi			
Main references (source)	 Articles in the history of Arab criticism, Dr. Daoud Salloum. Monetary Theory among the Arabs, Dr. Hind Hussein Taha 			
Recommended books and references (scientific journals, reports)	Lectures on Old Criticism			
Electronic references, websites.				

1. Course Name	1. Course Name:					
Towards the second stage						
2. Course Code:	2. Course Code:					
3. Semester / Ye	ear:					
Semester 2/ 2023-2	2024					
4. Description P	reparation Date:					
1/2/2024						
5. Available Atte	5. Available Attendance Forms:					
Lectures						
6. Number of Cre	edit Hours (Total) / Number of Units (Total)					
45 hours/45 credits						
7. Course admi	7. Course administrator's name (mention all, if more than one name)					
Name: Asst :E	sraa Salah khalil					
Email: salahesraa952@uoanbar.edu.iq						
8. Course Objectives						
Course Objectives	1. Course objectives:					
	Trying to deliver the material in the easiest way					
	Understanding the materials and clarifying them according to the					

curriculum vocabulary Use easy methods to deliver the material Understanding students' tendencies toward clarification, detecting and recognizing individual differences, and trying to deal with them accurately							
9. Teachir	ng and Le	arning Strategies					
Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.							
10. Course S	Structure:			1. Cour	se structure		
Evaluation method	Teachin method	-	Required learning outcomes	hours	the week		
Oral and written tests	lecture	Spring break	Grammar	3	the first		
Oral and written tests	lecture	Conflict at work	Receiving and understanding	3	the second		
Exams	lecture	(Absolute object) its definition, the reason for its name, and the factor in it	Receiving and discussing	3	the third		
Real-time tests	lecture	Types of absolute object and factor deletion	Receiving and discussing	3	the fourth		
the exams	lecture	The effect has its definition, ruling, and types	Receiving and discussing	3	Fifth		
Daily exams	lecture	The object is its definition, ruling,	Receiving and discussing	3	VI		

Oral and written	lecture	The object has its	Receiving and	3	Seventh
ests		parts and what is	discussing		
		represented by it			
Oral and written	lecture	The object has its	Receiving and	3	VIII
ests		definition, an	discussing		
		explanation of the			
		action in it, and			
		the ruling on the			
		noun after the			
		waw			
Exams	lecture	(Exception) The	Receiving and	3	Ninth
		ruling on the	discussing		
		excluded after			
		(except) and the			
		pictures of			
		presenting the			
		excluded			
the exams	lecture	The rulings on the	Receiving and	3	The tenth
		excluded are not	discussing		
		equal, and it is			
		not, and it is not,			
		and is not equal,			
		and it is a			
		promise, and it is			
		forbidden			
the exams	lecture	(adverb)	Receiving and discussing	3	eleventh
		definition and	albeabshig		
	1	circumstances			
Exams	lecture	Rulings of the	Receiving and discussing	3	twelveth
		owner of the	Gibertosing		
		situation			
Oral and written	lecture	Rulings of	Receiving and discussing	3	Thirteenth
		prioritizing the	Gibertosing		
		condition over its			
		agent and			
		multiple states			
01	1	and its owner		2	
Oral and written	lecture	Types of adverb	Receiving and discussing	3	fourteenth
		and deletion of its	8		
	1	factor		0	
Oral and written	lecture	Spring break	Receiving and discussing	3	Fifteenth
			ansoussing		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Explanation of Ibn Aqeel by the scholar Abdullah Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-Rajhi. - Collection of Arabic Lessons by Sheikh Mustafa Al-Ghalayini
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

421.	Course Name:							
Analysis of literary texts								
422.	Course Code:							
/AA3308								
423.	Semester / Year:							
Semester 2	/ 2023-2024							
424.	Description Preparation Date:							
1/2/2024								
425.	Available Attendance Forms:							
Lectu	ires							
426.	Number of Credit Hours (Total) / Number of Units (Total)							
30 ho	ours/30 credits							
427.	Course administrator's name (mention all, if more than one name)							
Name	e: Asst. Prof. Nuha Ramadan Ali (PhD.)							
Emai	l:: <u>nhua.ali@uoanbar.edu.iq</u>							
428.	Course Objectives							
Course Object	tives Try to deliver the material in the easiest way							
	Understanding and clarifying the materials according to the							
1								

429.	Teachir	• Ui id	ng easy–to–use methods nderstanding students' t entifying individual diffe ccurately.	endencies in o	material clarifying, revealing
Strategy		olementation of	ching strategies an the program in gene		dependent in
Week	Hours	Required	Unit or subject	Learning	Evaluation
WEEK	Hours	•	_	-	
		Learning Outcomes	name	method	method
the first	2	Techniques	Literary analysis in languag	The lecture	Oral and written tests
The second	2	Receptivity and understanding	and terminology Characteristics of literary text analysis	The lecture	Oral and written tests
the third	2	Receive and discuss	Elements of literat text analysis	The lecture	Exams
the fourth	2	Receive and discuss	Literary emotion and its types	The lecture	Real-time tests
Fifth	2	Receive and discuss	Imagination in literary criticism	The lecture	the exams
VI	2	Receive and discuss	Imagination in Arab criticism	The lecture	daily exams
Seventh	2	Receive and discuss	Imagination in poetry, the importance of imagination in poetry	The lecture	Oral and written tests
VIII	2	Receive and discuss	Literary style	The lecture	Oral and written exam
The ninth	2	Receive and discuss	Style in the short story	The lecture	Exams
The tenth	2	Receive and discuss	Literary taste	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of literar texts from the pre- Islamic era	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of literar texts from the Islamic era	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of literar texts from the Umayyad era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of literar texts from the Abbasid era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of literar texts from late periods	The lecture	Exams

431. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

432. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	 Analysis of the literary text, three critical approaches Ibrahim Ahmed Melhem. Analysis of literary text between theory application/Mohamed Abdel-Ghani Al-Masry An introduction to literary text analysis/Abdul Qader / Sharifa
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

