

**Republic of Iraq**  
**Ministry of Higher Education & Scientific Research**  
**Supervision and Scientific Evaluation Directorate**  
**Quality Assurance and Academic Accreditation**



## Academic program description form

University name: University of Anbar

College/Institute: College of Arts

Scientific Department: Department of Arabic

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Arabic language


Academic system: semester


Description preparation date: 4/3/2024

Date of filling the file: 20/3/2024

the signature 

Name of scientific assistant

the date:   
8/4/2024

the signature 

Name of department head:

Dr. Basim. M. Abbas  
the date: 8/4/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature



Authentication of the Dean:

### **Program vision .1**

The College of Arts seeks to prepare graduates in the field of the Arabic language to work in government departments and benefit from specialization in the practical .and applied field

### **Program message .2**

Working to prepare and graduate leading scientific and leadership competencies in the field of the Arabic language and to develop the balance of knowledge in the field of scientific research in the field of language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and .responding to the requirements of the local market

### **Program objectives .3**

- A- Preparing distinguished graduates in the various fields of poetic criticism and .qualifying them scientifically and professionally
- B- Providing graduates with applied practical skills to meet the needs of the labor .market and the requirements of competition locally and globally
- According to scientific developments taking place in the fields of poetry language .studies
- C- Giving the student experience in dealing with modern critical approaches and demonstrating the extent of the ability to identify mental differences between linguistic theories
- .And ancient and contemporary cash
- Dr.. Preparing graduates to participate effectively in building society and

conducting scientific research related to society's priorities, issues and basic problems

.It provides an evaluation and solutions to these problems

T–The student acquires analytical skills, knowledge, and the ability to read and understand text

D– Clarifying modern concepts and learning about their nature and philosophical ..and intellectual structure between ancient and contemporary

<b>Programmatic accreditation .4</b>
nothing

<b>Other external influences .5</b>
nothing

<b>Program structure .6</b>				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective \*

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
	3	Grammar1	AA3101	The first
	2	Exchange 1	AA3102	The first
	3	Pre-Islamic literature1	AA3103	The first
	3	Rhetoric 1	AA3104	The first
	2	Library and resources	AA3105	The first
	3	Grammar 2	AA3106	The first
	2	Drainage 2	AA3107	The first
	3	Pre-Islamic literature2	AA3108	The first
	3	Rhetoric 2	AA3109	The first
	2	Research and investigation method	AA3110	The first
	2	Language skills	AA3111	The first
	2	date	AA3112	The first
	2	English	AA1101	The first
	2	the computer	AA1102	The first
	2	human rights	AA1103	The first
	2	Freedoms	AA1104	The first
	3	Grammar1	AA3201	the second
	2	Drainage1	AA3202	the second
	3	Rhetoric1	AA3203	the second
	2	Islamic literature	AA3204	the second
	3	Prosody and rhyme1	AA3205	the second
	2	Interpretation methods	AA3206	the second
	3	The Arabic dictionary	AA3207	the second
	3	Philosophy and Logic	AA3208	the second
	2	Grammar2	AA3209	the second
	3	Drainage2	AA3210	the second
	3	Rhetoric2	AA3211	the second
	2	Umayyad literature	AA1212	the second
	3	Prosody and rhyme2	AA3213	the second
	2	Arabic phonetics	AA3214	the second
	2	Old book	AA3215	the second
	2	Baath crimes	AA3216	the second
	2	English	AA1201	the second

	3	Grammar1	AA3301	Third
	3	Abbasid literature1	AA3302	Third
	3	Andalusian literature1	AA3303	Third
	2	Analysis of the Qur'anic text1	AA3304	Third
	3	Old cash 1	AA3305	Third
	3	linguistics	AA3306	Third
	2	Old book	AA3307	Third
	3	Analysis of literary texts	AA3308	Third
	3	Grammar2	AA3309	Third
	3	Abbasid literature 2	AA3310	Third
	2	Andalusian literature 2	AA3311	Third
	2	Analysis of the Qur'anic text2	AA3312	Third
	3	Old criticism2	AA3313	Third
	2	Semantics	AA3314	Third
	2	Literature of late ages	AA3315	Third
	2	English	AA1301	Third
	3	Grammar1	AA3401	Fourth
	2	Philology	AA3402	Fourth
	2	Comparative Literature1	AA3403	Fourth
	3	Modern literary criticism1	AA3404	Fourth
	2	Modern Arabic poetry1	AA3405	Fourth
	2	Modern Arabic prose1	AA3406	Fourth
	2	Analysis of the Qur'anic text1	AA3407	Fourth
	3	Grammar2	AA3408	Fourth
	2	Grammar schools	AA3409	Fourth
	2	Comparative Literature2	AA3410	Fourth
	3	Modern literary criticism2	AA3411	Fourth
	2	Modern Arabic poetry2	AA3412	Fourth
	2	Modern Arabic prose2	AA3413	Fourth
	2	Analysis of the Qur'anic text2	AA3414	Fourth
	2	Graduation research	AA3415	Fourth
	2	my choice	AA3416	Fourth
	2	Analysis of literary texts	AA3308	Fourth

<b>Expected learning outcomes of the program .8</b>	
<b>Knowledge</b>	
	<p>A.1. The student will have the ability to know and understand the principles, theories and basics in the .field of linguistic studies</p> <p>A.2..The student will have the ability to understand .critical, rhetorical, and linguistic theories</p> <p>A3. The student will be able to understand ancient .and modern Arabic poetry</p> <p>A.4. The student will be able to evaluate poetry in .terms of quality and poor quality</p> <p>A.5. The student will be able to analyze and .criticize Arabic poetry</p>
<b>Skills</b>	
	<p>.B1 - Monthly and quarterly written examinations</p> <p>.B2 - Quick exams (Quizzes)</p> <p>.B3- Writing scientific reports</p> <p>B4- Using blackboards</p>
<b>Value</b>	
	<b>Developing students' abilities to share ideas</b>
	Using objective thinking and analysis for situations that require the use of linguistic and .literary analysis

<b>Teaching and learning strategies .9</b>
<p>1.Daily theoretical lectures</p> <p>2.Practical lectures</p> <p>Using modern technologies in education (Data show) and sometimes (Over -</p> <p>3.(Head</p> <p>4.Directing students to some websites to benefit from them</p> <p>5.Graduation projects for fourth-year students and their discussion</p>

<b>Evaluation methods</b> .10
<p>.Monthly and quarterly written exams</p> <p>.Quick exams (Quizzes)</p> <p>.Homework</p> <p>.Writing scientific reports</p>

<b>The teaching staff</b> .11						
<b>Faculty members</b>						
<b>Preparing the teaching staff</b>		<b>Special requirement s/skills (if any)</b>		<b>Specialization</b>		<b>Scientific rank</b>
the permanent	personnel			private	general	
permanent				Modern criticism	Arabic language	Mr. Dr. Arif Abdel Sayel Al-Rishawi
permanent				Grammar	Arabic language	A.M.D. Mahmoud Khalaf Hamad Al-Sabhani
permanent				Rhetoric and criticism	Arabic language	Mr. Dr. Ramid Matar Hamad Al-Dulaimi
permanent				Grammar	Arabic language	Mr. Dr. Adel Hadi Hamadi Al-Obaidi
permanent				Modern criticism and rhetoric	Arabic language	Mr. Dr. Ayser Muhammad Fadel Al-Dabo
permanent				Grammar	Arabic language	Mr. Dr. Laith Qahir Abdullah Al-Hayani
permanent				Ancient literature	Arabic language	Mr. Dr. Yasser Ahmed Fayyad Al-Fahdawi
permanent				Old cash	Arabic language	Mr. Dr. Mustafa Saleh Ali Al-Ani
permanent				Grammar and semantics	Arabic language	Mr. Dr. Taha Shaddad Hamad Al-Obaidi
permanent				Grammar	Arabic language	Mr. Dr. Statement by Muhammad Fattah Al-



						Jabbawi
permanent				Andalusian literature	Arabic language	Mr. Dr. Ali Muhammad Abdel Faraji
permanent				Modern literature	Arabic language	Mr. Dr. Ibrahim Khalil Ajaimi Ibrahim
permanent				Andalusian literature	Arabic language	Mr. Dr. sadiq Batal Houran
permanent				Andalusian literature	Arabic language	Mr. Dr. Bashar Khalaf Abboud Al-Hawija
permanent				Philology	Arabic language	Mr. Dr. Mustafa Kamel Ahmed Al-Bikati
permanent				Modern criticism	Arabic language	Mr. Dr. Jassim Mohammed Abbas
permanent				Abbasid literature	Arabic language	A.M.D. Safaa Ali Hussein
permanent				Comparative literature and modern criticism	Arabic language	A.M.D. Fouad Mutlab Mikhlif
permanent				Grammar	Arabic language	Mr. Dr. Rafid Hamid Suwaidan
permanent				Rhetoric	Arabic language	A.M.D. Hassan Ali Hammad
permanent				Modern literature	Arabic language	Dr.. In the name of Muhammad Abbas Abd
permanent				Islamic history	Arabic language	Dr. Walid Ghazi Abdul Aziz Abdul Salam Al-Mashhadani
permanent				Modern literature	Arabic language	A.M.D. Ahmed Abdel Aziz Awad
permanent				Abbasid literature	Arabic language	Mother. Walid Sami Khalil Al-Samarrai
permanent				Interpretation and its sciences	Arabic language	A.M.D. Hassan Ali Abdel Faraji
permanent				Abbasid literature	Arabic language	Prof. Raed Okla Khalaf Al-Assafi
permanent				Old cash	Arabic language	Prof. Dr. Nihad Fakhry Mahmoud
permanent				linguistics	Arabic language	Prof. Aseel Raad Tahseen
permanent				Grammar	Arabic language	Prof. Israa Salah Khalil Al-Karbouli
permanent				Modern criticism	Arabic language	M.D. Nuha Ramadan Ali

permanent				language	Arabic language	Prof. Essam Mahmoud Krekish
permanent				Modern literature	Arabic language	M.D. Khaled Muhammad Yassin Hamid
permanent				Abbasid literature	Arabic language	M.D. Kamal Abdel Nasser Al-Dulaimi
permanent				Islamic literature	Arabic language	Prof. Maha Fawaz Khalifa Al-Dhiyebi
permanent				Modern criticism	Arabic language	A.M.D. Harith Yassin Shukr Al-Mashatha
permanent				linguistics	Arabic language	M.D. Dalal Abdel Fattah Malik
permanent				Grammar	Arabic language	Dr. Mahmoud Abdel Latif Fawaz
permanent				Modern criticism	Arabic language	M.M. Fares Ibrahim Hanoush Al-Dulaimi
permanent				Abbasid literature	Arabic language	M.M. Asmaa Ibrahim Abbas Al-Obaidi
permanent				Grammar	Arabic language	M.M. Reyam Ibrahim Kassar Al-Hayani
permanent				linguistics	Arabic language	M.M. Janan Sami Obaid
permanent				eloquence	Arabic language	M.M. Arwa Younis Ahmed
permanent				linguistics	Arabic language	M.M. Badia Hassan Ali

<b>Professional development</b>
<b>Orienting new faculty members</b>
<b>Professional development for faculty members</b>

<b>Acceptance criterion</b>	<b>.12</b>
<p>The standard followed is the student's (average)</p> <p>However, it is preferable to take into consideration (the student's desire) in choosing, and if that is impossible in choosing a college, but at least that is taken</p>	

into account when choosing between departments because it is a very important matter on which the entire future of the student depends.

<b>The most important sources of information about the program</b> .13

<b>Program development plan</b> .14
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Essential or ?optional	Course Name	Course Code	Year/level
القيم				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar1	AA3101	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Exchange 1	AA3102	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Pre-Islamic literature1	AA3103	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric 1	AA3104	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Library and resources	AA3105	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar 2	AA3106	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Drainage 2	AA3107	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Pre-Islamic literature2	AA3108	The first

	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric 2	AA3109	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Research and investigation method	AA3110	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Language skills	AA3111	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	date	AA3112	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	English	AA1101	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	the computer	AA1102	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	human rights	AA1103	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Freedoms	AA1104	The first
	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar1	AA3201	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Drainage1	AA3202	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric1	AA3203	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic literature	AA3204	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Prosody and rhyme1	AA3205	the second

	√	√	√	√	√	√	√	√	√	√	√	Basic	Interpretation methods	AA3206	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	The Arabic dictionary	AA3207	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Philosophy and Logic	AA3208	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar2	AA3209	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Drainage2	AA3210	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric2	AA3211	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Umayyad literature	AA1212	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Prosody and rhyme2	AA3213	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic phonetics	AA3214	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Old book	AA3215	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Baath crimes	AA3216	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	English	AA1201	the second
	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar1	AA3301	Third

	√	√	√	√	√	√	√	√	√	√	√	Basic	Abbasid literature1	AA3302	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Andalusian literature1	AA3303	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Analysis of the Qur'anic text1	AA3304	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Old cash 1	AA3305	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	linguistics	AA3306	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Old book	AA3307	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Analysis of literary texts	AA3308	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar2	AA3309	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Abbasid literature 2	AA3310	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Andalusian literature 2	AA3311	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Analysis of the Qur'anic text2	AA3312	Third
	√	√	√	√	√	√	√	√	√	√	√	Basic	Old criticism2	AA3313	Third

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Semantics	AA3314	Third
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Literature of late ages	AA3315	Third
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	English	AA1301	Third
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar1	AA3401	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Philology	AA3402	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Comparative Literature1	AA3403	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern literary criticism1	AA3404	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern Arabic poetry1	AA3405	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern Arabic prose1	AA3406	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Analysis of the Qur'anic text1	AA3407	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar2	AA3408	Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar schools	AA3409	Fourth



	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Comparative Literature2	AA3410	Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern literary criticism2	AA3411	Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern Arabic poetry2	AA3412	Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern Arabic prose2	AA3413	Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Analysis of the Qur'anic text2	AA3414	Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Graduation research	AA3415	Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	my choice	AA3416	Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Analysis of literary texts	AA3308	Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

## Course Description

<b>1. Course Name:</b>	
Rhetoric and criticism	
<b>2. Course Code:</b>	
AA3104	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
1/10/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Prof. Dr. Armaid Matar Hamad Email: <a href="mailto:dr.irmamatar@uoanbar.edu.iq">dr.irmamatar@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Try to deliver the material in the easiest way</li> <li>Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>Using easy-to-use methods to deliver the material</li> <li>Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Factors of development of rhetoric	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Objectives of rhetoric	The lecture	Oral and written tests
the third	3	Receive and discuss	Rhetorical schools	The lecture	Exams
the fourth	3	Receive and discuss	Rhetorical eloquence	The lecture	Real-time tests
Fifth	3	Receive and discuss	Applications	The lecture	the exams
The sixth	3	Receive and discuss	News	The lecture	daily exams
The seventh	3	Receive and discuss	Multiply the news and its applications	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Command style	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Applications	The lecture	Exams
The tenth	3	Receive and discuss	Interrogative style	The lecture	the exams
eleventh	3	Receive and discuss		The lecture	the exams
Twelfth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive and discuss	Call style	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Method of prohibition	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Wishful thinking style	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Rhetoric and Applicatin by Dr.Ahmed Matloob
Main references (source)	-.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>13. Course Name:</b>	
Prosody and ryme	
<b>14. Course Code:</b>	
AA3302	
<b>15. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>16. Description Preparation Date:</b>	
17/9/2023	
<b>17. Available Attendance Forms:</b>	
Lectures	
<b>18. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>19. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Prof. Dr. Adel Hadi Hammadi Email: <a href="mailto:dr.adil.hadi@uoanbar.edu.iq">dr.adil.hadi@uoanbar.edu.iq</a>	
<b>20. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
<b>21. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

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## 22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the	3	Techniques	Definition of offers	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Shredder	The lecture	Oral and written tests
the third	3	Receive and discuss	Grounds, pegs and spacers	The lecture	Exams
the fourth	3	Receive and discuss		The lecture	Real-time tests
Fifth	3	Receive and discuss	Creeper and its types	The lecture	the exams
The sixth	3	Receive and discuss	Illnesses and their types	The lecture	daily exams
The seventh	3	Receive and discuss	Long sea	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Simple sea	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The long sea	The lecture	Exams
The tenth	3	Receive and discuss	The abundant sea	The lecture	the exams
eleventh	3	Receive and discuss	Full sea	The lecture	the exams
Twelfth	3	Receive and discuss	Sea of confusion	The lecture	Exams
Thirteenth	3	Receive and discuss	Sea of rage	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Sea of sand	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Fast sea	The lecture	Exams

## 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 24. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	It requires students to know the prosodic circuits, and this requires a distinguished effort made by the student and the professor
Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>25. Course Name:</b>	
– Grammar	
<b>26. Course Code:</b>	
AA3101	
<b>27. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>28. Description Preparation Date:</b>	
17/9/2023	
<b>29. Available Attendance Forms:</b>	
Lectures	
<b>30. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>31. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Prof. Laith Quhair Abdullah(PhD.) Email: : <a href="mailto:drlah17@uoanbar.edu.iq">drlah17@uoanbar.edu.iq</a>	
<b>32. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
<b>33. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

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### 34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Vocative	The lecture	Oral and written tests
The second	3	Receive and discuss	Kinds of vocative	The lecture	Oral and written tests
the third	3	Receive and discuss	Singular vocative	The lecture	Exams
the fourth	3	Receive and discuss	Added vocative	The lecture	Real-time tests
Fifth	3	Receive and discuss	Semi-added vocative	The lecture	the exams
VI	3	Receive and discuss	Vocative added to 'Ya' of the speaker	The lecture	daily exams
Seventh	3	Receive and discuss	Nouns affiliated with vocative	The lecture	Oral and written tests
VIII	3	Receive and discuss	Specialty	The lecture	Oral and written exams
The ninth	3	Receive and discuss	'Nadba': letters of vocative for pain expression	The lecture	Exams
The tenth	3	Receive and discuss	appeal	The lecture	the exams
eleventh	3	Receive and discuss	Tarkheem: omission of final letter of vocative	The lecture	the exams
twelveth	3	Receive and discuss	Tarkhem the word ends with 'T'	The lecture	Exams
Thirteenth	3	Receive and discuss	Tarkhem the word that has no 'T' at the end	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Warning and temptation	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Indeclinable	The lecture	Exams

### 35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 36. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	- Explanation of Ibn Akeel to Ibn Maliq Alfiya. -Clear Paths to Ibn Maliq Alfiya -Al-Ashmoni Explanation to Ibn Maliq Alfiya
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

37. Course Name:	
- Grammar	
38. Course Code:	
AA3301	
39. Semester / Year:	
Semester 2/ 2023-2024	
40. Description Preparation Date:	
20/9/2023	
41. Available Attendance Forms:	
Lectures	
42. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
43. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Taha shaddad Hamad(PhD.) Email: : <a href="mailto:tashha77@uoanbar.edu.iq">tashha77@uoanbar.edu.iq</a>	
44. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
45. Teaching and Learning Strategies	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.



46. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Defining the term grammar concept and origin	The lecture	Oral and written tests
The second	3	Receive and discuss	Prepositions	The lecture	Oral and written tests
the third	3	Receive and discuss	Prepositions	The lecture	Exams
the fourth	3	Receive and discuss	Prepositions	The lecture	Real-time tests
Fifth	3	Receive and discuss	Prepositions	The lecture	the exams
VI	3	Receive and discuss	add	The lecture	daily exams
Seventh	3	Receive and discuss		The lecture	Oral and written tests
VIII	3	Receive and discuss	add	The lecture	Oral and written exams
The ninth	3	Receive and discuss	add	The lecture	Exams
The tenth	3	Receive and discuss	Implementation of the source	The lecture	the exams
eleventh	3	Receive and discuss	Source name work	The lecture	the exams
twelveth	3	Receive and discuss	The implementation of the active particip	The lecture	Exams
Thirteenth	3	Receive and discuss	The implementation of the active particip	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Exaggeration formulas	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Implementing the active participle	The lecture	Exams

#### 47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 48. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	-Explanation of Ibn Aqeel by the scholar Abdu Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-Rajhi. - Collection of Arabic Lessons by Sheikh Mus Al-Ghalayini
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>49. Course Name:</b>	
morphology	
<b>50. Course Code:</b>	
AA3305	
<b>51. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>52. Description Preparation Date:</b>	
17/9/2023	
<b>53. Available Attendance Forms:</b>	
Lectures	
<b>54. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>55. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Prof. Dr. Bayan Mahmood Fattah Email: <a href="mailto:bamofa78@uoanbar.edu.iq">bamofa78@uoanbar.edu.iq</a>	
<b>56. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
<b>57. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

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### 58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Review something from the morphological balance	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Masculine, feminine, and feminine sections	The lecture	Oral and written tests
the third	2	Receive and discuss	Feminine signs and evidence of feminization	The lecture	Exams
the fourth	2	Receive and discuss	The function of the tied t'	The lecture	Real-time tests
Fifth	2	Receive and discuss	Weights of Alfie feminized shortened and elongated	The lecture	the exams
The sixth	2	Receive and discuss	First month exam	The lecture	daily exams
The seventh	2	Receive and discuss	Dividing the noun according to its ending into correct and invalid	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Shortened noun and its provisions	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The missing name and its provisions	The lecture	Exams
The tenth	2	Receive and discuss	The extended noun and its provisions	The lecture	the exams
eleventh	2	Receive and discuss	Deuteronomy of names	The lecture	the exams
Twelfth	2	Receive and discuss	The plural of noun is a safe masculine plural	The lecture	Exams
Thirteenth	2	Receive and discuss	The plural of noun is a sound feminine plural	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crushing crowds	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Second month exam	The lecture	Exams

### 59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 60. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

Shatha alarf fi fan alsarf  
 Alsarf alkafi  
 Ajmuhathab

Main references (source)	Arabic articles issued by sober academic bodies
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

61. Course Name:	
Andalusian literature	
62. Course Code:	
63. Semester / Year:	
Semester 1/ 2023-2024	
64. Description Preparation Date:	
15/9/2023	
65. Available Attendance Forms:	
Lectures	
66. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
67. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Ali Mohammed Abd Email: <a href="mailto:alimohammd3@uoanbar.edu.iq">alimohammd3@uoanbar.edu.iq</a>	
68. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
69. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

70. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Introduction To The Most Prominent Andalusian Literary Sources AL Dhakhira AND Nafh ALtayyib	The lecture	Oral and written tests
The second	3	Receptivity and understanding	A brief overview of the historical eras of Andalusia	The lecture	Oral and written tests
the third	3	Receive and discuss	The sermon of tariq bin ziyad and the message of Youssaf al fihri a study of the content and structure	The lecture	Exams
the fourth	3	Receive and discuss	Abu Alkhattar \Al-Aijrab a poet of the era of the governors	The lecture	Real-time tests
Fifth	3	Receive and discuss	Abo Al-Makhshiri a poet who described blindness	The lecture	the exams
The sixth	3	Receive and discuss	Abo Al-Rahman Al- Dakhel the knightly poet	The lecture	daily exams
The seventh	3	Receive and discuss	Al-Ghazal is the poet of the updated trend	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Al-Muwashah origins and construction	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The weight of the muwashah and its topics	The lecture	Exams
The tenth	3	Receive and discuss	The art of creation and construction	The lecture	the exams
eleventh	3	Receive and discuss	The Book of contracts by ibn Abd Rabbuh its importance and sources	The lecture	the exams
Twelfth	3	Receive and discuss	The epistle to the disciples and whirlwinds of ibn shahid ;Name importance and divisions	The lecture	Exams
Thirteenth	3	Receive and discuss	The poet ibn Abd Rubbh his poetic themes and artistic features	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The poet ibn shahid	The lecture	Oral and written tests

			his poetic purpose and artistic characteristics		
Fifteenth	3	Receive and discuss	Ibn Zaydun the Andalusian Love poet	The lecture	Exams
<b>71. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>72. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi. The Speech of the Tale, Gerard Jeanette		
Main references (source)			-		
Recommended books and references (scientific journals, reports...)			Arabic articles issued by some academic bodies		
Electronic references, websites.					

## Course Description

<b>73. Course Name:</b>	poet
<b>74. Course Code:</b>	AA3305
<b>75. Semester / Year:</b>	Semester 1/ 2023-2024
<b>76. Description Preparation Date:</b>	20/9/2023
<b>77. Available Attendance Forms:</b>	Lectures
<b>78. Number of Credit Hours (Total) / Number of Units (Total)</b>	45 hours/45 credits
<b>79. Course administrator's name (mention all, if more than one name)</b>	Name: Asst. Prof. Dr. Ibrahim Khalil ojaimi Email: <a href="mailto:ihkh2020@uoanbar.edu.iq">ihkh2020@uoanbar.edu.iq</a>

## 80. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
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## 81. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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## 82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	An introduction to the beginnings of modern Arabic poetry	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Iraqi poetry in the nineteenth century	The lecture	Oral and written tests
the third	2	Receive and discuss	Biology/Conserves Community	The lecture	Exams
the fourth	2	Receive and discuss	Complementing the neighborhoods and giving the example of Mahmoud Sami	The lecture	Real-time tests
Fifth	2	Receive and discuss	Revival/renewal group	The lecture	the exams
The sixth	2	Receive and discuss	Complementary to the group of revivalists Hafez and Al-Rusafi	The lecture	daily exams
The seventh	2	Receive and discuss	Conduct the first test	The lecture	Oral and written tests
The eighth	2	Receive and discuss		The lecture	Oral and written exams
The ninth	2	Receive and discuss	The model of innovators/Ahmed Shawqi	The lecture	Exams
The tenth	2	Receive and discuss	Continued by Ahmed Shawky	The lecture	the exams

eleventh	2	Receive and discuss	Diwan group	The lecture	the exams
Twelfth	2	Receive and discuss	Complementing the Diwan group	The lecture	Exams
Thirteenth	2	Receive and discuss	Diwan model Abdul Rahman Shukri	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Continued by Abdul Rahman Shukri	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Conduct the second test	The lecture	Exams

### 83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 84. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The book of modern Arabic literature, a study of its poetry and prose, by Dr. Salem Al-Hamdani and Dr. Faiq Mustafa
Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

85. Course Name:	<b>Analysis of a Qur'anic text</b>
86. Course Code:	
87. Semester / Year:	Semester 1/ 2023-2024
88. Description Preparation Date:	17/9/2023
89. Available Attendance Forms:	Lectures
90. Number of Credit Hours (Total) / Number of Units (Total)	30 hours/30 credits
91. Course administrator's name (mention all, if more than one name)	



Name: Asst. Prof. Sedeeq Battal Horan (PhD.)

Email: : [se.ba.ho.72@uoanbar.edu.iq](mailto:se.ba.ho.72@uoanbar.edu.iq)

## 92. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• 1– Preparing qualified staff in the field of Arabic language in Iraq.</li><li>• 2 – Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.</li><li>• 3– Spreading linguistic awareness and holding awareness seminars in this field.</li><li>• 4– Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)</li><li>• 5– Understanding and clarifying the materials according to the curriculum vocabulary.</li><li>• 6– Using easy-to-use methods to deliver the material.</li><li>• 7 – Understanding students' tendencies in clarification, uncovering and identifying individual differences, and trying to deal with them accurately.</li></ul>
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## 93. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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## 94. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to Surat Al-Ma'idah	The lecture	Oral and written tests
The second	2	Receive and discuss	Analysis of verse	The lecture	Oral and written tests

			1-2		
the third	2	Receive and discuss	Analysis of verse 3-4	The lecture	Exams
the fourth	2	Receive and discuss	Analysis of verse	The lecture	Real-time tests
Fifth	2	Receive and discuss	Analysis of verse 6-7	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 8-9	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 10	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 11-12	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Analysis of verse 13-14	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 15-16	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 17-19	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 20-21	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of verse 22-23	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of verse 24	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of verse 25	The lecture	Exams

### 95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 96. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Tahrir and Al-Tanwir, by Al-Tahir bin Ashour
Main references (source)	Parsing of the Qur'an for copper The meaning of the Qur'an for fur Reasons for descending to Al-Wahide
Recommended books and references (scientific journals, reports...)	Written by Dr. Fadel Al-Samarrai
Electronic references, websites.	

## Course Description

97. Course Name:	Philology
98. Course Code:	AA3402
99. Semester / Year:	Semester 1/ 2023-2024
100. Description Preparation Date:	

19/9/2023

101. Available Attendance Forms:

Lectures

102. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

103. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Mustafa Kamil Ahmed

Email: mukaah75@uoanbar.edu.iq

104. Course Objectives

Course Objectives

- **A- Knowledge and understanding**1- Knowledge of the sounds of the Arabic language, its dialects and linguistic phenomena.
- **2- Knowing the means of growth and development of the Arabic language and knowing the problems it faces.**
- **3- Understanding the characteristics of the Arabic language, its characteristics and its position among the island languages Learn about the linguists' approach to studying the Arabic language.**

105. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

106. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	An introduction to the works of philology, the concept of language and dialect	The lecture	Oral and written tests
The second	3	Receptivity and understanding	e concept of philology and linguistics and the difference	The lecture	Oral and written tests

			between them the approach of Arabic scholars in understanding the language.		
the third	3	Receive and discuss	The insular (Semitic) languages and their common characteristics the families of the insular languages, the Eastern Insular.	The lecture	Exams
the fourth	3	Receive and discuss	The Western, Northern and Southern Islands.	The lecture	Real-time tests
Fifth	3	Receive and discuss	Southern and Northern Arabic, the remaining Arabic (Classical).	The lecture	the exams
The sixth	3	Receive and discuss	Arabic dialects the importance	The lecture	daily exams
The seventh	3	Receive and discuss	Arabic dialect titles, the relationship	The lecture	Oral and written tests
The eighth	3	Receive and discuss	between the Hijaz and Tamim dialects.	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Characteristics of classical Arabic	The lecture	Exams
The tenth	3	Receive and discuss	the phenomenon of parsing	The lecture	the exams
eleventh	3	Receive and discuss	, the appropriateness of Arabic letters and their meaning	The lecture	the exams
Twelfth	3	Receive and discuss	of studying ancient Arabic dialects	The lecture	Exams
Thirteenth	3	Receive and discuss		The lecture	Oral and written tests
fourteenth	3	Receive and discuss		The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

<b>107. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>108. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi
Main references (source)	-Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary Theory among the Arabs, Dr. Hind Hussein Taha
Recommended books and references (scientific journals, reports...)	Lectures on Old Criticism
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Al iakhtiariu	
<b>2. Course Code:</b>	
AA1401	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
19/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: jassam mohammed Abbas Email: <a href="mailto:jasim88@uoanbar.edu.iq">jasim88@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Trying to deliver the material in the easiest way

	<p><b>Understanding the materials and clarifying them according to the curriculum vocabulary</b></p> <p><b>Use easy methods to deliver the material</b></p> <p><b>Understanding students' tendencies toward clarification, detecting and recognizing individual differences, and trying to deal with them accurately</b></p>
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**9. Teaching and Learning Strategies**

<p><b>Strategy</b></p>	<p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p>
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**10. Course structure**

<b>Evaluation method</b>	<b>Teaching method</b>	<b>outcomes Name of unit/course or subject</b>	<b>Required learning</b>	<b>Hours</b>	the week
Oral and written tests	lecture	The Western novel is the novel in Arabic literature	Receiving and understanding	3	the first
Oral and written tests	lecture	The genesis of the novel	Receiving and understanding	3	the second
Exams	lecture	The development of the Arabic novel	Receiving and discussing	3	the third
Real-time tests	lecture	Elements of narrative narrative	Receiving and discussing	3	the fourth
the exams	lecture	Characters	Receiving and discussing	3	Fifth
Daily exams	lecture	the event	Receiving and discussing	3	VI
Oral and written tests	lecture	Time	Receiving and discussing	3	Seventh
Oral and written tests	lecture	Place	Receiving and discussing	3	eighth
Exams	lecture	Foresight	Receiving and discussing	3	Ninth
the exams	lecture	Ranking	Receiving and discussing	3	The tenth
the exams	lecture	Retrieval	Receiving and discussing	3	eleventh
Exams	lecture	The knot and the solution	Receiving and discussing	3	twelveth
Oral and written tests	lecture	Reading an Arabic novel	Receiving and discussing	3	Thirteenth
Oral and written tests	lecture	Application model	Receiving and discussing	3	fourteenth
Exams	lecture	Application model	Receiving and discussing	3	Fifteenth

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Arab Novel: Genesis and - Transformation: Dr. Mohsen Jassim The Origins of the Arabic Novel. 2 Abdullah Ibrahim
Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

109. Course Name:	- Pre-Islamic prose
110. Course Code:	AA3307
111. Semester / Year:	Semester 1/ 2023-2024
112. Description Preparation Date:	20/9/2023
113. Available Attendance Forms:	Lectures
114. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
115. Course administrator's name (mention all, if more than one name)	Name: Asst. Prof. Dr. Safa Ali Hussein Email: <a href="mailto:sailhe.75@uoanbar.edu.iq">sailhe.75@uoanbar.edu.iq</a>
116. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and</li> </ul>



trying to deal with them accurately

## 117. Teaching and Learning Strategies

### Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

## 118. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	An introduction to the emergence of Arabic literature	The lecture	Oral and written tests
The second	3	Receptivity and understanding	The concept of the term literature + the term ignorance	The lecture	Oral and written tests
the third	3	Receive and discuss	The pre-Islamic novel	The lecture	Exams
the fourth	3	Receive and discuss	Primacy of prose	The lecture	Real-time tests
Fifth	3	Receive and discuss	Sources of pre-Islamic prose	The lecture	the exams
The sixth	3	Receive and discuss	Characteristics of pre-Islamic prose	The lecture	daily exams
The seventh	3	Receive and discuss	Types of pre-Islamic prose	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The soothsayers cooed	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Public speaking	The lecture	Exams
The tenth	3	Receive and discuss	Messages and covenants	The lecture	the exams
eleventh	3	Receive and discuss	Primary poetry + poetry novel	The lecture	the exams
Twelfth	3	Receive and discuss	Poetry narrators + sources of pre-Islamic poetry	The lecture	Exams
Thirteenth	3	Receive and discuss	Pendants + Favorites	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Al-Asmayat + Al-Hamsa books	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Stories	The lecture	Exams

## 119. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 120. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The history of pre-Islamic Arabic literature, Dr. Nouri al-Qaisi and his group
Main references (source)	
Recommended books and references (scientific journals, reports...)	- History of Arabic Literature - The Pre-Islamic Era, Dr. Shawqi is a guest
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Comparative Literature	
<b>2. Course Code:</b>	
AA3416	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
20/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Fouad Mutllib Email: : fouad.mutllib@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>Try to deliver the material in the easiest way</b></p> <p><b>Understanding and clarifying the materials according to the curriculum vocabulary</b></p> <p><b>Using easy-to-use methods to deliver the material</b></p> <p><b>Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</b></p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in

implementation of the program in general.