433.	Course Name:						
The science of sound							
434.	Course Code:						
AA3214							
435.	Semester / Year:						
Semester 2	/ 2023-2024						
436.	Description Preparation Date:						
10/2/2024							
437.	Available Attendance Forms:						
Lectu	res						
438.	Number of Credit Hours (Total) / Number of Units (Total)						
45 hc	ours/45 credits						
439.	Course administrator's name (mention all, if more than one name)						
Name	e: Dr. Isam Mahmood Kreakish						
Emai	: hmodyking97@uoanbar.edu.iq						
440.	Course Objectives						
Course Object	• Teaching the student the rules of sound knowledge and						
	the skills that already exist to deal with phonetic						
	problems in general.						
	 – Raising the student's expressive abilities, increasing 						

his wealth of the iPhone, and helping him to understand the reasons clearly. • - Training the student on the clear contradictions of Paris with perfect expressions and a complete pronunciation device. • - Raising the overall performance of female students.								
441.	Teachir	ng and Learning	Strategies					
Strategy	imj	plementation of	ching strategies an the program in gene		dependent in			
442. Cou Week	Hours	ure Required	Unit or subject	Learning	Evaluation			
Week	nours	-	_	method	method			
		Learning	name	method	metriod			
		Outcomes Techniques	1. The emergence of Arabi	The lecture	Oral and written tests			
the first	3	-	phonetic studies					
The second	3	Receptivity and understanding	2. Branches of phonology	The lecture	Oral and written tests			
the third	3	Receive and discuss	3. Audio lesson curricula	The lecture	Exams			
the fourth	3	Receive and discuss	4. Audio lesson levels	The lecture	Real-time tests			
Fifth	3	Receive and discuss	5. Speech organs	The lecture	the exams			
The sixth	3	Receive and discuss	6. Production of linguistic sounds	The lecture	daily exams			
The seventh	3	Receive and discuss	7. Classification of sounds into roots and branches	The lecture	Oral and written tests			
The eighth	3	Receive and discuss	8. Classification of sounds into solid and soft	The lecture	Oral and written example			
The ninth	3	Receive and discuss	9. Classification o sounds according forms and characteristics	The lecture	Exams			
The tenth	3	Receive and discuss	10. Arabic voice outputs	The lecture	the exams			
eleventh	3	Receive and discuss	11. Characteristics of Arabic sounds	The lecture	the exams			
Twelfth	3	Receive and discuss	12. Distinctive characteristics	The lecture	Exams			
Thirteenth	3	Receive and discuss	13 improved qualities	The lecture	Oral and written tests			
fourteenth	3	Receive and discuss	14 section in Arabic	The lecture	Oral and written tests			

443. Course Evaluation							
Distributing the score out if 100 according to preparation, daily oral, monthly, or written exam	the tasks assigned to the student such as daily ns, reports,etc.						
444. Learning and Teaching Resources							
Required textbooks (curricular books, if any)							
Main references (source)	Voices of the Arabic Language / Abdel .Ghaffar Hamid Hilal Language sounds / Dr. Abdul Rahman · .Ayoub Voices of the Arabic Language / Saleh · .Rashed .Linguistic sounds / Ibrahim Anis · ·Linguistic sounds / Dr. Abdul Qadir Abdul Jalil						
Recommended books and references (scientific							
journals, reports)							
Electronic references, websites.							

445.	Course Name:						
General Arabic Language							
446.	Course Code:						
AS1104							
447.	Semester / Year:						
Semester 2	2/2023-2024						
448.	Description Preparation Date:						
1/2/2024							
449.	Available Attendance Forms:						
Lect	ures						

450. Number of Credit Hours (Total) / Number of Units (Total)								
45 l	hours/	'45 o	credits					
451. Course administrator's name (mention all, if more than one name)								
Name: Asst. Prof. Dr. kamal Abid Nasser								
Ema	ail: <u>kam</u>	<u>al.at</u>	bid@uoanbar.edu.ic	1				
452.	Cou	rse	Objectives					
Course Objectives • Aims of the Course : Students acquire scientific,								
			cc	ognitive, and literary skill	s in the gener	al Arabic		
			la	nguage, use easy metho	ds to deliver t	he material, and		
			tr	y to deliver the material i	n the easiest v	ways.		
453.	Tead	chin	g and Learning	Strategies				
Learning and teaching strategies and methods dependent in implementation of the program in general.								
454. Cou	urse Str	ructu	Jre					
454. Cou Week	ırse Str Hours		ure Required	Unit or subject	Learning	Evaluation		
			Required	Unit or subject name	Learning method	Evaluation method		
			Required Learning		-			
	Hours		Required		method			
Week	Hours	s	Required Learning Outcomes	name Teaching understanding the	method	method		
Week the first	Hours	s 3	Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	name Teaching understanding the nature of Arabic literature Learn Arabic language skills an the like	method The lecture The lecture The lecture	methodOral and written testsOral and written testsExams		
Week the first The second	Hours	s 3 3	Required Learning Outcomes Techniques Receptivity and understanding	name Teaching understanding the nature of Arabic literature Learn Arabic language skills an	method The lecture The lecture	method Oral and written tests Oral and written tests		
Week the first The second the third	Hours	s 3 3 3	Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss	name Teaching understanding the nature of Arabic literature Learn Arabic language skills and the like Teaching understanding the nature of Arabic	method The lecture The lecture The lecture	methodOral and written testsOral and written testsExams		
Week the first The second the third the fourth	Hours	s 3 3 3 3	Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss	name Teaching understanding the nature of Arabic literature Learn Arabic language skills and the like Teaching understanding the nature of Arabic literature Learn Arabic literature Learn Arabic literature Learn Arabic literature Learn Arabic language skills and the like Learn Arabic language skills and the like Learn Arabic language skills and the like	method The lecture The lecture The lecture The lecture The lecture	methodOral and written testsOral and written testsExamsReal-time tests		
Week the first The second the third the fourth Fifth	Hours	s 3 3 3 3 3	Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss	name Teaching understanding the nature of Arabic literature Learn Arabic language skills and the like Teaching understanding the nature of Arabic literature Learn Arabic language skills and the like Learn Arabic Learn Arabic Learn Arabic	method The lecture The lecture The lecture The lecture The lecture The lecture	methodOral and written testsOral and written testsExamsReal-time teststhe exams		
Week the first The second the third the fourth Fifth The sixth	Hours	s 3 3 3 3 3 3	Required Learning Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss	name Teaching understanding the nature of Arabic literature Learn Arabic language skills and the like Teaching understanding the nature of Arabic literature Learn Arabic language skills and the like	method The lecture The lecture	methodOral and written testsOral and written testsExamsExamsReal-time teststhe examsdaily exams		

			language skills an the like		
The tenth	3	Receive and discuss		The lecture	the exams
eleventh	3	Receive and discuss	Teaching understanding the nature of Arabic literature	The lecture	the exams
Twelfth	3	Receive and discuss		The lecture	Exams
Thirteenth	3	Receive and discuss		The lecture	Oral and written tests
fourteenth	3	Receive and discuss		The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams
preparatio	n, daily ora	e out if 100 according I, monthly, or written e Teaching Resource	exams, reports,etc		udent such as daily
Required te	extbooks (c	urricular books, if any)	•	0 0	e Book (Curriculum al Arabic language -
Main refere	ences (sourc	e)	projec - Revie	ts ew the coll es that ser	ents for graduation ege library to obt ve their graduat
Recommen	ded books	and references (scient			
journals, re	ports)				
	eferences, v				