## 10. Course Structure:

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Techniques	Concept of Comparative Literature	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Five approximating of Comparative Literature	The lecture	Oral and written tests
the third	3	Receive and discuss	Five basic elements of Comparative Literature	The lecture	Exams
the fourth	3	Receive and discuss	poetry and morals	The lecture	Real-time tests
Fifth	3	Receive and discuss	Schools of Comparative Literature	The lecture	the exams
VI	3	Receive and discuss	France school	The lecture	daily exams
Seventh	3	Receive and discuss	American School	The lecture	Oral and written tests
VIII	3	Receive and discuss	American School	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Marcus School	The lecture	Exams
The tenth	3	Receive and discuss	Literary criticism by narrators and linguists	The lecture	the exams
eleventh	3	Receive and discuss	The era of authorship and pictures of critical issues	The lecture	the exams
twelveth	3	Receive and discuss	Ibn Salam and the theory of classes	The lecture	Exams
Thirteenth	3	Receive and discuss	Critical thinking when bigeye	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The issue of the pronunciation and	The lecture	Oral and written tests

			meaning of Al-Jahiz		
Fifteenth	3	Receive and discuss	Ibn Qutaybah and issues of criticism	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi. The Speech of the Tale, Gerard Jeanette
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

121. Course Name:	Rhetoric and criticism
122. Course Code:	AA3104
123. Semester / Year:	

Semester 1/ 2023-2024					
124. Description Preparation Date:					
1/10/2023					
125. Available Attendance Forms:					
Lectures					
126. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
127. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Hassan Ali Hamad Email: <a href="mailto:hasan.hamad@uoanbar.edu.iq">hasan.hamad@uoanbar.edu.iq</a>					
128. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>			
129. Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
130. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Objectives of rhetoric	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Rhetorical schools	The lecture	Oral and written tests

the third	3	Receive and discuss	Rhetorical eloquence	The lecture	Exams
the fourth	3	Receive and discuss	Applications	The lecture	Real-time tests
Fifth	3	Receive and discuss	News	The lecture	the exams
The sixth	3	Receive and discuss	Multiply the news and its application	The lecture	daily exams
The seventh	3	Receive and discuss	Command style	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Applications	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Interrogative style	The lecture	Exams
The tenth	3	Receive and discuss	Applications	The lecture	the exams
eleventh	3	Receive and discuss	Call style	The lecture	the exams
Twelfth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive and discuss	Interrogative style	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Method of prohibition	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Wishful thinking style	The lecture	Exams

### 131. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 132. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Rhetoric and Application by Dr.Ahmed Matloob
Main references (source)	-.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:
<b>Syntax</b>
2. Course Code:
AA3101
3. Semester / Year:

Semester 1/ 2023-2024						
4. Description Preparation Date:						
This course completed the student's introduction to Ibn Malik, along with Al-Malifiya, and Ibn Aqeel, the explainer of Al-Mali and detailed discussion of the definition of Al-Malifiya due to its influence on understanding linguistic structure.						
5. Available Attendance Forms:						
Lectures						
6. Number of Credit Hours (Total) / Number of Units (Total)						
45 hours/45 credits						
7. Course administrator's name (mention all, if more than one name)						
Name: . Asst.prof: .Mahmood Khalaf Hamad						
Email: <a href="mailto:mahkhmood@uoanbar.edu.iq">mahkhmood@uoanbar.edu.iq</a>						
8. Course Objectives						
<b>Course Objectives</b>		<b>1- Developing student awareness of the importance of language skills.</b> <b>2- Introducing the student to the most important topics of language skills (reading, writing, listening, and speaking).</b> <b>3- Providing the student with the skills of composing sentences and formulating eloquent Arabic speech.</b> <b>4- Introducing the student to the wrong methods and the correct ones.</b> <b>5- Enhancing the student's knowledge of how to utilize linguistic vocabulary and formulate it correctly..</b> <b>6- Enhancing the student's knowledge of correct reading and writing.</b>				
9. Teaching and Learning Strategies						
<b>Strategy</b>		Learning and teaching strategies and methods dependent in implementation of the program in general.				
10. Course Structure						
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Learning</b>	<b>Unit or subject name</b>	<b>Learning</b>	<b>Evaluation method</b>

		Outcomes		method	
the first	3	Techniques	Indefinite article and knowledge/pronoun,	The lecture	Oral and written tests
The second	3	Receptivity and understanding	the prominent and hidden pronoun	The lecture	Oral and written tests
the third	3	Receive and discuss	Separation and connection of the pronoun	The lecture	Exams
the fourth	3	Receive and discuss	Separation and connection of the pronoun	The lecture	Real-time tests
Fifth	3	Receive and discuss	arrangement of pronouns - Noun Al-Waqiya	The lecture	the exams
The sixth	3	Receive and discuss	arrangement of pronouns - Noun Al-Waqiya	The lecture	daily exams
The seventh	3	Receive and discuss	Definition of poet plagiarism	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Cash in the era of the Umayyads	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Literary criticism by narrators and linguists	The lecture	Exams
The tenth	3	Receive and discuss	The impact of the novel and blogging on the critical movement	The lecture	the exams
eleventh	3	Receive and discuss	Science	The lecture	the exams
Twelfth	3	Receive and discuss	Sections of science in terms of status, use and meaning	The lecture	Exams
Thirteenth	3	Receive and discuss	Sections of science in terms of status, use and meaning	The lecture	Oral and written tests



fourteenth	3	Receive and discuss	Demonstrative nouns and relative nouns Known as (the)	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The subject and the predicate	The lecture	Exams

#### 11. Course Evaluation

- 1- Discussion groups in practical lectures.
- 2- Daily evaluation of students' performance in theoretical lectures.
- 3- Follow up on students' performance of assigned academic duties.

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Sharh Ibn Aqeel
Main references (source)	Awodh Al masalk Maani Alnaho.
Recommended books and references (scientific journals, reports...)	Maani Alnaho
Electronic references, websites.	

## Course Description

133. Course Name:
Modern prose
134. Course Code:

AA3406-					
135. Semester / Year:					
Semester 1/ 2023-2024					
136. Description Preparation Date:					
19/9/2023					
137. Available Attendance Forms:					
Lectures					
138. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
139. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Ahmed Abdel Aziz					
Email: art.ahmed.awad@uoanbar.edu.iq					
140. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>			
141. Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
142. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	The development of modern Arabic prose factors and manifestations	The lecture	Oral and written tests
The second	3	Receptivity and understanding	History of the modern Arabic article and its	The lecture	Oral and written tests

			characteristics		
the third	3	Receive and discuss	Mohamed Abdu	The lecture	Exams
the fourth	3	Receive and discuss	Mustafa Al-Manfaluti	The lecture	Real-time tests
Fifth	3	Receive and discuss	Mustafa Al-Rafii	The lecture	the exams
The sixth	3	Receive and discuss	Ahmed Amin and Fahmy Al-Mudarres	The lecture	daily exams
The seventh	3	Receive and discuss	Story: ancient, modern, and short stories	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Applications	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Muhammad Al-Muwailihi "Hadith of Issa bin Hishan"	The lecture	Exams
The tenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	the exams
eleventh	3	Receive and discuss	Mahmoud Ahmed Al-Sayed	The lecture	the exams
Twelfth	3	Receive and discuss	Naguib Mahfouz	The lecture	Exams
Thirteenth	3	Receive and discuss	Muhammad Al-Muwailihi "Hadith of Issa bin Hishan"	The lecture	Oral and written tests
fourteenth	3	Receive and discuss		The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

### 143. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 144. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Course: Modern Arabic Literature, a study of its poetry and prose. Faiq Mustafa Assistant: In Modern Literature / Omar Al-Desouki Modern Arabic Literature. Muhammad Saleh Al-Shanti
Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

### 1. Course Name:

Abbasid literature

### 2. Course Code:

AA3202

3. Semester / Year:

Semester 1/ 2023-2024

4. Description Preparation Date:

20/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Raed khlaf Akli

Email: : : raed1978@uoanbar.edu.iq

8. Course Objectives

**Course Objectives**

**Try to deliver the material in the easiest way**

**Understanding and clarifying the materials according to the curriculum vocabulary**

**Using easy-to-use methods to deliver the material**

**Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately**

9. Teaching and Learning Strategies

**Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure:

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Techniques	The beginnings of Abbasid literature	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Poetic themes of praise	The lecture	Oral and written tests
the third	3	Receive and discuss	Satire and pathos	The lecture	Exams
the fourth	3	Receive and discuss	Asceticism and Sufism	The lecture	Real-time tests
Fifth	3	Receive and discuss	Yarn and description	The lecture	the exams
VI	3	Receive and discuss	Educational poetry	The lecture	daily exams
Seventh	3	Receive and discuss	Renewal of meanings and ideas	The lecture	Oral and written tests
VIII	3	Receive and discuss	Renewal of words and styles	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Renewal of meters and rhymes	The lecture	Exams
The tenth	3	Receive and discuss	Abu Al-Atahiya	The lecture	the exams
eleventh	3	Receive and discuss	Muslim bin Al-Walid	The lecture	the exams
twelveth	3	Receive and discuss	Abu Tammam	The lecture	Exams
Thirteenth	3	Receive and discuss	Prose	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Al-Jahiz	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Qutaybah	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

Arabic articles issued by sober academic bodies.

Main references (source)

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

145. Course Name:	
Old Criticism	
146. Course Code:	
AA3305	
147. Semester / Year:	
Semester 1/ 2023-2024	
148. Description Preparation Date:	
17/9/2023	
149. Available Attendance Forms:	
Lectures	
150. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
151. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Nihad Fakhri Mahmood	
Email: <a href="mailto:nihad83@uoanbar.edu.iq">nihad83@uoanbar.edu.iq</a>	
152. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
153. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

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#### 154. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Define the term criticism, concept and origin	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Criticism in the pre-Islamic era	The lecture	Oral and written tests
the third	3	Receive and discuss	Cash in the era of early Islam	The lecture	Exams
the fourth	3	Receive and discuss	poetry and morals	The lecture	Real-time tests
Fifth	3	Receive and discuss	The concept of honesty and exaggeration	The lecture	the exams
The sixth	3	Receive and discuss	Criticism and poetic reality in early Islam	The lecture	daily exams
The seventh	3	Receive and discuss	Definition of poetic plagiarism	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Cash in the era of the Umayyads	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Literary criticism by narrators and linguists	The lecture	Exams
The tenth	3	Receive and discuss	The impact of the novel and blogging on the critical movement	The lecture	the exams
eleventh	3	Receive and discuss	The era of authorship and pictures of critical issues	The lecture	the exams
Twelfth	3	Receive and discuss	Ibn Salam and the theory of classes	The lecture	Exams
Thirteenth	3	Receive and discuss	Critical thinking when bigeye	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The issue of the pronunciation and meaning of Al-Jahiz	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Qutaybah and issues of criticism	The lecture	Exams

#### 155. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,...etc.

#### 156. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi
Main references (source)	-Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary Theory among the Arabs, Dr. Hind Hussein Taha
Recommended books and references (scientific journals, reports...)	Lectures on Old Criticism
Electronic references, websites.	

### Course Description

1. Course Name:
Towards the second stage
2. Course Code:
3. Semester / Year:
Semester 1/ 2023-2024
4. Description Preparation Date:
20/9/2023
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Asst :Esraa Salah khalil Email: salahesraa952@uoanbar.edu.iq



## 8. Course Objectives

<b>Course Objectives</b>	<b>1. Course objectives:</b> <b>Trying to deliver the material in the easiest way</b> <b>Understanding the materials and clarifying them according to the curriculum vocabulary</b> <b>Use easy methods to deliver the material</b> <b>Understanding students' tendencies toward clarification, detecting and recognizing individual differences, and trying to deal with them accurately</b>
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## 9. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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## 10. Course Structure:

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Explanation of Ibn Aqeel by the scholar Abdullah Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-Rajhi. - Collection of Arabic Lessons by Sheikh Mustafa Al-Ghalayini
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Oral and written tests	lecture	Defining the term grammar concept and origin	Grammar	3	the first
Oral and written tests	lecture	(No) that negates the type, its action and its types	Receiving and understanding	3	the second
Exams	lecture	The conjunction on the noun "la" negates the gender and inserts the hamza into it	Receiving and discussing	3	the third
Real-time tests	lecture	Think and its sisters, its words, types and meanings	Receiving and discussing	3	the fourth
the exams	lecture	Cancel and suspend (Thanna and her sisters)	Receiving and discussing	3	Fifth
Daily exams	lecture	Meanings of knowledge, thought and saw, and deletion of the objects of thought and its sisters	Receiving and discussing	3	VI
Oral and written tests	lecture	Accusative verbs have three objects	Receiving and discussing	3	Seventh
Oral and written tests	lecture	(The subject) is its ruling, the ruling of the second, and the plural of its verb	Receiving and discussing	3	VIII
Exams	lecture	(The subject) The ruling on deleting the verb	Receiving and discussing	3	Ninth
the exams	lecture	The rank of the subject and the ruling on delaying the effect and giving it precedence	Receiving and discussing	3	The tenth
the exams	lecture	(The subject's deputy) its ruling and image	Receiving and discussing	3	eleventh
Exams	lecture	(subject) is something that takes the place of the subject	Receiving and discussing	3	twelveth
Oral and written tests	lecture	(Work) its pillars, conditions and controls	Receiving and discussing	3	Thirteenth
Oral and written tests	lecture	Cases in which it is obligatory and permissible to put the	Receiving and discussing	3	fourteenth

		noun used in the accusative case			
Oral and written tests	lecture	Defining the term grammar concept and origin	Receiving and discussing	3	Fifteenth

## Course Description

157. Course Name:	
Modern Literary Criticism/	
158. Course Code:	
AA3404	
159. Semester / Year:	
Semester 1/ 2023-2024	
160. Description Preparation Date:	
17/9/2023	
161. Available Attendance Forms:	
Lectures	
162. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
163. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Nuha Ramadan Ali (PhD.) Email: : <a href="mailto:nhua.ali@uoanbar.edu.iq">nhua.ali@uoanbar.edu.iq</a>	
164. Course Objectives	
<b>Course Objectives</b>	<p style="text-align: center;"><b>Try to deliver the material in the easiest way</b></p> <p style="text-align: center;"><b>Understanding and clarifying the materials according to the curriculum vocabulary</b></p> <p style="text-align: center;"><b>Using easy-to-use methods to deliver the material</b></p> <ul style="list-style-type: none"> <li>• <b>Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately.</b></li> </ul>
165. Teaching and Learning Strategies	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

166. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	An introductory overview of modern criticism, definition of modern criticism	The lecture	Oral and written tests
The second	3	Receptivity and understanding	The importance of modern criticism, conditions of modern criticism	The lecture	Oral and written tests
the third	3	Receive and discuss	Literary doctrines/definition of the doctrine	The lecture	Exams
the fourth	3	Receive and discuss	The difference between doctrine and method	The lecture	Real-time tests
Fifth	3	Receive and discuss	Classical doctrine	The lecture	the exams
VI	3	Receive and discuss	Romantic doctrine	The lecture	daily exams
Seventh	3	Receive and discuss	Realism	The lecture	Oral and written tests
VIII	3	Receive and discuss	Natural	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Symbolism	The lecture	Exams
The tenth	3	Receive and discuss	Parnasia	The lecture	the exams
eleventh	3	Receive and discuss	Modern art school Impressionism, Expressionism, Cubism, Futurism Dada, Surrealism.	The lecture	the exams
twelveth	3	Receive and discuss	Modern critical approaches: the problem of the conflict between systematic and contextual criticism, the concept of the critical approach. Definition of contextual criticism.	The lecture	Exams
Thirteenth	3	Receive and discuss	The historical method: its characteristics, pioneers, and advantages.	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The social approach: its characteristics, pioneers, advantages, and the point of intersection between the historical and social approaches.	The lecture	Oral and written tests

Fifteenth	3	Receive and discuss	The psychological approach: its characteristics, pioneers, and advantages.	The lecture	Exams
<b>167. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>168. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			- Literary criticism, starting points and applications Faiq Mustafa, Abdel Reda Ali 2- Modern Literary Criticism/Mohamed Ghunaim Hilal 3- Methods of Modern Literary Criticism Translated by Dr. Al-Tahir Ahmed Makki.		
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Course Description

<b>169. Course Name:</b>
The Arabic dictionary
<b>170. Course Code:</b>
Aa3207
<b>171. Semester / Year:</b>
Semester 1/ 2023-2024
<b>172. Description Preparation Date:</b>
7//2023
<b>173. Available Attendance Forms:</b>
Lectures
<b>174. Number of Credit Hours (Total) / Number of Units (Total)</b>
45 hours/45 credits
<b>175. Course administrator's name (mention all, if more than one name)</b>
Name: Dr. Isam Mahmood Kreakish Email: <a href="mailto:hmodyking97@uoanbar.edu.iq">hmodyking97@uoanbar.edu.iq</a>

## 176. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Teaching the student the foundations and rules of Arabic dictionaries and developing his already existing skills so that he can refer to the dictionary, use it, and benefit from it.</li> <li>• Raising the student's cognitive abilities, increasing their use of Arabic dictionaries, and helping him clearly use the appropriate language.</li> <li>• Training the student to refer to dictionaries, use them, and explain the differences between them.</li> </ul>
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## 177. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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## 178. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	1. Introduction to the dictionary and its importance	The lecture	Oral and written tests
The second	3	Receptivity and understanding	2. Types of dictionaries	The lecture	Oral and written tests
the third	3	Receive and discuss	3. Linguistic dictionaries	The lecture	Exams
the fourth	3	Receive and discuss	4. Translation dictionaries	The lecture	Real-time tests
Fifth	3	Receive and discuss	5. Subject dictionaries	The lecture	the exams
The sixth	3	Receive and discuss	6. Etymological dictionaries	The lecture	daily exams
The seventh	3	Receive and discuss	7. Specialized dictionaries	The lecture	Oral and written tests
The eighth	3	Receive and discuss	8. Knowledge circles	The lecture	Oral and written exams
The ninth	3	Receive and discuss	9. Illustrated dictionaries	The lecture	Exams
The tenth	3	Receive and discuss	10. Phases of collecting dictionaries	The lecture	the exams
eleventh	3	Receive and discuss	11	The lecture	the exams
Twelfth	3	Receive and discuss	12. Al Jamhara School	The lecture	Exams
Thirteenth	3	Techniques	13. Sahah Al-Gohary School	The lecture	Oral and written tests
fourteenth	3	Receptivity and understanding	14. Alphabetical order school	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

### 179. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 180. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Basic Arabic dictionary
Main references (source)	-.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

181. Course Name:

Old Book

182. Course Code:

AA3215

183. Semester / Year:

Semester 1/ 2023-2024

184. Description Preparation Date:

20/10/2023

185. Available Attendance Forms:

Lectures

186. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

187. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. DrKhaled Mohammed Yasin

Email: [art.khaildalaskary@uoanbar.edu.iq](mailto:art.khaildalaskary@uoanbar.edu.iq)

188. Course Objectives

Course Objectives

- 1. Students should find in this lesson A field to activate their grammatical information.
- 2. Students should find in this lesson Scope to activate their morphological information.

- 3. Students should find in this lesson A field to activate their rhetorical information.
- 4. Students should find in this lesson A way to activate their incidental information.
- 5. Students should find in this lesson A field to activate their literary information.
- 6. Students should find in this lesson A field to activate their historical information.
- 7. Students should find in this lesson Scope to activate their office information.

### 189. Teaching and Learning Strategies

#### Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

### 190. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Define the term of the ancient book and its definitions.	The lecture	Oral and written tests
The second	2	Receptivity and understanding	The purpose of studying literature books and authoring in it.	The lecture	Oral and written tests
the third	2	Receive and discuss	The phenomenon of multiple opinions on a particular topic or literary issue.	The lecture	Exams
the fourth	2	Receive and discuss	The verses of the poet Ibn al-Tarhiy and the critical controversy that revolved around their meanings.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Introducing the	The lecture	the exams



			book of literature of the writer by Ibn Qutayba and the life of its author		
The sixth	2	Receive and discuss	Selections from the book of the writer literature: - The Book of Knowledge	The lecture	daily exams
The seventh	2	Receive and discuss	Chapter on names whose pronunciation agrees and their meanings differ	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Introducing the complete book of Abu Al-Abbas Yazid bin Muhammad Al-Mubarrad and the life of its author	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Selections from the complete book: - Anecdotes of good speech	The lecture	Exams
The tenth	2	Receive and discuss	Selections from good poetry, other proverbs and news aphorisms	The lecture	the exams
eleventh	2	Receive and discuss	Introducing the book Al-Amali by Abu Al-Ali Al-Qali and the life of its author	The lecture	the exams
Twelfth	2	Receive and discuss	Linguistic issues in the book of Al-Amali: First: Tandem	The lecture	Exams
Thirteenth	2	Receive and discuss	Second: the verbal common, third: opposites	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The requirement to speak is an article (melody)	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	First Semester Exams	The lecture	Exams

### 191. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 192. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<p>It req- The Ancient Book (and its Impact on the Enrichment and Development of Literary Thought), Dr. Jinan Qahtan Farhan</p> <p>- The literature of the writer by Ibn Qutayba (276 AH).</p> <p>- Full radiator T (286 AH).</p> <p>Al-Amali by Abu Ali Al-Qali, d. (356 - .(AH</p>
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Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

193. Course Name:	
Analysis of a Qur'anic text	
194. Course Code:	
AA3407	
195. Semester / Year:	
Semester 1/ 2023-2024	
196. Description Preparation Date:	
17/9/2023	
197. Available Attendance Forms:	
Lectures	
198. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
199. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Maha fawaz khlefa (PhD.)	
Email: : <a href="mailto:Maha85@uoanbar.edu.iq">Maha85@uoanbar.edu.iq</a>	
200. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• 1– Preparing qualified staff in the field of Arabic language in Iraq.</li> <li>• 2 – Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.</li> <li>• 3– Spreading linguistic awareness and holding awareness seminars in this field.</li> <li>• 4– Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)</li> </ul>

- 5– Understanding and clarifying the materials according to the curriculum vocabulary.
- 6– Using easy-to-use methods to deliver the material.
- 7 – Understanding students' tendencies in clarification uncovering and identifying individual differences, and trying to deal with them accurately.

## 201. Teaching and Learning Strategies

### Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

## 202. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to Surat Al-Ma'idah	The lecture	Oral and written tests
The second	2	Receive and discuss	Analysis of verse 1-2	The lecture	Oral and written tests
the third	2	Receive and discuss	Analysis of verse 3-4	The lecture	Exams
the fourth	2	Receive and discuss	Analysis of verse	The lecture	Real-time tests
Fifth	2	Receive and discuss	Analysis of verse 6-7	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 8-9	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 10	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 11-12	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Analysis of verse 13-14	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 15-16	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 17-19	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 20-21	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of verse 22-23	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of verse 24	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of verse 25	The lecture	Exams

## 203. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 204. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Tahrir and Al-Tanwir, by Al-Tahir bin Ashour
Main references (source)	Parsing of the Qur'an for copper The meaning of the Qur'an for fur Reasons for descending to Al-Wahide
Recommended books and references (scientific journals, reports...)	Written by Dr. Fadel Al-Samarrai
Electronic references, websites.	

## Course Description

205. Course Name:	language skills
206. Course Code:	AA3111
207. Semester / Year:	Semester 1/ 2023-2024
208. Description Preparation Date:	1/10/2023
209. Available Attendance Forms:	Lectures
210. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
211. Course administrator's name (mention all, if more than one name)	Name: Asst. Prof. Dr. Mahmood Abdulateef Fawwaz Email: <a href="mailto:mahmood.fa76@uoanbar.edu.iq">mahmood.fa76@uoanbar.edu.iq</a>
212. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• 1– Developing student awareness of the importance of language skills.</li> <li>• 2– Introducing the student to the most important topics of language skills (reading, writing, listening, and speaking).</li> <li>• 3– Providing the student with the skills of composing sentences and formulating eloquent Arabic speech.</li> <li>• 4– Introducing the student to the wrong methods and</li> </ul>

the correct ones.

### 213. Teaching and Learning Strategies

**Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

### 214. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Linguistic skills	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Linguistic skills	The lecture	Oral and written tests
the third	2	Receive and discuss	Linguistic skills	The lecture	Exams
the fourth	2	Receive and discuss	Linguistic skills	The lecture	Real-time tests
Fifth	2	Receive and discuss	Linguistic skills	The lecture	the exams
The sixth	2	Receive and discuss	Linguistic skills	The lecture	daily exams
The seventh	2	Receive and discuss	Linguistic skills	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Linguistic skills	The lecture	Oral and written exams
The ninth	2	Receive and discuss		The lecture	Exams
The tenth	2	Receive and discuss		The lecture	the exams
eleventh	2	Receive and discuss		The lecture	the exams
Twelfth	2	Receive and discuss		The lecture	Exams
Thirteenth	2	Receive and discuss		The lecture	Oral and written tests
fourteenth	2	Receive and discuss		The lecture	Oral and written tests
Fifteenth	2	Receive and discuss		The lecture	Exams

### 215. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 216. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Linguistic skills and spelling books
Main references (source)	-.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

217. Course Name:					
Baath crimes					
218. Course Code:					
AA3216					
219. Semester / Year:					
Semester 1/ 2023-2024					
220. Description Preparation Date:					
20/9/2023					
221. Available Attendance Forms:					
Lectures					
222. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
223. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Fars Ibrahim Email: <a href="mailto:@uoanbar.edu.iq">@uoanbar.edu.iq</a>					
224. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>Try to deliver the material in the easiest way</li> <li>Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>Using easy-to-use methods to deliver the material</li> <li>Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>			
225. Teaching and Learning Strategies					
<b>Strategy</b>		Learning and teaching strategies and methods dependent in implementation of the program in general.			
226. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	2	Techniques	The concept of Algeria and its sections	The lecture	Oral and written tests

The second	2	Receptivity and understanding	Types of international crime	The lecture	Oral and written tests
the third	2	Receive and discuss	Social crimes	The lecture	Exams
the fourth	2	Receive and discuss	The position of the research system of religion	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arabic, Iraqi language	The lecture	the exams
The sixth	2	Receive and discuss	Some decisions	The lecture	daily exams
The seventh	2	Receive and discuss	Places of prisons	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Environmental crimes of the Baath regime in Iraq	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Military and radiation	The lecture	Exams
The tenth	2	Receive and discuss		The lecture	the exams
eleventh	2	Receive and discuss	Destruction of cities and villages	The lecture	the exams
Twelfth	2	Receive and discuss	Drying the marshes	The lecture	Exams
Thirteenth	2	Receive and discuss	Dredging orchards and crops	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mass grave crimes	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The latest genocidal	The lecture	Exams

### 227. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 228. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	.
Recommended books and references (scientific journals, reports...)	Lectures
Electronic references, websites.	

## Course Description

229. Course Name:

**General Arabic**

230. Course Code:

231. Semester / Year:					
Semester 1/ 2023-2024					
232. Description Preparation Date:					
1/10/2023					
233. Available Attendance Forms:					
Lectures					
234. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours/30 credits					
235. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Asma Ibrahim Abbas (PhD.)					
Email: : <a href="mailto:hanfsh123@uoanbar.edu.iq">hanfsh123@uoanbar.edu.iq</a>					
236. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>• • Training students on correct language skills.</li> <li>• • Developing the ability to evaluate and self-criticize language</li> <li>• • Teach students how to correct styles, and realize the subtle differences between structures and phrases</li> <li>• • To accustom students to accurate observation, balancing, judgement.</li> </ul>			
237. Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
238. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Teaching students the rules of numbers and numerical	The lecture	Oral and written tests



			adjectives		
The second	2	Receive and discuss	Teaching students the rules of numbers and numerical adjectives	The lecture	Oral and written tests
the third	2	Receive and discuss	Teaching students the poem of Saleh bin Abdul Quddus	The lecture	Exams
the fourth	2	Receive and discuss	Teaching students the poem of Saleh bin Abdul Quddus	The lecture	Real-time tests
Fifth	2	Receive and discuss	Teaching students the rules of writing hamza	The lecture	the exams
VI	2	Receive and discuss	Teaching students the rules of writing hamza	The lecture	daily exams
Seventh	2	Receive and discuss	Teaching students the poem Ka'b bin Zuhair	The lecture	Oral and written tests
VIII	2	Receive and discuss	Monthly examination	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Teaching students the parts of speech	The lecture	Exams
The tenth	2	Receive and discuss	Teaching students the parts of speech	The lecture	the exams
eleventh	2	Receive and discuss	Teaching students the poem Ka'b bin Zuhair	The lecture	the exams
twelveth	2	Receive and discuss	Rhetorical Arts (Metaphor Relations)	The lecture	Exams
Thirteenth	2	Receive and discuss	Rhetorical Arts (Metaphor Relations)	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Teaching students grammatical signs	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Monthly exam	The lecture	Exams

### 239. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 240. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Arab Literature Shawqi Deif - The book of literary criticism, Fa Hassan - Comprehensive library
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

241. Course Name:					
COMPUTERS					
242. Course Code:					
AA1102					
243. Semester / Year:					
Semester 1/ Year 2023-2024					
244. Description Preparation Date:					
17/9/2023					
245. Available Attendance Forms:					
Lectures + Lab.					
246. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours/30 credits					
247. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lecturer. Ahmed Waleed Khalil (M.Sc – Computer Science)					
Email: <a href="mailto:ahmedwaleedalsir@uoanbar.edu.iq">ahmedwaleedalsir@uoanbar.edu.iq</a>					
248. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing, identifying individual differences, and trying to deal with them accurately</li> <li>• To teach the students about computers and their components, daily use, and important software and internet services...</li> </ul>			
249. Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods are dependent on the implementation of the program in general.			
250. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	2	Techniques	Introduction to computer	The lecture	Written tests
Second	2	Receptivity & understanding	Computer Components	The lecture	Written tests
Third	2	Receive and discuss	Input Units	The lecture	Exams
Fourth	2	Receive and discuss	Output units	The lecture	Real-time tests
Fifth	2	Receive and discuss	Computer generations	The lecture	The exams
Sixth	2	Receive and discuss	Computer software	The lecture	Daily exams
Seventh	2	Receive and discuss	Operating system	The lecture	Written tests
Eighth	2	Receive and discuss	Programming languages	The lecture	Written exams
Ninth	2	Receive and discuss	Computer networks	The lecture	Exams
Tenth	2	Receive and discuss	Computer viruses	The lecture	The exams
Eleventh	2	Receive and discuss	Introduction to Internet	The lecture	The exams
Twelfth	2	Receive and discuss	Internet services	The lecture	Exams
Thirteenth	2	Receive and discuss	Electronic mail	The lecture	Written tests
Fourteenth	2	Receive and discuss	Internet advantages	The lecture	Written tests
Fifteenth	2	Receive and discuss	Internet disadvantages	The lecture	Exams

### 251. Course Evaluation

Distributing the score out as 40 according to the monthly exams and tasks assigned to the student such as daily preparation, monthly exams, reports, etc. 60 for the course exam... A total of (100).

### 252. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Fundamentals & Applications – P1 / Baghdad 2014
Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	Internet / Google Scholar / ResearchGate /

## Course Description

253. Course Name:
Human rights
254. Course Code:
A A1103
255. Semester / Year:
Semester 1/ 2023-2024
256. Description Preparation Date:

1/10/2023

257. Available Attendance Forms:

Lectures

258. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

259. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. waleed abd al aziz

Email: [waleedghazima@uoanbar.edu.iq](mailto:waleedghazima@uoanbar.edu.iq)

260. Course Objectives

Course Objectives

- This course aims to introduce the student to the term rights, the characteristics of human rights, and the classifications of those rights
- The course also aims to give the student an idea about the truth and that it is a system upon which the affairs of the heavens and the earth are based
- Rooting the concept of human rights and its development across the ages and civilizations

261. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

262. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	identification term rights Human	The lecture	Oral and written tests
The second	3	Receptivity and understanding	statement features rights Human	The lecture	Oral and written tests
the third	3	Receive and discuss	rights Human in Civilizations And communities Old	The lecture	Exams
the fourth	3	Receive and discuss	Categories rights Human	The lecture	Real-time tests

Fifth	3	Receive and discuss	right life in Islam Comparatively By advertising Global For rights Human	The lecture	the exams
The sixth	3	Receive and discuss	rights woman	The lecture	daily exams
The seventh	3	Receive and discuss	right Religiosity And belie	The lecture	Oral and written tests
The eighth	3	Receive and discuss	rights Parents	The lecture	Oral and written exams
The ninth	3	Receive and discuss	right Mobility Tomorrow And th souls	The lecture	Exams
The tenth	3	Receive and discuss	rights Childhood	The lecture	the exams
eleventh	3	Receive and discuss	Rights Judicial Ar cultural	The lecture	the exams
Twelfth	3	Receive and discuss	rights Neighbour	The lecture	Exams
Thirteenth	3	Receive and discuss	right Privacy	The lecture	Oral and written tests
fourteenth	3	Receive and discuss		The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

### 263. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 264. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Human Rights, Democracy and Public Liberties, A.M.D. Maher Sabry Kazem
Main references (source)	- . Human Rights in Islam d. Muhammad Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Human Rights, by Muhammad Al-Ghazali
Electronic references, websites.	

## Course Description

265. Course Name:	philosophy
266. Course Code:	AA3208
267. Semester / Year:	Semester 1/ 2023-2024
268. Description Preparation Date:	20/9/2023
269. Available Attendance Forms:	Lectures

270. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

271. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. waleed abd al aziz

Email: [waleedghazima@uoanbar.edu.iq](mailto:waleedghazima@uoanbar.edu.iq)

272. Course Objectives

Course Objectives

- Teaching philosophy and logic

273. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

274. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Islamic philosophy	The lecture	Oral and written tests
The second	3	Receptivity and understanding	The nature of Islamic philosophy	The lecture	Oral and written tests
the third	3	Receive and discuss	The influence of philosophy on speakers	The lecture	Exams
the fourth	3	Receive and discuss	Some issues of Islamic philosophy	The lecture	Real-time tests
Fifth	3	Receive and discuss	The first issue is God	The lecture	the exams
The sixth	3	Receive and discuss	The second issue the world	The lecture	daily exams
The seventh	3	Receive and discuss	Islamic scholars and their opinion about philosophy	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Definition of logic	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Some Arabic work on logic	The lecture	Exams
The tenth	3	Receive and discuss	Logic studies	The lecture	the exams
eleventh	3	Receive and discuss	Perceptions	The lecture	the exams
Twelfth	3	Receive and discuss	The difference between logic and theology	The lecture	Exams
Thirteenth	3	Receive and discuss	Some Islamic philosophical	The lecture	Oral and written tests

			schools		
fourteenth	3	Receive and discuss		The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

### 275. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 276. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	A summary of the science of logic, Abdul Hadi Al-Fadhli, and the book Philosophy of the Islamic World, written by Ahmed Fawad
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:	Late ages vocabulary
2. Course Code:	
3. Semester / Year:	Chapter II / 2024
4. Description Preparation Date:	20/9/2023
5. Available Attendance Forms:	Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)	Name: Asst: Walled sami Email: : Walledd79@uonbar.edu.iq
8. Course Objectives	

<b>Course Objectives</b>	<p>1– Preparing qualified staff in the field of Arabic language in Iraq.</p> <p>2 – Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.</p> <p>3– Spreading linguistic awareness and holding awareness seminars in this field.</p> <p>4– Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)</p> <p>5– Understanding and clarifying the materials according to the curriculum vocabulary.</p> <p>6– Using easy-to-use methods to deliver the material.</p> <p>7 – Understanding students' tendencies in clarification, uncovering and identifying individual differences, and trying to deal with them accurately.</p>
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### 9. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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### 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Techniques	The political, social and cultural situation.	The lecture	Oral and written tests
The second	2	Receptivity and understanding	An Introduction to the Literature of Late Periods...	The lecture	Oral and written tests
the third	2	Receive and discuss	Poetry and its technical characteristics.	The lecture	Exams
the fourth	2	Receive and discuss	Praise, elegy, flirtation, satire, description., Pride and enthusiasm.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Immortality, wisdom, riddles and riddles	The lecture	the exams
VI	2	Receive and discuss	Modern poetic arts.	The lecture	daily exams
Seventh	2	Receive and discuss	(Al-Dubait, Al-Muwashah, Al-Zajal, Al-Mawalia, Al-Kan and Kan, Al-Quma,	The lecture	Oral and written tests



				and Al-Band).		
VIII	2	Receive and discuss	poets	The lecture	Oral and written exams	
The ninth	2	Receive and discuss	Shams Al-Din Al-Kufi Sharaf Al-Din Muhammad	The lecture	Exams	
The tenth	2	Receive and discuss	Al-Busiri. Safi al-Din al-Hilli.	The lecture	the exams	
eleventh	2	Receive and discuss	Ibn Zillaq al-Mawsili. Shahabuddin Talafari. Taqi al-Din bin Hajjah al-Hamawi. Curiosity Al-Baghdadi. Ibn Maatouq al-Musawi.	The lecture	the exams	
twelveth	2	Receive and discuss	Prose and its types.	The lecture	Exams	
Thirteenth	2	Receive and discuss	the book. Ibn Nabata Al-Masry.	The lecture	Oral and written tests	
fourteenth	2	Receive and discuss	Youssef Al-Badaei.	The lecture	Oral and written tests	
Fifteenth	2	Receive and discuss	Abdul Qadir bin Omar Al-Baghdadi.	The lecture	Exams	