457.	Course Name:								
Analysis of a	Analysis of a Qur'anic text								
458.	Course Code:								
AA3414									
459.	Semester / Year:								
Semester 2	2/2023-2024								
460.	Description Preparation Date:								
17/9/2023									
461.	Available Attendance Forms:								
Lectu	ures								
462.	Number of Credit Hours (Total) / Number of Units (Total)								
30 h	ours/30 credits								

463. Course administrator's name (mention all, if more than one name)							
Name: Asst. Prof. Maha fawaz khlefa (PhD.) Email: : <u>Maha85@uoanbar.edu.iq</u>							
464.	Cou	ırse (Objectives				
Course Obje	ectives		la	 Preparing qualified staf nguage in Iraq. 			
			th	 Contribute to the deve e field of the Arabic lang 	-	-	
				epartments. - Spreading linguistic aw	vareness and h	olding	
 3- Spreading linguistic awareness and holding awareness seminars in this field. 4- Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning) 5- Understanding and clarifying the materials according to the curriculum vocabulary. 6- Using easy-to-use methods to deliver the material. 7 - Understanding students' tendencies in clarificati uncovering and identifying individual differences, and trying deal with them accurately. 465. Teaching and Learning Strategies Strategy Learning and teaching strategies and methods dependent in implementation of the program in general. 							
466. Cou	urse St	tructu	Ire				
Week	Hour		Required	Unit or subject	Learning	Evaluation	
			Learning	name	method	method	
			Outcomes				
the first			Receptivity and understanding	Introduction to Surat Al- Ma'idah	The lecture	Oral and written tests	
The second		2	Receive and discuss	Analysis of verse 26	The lecture	Oral and written tests	
	$\frac{2}{26}$ The fecture of and written tests $\frac{26}{26}$						
the third		2Receive and discussAnalysis of verse 28-27The lectureExams2Receive and discussAnalysis of verse 20The lectureReal-time tests					

Fifth	2	Receive and discuss	Analysis of verse 30-31	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 32-33	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 34-35	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 36-37	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Analysis of verse 38	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 39-40	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 41-43	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 44-45	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of verse 46-47	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of verse 48-49	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of verse 50	The lecture	Exams
467. Cou	urse Evalu	ation			
	0		ing to the tasks assigned and the tasks assigned as the tasks as a second as the task as a second as the task a		dent such as daily
		Teaching Resour			
Required te	extbooks (cu	ırricular books, if an	У) Al-Tahrii	r and Al-Tanwir,	by Al-Tahir bin Ashour
Main refere	nces (sourc	9)	The mea	of the Qur'an for aning of the Qur'a s for descending	an for fur
Recommen	ded books	and references (so	ientific Written I	by Dr. Fadel Al-S	Samarrai
journals, re	ports)				
Electronic r	eferences, v	vebsites.			

1. Course Name:
Analysis of modern literary texts
2. Course Code:
3. Semester / Year:
Semester 2/ 2023-2024
4. Description Preparation Date:
1/2/2024