## 10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Late Antiquity Literature, d. Nazem Rashid. . Studies in the Late Abbasid Periods - Dr. Abdel Aziz Al Douri.
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:

Islamic Literature Vocabulary

2. Course Code:

AA3204					
3. Semester / Year:					
Chapter II / 2024					
4. Description Preparation Date:					
20/9/2023					
5. Available Attendance Forms:					
Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst: Walled sami					
Email: : Walledd79@uonbar.edu.iq					
8. Course Objectives					
<b>Course Objectives</b>		<p><b>1– Preparing qualified staff in the field of Arabic language in Iraq.</b></p> <p><b>2 – Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.</b></p> <p><b>3– Spreading linguistic awareness and holding awareness seminars in this field.</b></p> <p><b>4– Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)</b></p> <p><b>5– Understanding and clarifying the materials according to the curriculum vocabulary.</b></p> <p><b>6– Using easy-to-use methods to deliver the material.</b></p> <p><b>7 – Understanding students' tendencies in clarification, uncovering and identifying individual differences, and trying to deal with them accurately.</b></p>			
9. Teaching and Learning Strategies					
<b>Strategy</b>		Learning and teaching strategies and methods dependent in implementation of the program in general.			
11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

the first	3	Techniques	. Define the term literature Concept and origins	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Sources of Islamic literature ..	The lecture	Oral and written tests
the third	3	Receive and discuss	General phenomena in Islamic literature	The lecture	Exams
the fourth	3	Receive and discuss	. Islam and poetry	The lecture	Real-time tests
Fifth	3	Receive and discuss	The position of the Qur'an on poetry	The lecture	the exams
VI	3	Receive and discuss	The Messenger's position on poetry.	The lecture	daily exams
Seventh	3	Receive and discuss	The position of the Rightly Guided Caliphs in poetry	The lecture	Oral and written tests
VIII	3	Receive and discuss	Islamic poetry and the reality of the poetic movement	The lecture	Oral and written exams
The ninth	3	Receive and discuss	A detailed study of some poets of the Islamic era	The lecture	Exams
The tenth	3	Receive and discuss	. Hassan bin Thabet	The lecture	the exams
eleventh	3	Receive and discuss	. Abdullah bin Rawaha	The lecture	the exams
twelveth	3	Receive and discuss	Kaab bin Malik	The lecture	Exams
Thirteenth	3	Receive and discuss	. The study of poets is less influenced by Islam	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Hittite	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	. Mutamim Bin Nourira	The lecture	Exams
<b>Week</b>	<b>Hours</b>	<b>ILOs</b>	<b>Unit/Module or Topic Title</b>	<b>Teaching Method</b>	<b>Assessment Method</b> The second chapter
the first	3	Techniques	. New poetic creatures in the beginnings of Islam	The lecture	Oral and written tests
The second	3	Receptivity and understanding	. Poetry of faith and vocation ..	The lecture	Oral and written tests
the third	3	Receive and discuss	Jihad poetry	The lecture	Exams
the fourth	3	Receive and discuss	. Poetry of the Islamic conquests	The lecture	Real-time tests

Fifth	3	Receive and discuss	Definition of ancient poetic purposes	The lecture	the exams
VI	3	Receive and discuss	. Praise and irony	The lecture	daily exams
Seventh	3	Receive and discuss	Description, lamentations and spinning	The lecture	Oral and written tests
VIII	3	Receive and discuss	Prose in the heart of Islam	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Prose in the Islamic era Public speaking	The lecture	Exams
The tenth	3	Receive and discuss	. Prose in the Islamic era Messages	The lecture	the exams
eleventh	3	Receive and discuss	. The state of poetry in the Umayyad era	The lecture	the exams
twelveth	3	Receive and discuss	The spread of poetry in the Islamic world	The lecture	Exams
Thirteenth	3	Receive and discuss	. Technical characteristics of poetry in the Umayyad era	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Prose in the Umayyad Age - Rhetoric	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	. Prose in the Umayyad period - letters	The lecture	Exams

## 10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	AL_Amali in Islamic literature, Dr. abtisaam marhun alsafaar. . Islamic literature - Dr. Shawqi dayf
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

277. Course Name:

Rhetoric and criticism

278. Course Code:					
AA3104					
279. Semester / Year:					
Semester 1/ 2023-2024					
280. Description Preparation Date:					
1/1/2024					
281. Available Attendance Forms:					
Lectures					
282. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
283. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Armaid Matar Hamad Email: <a href="mailto:dr.irmamatar@uoanbar.edu.iq">dr.irmamatar@uoanbar.edu.iq</a>					
284. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>			
285. Teaching and Learning Strategies					
<b>Strategy</b>		Learning and teaching strategies and methods dependent in implementation of the program in general.			
286. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Chapter	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Focal	The lecture	Oral and written tests
the third	3	Receive and discuss	Applications	The lecture	Exams
the fourth	3	Receive and discuss	Submission and delay	The lecture	Real-time tests
Fifth	3	Receive and discuss	Applications	The lecture	the exams
The sixth	3	Receive and discuss	alqaser	The lecture	daily exams

The seventh	3	Receive and discuss	Type of al qaser	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Applications	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Brevity	The lecture	Exams
The tenth	3	Receive and discuss	Applications	The lecture	the exams
eleventh	3	Receive and discuss	Verbosity	The lecture	the exams
Twelfth	3	Receive and discuss	Sections of the verbosity	The lecture	Exams
Thirteenth	3	Receive and discuss	Applications	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Equality	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Applications	The lecture	Exams

### 287. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 288. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Rhetoric and Applicatin by Dr.Ahmed Matloob
Main references (source)	-.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

289. Course Name:	Modern Currency
290. Course Code:	AA3411
291. Semester / Year:	Semester 2/ 2023-2024
292. Description Preparation Date:	1/2/2024
293. Available Attendance Forms:	Lectures
294. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
295. Course administrator's name (mention all, if more than one name)	

Name: Asst. Prof. Dr. Ayasr Mohamed fadhl

Email: [art.aldbow@uoanbar.edu.iq](mailto:art.aldbow@uoanbar.edu.iq)

### 296. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• <b>A–The student acquires analytical skills, knowledge, and the ability to understand the text.</b></li><li>• <b>B– Clarifying the concept of modern criticism and literary doctrines and learning about their nature and contemporary philosophical structure.</b></li><li>• <b>C– Giving the student experience in dealing with literary critical schools of thought and the ability to identify the mental differences between these schools of thought.</b></li><li>• <b>Dr.. Work on studying critical approaches and doctrines and their reflection in social, psychological and historical interaction.</b></li></ul>
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### 297. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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### 298. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	3	Techniques	Systematic approaches	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Formal approach	The lecture	Oral and written tests
the third	3	Receive and discuss	Systematic approaches - De Saussure's linguistics	The lecture	Exams
the fourth	3	Receive and discuss	Renewal and transition of tag analysis	The lecture	Real-time tests
Fifth	3	Receive and discuss	Textual approach	The lecture	the exams
The sixth	3	Receive and discuss	Structure	The lecture	daily exams
The seventh	3	Receive and discuss	Symbolism	The lecture	Oral and written tests

The eighth	3	Receive and discuss	Intellectual literary currents	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Amidi	The lecture	Exams
The tenth	3	Receive and discuss	Intellectual literary currents	The lecture	the exams
eleventh	3	Receive and discuss	Excesses of literary currents	The lecture	the exams
Twelfth	3	Receive and discuss	Between fragmentation and balance	The lecture	Exams
Thirteenth	3	Receive and discuss	Modernity	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Reflection of European literary doctrines on Arab literature	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Reading curricula and the reader	The lecture	Exams

### 299. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 300. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

301. Course Name:
- Grammar
302. Course Code:
AA3101
303. Semester / Year:
Semester 2/ 2023-2024
304. Description Preparation Date:
1/2/2024
305. Available Attendance Forms:
Lectures
306. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits



307. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Laith Quhair Abdullah(PhD.)

Email: : [drlah17@uoanbar.edu.iq](mailto:drlah17@uoanbar.edu.iq)

308. Course Objectives

Course Objectives

- Try to deliver the material in the easiest way
- Understanding and clarifying the materials according to the curriculum vocabulary
- Using easy-to-use methods to deliver the material
- Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately

309. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

310. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Lexical and contextual Definition	The lecture	Oral and written tests
The second	3	Receive and discuss	Examples of subject	The lecture	Oral and written tests
the third	3	Receive and discuss	Lexical and contextual Definition	The lecture	Exams
the fourth	3	Receive and discuss	Explanation of predicate division	The lecture	Real-time tests
Fifth	3	Receive and discuss	Explanation of modal verbs	The lecture	the exams
VI	3	Receive and discuss	Examples	The lecture	daily exams
Seventh	3	Receive and discuss	Definition and examples	The lecture	Oral and written tests
VIII	3	Receive and discuss	Extracting examples for 'Ma Zal' & 'Ma Barha'	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Comparing the types of these verbs	The lecture	Exams
The tenth	3	Receive and discuss	'Ma Dam' with examples	The lecture	the exams
eleventh	3	Receive and discuss	Comparison between modal verbs and other verbs	The lecture	the exams
twelveth	3	Receive and discuss	Precedence of applicables	The lecture	Exams

Thirteenth	3	Receive and discuss	Precedence of applicables	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Accepted and unaccepted of precedence and delay	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Obligation and its cases	The lecture	Exams

### 311. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 312. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	- Explanation of Ibn Akeel to Ibn Maliq Alfiya. -Clear Paths to Ibn Maliq Alfiya -Al-Ashmoni Explanation to Ibn Maliq Alfiya
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

313. Course Name:	- Grammar
314. Course Code:	AA3301
315. Semester / Year:	Semester 2/ 2023-2024
316. Description Preparation Date:	1/2/2024
317. Available Attendance Forms:	Lectures
318. Number of Credit Hours (Total) / Number of Units (Total)	30 hours/30 credits
319. Course administrator's name (mention all, if more than one name)	Name: Asst. Prof. Taha shaddad Hamad(PhD.) Email: : <a href="mailto:tashha77@uoanbar.edu.iq">tashha77@uoanbar.edu.iq</a>

### 320. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
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### 321. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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### 322. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Exclamation	The lecture	Oral and written tests
The second	3	Receive and discuss	Yes, and miserabl	The lecture	Oral and written tests
the third	3	Receive and discuss	Yes, and miserabl	The lecture	Exams
the fourth	3	Receive and discuss	Minions: Entrance	The lecture	Real-time tests
Fifth	3	Receive and discuss	The adjective	The lecture	the exams
VI	3	Receive and discuss	The adjective	The lecture	daily exams
Seventh	3	Receive and discuss	Emphasis	The lecture	Oral and written tests
VIII	3	Receive and discuss	Emphasis	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Conjunction: entrance	The lecture	Exams
The tenth	3	Receive and discuss	The conjunction of the statement	The lecture	the exams
eleventh	3	Receive and discuss	Conjunction	The lecture	the exams
twelveth	3	Receive and discuss	Exclamation	The lecture	Exams
Thirteenth	3	Receive and discuss	Conjunction	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Conjunction	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Allowance	The lecture	Exams

### 323. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 324. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<ul style="list-style-type: none"> <li>-Explanation of Ibn Aqeel by the scholar Abdu Ibn Aqeel Al-Uqaili Al-Masry.</li> <li>- Grammatical application by Dr. Abdo Al-Rajhi.</li> </ul>
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	- Collection of Arabic Lessons by Sheikh Mus Al-Ghalayini
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

325. Course Name:	
morphology	
326. Course Code:	
AA3305	
327. Semester / Year:	
Semester 2/ 2023-2024	
328. Description Preparation Date:	
1/2/2024	
329. Available Attendance Forms:	
Lectures	
330. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
331. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Bayan Mahmood Fattah Email: <a href="mailto:bamofa78@uoanbar.edu.iq">bamofa78@uoanbar.edu.iq</a>	
332. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
333. Teaching and Learning Strategies	
Strategy	

Learning and teaching strategies and methods dependent in implementation of the program in general.

### 334. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Review some of the lessons of the first semester	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Definition of solid and derived nouns	The lecture	Oral and written tests
the third	2	Receive and discuss	Name of the machine, its definition and weights	The lecture	Exams
the fourth	2	Receive and discuss	The meme source	The lecture	Real-time tests
Fifth	2	Receive and discuss	The name of the time and the name of the place	The lecture	the exams
The sixth	2	Receive and discuss	First month exam	The lecture	daily exams
The seventh	2	Receive and discuss	Source of time and body	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Name of subject	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Participle	The lecture	Exams
The tenth	2	Receive and discuss	Participle	The lecture	the exams
eleventh	2	Receive and discuss	The form of exaggeration and the suspicious characteristic	The lecture	the exams
Twelfth	2	Receive and discuss	Minimization and some of its provisions	The lecture	Exams
Thirteenth	2	Receive and discuss	Complete the reduction topic	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Complete the topic of lineage	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Second month exam	The lecture	Exams

### 335. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 336. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Shatha alarf fi fan alsarf Alsarf alkafi Ajmuhatlab
Main references (source)	Arabic articles issued by sober academic bodies

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

337. Course Name:	
Andalusian literature	
338. Course Code:	
339. Semester / Year:	
Semester 1/ 2023-2024	
340. Description Preparation Date:	
1/2/2023	
341. Available Attendance Forms:	
Lectures	
342. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
343. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Ali Mohammed Abd	
Email: <a href="mailto:alimohammd3@uoanbar.edu.iq">alimohammd3@uoanbar.edu.iq</a>	
344. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
345. Teaching and Learning Strategies	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
346. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	The serious and comic letters are a detailed read	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Elegy for cities and kingdoms general features and specific features	The lecture	Oral and written tests
the third	3	Receive and discuss	Nature poetry is its motivation and most prominent poets	The lecture	Exams
the fourth	3	Receive and discuss	Sufi poetry in andalusia ibn arabi as a model	The lecture	Real-time tests
Fifth	3	Receive and discuss	Ibn al-Jinan al-Ansari ;the collection themes and artistic features	The lecture	the exams
The sixth	3	Receive and discuss	Lisan Al-din ibn al-khatib ; his works and works poetry and prose	The lecture	daily exams
The seventh	3	Receive and discuss	The protracted blind ;its poetic objective and artistic characteristics	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The case of the hair shaft at Al-Jurjani	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The issue of the hair shaft of the Amidi	The lecture	Exams
The tenth	3	Receive and discuss	Al Marzouki and the column of poetry	The lecture	the exams
eleventh	3	Receive and discuss	Systems theory when Abdul Qaher Al-Jarjani	The lecture	the exams
Twelfth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive and discuss	Ibn Rachiq and the integrated view of hair	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Hazem Al Carthagini	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Khaldun and his views on criticism	The lecture	Exams

### 347. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 348. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser
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	Halawi.The Speech of the Tale, Gerard Jeanette
Main references (source)	-.
Recommended books and references (scientific journals, reports...)	Arabic articles issued by some academic bodies
Electronic references, websites.	

## Course Description

349. Course Name:	
poet	
350. Course Code:	
AA3305	
351. Semester / Year:	
Semester 2/ 2023-2024	
352. Description Preparation Date:	
1/2/2024	
353. Available Attendance Forms:	
Lectures	
354. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
355. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Ibrahim Khalil ojaimi Email: <a href="mailto:ihkh2020@uoanbar.edu.iq">ihkh2020@uoanbar.edu.iq</a>	
356. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
357. Teaching and Learning Strategies	



<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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### 358. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	An introduction in which we present the material for the second semester	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Apollo group	The lecture	Oral and written tests
the third	2	Receive and discuss	Supplement to the Apollo group	The lecture	Exams
the fourth	2	Receive and discuss	Model: Ahmed Zaki Abu Shadi	The lecture	Real-time tests
Fifth	2	Receive and discuss	Diaspora community	The lecture	the exams
The sixth	2	Receive and discuss	Supplement to the diaspora community	The lecture	daily exams
The seventh	2	Receive and discuss	Supplementing the diaspora group and taking the first test	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The diaspora community model/Mikhail Naima	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Continued by Mikhail Naima	The lecture	Exams
The tenth	2	Receive and discuss	Free poetry origin and development	The lecture	the exams
eleventh	2	Receive and discuss	Pioneers of free poetry	The lecture	the exams
Twelfth	2	Receive and discuss	Complement to the pioneers of free poetry	The lecture	Exams
Thirteenth	2	Receive and discuss	Free poetry model/Nazik Al-Malaika	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Nazik sequel	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Conduct the second test	The lecture	Exams

### 359. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 360. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The book of modern Arabic literature, a - study of its poetry and prose, by Dr. Salem Al-Hamdani and Dr. Faiq Mustafa
Main references (source)	.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>361. Course Name:</b>	
<b>Analysis of a Qur'anic text</b>	
<b>362. Course Code:</b>	
AA3414	
<b>363. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>364. Description Preparation Date:</b>	
2/1/2024	
<b>365. Available Attendance Forms:</b>	
Lectures	
<b>366. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>367. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. . Prof. Sedeeq Battal Horan (PhD.) Email: : se.ba.ho.72@uoanbar.edu.iq	
<b>368. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• 1- Preparing qualified staff in the field of Arabic language in Iraq.</li> <li>• 2 – Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.</li> <li>• 3– Spreading linguistic awareness and holding awareness seminars in this field.</li> <li>• 4– Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)</li> </ul>

- 5– Understanding and clarifying the materials according to the curriculum vocabulary.
- 6– Using easy-to-use methods to deliver the material.
- 7 – Understanding students' tendencies in clarification uncovering and identifying individual differences, and trying to deal with them accurately.

### 369. Teaching and Learning Strategies

#### Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

### 370. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to Surat Al-Ma'idah	The lecture	Oral and written tests
The second	2	Receive and discuss	Analysis of verse 26	The lecture	Oral and written tests
the third	2	Receive and discuss	Analysis of verse 28-27	The lecture	Exams
the fourth	2	Receive and discuss	Analysis of verse 29	The lecture	Real-time tests
Fifth	2	Receive and discuss	Analysis of verse 30-31	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 32-33	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 34-35	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 36-37	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Analysis of verse 38	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 39-40	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 41-43	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 44-45	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of verse 46-47	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of verse 48-49	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of verse 50	The lecture	Exams

### 371. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 372. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Tahrir and Al-Tanwir, by Al-Tahir bin Ashour
Main references (source)	Parsing of the Qur'an for copper The meaning of the Qur'an for fur Reasons for descending to Al-Wahide
Recommended books and references (scientific journals, reports...)	Written by Dr. Fadel Al-Samarrai
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
literature in the Umayyad	
<b>2. Course Code:</b>	
AA3204	
<b>3. Semester / Year:</b>	
Chapter II / 2024	
<b>4. Description Preparation Date:</b>	
25/2/2024	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Jasim mhamed Abas Email: : <a href="mailto:jasim88@uoanbar.edu.iq">jasim88@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>Trying to deliver the material in the easiest way</b></p> <p><b>Understanding the materials and clarifying them according to the curriculum vocabulary</b></p> <p><b>Use easy methods to deliver the material</b></p> <p><b>Understanding students' tendencies toward clarification, detecting and recognizing individual differences, and trying to deal with them accurately</b></p>

## 9. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. - Course structure-

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning	Hours	the week
Oral and written tests	lecture	Defining the concept and origin of the term literature	Receiving and understanding	3	the first
Oral and written tests	lecture	Sources of Umayyad literature	Receiving and understanding	3	the second
Exams	lecture	General phenomena in Umayyad literature	Receiving and discussing	3	the third
Real-time tests	lecture	Environments of Umayyad literature	Receiving and discussing	3	the fourth
the exams	lecture	Advanced poetic arts	Receiving and discussing	3	Fifth
Daily exams	lecture	Praise	Receiving and discussing	3	VI
Oral and written tests	lecture	Types of praise	Receiving and discussing	3	Seventh
Oral and written tests	lecture	Antitheses	Receiving and discussing	3	eighth
Exams	lecture	Virgin spinning	Receiving and discussing	3	Ninth
the exams	lecture	Explicit yarn	Receiving and discussing	3	The tenth
the exams	lecture	Wisdom poetry	Receiving and discussing	3	eleventh
Exams	lecture	Prose in the Islamic era	Receiving and discussing	3	twelveth
Oral and written tests	lecture	Prose in the Umayyad era	Receiving and discussing	3	Thirteenth
Oral and written tests	lecture	Types of prose in the Umayyad era	Receiving and discussing	3	fourteenth
Exams	lecture	a test	Receiving and discussing	3	Fifteenth

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Amali in Islamic Literature by Dr. Ibtisam Marhoon Al-Saffar
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

373. Course Name:	- Pre-Islamic Poetry		
374. Course Code:	AA3307		
375. Semester / Year:	Semester 2/ 2023-2024		
376. Description Preparation Date:	1/2/2024		
377. Available Attendance Forms:	Lectures		
378. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits		
379. Course administrator's name (mention all, if more than one name)	Name: Asst. Prof. Dr. Safa Ali Hussein Email: <a href="mailto:sailhe.75@uoanbar.edu.iq">sailhe.75@uoanbar.edu.iq</a>		
380. Course Objectives	<table border="1" style="width: 100%;"> <tr> <td style="width: 25%;"><b>Course Objectives</b></td> <td> <ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul> </td> </tr> </table>	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>		
381. Teaching and Learning Strategies			

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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### 382. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	The development of Arabic prose in stages and manifestations	The lecture	Oral and written tests
The second	3	Receptivity and understanding	The history of the modern literary article and its characteristics	The lecture	Oral and written tests
the third	3	Receive and discuss	Mohamed Abdu	The lecture	Exams
the fourth	3	Receive and discuss	Mustafa Al-Manfaluti	The lecture	Real-time tests
Fifth	3	Receive and discuss	Mustafa Al-Raf	The lecture	the exams
The sixth	3	Receive and discuss	Ahmed Amin and Fahmy the teacher	The lecture	daily exams
The seventh	3	Receive and discuss	The story in ancient and modern times and the short story	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Muhammad Al-Muwaili "Hadith of Issa bin Hisham	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Applications	The lecture	Exams
The tenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	the exams
eleventh	3	Receive and discuss	Mahmoud Ahmed Al-Sayed	The lecture	the exams
Twelfth	3	Receive and discuss	Naguib Mahfouz	The lecture	Exams
Thirteenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Exams



### 383. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 384. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The book of statement and manifestation A complete book on language and literature .- Pre-Islamic Literature Dr. Shawqi is a guest - Pre-Islamic Literature Dr. Taha Hussien -
Main references (source)	-.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:	
Comparative Literature	
2. Course Code:	
AA3416	
3. Semester / Year:	
Semester 2/ 2023-2024	
4. Description Preparation Date:	
2/4/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Fouad Mutllib Email: : fouad.mutllib@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	Try to deliver the material in the easiest way Understanding and clarifying the materials according to the curriculum vocabulary

Using easy-to-use methods to deliver the material  
 Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately

## 9. Teaching and Learning Strategies

### Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure:

### 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Techniques	Myth and literature	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Pygmalion in an English Arabic theater	The lecture	Oral and written tests
the third	3	Receive and discuss	Novel	The lecture	Exams
the fourth	3	Receive and discuss	Historian novels in Arabic English literature	The lecture	Real-time tests
Fifth	3	Receive and discuss	Applications	The lecture	the exams
VI	3	Receive and discuss	Arabic story and Indian story	The lecture	daily exams
Seventh	3	Receive and discuss	Applications	The lecture	Oral and written tests
VIII	3	Receive and discuss	Myth and literature	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Pygmalion in an English Arabic theater	The lecture	Exams
The tenth	3	Receive and discuss	Novel	The lecture	the exams
eleventh	3	Receive and discuss	Historian novels in Arabic English literature	The lecture	the exams
twelveth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive	Ibn Rachiq and the	The lecture	Oral and written tests

		and discuss	integrated view of hair		
fourteenth	3	Receive and discuss	Hazem Al Carthagini	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Khaldun and his views on criticism	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi.The Speech of the Tale, Gerard Jeanette
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

385. Course Name:	Rhetoric and criticism
386. Course Code:	AA3104
387. Semester / Year:	Semester 1/ 2023-2024
388. Description Preparation Date:	1/1/2024
389. Available Attendance Forms:	Lectures
390. Number of Credit Hours (Total) / Number of Units (Total)	

45 hours/45 credits

**391. Course administrator's name (mention all, if more than one name)**

Name: Asst. Prof. Dr. Hassan Ali Hamad

Email: [hasan.hamad@uoanbar.edu.iq](mailto:hasan.hamad@uoanbar.edu.iq)

**392. Course Objectives**

**Course Objectives**

- Try to deliver the material in the easiest way
- Understanding and clarifying the materials according to the curriculum vocabulary
- Using easy-to-use methods to deliver the material
- Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately

**393. Teaching and Learning Strategies**

**Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

**394. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Simile	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Types of simile	The lecture	Oral and written tests
the third	3	Receive and discuss	the truth	The lecture	Exams
the fourth	3	Receive and discuss	Metaphor	The lecture	Real-time tests
Fifth	3	Receive and discuss	The sent metaphor	The lecture	the exams
The sixth	3	Receive and discuss	Exposure	The lecture	daily exams
The seventh	3	Receive and discuss	code	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Waving	The lecture	Oral and written exams
The ninth	3	Receive and discuss	counterpoint	The lecture	Exams
The tenth	3	Receive and discuss	the interview	The lecture	the exams
eleventh	3	Receive and discuss	The problem	The lecture	the exams
Twelfth	3	Receive and discuss	Confirmation of praise	The lecture	Exams
Thirteenth	3	Receive and discuss	Confirmation of slander	The lecture	Oral and written tests

fourteenth	3	Receive and discuss	Good disposition	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Good finish	The lecture	Exams
<b>395. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>396. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Rhetoric and Application by Dr.Ahmed Matloob		
Main references (source)			-		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Course Description

<b>1. Course Name:</b>	
The Old Book (Al-Bayan wa Al-Tabyin by Imam Al-Jahiz)	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
1/2/2024	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. basim mhamd abbas Email: : : basim.abbas@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. In this lesson, students will find room to activate their grammatical information.</li> <li>2. In this lesson, students find room to activate their morphological information.</li> </ol>

	<p>3. In this lesson, students find room to activate their rhetorical information.</p> <p>4. That the students find in this lesson room to activate their prosodic information.</p> <p>1. 5In this lesson, students will find room to activate their literary knowledge.</p> <p>5. That students find in this lesson room to activate their historical information.</p> <p>6. That students find in this lesson a space to activate their library information.</p> <p>7. That students find in this lesson room to activate their methodological information</p>
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**9. Teaching and Learning Strategies**

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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**10. Course Structure:**

Course structure

The week	Hours	Required learning outcomes	Name of the unit/course or subject	Teaching method	Evaluation method
1	2	Receiving and discussing	Al-Jahiz's personality, writings, and literatur	2	Oral and written tests
2	2	Receiving and discussing	Al-Jahiz's writing style	2	Oral and written tests
3	2	Receiving and discussing	Al-Jahiz's style of sarcasm	2	Oral and written tests
4	2	Receiving and discussing	The pronunciation in the book of statement and manifestation	2	Real-time tests
5	2	Receiving and discussing	The reference is in the book of statement and manifestation	2	the exams
6	2	Receiving and discussing	Calligraphy and contract in the book of statement and manifestation	2	Daily exams
7	2	Receiving and discussing	Nasba at Al-Jahiz	2	Oral and written tests
8	2	Receiving and discussing	Mention the letters that are entered by a lisp	2	Oral and written tests
9	2	Receiving and discussing	Disadvantages of speech	2	the exams
10	2	Receiving and discussing	Monthly testing	2	the exams
11	2	Receiving and discussing	Meanings in the book of statement and manifestation	2	the exams
12	2	Receiving and discussing	Selections from the works of Al-Jahiz	2	the exams
13	2	Receiving and discussing	Dissonance of words and letters	2	Oral and written tests
14	2	Receiving and discussing	Chapter on statement	2	the exams
15	2	Receiving and discussing	Monthly testing	2	Oral and written tests

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Statement and clarification by Al-Jahiz- The Artistic Foundations of Literary Criticism, Abdul Hamid Younis- Theories of poetry among the Arabs (pre-Islamic and Islamic eras), Mustafa Al-Jawzi- Monetary theory among the Arabs, Dr. Hind Hussein Taha- Essays on the history of Arab criticism Daoud Salloum,.
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:
<b>Syntax</b>
2. Course Code:
AA3101
3. Semester / Year:
Semester 1/ 2023-2024
4. Description Preparation Date:
This course completed the student's introduction to Ibn Malik, along with Al-Malifiya, and Ibn Aqeel, the explainer of Al-Malifiya and detailed discussion of the definition of Al-Malifiya due to its influence on understanding linguistic structure.
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: . Asst.prof: .Mahmood Khalaf Hamad



### 8. Course Objectives

<b>Course Objectives</b>	<p>1- Developing student awareness of the importance of language skills.</p> <p>2- Introducing the student to the most important topics of language skills (reading, writing, listening, and speaking).</p> <p>3- Providing the student with the skills of composing sentences and formulating eloquent Arabic speech.</p> <p>4- Introducing the student to the wrong methods and the correct ones.</p> <p>5- Enhancing the student's knowledge of how to utilize linguistic vocabulary and formulate it correctly..</p> <p>6- Enhancing the student's knowledge of correct reading and writing.</p>
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### 9. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Indefinite article and knowledge/pronoun,	The lecture	Oral and written tests
The second	3	Receptivity and understanding	the prominent and hidden pronoun	The lecture	Oral and written tests
the third	3	Receive and discuss	Separation and connection of the pronoun	The lecture	Exams
the fourth	3	Receive and discuss	Separation and connection of the pronoun	The lecture	Real-time tests
Fifth	3	Receive and discuss	arrangement of pronouns - Noun Al-Waqiya	The lecture	the exams
The sixth	3	Receive and discuss	arrangement of pronouns - Noun Al-Waqiya	The lecture	daily exams

The seventh	3	Receive and discuss	Definition of poet plagiarism	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Cash in the era of th Umayyads	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Literary criticism b narrators ar linguists	The lecture	Exams
The tenth	3	Receive and discuss	The impact of th novel and blogg on the critic movement	The lecture	the exams
eleventh	3	Receive and discuss	Science	The lecture	the exams
Twelfth	3	Receive and discuss	Sections of science in terms of status, use and meaning	The lecture	Exams
Thirteenth	3	Receive and discuss	Sections of science in terms of status, use and meaning	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Demonstrative nouns and relative nouns Known as (the)	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The subject and th predicate	The lecture	Exams

#### 11. Course Evaluation

- 1- Discussion groups in practical lectures.
- 2- Daily evaluation of students' performance in theoretical lectures.
- 3- Follow up on students' performance of assigned academic duties.

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Sharh Ibn Aqeel
Main references (source)	Awodh Al masalk Maani Alnaho.
Recommended books and references (scientific journals, reports...)	Maani Alnaho

Electronic references, websites.

## Course Description

397. Course Name:	
Modern prose	
398. Course Code:	
AA3406-	
399. Semester / Year:	
Semester 2/ 2023-2024	
400. Description Preparation Date:	
1/2/2024	
401. Available Attendance Forms:	
Lectures	
402. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
403. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Ahmed Abdel Aziz Email: art.ahmed.awad@uoanbar.edu.iq	
404. Course Objectives	
Course Objectives	<ul style="list-style-type: none"><li>• Try to deliver the material in the easiest way</li><li>• Understanding and clarifying the materials according to the curriculum vocabulary</li><li>• Using easy-to-use methods to deliver the material</li><li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li></ul>
405. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

#### 406. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	The development of Arabic prose in stages and manifestations	The lecture	Oral and written tests
The second	3	Receptivity and understanding	The history of the modern literary article and its characteristics	The lecture	Oral and written tests
the third	3	Receive and discuss	Mohamed Abdu	The lecture	Exams
the fourth	3	Receive and discuss	Mustafa Al-Manfaluti	The lecture	Real-time tests
Fifth	3	Receive and discuss	Mustafa Al-Raf	The lecture	the exams
The sixth	3	Receive and discuss	Ahmed Amin and Fahmy the teacher	The lecture	daily exams
The seventh	3	Receive and discuss	The story in ancient and modern times and the short story	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Muhammad Al-Muwaili "Hadith of Issa bin Hisham	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Applications	The lecture	Exams
The tenth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	the exams
eleventh	3	Receive and discuss	Mahmoud Ahmed Al-Sayed	The lecture	the exams
Twelfth	3	Receive and discuss	Muhammad Hussein Heikal "Zainab's Novel"	The lecture	Exams
Thirteenth	3	Receive and discuss	Mahmoud Ahmed Al-Sayed	The lecture	Oral and written tests
fourteenth	3	Receive and discuss		The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

#### 407. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 408. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Course: Modern Arabic Literature, a study of its poetry and prose. Faiq Mustafa Assistant: In Modern Literature / Omar Al-Desouki Modern Arabic Literature. Muhammad Saleh Al-Shanti
Main references (source)	.
Recommended books and references (scientific	

journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Abbasid literature	
<b>2. Course Code:</b>	
AA3202	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
1/4/2024	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Raed khlaf Akli Email: : : raed1978@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>Try to deliver the material in the easiest way</b></p> <p><b>Understanding and clarifying the materials according to the curriculum vocabulary</b></p> <p><b>Using easy-to-use methods to deliver the material</b></p> <p><b>Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</b></p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

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## 10. Course Structure:

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Techniques	The beginnings of Abbasid literature, the second era	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Topics National Poetry	The lecture	Oral and written tests
the third	3	Receive and discuss	Asceticism and Sufism	The lecture	Exams
the fourth	3	Receive and discuss	Description of nature	The lecture	Real-time tests
Fifth	3	Receive and discuss	Al-Mutanabbi	The lecture	the exams
VI	3	Receive and discuss	Abu Firas Al-Hamdani	The lecture	daily exams
Seventh	3	Receive and discuss	Al-Maari	The lecture	Oral and written tests
VIII	3	Receive and discuss	Ibn Rumi	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Prose and its trends	The lecture	Exams
The tenth	3	Receive and discuss	Maqamat	The lecture	the exams
eleventh	3	Receive and discuss	Al-Hamdani	The lecture	the exams
twelveth	3	Receive and discuss	Hariri	The lecture	Exams
Thirteenth	3	Receive and discuss	Abdul Malik bin Al-Zayat	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The honorable judge	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Amr bin Masada	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Arabic articles issued by sober academic bodies.
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