5. Available Attendance Forms:						
6 Number of Credit Hours (Total) / Number of Units (Total)						
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours/30 credits						
50	nours	/ 30	creuits			
7. Co	urse a	admi	nistrator's nam	e (mention all, if mo	ore than one	e name)
Nai	me: As	sst. F	Prof. Harith Yase	en shukur (PhD.)		
Em	ail: :	<u>hha</u>	reth92@uoanbar.ed	<u>u.iq</u>		
8. Coi	Jrse O	biec	tives			
Course Obj		j		Try to deliver the material i	n the easiest wa	у
				ing and clarifying the mate		-
					culum vocabular	
			Using	easy-to-use methods to de	eliver the materia	al
			Understanding stud	lents' tendencies in clarit	fying, revealing	and identifying
			_	ual differences, and tryir		
0 Тос	ochina	and	Learning Strateg		.9	
9. 166	acrimy	anu		JIES		
Strategy			0	ching strategies an the program in gene		dependent in
	se Stri	imp	olementation of	0 0		dependent in
10. Cours		imp uctur	olementation of e	the program in gene	eral.	-
	se Stru Hou	imp uctur	e Required	the program in gene	eral. Learning	Evaluation
10. Cours		imp uctur	e Required Learning	the program in gene	eral.	-
10. Cours Week		imp uctur rs	e Required Learning Outcomes	the program in gene Unit or subject name	eral. Learning	Evaluation method
10. Cours		imp uctur	e Required Learning	the program in gene Unit or subject name Analysis, text, language and terminology	Eral. Learning method	Evaluation
10. Cours Week		imp uctur rs	e Required Learning Outcomes Receptivity and	the program in gene Unit or subject name Analysis, text, language and terminology Text analysis skill	Eral. Learning method	Evaluation method
10. Cours Week the first		imp uctur rs 3 3 3	Required Learning Outcomes Receptivity and understanding	the program in gene Unit or subject name Analysis, text, language an terminology Text analysis skill Pre-text	Eral. Learning method The lecture	Evaluation method Oral and written tests
10. Cours Week the first The second		imp uctur rs 3 3 3 3	e Required Learning Outcomes Receptivity and understanding Receive and discuss	the program in gene Unit or subject name Analysis, text, language an terminology Text analysis skill Pre-text Text speaker	Eral. Learning method The lecture The lecture	Evaluation method Oral and written tests Oral and written tests
10. Cours Week the first The second the third		imp uctur rs 3 3 3 3 3 3	e Required Learning Outcomes Receptivity and understanding Receive and discuss	Unit or subject name Analysis, text, language and terminology Text analysis skill Pre-text Text speaker Suitable text	Eral. Learning method The lecture The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams
10. Cours Week the first The second the third the fourth		imp uctur rs 3 3 3 3 3 3 3	Receptivity and understanding Receive and discuss Receive and discuss	the program in gene Unit or subject name Analysis, text, language an terminology Text analysis skill Pre-text Text speaker Suitable text Text environment	Eral. Learning method The lecture The lecture The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams Real-time tests
10. Cours Week the first The second the third the fourth Fifth		imp uctur rs 3 3 3 3 3 3 3 3	Required Learning Outcomes Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Unit or subject name Analysis, text, language and terminology Text analysis skill Pre-text Text speaker Suitable text	Eral. Learning method The lecture The lecture The lecture The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests
10. Cours Week the first The second the third the fourth Fifth VI		imp uctur rs 3 3 3 3 3 3 3	Receive and discuss Receive and discuss Receive and discuss	the program in gene Unit or subject name Analysis, text, language an terminology Text analysis skill Pre-text Text speaker Suitable text Text environment Read the text Analysis of verse 11-12	Eral. Learning method The lecture The lecture The lecture The lecture The lecture The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests
10. Cours Week the first The second the third the fourth Fifth VI Seventh		imp uctur rs 3 3 3 3 3 3 3 3	Receive and discuss Receive and discuss Receive and discuss	the program in gene Unit or subject name Analysis, text, language an terminology Text analysis skill Pre-text Text speaker Suitable text Text environment Read the text	Eral. Learning method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests
10. Cours Week the first The second the third the fourth Fifth VI Seventh VIII		imp uctur rs 3 3 3 3 3 3 3 3 3 3 3 3	Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Unit or subject name Analysis, text, language and terminology Text analysis skill Pre-text Text speaker Suitable text Text environment Read the text Analysis of verse 11-12 (contextual,	Eral. Learning method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written tests
10. Cours Week the first The second the third the fourth Fifth VI Seventh VII Seventh VIII The ninth		imp actur rs 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Receive and discuss Receive and discuss	the program in gene Unit or subject name Analysis, text, language an terminology Text analysis skill Pre-text Text speaker Suitable text Text environment Read the text Analysis of verse 11-12 (contextual, systematic)	Eral. Learning method The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written tests Oral and written tests
10. Cours Week the first The second the third the fourth Fifth VI Seventh VII Seventh VIII The ninth The tenth		imp Jotur rs 3 3 3 3 3 3 3 3 3 3 3 3 3	Perspectively and discuss Receive and discus Receive and discus Receive and discus Receive Albert Receive Alber	the program in gene Unit or subject name Analysis, text, language an terminology Text analysis skill Pre-text Text speaker Suitable text Text environment Read the text Analysis of verse 11-12 (contextual, systematic) Passion	Eral. Learning method The lecture The lecture	Evaluation method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written tests Oral and written exam Exams the exams

					1
fourteenth	3	Receive and discuss	analysis Elements of novel analysis	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams
11. Cou	urse Evalu	ation			
	-		ng to the tasks assigned and the tasks assigned as the tasks as a second as the task as a second as the task as		udent such as daily
12. Lea	arning and	Teaching Resour	ces		
Required te	extdooks (Ci	urricular books, if an	Analy Critica Dr M readir applic Dr A Husse	al Approach Iabil Muha ng literary ations). Abdel Qade	erary Text (Th
Main refere	nces (sourc	e)			
Recommen	ded books	and references (sc	ientific		
journals, re	ports)				
Electronic r	eferences, v	vebsites.			

469.	Course Name:					
Language s	Language skills					
470.	Course Code:					
AA111						
471.	Semester / Year:					
Semester 1	/ 2023-2024					
472.	Description Preparation Date:					
17/9/2023						
473.	Available Attendance Forms:					
Lecti	ures					
474.	Number of Credit Hours (Total) / Number of Units (Total)					
45 h	ours/45 credits					
475.	Course administrator's name (mention all, if more than one name)					
Nam	e: Ream Ibraheem K asar					

Email: ree198eer@uoanbar.eduiq						
476.	Course Objectives					
Course Objectives • Try to deliver the material in the easiest way					vav	
000.00 0			nderstanding and clarifying th		-	
			e curriculum vocabulary	le materiai	s according to	
			•		eteviel	
			sing easy-to-use methods to			
			nderstanding students' tender			
			vealing and identifying individ		ences, and	
		tr	ying to deal with them accura	tely		
477.	Teachir	ng and Learning	Strategies			
Strategy						
478. Cou	Irse Struct	ture				
Week	Hours	Required	Unit or subject name	Learnin	Evaluation	
					Erandation	
		Learning	,	g	method	
		Learning Outcomes	,	g method		
the first	3	-	Write the soft alif at the end of th word	method	method	
the first The second	3	Outcomes	Write the soft alif at the end of the	method The lecture	method	
	3	Outcomes Techniques Receptivity and understanding Receive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar	method The lecture The lecture	method Oral and written tests Oral and written tests Exams	
The second	3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation	method The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests	
The second the third	3 3 3 3 3	Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction	method The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams	
The second the third the fourth	3 3 3	Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning	method The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams	
The second the third the fourth Fifth	3 3 3 3 3	Outcomes Techniques Receptivity and understanding Receive and discuss Receive and discuss Receive and discuss Receive and discuss Receive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations	method The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests	
The second the third the fourth Fifth The sixth	3 3 3 3 3 3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations Distraction at the end 0f the word drawn and types	method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exam	
The second the third the fourth Fifth The sixth The seventh	3 3 3 3 3 3 3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations Distraction at the end 0f the word	method The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exam	
The second the third the fourth Fifth The sixth The seventh The eighth	3 3 3 3 3 3 3 3 3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations Distraction at the end 0f the word drawn and types	method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exams Exams	
The second the third the fourth Fifth The sixth The seventh The eighth The ninth	3 3 3 3 3 3 3 3 3 3 3 3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations Distraction at the end 0f the word drawn and types Solar and lunar lam Connecting andcutting Link positions	method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exams Exams the exams the exams	
The second the third the fourth Fifth The sixth The seventh The eighth The ninth The tenth	3 3 3 3 3 3 3 3 3 3 3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations Distraction at the end 0f the word drawn and types Solar and lunar lam Connecting andcutting	method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exams Exams the exams the exams	
The second the third the fourth Fifth The sixth The seventh The eighth The ninth The tenth Eleventh	3 3 3 3 3 3 3 3 3 3 3 3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations Distraction at the end 0f the word drawn and types Solar and lunar lam Connecting andcutting Link positions Deleting the thousand from the words sonand	method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exam Exams the exams the exams	
The second the third the fourth Fifth The sixth The seventh The eighth The ninth The tenth Eleventh Twelfth	3 3 3 3 3 3 3 3 3 3 3 3	OutcomesTechniquesReceptivity and understandingReceive and discussReceive and discuss	Write the soft alif at the end of th word Punctuation Writing the numar Correction The effect of movement in changing the meaning Tide character locations Distraction at the end 0f the word drawn and types Solar and lunar lam Connecting andcutting Link positions Deleting the thousand from the words sonand son Drawing the thousand in	method The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture The lecture	method Oral and written tests Oral and written tests Exams Real-time tests the exams daily exams Oral and written tests Oral and written exam Exams the exams the exams the exams Oral and written tests Oral and written tests	

	motion and stillness					
479. Course Evaluation						
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.						
480. Learning and Teaching Resource	es e					
Required textbooks (curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi					
Main references (source)	 -Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary Theory among the Arabs, Dr. Hind Hussein Taha 					
Recommended books and references (scier	ntific Lectures on Old Criticism					
journals, reports)						
Electronic references, websites.						

Course Description
1. Course Name
Semantics 2
2. Course Code
Semantics / AA3314
3. Semester / Year
Second Semester 2024
4. Date of preparation of this description
01/02/2024
5. Available attendance formats

Lectu	res
6. Nu	umber of Credit Hours (Total)\Number of Units (Total)
45 ho	urs/45 units
7. Co	ourse administrator's name (if more than one name)
Name	: A.M.D. Aseel Raad Tahseen Email: <u>aseel887@uoanbar.edu.iq</u>
8. Co	urse Objectives
1.	Trying to deliver the material in the easiest way Course
	Objectives
2.	Understanding and clarifying the materials according to the
	vocabulary of the curriculum
3.	Use easy methods to deliver the material
4.	Understand students' tendencies in clarifying, detecting and
	identifying individual differences, and trying to deal with them
	accurately
9. Te	aching and Learning Strategies

Teaching and	Strategy				
of the progra					
10. Course St	ructure				1
The Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	Receiving and discussing	of Definition semantics	lecture	Oral exams And editorial
The Second	3	Receiving and understanding	and Semantics symbolism	lecture	Oral exams And editorial
The Third	3	Receiving and discussing	The language originated	lecture	Exams
The Fourth	3	Receiving and discussing	Semantic unit	lecture	Real – time test
The Fifth	3	Receiving and	Measuring	lecture	The exams

		discussing	meaning		
VI	3	Receiving and discussing	Indicative theories	lecture	Daily exams
VII	3	Receiving and discussing	Figurative theories	lecture	Oral exams And editorial
VIII	3	Receiving and discussing	Behavioral theory	lecture	Oral exams And editorial
The Ninth	3	Receiving and discussing	Context theory	lecture	exams
The tenth	3	Receiving and discussing	The development of visual grammar	lecture	Testes
Atheistic ten	3	Receiving and discussing	Semantic field theory	lecture	Testes
The second ten	3	Receiving and discussing	Sibawayh	lecture	Exams
The Third ten	3	Receiving and discussing	Radiator	lecture	Oral exams And editorial
The fourth ten	3	Receiving and discussing	Relationshi ps within the lexical field	lecture	Oral exams And editorial
Fifth ten	3	Receiving and discussing	Field types	lecture	Exams
11. Course Ev	aluation				
_		e out of 100 accordir I, monthly, written ex	-	signed to the s	student such as dail
12. Learning	and Teac	hing Resources			
		nethodology, if any)	Semantics D	r. Farid Awad	
Main referen	•	•			
Recommende (scientific jou		rting books and references (ports)	ences		

1- Course name

Grammar schools 2

2- Course Code

Linguistics / AA3306

3- Semester/year

First semester 2023-2024

4- The date this description was prepared Course description

17/09/2023

5- Available attendance forms

Lectures

6- Number of study hours (total) Number of units (total)

45 hours 45 units

7- Name of the course administrator (if more than one name is mentioned)

Name: A.M.D. Aseel Raad Tahseen Email: aseel887@uoanbar.edu.iq

8- Course objectives

Objectives of the study subject	 Teaching and learning strategies The strategy Trying to deliver the material in the easiest way Understanding the materials and clarifying them according to the curriculum vocabulary Use easy methods to deliver the material Understanding students' inclinations to explain, detect and identify individual differences. And try to deal with it carefully 		
9- Teaching and learning s	strategies		
Teaching and learning strateg adopted in implementing the p general	The strategy		

10- Cour	se struc	ture			
The Week	Hour s	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	Receiving and discussing	General linguistics and common terminology	lecture	Oral exams And editorial
The Second	3	Receiving and understanding	Linguistics and other human sciences	lecture	Oral exams And editorial
The Third	3	Receiving and discussing	The science of sound	lecture	Exams
The Fourth	3	Receiving and discussing	Build the word	lecture	Real – time test
The Fifth	3	Receiving and discussing	syntax	lecture	The exams
VI	3	Receiving and discussing	Semantics	lecture	Daily exams
VII	3	Receiving and discussing	Semantic domains	lecture	Oral exams And editorial
VIII	3	Receiving and discussing	Types of dictionaries	lecture	Oral exams And editorial
The Ninth	3	Receiving and discussing	Arabic dictionaries of words	lecture	exams
The tenth	3	Receiving and discussing	Meanings of dictionaries	lecture	Testes
Atheistic ten	3	Receiving and discussing	Factors affecting the change in significance	lecture	Testes

The second ten	3	Receiving and discussing	Human language arose	lecture	Exams
The Third ten	3	Receiving and discussing	Human language arose	lecture	Oral exams And editorial
The fourth ten	3	Receiving and discussing	Language arose in the child	lecture	Oral exams And editorial
Fifth ten	3	Receiving and discussing	Linguistic research methods	lecture	Exams
11-Cour	se evalu	ation	I	1	1
as daily pre	paration	ade out of 100 acc , daily, oral, monthl teaching resource	y, written exams	•	student, such
Required textbooks (methodology, if any)			Linguistics Dr. Hatem Al-Daman		
Main references (sources)					
Recommended supporting books and					
references (reports)	scientifi	c journals,			
Electronic re	eference	s, websites			

1- Course name

Grammar schools 2

2- Course Code

Linguistics / AA3306

3- Semester/year

First semester 2023-2024

4- The date this description was prepared Course description

17/09/2023

5- Available attendance forms

Lectures

6- Number of study hours (total) Number of units (total)

45 hours 45 units

7- Name of the course administrator (if more than one name is mentioned)

Name: A.M.D. Aseel Raad Tahseen Email: aseel887@uoanbar.edu.iq

8- Course objectives

Objectives of the study	 Teaching and learning strategies The strategy 		
subject	 Trying to deliver the material in the easiest way 		
	 Understanding the materials and clarifying them 		
	according to the curriculum vocabulary		
	 Use easy methods to deliver the material 		
	Understanding students' inclinations to explain, detect		
	and identify individual differences.		
	 And try to deal with it carefully 		
9- Teaching and learning s	strategies		

• · · · · · · · · · · · · · · · · · · ·	
Teaching and learning strategies and methods	The strategy
adopted in implementing the program in	
general	

10- Course structure

			1	1	
The Week	Hour s	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	Receiving and discussing	General linguistics and common terminology	lecture	Oral exams And editorial
The Second	3	Receiving and understanding	Linguistics and other human sciences	lecture	Oral exams And editorial
The Third	3	Receiving and discussing	The science of sound	lecture	Exams
The Fourth	3	Receiving and discussing	Build the word	lecture	Real – time test
The Fifth	3	Receiving and discussing	syntax	lecture	The exams
VI	3	Receiving and discussing	Semantics	lecture	Daily exams
VII	3	Receiving and discussing	Semantic domains	lecture	Oral exams And editorial
VIII	3	Receiving and discussing	Types of dictionaries	lecture	Oral exams And editorial
The Ninth	3	Receiving and discussing	Arabic dictionaries of words	lecture	exams
The tenth	3	Receiving and discussing	Meanings of dictionaries	lecture	Testes
Atheistic ten	3	Receiving and discussing	Factors affecting the change in significance	lecture	Testes

The second ten	3	Receiving and discussing	Human language arose	lecture	Exams
The Third ten	3	Receiving and discussing	Human language arose	lecture	Oral exams And editorial
The fourth ten	3	Receiving and discussing	Language arose in the child	lecture	Oral exams And editorial
Fifth ten	3	Receiving and discussing	Linguistic research methods	lecture	Exams
11-Cours	se evalu	ation	,		1
as daily prep	paration	ade out of 100 acc , daily, oral, monthl teaching resource	y, written exams	-	student, such
Required textbooks (methodology, if any)			Linguistics Dr. Hatem Al-Daman		
Main references (sources)					
Recommend references (reports)		porting books and c journals,			
Electronic re	forence	e wobsitos			

Course Description

481. Course Name:

morphology

482. Course Code:

AA3313

483. Semester / Year:

Semester 1/ 2023-2024

484. Description Preparation Date:

1/10/2023

485. Available Attendance Forms:

Lectures

486.Number of Credit Hours (Total) / Number of Units (Total)45 hours/45 credits

487.Course administrator's name (mention all, if more than one name)Name: Asst. Prof. Dr. Rafid Hameed SweidanEmail: art.rafid.swedan@uoanbar.edu.iq

Course Objectiv	ves	 Try to deliver the material in the easiest way
		 Understanding and clarifying the materials according to
		the curriculum vocabulary
		 Using easy-to-use methods to deliver the material
		 Understanding students' tendencies in clarifying,
		revealing and identifying individual differences, and
		trying to deal with them accurately
489.	Teachin	g and Learning Strategies
Strategy		rning and teaching strategies and methods dependent in lementation of the program in general.

490. Cou	urse Struct	ture			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	2	Techniques	Define the term morpholog concept and origin	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Exchange at the boginning of its inception	The lecture	Oral and written tests
the third	2	Receive and discuss	Grammatical morphology	The lecture	Exams
the fourth	2	Receive and discuss	Morphology in it verdal and moral meanings	The lecture	Real-time tests
Fifth	2	Receive and discuss	Exchange balance	The lecture	the exams
The sixth	2	Receive and discuss	Chapters of the triple act	The lecture	daily exams
The seventh	2	Receive and discuss	The meanings of these verbs	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Abstract and more verbs	The lecture	Oral and written exam
The ninth	2	Receive and discuss	More meanings	The lecture	Exams
The tenth	2	Receive and discuss	One with a latter more and their weights	The lecture	the exams
eleventh	2	Receive and discuss	Letters With a latter More and their weights	The lecture	the exams
Twelfth	2	Receive and discuss	To of verbs stadium	The lecture	Exams
Thirteenth	2	Receive and discuss	and pronouns Correct verb stadium	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crushing crowds	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Estad of the irregular verb and its types	The lecture	Exams
491. Cou	ırse Evalu	ation			
	-		ling to the tasks assigned and the tasks assigned as a set of the tasks and the tasks as a set of the tasks as the tasks are tasks as a set of the tasks as a set of tas as a set of tasks as a set of tasks as a set of tasks a		ident such as daily
492.Lea	rning and	Teaching Resou	rces		
Required te	xtbooks(ci	urricular books, if ar	Dr . Hashe	em Taha sha	orif, written by : lash and others . y , Dr Hatem Al-
				moronolog	Damen
Main refere	nces (sourc	e)			
Recommen	ded books	and references (so	cientific		
journals, reports)					

Description

493. Course Name:

morphology

494. Course Code:

AA3313

495. Semester / Year:

Semester 1/ 2023-2024

496. Description Preparation Date:

1/1/2024

497. Available Attendance Forms:

Lectures

498.Number of Credit Hours (Total) / Number of Units (Total)45 hours/45 credits

499.Course administrator's name (mention all, if more than one name)Name: Asst. Prof. Dr. Rafid Hameed SweidanEmail: art.rafid.swedan@uoanbar.edu.ig

Course Objectiv	ves	 Try to deliver the material in the easiest way
		 Understanding and clarifying the materials according to
		the curriculum vocabulary
		 Using easy-to-use methods to deliver the material
		 Understanding students' tendencies in clarifying,
		revealing and identifying individual differences, and
		trying to deal with them accurately
501. 7	Feaching	g and Learning Strategies
Strategy		rning and teaching strategies and methods dependent in lementation of the program in general.

502. Course Structure						
Week	Hours	Required	Unit	t or subject	Learning	Evaluation
		Learning		name	method	method
		Outcomes				
the first	2	Techniques	Confirm its provi	ation of work and	The lecture	Oral and written tests
The second	2	Receptivity and understanding		ation of primary	The lecture	Oral and written tests
the third	2	Receive and discuss	Confir	mation of the entative work	The lecture	Exams
the fourth	2	Receive and discuss	Passive		The lecture	Real-time tests
Fifth	2	Receive and discuss	Ruling o	on diamond work	The lecture	the exams
The sixth	2	Receive and discuss	Correct work	on Ruling diamond	The lecture	daily exams
The seventh	2	Receive and discuss	Past tens	se rule the actor	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The corr verb ruli	rect present tense	The lecture	Oral and written exam
The ninth	2	Receive and discuss	Preser	nt perfect action	The lecture	Exams
The tenth	2	Receive and discuss	The rule comman	e of doing the ad	The lecture	the exams
eleventh	2	Receive and discuss	confiri	ions related to ming the act in of its obligatior	The lecture	the exams
Twelfth	2	Receive and discuss	In terms of permissibility		The lecture	Exams
Thirteenth	2	Receive and discuss		of abstinence	The lecture	Oral and written tests
fourteenth	2	Receive and discuss		s that only nto the passive	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss		tions of the above	The lecture	Exams
503. Col	urse Evalu	ation	<u> </u>			
Distributin preparation	g the score n, daily oral		en exam	0		udent such as daily
Required textbooks (curricular books, if any)				Dr . Hashe	m Taha sha	srif, written by : lash and others . y , Dr Hatem Al- Damen
Main references (source)						
Recommen	ded books	and references (so	cientific			
journals, rep	ports)					
Electronic references, websites.						

Course Description

Course Description						
505. Co	urse Name:					
Sciences of the Qur'an1						
506. Co	arse Code:					
AA3305						
	mester / Year:					
Semester 1/20	023-2024					
508. De	scription Preparation Date:					
17/9/2023						
509. Av	vailable Attendance Forms:					
Lectures						
	umber of Credit Hours (Total) / Number of Units (Total)					
	s/45 credits					
	ourse administrator's name (mention all, if more than one name) sst. Prof. Dr. Hassan Ali Abd					
	hasan.ali@uoanbar.edu.iq					
512. Co	ourse Objectives					
Course Objectives	Try to deliver the material in the easiest way					
	 Understanding and clarifying the materials according to 					
	the curriculum vocabulary					
	 Using easy-to-use methods to deliver the material 					
	 Understanding students' tendencies in clarifying, 					
	revealing and identifying individual differences, and					
	trying to deal with them accurately					
513. Те	aching and Learning Strategies					
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.					

OutcomesOutcomesImage: Constraint of the sciences of the Qur'an and the histor of its compositionThe lectureOral and writethe first2Receptivity and understandingIntroducing revelation and its types, how to reveal revelation, and describing the condition of the Qur'an to him.The lectureOral and writeThe second2Receive and discussHow did the revelation of the Qur'an to him.The lectureExamsthe third2Receive and discussHow did the revelation of the Qur'an to him.The lectureReal-time tests and its benefitsthe third2Receive and discussThe lack of revelation of the Qur'an to him.The lectureReal-time tests and its benefitsFifth2Receive and discussAstrology of the Qur'an, and the wisdom of its revelation as an astrology of the Qur'an, which includes how the Qur'an was written in the time of the Prophet, may God bless him and grant him peace, and the compilation of the Qur'an was written in the time of the Prophet, may God bless him and grant him peace, and the compilation of the Qur'an was written in the time of the Prophet, may God bless him and grant him peace, and the compilation of the Qur'an was written in the time of the Prophet, may God bless him and grant him peace, and the compilation of the Qur'an was written in the time of the Prophet, may God bless him and grant him peace, and the compilation of the Qur'an the him peace, and the compilation of the Qur'an the him peace, and the compilation of the Qur'an the him peace, and the compilation of the Qur'an the him peace, and the complex to the Prophet, may God bless him and grant him peac	Week	Hours	Required	Unit or subject	Learning	Evaluation
the first2TechniquesA brief overview of the sciences of the Qur'an and the histor of its compositionThe lectureOral and write2Receptivity and understandingIntroducing revelation and its types, how to reveal revelation, and describing the condition of the Prophet, may God bless him and grant him peace, during the revelation of the Qur'an to him.The lectureOral and writethe third2Receive and discussHow did the revelation of the Qur'an to him.The lectureExamsthe third2Receive and discussHow did the revelation of the Qur'an to him.The lectureReal-time tests and its benefits12Receive and discussAstrology of the Qur'an, and the wisdom of its revelation as an astrologerThe lecturedaily exams down12Receive and discussRecording the Holy Qur'an, which includes how the Qur'an, which in ma grant him peace, and the complication of the Qur'an, which includes how the Qur'an, which him peace, and the complication of the Qur'an, which includes how the Qur'an, which him peace, and the complication of the Qur'an, which him peace, and the complication of the Qur'an was written in the time of the Prophet, may God bless him and grant him peace, and the complication of the Qur'anThe lectureOral and writteThe seventh2<			Learning	name	method	method
111 <th1< th="">111111</th1<>			Outcomes			
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	The eighth	2		Mecca and Medina		
		2	Receive and discuss	-	The lecture	Exams
The ninth of the Holy Quran	The ninth			-		

	2	Receive and discuss	Drawing the Qur'an	The lecture	the exams	
The tenth	_		and correct and			
			incorrect reading			
	2	Receive and discuss	Israeli women and	The lecture	the exams	
eleventh			their impact on			
			interpretation books			
Twelfth	2	Receive and discuss	Compact and similar	The lecture	Exams	
Thirteenth	2	Receive and discuss	The copyist and the	The lecture	Oral and written tests	
Timteenui			copyist			
fourteenth	2	Receive and discuss	Recitation	The lecture	Oral and written tests	
Tourteentii			etiquette			
Fifteenth	2	Receive and discuss	The miracle of the	The lecture	Exams	
Filleelitti			Holy Quran			
515. Course Evaluation						
Distributing the score out if 100 according to the tasks assigned to the student such as daily						
preparation, daily oral, monthly, or written exams, reports,etc.						
516. Learning and Teaching Resources						

Required textbooks (curricular books, if any)	- محاضرات في علوم القرآن للدكتور غانم قدوري الحمد
Lectures on the sciences of the Qur'an by Dr.	محاضرات في علوم القرآن لمناع القطان
Ghanem Qaddouri Al-Hamad	
Lectures on the Sciences of the Qur'an by Mar	
Al-Qattan	
Main references (source)	– الاتقان في علوم القرآن للسيوط
Al-Itqan in the Sciences of the Qur'an by Al-Suyo	مناهل العرفان للزرقابي
Manahil Al-Irfan by Al-Zarqani	
Recommended books and references (scientific	علوم القرآن د. محيي هلال السرحان
journals, reports)	
Sciences of the Qur'an Dr. Mohie Hilal Al-	
Sarhan	
Electronic references, websites.	

Course Description

517. Course Name:

Methods of interpreters 2

518. Course Code:

AA3305

519. Semester / Year:

Semester 1/ 2023-2024

520. Description Preparation Date:

17/9/2023

521. Available Attendance Forms:

Lectures

522. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

523. Course administrator's name (mention all, if more than one name) Name: Asst. Prof. Dr. Hassan Ali Abd Email: : hasan.ali@uoanbar.edu.iq

Course Objectives	Try to deliver the material in the easiest way
	Understanding and clarifying the materials according to
	the curriculum vocabulary
	 Using easy-to-use methods to deliver the material
	• Understanding students' tendencies in clarifying,
	revealing and identifying individual differences, and
	trying to deal with them accurately
525. Tea	ching and Learning Strategies
	Learning and teaching strategies and methods dependent in implementation of the program in general.

50(Cau					
526. Course StructureWeekHoursRequiredUnit or subjectLearningEvaluation					
Week	nours	Learning	name	method	method
		Outcomes	liane	method	metriou
				The lecture	Oral and written tests
the first	2	Techniques	Definition of the term interpreters' approache		Oral and written tests
The second	2	Receptivity and understanding	Between method and method	The lecture	Oral and written tests
the third	2	Receive and discuss	Means of knowin the approaches commentators	q	Exams
the fourth	2	Receive and discuss	The importance of knowing the methods o interpreters and their benefits	The lecture	Real-time tests
Fifth	2	Receive and discuss	Interpretation stages	The lecture	the exams
The sixth	2	Receive and discuss	Interpretation by saying and interpretation by opinion	The lecture	daily exams
The seventh	2	Receive and discuss	Jami' Al-Bayan fi Interpretation of Verses of the Qur'an	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Download milestones	The lecture	Oral and written exam
The ninth	2	Receive and discuss	Interpretation of the hadith and the most important works on it	The lecture	Exams
The tenth	2	Receive and discuss	Interpretation by opinio and the most important works on it		the exams
eleventh	2	Receive and discuss	Exploring the facts of the revelation and the eyes the sayings in the aspect of interpretation	¢	the exams
Twelfth	2	Receive and discuss	Keys to the unseen	The lecture	Exams
Thirteenth	2	Receive and discuss	Linguistic interpretations and its controls	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Scientific explanation as scientists' position on it		Oral and written tests
Fifteenth	2	Receive and discuss	Modern interpretations		Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

528. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Investigations in the Science of
	Interpretation, Prof. Dr. Abdul Sattar
	Hamid Al Dabbagh
Main references (source)	Research in the Fundamentals
	Interpretation, Prof. Dr. Fahd Al-Roumi
Recommended books and references (scientific	Interpretation and interpreters Dr. Fa
journals, reports)	Hassan Abbas
Electronic references, websites.	

Course Description

1. Course Name

Grammar schools 2

2. Course Code

Grammar Schools / AA3409

3. Semester / Year

Second Semester 2024

4. Date of preparation of this description

01/02/2024

5. Available attendance formats

Lectures

6. Number of Credit Hours (Total)\Number of Units (Total)

45 hours/45 units

7. Course administrator's name (if more than one name)

Name: A.M.D. Aseel Raad Tahseen Email: aseel887@uoanbar.edu.iq

1. Trying	g to deliver	the material in the easie	est way		
2. Under	derstanding and clarifying the materials according to the				
vocab	oulary of th	e curriculum			
3. Use e	easy metho	ods to deliver the materia	I		
• Under	rstand stud	dents' tendencies in clari	fying, detecting an	d	
identi	fying indiv	idual differences, and	trying to deal with	n	
them	accurately				
9. Teaching	and Learni	ng Strategies			
Teaching and	learning st	rategies and methods add	pted in the	Strategy	
implementati	on of the p	program in general			
لية المقرر .10	<u>i</u>				
			Required	Learning	Evaluation
The Week	Hours	Unit or subject name	Learning	method	method
		Crommor	Outcomes		Oral exams
The first	3	Grammar schools (ancients	Reception and	Lecture	And
		- moderns)	discussion		editorial
The	3	Basra	Receiving and	Lecture	Oral exams
Second		Environment	understanding		And
Second			understanding		editorial
The Third	3	Culture Centers	Reception and	Lecture	Exams
			discussion		
		Grammar and	Deservite a l	Loof	Real – time
	3	Grammar and early	Reception and	Lecture	test
The Fourth		grammarians	discussion		
		originated			
The Fifth	3	Grammar term	Reception and	Lecture	The exams
			discussion		
VI	3	Grammar	Reception and	Lecture	Daily
		originated	discussion		exams
VII	3	Grammar setter	Reception and	Lecture	Oral exams
	5		-	Lecture	And
			discussion		editorial
VIII	3	Motives for the	Reception and	Lecture	Oral exams
		emergence of	-		And
	1		1	1	editorial

		grammar	discussion		
The Ninth	3	Early grammarians	Reception and discussion	Lecture	exams
The tenth	3	The evolution of visual grammar	Reception and discussion	Lecture	Testes
Atheistic ten	3	Characteristics of the grammatical doctrine in Basra	Reception and discussion	Lecture	Testes
The second ten	3	Sibawayh	Reception and discussion	Lecture	Exams
The Third ten	3	Radiator	Reception and discussion	Lecture	Oral exams And editorial
The fourth ten	3	Grammar in Kufa	Reception and discussion	Lecture	Oral exams And editorial
Fifth ten	3	Culture Centers	Reception and discussion	Lecture	Exams
11. Course E	valuation	I		ļ	

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources				
Grammar schools Dr. Khadija Al-Hadithi	Required textbooks (methodology, if any)			
-	Main references (sources)			
-	Recommended supporting books and			
	references (scientific journals, reports)			
	Electronic references, websites			