409. Course Name:	
Old Criticism	
410. Course Code:	
AA3313	
411. Semester / Year:	
Semester 2/ 2023-2024	
412. Description Preparation Date:	
1/2/2024	
413. Available Attendance Forms:	
Lectures	
414. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
415. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Nihad Fakhri Mahmood	
Email: <a href="mailto:nihad83@uoanbar.edu.iq">nihad83@uoanbar.edu.iq</a>	
416. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>

## 417. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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## 418. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Ibn al-Mu'taz and the theory of Badi'	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Ibn Tabataba and the poetic creativity process	The lecture	Oral and written tests
the third	3	Receive and discuss	Qudamah Ibn Jaafar and the Greek Impact	The lecture	Exams
the fourth	3	Receive and discuss	Balancing approach for the Amadi	The lecture	Real-time tests
Fifth	3	Receive and discuss	Applications	The lecture	the exams
The sixth	3	Receive and discuss	Mediation between Al-Mutanabi and his opponents	The lecture	daily exams
The seventh	3	Receive and discuss	Applications	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The case of the hair shaft at Al-Jurjani	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The issue of the hair shaft of the Amidi	The lecture	Exams
The tenth	3	Receive and discuss	Al Marzouki and the column of poetry	The lecture	the exams
eleventh	3	Receive and discuss	Systems theory when Abdul Qahe Al-Jarjani	The lecture	the exams
Twelfth	3	Receive and discuss	Applications	The lecture	Exams
Thirteenth	3	Receive and discuss	Ibn Rachiq and the integrated view of hair	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Hazem Al Carthagini	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Ibn Khaldun and his views on criticism	The lecture	Exams

## 419. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily



preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>420. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi
Main references (source)	-Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary Theory among the Arabs, Dr. Hind Hussein Taha
Recommended books and references (scientific journals, reports...)	Lectures on Old Criticism
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Towards the second stage	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
1/2/2024	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst :Esraa Salah khalil Email: salahesraa952@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>1. Course objectives:</b> Trying to deliver the material in the easiest way Understanding the materials and clarifying them according to the

	<p><b>curriculum vocabulary</b></p> <p><b>Use easy methods to deliver the material</b></p> <p><b>Understanding students' tendencies toward clarification, detecting and recognizing individual differences, and trying to deal with them accurately</b></p>
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## 9. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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## 10. Course Structure:

1. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Oral and written tests	lecture	Spring break	Grammar	3	the first
Oral and written tests	lecture	Conflict at work	Receiving and understanding	3	the second
Exams	lecture	(Absolute object) its definition, the reason for its name, and the factor in it	Receiving and discussing	3	the third
Real-time tests	lecture	Types of absolute object and factor deletion	Receiving and discussing	3	the fourth
the exams	lecture	The effect has its definition, ruling, and types	Receiving and discussing	3	Fifth
Daily exams	lecture	The object is its definition, ruling, and action	Receiving and discussing	3	VI

Oral and written tests	lecture	The object has its parts and what is represented by it	Receiving and discussing	3	Seventh
Oral and written tests	lecture	The object has its definition, an explanation of the action in it, and the ruling on the noun after the waw	Receiving and discussing	3	VIII
Exams	lecture	(Exception) The ruling on the excluded after (except) and the pictures of presenting the excluded	Receiving and discussing	3	Ninth
the exams	lecture	The rulings on the excluded are not equal, and it is not, and it is not, and is not equal, and it is a promise, and it is forbidden	Receiving and discussing	3	The tenth
the exams	lecture	(adverb) definition and circumstances	Receiving and discussing	3	eleventh
Exams	lecture	Rulings of the owner of the situation	Receiving and discussing	3	twelveth
Oral and written tests	lecture	Rulings of prioritizing the condition over its agent and multiple states and its owner	Receiving and discussing	3	Thirteenth
Oral and written tests	lecture	Types of adverb and deletion of its factor	Receiving and discussing	3	fourteenth
Oral and written tests	lecture	Spring break	Receiving and discussing	3	Fifteenth

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Explanation of Ibn Aqeel by the scholar Abdullah Ibn Aqeel Al-Uqaili Al-Masry. - Grammatical application by Dr. Abdo Al-Rajhi. - Collection of Arabic Lessons by Sheikh Mustafa Al-Ghalayini
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

421. Course Name:	
<b>Analysis of literary texts</b>	
422. Course Code:	
/AA3308	
423. Semester / Year:	
Semester 2/ 2023-2024	
424. Description Preparation Date:	
1/2/2024	
425. Available Attendance Forms:	
Lectures	
426. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
427. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Nuha Ramadan Ali (PhD.) Email: : <a href="mailto:nhua.ali@uoanbar.edu.iq">nhua.ali@uoanbar.edu.iq</a>	
428. Course Objectives	
<b>Course Objectives</b>	<b>Try to deliver the material in the easiest way Understanding and clarifying the materials according to the</b>

	<p style="text-align: center;"><b>curriculum vocabulary</b></p> <p style="text-align: center;"><b>Using easy-to-use methods to deliver the material</b></p> <ul style="list-style-type: none"> <li>• <b>Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately.</b></li> </ul>
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#### 429. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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#### 430. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Literary analysis in language and terminology	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Characteristics of literary text analysis	The lecture	Oral and written tests
the third	2	Receive and discuss	Elements of literary text analysis	The lecture	Exams
the fourth	2	Receive and discuss	Literary emotion and its types	The lecture	Real-time tests
Fifth	2	Receive and discuss	Imagination in literary criticism	The lecture	the exams
VI	2	Receive and discuss	Imagination in Arab criticism	The lecture	daily exams
Seventh	2	Receive and discuss	Imagination in poetry, the importance of imagination in poetry	The lecture	Oral and written tests
VIII	2	Receive and discuss	Literary style	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Style in the short story	The lecture	Exams
The tenth	2	Receive and discuss	Literary taste	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of literary texts from the pre-Islamic era	The lecture	the exams
twelfth	2	Receive and discuss	Analysis of literary texts from the Islamic era	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of literary texts from the Umayyad era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of literary texts from the Abbasid era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of literary texts from late periods	The lecture	Exams

### 431. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 432. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	. - Analysis of the literary text, three critical approaches Ibrahim Ahmed Melhem. 2- Analysis of literary text between theory application/Mohamed Abdel-Ghani Al-Masry 3- An introduction to literary text analysis/Abdul Qader Sharifa
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

433. Course Name:

The science of sound

434. Course Code:

AA3214

435. Semester / Year:

Semester 2/ 2023-2024

436. Description Preparation Date:

10/2/2024

437. Available Attendance Forms:

Lectures

438. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

439. Course administrator's name (mention all, if more than one name)

Name: Dr. Isam Mahmood Kreakish

Email: [hmodyking97@uoanbar.edu.iq](mailto:hmodyking97@uoanbar.edu.iq)

440. Course Objectives

Course Objectives

- Teaching the student the rules of sound knowledge and the skills that already exist to deal with phonetic problems in general.
- – Raising the student's expressive abilities, increasing

his wealth of the iPhone, and helping him to understand the reasons clearly.

- – Training the student on the clear contradictions of Paris with perfect expressions and a complete pronunciation device.
- – Raising the overall performance of female students.

#### 441. Teaching and Learning Strategies

##### Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

#### 442. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	1. The emergence of Arabic phonetic studies	The lecture	Oral and written tests
The second	3	Receptivity and understanding	2. Branches of phonology	The lecture	Oral and written tests
the third	3	Receive and discuss	3. Audio lesson curricula	The lecture	Exams
the fourth	3	Receive and discuss	4. Audio lesson levels	The lecture	Real-time tests
Fifth	3	Receive and discuss	5. Speech organs	The lecture	the exams
The sixth	3	Receive and discuss	6. Production of linguistic sounds	The lecture	daily exams
The seventh	3	Receive and discuss	7. Classification of sounds into roots and branches	The lecture	Oral and written tests
The eighth	3	Receive and discuss	8. Classification of sounds into solid and soft	The lecture	Oral and written exams
The ninth	3	Receive and discuss	9. Classification of sounds according forms and characteristics	The lecture	Exams
The tenth	3	Receive and discuss	10. Arabic voice outputs	The lecture	the exams
eleventh	3	Receive and discuss	11. Characteristics of Arabic sounds	The lecture	the exams
Twelfth	3	Receive and discuss	12. Distinctive characteristics	The lecture	Exams
Thirteenth	3	Receive and discuss	13 improved qualities	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	14 section in Arabic	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

<b>443. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>444. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	
Main references (source)	<p>Voices of the Arabic Language / Abdel .Ghaffar Hamid Hilal</p> <p>Language sounds / Dr. Abdul Rahman .Ayoub</p> <p>Voices of the Arabic Language / Saleh .Rashed</p> <p>.Linguistic sounds / Ibrahim Anis .</p> <p>.Linguistic sounds / Dr. Abdul Qadir Abdul Jalil</p>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### **Course Description**

<b>445. Course Name:</b>
General Arabic Language
<b>446. Course Code:</b>
AS1104
<b>447. Semester / Year:</b>
Semester 2/ 2023-2024
<b>448. Description Preparation Date:</b>
1/2/2024
<b>449. Available Attendance Forms:</b>
Lectures



<b>450. Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 hours/45 credits					
<b>451. Course administrator's name (mention all, if more than one name)</b>					
Name: Asst. Prof. Dr. kamal Abid Nasser Email: <a href="mailto:kamal.abid@uoanbar.edu.iq">kamal.abid@uoanbar.edu.iq</a>					
<b>452. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li><b>Aims of the Course : Students acquire scientific, cognitive, and literary skills in the general Arabic language, use easy methods to deliver the material, and try to deliver the material in the easiest ways.</b></li> </ul>			
<b>453. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Learning and teaching strategies and methods dependent in implementation of the program in general.			
<b>454. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	3	Techniques	Teaching understanding the nature of Arabic literature	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Learn Arabic language skills and the like	The lecture	Oral and written tests
the third	3	Receive and discuss		The lecture	Exams
the fourth	3	Receive and discuss	Teaching understanding the nature of Arabic literature	The lecture	Real-time tests
Fifth	3	Receive and discuss	Learn Arabic language skills and the like	The lecture	the exams
The sixth	3	Receive and discuss	Learn Arabic language skills and the like	The lecture	daily exams
The seventh	3	Receive and discuss		The lecture	Oral and written tests
The eighth	3	Receive and discuss	Teaching understanding the nature of Arabic literature	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Learn Arabic	The lecture	Exams

			language skills and the like		
The tenth	3	Receive and discuss		The lecture	the exams
eleventh	3	Receive and discuss	Teaching understanding the nature of Arabic literature	The lecture	the exams
Twelfth	3	Receive and discuss		The lecture	Exams
Thirteenth	3	Receive and discuss		The lecture	Oral and written tests
fourteenth	3	Receive and discuss		The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

#### 455. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 456. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	(General Arabic Language Book (Curriculum) (Teaching lectures (general Arabic language -
Main references (source)	- - Preparing students for graduation projects - Review the college library to obtain sources that serve their graduation research.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

457. Course Name:	
Analysis of a Qur'anic text	
458. Course Code:	
AA3414	
459. Semester / Year:	
Semester 2/ 2023-2024	
460. Description Preparation Date:	
17/9/2023	
461. Available Attendance Forms:	
Lectures	
462. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	

**463. Course administrator's name (mention all, if more than one name)**

Name: Asst. Prof. Maha fawaz khlefa (PhD.)

Email: : [Maha85@uoanbar.edu.iq](mailto:Maha85@uoanbar.edu.iq)

**464. Course Objectives**

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• 1– Preparing qualified staff in the field of Arabic language in Iraq.</li> <li>• 2 – Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.</li> <li>• 3– Spreading linguistic awareness and holding awareness seminars in this field.</li> <li>• 4– Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)</li> <li>• 5– Understanding and clarifying the materials according to the curriculum vocabulary.</li> <li>• 6– Using easy-to-use methods to deliver the material.</li> <li>• 7 – Understanding students' tendencies in clarification, uncovering and identifying individual differences, and trying to deal with them accurately.</li> </ul>
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**465. Teaching and Learning Strategies**

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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**466. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to Surat Al-Ma'idah	The lecture	Oral and written tests
The second	2	Receive and discuss	Analysis of verse 26	The lecture	Oral and written tests
the third	2	Receive and discuss	Analysis of verse 28-27	The lecture	Exams
the fourth	2	Receive and discuss	Analysis of verse 29	The lecture	Real-time tests

Fifth	2	Receive and discuss	Analysis of verse 30-31	The lecture	the exams
VI	2	Receive and discuss	Analysis of verse 32-33	The lecture	daily exams
Seventh	2	Receive and discuss	Analysis of verse 34-35	The lecture	Oral and written tests
VIII	2	Receive and discuss	Analysis of verse 36-37	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Analysis of verse 38	The lecture	Exams
The tenth	2	Receive and discuss	Analysis of verses 39-40	The lecture	the exams
eleventh	2	Receive and discuss	Analysis of verses 41-43	The lecture	the exams
twelveth	2	Receive and discuss	Analysis of verse 44-45	The lecture	Exams
Thirteenth	2	Receive and discuss	Analysis of verse 46-47	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Analysis of verse 48-49	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Analysis of verse 50	The lecture	Exams

#### 467. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 468. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Tahrir and Al-Tanwir, by Al-Tahir bin Ashour
Main references (source)	Parsing of the Qur'an for copper The meaning of the Qur'an for fur Reasons for descending to Al-Wahide
Recommended books and references (scientific journals, reports...)	Written by Dr. Fadel Al-Samarrai
Electronic references, websites.	

## Course Description

1. Course Name:
<b>Analysis of modern literary texts</b>
2. Course Code:
3. Semester / Year:
Semester 2/ 2023-2024
4. Description Preparation Date:
1/2/2024

### 5. Available Attendance Forms:

Lectures

### 6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 credits

### 7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Harith Yaseen shukur (PhD.)

Email: : [hhareth92@uoanbar.edu.iq](mailto:hhareth92@uoanbar.edu.iq)

### 8. Course Objectives

<b>Course Objectives</b>	<p style="text-align: center;"><b>Try to deliver the material in the easiest way</b></p> <p style="text-align: center;"><b>Understanding and clarifying the materials according to the curriculum vocabulary</b></p> <p style="text-align: center;"><b>Using easy-to-use methods to deliver the material</b></p> <p style="text-align: center;"><b>Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</b></p>
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### 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p>
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Analysis, text, language and terminology	The lecture	Oral and written tests
The second	3	Receive and discuss	Text analysis skill	The lecture	Oral and written tests
the third	3	Receive and discuss	Pre-text	The lecture	Exams
the fourth	3	Receive and discuss	Text speaker	The lecture	Real-time tests
Fifth	3	Receive and discuss	Suitable text	The lecture	the exams
VI	3	Receive and discuss	Text environment	The lecture	daily exams
Seventh	3	Receive and discuss	Read the text	The lecture	Oral and written tests
VIII	3	Receive and discuss	Analysis of verse 11-12	The lecture	Oral and written exams
The ninth	3	Receive and discuss	(contextual, systematic)	The lecture	Exams
The tenth	3	Receive and discuss	Passion	The lecture	the exams
eleventh	3	Receive and discuss	Imagination	The lecture	the exams
twelveth	3	Receive and discuss	Style	The lecture	Exams
Thirteenth	3	Receive and discuss	Elements of story	The lecture	Oral and written tests

			analysis		
fourteenth	3	Receive and discuss	Elements of novel analysis	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Dr.. Ibrahim Ahmed Melhe Analysis of Literary Text (The Critical Approaches). Dr.. Nabil Muhammad Rashad, reading literary texts (models and applications). Dr.. Abdel Qader Abu Sharif and Hussein Lafi, Introduction to Literary Text Analysis
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

469. Course Name:	Language skills
470. Course Code:	AA111
471. Semester / Year:	Semester 1/ 2023-2024
472. Description Preparation Date:	17/9/2023
473. Available Attendance Forms:	Lectures
474. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
475. Course administrator's name (mention all, if more than one name)	Name: Ream Ibraheem K asar

476. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
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477. Teaching and Learning Strategies

<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
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478. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Techniques	Write the soft alif at the end of the word	The lecture	Oral and written tests
The second	3	Receptivity and understanding	Punctuation	The lecture	Oral and written tests
the third	3	Receive and discuss	Writing the numar	The lecture	Exams
the fourth	3	Receive and discuss	Correction	The lecture	Real-time tests
Fifth	3	Receive and discuss		The lecture	the exams
The sixth	3	Receive and discuss	The effect of movement in changing the meaning	The lecture	daily exams
The seventh	3	Receive and discuss	Tide character locations	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Distraction at the end Of the word drawn and types	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Solar and lunar lam	The lecture	Exams
The tenth	3	Receive and discuss	Connecting andcutting	The lecture	the exams
Eleventh	3	Receive and discuss	Link positions	The lecture	the exams
Twelfth	3	Receive and discuss	Deleting the thousand from the words sonand son	The lecture	Exams
Thirteenth	3	Receive and discuss	Drawing the thousand in ason and daughter	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Long and short movement	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Adjust the movement within the word with	The lecture	Exams

**479. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

**480. Learning and Teaching Resources**

Required textbooks ( curricular books, if any)	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi
Main references (source)	-Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary Theory among the Arabs, Dr. Hind Hussein Taha
Recommended books and references (scientific journals, reports...)	Lectures on Old Criticism
Electronic references, websites.	

**Course Description****1. Course Name**

Semantics 2

**2. Course Code**

Semantics / AA3314

**3. Semester / Year**

Second Semester 2024

**4. Date of preparation of this description**

01/02/2024

**5. Available attendance formats**



Lectures	
6. Number of Credit Hours (Total)\Number of Units (Total)	
45 hours/45 units	
7. Course administrator's name (if more than one name)	
Name: A.M.D. Aseel Raad Tahseen    Email: <a href="mailto:aseel887@uoanbar.edu.iq">aseel887@uoanbar.edu.iq</a>	
8. Course Objectives	
<ol style="list-style-type: none"> <li>1. Trying to deliver the material in the easiest way Course Objectives</li> <li>2. Understanding and clarifying the materials according to the vocabulary of the curriculum</li> <li>3. Use easy methods to deliver the material</li> <li>4. Understand students' tendencies in clarifying, detecting and identifying individual differences, and trying to deal with them accurately</li> </ol>	
9. Teaching and Learning Strategies	

Teaching and learning strategies and methods adopted in the implementation of the program in general	Strategy
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10. Course Structure					
The Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	Receiving and discussing	of Definition semantics	lecture	Oral exams And editorial
The Second	3	Receiving and understanding	and Semantics symbolisr	lecture	Oral exams And editorial
The Third	3	Receiving and discussing	The language originated	lecture	Exams
The Fourth	3	Receiving and discussing	Semantic unit	lecture	Real – time test
The Fifth	3	Receiving and	Measuring	lecture	The exams

		discussing	meaning		
VI	3	Receiving and discussing	Indicative theories	lecture	Daily exams
VII	3	Receiving and discussing	Figurative theories	lecture	Oral exams And editorial
VIII	3	Receiving and discussing	Behavioral theory	lecture	Oral exams And editorial
The Ninth	3	Receiving and discussing	Context theory	lecture	exams
The tenth	3	Receiving and discussing	The development of visual grammar	lecture	Testes
Atheistic ten	3	Receiving and discussing	Semantic field theory	lecture	Testes
The second ten	3	Receiving and discussing	Sibawayh	lecture	Exams
The Third ten	3	Receiving and discussing	Radiator	lecture	Oral exams And editorial
The fourth ten	3	Receiving and discussing	Relationships within the lexical field	lecture	Oral exams And editorial
Fifth ten	3	Receiving and discussing	Field types	lecture	Exams

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Semantics Dr. Farid Awad
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

1- Course name	
Grammar schools 2	
2- Course Code	
Linguistics / AA3306	
3- Semester/year	
First semester 2023-2024	
4- The date this description was prepared Course description	
17/09/2023	
5- Available attendance forms	
Lectures	
6- Number of study hours (total) Number of units (total)	
45 hours 45 units	
7- Name of the course administrator (if more than one name is mentioned)	
Name: A.M.D. Aseel Raad Tahseen Email: aseel887@uoanbar.edu.iq	
8- Course objectives	
Objectives of the study subject	<ul style="list-style-type: none"> <li>• Teaching and learning strategies The strategy</li> <li>• Trying to deliver the material in the easiest way</li> <li>• Understanding the materials and clarifying them according to the curriculum vocabulary <ul style="list-style-type: none"> <li>• Use easy methods to deliver the material</li> </ul> </li> </ul> <p>Understanding students' inclinations to explain, detect and identify individual differences.</p> <ul style="list-style-type: none"> <li>• And try to deal with it carefully</li> </ul>
9- Teaching and learning strategies	
Teaching and learning strategies and methods adopted in implementing the program in general	The strategy

10- Course structure					
The Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	Receiving and discussing	General linguistics and common terminology	lecture	Oral exams And editorial
The Second	3	Receiving and understanding	Linguistics and other human sciences	lecture	Oral exams And editorial
The Third	3	Receiving and discussing	The science of sound	lecture	Exams
The Fourth	3	Receiving and discussing	Build the word	lecture	Real – time test
The Fifth	3	Receiving and discussing	syntax	lecture	The exams
VI	3	Receiving and discussing	Semantics	lecture	Daily exams
VII	3	Receiving and discussing	Semantic domains	lecture	Oral exams And editorial
VIII	3	Receiving and discussing	Types of dictionaries	lecture	Oral exams And editorial
The Ninth	3	Receiving and discussing	Arabic dictionaries of words	lecture	exams
The tenth	3	Receiving and discussing	Meanings of dictionaries	lecture	Testes
Atheistic ten	3	Receiving and discussing	Factors affecting the change in significance	lecture	Testes

The second ten	3	Receiving and discussing	Human language arose	lecture	Exams
The Third ten	3	Receiving and discussing	Human language arose	lecture	Oral exams And editorial
The fourth ten	3	Receiving and discussing	Language arose in the child	lecture	Oral exams And editorial
Fifth ten	3	Receiving and discussing	Linguistic research methods	lecture	Exams

#### 11-Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

#### 12-Learning and teaching resources

Required textbooks (methodology, if any)	Linguistics Dr. Hatem Al-Daman
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

## Course Description

1- Course name	
Grammar schools 2	
2- Course Code	
Linguistics / AA3306	
3- Semester/year	
First semester 2023-2024	
4- The date this description was prepared Course description	
17/09/2023	
5- Available attendance forms	
Lectures	
6- Number of study hours (total) Number of units (total)	
45 hours 45 units	
7- Name of the course administrator (if more than one name is mentioned)	
Name: A.M.D. Aseel Raad Tahseen Email: aseel887@uoanbar.edu.iq	
8- Course objectives	
Objectives of the study subject	<ul style="list-style-type: none"> <li>• Teaching and learning strategies The strategy</li> <li>• Trying to deliver the material in the easiest way</li> <li>• Understanding the materials and clarifying them according to the curriculum vocabulary                             <ul style="list-style-type: none"> <li>• Use easy methods to deliver the material</li> </ul> </li> <li>Understanding students' inclinations to explain, detect and identify individual differences.                             <ul style="list-style-type: none"> <li>• And try to deal with it carefully</li> </ul> </li> </ul>
9- Teaching and learning strategies	
Teaching and learning strategies and methods adopted in implementing the program in general	The strategy
10- Course structure	

The Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	Receiving and discussing	General linguistics and common terminology	lecture	Oral exams And editorial
The Second	3	Receiving and understanding	Linguistics and other human sciences	lecture	Oral exams And editorial
The Third	3	Receiving and discussing	The science of sound	lecture	Exams
The Fourth	3	Receiving and discussing	Build the word	lecture	Real – time test
The Fifth	3	Receiving and discussing	syntax	lecture	The exams
VI	3	Receiving and discussing	Semantics	lecture	Daily exams
VII	3	Receiving and discussing	Semantic domains	lecture	Oral exams And editorial
VIII	3	Receiving and discussing	Types of dictionaries	lecture	Oral exams And editorial
The Ninth	3	Receiving and discussing	Arabic dictionaries of words	lecture	exams
The tenth	3	Receiving and discussing	Meanings of dictionaries	lecture	Testes
Atheistic ten	3	Receiving and discussing	Factors affecting the change in significance	lecture	Testes

The second ten	3	Receiving and discussing	Human language arose	lecture	Exams
The Third ten	3	Receiving and discussing	Human language arose	lecture	Oral exams And editorial
The fourth ten	3	Receiving and discussing	Language arose in the child	lecture	Oral exams And editorial
Fifth ten	3	Receiving and discussing	Linguistic research methods	lecture	Exams

#### 11-Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

#### 12-Learning and teaching resources

Required textbooks (methodology, if any)	Linguistics Dr. Hatem Al-Daman
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	



## Course Description

481. Course Name:	
morphology	
482. Course Code:	
AA3313	
483. Semester / Year:	
Semester 1/ 2023-2024	
484. Description Preparation Date:	
1/10/2023	
485. Available Attendance Forms:	
Lectures	
486. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
487. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Rafid Hameed Sweidan Email: <a href="mailto:art.rafid.swedan@uoanbar.edu.iq">art.rafid.swedan@uoanbar.edu.iq</a>	
488. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
489. Teaching and Learning Strategies	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

490. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Define the term morphology concept and origin	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Exchange at the beginning of its inception	The lecture	Oral and written tests
the third	2	Receive and discuss	Grammatical morphology	The lecture	Exams
the fourth	2	Receive and discuss	Morphology in its verbal and moral meanings	The lecture	Real-time tests
Fifth	2	Receive and discuss	Exchange balance	The lecture	the exams
The sixth	2	Receive and discuss	Chapters of the triple act	The lecture	daily exams
The seventh	2	Receive and discuss	The meanings of these verbs	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Abstract and more verbs	The lecture	Oral and written exams
The ninth	2	Receive and discuss	More meanings	The lecture	Exams
The tenth	2	Receive and discuss	One with a latter more and their weights	The lecture	the exams
eleventh	2	Receive and discuss	Letters With a latter More and their weights	The lecture	the exams
Twelfth	2	Receive and discuss	To of verbs stadium and pronouns	The lecture	Exams
Thirteenth	2	Receive and discuss	Correct verb stadium	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crushing crowds	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Estad of the irregular verb and its types	The lecture	Exams

#### 491. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 492. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Muhadhdhab fi Al- Tasrif, written by : Dr . Hashem Taha shalash and others . -Lectues on morbhology , Dr Hatem Al- Damen
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Description

493. Course Name:	
morphology	
494. Course Code:	
AA3313	
495. Semester / Year:	
Semester 1/ 2023-2024	
496. Description Preparation Date:	
1/1/2024	
497. Available Attendance Forms:	
Lectures	
498. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
499. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Rafid Hameed Sweidan Email: <a href="mailto:art.rafid.swedan@uoanbar.edu.iq">art.rafid.swedan@uoanbar.edu.iq</a>	
500. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
501. Teaching and Learning Strategies	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

502. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Confirmation of work and its provisions	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Confirmation of primary work	The lecture	Oral and written tests
the third	2	Receive and discuss	Confirmation of the representative work	The lecture	Exams
the fourth	2	Receive and discuss	Passive action	The lecture	Real-time tests
Fifth	2	Receive and discuss	Ruling on diamond work	The lecture	the exams
The sixth	2	Receive and discuss	Correct on Ruling diamond work	The lecture	daily exams
The seventh	2	Receive and discuss	Past tense rule the actor	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The correct present tense verb ruling	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Present perfect action	The lecture	Exams
The tenth	2	Receive and discuss	The rule of doing the command	The lecture	the exams
eleventh	2	Receive and discuss	Provisions related to confirming the act in terms of its obligation	The lecture	the exams
Twelfth	2	Receive and discuss	In terms of permissibility	The lecture	Exams
Thirteenth	2	Receive and discuss	In terms of abstinence	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Actions that only came into the passive voice	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Applications of the above	The lecture	Exams

### 503. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 504. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Muhadhdhab fi Al- Tasrif, written by : Dr . Hashem Taha shalash and others . -Lectures on morphology , Dr Hatem Al-Damen
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>505. Course Name:</b>	
Sciences of the Qur'an1	
<b>506. Course Code:</b>	
AA3305	
<b>507. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>508. Description Preparation Date:</b>	
17/9/2023	
<b>509. Available Attendance Forms:</b>	
Lectures	
<b>510. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>511. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Prof. Dr. Hassan Ali Abd Email: : <a href="mailto:hasan.ali@uoanbar.edu.iq">hasan.ali@uoanbar.edu.iq</a>	
<b>512. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
<b>513. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 514. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	A brief overview of the sciences of the Qur'an and the history of its composition	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Introducing revelation and its types, how to reveal revelation, and describing the condition of the Prophet, may God bless him and grant him peace, during the revelation of the Qur'an to him.	The lecture	Oral and written tests
the third	2	Receive and discuss	How did the revelation of the Qur'an begin?	The lecture	Exams
the fourth	2	Receive and discuss	The lack of revelation and its benefits	The lecture	Real-time tests
Fifth	2	Receive and discuss	Astrology of the Qur'an, and the wisdom of its revelation as an astrologer	The lecture	the exams
The sixth	2	Receive and discuss	Reasons for going down	The lecture	daily exams
The seventh	2	Receive and discuss	Recording the Holy Qur'an, which includes how the Qur'an was written in the time of the Prophet, may God bless him and grant him peace, and the compilation of the Qur'an	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Mecca and Medina	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Arrangement of the Holy Quran	The lecture	Exams

The tenth	2	Receive and discuss	Drawing the Qur'an and correct and incorrect reading	The lecture	the exams
eleventh	2	Receive and discuss	Israeli women and their impact on interpretation books	The lecture	the exams
Twelfth	2	Receive and discuss	Compact and similar	The lecture	Exams
Thirteenth	2	Receive and discuss	The copyist and the copyist	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Recitation etiquette	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The miracle of the Holy Quran	The lecture	Exams

### 515. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 516. Learning and Teaching Resources

Required textbooks ( curricular books, if any) Lectures on the sciences of the Qur'an by Dr. Ghanem Qaddouri Al-Hamad Lectures on the Sciences of the Qur'an by Manahil Al-Qattan	- محاضرات في علوم القرآن للدكتور غانم قدوري الحمد محاضرات في علوم القرآن لمناع القطان
Main references (source) Al-Itqan in the Sciences of the Qur'an by Al-Suyuti Manahil Al-Irfan by Al-Zarqani	- الاتقان في علوم القرآن للسيوطي مناهل العرفان للزرقاني
Recommended books and references (scientific journals, reports...) Sciences of the Qur'an Dr. Mohie Hilal Al-Sarhan	علوم القرآن د. محيي هلال السرحان
Electronic references, websites.	

## Course Description

<b>517. Course Name:</b>	
Methods of interpreters 2	
<b>518. Course Code:</b>	
AA3305	
<b>519. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>520. Description Preparation Date:</b>	
17/9/2023	
<b>521. Available Attendance Forms:</b>	
Lectures	
<b>522. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>523. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Prof. Dr. Hassan Ali Abd Email: : <a href="mailto:hasan.ali@uoanbar.edu.iq">hasan.ali@uoanbar.edu.iq</a>	
<b>524. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Try to deliver the material in the easiest way</li> <li>• Understanding and clarifying the materials according to the curriculum vocabulary</li> <li>• Using easy-to-use methods to deliver the material</li> <li>• Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately</li> </ul>
<b>525. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.



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### 526. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Techniques	Definition of the term interpreters' approaches	The lecture	Oral and written tests
The second	2	Receptivity and understanding	Between method and method	The lecture	Oral and written tests
the third	2	Receive and discuss	Means of knowing the approaches of commentators	The lecture	Exams
the fourth	2	Receive and discuss	The importance of knowing the methods of interpreters and their benefits	The lecture	Real-time tests
Fifth	2	Receive and discuss	Interpretation stages	The lecture	the exams
The sixth	2	Receive and discuss	Interpretation by saying and interpretation by opinion	The lecture	daily exams
The seventh	2	Receive and discuss	Jami' Al-Bayan fi Interpretation of Verses of the Qur'an	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Download milestones	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Interpretation of the hadith and the most important works on it	The lecture	Exams
The tenth	2	Receive and discuss	Interpretation by opinion and the most important works on it	The lecture	the exams
eleventh	2	Receive and discuss	Exploring the facts of the revelation and the eyes of the sayings in the aspect of interpretation	The lecture	the exams
Twelfth	2	Receive and discuss	Keys to the unseen	The lecture	Exams
Thirteenth	2	Receive and discuss	Linguistic interpretations and its controls	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Scientific explanation and scientists' position on it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Modern interpretations	The lecture	Exams

### 527. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 528. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Investigations in the Science of Interpretation, Prof. Dr. Abdul Sattar Hamid Al Dabbagh
Main references (source)	Research in the Fundamentals Interpretation, Prof. Dr. Fahd Al-Roumi
Recommended books and references (scientific journals, reports...)	Interpretation and interpreters Dr. Fa Hassan Abbas
Electronic references, websites.	

### Course Description

#### 1. Course Name

Grammar schools 2

#### 2. Course Code

Grammar Schools / AA3409

#### 3. Semester / Year

Second Semester 2024

#### 4. Date of preparation of this description

01/02/2024

#### 5. Available attendance formats

Lectures

#### 6. Number of Credit Hours (Total)\Number of Units (Total)

45 hours/45 units

#### 7. Course administrator's name (if more than one name)

Name: A.M.D. Aseel Raad Tahseen Email: [aseel887@uoanbar.edu.iq](mailto:aseel887@uoanbar.edu.iq)

#### 8. Course Objectives

<ol style="list-style-type: none"> <li>1. Trying to deliver the material in the easiest way</li> <li>2. Understanding and clarifying the materials according to the vocabulary of the curriculum</li> <li>3. Use easy methods to deliver the material <ul style="list-style-type: none"> <li>• Understand students' tendencies in clarifying, detecting and identifying individual differences, and trying to deal with them accurately</li> </ul> </li> </ol>	
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#### 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general	Strategy
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#### 10. بنية المقرر

The Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
The first	3	Grammar schools (ancients - moderns)	<b>Reception and discussion</b>	<b>Lecture</b>	Oral exams And editorial
The Second	3	<b>Basra Environment</b>	<b>Receiving and understanding</b>	<b>Lecture</b>	Oral exams And editorial
The Third	3	Culture Centers	<b>Reception and discussion</b>	<b>Lecture</b>	Exams
The Fourth	3	Grammar and early grammarians originated	<b>Reception and discussion</b>	<b>Lecture</b>	Real – time test
The Fifth	3	Grammar term	<b>Reception and discussion</b>	<b>Lecture</b>	The exams
VI	3	Grammar originated	<b>Reception and discussion</b>	<b>Lecture</b>	Daily exams
VII	3	Grammar setter	<b>Reception and discussion</b>	<b>Lecture</b>	Oral exams And editorial
VIII	3	Motives for the emergence of	<b>Reception and</b>	<b>Lecture</b>	Oral exams And editorial

		grammar	discussion		
The Ninth	3	Early grammarians	Reception and discussion	Lecture	exams
The tenth	3	The evolution of visual grammar	Reception and discussion	Lecture	Testes
Atheistic ten	3	Characteristics of the grammatical doctrine in Basra	Reception and discussion	Lecture	Testes
The second ten	3	Sibawayh	Reception and discussion	Lecture	Exams
The Third ten	3	Radiator	Reception and discussion	Lecture	Oral exams And editorial
The fourth ten	3	Grammar in Kufa	Reception and discussion	Lecture	Oral exams And editorial
Fifth ten	3	Culture Centers	Reception and discussion	Lecture	Exams

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### 12. Learning and Teaching Resources

Grammar schools Dr. Khadija Al-Hadithi	Required textbooks (methodology, if any)
-	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites