Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

University:
College : Department :
Date Of Form Completion :

Dean's Name
Date : / /
Signature

Dean's Assistant For Scientific Affairs
Date :/ /
Signature

Head of Department
Date : / /
Signature

Quality Assurance And University Performance Manager Date : / /
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	College of Arts/Department of Arabic Language
٣. Programme Title	Graduate Studies
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	quarterly
٦. Accreditation	nothing
٧. Other external influences	nothing
٨. Date of production/revision of this specification	١٢/٦/٢٠٢٤
٩. Aims of the Programme	
Fulfilling the requirements for qualifying academic programs at the college for academic accreditation	
Spreading a culture of quality at the level of faculty members, students and administrators.	
Improving and developing student performance and skills.	
Achieving the mission and objectives of the Arabic Language Department.	
Seriously striving to graduate students within the highest international standards in education.	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A.١. The student will have the ability to know and understand the principles, theories and basics in the field of linguistic studies.

A.٢..The student will have the ability to understand critical, rhetorical, and linguistic theories.

A٣. The student will be able to understand ancient and modern Arabic poetry.

A.٤. The student will be able to evaluate poetry in terms of quality and poor quality.

A.٥. The student will be able to analyze and criticize Arabic poetry

B. Subject-specific skillsB

١. The ability to solve a specific problem.

B٢. Ability to write written text.

B٣. Ability to evaluate information.

Teaching and Learning Methods

Teaching and learning methods require practice, and are measured in terms of:
Speed, accuracy, distance, procedures or techniques in execution.

Assessment methods

- Monthly and quarterly written exams.
- Rapid exams (Quizzes).
- Homework.

Writing scientific reports

C. Thinking SkillsC١.

The ability to develop a belief or attach a value.

C٢. The ability to acquire the ability to present information in a meaningful way.

C٣. The ability to link value to knowledge.

C٤. Ability to respond to active attention.

Teaching and Learning Methods

Audio-visual aids, problem-solving strategy, peer instruction, and group team are used in classroom arrangement and teaching.
Assessment methods
An attendance writing test and a report writing project

D. General and Transferable Skills (other skills relevant to employability andpersonal development)
D١. Students should be able to construct, combine and solve linguistic problems.
D٢. Students should be able to perform procedures without assistance.
D٣. Students should be able to learn by watching and copying.
D٤. Students should be able to explain procedures to their peers.

Teaching and Learning Methods

١- Daily theoretical lectures.
٢- Practical lectures.
٣- - Using modern technologies in education (Data show) and sometimes (Over Head). Directing students to some websites to benefit from them

Assessment Methods

Oral evaluation.
Summative and formative assessment.
Paper test or project.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master/Language	**AA٣٥٠٧**	Quranic readings	٢	Bachelor Degree Requires (x) credits
Master/Language	**AA٣٥٠٣**	Old lexical studies	٢	
Master/Language	**AA٣٥٠٢**	Morphological studies	٢	
Master/Language	**AA٣٥٠٥**	Literary studies	٢	
Master/Language	**AA١٥٠١**	Studies in the English language	٢	
Master/Language	**AA٣٥٠١**	Morphological studies	٢	
Master/Language	**AA٣٥١٠**	Controversial issues in grammar	٢	
Master/Language	**AA٣٥٠٩**	Linguistic issues	٢	
Master/Language	**AA٣٥٠٨**	Introduction to linguistics	٢	
Master/Language	**AA٣٥٠٧**	Quranic expression	٢	
Master/Language	**AA٣٥٠٦**	The origins of grammatical thinking	٢	

Master/Language	AA٣٥٠٤	Research methods approaches	٢
Master/Literature	AA٣٥١٢	Ancient critical studies	٢
Master/Literature	AA٣٥١٣	Grammatical and morphological studies	٢
Master/Literature	AA٣٥٢١	Abbasid and Andalusian studies	٢
Master/Literature	AA٣٥١١	Ancient literary studies	٢
Master/Literature	AA١٥٠٢	Studies in the English language	٢
Master/Literature	AA٣٥١٤	Rhetoric and stylistics	٢
Master/Literature	AA٣٥١٧	Modern critical studies	٢
Master/Literature	AA٣٥١٩	Prose studies	٢
Master/Literature	AA٣٥١٨	Occasional issues	٢
Master/Literature	AA٣٥١٦	Modern literary studies	٢
Master/Literature	AA٣٥٢٠	Analysis of literary texts	٢
Master/Literature	AA٣٥١٥	Methods of scientific research methods	٢
PhD/Language	AA٣٦٠٢	Morphological issues	٢
PhD/Language	AA٣٦١٠	Modern phonetic studies	٢
PhD/Language	AA٣٦٠٢	Grammatical issues	٢
PhD/Language	AA٣٦١٤	Facilitating grammar	٢
PhD/Language	AA٣٦١٢	Studies in semantics	٢
PhD/Language	AA٣٦٠٤	Contemporary lexical studies	٢
PhD/Language	AA٣٦٠٢	Grammatical and morphological applications	٢
PhD/Language	AA٣٦٠٩	Linguistic criticism	٢
PhD/Language	AA٣٦١٣	Dialectal studies	٢
PhD/Language	AA٣٦٠٨	Pragmatic linguistics	٢
PhD/Language	AA٣٦١٨	Methods of scientific research methods	٢
PhD/Language	AA١٦٠٣	Studies in the English language	٢

PhD/Literature	**AA٣٦٢٠**	Narrative studies	٢	
PhD/Literature	**AA٣٥٢٣**	Oriental studies	٢	
PhD/Literature	**AA٣٦١٥**	Studies in ancient Arabic literature	٢	
PhD/Literature	**AA٣٦١٥**	Andalusian and Moroccan studies	٢	
PhD/Literature	**AA٣٦٢٢**	The language of poetry	٢	
PhD/Literature	**AA٣٦١٧**	Literary theory	٢	
PhD/Literature	**AA٣٦١٦**	Rhetorical and critical discourse	٢	
PhD/Literature	**AA٣٦٢٥**	Contemporary critical approaches	٢	
PhD/Literature	**AA٣٦١٨**	Methods of scientific research methods	٢	
PhD/Literature	**AA٣٦٢٢**	Contemporary literary arts	٢	
PhD/Literature	**AA٣٦١٩**	Reading in an old book	٢	
PhD/Literature	**AA١٦٠٤**	Studies in the English language	٢	

١٢. Personal Development Planning
The way the student acquires skills depends primarily on understanding the scientific material and how to formulate appropriate questions for the issues studied.
١٣. Admission criteria .
The criterion followed is the student’s average, the student’s desire, and success in the competitive exam
١٤. Key sources of information about the programme
nothing

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
Master/Language	AA٣٥٠٧	Quranic readings	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٣	Old lexical studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٢	Morphological studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٥	Literary studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA١٥٠١	Studies in the English language	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠١	Morphological studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥١٠	Controversial issues in grammar	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٩	Linguistic issues	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٨	Introduction to linguistics	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٧	Quranic expression	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٦	The origins of grammatical thinking	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Language	AA٣٥٠٤	Research methods approaches	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

Master/Literature	**AA٣٥١٢**	Ancient critical studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١٣**	Grammatical and morphological studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥٢١**	Abbasid and Andalusian studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١١**	Ancient literary studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA١٥٠٢**	Studies in the English language	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١٤**	Rhetoric and stylistics	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١٧**	Modern critical studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١٩**	Prose studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١٨**	Occasional issues	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١٦**	Modern literary studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥٢٠**	Analysis of literary texts	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master/Literature	**AA٣٥١٥**	Methods of scientific research methods	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦٠٢**	Morphological issues	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦١٠**	Modern phonetic studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Languag	**AA٣٦٠٢**	Grammatical	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

e		issues																	
PhD/Language	**AA٣٦١٤**	Facilitating grammar	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦١٢**	Studies in semantics	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦٠٤**	Contemporary lexical studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦٠٢**	Grammatical and morphological applications	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦٠٩**	Linguistic criticism	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦١٣**	Dialectal studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦٠٨**	Pragmatic linguistics	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA٣٦١٨**	Methods of scientific research methods	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Language	**AA١٦٠٣**	Studies in the English language	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦٢٠**	Narrative studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٥٢٣**	Oriental studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦١٥**	Studies in ancient Arabic literature	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦١٥**	Andalusian and Moroccan studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦٢٢**	The language of	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

		poetry																	
PhD/Literature	**AA٣٦١٧**	Literary theory	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦١٦**	Rhetorical and critical discourse	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦٢٥**	Contemporary critical approaches	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦١٨**	Methods of scientific research methods	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
PhD/Literature	**AA٣٦٢٢**	Contemporary literary arts	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Ministry of Higher Education and Scientific Research
٢. University Department/Centre	College of Arts, Department of Arabic Language
٣. Course title/code	Literary studies
٤. Programme(s) to which it contributes	Master's degree in language
٥. Modes of Attendance offered	quarterly
٦. Semester/Year	First /٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٠/٩/٢٠٢٣
٩. Aims of the Course	
١- Developing students' literary and artistic taste and providing them with information about some literary arts and rhetorical methods in the different eras of Arabic literature.	
٢- Identify the topics of prose and poetry in Arabic literature in general.	
٣- Developing students' skills in literary writing	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

A١- Introducing the most important literary schools and theories

A٢- Introducing the most prominent poetic phenomena

A٣- Introducing ancient and modern poets

A٤- Introducing students to different rhetorical arts

A٥- Motivating students about the role of literature in life

A٦- Explaining the importance of literature as a record of peoples and a transmitter of their customs and traditions

B. Subject-specific skills

B١ - Providing students with broad knowledge about it

B٢ - Expanding students' awareness

B٣ - Expanding their cognitive ability

B٤- Explain its importance

Teaching and Learning Methods

Reading and learning, discussion and dialogue, asking questions

Assessment methods

Live, daily, and weekly

C. Thinking Skills

C١- Teaching according to literary schools

C٢- Achieving scientific and cognitive goals

C٣- Access to schools and literary trends

C٤- Introducing the most important literary phenomena

Teaching and Learning Methods
- The illocutionary method - Dialogical method - The discovery method
Assessment methods
Daily questions and oral exam

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١- Introducing the importance of the course
D٢- The student's initial awareness of the importance of the literary lesson
D٣- Providing the student with literary knowledge

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢	Master's degree in language	The concept of literature and literary	Lecture	Questions and daily preparation
٢	٢	Master's degree in language	Primacy of poetry	Lecture	Questions and daily preparation
٣	٢	Master's degree in language	Islam's position on poetry	Lecture	Questions and daily preparation
٤	٢	Master's degree in language	Renewal in the poetry of the first Abbasid era	Lecture	Questions and daily preparation
٥	٢	Master's degree in language	The Epistles of Disciples, Whirlwinds, and Forgiveness (Balance Study)	Lecture	Questions and daily preparation
٦	٢	Master's degree in language	Maqama, origin and concept	Lecture	Questions and daily preparation
٧	٢	Master's degree in language	Monthly test	Lecture	Questions and daily preparation
٨	٢	Master's degree in language	Tramp hair	Lecture	Questions and daily preparation
٩	٢	Master's degree in language	School of Biology and Resurrection	Lecture	Questions and daily preparation
١٠	٢	Master's degree in language	The art of the essay according to Mikhail Naima	Lecture	Questions and daily preparation
١١	٢	Master's degree in language	Free poetry, origin and concept	Lecture	Questions and daily preparation
١٢	٢	Master's degree in language	The art of signatures	Lecture	Questions and daily preparation
١٣	٢	Master's degree in language	Discussing research	Lecture	Questions and daily preparation
١٤	٢	Master's degree in	General Review	Lecture	Questions and daily preparation

		language			
١٥	٢	Master's degree in language	Discussing research	Lecture	Questions and daily preparation

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Book of Literary Schools and Genres, Dr. Shafiq Bikai, Dr. Sami Hashem
Special requirements (include for example workshops, periodicals, IT software, websites)	Literary articles and studies published on the Internet
Community-based facilities (include for example, guest Lectures , internship , field studies)	General

١٣. Admissions	
Pre-requisites	The student can acquire more skills by examining various literary trends and doctrines and learning about the most important transformations that have occurred in literary studies
Minimum number of students	

Maximum number of students	

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COURSE SPECIFICATION

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١. Teaching Institution	University of Anbar - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٣٠٥ Old Criticism
٤. Programme(s) to which it contributes	electronic
٥. Modes of Attendance offered	the second chapter
٦. Semester/Year	٤٥
٧. Number of hours tuition (total)	١-٢-٢٠٢٤
٨. Date of production/revision of this specification	
٩. Aims of the Course	
Try to deliver the material in the easiest way	
Understanding and clarifying the materials according to the curriculum vocabulary	
Using easy-to-use methods to deliver the material	
Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A- To know the concepts of individual differences. A٣- To become familiar with the recent development of differential psychology. A٤- Understand how heredity affects. A٥- Understand how the environment affects. A٦- To learn about psychometrics. A٧- To distinguish between mental and psychological measurement.
B. Subject-specific skills B ١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Student self-assessments
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: The method of discussion and interaction. Feedback method. The method of delivering and receiving Assigning the student to some group activities and assignments. Allocating a percentage of the grade for daily assignments and tests.
Assessment methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.
C. Thinking Skills C١ - Skills of using thinking and objective analysis of cases that require the

use of linguistic and literary analysis.

C-٢-Skills of knowing the topics related to the subject and how to benefit from it.

C٣ - Skills in developing the student's capabilities and implanting the student's values and principles by emphasizing integrity

Teaching and Learning Methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١ - developing the student's ability to deal with the Internet.

D٢ - developing the student's ability to deal with multiple means.

D٣ - developing the student's ability to dialogue and debate.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٣	Techniques	Ibn al-Mu'taz and the theory of Badi '	The lecture	Oral and written tests
The second	٣	Receptivity and understanding	Ibn Tabataba and the poetic creativity process	The lecture	Oral and written tests
the third	٣	Receive and discuss	Qudamah Ibn Jaafar and the Greek Impact	The lecture	Exams
the fourth	٣	Receive and discuss	Balancing approach for the Amadi	The lecture	Real-time tests
Fifth	٣	Receive and discuss	Applications	The lecture	the exams
VI	٣	Receive and discuss	Mediation between Al-Mutanabi and his opponents	The lecture	daily exams
Seventh	٣	Receive and discuss	Applications	The lecture	Oral and written tests
VIII	٣	Receive and discuss	The case of the hair shaft at Al-Jurjani	The lecture	Oral and written exams
The ninth	٣	Receive and discuss	The issue of the hair shaft of the Amidi	The lecture	Exams
The tenth	٣	Receive and discuss	Al Marzouki and the column of poetry	The lecture	the exams
eleventh	٣	Receive and discuss	Systems theory when Abdul Qaher Al-Jarjani	The lecture	the exams
twelveth	٣	Receive and discuss	Applications	The lecture	Exams
Thirteenth	٣	Receive and discuss	Ibn Rachiq and the integrated view of hair	The lecture	Oral and written tests
fourteenth	٣	Receive and discuss	Hazem Al Carthagini	The lecture	Oral and written tests
Fifteenth	٣	Receive and discuss	Ibn Khaldun and his views on criticism	The lecture	Exams

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi.The Speech of the Tale, Gerard Jeanette

Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	Arabic articles issued by sober academic bodies.

١٣. Admissions	
Pre-requisites	Central prep
Minimum number of students	٤٠
Maximum number of students	٥٠

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	University of Anbar
٢. University Department/Centre	College Of Arts
٣. Programme Title	Headway Academic Skills Level ٢
٤. Title of Final Award	M.A in Arabic Literature and Linguistics
٥. Modes of Attendance offered	Courses/ semesters
٦. Accreditation	١٥ weeks
٧. Other external influences	non
٨. Date of production/revision of this specification	٢٨th May, ٢٠٢٤
٩. Aims of the Programme	
The course aims at training the M.A. candidates to adopt approaches to increase vocabulary.	
Develop strategies to improve reading skills	
Develop strategies to improve coherent writing skills	
Improve listening skills	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A١. To be able to comprehend a text.
A٢. To remember vocabulary and use them in real context.
A٣. To understand relations in a given text.
A٤. Choosing the appropriate vocabulary.
A٥. To be able to select relevant topic.
A٦. To be able to recognize information.

B. Subject-specific skills

B١. To be able to solve a given problem.
B٢. To be able to compose a written text.
B٣. To be able to evaluate information

Teaching and Learning Methods

The modern lecture, audio-visual aids, and smart-devices are used in teaching. Problem solving strategy, and group team are also used in arranging and teaching inside the classroom.

Assessment Methods

١- Oral assessment.
٢- Summative and formative assessment.
٣- Paper or project.

C. Thinking Skills (Affective Skills)

C١. To be able to develop a belief or attaches a value.
C٢. To be able to gain the ability to present information in meaningful manner.
C٣. To be able to attach value with knowledge.
C٤. To be able to respond to active attention.

Teaching and Learning Methods

The audio-visual aids, problem solving strategy, peers tutoring, and group team are used in arranging and teaching inside the classroom.

Assessment methods

Paper assignment and project.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Students be able to construct, combine, solve language problems.
D٢. Students be able to perform actions without help.
D٣. Students be able to learn by watching and copying.
D٤. Students be able to explain actions to peers.

Teaching and Learning Methods

Teaching and learning methods requires practice, and is measured in terms of: speed, precision, distance, procedures, or techniques in execution.

Assessment Methods

Assessment of the psychomotor domain requires to:
Grade the activity without the use of a paper and pencil test.
Perform and observe to determine mastery of the skill.
measure learner's accuracy or speed (reaction time).

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
M.A		Headway Academic Skill: Level ٢	١٥	Master Degree Requires (x) credits

١٣. Personal Development Planning
The learners can develop their language skills via: ١- Exposing to intensive listening materials. ٢- Composing group work. ٣- Ask peers for feedback. ٤- Practicing online activities.
١٤. Admission criteria .
The admission criteria are included within the Ph.D enrolment program.
١٥. Key sources of information about the programme
Headway Academic Skills student's book: Level ٢ Headway Academic Skills student's Activity book: Level ٢ Headway Academic Skills Teacher's guide book: Level ٢ By: Sarah Philpot, Lesley Curnick, Emma Pathare, Gary Pathare & Richard Harrison.

Curriculum Skills Map																	
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																	
				Programme Learning Outcomes													
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	**A٢**	**A٣**	**A٤**	**B١**	**B٢**	**B٣**	**B٤**	**C١**	**C٢**	**C٣**	**C٤**	**D١**	**D٢**	**D٣**	**D٤**
Master			Headway Academic Skills Level ٢	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
				x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Governmental
٢. University Department/Centre	University of Anbar
٣. Course title/code	Headway Academic Skills Level ٣
٤. Programme(s) to which it contributes	M.A in Arabic Literature and Linguistics
٥. Modes of Attendance offered	Formal: In present
٦. Semester/Year	Semester
٧. Number of hours tuition (total)	١٥
٨. Date of production/revision of this specification	٢٨th May, ٢٠٢٤
٩. Aims of the Course	
The course aims at training the M.A candidates to adopt approaches to increase vocabulary.	
Develop strategies to improve reading skills	
Develop strategies to improve coherent writing skills	
Improve listening skills	

١٠٠ Learning Outcomes, Teaching, Learning and Assessment Method

A. Knowledge and Understanding

A١. To be able to comprehend a text.
A٢. To remember vocabulary and use them in real context.
A٣. To understand relations in a given text.
A٤. Choosing the appropriate vocabulary.
A٥. To be able to select relevant topic.
A٦. To be able to recognize information.

B. Subject-specific skills

B١. To be able to solve a given problem.
B٢. To be able to compose a written text.
B٣. To be able to evaluate information

Teaching and Learning Methods

Teaching and learning methods requires practice, and is measured in terms of: speed, precision, distance, procedures, or techniques in execution.

Assessment methods

- ❖ Oral assessment.
- ❖ Summative and formative assessment.
- ❖ Paper or project.

C. Thinking Skills (Affective Skills)

C١. To be able to develop a belief or attaches a value.
C٢. To be able to gain the ability to present information in meaningful manner.
C٣. To be able to attach value with knowledge.
C٤. To be able to respond to active attention.

Teaching and Learning Methods

The audio-visual aids, problem solving strategy, peers tutoring, and group team are used in arranging and teaching inside the classroom.

Assessment methods

Paper assignment and project.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Students be able to construct, combine, solve language problems.
D٢. Students be able to perform actions without help.
D٣. Students be able to learn by watching and copying.
D٤. Students be able to explain actions to peers.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		Introduction to the course	Modern Lecture and audio-visual aids	Oral assessment.
٢	٢		International Student.	Modern Lecture and audio-visual aids	Summative and formative assessment.
٣	٢		Where in the World.	Modern Lecture and audio-visual aids	Paper or project.
٤	٢		Review Units ١ and ٢.	Modern Lecture and audio-visual aids	Oral assessment.
٥	٢		Newspaper Articles	Modern Lecture and audio-visual aids	Summative and formative assessment.
٦	٢		Modern Technology	Modern Lecture and audio-visual aids	Paper or project.
٧	٢		Review Units ٣ and ٤.	Modern Lecture and audio-visual aids	Oral assessment.
٨	٢		Mid-Term Exam	Modern Lecture and audio-visual aids	Summative and formative assessment.
٩	٢		Conference and Visits.	Modern Lecture and audio-visual aids	Paper or project.
١٠	٢		Science and our World	Modern Lecture and audio-visual aids	Oral assessment.
١١	٢		Review Units ٥ and ٦	Modern Lecture and audio-visual aids	Summative and formative assessment.
١٢	٢		People past and presen	Modern Lecture and audio-visual aids	Paper or project.
١٣	٢		The world of IT.	Modern Lecture and audio-visual aids	Oral assessment.
١٤	٢		Inventions, discoveries and processes.	Modern Lecture and audio-visual aids	Summative and formative assessment.
١٥	٢		Travel and Tourism.	Modern Lecture and audio-visual aids	Paper or project.

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Reading activities. Reading skills exercises. Reading text.
Special requirements (include for example workshops, periodicals, IT software, websites)	The learners required to practice the attached CDs with the student's book and the activity book.
Community-based facilities (include for example, guest Lectures , internship , field studies)	The learners visit the central University library and attend on-line lectures.

١٣. Admissions	
Pre-requisites	Headway Academic skills: Beginner, pre-intermediate, Intermediate, and upper intermediate textbooks levels.
Minimum number of students	٨
Maximum number of students	١٥

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	College of Arts/Department of Arabic Language
٣. Programme Title	Old lexical studies
٤. Title of Final Award	Postgraduate Studies – Language – Master's
٥. Modes of Attendance offered	Semester
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	٦/٦/٢٠٢٤
٩. Aims of the Programme	
١- Understanding the nature of the dictionary, the reasons for its emergence and composition, its stages, and the types of dictionaries. ٢- Access to lexical schools and lexical composition curricula ٣- Knowing the Arabs' efforts in the lexical field ٤- Connecting the student to the lexical library and ancient lexical sources ٥- Developing the skill of searching in dictionaries, and how to benefit from them.	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

١- Familiarity with lexical culture qualifies the student to research dictionaries and benefit from them

٢- Access to lexical schools and the efforts of Arabs in the lexical field

٣- Knowledge of ancient Arabic dictionaries and methods of composing them

B. Subject-specific skills

١- Acquiring a lexical culture that develops in the student the skill of researching dictionaries and making use of them

٢- The student resorts to the dictionary when he has difficulty understanding a word.

٣- Using the dictionary to develop the student's linguistic wealth

Teaching and Learning Methods

١- Recitation

٢- Questions

٣- Dialogue, interaction and discussion between the professor and students

٤- Duties and reports

Assessment methods

١- Through the students' participation in the lecture based on their previous preparation for the subject

٢- Daily oral or written exam

٣- Final or semester exam

٤- Performing the duties required of them

C. Thinking Skills

١- The ability to interact with sources and references

٢- The ability to do proper evaluation

٣- The ability to

present
proposals and
solve problems

Teaching and Learning Methods

Assessment methods

١- Through the students' participation in the lecture based on their previous preparation for the subject
٢- Daily oral or written exam
٣- Final or semester exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.
٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.
٣- Opening future opportunities for them, such as recruitment and employment.
٤- Paying attention to developing students' personal talents, especially in their free time

Teaching and Learning Methods

١- Explaining the scientific material to students in detail.
٢- Students' participation in discussing the topic.
٣- Dialogue with students about vocabulary related to the topic

Assessment Methods

Daily, weekly, monthly exams and the end of the year exam.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Masters/ ٢٠٢٤	AA٣٥٠٣	Old lexical studies		Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
١- Benefiting from new theories in studying and learning language. ٢- Employing modern technologies in the service of the language.
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
Masters/ ٢٠٢٤	AA٣٥٠٣	Old lexical studies	core																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University
٢. University Department/Centre	Faculty of Arts - Postgraduate Studies - Language - Master's
٣. Course title/code	Ancient Lexical Studies AA٣٥٠٣
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	٢٠٢٣/٢٠٢٤
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	٦/٦/٢٠٢٤
٩. Aims of the Course	
١- Understanding the nature of the dictionary, the reasons for its emergence and composition, its stages, and the types of dictionaries. ٢- Access to lexical schools and lexical composition curricula ٣- Knowing the Arabs' efforts in the lexical field ٤- Connecting the student to the lexical library and ancient lexical sources ٥- Developing the skill of searching in dictionaries, and how to benefit from them.	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

١- Familiarity with lexical culture qualifies the student to research dictionaries and benefit from them

٢- Access to lexical schools and the efforts of Arabs in the lexical field

٣- Knowledge of ancient Arabic dictionaries and methods of composing them

B. Subject-specific skills

١- Acquiring a lexical culture that develops in the student the skill of researching dictionaries and making use of them

٢- The student resorts to the dictionary when he has difficulty understanding a word.

٣- Using the dictionary to develop the student's linguistic wealth

Teaching and Learning Methods

١- Recitation
٢- Questions
٣- Dialogue, interaction and discussion between the professor and students
٤- Duties and reports

Assessment methods

١- Through the students' participation in the lecture based on their previous preparation for the subject
٢- Daily oral or written exam
٣- Final or semester exam
٤- Performing the duties required of them

C. Thinking Skills

١- The ability to interact with sources and references
٢- The ability to do proper evaluation
٣- The ability to

present
proposals and
solve problems

Teaching and Learning Methods

Assessment methods

١- Through the students' participation in the lecture based on their previous preparation for the subject
٢- Daily oral or written exam
٣- Final or semester exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.

٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.

٣- Opening future opportunities for them, such as recruitment and employment.

٤- Paying attention to developing students' personal talents, especially in their free time

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		Sources for studying the ancient dictionary	Lectures	Exam + activity
٢	٢		The nature of the dictionary and its conditions, the encyclopedia (the parameter), the dictionary, the lexicographer.	Lectures	Exam + activity
٣	٢		The difference between lexicography and lexicography, the relationship between lexicography and the alphabetical index, the relationship between lexicography and semantics, the difficulty of lexicographic work.	Lectures	Exam + activity
٤	٢		The importance of linguistic dictionaries, the function of the dictionary, motivations for writing dictionaries, how did linguistic studies arise?	Lectures	Exam + activity
٥	٢		Nations that preceded the Arabs in writing dictionaries.	Lectures	Exam + activity
٦	٢		A historical overview of the emergence of the Arabic linguistic dictionary, and the stages it led.	Lectures	Exam + activity
٧	٢		Foundations of	Lectures	Exam + activity

			collecting linguistic material according to Arab linguists.		
٨	٢		Types of dictionaries, classification of Arabic dictionaries.	Lectures	Exam + activity
٩	٢		Lexical schools, dictionaries of phonetic (or grammatical) arrangement.	Lectures	Exam + activity
١٠	٢		Dictionaries in alphabetical order, according to the first origin	Lectures	Exam + activity
١١	٢		Dictionaries in alphabetical order, according to the first origin, taking into account permutation	Lectures	Exam + activity
١٢	٢		Dictionaries in alphabetical order, according to the last origin	Lectures	Exam + activity

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	١- The Arabic Dictionary: Its Origins and Development, Hussein Nassar ٢- Lexical Schools: A Study in Syntactic Structure, Abdel Qader Abdel Jalil. ٣- The lexical heritage from the second century until the twelfth century AH, Ramzi Munir Baalbaki. ٤- Methods of lexical composition among the Arabs - Dictionaries of meanings and vocabulary, Abdul Karim Mujahid. ٥- The Arabic lexical industry - its origins - its development - its schools, Muhammad Jawad Al-Nouri.
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University/College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Master's degree in language
٤. Title of Final Award	Master's degree in language
٥. Modes of Attendance offered	Courses
٦. Accreditation	nothing
٧. Other external influences	nothing
٨. Date of production/revision of this specification	٤/٢/٢٠٢٤
٩. Aims of the Programme	
Preparing distinguished graduates in the field of the Arabic language and interpretation of Qur'anic verses	
Providing graduates with scientific skills related to the linguistic differences between similar or similar words and how to use the Qur'anic context for each word.	
Preparing graduates to participate actively in building society and conducting scientific research related to their specialization in a way that provides service to students of science	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١- Teaching the student the rules of the Arabic language and how to use it correctly A٢- Communicate with and develop everything that is new or useful.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students.
Teaching and Learning Methods
- Explaining the scientific material to students in detail. ٢- Students' participation in explaining the material ٣- Discussion and dialogue about vocabulary related to the topic
Assessment methods
Weekly, monthly and daily exams and the end of the course exam.
C. Thinking Skills C١- Developing the student's ability to work on performing assignments and submitting them on the scheduled date. C٢- Developing the student's ability to dialogue and discuss. C٣- Ensuring that the spirit of collective cooperation is demonstrated.
Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocate a percentage of the grade to daily assignments and tests
Assessment methods
Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.
D٢- Developing the student's ability to deal with multiple media.
D٣- Developing the student's ability to dialogue and discuss.

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocate a percentage of the grade to daily assignments and tests

Assessment Methods

Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final exams express commitment and cognitive achievement

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master's		grammar	Two hours a week	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
- Developing the student’s ability to deal with the Internet. - Developing the student’s ability to deal with multiple media. - Developing the student’s ability to dialogue and discuss
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
Master's		grammar	Core (C) Title																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	Grammar/Master's degree
٤. Programme(s) to which it contributes	Daily attendance
٥. Modes of Attendance offered	The first course
٦. Semester/Year	٣٠
٧. Number of hours tuition (total)	٤/٩/٢٠٢٣
٨. Date of production/revision of this specification	
٩. Aims of the Course	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Teaching the student the rules of the Arabic language and how to use it correctly - Communicate with and develop everything that is new or useful
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students.
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement
C. Thinking Skills C١- Developing the student's ability to work on performing assignments and submitting them on the scheduled date. C٢- Developing the student's ability to dialogue and discuss. C٣- Ensuring that the spirit of collective cooperation is demonstrated.
Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss..

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	Receiving and discussing	The sentence, its sections and provisions	a lecture	Oral and written tests
the second	٢	Receiving and discussing	Sentences that have no grammatical context	a lecture	Oral and written tests
the third	٢	Receiving and discussing	Sentences that have a place of parsing	a lecture	Exams
the fourth	٢	Receiving and discussing	Addition, its meanings and types	a lecture	Real-time tests
Fifth	٢	Receiving and discussing	Prepositions and their meanings	a lecture	the exams
VI	٢	Receiving and discussing	It is prohibited to exchange	a lecture	Daily exams
Seventh	٢	Receiving and discussing	Sentence-like provisions	a lecture	Oral and written tests
VIII	٢	Receiving and discussing	The Arabized and the built	a lecture	Oral and written tests
Ninth	٢	Receiving and discussing	Number and its provisions	a lecture	Real-time tests
The tenth	٢	Receiving and discussing	Nouns of verbs and sounds	a lecture	Oral exams
eleventh	٢	Receiving and discussing	conjugation	a lecture	Oral exams
twelveth	٢	Receiving and discussing	The accusative ones	a lecture	Real-time exams
Thirteenth	٢	Receiving	The parcels	a lecture	Oral and written tests

		and discussing			
fourteenth	٢	Receiving and discussing	Identifiers	a lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	general information	a lecture	final exam

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Explanation of Ibn Aqeel, explained Al-Masalik, Mughni Al-Labib
Special requirements (include for example workshops, periodicals, IT software, websites)	Journals of the humanities, especially grammar
Community-based facilities (include for example, guest Lectures , internship , field studies)	https://scholar.najah.edu › malik_between https://www.iasj.net › iasj › download

١٣. Admissions Qur'anic Researcher Program	
Pre-requisites	
Minimum number of students	
Maximum number of students	Field identification of source libraries - Attending seminars held in the specialty and others in order to enhance confidence

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

١. Educational institution	Anbar University - College of Arts
٢. The sectionscientific/ Center	Arabic
٣. Name of the academic programOr professional	Master's degreeLanguage
٤. Name of the final certificate	Masters
٥. School system: Annual/courses/others	Semester (courses)
٦. Accreditation programApproved	Study plan forPostgraduate studies
٧. Other external influences	Training courses for students to develop skillsaProfessionalism for students Field visits Libraries Display formats availableData show, Power point, pdf
٨. Date the description was prepared	١٢-٣١-٢٠٢٣
٩. Objectives of the academic program	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. The outputs of theprogramRequired teaching, learning and evaluation methods

أ- Cognitive goals أ- Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -Marathi goalsForprogram B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.
C- Emotional and value goals. C١-Skills in using objective thinking and analysis for situations that require the use of linguistic and literary analysis. C٢-Skills in understanding topics related to the subject and how to benefit from them. C٣-Skills in developing student capabilitiesInstilling values and principles in the student by emphasizing integrity
Teaching and learning methods

- My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. administration lecture on Toward
- Assigned requester With some Activities And duties Collective.
- Customize rate from Class For daily assignments and tests.

Dr-General skillsAndQualificationMovable(SkillsOther related to employability and developmentpersonal).

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٣٠	Quranic readings	AA٣٥٠٧	Masters

١٢. Planning for personal development

Trying to prepare a plan to build an academic personality that is compatible with the academic program.

١٣. Acceptance standard(situationRegulations related to college admission orinstitute)
The standard followed is the student's (average). However, it is preferable to take into consideration (the student's desire) in choosing, and if that is impossible in choosing a college, but at least that is taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends..
١٤. The most important sources of information about the program
- Languages of the Qur'an for fur - Al-Durr Al-Masun Al-Samin Al-Halabi - The sayings in directing the reading between the subject and the objectDr..Laith QahirAbdullah - Introduction to the science of readings, general lectures

Curriculum skills chart																			
Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation																			
Learning outcomes required from the programme																			
General skillsAnd qualifyingMovable(Other skills related to employability and personal development)				Emotional and value goals				ObjectivesSkills YehForprogram				ObjectivesIDYH				Basic Or optional	Course Name	Course Code	Year/level
D٤	D ٣	D ٢	D ١	C٤	C٣	C٢	C١	B٤	B٣	B٢	B ١	A٤	A٣	A٢	A١				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Quranic readings	AA٣٥١٧	٢٠٢٣-٢٠٢٤ Masters

Course description form

Course description

You throwstudyAncient Arabic criticism To clarify monetary issues and phenomena present in a very long period of time, which works onPreparing the student to deal withThe prepared program and obtaining the desired benefitlogically in the futurescientificCorrect and trained onCriticizing literary texts according to the student's perception and capabilities.

١. Educational institution	Anbar University - College of Arts
٢. The sectionscientific/ Center	the department of Arabic language
٣. Course name/code	AA٣٥١٧
٤. Academic programme	Masters
٥. Available attendance forms	Weekly - official working hours
٦. Semester/year	First semester / ٢٠٢٣-٢٠٢٤
٧. Number of study hours(total)	٣٠
٨. Date this description was prepared	
٩. Course objectives	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

The outputs of theEstablishedTeaching, learning and evaluation methods.١٠
A- NoCognitive goals A١-Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -ObjectivesSkillsYehForEstablished. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.

C-Emotional and value goals

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and learning methods

- administration lecture on Toward My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
- Assigned requester With some Activities And duties Collective.
- Customize rate from Class For daily assignments and tests.

Evaluation methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the deadline for submitting assignments and research.
- Semester and final exams express commitment and cognitive achievementAnd the skilled.

D - General skills fQualificationTransferable (other skills related to employability and personal development).

Dr١- Developing the student's ability to deal with the Internet.

Dr٢- Developing the student's ability to deal with multiple media.

Dr٣- Developing the student's ability to dialogue and discuss.

Course structure.١١					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral and written tests	lecture	**Defining the term readings concept and origin**	**Introduction to Quranic readings**	٢	the first
Oral and written tests	lecture	**Start readings and related matters**	**Receiving and understanding**	٢	the second
Exams	lecture	**Reading and crafts**	**Receiving and discussing**	٢	the third
Real-time tests	lecture	**The seven readers**	**Receiving and discussing**	٢	the fourth
the exams	lecture	**The seven readings**	**Receiving and discussing**	٢	Fifth
Daily exams	lecture	**The seven letters**	**Receiving and discussing**	٢	VI
Oral and written tests	lecture	**The ten readings**	**Receiving and discussing**	٢	Seventh
Oral and written tests	lecture	**Anomalous readings and the grammarians' position on them**	**Receiving and discussing**	٢	VIII
Exams	lecture	**Directing abnormal readings**	**Receiving and discussing**	٢	Ninth
the exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	The tenth
the exams	lecture	**We say in directing the reading between the subject and the object**	**Receiving and discussing**	٢	eleventh
Exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	twelveth
Oral and written tests	lecture	**The readings contained in Surah Al-Fatihah (Al-Durr Al-Masun)**	**Receiving and discussing**	٢	Thirteenth
Oral and	lecture	**Book of**	**Receiving and**	٢	fourteen

written tests		**languages of the Qur'an for fur**	**discussing**		th
Exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	Fifteenth

Infrastructure.١٢	
١- Required prescribed books	**Introduction to the Science of Readings (General Lectures) Dr. Shaaban Muhammad Ismail**
٢- Main references (sources)	**١- Languages of the Qur'an for fur ٢- Al-Kashaf by Al-Zamakhshari**
Recommended books and references(Scientific journals, reports,...)	**The search is open to all journals**
B - Electronic references, Internet sites...	**Arabic articles published by reputable academic bodies.**

Course development plan .١٣
Trying to link study topics to reality Actual work by activationSkills in using objective thinking and analysis, working to increase awareness of the e-learning process and enhancing self-confidence, in addition to increasing computer culture and knowledge.

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University/College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Master's degree in language
٤. Title of Final Award	Master's degree in language
٥. Modes of Attendance offered	Courses
٦. Accreditation	nothing
٧. Other external influences	nothing
٨. Date of production/revision of this specification	٤/٢/٢٠٢٤
٩. Aims of the Programme	
Preparing distinguished graduates in the field of the Arabic language and interpretation of Qur'anic verses	
Providing graduates with scientific skills related to the linguistic differences between similar or similar words and how to use the Qur'anic context for each word.	
Preparing graduates to participate actively in building society and conducting scientific research related to their specialization in a way that provides service to students of science	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١- Teaching the student the rules of the Arabic language and ways to use it correctly through interpretation of Qur'anic verses A٢- Communicate with and develop everything that is new or useful.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students.
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving
Assessment methods
Weekly, monthly and daily exams and the end of the course exam.
C. Thinking Skills C١- Developing the student's ability to work on performing assignments and submitting them on the scheduled date. C٢- Developing the student's ability to dialogue and discuss. C٣- Ensuring that the spirit of collective cooperation is demonstrated.
Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocate a percentage of the grade to daily assignments and tests
Assessment methods
Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١- Developing the student's ability to deal with the Internet.
D٢- Developing the student's ability to deal with multiple media.
D٣- Developing the student's ability to dialogue and discuss.

Teaching and Learning Methods

Assessment Methods

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master's		Quranic expression	Two hours a week	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
Master's		Quranic expression	Basic																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	Qur'anic expression/Master's degree
٤. Programme(s) to which it contributes	Daily attendance
٥. Modes of Attendance offered	The first course
٦. Semester/Year	٣٠
٧. Number of hours tuition (total)	٤/٢/٢٠٢٤
٨. Date of production/revision of this specification	
٩. Aims of the Course	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding - Teaching the student the rules of the Arabic language and how to use it correctly - Communicate with and develop everything that is new or useful
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students.
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement
C. Thinking Skills C١- Developing the student's ability to work on performing assignments and submitting them on the scheduled date. C٢- Developing the student's ability to dialogue and discuss. C٣- Ensuring that the spirit of collective cooperation is demonstrated.
Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss..

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	Receiving and discussing	Semantic differences between the meaning of father and parent	a lecture	Oral and written tests
the second	٢	Receiving and discussing	Semantic differences between the meaning of came and gave	a lecture	Oral and written tests
the third	٢	Receiving and discussing	Semantic differences between the meaning of bir and jib	a lecture	Exams
the fourth	٢	Receiving and discussing	Semantic differences between the meaning of inbjs and exploded	a lecture	Real-time tests
Fifth	٢	Receiving and discussing	Semantic differences between the meaning of sight, seeing, and seeing	a lecture	the exams
VI	٢	Receiving and discussing	Semantic differences between the meaning of recited and read	a lecture	Daily exams
Seventh	٢	Receiving and discussing	Semantic differences between meaning	a lecture	Oral and written tests
VIII	٢	Receiving and discussing	Semantic differences between the meaning of clothes and clothing	a lecture	Oral and written tests
Ninth	٢	Receiving and discussing	Semantic differences between meaning	a lecture	Real-time tests
The tenth	٢	Receiving and discussing	Different verb forms	a lecture	Oral exams
eleventh	٢	Receiving and discussing	Different infinitive forms	a lecture	Oral exams
twelveth	٢	Receiving and discussing	Differences in derivative formulas	a lecture	Real-time exams
Thirteenth	٢	Receiving and	Differences in plural forms	a lecture	Oral and written tests

		discussing			
fourteenth	٢	Receiving and discussing	Between the individual and the plural	a lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	Comprehensive information	a lecture	final exam

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	A Dictionary of Semantic Differences in the Holy Qur'an by Muhammad Muhammad Dawood
Special requirements (include for example workshops, periodicals, IT software, websites)	Al-Razi's interpretation, and the interpretation of liberation and enlightenment
Community-based facilities (include for example, guest Lectures , internship , field studies)	Dr. wrote. Fadel Al-Samarrai in Quranic expression

١٣. Admissions Qur'anic Researcher Program	
Pre-requisites	
Minimum number of students	
Maximum number of students	There should be a systematic book concerned with presenting the basics of linguistic differences related to Qur'anic verses, supported by practical application.

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	College of Arts/Department of Arabic Language
٣. Programme Title	Linguistic issues (terminology = terminology)
٤. Title of Final Award	Postgraduate Studies – Language – Master's
٥. Modes of Attendance offered	Semester
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	
٩. Aims of the Programme	
١- Introducing the student to the terminology and its branches ٢- Introducing the student to the urgent need for scientific terminology ٣- The student learns the optimal methods for developing the term, and the conditions for developing it	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding ١- Knowledge of terminology (terminology) and its branches ٢- Knowledge of scientific terminology and its essential necessity for science ٣- Knowing the optimal methods for developing the term and the conditions for developing it
B. Subject-specific skills ١- Solve and address the problem of scientific terminology ٢- Providing the language with scientific terminology for its growth and development ٣- Acquiring the skill of creating scientific terminology
Teaching and Learning Methods
١- Recitation ٢- Questions ٣- Dialogue, interaction and discussion between the professor and students ٤- Duties and reports
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam ٤- Performing the duties required of them
C. Thinking Skills ١- The ability to interact with sources and references ٢- The ability to do proper evaluation ٣- The ability to present

proposals and solve problems
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.
٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.
٣- Opening future opportunities for them, such as recruitment and employment.
٤- Paying attention to developing students' personal talents, especially in their free time

Teaching and Learning Methods

١- Explaining the scientific material to students in detail.
٢- Students' participation in discussing the topic.
٣- Dialogue with students about vocabulary related to the topic

Assessment Methods

Daily, weekly, monthly exams and the end of the year exam.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Masters / ٢٠٢٤	AA٣٥٠٩	Linguistic issues (terminology = terminology)		Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
١- Benefiting from new theories in studying and learning language. ٢- Employing modern technologies in the service of the language.
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٤/ MASTERS	AA٣٥٠٩	Linguistic issues (terminology = terminology)	CORE																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University
٢. University Department/Centre	Faculty of Arts - Postgraduate Studies - Language - Master's
٣. Course title/code	Linguistic issues (terminology = terminology) AA٣٥٠٩
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	٢٠٢٣/٢٠٢٤
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	٦/٦/٢٠٢٤
٩. Aims of the Course	
١- Cognitive goal: familiarizing the student with the terminology and its branches ٢- Cultural goal: Introducing the student to the urgent need for scientific terminology ٣- Skill objective: For the student to learn the optimal methods for developing the term, and the conditions for developing it	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding **١- Knowledge of terminology (terminology) and its branches** **٢- Knowledge of scientific terminology and its essential necessity for science** **٣- Knowing the optimal methods for developing the term and the conditions for developing it**
B. Subject-specific skills ١- Solve and address the problem of scientific terminology ٢- Providing the language with scientific terminology for its growth and development ٣- Acquiring the skill of creating scientific terminology
Teaching and Learning Methods
١- Recitation ٢- Questions ٣- Dialogue, interaction and discussion between the professor and students ٤- Duties and reports
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject **٢- Daily oral or written exam** **٣- Final or semester exam** **٤- Performing the duties required of them**
C. Thinking Skills ١- The ability to interact with sources and references ٢- The ability to do proper evaluation ٣- The ability to present

proposals and solve problems
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.
٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.
٣- Opening future opportunities for them, such as recruitment and employment.
٤- Paying attention to developing students' personal talents, especially in their free time

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		Resources for studying terminology (terminology)	Lectures	Exam + activity
٢	٢		The concept of the term and convention, explaining their status, and defining the science of terminology (terminology), its origin, growth and development.	Lectures	Exam + activity
٣	٢		The history of scientific terminology among the Arabs	Lectures	Exam + activity
٤	٢		The flourishing of terminology, terminological institutions, and the multiplicity of terminological schools	Lectures	Exam + activity
٥	٢		Concepts in terminology and the differences between them	Lectures	Exam + activity
٦	٢		Terminological theories	Lectures	Exam + activity
٧	٢		Establish, standardize and document terminology	Lectures	Exam + activity
٨	٢		Problems of establishing and unifying terminology in the Arab world	Lectures	Exam + activity
٩	٢		Industry term	Lectures	Exam + activity
١٠	٢		Means of creating terminology in the	Lectures	Exam + activity

			Arabic language		
١١	٢		Arabization and its problems in the Arab world	Lectures	Exam + activity
١٢	٢		Terminology and translation	Lectures	Exam + activity
١٣	٢		Terminology and glossary	Lectures	Exam + activity
١٤	٢		Thesaurus of terms	Lectures	Exam + activity
١٥	٢		Thesaurus of terms in the world and the Arab world	Lectures	Exam + activity

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	١- Terminology, its theoretical foundations and scientific applications, Ali Al-Qasimi ٢- Terminology and methods of developing Arabic terms, Mamdouh Muhammad Khasra ٣- Introduction to Terminology, Abdul Latif Al-Rih ٤- Linguistic foundations of terminology, Mahmoud Fahmy Hegaz
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	University of Anbar - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٣٠٥ Old Criticism
٤. Programme(s) to which it contributes	electronic
٥. Modes of Attendance offered	the second chapter
٦. Semester/Year	٤٥
٧. Number of hours tuition (total)	١-٢-٢٠٢٤
٨. Date of production/revision of this specification	
٩. Aims of the Course	
Try to deliver the material in the easiest way	
Understanding and clarifying the materials according to the curriculum vocabulary	
Using easy-to-use methods to deliver the material	
Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A- To know the concepts of individual differences. A٣- To become familiar with the recent development of differential psychology. A٤- Understand how heredity affects. A٥- Understand how the environment affects. A٦- To learn about psychometrics. A٧- To distinguish between mental and psychological measurement.
B. Subject-specific skills B ١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Student self-assessments
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: The method of discussion and interaction. Feedback method. The method of delivering and receiving Assigning the student to some group activities and assignments. Allocating a percentage of the grade for daily assignments and tests.
Assessment methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

C. Thinking Skills C١ - Skills of using thinking and objective analysis of cases that require the use of linguistic and literary analysis. C-٢-Skills of knowing the topics related to the subject and how to benefit from it. C٣ - Skills in developing the student's capabilities and implanting the student's values and principles by emphasizing integrity
Teaching and Learning Methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١ - developing the student's ability to deal with the Internet.

D٢ - developing the student's ability to deal with multiple means.

D٣ - developing the student's ability to dialogue and debate.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	٣	Techniques	Ibn al-Mu'taz and the theory of Badi '	The lecture	Oral and written tests
The second	٣	Receptivity and understand ing	Ibn Tabataba and the poetic creativity process	The lecture	Oral and written tests
the third	٣	Receive and discuss	Qudamah Ibn Jaafar and the Greek Impact	The lecture	Exams
the fourth	٣	Receive and discuss	Balancing approach for the Amadi	The lecture	Real-time tests
Fifth	٣	Receive and discuss	Applications	The lecture	the exams
VI	٣	Receive and discuss	Mediation between Al-Mutanabi and his opponents	The lecture	daily exams
Seventh	٣	Receive and discuss	Applications	The lecture	Oral and written tests
VIII	٣	Receive and discuss	The case of the hair shaft at Al-Jurjani	The lecture	Oral and written exams
The ninth	٣	Receive and discuss	The issue of the hair shaft of the Amidi	The lecture	Exams
The tenth	٣	Receive and discuss	Al Marzouki and the column of poetry	The lecture	the exams
eleventh	٣	Receive and discuss	Systems theory when Abdul Qaher Al-Jarjani	The lecture	the exams
twelveth	٣	Receive and discuss	Applications	The lecture	Exams
Thirteenth	٣	Receive and discuss	Ibn Rachiq and the integrated view of hair	The lecture	Oral and written tests
fourteenth	٣	Receive and discuss	Hazem Al Carthagini	The lecture	Oral and written tests
Fifteenth	٣	Receive and discuss	Ibn Khaldun and his views on criticism	The lecture	Exams

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Methodology: Lectures on the History of Ancient Arab Criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi.The Speech of the Tale, Gerard Jeanette
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	Arabic articles issued by sober academic bodies.

١٣. Admissions	
Pre-requisites	Central prep
Minimum number of students	٤٠
Maximum number of students	٥٠

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

١٥. Educational institution	Anbar University - College of Arts
١٦. The sectionscientific/ Center	Arabic
١٧. Name of the academic programOr professional	Master's degree in language
١٨. Name of the final certificate	Masters
١٩. School system: Annual/courses/others	Semester (courses)
٢٠. Accreditation programApproved	Study plan forPostgraduate studies
٢١. Other external influences	Training courses for students to develop skillsaProfessionalism for students Field visits Libraries Display formats availableData show, Power point, pdf
٢٢. Date the description was prepared	١٢-٣١-٢٠٢٣
٢٣. Objectives of the academic program	
Trying to deliver the material in the easiest way	

Understanding the materials and clarifying them according to the curriculum vocabulary
Use easy methods to deliver the material
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately

٢٤. The outputs of theprogramRequired teaching, learning and evaluation methods
ب- Cognitive goals ب- Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -Marathi goalsForprogram B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.

C- Emotional and value goals.

C١-Skills in using objective thinking and analysis for situations that require the use of linguistic and literary analysis.

C٢-Skills in understanding topics related to the subject and how to benefit from them.

C٣-Skills in developing student capabilitiesInstilling values and principles in the student by emphasizing integrity

Teaching and learning methods

- administration lecture on Toward My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
- Assigned requester With some Activities And duties Collective.
- Customize rate from Class For daily assignments and tests.

Dr-General skillsAndQualificationMovable(SkillsOther related to employability and developmentpersonal).

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

٢٥. Program structure

Educational level	Course or course code	Name of the course or course	Credit hours	
			theoretical	practical
Masters	AA٣٥١٠	Controversial issues	٣٠	

٢٦. Planning for personal development
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
٢٧. Acceptance standard(situationRegulations related to college admission orinstitute)
The standard followed is the student's (average). However, it is preferable to take into consideration (the student's desire) in choosing, and if that is impossible in choosing a college, but at least that is taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends..
٢٨. The most important sources of information about the program
-Fairness in matters of dispute by Abu Al-Barakat Al-Anbari **- Clarification of the dispute between the Basrans and the Kufans by Abu Baqa al-Akbari** **- Al-Nusra Coalition in the dispute between the grammarians of Kufa and Basra, Abdul Latif Al-Sharji** **- What is not fair regarding the issues of disagreement by Muhammad Bayoumi**

Curriculum skills chart																			
Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation																			
Learning outcomes required from the programme																			
General skillsAnd qualifyingMovable(Other skills related to employability and personal development)				Emotional and value goals				ObjectivesSkills YehForprogram				ObjectivesIDYH				Basic Or optional	Course Name	Course Code	Year/level
D٤	D ٣	D ٢	D ١	C٤	C٣	C٢	C١	B٤	B٣	B٢	B ١	A٤	A٣	A٢	A١				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Controversial issues	AA٣٥١٠	٢٠٢٣-٢٠٢٤ Masters

Course description form

Course description

You throwstudyAncient Arabic criticism To clarify monetary issues and phenomena present in a very long period of time, which works onPreparing the student to deal withThe prepared program and obtaining the desired benefitlogically in the futurescientificCorrect and trained onCriticizing literary texts according to the student's perception and capabilities.

Anbar University - College of Arts	١٠. Educational institution
the department of Arabic language	١١. The sectionscientific/ Center
AA٣٥١٠	١٢. Course name/code
Masters	١٣. Academic programme
Weekly - official working hours	١٤. Available attendance forms
Second semester/٢٠٢٣-٢٠٢٤	١٥. Semester/year
٣٠	١٦. Number of study hours(total)
١٧. Date this description was prepared	
١٨. Course objectives	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

The outputs of theEstablishedTeaching, learning and evaluation methods.١٤
A- NoCognitive goals A١-Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -ObjectivesSkillsYehForEstablished. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.

C-Emotional and value goals

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and learning methods

- My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. administration lecture on Toward
- Assigned requester With some Activities And duties Collective.
- Customize rate from Class For daily assignments and tests.

Evaluation methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the deadline for submitting assignments and research.
- Semester and final exams express commitment and cognitive achievementAnd the skilled.

D - General skills fQualificationTransferable (other skills related to employability and personal development).

Dr١- Developing the student's ability to deal with the Internet.

Dr٢- Developing the student's ability to deal with multiple media.

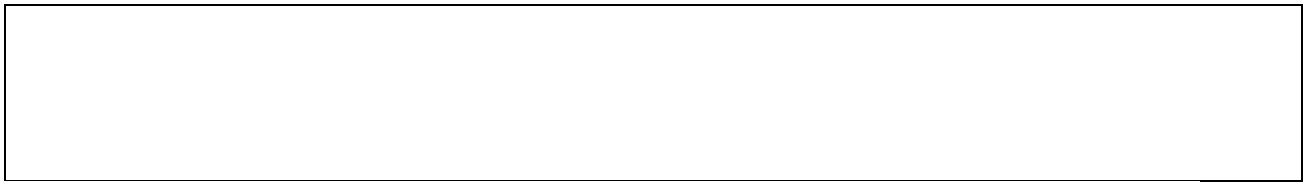
Dr٣- Developing the student's ability to dialogue and discuss.

Course structure.١٥					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral and written tests	lecture	**Definition of the term concept and origin**	**An introduction to the linguistic and terminological definition of the term disagreement**	٢	the first
Oral and written tests	lecture	**Starting a dispute and what is related to it**	**Receiving and understanding**	٢	the second
Exams	lecture	**Issues of disagreement in fairness by Ibn al-Anbari**	**Receiving and discussing**	٢	the third
Real-time tests	lecture	**Disagreement regarding the parsing of the six names**	**Receiving and discussing**	٢	the fourth
the exams	lecture	**Evidence and examples**	**Receiving and discussing**	٢	Fifth
Daily exams	lecture	**Disagreement regarding the noun of the subject and the predicate**	**Receiving and discussing**	٢	VI
Oral and written tests	lecture	**Clarification of the dispute between the Basrans and the Kufans**	**Receiving and discussing**	٢	Seventh
Oral and written tests	lecture	**Al-Nusra coalition between the grammarians of Kufa and Basra**	**Receiving and discussing**	٢	VIII
Exams	lecture	**Controversial issues between Hebron and Sibawayh**	**Receiving and discussing**	٢	Ninth
the exams	lecture	**What is not fair**	**Receiving and**	٢	The

		is an issue of disagreement	**discussing**		tenth
the exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	eleventh
Exams	lecture	**Balancing controversial issues between the Basri and Kufi schools of thought**	**Receiving and discussing**	٢	twelveth
Oral and written tests	lecture	**Evidence and examples**	**Receiving and discussing**	٢	Thirteenth
Oral and written tests	lecture	**The question of whether the subject occurs in a sentence**	**Receiving and discussing**	٢	fourteenth
Exams	lecture		**Receiving and discussing**	٢	Fifteenth

Infrastructure.١٦	
What was not fair is one of the matters of disagreement for Mohamed Bayoumi	١- Required prescribed books
٣- Fairness in matters of dispute by Abu Al-Barakat Al-Anbari **٤- Clarification of the dispute between the Basrans and the KufansFor Al-Akbari**	٢- Main references (sources)
The search is open to all journals	Recommended books and references(Scientific journals, reports,...)
Arabic articles published by reputable academic bodies.	B - Electronic references, Internet sites...

Course development plan .١٧
Trying to link study topics to reality Actual work by activationSkills in using objective thinking and analysis, working to increase awareness of the e-learning process and enhancing self-confidence, in addition to increasing computer culture and knowledge.



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Master of Literature
٤. Title of Final Award	Masters language
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	٣١-١٢-٢٠٢٣
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master's	AA٣٥٠٤	Scientific research method	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
Writing scientific research in a new formulation, Dr. Abdul Wahab Ibrahim Abu Suleiman - Scientific research and its common mistakes, Dr. Awad Hussein Al-Toudari, ٢٠١٢ - Plagiarism) and learning about plagiarism detection programs for scientific research, Dr. Naseer Ali Hussein, Lark Magazine, Part ١, No. ٢٤ of ٢٠٠٧ - Various sources.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Master's	AA٣٥٠٤	Scientific research method	principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٥٠٤
٤. Programme(s) to which it contributes	Masters
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	second semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٢-٥-٢٠٢٤
٩. Aims of the Course	
Getting to know the concept of scientific research, how to use plagiarism detection programs, learning about plagiarism and plagiarism methods and how to avoid them, in addition to using quotation and writing scientific sources, reviewing sources in the library, and organizing and arranging research.	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
- Written test ١٥ - Research assignment ١٠ - Activity and reports ٥

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	criticism	What is scientific research: its types and characteristics	lecture	Theoretical exam and assignments
the second	٢	Receiving and understanding	Steps of scientific research and the approved scientific research structure	lecture	Oral and written tests
the third	٢	Receiving and discussing	Use of the library and the Internet; For the purpose of scientific research (books, periodicals, theses, and dissertations)	lecture	Exams
the fourth	٢	Receiving and discussing	How to quote from sources, its types, and the permitted percentages in light of the Ministry's instructions (١- Simple quotation ١٪ ٢- Research methods ٥٪ ٣- Problem construction and design ٥٪ for master's theses ٤- The theoretical aspect ١٠٪)	lecture	Theoretical exam and assignments
Fifth	٢	Receiving and discussing	What is the concept of plagiarism and how to avoid it? What are the different forms of plagiarism?	lecture	Theoretical exam and assignments
VI	٢	Receiving and discussing	- How to deal with texts from the plagiarism program, and the mechanism for using them in research, theses, and dissertations.	lecture	Daily exams
Seventh	٢	Receiving and discussing	How to choose the appropriate journal within the scientific research specialty	lecture	Oral and written tests
VIII	٢	Receiving	Citation and plagiarism	lecture	Oral and written tests

		and discussing	detection programs adopted by the Ministry, including the (Turninin) program, which is a branch of the (I Thenticate) program in the larger database and is commonly used globally.		
Ninth	٢	Receiving and discussing	How to use programs for including electronic sources in writing research	lecture	Exams
The tenth	٢	Receiving and discussing	Impact Factor	lecture	the exams
eleventh	٢	Receiving and discussing	How to formulate findings and recommendations while avoiding plagiarism	lecture	the exams
twelveth	٢	Receiving and discussing	Arranging the list of sources and adopting scientific methods in writing them	lecture	Exams
Thirteenth	٢	criticism	Using the Guide to Writing Theses and Dissertations for Humanities Majors at Anbar University (Updated)	lecture	Oral and written tests
fourteenth	٢	Receiving and understanding	practical application	lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	practical application	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Writing scientific research in a new formulation, Dr. Abdul Wahab Ibrahim Abu Suleiman - Scientific research and its common mistakes, Dr. Awad Hussein Al-Toudari, ٢٠١٢ - Plagiarism) and learning about plagiarism detection programs for scientific research, Dr. Naseer Ali Hussein, Lark Magazine, Part ١, No. ٢٤ of ٢٠٠٧ - Various sources.

Special requirements (include for example workshops, periodicals, IT software, websites)	- Approved books on modern scientific research methods. - Guide to writing dissertations and dissertations for humanities majors at Anbar University (updated) - Other sources
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
Minimum number of students	٣
Maximum number of students	١٢

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	college of Literature
٣. Programme Title	Rhetoric and stylistics
٤. Title of Final Award	M.A.
٥. Modes of Attendance offered	quarterly
٦. Accreditation	٠٠
٧. Other external influences	
٨. Date of production/revision of this specification	١١/١/٢٠٢٣
٩. Aims of the Programme	
Explanation of the mechanisms of Rhetoric and stylistics	
Revealing the effectiveness of the marriage between Rhetoric and stylistics lessons	
Familiarizing students with the mechanisms of Rhetoric discourse	
Statement of the effectiveness of rhetorical woodcutter and its aesthetic impact	
Monitoring the bonds of correlation between the two lessons	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١ Access to the mechanisms Adopted Rhetoric and rhetorical discourse A٢- Knowledge and understanding A٣- Disclosure of students' abilities in analysis A٤- Disclosure of the most prominent monetary standards A٥- Explanation of the aesthetic of rhetorical discourse and its aesthetic impact A٦-. Knowing the quality points in the poetic witness
B. Subject-specific skills B١ - Critical Goals B٢ – knowledge B٣ – specific
Teaching and Learning Methods
١- Developing the student's ability to deal with various Arabic poetry. ٢- Developing the student's ability to deal with the analysis of the literary text. ٣- Developing the student's ability to deal positively with various views. ٤- Developing the student's ability to dialogue and discuss.
Assessment methods
♣ Monthly and quarterly written exams. ♣ Rapid exams (Quizzes). Homework
C- Emotional and value goals. A١- Analytical goals C٢-Evaluation of an evaluation C٣-Intellectual Edabilities C٤-Scientific Watch
Teaching and Learning Methods

Developing students' capabilities to share the actor in knowing the eras of Orientalism
Motivating students and encouraging them to criticize Eserbes with very objective objectivity

Assessment methods

. D - General and qualifying transferable skills (other skills related to employability and personal development).

D١- Realizing its importance

D٢- Searching for serious outlets for education

D٣- Realizing its specificity

D٤- Realizing different tasks

Teaching and Learning Methods

١- Developing the student's ability to deal with various Arabic poetry.
٢- Developing the student's ability to deal with analyzing literary text.
٣- Developing the student's ability to deal positively with various points of view.
٤- Developing the student's ability for dialogue and discussion.

Assessment Methods

The teaching method is based on lectures

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
M.A.	AA٣٥١٣	Rhetorical and stylistic	Studies ٤	Bachelor Degree Requires (x) credits
M.A.	AA٣٥١٣	Rhetorical and stylistic	Studies ٤	
M.A.	AA٣٥١٣	Rhetorical and stylistic	Studies ٤	

١٢. Personal Development Planning
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students
١٣. Admission criteria .
no
١٤. Key sources of information about the programme
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
M.A.	AA٣٥١ ٣	Rhetorical and stylistic	Studies ٤	✓		✔			✔		✔			✔		✔			

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	college of Literature
٢. University Department/Centre	Arabic languages
٣. Course title/code	AA٣٥١٣
٤. Programme(s) to which it contributes	quarterly
٥. Modes of Attendance offered	٠٠
٦. Semester/Year	first
٧. Number of hours tuition (total)	١١/١/٢٠٢٣
٨. Date of production/revision of this specification	college of Literature
٩. Aims of the Course	
It deals with the definition of Rhetorical, its importance and the nature of its upbringing, and the student earns a wide cognitive storage on the critical and rhetorical discourse in their studies and the future of those studies, and to enhance the criticism of the foundations of these methodologies and influences	
A chapter on developing the feeling of the student with his Arab identity	
The course deals with the definition of rhetorical and stylistic discourse and the circumstances	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Cognitive objectives A١- Introducing their most important schools A٢- Introducing them A٣- Studying their goals A٤- Knowing their purposes A٥- Introducing students to their positive and negative roles A٦- Motivating students to realize their value
B - The skills objectives of the course. B١ - Providing students with knowledge about it B٢ - Expanding students' perceptions B٣ - Expanding their cognitive abilities B٤ - Explaining its importance .
Teaching and Learning Methods
The education method depends on the lectures
Assessment methods
A semester exam at the end of the semester
C- Emotional and value-based goals C١- Teaching according to a special cognitive model C٢- Achieving critical goals C٣- Identifying the effectiveness of the two lessons C٤- Revealing the advantages and disadvantages

Teaching and Learning Methods
Teaching methods differ depending on the subject in the two speeches and depend on daily questions
Assessment methods
Daily questions and oral exam

D - General and qualifying transferable skills (other skills related to employability and personal development).
D١- Definition of the importance of the course
D٢- Students' initial awareness of the importance of the lesson
D٣- Intensifying efforts to study its curricula

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
First	٢	M.A.	The origins of rhetoric	Lecture	Questions and daily preparation
Second	٢	M.A.	The emergence of rhetoric sciences	Lecture	Questions and daily preparation
Third	٢	M.A.	Sources of rhetoric	Lecture	Questions and daily preparation
Fourth	٢	M.A.	Rhetorical terms	Lecture	Questions and daily preparation
Fifth	٢	M.A.	Style among the Arabs	Lecture	Questions and daily preparation
Sixth	٢	M.A.	Stylistics	Lecture	Questions and daily preparation
Seventh	٢	M.A.	The genesis of stylistics	Lecture	Questions and daily preparation
Eighth	٢	M.A.	Stylistic schools	Lecture	Questions and daily preparation
Ninth	٢	M.A.	French schools	Lecture	Questions and daily preparation
Tenth	٢	M.A.	Spanish schools	Lecture	Questions and daily preparation
Eleventh	٢	M.A.	Russian schools	Lecture	Questions and daily preparation
Twelfth	٢	M.A.	Structuralism	Lecture	Questions and daily preparation
Thirteenth	٢	M.A.	Deconstruction	Lecture	Questions and daily preparation
fourteenth	٢	M.A.	Bali style	Lecture	Questions and daily preparation
Fifteenth	٢	M.A.		Lecture	Questions and daily preparation

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Other
Special requirements (include for example workshops, periodicals, IT software, websites)	All
Community-based facilities (include for example, guest Lectures , internship , field studies)	All

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Master's degree - Literature
٤. Title of Final Award	Master's degree
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	٣١-١٢-٢٠٢٣
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Masters	AA٣٥١٣	Grammatical and morphological studies	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
- From language books. - Linguistic, grammatical and morphological books. - Modern grammatical and morphological works. - The book by Sibawayh and his explanations. - Al-Shafia in morphology and its explanations.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Masters	AA٣٥١٣	Grammatical and morphological studies	principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

The study of authentic Qur'anic expression aims to clarify the expressive issues and phenomena available in a very long period of time, which prepares the student to deal with the prepared program and obtain the desired benefit in the future in a correct, scientific, logical manner and train him to know the rules of stylistic linguistic texts according to the student's perception and capabilities.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٥١٣
٤. Programme(s) to which it contributes	Master's degree - Literature
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	third semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٢-٣١-٢٠٢٣
٩. Aims of the Course	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١- Developing the student's ability to deal with the Internet.
D٢- Developing the student's ability to deal with multiple media.
D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	Grammatical and morphological studies	Define the term, concept and origin	lecture	Oral and written tests
the second	٢	Receiving and understanding	Literary commentaries and language	lecture	Oral and written tests
the third	٢	Receiving and discussing	Literary commentaries and language	lecture	Exams
the fourth	٢	Receiving and discussing	The relationship of language to literature	lecture	Real-time tests
Fifth	٢	Receiving and discussing	A morphological selection from the book Al-Shafiya and some of its explanations	lecture	the exams
VI	٢	Receiving and discussing	A morphological selection from the book Al-Shafiya and some of its explanations	lecture	Daily exams
Seventh	٢	Receiving and discussing	The face of speech according to Sibawayh and Al-Farra, a published grammatical and morphological research.	lecture	Oral and written tests
VIII	٢	Receiving and discussing	The face of speech according to Sibawayh and Al-Farra, a published grammatical and morphological research.	lecture	Oral and written tests

Ninth	٢	Receiving and discussing	The grammatical significance in Surat Al-Waqi'ah.	lecture	Exams
The tenth	٢	Receiving and discussing	Forbidden morphology in an old grammar book	lecture	the exams
eleventh	٢	Receiving and discussing	A selected morphological fragment from an old morphological book	lecture	the exams
twelveth	٢	Receiving and discussing	A morphological selection from Sibawayh's book	lecture	Exams
Thirteenth	٢	criticism	A selected grammatical fragment from Sibawayh's book	lecture	Oral and written tests
fourteenth	٢	Receiving and understanding	Grammatical aspects of Sibawayh's book	lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	Morphological aspects of Sibawayh's book	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	- One of the books of Qur'anic interpretations. - Linguistic, grammatical, morphological and phonetic books. - Grammatical and morphological linguistic works.
Special requirements (include for example workshops, periodicals, IT software, websites)	- Ancient and modern grammatical and morphological books. - Language, grammar and morphology books
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and

	knowledge.
Minimum number of students	٣
Maximum number of students	١٢

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	
٢. University Department/Centre	
٣. Programme Title	
٤. Title of Final Award	
٥. Modes of Attendance offered	
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	
٩. Aims of the Programme	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦.
B. Subject-specific skills B١. B٢. B٣.
Teaching and Learning Methods
Assessment methods
C. Thinking Skills C١. C٢. C٣. C٤.
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١.
D٢.
D٣.
D٤.

Teaching and Learning Methods

Assessment Methods

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
				Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	
٢. University Department/Centre	
٣. Course title/code	
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦ .
B. Subject-specific skills B١. B٢. B٣.
Teaching and Learning Methods
Assessment methods
C. Thinking Skills C١. C٢. C٣. C٤.
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar of university
٢. University Department/Centre	Collage of arts department of arabic of language
٣. Programme Title	Abbasid and andalusian studies
٤. Title of Final Award	Master of literature
٥. Modes of Attendance offered	quarterly
٦. Accreditation	Nothing
٧. Other external influences	Nothing
٨. Date of production/revision of this specification	٢٠٢٣/٩/١١
٩. Aims of the Programme	
١. Learn about the most important literary arts in the Abbasid and Andalusian eras	
٢. Study of the most important poets of the two eras	
٣.Directing students to pay attention to studying these two eras	
٤.Learn about the new literary arts	
٥.Statement of the literary status in Abbasid and Andalusian images	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١.Introducing students to Andalusian and Abbasid literature A٢.Introducing them to the most important poets of these two eras A٣.Introducing them to the most important literary phenomena in these two eras. A٤.Impact and effect study A٥.Learn about the most important literary arts in the Abbasid and Andalusian eras A٦.
B. Subject-specific skills B١.Cognitive objectives B٢.Methodological objectives B٣.Literary goals
Teaching and Learning Methods
Reading and learning Dialogue Ask questions
Assessment methods
Monthly and semester exams Daily exams
C. Thinking Skills C١.Educational objectives C٢.Intellectual goals C٣.Evaluation goals C٤.
Teaching and Learning Methods
١.Preparing students for the most important literary arts. ٢.Developing students' skills to participate effectively in knowing the most prominent literary trends.
Assessment methods

Daily Semester Monthly

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١ Perception skill and its importance in building the student's personality.
D٢. Enhancing the student's self-confidence
D٣. Teaching the student the skill of presentation and dialogue
D٤.

Teaching and Learning Methods

١. Developing the student's ability to read
٢. Developing the student's ability to analyze
٣. Developing the student's skills in deduction and inference
٤. Developing the student's skills in dialogue and discussion

Assessment Methods

Based on lectures and tests

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
٣٠	Andalusian abbasid studies	Aa٣٠٥	Master	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Realizing the importance of the topic and emphasizing the importance of the topic and its objectives
١٣. Admission criteria .
Nothing
١٤. Key sources of information about the programme
١.To be consistent with the study curriculum ٢. Study the relationship between Andalusian literature and Abbasid literature ٣. Cultural cross-pollination

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
mster	Aa٣٠٥	Abbasid and Andalusian studies	Basic																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar university
٢. University Department/Centre	Collage arts /department Arabic language
٣. Course title/code	Aa٣٠٥
٤. Programme(s) to which it contributes	Weekly
٥. Modes of Attendance offered	Semester
٦. Semester/Year	٣٠
٧. Number of hours tuition (total)	٢٠٢٣/٩/٩
٨. Date of production/revision of this specification	
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦ .
B. Subject-specific skills B١. B٢. B٣.
Teaching and Learning Methods
Assessment methods
C. Thinking Skills C١. C٢. C٣. C٤.
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	٢	Master	Creation and cocpt	lecture	Question and daily preparation
sercond	٢	Master	Renewing Arabic poetry	Lecture	
third	٢	Master	Poetry of Abu Tammam	Lecture	
Fourth	٢	Master	Poetry of Ibn Darraj	Lecture	
Fifth	٢	Master	Poetry of Ibn Zaydoun	lecture	
Seventh	٢	Master	Renewing Arabic prose	Lecture	
etgh	٢	Master	Discussing research	lecture	

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	In Abbasid literature Mustafa Al-Shankher and Andalusian literature from the conquest until the fall of Cordoba Ahmed Heikal Praise of Al-Tayeb by Ibn Al-Khatib
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	Praise of Al-Tayeb by Ibn Al-Khatib. The Treasure in the Virtues of the People of the Peninsula

١٣. Admissions	
Pre-requisites	View the most important studies
Minimum number of students	

Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Master of Literature
٤. Title of Final Award	Masters
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	٣١-١٢-٢٠٢٣
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master's	AA٣٥١٢	Ancient Critical Studies	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
Meaning in Arabic Criticism, Dr. Hussein Lafta - Lectures on the history of ancient Arab criticism, written by: Dr. Ibtisam Marhoon Al-Saffar, Dr. Nasser Halawi. - Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary theory among the Arabs, Dr. Hind Hussein Taha.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Master's	AA٣٥١٢	Ancient Critical Studies	principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

The study of ancient Arabic criticism aims to clarify critical issues and phenomena present in a very long period of time, which prepares the student to deal with the prepared program and obtain the desired benefit in the future in a logical, scientifically correct manner and train him to criticize literary texts according to the student's perception and capabilities.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٥١٢
٤. Programme(s) to which it contributes	Masters
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	First semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٢-٣١-٢٠٢٣
٩. Aims of the Course	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	criticism	In literary criticism, what is literature? What is criticism?	lecture	Oral and written tests
the second	٢	Receiving and understanding	Personal faculties of the applied critic	lecture	Oral and written tests
the third	٢	Receiving and discussing	Meaning in Arabic criticism	lecture	Exams
the fourth	٢	Receiving and discussing	Standard of clarity and ambiguity	lecture	Real-time tests
Fifth	٢	Receiving and discussing	-The strangeness and brutality of words	lecture	the exams
VI	٢	Receiving and discussing	-Confusion and complexity	lecture	Daily exams
Seventh	٢	Receiving and discussing	-Using philosophical ideas	lecture	Oral and written tests
VIII	٢	Receiving and discussing	Standard of right and wrong	lecture	Oral and written tests
Ninth	٢	Receiving and discussing	- Correction and distortion	lecture	Exams
The tenth	٢	Receiving and discussing	- Syntax error	lecture	the exams
eleventh	٢	Receiving and discussing	-Change word structure	lecture	the exams
twelveth	٢	Receiving and discussing	-Error in description	lecture	Exams
Thirteenth	٢	criticism	One of the controls for reading texts in Arabic	lecture	Oral and written tests

			criticism		
fourteenth	٢	Receiving and understanding		lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	Pronunciation in Arabic criticism	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Lectures on the history of ancient Arab criticism, written by: Dr. Ibtisam Marhoon Al-Saffar, Dr. Nasser Halawi. - Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary Theory among the Arabs, Dr. Hind Hussein Taha. - Various sources.
Special requirements (include for example workshops, periodicals, IT software, websites)	- Meaning in Arabic Criticism, Dr. Hussein gesture - Classes in Language and Criticism, Dr. Nima Rahim Al-Azzawi - Other sources
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
Minimum number of students	٣
Maximum number of students	١٢

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic language
٣. Programme Title	Literary texts analysis
٤. Title of Final Award	Masters
٥. Modes of Attendance offered	Second semester
٦. Accreditation	The study plan for the Masters
٧. Other external influences	Training courses for students to develop students' professional skills / field visits
٨. Date of production/revision of this specification	٢٠/٢/٢٠٢٤
٩. Aims of the Programme	
١- Preparing qualified staff in the field of Arabic language in Iraq.	
٢ - Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.	
٣- Spreading linguistic awareness and holding awareness seminars in this field.	
٤- Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)	
٥- Understanding and clarifying the materials according to the curriculum vocabulary.	
٦- Using easy-to-use methods to deliver the material.	

٧ - Understanding students' tendencies in clarification, uncovering and identifying individual differences, and trying to deal with them accurately.

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١- Knowledge and understanding A٢- To know the concepts of individual differences. A٣- To become familiar with the recent development of differential psychology. A٤- Understand how heredity affects. A٥- Understand how the environment affects. A٦- To learn about psychometrics. A٧- To distinguish between mental and psychological measurement.
B. Subject-specific skills B ١ – Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Student self-assessments
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: The method of discussion and interaction. Feedback method. The method of delivering and receiving Assigning the student to some group activities and assignments. Allocating a percentage of the grade for daily assignments and tests.
Assessment methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement

C. Thinking Skills

C١ - Skills of using thinking and objective analysis of cases that require the use of linguistic and literary analysis.

C-٢-Skills of knowing the topics related to the subject and how to benefit from it.

C٣ - Skills in developing the student's capabilities and implanting the student's values and principles by emphasizing integrity

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١ - developing the student's ability to deal with the Internet.
D٢ - developing the student's ability to deal with multiple means.
D٣ - developing the student's ability to dialogue and debate.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Masters	AA٣٥٢٠	Literary texts analysis	٤٥	Bachelor Degree Requires (x) credits
				Encouraging students to achieve the highest marks in the final stages of study at the college so that they are the first in order to achieve their future dreams by completing their studies in postgraduate studies.

١٣. Personal Development Planning
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.
١٤. Admission criteria .
Lectures on the history of ancient Arab criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi. Articles in the history of Arab criticism, d. Dawood Salloum. - The critical theory of the Arabs, d. Hind Hussein Taha.
١٥. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤	AA٣٥٢٠	voluntary	voluntary	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	University of Anbar - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٥٢٠ Literary texts analysis
٤. Programme(s) to which it contributes	Presence
٥. Modes of Attendance offered	Chapter٢
٦. Semester/Year	٢٠-٢-٢٠٢٤
٧. Number of hours tuition (total)	٤٥
٨. Date of production/revision of this specification	٢٠/٢/٢٠٢٤
٩. Aims of the Course	
Try to deliver the material in the easiest way	
Understanding and clarifying the materials according to the curriculum vocabulary	
Using easy-to-use methods to deliver the material	
Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A- To know the concepts of individual differences. A٣- To become familiar with the recent development of differential psychology. A٤- Understand how heredity affects. A٥- Understand how the environment affects. A٦- To learn about psychometrics. A٧- To distinguish between mental and psychological measurement.
B. Subject-specific skills B ١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Student self-assessments
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: The method of discussion and interaction. Feedback method. The method of delivering and receiving Assigning the student to some group activities and assignments. Allocating a percentage of the grade for daily assignments and tests.
Assessment methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

C. Thinking Skills C١ - Skills of using thinking and objective analysis of cases that require the use of linguistic and literary analysis. C-٢-Skills of knowing the topics related to the subject and how to benefit from it. C٣ - Skills in developing the student's capabilities and implanting the student's values and principles by emphasizing integrity
Teaching and Learning Methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١ - developing the student's ability to deal with the Internet.

D٢ - developing the student's ability to deal with multiple means.

D٣ - developing the student's ability to dialogue and debate.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٣	Techniques	Introduction	The lecture	Oral and written tests
The second	٣	Receptivity and understanding	Critical approaches	The lecture	Oral and written tests
the third	٣	Receive and discuss	Analysis techniques	The lecture	Exams
the fourth	٣	Receive and discuss	Analysis procedures	The lecture	Real-time tests
Fifth	٣	Receive and discuss	Analysis supplies	The lecture	the exams
VI	٣	Receive and discuss	steps	The lecture	daily exams
Seventh	٣	Receive and discuss	The Shift	The lecture	Oral and written tests
VIII	٣	Receive and discuss	The Shift	The lecture	Oral and written exams
The ninth	٣	Receive and discuss	Poem Analysis	The lecture	Exams
The tenth	٣	Receive and discuss	Poem Analysis	The lecture	the exams
eleventh	٣	Receive and discuss	Poem Analysis	The lecture	the exams
twelveth	٣	Receive and discuss	Poem Analysis	The lecture	Exams
Thirteenth	٣	Receive and discuss	Poem Analysis	The lecture	Oral and written tests
fourteenth	٣	Receive and discuss	Explanation and interpretation	The lecture	Oral and written tests
Fifteenth	٣	Receive and discuss	Exam	The lecture	Exams

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Literary texts analysis Literary texts analysis Abdalmoean AL-malouhy Abduallah Ibrahim and Sallih Hwedy
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	Arabic articles issued by sober academic bodies.

١٣. Admissions	
Pre-requisites	Central prep
Minimum number of students	٤٠
Maximum number of students	١٠٠

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	College of Arts - Department of Arabic Language
٣. Programme Title	Modern literary studies
٤. Title of Final Award	Master's
٥. Modes of Attendance offered	quarterly
٦. Accreditation	AA٣٥١٦
٧. Other external influences	Nothing
٨. Date of production/revision of this specification	١-٢-٢٠٢٤
٩. Aims of the Programme	
Identifying the different trends in modern Arabic poetry by identifying the most important poetic doctrines that the Arab world has witnessed in the modern era and the most important motives and motives behind this poetic development and its studies.	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١. Introducing the student to the most important modern literary studies A٢. Introducing the student to the most important trends followed by modern Arabic literature A٣. Teach the student how to benefit from modern literary sources A٤. Introducing the student to the most important modern poetic forms A٥. A٦.
B. Subject-specific skills B١. Presenting the most important literary studies in an interesting way B٢. Giving examples of the most important literary studies at this stage B٣.
Teaching and Learning Methods
Serious and open discussion between the student and the professor and an attempt to open horizons of dialogue to reach the required understanding through discussion, dialogue and exchange of opinions.
Assessment methods
Through question and answer
C. Thinking Skills C١. Thinking about finding a literary theory similar to what was presented C٢. Thinking about finding appropriate solutions to some poetic issues C٣. The wonderful examples provided by some of our Arab poets C٤.
Teaching and Learning Methods
Asking students to give examples of the literary studies that were studied
Assessment methods
Through question and answer

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١. Teaching the student some of the main concepts in poetry
D٢. Presenting modern poetic trends correctly, avoiding confusion and confusion between them
D٣. Identifying the most important difficulties and problems that were the subject of disagreement among the writers
D٤.

Teaching and Learning Methods

Serious and open discussion between the student and the professor and an attempt to open horizons of dialogue to reach the required understanding through discussion, dialogue and exchange of opinions.

Assessment Methods

Through question and answer

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master's	AA٣٥١٦	Modern literary studies	٣٠ hours	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Preparing analytical studies related to modern Arabic literature and its applications
١٣. Admission criteria .
The student must be eligible to participate in this program by passing certain study programs, such as passing a bachelor’s degree with a certain acceptance rate, and then passing the test in which success is required for admission to this program.
١٤. Key sources of information about the programme
The program has multiple sources and information. It is a comprehensive program and is open to all modern literary studies in its various forms, branches, and directions. Therefore, the works and productions of modern literary writers are all a field of study from which we choose distinctive, selective choices.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
Master's	AA٣٥١٦	Introduction to literary studies	Basic	✓															
		The most important literary studies						✓											
		Literary trends in modern Arabic poetry										✓							
		Modern poetic forms										✓							
		The iambic poem: Intakes and directions														✓			
		The book of the Tafila poem and		✓															

		their productions																
		The prose poem is the new poetic form		✓														
		Criticisms directed at the prose poem					✓											
		The modern era is the era of poetry or the novel from the point of view of critics									✓							
		Studies that dealt with literature in general													✓			
		The most prominent writers who dealt with poetic forms		✓														
		The ancient poetic form from the													✓			

		modern point of view																	
		Writers who dealt with ancient and modern poetic forms					✓												
		Views directed at ancient and modern poetic forms		✓															

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	
٢. University Department/Centre	
٣. Course title/code	
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦ .
B. Subject-specific skills B١. B٢. B٣.
Teaching and Learning Methods
Assessment methods
C. Thinking Skills C١. C٢. C٣. C٤.
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	University of Anbar
٢. University Department/Centre	Arabic
٣. Programme Title	Master
٤. Title of Final Award	
٥. Modes of Attendance offered	Attendance
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	
٩. Aims of the Programme	
Skills of knowledge of Novels reading	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦.
B. Subject-specific skills B١.dicass of Novels theme B٢. B٣.
Teaching and Learning Methods
Question Reading Methods
Assessment methods
Daily Exam
C. Thinking Skills C١.pictures C٢.essay C٣. C٤.
Teaching and Learning Methods
True Fulse Methods Essay Question
Assessment methods
Final Exam

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.
True Fulse Methods Essay Question
Teaching and Learning Methods
Assessment Methods

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master				Master Degree Requires (x) credits

١٢. Personal Development Planning
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	
٢. University Department/Centre	
٣. Course title/code	
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦ .
B. Subject-specific skills B١. B٢. B٣.
Teaching and Learning Methods
Assessment methods
C. Thinking Skills C١. C٢. C٣. C٤.
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
First	٢		Novels sorts	Discuss	Daily exam
Second	٢		Novels reading	Discuss	
Third	٢		Theories of novels	Discuss	

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	
٢. University Department/Centre	**University of Anbar / College of Arts**
٣. Programme Title	**Department of Arabic Language**
٤. Title of Final Award	**Modern Critical Studies / AA٣٥١٧**
٥. Modes of Attendance offered	**Master's Degree**
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	٢٠٢٤-٠٦-٠٩
٩. Aims of the Programme	
a. Preparing distinguished graduates in various fields of poetic criticism and qualifying them scientifically and professionally.	
b. Equipping graduates with practical and applied skills that meet the needs of the job market and the requirements of local and global competition, according to the latest scientific developments in the fields of poetry language studies.	
c. Providing students with experience in dealing with modern critical approaches and demonstrating the ability to identify the intellectual differences between old and contemporary critical theories.	
d. Preparing graduates for active participation in building society and conducting scientific research related to the community's priorities, issues, and fundamental problems, offering assessments and solutions to these problems.	

e. Enabling students to acquire skills in analysis, knowledge, and the ability to read and understand texts.
f. Clarifying the concept of modern criticism and understanding its nature and philosophical and intellectual structure, both old and contemporary.

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A١. The student will have the ability to understand and A١.comprehend the principles, theories, and fundamentals in the field of linguistic studies.
A٢. The student will have the ability to understand critical and rhetorical theories.
A٣. The student will be capable of understanding both ancient and modern Arabic poetry.
A٤. The student will be able to evaluate poetry in terms of quality and deficiency.
A٥. The student will be able to analyze and critique Arabic poetry.

B. Subject-specific skills

B١. Skill in constructing and analyzing texts.
B٢. Graduation research.
B٣. Scientific reports.
B٤. Description and analysis of poetic verses.
B٥. Learning the basic rules of Arabic grammar.
B٦. Knowledge of the foundations of critical and rhetorical theories.

Teaching and Learning Methods

- Quick tests and ongoing daily and weekly surprise activities.
- Training in analysis.
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.
- Daily theoretical lectures.
- Practical lectures.
- Graduation projects for final-year students and discussing them.

Assessment methods

- Monthly and semester written exams.
- Quick tests (Quizzes).
- Homework assignments.
- Writing scientific reports.

C. Thinking Skills

C١. Researching the value of ideas – asking questions – taking notes on the value of ideas.
C٢. Distinguishing between sounds – selecting samples – identifying sounds.
C٣. Following guidelines – applying instructions – offering help – performing tasks willingly – appreciating performance – reading willingly.
C٤.Supporting viewpoints – expressing different viewpoints against incorrect ideas – assisting projects – protesting against irrelevant actions – conducting active campaigns – supporting public safety measures – participating in discussions about rights concession – supporting and promoting art and artists.
C٥. Comparing behavior patterns – formulating theories about organization – organizing value models – balancing lifestyles – setting standards to determine values – defining behavioral boundaries.

Teaching and Learning Methods

- Daily theoretical lectures.
- Practical lectures.
- Graduation projects for final-year students and their discussion.

Assessment methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Adherence to deadlines for submitting assignments and research.
- Semester and final exams reflect commitment and the acquisition of knowledge and skills.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Developing the student's ability to deal with technological tools.
d٢. Developing the student's ability to navigate the internet.
D٣. Developing the student's ability to interact with various media.
D٤. Enhancing the student's ability to engage in dialogue and discussion.

Teaching and Learning Methods

- Training in analysis and...
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.

Assessment Methods

- Participation and discussion in the classroom.
- Presenting classroom activities.
- Conducting daily, periodic, and final oral and written exams.

١١. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**

١٢. Awards and Credits

Bachelor Degree
Requires (x) credits

Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**
Master's Degree	**AA٣٥١٧**	**Modern Critical Studies**	**(٣٠) Theoretical**

١٢. Personal Development Planning

- Building, developing, and keeping pace with contemporary critical studies and terminology.
- Contemporary analysis through tracking critical approaches and identifying the strengths and weaknesses in the analysis.
- Constructing modern methods to deliver the material and transition from theoretical aspects to practical, visual, and auditory aspects.

١٣. Admission criteria .

- "Arabic Narrative: Concepts and Manifestations" by Sa'id Yaqteen.
- "Modern Arabic Narrative" by Abdullah Ibrahim.
- "Narrative in the Maqamat of al-Hamadhani" by Ayman Bakr.
- "Narrative and Literary Criticism Approaches" by Abdul Rahim al-Kurdi.
- "Arabic Narratology" by Abdullah Ibrahim.
- "Speech and News: An Introduction to Arabic Narrative" by Sa'id Yaqteen.

١٤. Key sources of information about the programme

- "The Theory of the Novel" by Georg Lukács
- Art of the Novel" by Mikhail Bakhtin.
- The Thory of the Novel" by Georg Lukács.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٤-٢٠٢٣	AA٣٥١٧	Modern Critical Studies	Core			√	√		√	√			√	√				√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	**University of Anbar / College of Arts**
٢. University Department/Centre	**Department of Arabic Language**
٣. Course title/code	**Modern Critical Studies / AA٣٥١٧**
٤. Programme(s) to which it contributes	**Master's Degree**
٥. Modes of Attendance offered	**Full-time**
٦. Semester/Year	**First Semester / First Academic Year**
٧. Number of hours tuition (total)	**٣٠**
٨. Date of production/revision of this specification	**University of Anbar / College of Arts**
٩. Aims of the Course	
a. Preparing distinguished graduates in various fields of poetic criticism and qualifying them scientifically and professionally.	
b. Equipping graduates with practical and applied skills that meet the needs of the job market and the requirements of local and global competition, according to the latest scientific developments in the fields of poetry language studies.	
c. Providing students with experience in dealing with modern critical approaches and demonstrating the ability to identify the intellectual differences between old and contemporary critical theories.	
d. Preparing graduates for active participation in building society and conducting scientific research related to the community's priorities, issues, and fundamental problems, offering assessments and solutions to these problems.	
e. Enabling students to acquire skills in analysis, knowledge, and the ability to read and understand texts.	

f. Clarifying the concept of modern criticism and understanding its nature and philosophical and intellectual structure, both old and contemporary.

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

A١. The student will have the ability to understand and A١.comprehend the principles, theories, and fundamentals in the field of linguistic studies.
A٢. The student will have the ability to understand critical and rhetorical theories.
A٣. The student will be capable of understanding both ancient and modern Arabic poetry.
A٤. The student will be able to evaluate poetry in terms of quality and deficiency.
A٥. The student will be able to analyze and critique Arabic poetry.

B. Subject-specific skills

B١. Skill in constructing and analyzing texts.
B٢. Graduation research.
B٣. Scientific reports.
B٤. Description and analysis of poetic verses.
B٥. Learning the basic rules of Arabic grammar.
B٦. Knowledge of the foundations of critical and rhetorical theories.

Teaching and Learning Methods

- Quick tests and ongoing daily and weekly surprise activities.
- Training in analysis.
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.
- Daily theoretical lectures.
- Practical lectures.
- Graduation projects for final-year students and discussing them.

Assessment methods

- Monthly and semester written exams.
- Quick tests (Quizzes).
- Homework assignments.
- Writing scientific reports.

C Thinking Skills

C١. Researching the value of ideas – asking questions – taking notes on the value of ideas.
C٢. Distinguishing between sounds – selecting samples – identifying sounds.
C٣. Following guidelines – applying instructions – offering help – performing tasks willingly – appreciating performance – reading willingly.
C٤.Supporting viewpoints – expressing different viewpoints against incorrect ideas – assisting projects – protesting against irrelevant actions – conducting active campaigns – supporting public safety measures – participating in discussions about rights concession – supporting and promoting art and artists.
C٥. Comparing behavior patterns – formulating theories about organization – organizing value models – balancing lifestyles – setting standards to determine values – defining behavioral boundaries.

Teaching and Learning Methods

- Training in analysis and...
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.

Assessment methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Adherence to deadlines for submitting assignments and research.
- Semester and final exams reflect commitment and the acquisition of knowledge and skills.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Developing the student's ability to deal with technological tools.

d٢. Developing the student's ability to navigate the internet.

D٣. Developing the student's ability to interact with various media.

D٤. Enhancing the student's ability to engage in dialogue and discussion.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
First	٢	Contemporary Critical Method (Concept - Tools, Role of Philosophy in Building Contemporary Curricula)	Literary Movements – Concept of Movement and Trend – Intellectual Literature	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Second	٢	Text/Disk Duality	Philosophical Backgrounds and Terminology Issues, Concept of Text and Discourse, Critical Differences between the Terms	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Third	٢	Systematic Project	Theoretical Introduction: Russian Formalism + Structuralism, Text Authority / Death of the Author	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Fourth	٢	Modernism and Postmodernism Terms, Postmodernism Foundations	Philosophical Background of the Terms, Conceptual Overlap between the Terms, Procedures and Tools for the Terms, Pros and	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.

			Cons		
Fifth	٢	Semiotics	Concept, Directions of Saussure, Peirce, and Greimas	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Sixth	٢	Text Interpretation	Concept of Interpretation from Greek and Roman Proposals, Explicit and Implicit Interpretation, Terminology Issues and Knowledge/Philosophical Structure of the Term	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Seventh	٢	Theory of Reading and Reception	Phenomenological Theory, Jauss and Aesthetic Distance, Iser and Types of Reader, Key Terms of His Theory, Harold Bloom's Anxiety of Influence	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Eighth	٢	Literary Trends	Rationalism and Fantasy in Literary Thought Trends – Reasons and Motives for the Spread of These Trends	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Ninth	٢	Postcolonial Studies	Terminology Issues, Philosophical and Knowledge Structure, Critical Tools of the Term, Critical Overlap between Modernity and Postcolonialism	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Tenth	٢	Narrative	Concept, Narrative	Theoretical	Class participation

		Criticism	Components, Types of Narration, Practical Novel Model		and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Eleventh	٢	Theory of Literary Genres	Concept of Literary Genres – Terminology Issues, Critical View of the Term, Philosophical and Knowledge Backgrounds of the Term	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Twelfth	٢	Feminist Criticism	Concept of the Western Term, Ideologies, Roots of Arab Feminist Criticism – Basic Concepts of the Term and Interactions with Postmodern Thought	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Thirteenth	٢	Theatrical Criticism	Concept of Theatre, Theatre Structure, Theatre Criticism between Text and Performance, Theatre Models	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Fourteenth	٢	Aesthetics	Essence of Aesthetics from Philosophers and Thinkers' Viewpoints, Aesthetics from Arab and Islamic Perspectives, Elements of Aesthetics, The Receiver between Self-Experience and Text Beauty	Theoretical	Class participation and discussion. Submission of class activities. Daily, semester, and final oral and written exams.
Fifteenth	٢	Cultural	Concept of	Theoretical	Class participation

		Criticism	Culture, Origin of Cultural Studies: Frankfurt School and Birmingham School, Cultural Criticism and Literary Criticism, Cultural Criticism and Methodology (Possibility of Multiple Methods, Possibility of Harmony, Cultural Pattern)		and discussion. Submission of class activities. Daily, semester, and final oral and written exams.

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	• Convex Mirrors, Abdulaziz Hamouda. • Words and Things, Hassan El-Banna Ezz El-Din. • Poststructuralist Critical Issues: Sovereignty of Writing, End of the Book, Death of the Word, Death of the Author, Megan Al-Rouilly. • Directions in Stylistic Research: Stylistic Studies, Selection, Translation, and Addition by Shukri Ayad. • Arab Criticism Methods, Salah Fadl. • Methods of Poetry Criticism in Modern Arabic Literature, Ibrahim Abdulrahman Mohamed. • Realism Method in Arab Creativity, Salah Fadl. • Language and Creativity: Principles of Arabic Stylistics, Shukri Ayad. • Introduction to Critical Methods in Literary Analysis, translated by Al-Sadiq Qasouma. • The Theory of Interpretation, Mustafa Nasif. • The Theory of Interpretation: Discourse and Surplus of Meaning, Paul Ricoeur, translated by Saeed Al-Ghanimi.
Special requirements (include for example workshops, periodicals, IT software, websites)	• https://manahijnaqdia.yoo٧.com/. • https://www.noor-book.com/tag/%D٨٪A٧٪D٩٪٨٤٪D٩٪٨٦٪D٩٪٨٢٪D٨٪AF-%D٨٪A٧٪D٩٪٨٤٪D٨٪AD%D٨٪AF%D٩٪٨

	A%D٨%AB-%D٩٪٨٨-%D٨٪A٧٪D٩٪٨٤٪D٩٪٨٥٪D٨٪B٩٪D٨٪A٧٪D٨٪B٥٪D٨٪B١. • https://www.youtube.com/watch?v=exD٦١PoiOuw. • youtube.com/watch?v=٦VbNUG٤Ngec.
Community-based facilities (include for example, guest Lectures , internship , field studies)	**Not available**

١٣. Admissions	
Pre-requisites	The candidate must be a graduate of a recognized educational institution by the Iraqi Ministry of Education.
Minimum number of students	٣٠
Maximum number of students	٤٥

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic Language
٣. Programme Title	Prosodic Issues
٤. Title of Final Award	MA
٥. Modes of Attendance offered	Semester
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	٥-٦-٢٠٢٤
٩. Aims of the Programme	
Introducing students to a wide range of prosodic terms	
Enabling them to control texts and read them correctly	
Enabling students to segment poetic texts correctly	
Introducing them to the seas of Arabic poetry	
Extensive and comprehensive knowledge of the types of Arabic poetry - vertical – taf'eel - prose poem	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A Knowledge and Understanding A١- Introducing students to a wide range of ancient prosodic terms A٢- Enabling them to read texts correctly and without errors A٣- Familiarity with the issue of rotation and poetic necessity A٤- Introducing students to the importance of the topic of the intersection of some seas with each other. A٥- Giving a clear picture of the importance of prosody A٦- Giving students self-confidence
B Subject-specific skills B١ - Correct understanding B٢ - Deduction B٣ - Expanding the discussions
Teaching and Learning Methods
١- Developing the student's ability to deal with various texts of Arabic literature. ٢- Developing the student's ability to deal with the analysis of literary texts. ٣- Developing the student's ability to deal positively with different points of view. ٤- Developing the student's ability to dialogue, discuss and conclude.
Assessment methods
١-Semester exams ٢-Daily exams ٣-Discussion and dialogue ٤-Reports
C. Thinking Skills C١- Analytical objectives C٢- Scientific objectives C٣- Educational objectives C٤- Social goals
Teaching and Learning Methods
Active participation and development of their talents in asking questions in knowledge of prosody and its importance Encouraging dialogue, discussion and criticism regarding prosody
Assessment methods
Daily Quizzes Short reports Participation in discussion and dialogue

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١-Reading
D٢- Memorizing
D٣-Understanding
D٤-Deduction

Teaching and Learning Methods

١- Developing the student's ability to deal with various texts of Arabic literature through prosody.
٢- Developing the student's ability to deal with the analysis of literary texts.
٣- Developing the student's ability to deal correctly with poetic texts.
٤- Developing the student's ability to dialogue, discuss and conclude.

Assessment Methods

١-Semester exams
٢-Daily quizzes
٣-Discussion and dialogue
٤-Reports

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
MA	٣٥١٨AA	Prosodic Issues	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Continuously review the sources of prosody and keep up to date with everything issued in this aspect
١٣. Admission criteria
Holding a BA in Arabic literature and passes the competitive exam
١٤. Key sources of information about the programme
Classical and up-to-date prosody books

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
MA	٣٦١٥AA	Prosodic Issues	Core	✔		✔			✔		✔	✔		✔		✔			✔

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic Language
٣. Course title/code	Prosodic Issues
٤. Programme(s) to which it contributes	٣٥١٨AA
٥. Modes of Attendance offered	Daily attendance - official working hours
٦. Semester/Year	Second ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	٥/٦/٢٠٢٤
٩. Aims of the Course	
To introduce students to a wide range of ancient prosodic terms Enabling them to read texts correctly and without errors Familiarity with the issue of recycling, its importance and purpose Introducing them to the topic of poetic necessity Giving importance to the issue of the intersection of some seas with each other.	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Using the dialogue method A٢- Student discussion A٣- Analysis of literary texts A٤- Deriving correct monetary judgments
B. Subject-specific skills B١ - Correct understanding B٢ - Deduction B٣ - Expanding the discussions B٤- Dialogue
Teaching and Learning Methods
١- Lectures ٢- Work papers ٣- Study on the Internet ٤- Visits to the library
Assessment methods
Extensive discussions and weekly reports
D. Thinking Skills C١- The ability to interact with sources and references C٢- The ability to correctly evaluate C٣- The ability to present proposals and solve problems C٤- The ability to deduce and compare
Teaching and Learning Methods
١- Lectures ٢- Work papers ٣- Study on the Internet ٤- Visits to the library
Assessment methods
Quarterly exams Short reports Research

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١-Reading
D٢- Memorizing
D٣-Understanding
D٤-Deduction

١١. Course Structure

Week **C hapter**٢	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		An overview of Al-Khalil bin Ahmed's offers	Lecturing	discussion and dialogue
٢	٢		Creeps and bugs	Lecturing	discussion and dialogue
٤-٣	٤		Poetic necessity	Lecturing	discussion and dialogue
٦-٥	٤		Overlapping of meters	Lecturing	discussion and dialogue
٧	٢		Rotation and poetic meters	Lecturing	discussion and dialogue
٩-٨	٤		The relationship of meter to poetic meanings	Lecturing	discussion and dialogue
١٠	٢		The importance of bell and its relationship to meaning	Lecturing	discussion and dialogue
١٢-١١	٤		Rhythm shifts in Arabic poetry	Lecturing	discussion and dialogue
١٣	٢		Phonetic segmentation	Lecturing	discussion and dialogue
١٥-١٤	٤		Issues in rhyme	Lecturing	discussion and dialogue

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Books on Prosody

Special requirements (include for example workshops, periodicals, IT software, websites)	Everything beneficial related to prosody
Community-based facilities (include for example, guest Lectures , internship , field studies)	Everything beneficial related to prosody

١٣. Admissions	
Pre-requisites	By reviewing all published books as well as existing books, and following up on Iraqi and Arab universities and their publications related to prosody
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Master of Literature
٤. Title of Final Award	Masters
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	٣١-١٢-٢٠٢٣
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Master's	AA٣٥١٥	Scientific research method	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
Writing scientific research in a new formulation, Dr. Abdul Wahab Ibrahim Abu Suleiman - Scientific research and its common mistakes, Dr. Awad Hussein Al-Toudari, ٢٠١٢ - Plagiarism) and learning about plagiarism detection programs for scientific research, Dr. Naseer Ali Hussein, Lark Magazine, Part ١, No. ٢٤ of ٢٠٠٧ - Various sources.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Master's	AA٣٥١٥	Scientific research method	principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٥١٥
٤. Programme(s) to which it contributes	Masters
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	second semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٢-٥-٢٠٢٤
٩. Aims of the Course	
Getting to know the concept of scientific research, how to use plagiarism detection programs, learning about plagiarism and plagiarism methods and how to avoid them, in addition to using quotation and writing scientific sources, reviewing sources in the library, and organizing and arranging research.	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
- Written test ١٥ - Research assignment ١٠ - Activity and reports ٥

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	criticism	What is scientific research: its types and characteristics	lecture	Theoretical exam and assignments
the second	٢	Receiving and understanding	Steps of scientific research and the approved scientific research structure	lecture	Oral and written tests
the third	٢	Receiving and discussing	Use of the library and the Internet; For the purpose of scientific research (books, periodicals, theses, and dissertations)	lecture	Exams
the fourth	٢	Receiving and discussing	How to quote from sources, its types, and the permitted percentages in light of the Ministry's instructions (١- Simple quotation ١٪ ٢- Research methods ٥٪ ٣- Problem construction and design ٥٪ for master's theses ٤- The theoretical aspect ١٠٪)	lecture	Theoretical exam and assignments
Fifth	٢	Receiving and discussing	What is the concept of plagiarism and how to avoid it? What are the different forms of plagiarism?	lecture	Theoretical exam and assignments
VI	٢	Receiving and discussing	- How to deal with texts from the plagiarism program, and the mechanism for using them in research, theses, and dissertations.	lecture	Daily exams
Seventh	٢	Receiving and discussing	How to choose the appropriate journal within the scientific research specialty	lecture	Oral and written tests
VIII	٢	Receiving	Citation and plagiarism	lecture	Oral and written tests

		and discussing	detection programs adopted by the Ministry, including the (Turninin) program, which is a branch of the (I Thenticate) program in the larger database and is commonly used globally.		
Ninth	٢	Receiving and discussing	How to use programs for including electronic sources in writing research	lecture	Exams
The tenth	٢	Receiving and discussing	Impact Factor	lecture	the exams
eleventh	٢	Receiving and discussing	How to formulate findings and recommendations while avoiding plagiarism	lecture	the exams
twelveth	٢	Receiving and discussing	Arranging the list of sources and adopting scientific methods in writing them	lecture	Exams
Thirteenth	٢	criticism	Using the Guide to Writing Theses and Dissertations for Humanities Majors at Anbar University (Updated)	lecture	Oral and written tests
fourteenth	٢	Receiving and understanding	practical application	lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	practical application	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Writing scientific research in a new formulation, Dr. Abdul Wahab Ibrahim Abu Suleiman - Scientific research and its common mistakes, Dr. Awad Hussein Al-Toudari, ٢٠١٢ - Plagiarism) and learning about plagiarism detection programs for scientific research, Dr. Naseer Ali Hussein, Lark Magazine, Part ١, No. ٢٤ of ٢٠٠٧ - Various sources.

Special requirements (include for example workshops, periodicals, IT software, websites)	- Approved books on modern scientific research methods. - Guide to writing dissertations and dissertations for humanities majors at Anbar University (updated) - Other sources
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
Minimum number of students	٣
Maximum number of students	١٢

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Arabic
٢. University Department/Centre	PhD in language
٣. Programme Title	PhD in language
٤. Title of Final Award	Courses
٥. Modes of Attendance offered	nothing
٦. Accreditation	nothing
٧. Other external influences	Arabic
٨. Date of production/revision of this specification	٤/٢/٢٠٢٤
٩. Aims of the Programme	
Preparing distinguished graduates in the field of the Arabic language and interpretation of Qur'anic verses	
Providing graduates with scientific skills related to the linguistic differences between similar or similar words and how to use the Qur'anic context for each word.	
Preparing graduates to participate actively in building society and conducting scientific research related to their specialization in a way that provides service to students of science	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١- Teaching the student the rules of the Arabic language and ways to use it correctly through interpretation of Qur'anic verses A٢- Communicate with and develop everything that is new or useful.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students.
Teaching and Learning Methods
- Explaining the scientific material to students in detail. ٢- Students' participation in explaining the material ٣- Discussion and dialogue about vocabulary related to the topic
Assessment methods
Weekly, monthly and daily exams and the end of the course exam.
C. Thinking Skills C١- Developing the student's ability to work on performing assignments and submitting them on the scheduled date. C٢- Developing the student's ability to dialogue and discuss. C٣- Ensuring that the spirit of collective cooperation is demonstrated.
Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocate a percentage of the grade to daily assignments and tests
Assessment methods
Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١- Developing the student's ability to deal with the Internet.
D٢- Developing the student's ability to deal with multiple media.
D٣- Developing the student's ability to dialogue and discuss.

Teaching and Learning Methods

Assessment Methods

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Ph.D		Facilitating grammar	Two hours a week	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
Ph.D		Facilitating grammar	Core (C) Title																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	Grammar Facilitation/PhD
٤. Programme(s) to which it contributes	Daily attendance
٥. Modes of Attendance offered	The first course
٦. Semester/Year	٣٠
٧. Number of hours tuition (total)	٤/٩/٢٠٢٣
٨. Date of production/revision of this specification	
٩. Aims of the Course	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding - Teaching the student the basics of the origins of Arabic grammar - Communicate with and develop everything that is new or useful
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students.
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement
C. Thinking Skills C١- Developing the student's ability to work on performing assignments and submitting them on the scheduled date. C٢- Developing the student's ability to dialogue and discuss. C٣- Ensuring that the spirit of collective cooperation is demonstrated.
Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss..

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	Receiving and discussing	Grammar in the era of Sibawayh	a lecture	Oral and written tests
the second	٢	Receiving and discussing	Grammar defects	a lecture	Oral and written tests
the third	٢	Receiving and discussing	Attempts to facilitate heritage	a lecture	Exams
the fourth	٢	Receiving and discussing	Ibn Muda'a's revolution	a lecture	Real-time tests
Fifth	٢	Receiving and discussing	Grammar revival	a lecture	the exams
VI	٢	Receiving and discussing	An attempt by the Egyptian Ministry of Education	a lecture	Daily exams
Seventh	٢	Receiving and discussing	New grammar	a lecture	Oral and written tests
VIII	٢	Receiving and discussing	Shawqi Deif's attempt	a lecture	Oral and written tests
Ninth	٢	Receiving and discussing	Trying maids	a lecture	Real-time tests
The tenth	٢	Receiving and discussing	Makhzoumi's attempt	a lecture	Oral exams
eleventh	٢	Receiving and discussing	The concept of renewal and facilitation	a lecture	Oral exams
twelveth	٢	Receiving and discussing	Foundations of renewal and facilitation	a lecture	Real-time exams
Thirteenth	٢	Receiving	Criticism and evaluation of	a lecture	Oral and written tests

		and discussing	Al-Jawari's attempt		
fourteenth	٢	Receiving and discussing	Criticism and evaluation of Makhzoumi's attempt	a lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	Comprehensive information	a lecture	final exam

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	In the movement to renew grammar and facilitate it in the modern era, by Dr. Nima Rahim Al-Azzawi
Special requirements (include for example workshops, periodicals, IT software, websites)	Arabic grammar and an attempt to facilitate it, a descriptive and analytical study
Community-based facilities (include for example, guest Lectures , internship , field studies)	All books about facilitating grammar Websites concerned with grammar science and attempts to facilitate it

١٣. Admissions Qur'anic Researcher Program	
Pre-requisites	
Minimum number of students	
Maximum number of students	Field identification of source libraries - Attending seminars held in the specialty and others in order to enhance confidence..

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of

each course within the program

٢٩. Educational institution	Anbar University - College of Arts
٣٠. The sectionscientific/ Center	Arabic
٣١. Name of the academic programOr professional	PhD is a language
٣٢. Name of the final certificate	Ph.D
٣٣. School system: Annual/courses/others	Semester (courses)
٣٤. Accreditation programApproved	Study plan forPostgraduate studies
٣٥. Other external influences	Training courses for students to develop skillsaProfessionalism for students Field visits Libraries Display formats availableData show, Power point, pdf
٣٦. Date the description was prepared	١٢-٣١-٢٠٢٣
٣٧. Objectives of the academic program	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

٣٨. The outputs of theprogramRequired teaching, learning and evaluation methods

ت- Cognitive goals ت- Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -Marathi goalsForprogram B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.
C- Emotional and value goals. C١-Skills in using objective thinking and analysis for situations that require the use of linguistic and literary analysis. C٢-Skills in understanding topics related to the subject and how to benefit from them. C٣-Skills in developing student capabilitiesInstilling values and principles in the student by emphasizing integrity
Teaching and learning methods

- administration lecture on Toward My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
- Assigned requester With some Activities And duties Collective.
- Customize rate from Class For daily assignments and tests.

Dr-General skillsAndQualificationMovable(SkillsOther related to employability and developmentpersonal).

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

٣٩. Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٣٠	Modern and contemporary vocal studies	AA٣٦١٠	Ph.D

٤٠. Planning for personal development

Trying to prepare a plan to build an academic personality that is compatible with the academic program.

٤١. Acceptance standard(situationRegulations related to college admission orinstitute)
The standard followed is the student's (average). However, it is preferable to take into consideration (the student's desire) in choosing, and if that is impossible in choosing a college, but at least that is taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends..
٤٢. The most important sources of information about the program
- Acoustic Studies Dr. Ghanem Qaddouri **- Arabic pronunciation phonetics in Orientalist studies, Bushra Hussein Ali** **- Linguistic research Dr. Okay, Hassan**

Curriculum skills chart																			
Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation																			
Learning outcomes required from the programme																			
General skillsAnd qualifyingMovable(Other skills related to employability and personal development)				Emotional and value goals				ObjectivesSkills YehForprogram				ObjectivesIDYH				Basic Or optional	Course Name	Course Code	Year/level
D٤	D ٣	D ٢	D ١	C٤	C٣	C٢	C١	B٤	B٣	B٢	B ١	A٤	A٣	A٢	A١				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern and contemporary vocal studies	AA٣٦١٠	٢٠٢٣-٢٠٢٤ Ph.D

Course description form

Course description

You throwstudyAncient Arabic criticism To clarify monetary issues and phenomena present in a very long period of time, which works onPreparing the student to deal withThe prepared program and obtaining the desired benefitlogically in the futurescientificCorrect and trained onCriticizing literary texts according to the student's perception and capabilities.

١٩. Educational institution	Anbar University - College of Arts
٢٠. The sectionscientific/ Center	the department of Arabic language
٢١. Course name/code	AA٣٦١٠
٢٢. Academic programme	Ph.D
٢٣. Available attendance forms	Weekly - official working hours
٢٤. Semester/year	First semester / ٢٠٢٣-٢٠٢٤
٢٥. Number of study hours(total)	٣٠
٢٦. Date this description was prepared	
٢٧. Course objectives	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

The outputs of theEstablishedTeaching, learning and evaluation methods.١٨
A- NoCognitive goals A١-Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -ObjectivesSkillsYehForEstablished. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.

C-Emotional and value goals

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and learning methods

- administration lecture on Toward My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
- Assigned requester With some Activities And duties Collective.
- Customize rate from Class For daily assignments and tests.

Evaluation methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the deadline for submitting assignments and research.
- Semester and final exams express commitment and cognitive achievementAnd the skilled.

D - General skills fQualificationTransferable (other skills related to employability and personal development).

Dr١- Developing the student's ability to deal with the Internet.

Dr٢- Developing the student's ability to deal with multiple media.

Dr٣- Developing the student's ability to dialogue and discuss.

Course structure.١٩					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral and written tests	lecture	**Definition of the term concept and origin**	**Entrance tophonetics**	٢	the first
Oral and written tests	lecture	**Voice books, ancient and modern**	**Receiving and understanding**	٢	the second
Exams	lecture	**Attempts to study ancient grammar points**	**Receiving and discussing**	٢	the third
Real-time tests	lecture	**Examples and evidence**	**Receiving and discussing**	٢	the fourth
the exams	lecture	**Attempts to study the characteristics of hadith scholars**	**Receiving and discussing**	٢	Fifth
Daily exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	VI
Oral and written tests	lecture	**Phonology topics**	**Receiving and discussing**	٢	Seventh
Oral and written tests	lecture	**Evidence and examples**	**Receiving and discussing**	٢	VIII
Exams	lecture	**Controversial issues abroad audio**	**Receiving and discussing**	٢	Ninth
the exams	lecture	**Tammam Hassan's position on the attributes**	**Receiving and discussing**	٢	The tenth
the exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	eleventh
Exams	lecture	**Orientalists and phonology of facilitation**	**Receiving and discussing**	٢	twelveth
Oral and written tests	lecture	**A balance between the ancients and the moderns on audio issues**	**Receiving and discussing**	٢	Thirteenth
Oral and	lecture	**Audio clipping**	**Receiving and**	٢	fourteen

written tests			**discussing**		th
Exams	lecture	**Review the topics**	**Receiving and discussing**	٢	Fifteenth

Infrastructure.٢٠	
Vocal Studies Dr. Ghanem Qaddouri	١- Required prescribed books
- Arabic pronunciation phonetics in Orientalist studies, Bushra Hussein Ali - Linguistic research Dr. Okay, Hassan	٢- Main references (sources)
The search is open to all journals	Recommended books and references(Scientific journals, reports,...)
Arabic articles published by reputable academic bodies.	B - Electronic references, Internet sites...

Course development plan .٢١
Trying to link study topics to reality Actual work by activationSkills in using objective thinking and analysis, working to increase awareness of the e-learning process and enhancing self-confidence, in addition to increasing computer culture and knowledge.

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	PhD - Language
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	٣١-١٢-٢٠٢٣
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Ph.D	AA٣٦١٢	A contemporary reading in semantics	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
Meaning in Arabic Criticism, Dr. Hussein Lafta - Lectures on the history of ancient Arab criticism, written by: Dr. Ibtisam Marhoon Al-Saffar, Dr. Nasser Halawi. - Articles in the history of Arab criticism, Dr. Daoud Salloum. - Monetary theory among the Arabs, Dr. Hind Hussein Taha.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Ph.D	AA٣٦١٢	A contemporary reading in semantics	principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

The study of authentic linguistic semantics aims to clarify the semantic issues and phenomena present in a very long period of time, which prepares the student to deal with the prepared method and obtain the desired benefit in the future in a correct, scientific, logical manner and train him to know the rules of linguistic texts according to the student's perception and capabilities.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٦١٢
٤. Programme(s) to which it contributes	Ph.D
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	third semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٢-٣١-٢٠٢٣
٩. Aims of the Course	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	criticism	Defining the term meaning concept and origin	lecture	Oral and written tests
the second	٢	Receiving and understanding	The beginning of the language and what is related to it	lecture	Oral and written tests
the third	٢	Receiving and discussing	Semantics and its relationship to other language sciences	lecture	Exams
the fourth	٢	Receiving and discussing	Semantic unit	lecture	Real-time tests
Fifth	٢	Receiving and discussing	Types of meaning	lecture	the exams
VI	٢	Receiving and discussing	Context theory	lecture	Daily exams
Seventh	٢	Receiving and discussing	Semantic field theory	lecture	Oral and written tests
VIII	٢	Receiving and discussing	Multiple meaning	lecture	Oral and written tests
Ninth	٢	Receiving and discussing	Change of meaning (semantic development)	lecture	Exams
The tenth	٢	Receiving and discussing	Semantic problems in translation	lecture	the exams
eleventh	٢	Receiving and discussing	Pauses with the book Dala'il Al-Ijaz by Al-Jurjani	lecture	the exams
twelveth	٢	Receiving and discussing	Practical evidence of significance	lecture	Exams

Thirteenth	٢	criticism	Al-Zamakhshari and his dictionary, The Foundation of Rhetoric	lecture	Oral and written tests
fourteenth	٢	Receiving and understanding	Ibn Faris and his dictionary, standards of language	lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	Evidence of semantics	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	- Semantics by Dr. Ahmed Mukhtar Omar. - Arabic semantics: Dr. Fayez Al-Daya. - Semantics: Manqur Abdel Jalil. - Semantics: Dr. Muhammad Ali Al-Kholy.
Special requirements (include for example workshops, periodicals, IT software, websites)	. - Modern semantics books - Lectures on semantics.
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
Minimum number of students	٣
Maximum number of students	١٢

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	College of Arts/Department of Arabic Language
٣. Programme Title	Contemporary lexical studies
٤. Title of Final Award	Postgraduate Studies - Language - Ph.D
٥. Modes of Attendance offered	Semester
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	
٩. Aims of the Programme	
١- Knowledge of modern and contemporary Arabic dictionaries and their approaches. ٢- Knowledge of the diversity of lexical classification and types of dictionaries. ٣- Understanding the contemporary lexical industry and its characteristics ٤- The developments that distinguished modern dictionaries from ancient dictionaries ٥- Knowing the balance of what modern dictionaries have added to the old ones	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding ١. Familiarity with modern and contemporary dictionaries and their brilliance methods ٢. Knowledge of lexical composition methods ٣. Knowing how to search in dictionaries and benefit from them. ٤. Connecting the student to the lexical library and its various sources
B. Subject-specific skills ١- Ways to benefit from modern and contemporary linguistic dictionaries ٢- Developing the skill of searching in the dictionary ٣- Access to writing methods in contemporary dictionaries ٤- Using the dictionary to develop the student's linguistic wealth
Teaching and Learning Methods
١- Recitation ٢- Questions ٣- Dialogue, interaction and discussion between the professor and students ٤- Duties and reports
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam ٤- Performing the duties required of them

C. Thinking Skills ١- The ability to interact with sources and references ٢- The ability to do proper evaluation ٣- The ability to present proposals and solve problems
Teaching and Learning Methods
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.
٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.
٣- Opening future opportunities for them, such as recruitment and employment.
٤- Paying attention to developing students' personal talents, especially in their free time

Teaching and Learning Methods

١- Explaining the scientific material to students in detail.
٢- Students' participation in discussing the topic.
٣- Dialogue with students about vocabulary related to the topic

Assessment Methods

Daily, weekly, monthly exams and the end of the year exam.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Ph.D/ ٢٠٢٤	AA٣٦٠٤	Contemporary lexical studies		Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
١- Benefiting from new theories in studying and learning language. ٢- Employing modern technologies in the service of the language.
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٤/ Ph.D	AA٣٦٠٤	Contemporary lexical studies	core																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University
٢. University Department/Centre	Faculty of Arts - Postgraduate Studies - Language - Ph.D
٣. Course title/code	AA٣٦٠٤ Contemporary Lexical Studies
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	٢٠٢٣/٢٠٢٤
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	٦/٦/٢٠٢٤
٩. Aims of the Course	
١- Knowledge of modern and contemporary Arabic dictionaries and their approaches. ٢- Knowledge of the diversity of lexical classification and types of dictionaries. ٣- Understanding the contemporary lexical industry and its characteristics ٤- The developments that distinguished modern dictionaries from ancient dictionaries ٥- Knowing the balance of what modern dictionaries have added to the old ones	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding ١- Familiarity with modern and contemporary dictionaries and their brilliance methods ٢- Knowledge of lexical composition methods ٣- Knowing how to search in dictionaries and benefit from them. ٤- Connecting the student to the lexical library and its various sources
B. Subject-specific skills ١- Ways to benefit from modern and contemporary linguistic dictionaries ٢- Developing the skill of searching in the dictionary ٣- Access to writing methods in contemporary dictionaries ٤- Using the dictionary to develop the student's linguistic wealth
Teaching and Learning Methods
١- Recitation ٢- Questions ٣- Dialogue, interaction and discussion between the professor and students ٤- Duties and reports
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam ٤- Performing the duties required of them

C. Thinking Skills

١- The ability to interact with sources and references

٢- The ability to do proper evaluation

٣- The ability to present proposals and solve problems

Teaching and Learning Methods

Assessment methods

١- Through the students' participation in the lecture based on their previous preparation for the subject

٢- Daily oral or written exam

٣- Final or semester exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.
٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.
٣- Opening future opportunities for them, such as recruitment and employment.
٤- Paying attention to developing students' personal talents, especially in their free time

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		Sources for studying modern and contemporary dictionaries	Lectures	Exam + activity
٢	٢		The efforts of modern scholars in developing a modern dictionary. • Individuals' efforts to develop a modern dictionary.	Lectures	Exam + activity
٣	٢		Efforts of linguistic groups in developing a hadith dictionary.	Lectures	Exam + activity
٤	٢		Modern general linguistic dictionaries. • Linguistic dictionaries that are arranged alphabetically according to the first words, omitting suffixes.	Lectures	Exam + activity
٥	٢		Linguistic dictionaries with pronunciation order.	Lectures	Exam + activity
٦	٢		Orientalist dictionaries.	Lectures	Exam + activity
٧	٢		Modern lexicographic industry (lexical industry).	Lectures	Exam + activity
٨	٢		The specialized (or specialized) Arabic dictionary.	Lectures	Exam + activity
٩	٢		Historical dictionary of the Arabic language.	Lectures	Exam + activity

١٠	٢		Contextual glossary.	Lectures	Exam + activity
١١	٢		The illustrated dictionary.	Lectures	Exam + activity
١٢	٢		The Arabic dictionary is bilingual and multilingual.	Lectures	Exam + activity
١٣	٢		Dictionary of citations.	Lectures	Exam + activity
١٤	٢		School dictionary.	Lectures	Exam + activity
١٥	٢		Computer (electronic) dictionary.	Lectures	Exam + activity

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	١- Arabic Linguistic Dictionaries, Ahmed Muhammad Al-Maatouq ٢- Modern dictionary making, Ahmed Mukhtar Omar ٣- Creating a historical dictionary of the Arabic language, Ai Al-Qasimi ٤- Lexical developments and general linguistic dictionaries of modern Arabic, Dr. Safia Zaffanki ٥- Foundations of computerized dictionary making, Yahya Ahmed Al-Latini. ٦- Arabic lexicography between theory and practice, Ali Al-Qasimi
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Doctorate of linguistic
٤. Title of Final Award	Doctorate language
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	٣١-١٠-٢٠٢٣
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Doctorate	AA٣٦٠٢	Scientific research method	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
Writing scientific research in a new formulation, Dr. Abdul Wahab Ibrahim Abu Suleiman - Scientific research and its common mistakes, Dr. Awad Hussein Al-Toudari, ٢٠١٢ - Plagiarism) and learning about plagiarism detection programs for scientific research, Dr. Naseer Ali Hussein, Lark Magazine, Part ١, No. ٢٤ of ٢٠٠٧ - Various sources.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Master's	AA٣٦٠٢	grammar	Principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٦٠٢
٤. Programme(s) to which it contributes	Doctorate
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	second semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٢-١٠-٢٠٢٣
٩. Aims of the Course	
Getting to know the concept of scientific research, how to use plagiarism detection programs, learning about plagiarism and plagiarism methods and how to avoid them, in addition to using quotation and writing scientific sources, reviewing sources in the library, and organizing and arranging research.	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
- Written test ١٥ - Research assignment ١٠ - Activity and reports ٥

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	criticism	Reading in Kitab Sebweeh	lecture	Theoretical exam and assignments
the second	٢	Receiving and understanding	Reading in Kitab Sebweeh	lecture	Oral and written tests
the third	٢	Receiving and discussing	Reading in Kitab Sebweeh	lecture	Exams
the fourth	٢	Receiving and discussing	Theory of al Amil	lecture	Theoretical exam and assignments
Fifth	٢	Receiving and discussing	Theory of al Amil	lecture	Theoretical exam and assignments
VI	٢	Receiving and discussing	Reading in kitab Al Usool fi al Nahow	lecture	Daily exams
Seventh	٢	Receiving and discussing	Reading in kitab Al muqtadhb	lecture	Oral and written tests
VIII	٢	Receiving and discussing	Applications of factor theory	lecture	Oral and written tests
Ninth	٢	Receiving and discussing	Applications of factor theory	lecture	Exams
The tenth	٢	Receiving and discussing	Applications of factor theory	lecture	the exams
eleventh	٢	Receiving and discussing	Applications of factor theory	lecture	the exams
twelveth	٢	Receiving and discussing	Reading in Mugni AL Labeeb	lecture	Exams
Thirteenth	٢	criticism	Sentens in Al Mugni	lecture	Oral and written tests
fourteenth	٢	Receiving and	practical application	lecture	Oral and written tests

		understanding			
Fifteenth	٢	Receiving and discussing	practical application	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Kitab Sebweeh - Mugni al Labeeb - Al Usool - Various sources.
Special requirements (include for example workshops, periodicals, IT software, websites)	- Al khasaes. - studu in holy quranic style - Other sources
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
Minimum number of students	٣
Maximum number of students	١٢

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Doctorate of linguistic
٤. Title of Final Award	Doctorate language
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	١٠-٢-٢٠٢٤
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Doctorate	AA٣٦٠٨	Pragmatic linguistics	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
Writing scientific research in a new formulation, Dr. Abdul Wahab Ibrahim Abu Suleiman - Scientific research and its common mistakes, Dr. Awad Hussein Al-Toudari, ٢٠١٢ - Plagiarism) and learning about plagiarism detection programs for scientific research, Dr. Naseer Ali Hussein, Lark Magazine, Part ١, No. ٢٤ of ٢٠٠٧ - Various sources.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Master's	AA٣٦٠٨	Pragmatic linguistics	Principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٦٠٨
٤. Programme(s) to which it contributes	Doctorate
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	second semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٠-٢-٢٠٢٤
٩. Aims of the Course	
Getting to know the concept of scientific research, how to use plagiarism detection programs, learning about plagiarism and plagiarism methods and how to avoid them, in addition to using quotation and writing scientific sources, reviewing sources in the library, and organizing and arranging research.	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
- Written test ١٥ - Research assignment ١٠ - Activity and reports ٥

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٢	criticism	Introduction to linguistics	lecture	Theoretical exam and assignments
the second	٢	Receiving and understanding	Pragmatics	lecture	Oral and written tests
the third	٢	Receiving and discussing	Foundations of pragmatics	lecture	Exams
the fourth	٢	Receiving and discussing	Pragmatics among Western scholars	lecture	Theoretical exam and assignments
Fifth	٢	Receiving and discussing	Deliberative schools	lecture	Theoretical exam and assignments
VI	٢	Receiving and discussing	Trends in pragmatic linguistics	lecture	Daily exams
Seventh	٢	Receiving and discussing	Pragmatics among Arab scholars	lecture	Oral and written tests
VIII	٢	Receiving and discussing	Applications of pragmatics in heritage	lecture	Oral and written tests
Ninth	٢	Receiving and discussing	Pragmatic linguistics according to Ibn Jinni	lecture	Exams
The tenth	٢	Receiving and discussing	Pragmatics in Surat Al-Baqarah	lecture	the exams
eleventh	٢	Receiving and discussing	Pragmatics in the Noble Prophet's Hadith	lecture	the exams
twelveth	٢	Receiving and discussing	Pragmatic linguistics and social communication	lecture	Exams
Thirteenth	٢	criticism	Arabic composition in pragmatics	lecture	Oral and written tests

fourteenth	٢	Receiving and understanding	A critique of pragmatics	lecture	Oral and written tests
Fifteenth	٢	Receiving and discussing	Achievement test	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Linguistics Lectures from the work of the professor
Special requirements (include for example workshops, periodicals, IT software, websites)	- Lectures from the work of the professor
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
Minimum number of students	٣
Maximum number of students	١٢

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٤٣. Educational institution	Anbar University - College of Arts
٤٤. The sectionscientific/ Center	Arabic
٤٥. Name of the academic programOr professional	PhD is a language
٤٦. Name of the final certificate	Ph.D
٤٧. School system: Annual/courses/others	Semester (courses)
٤٨. Accreditation programApproved	Study plan forPostgraduate studies
٤٩. Other external influences	Training courses for students to develop skillsaProfessionalism for students Field visits Libraries Display formats availableData show, Power point, pdf
٥٠. Date the description was prepared	١٢-٣١-٢٠٢٣
٥١. Objectives of the academic program	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

٥٢. The outputs of theprogramRequired teaching, learning and evaluation methods
ث- Cognitive goals ث- Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -Marathi goalsForprogram B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.
C- Emotional and value goals. C١-Skills in using objective thinking and analysis for situations that require the use of linguistic and literary analysis. C٢-Skills in understanding topics related to the subject and how to benefit from them. C٣-Skills in developing student capabilitiesInstilling values and principles in the student by emphasizing integrity

Teaching and learning methods
• My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. administration lecture on Toward • Assigned requester With some Activities And duties Collective. • Customize rate from Class For daily assignments and tests.

Dr-General skillsAndQualificationMovable(SkillsOther related to employability and developmentpersonal).

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

٥٣. Program structure

Educational level	Course or course code	Name of the course or course	Credit hours	
			theoretical	practical
Ph.D	AA٣٦٠٩	Methods of linguistic criticism	٣٠	

٥٤. Planning for personal development

Trying to prepare a plan to build an academic personality that is compatible with the academic program.

٥٥. Acceptance standard(situationRegulations related to college admission orinstitute)
The standard followed is the student's (average). However, it is preferable to take into consideration (the student's desire) in choosing, and if that is impossible in choosing a college, but at least that is taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends..
٥٦. The most important sources of information about the program
-Morphological criticism between theory and practice, Dr. Bilal Salah Al-Din Muhammad **-Linguistic criticism and its impact on building the dictionary, Dr. Mustafa Hamid Yaqoub** **- Grammatical criticism in theory and practice, Dr. Mohamed Mahmoud** **-Fix the updaters error, todadYSuleiman Balkhattabi** **- Grammatical criticism in the explanations of the book, Sibawayh Nabil Hadi Jaber**

Curriculum skills chart																			
Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation																			
Learning outcomes required from the programme																			
General skillsAnd qualifyingMovable(Other skills related to employability and personal development)				Emotional and value goals				ObjectivesSkills YehForprogram				ObjectivesIDYH				Basic Or optional	Course Name	Course Code	Year/level
D٤	D ٣	D ٢	D ١	C٤	C٣	C٢	C١	B٤	B٣	B٢	B ١	A٤	A٣	A٢	A١				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Methods of linguistic criticism	AA٣٦٠٩	٢٠٢٣-٢٠٢٤ Ph.D

Course description form

Course description

You throwstudyAncient Arabic criticism To clarify monetary issues and phenomena present in a very long period of time, which works onPreparing the student to deal withThe prepared program and obtaining the desired benefitlogically in the futurescientificCorrect and trained onCriticizing literary texts according to the student's perception and capabilities.

٢٨. Educational institution	Anbar University - College of Arts
٢٩. The sectionscientific/ Center	the department of Arabic language
٣٠. Course name/code	AA٣٦٠٩
٣١. Academic programme	Ph.D
٣٢. Available attendance forms	Weekly - official working hours
٣٣. Semester/year	Second semester / ٢٠٢٣-٢٠٢٤
٣٤. Number of study hours(total)	٣٠
٣٥. Date this description was prepared	
٣٦. Course objectives	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

The outputs of theEstablishedTeaching, learning and evaluation methods.٢٢
A- NoCognitive goals A١-Knowledge and understanding A١- To know the concepts of individual differences. a٢-To learn about the modern development of differential psychology. A٣-To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. a٦-To distinguish between mental measurement and psychological measurement.
B -ObjectivesSkillsYehForEstablished. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and learning methods
The educational process takes a set of skills and methods, including: - Discussion and interaction method. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocate a percentage of the grade to daily assignments and tests.
Evaluation methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the deadline for submitting assignments and research. • Semester and final exams express commitment and cognitive achievementAnd the skilled.

C-Emotional and value goals

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and learning methods

- administration lecture on Toward My application is linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
- Assigned requester With some Activities And duties Collective.
- Customize rate from Class For daily assignments and tests.

Evaluation methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the deadline for submitting assignments and research.
- Semester and final exams express commitment and cognitive achievementAnd the skilled.

D - General skills fQualificationTransferable (other skills related to employability and personal development).

Dr١- Developing the student's ability to deal with the Internet.

Dr٢- Developing the student's ability to deal with multiple media.

Dr٣- Developing the student's ability to dialogue and discuss.

Course structure.٢٣					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral and written tests	lecture	**Definition of the term concept and origin**	**Introduction to linguistic criticism methods**	٢	the first
Oral and written tests	lecture	**Linguistic criticism books, ancient and modern**	**Receiving and understanding**	٢	the second
Exams	lecture	**Grammatical criticism in the books explaining the book of Sibawayh**	**Receiving and discussing**	٢	the third
Real-time tests	lecture	**Examples and evidence**	**Receiving and discussing**	٢	the fourth
the exams	lecture	**Morphological criticism between theory and practice**	**Receiving and discussing**	٢	Fifth
Daily exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	VI
Oral and written tests	lecture	**Axes and foundations of audio criticism**	**Receiving and discussing**	٢	Seventh
Oral and written tests	lecture	**Evidence and examples**	**Receiving and discussing**	٢	VIII
Exams	lecture	**Correcting the mistakes of hadith scholars has its reasons and objectives**	**Receiving and discussing**	٢	Ninth
the exams	lecture	**What the public composes for clarification and clarification**	**Receiving and discussing**	٢	The tenth
the exams	lecture	**Examples and evidence**	**Receiving and discussing**	٢	eleventh
Exams	lecture	**Criticism of the Hadith scholars**	**Receiving and discussing**	٢	twelveth

		of the traditional morphological lesson, presentation and presentation of reading and contemplation			
Oral and written tests	lecture	**A comparison between the ancients and the moderns on monetary issues**	**Receiving and discussing**	٢	Thirteenth
Oral and written tests	lecture	**Linguistic criticism in official correspondence**	**Receiving and discussing**	٢	fourteenth
Exams	lecture	**Review the topics**	**Receiving and discussing**	٢	Fifteenth

	٢٤.Infrastructure
Morphological criticism between theory and practice, Dr. Bilal Salah Al-Din Muhammad	١- Required prescribed books
-Linguistic criticism and its impact on building the dictionary, Dr. Mustafa Hamid Yaqoub **- Grammatical criticism in theory and practice, Dr. Mohamed Mahmoud** **- Correcting the mistakes of the hadith scholars, by Abu Suleiman Balkhattabi** **- Grammatical criticism in the explanations of the book, Sibawayh Nabil Hadi Jaber**	٢- Main references (sources)
The search is open to all journals	Recommended books and references(Scientific journals, reports,...)
Arabic articles published by reputable academic bodies.	B - Electronic references, Internet sites...

Course development plan .٢٥
Trying to link study topics to reality Actual work by activationSkills in

using objective thinking and analysis, working to increase awareness of the e-learning process and enhancing self-confidence, in addition to increasing computer culture and knowledge.

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic
٣. Programme Title	Ph.D- Language
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	Semester (courses)
٦. Accreditation	Study plan for postgraduate studies
٧. Other external influences	Training courses for students to develop students' professional skills
٨. Date of production/revision of this specification	٣١-١٢-٢٠٢٣
٩. Aims of the Programme	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and UnderstandingA- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١. B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.
C. Thinking Skills C١- Skills in using objective thinking and analysis in situations that require the use

of linguistic and literary analysis. C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them. C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity
Teaching and Learning Methods
• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed. • Assigning the student to some group activities and duties. • Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
D - General and qualifying transferable skills (other skills related to employability and personal development). D١- Developing the student's ability to deal with the Internet. D٢- Developing the student's ability to deal with multiple media. D٣- Developing the student's ability to dialogue and discuss.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Ph.D	**AA٣٦٠٢**	Grammatical and morphological applications	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Trying to prepare a plan to build an academic personality that is compatible with the academic program.
١٣. Admission criteria .
The standard followed is the student's (average). However, it is preferable to take into consideration (the student’s desire) when choosing a college, and if that is impossible when choosing a college, this should at least be taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.
١٤. Key sources of information about the programme
- From language books. - Linguistic, grammatical and morphological books. - Modern grammatical and morphological works. - The book by Sibawayh and his explanations. - Al-Shafia in morphology and its explanations.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣-٢٠٢٤ Ph.D	AA٣٦٠٢	Grammatical and morphological applications	principal	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

The study of authentic Qur'anic expression aims to clarify the expressive issues and phenomena available in a very long period of time, which prepares the student to deal with the prepared program and obtain the desired benefit in the future in a correct, scientific, logical manner and train him to know the rules of stylistic linguistic texts according to the student's perception and capabilities.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	AA٣٦٠٢
٤. Programme(s) to which it contributes	Ph.D
٥. Modes of Attendance offered	Weekly - official working hours
٦. Semester/Year	third semester / ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this specification	١٢-٣١-٢٠٢٣
٩. Aims of the Course	
Trying to deliver the material in the easiest way	
Understanding the materials and clarifying them according to the curriculum vocabulary	
Use easy methods to deliver the material	
Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A١- To know the concepts of individual differences. A٢- To learn about the modern development of differential psychology. A٣- To understand how genetics affects. A٤- To understand how the environment affects. A٥- To become familiar with psychometrics. A٦- To distinguish between mental measurement and psychological measurement.
B. Subject-specific skills B١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Self-evaluation processes for students
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: -Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
Assessment methods
• Active participation in the classroom is evidence of the student's commitment and responsibility. • Commitment to the specified deadline for submitting assignments and research. • Semester and final tests express commitment and cognitive and skill achievement.

C. Thinking Skills

C١- Skills in using objective thinking and analysis in situations that require the use of linguistic and literary analysis.

C٢- Skills to familiarize yourself with topics related to the subject and how to benefit from them.

C٣-Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity

Teaching and Learning Methods

• Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.
• Assigning the student to some group activities and duties.
• Allocating a percentage of the grade to daily assignments and tests

Assessment methods

• Active participation in the classroom is evidence of the student's commitment and responsibility.
• Commitment to the specified deadline for submitting assignments and research.
• Semester and final tests express commitment and cognitive and skill achievement.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Developing the student's ability to deal with the Internet.

D٢- Developing the student's ability to deal with multiple media.

D٣- Developing the student's ability to dialogue and discuss.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٣	Grammatical and morphological applications	Define the term, concept and origin	lecture	Oral and written tests
the second	٣	Receiving and understanding	A selected grammatical fragment from Sibawayh's book	lecture	Oral and written tests
the third	٣	Receiving and discussing	A morphological selection from Sibawayh's book	lecture	Exams
the fourth	٣	Receiving and discussing	A selected grammatical fragment from Sibawayh's book	lecture	Real-time tests
Fifth	٣	Receiving and discussing	A morphological selection from the book Al-Shafiya and some of its explanations	lecture	the exams
VI	٣	Receiving and discussing	A morphological selection from the book Al-Shafiya and some of its explanations	lecture	Daily exams
Seventh	٣	Receiving and discussing	The face of speech according to Sibawayh and Al-Farra, a published grammatical and morphological research.	lecture	Oral and written tests
VIII	٣	Receiving and discussing	The face of speech according to Sibawayh and Al-Farra, a published grammatical	lecture	Oral and written tests

			and morphological research.		
Ninth	٣	Receiving and discussing	The grammatical significance in Surat Al-Waqi’ah.	lecture	Exams
The tenth	٣	Receiving and discussing	Forbidden morphology in an old grammar book	lecture	the exams
eleventh	٣	Receiving and discussing	A selected morphological fragment from an old morphological book	lecture	the exams
twelveth	٣	Receiving and discussing	A morphological selection from Sibawayh's book	lecture	Exams
Thirteenth	٣	criticism	A selected grammatical fragment from Sibawayh’s book	lecture	Oral and written tests
fourteenth	٣	Receiving and understanding	Grammatical aspects of Sibawayh's book	lecture	Oral and written tests
Fifteenth	٣	Receiving and discussing	Morphological aspects of Sibawayh's book	lecture	Exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	- One of the books of Qur’anic interpretations. - Linguistic, grammatical, morphological and phonetic books. - Grammatical and morphological linguistic works.
Special requirements (include for example workshops, periodicals, IT software, websites)	- Ancient and modern grammatical and morphological books. - Language, grammar and morphology books
Community-based facilities (include for example, guest Lectures , internship , field studies)	The search is open to all journals Arabic articles published by reputable academic bodies.

١٣. Admissions	
Pre-requisites	Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of

	the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
Minimum number of students	٣
Maximum number of students	١٢

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	University of Anbar
٢. University Department/Centre	College Of Arts
٣. Programme Title	Headway Academic Skills Level ٣
٤. Title of Final Award	Ph.D in Arabic Literature and Linguistics
٥. Modes of Attendance offered	Courses/ semesters
٦. Accreditation	١٥ weeks
٧. Other external influences	non
٨. Date of production/revision of this specification	٢٨th May, ٢٠٢٤
٩. Aims of the Programme	
The course aims at training the Ph.D. candidates to adopt approaches to increase vocabulary.	
Develop strategies to improve reading skills	
Develop strategies to improve coherent writing skills	
Improve listening skills	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A١. The ability to use multiple types of reading.
A٢. - Understanding written materials.
A٣. - The ability to understand descriptions of things.
A٤. Distinguish between concepts
A٥. The ability to choose the appropriate topic.
A٦. The ability to recognize information

B. Subject-specific skills

B ١. The ability to analyze text and divide information into parts.
B٢. Forming a cognitive text that expresses information in a specific field.
B٣. Ability to evaluate information

Teaching and Learning Methods

Modern lecture, audio-visual aids, and smart devices are used in teaching.
Problem solving strategies and group work are also used in classroom arrangement and teaching.

Assessment Methods

١. Oral exams.
٢. Daily analytical and essay exams
٣. Quarterly analytical and essay exams
٤. Final exams.

C. Thinking Skills (Affective Skills)

C١. The ability to develop a belief or attach a value.
C٢. The ability to acquire the ability to present information in a meaningful way.
C٣. The ability to link value to knowledge.
C٤. Ability to respond to active attention.

Teaching and Learning Methods

Giving each student a topic to be completed by using a problem-solving strategy and a research and investigation strategy to achieve the required goals. Then the students collect the information they have obtained and link it together to form a comprehensive answer to the general topic, so learning takes place through participation and group learning.

Assessment methods

A written test and a research paper project + a computer-based test

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Students should be able to construct, combine and solve linguistic problems.
D٢. Students should be able to perform procedures without assistance.
D٣. Students should be able to learn by watching and copying.
D٤. Students should be able to explain procedures to their peers.

Teaching and Learning Methods

Giving each student a topic to be completed by using a problem-solving strategy and a research and investigation strategy to achieve the required goals. Then the students collect the information they have obtained and link it together to form a comprehensive answer to the general topic, so learning takes place through participation and group learning.

Assessment Methods

١- Submitting a linguistic project related to the field of specific specialization
٢- Contributing to group workshops that aim to practice the language in a communicative manner.
٣- Daily rapid tests.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Ph.D		Headway Academic Skill: Level ٣	١٥	Ph.D Degree Requires (x) credits

١٣. Personal Development Planning
The learners can develop their language skills via: ٥- Exposing to intensive listening materials. ٦- Composing group work. ٧- Ask peers for feedback. ٨- Practicing online activities.
١٤. Admission criteria .
The admission criteria are included within the Ph.D enrolment program.
١٥. Key sources of information about the programme
Headway Academic Skills student's book: Level ٣ Headway Academic Skills student's Activity book: Level ٣ Headway Academic Skills Teacher's guide book: Level ٣ By: Sarah Philpot, Lesley Curnick, Emma Pathare, Gary Pathare & Richard Harrison.

Curriculum Skills Map																	
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																	
				Programme Learning Outcomes													
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	**A٢**	**A٣**	**A٤**	**B١**	**B٢**	**B٣**	**B٤**	**C١**	**C٢**	**C٣**	**C٤**	**D١**	**D٢**	**D٣**	**D٤**
Ph.D			Headway Academic Skills Level ٣	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
				x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Governmental
٢. University Department/Centre	University of Anbar
٣. Course title/code	Headway Academic Skills Level ٣
٤. Programme(s) to which it contributes	Ph.D in Arabic Literature and Linguistics
٥. Modes of Attendance offered	Formal: In present
٦. Semester/Year	Semester
٧. Number of hours tuition (total)	١٥
٨. Date of production/revision of this specification	٢٨th May, ٢٠٢٤
٩. Aims of the Course	
The course aims at training the Ph.D candidates to adopt approaches to increase vocabulary.	
Develop strategies to improve reading skills	
Develop strategies to improve coherent writing skills	
Improve listening skills	

١٠٠ Learning Outcomes, Teaching, Learning and Assessment Method

A. Knowledge and Understanding

A١. The ability to use multiple types of reading.
A٢. - Understanding written materials.
A٣. - The ability to understand descriptions of things.
A٤. Distinguish between concepts
A٥. The ability to choose the appropriate topic.
A٦. The ability to recognize information

B. Subject-specific skills

B ١. The ability to analyze text and divide information into parts.
B٢. Forming a cognitive text that expresses information in a specific field.
B٣. Ability to evaluate information

Teaching and Learning Methods

Modern lecture, audio-visual aids, and smart devices are used in teaching.
Problem solving strategies and group work are also used in classroom arrangement and teaching.

Assessment Methods

١. Oral exams.
٢. Daily analytical and essay exams
٣. Quarterly analytical and essay exams
٤. Final exams.

C. Thinking Skills (Affective Skills)

C١. The ability to develop a belief or attach a value.
C٢. The ability to acquire the ability to present information in a meaningful way.
C٣. The ability to link value to knowledge.
C٤. Ability to respond to active attention.

Teaching and Learning Methods

Giving each student a topic to be completed by using a problem-solving strategy and a research and investigation strategy to achieve the required goals. Then the students collect the information they have obtained and link it together to form a comprehensive answer to the general topic, so learning takes place through participation and group learning.

Assessment methods

A written test and a research paper project + a computer-based test

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Students should be able to construct, combine and solve linguistic problems.
D٢. Students should be able to perform procedures without assistance.
D٣. Students should be able to learn by watching and copying.
D٤. Students should be able to explain procedures to their peers.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
١	٢		Introduction to the course	Modern Lecture and audio-visual aids	Oral assessment.
٢	٢		Education and Learning.	Modern Lecture and audio-visual aids	Summative and formative assessment.
٣	٢		Innovations in health an medicine	Modern Lecture and audio-visual aids	Paper or project.
٤	٢		Review Units ١ and ٢.	Modern Lecture and audio-visual aids	Oral assessment.
٥	٢		Urban planning.	Modern Lecture and audio-visual aids	Summative and formative assessment.
٦	٢		Water, Food, and Energy	Modern Lecture and audio-visual aids	Paper or project.
٧	٢		Review Units ٣ and ٤.	Modern Lecture and audio-visual aids	Oral assessment.
٨	٢		Mid-Term Exam	Modern Lecture and audio-visual aids	Summative and formative assessment.
٩	٢		Free trade and fair trade.	Modern Lecture and audio-visual aids	Paper or project.
١٠	٢		Conserving the past.	Modern Lecture and audio-visual aids	Oral assessment.
١١	٢		Review Units ٥ and ٦	Modern Lecture and audio-visual aids	Summative and formative assessment.
١٢	٢		Wonders of the modern world.	Modern Lecture and audio-visual aids	Paper or project.
١٣	٢		Olympic business	Modern Lecture and audio-visual aids	Oral assessment.
١٤	٢		Trends.	Modern Lecture and audio-visual aids	Summative and formative assessment.
١٥	٢		Communication and	Modern Lecture and audio-visual aids	Paper or project.

			Technology.		

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Reading activities. Reading skills exercises. Reading text.
Special requirements (include for example workshops, periodicals, IT software, websites)	The learners required to practice the attached CDs with the student's book and the activity book.
Community-based facilities (include for example, guest Lectures , internship , field studies)	The learners visit the central University library and attend on-line lectures.

١٣. Admissions	
Pre-requisites	Headway Academic skills: Beginner, pre-intermediate, Intermediate, and upper intermediate textbooks levels.
Minimum number of students	٨
Maximum number of students	١٥

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	College of Arts/Department of Arabic Language
٣. Programme Title	Dialectal studies
٤. Title of Final Award	Postgraduate Studies - Language - Ph.D
٥. Modes of Attendance offered	Semester
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	
٩. Aims of the Programme	
١- To become familiar with the concept of dialect science and its topics ٢- For the student to recognize the extent of the relationship between dialects and the classical language ٣- That the student knows how to study dialects	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding ١- Knowing the concept of dialect science and its topics ٢- The student's awareness of the extent of the relationship between dialects and the classical language, as well as Qur'anic readings ٣- Knowledge of methods for studying dialects and types of dialects
B. Subject-specific skills ١- Making linguistic atlases ٢- Graduation of modern dialects based on ancient dialects and Quranic readings
Teaching and Learning Methods
١- Recitation ٢- Questions ٣- Dialogue, interaction and discussion between the professor and students ٤- Duties and reports
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam ٤- Performing the duties required of them
C. Thinking Skills ١- The ability to interact with sources and references ٢- The ability to do proper evaluation ٣- The ability to present proposals and

solve problems
Teaching and Learning Methods
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.
٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.
٣- Opening future opportunities for them, such as recruitment and employment.
٤- Paying attention to developing students' personal talents, especially in their free time

Teaching and Learning Methods

١- Explaining the scientific material to students in detail.
٢- Students' participation in discussing the topic.
٣- Dialogue with students about vocabulary related to the topic

Assessment Methods

Daily, weekly, monthly exams and the end of the year exam.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Ph.D/ ٢٠٢٤	AA٣٦١٣	Dialectal studies		Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
١- Benefiting from new theories in studying and learning language. ٢- Employing modern technologies in the service of the language.
١٣. Admission criteria .
١٤. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٤/PhD	AA٣٦١٣	Dialectal studies	Core																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University
٢. University Department/Centre	Faculty of Arts - Postgraduate Studies - Language - Ph.D
٣. Course title/code	Dialectal Studies AA٣٦١٣
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	٢٠٢٣/٢٠٢٤
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	٦/٦/٢٠٢٤
٩. Aims of the Course	
١- To become familiar with the concept of dialect science and its topics ٢- For the student to recognize the extent of the relationship between dialects and the classical language ٣- That the student knows how to study dialects	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding ١- Knowing the concept of dialect science and its topics ٢- The student's awareness of the extent of the relationship between dialects and the classical language, as well as Qur'anic readings ٣- Knowledge of methods for studying dialects and types of dialects
B. Subject-specific skills ١- Making linguistic atlases ٢- Graduation of modern dialects based on ancient dialects and Quranic readings
Teaching and Learning Methods
١- Recitation ٢- Questions ٣- Dialogue, interaction and discussion between the professor and students ٤- Duties and reports
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam ٤- Performing the duties required of them
C. Thinking Skills ١- The ability to interact with sources and references ٢- The ability to do proper evaluation ٣- The ability to present proposals and

solve problems
Teaching and Learning Methods
Assessment methods
١- Through the students' participation in the lecture based on their previous preparation for the subject ٢- Daily oral or written exam ٣- Final or semester exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

١- Encouraging students to be creative, persevere, and cooperate together to complete their academic duties.

٢- Giving them knowledge of the importance of developing their abilities by exposing them to various knowledge.

٣- Opening future opportunities for them, such as recruitment and employment.

٤- Paying attention to developing students' personal talents, especially in their free time

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		Resources for studying dialects	Lectures	Exam + activity
٢	٢		Defining the science of dialects, defining language and dialect and the relationship between them among the ancients and moderns	Lectures	Exam + activity
٣	٢		The importance of studying dialects, the reasons for their emergence and differences, the methods of studying them, the difficulty of doing so, and the position of Arabic scholars towards them.	Lectures	Exam + activity
٤	٢		Sources for studying ancient Arabic dialects	Lectures	Exam + activity
٥	٢		A brief definition of the Arabian Peninsula, its borders and divisions	Lectures	Exam + activity
٦	٢		An overview of the major Arab tribes and their homes	Lectures	Exam + activity
٧	٢		Manifestations of differences in Arabic dialects	Lectures	Exam + activity
٨	٢		Dialects in the Qur'an, Hadith, and Arab	Lectures	Exam + activity

			Speech (Poetry and Prose)		
٩	٢		The relationship between Arabic dialects and Qur'anic readings	Lectures	Exam + activity
١٠	٢		The differences between the Hijaz and Tamim dialects	Lectures	Exam + activity
١١	٢		Reprehensible linguistic characteristics in some Arabic dialects	Lectures	Exam + activity
١٢	٢		Applied dialect study	Lectures	Exam + activity
١٣	٢		Modern Arabic dialects and the method of studying them	Lectures	Exam + activity
١٤	٢		The impact of ancient dialects on modern dialects	Lectures	Exam + activity
١٥	٢		Eloquent colloquial dictionaries and their impact on linguistic tradition	Lectures	Exam + activity

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	١- In Arabic dialects, Ibrahim Anis ٢- Arabic dialects, their origins and development, Abdel Ghaffar Hamid Hilal ٣- Arabic dialects in Qur'anic readings, Abdo Al-Rajhi ٤- The balance of gold in knowing the dialects of the Arabs, Abdul Tawab Morsi Hassan Al-Akart.
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	

Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

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١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic language
٣. Programme Title	Vocabulary of the ancient Arab criticism material
٤. Title of Final Award	Moroccan Andalusian Studies
٥. Modes of Attendance offered	Phd
٦. Accreditation	First Course
٧. Other external influences	Training courses for students to develop students' professional skills / field visits
٨. Date of production/revision of this specification	٥/١٠/٢٠٢٣
٩. Aims of the Programme	
١- Preparing qualified staff in the field of Arabic language in Iraq.	
٢ - Contribute to the development of staff working in the field of the Arabic language in state institutions and departments.	
٣- Spreading linguistic awareness and holding awareness seminars in this field.	
٤- Attempting to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)	
٥- Understanding and clarifying the materials according to the curriculum vocabulary.	
٦- Using easy-to-use methods to deliver the material.	

٧ - Understanding students' tendencies in clarification, uncovering and identifying individual differences, and trying to deal with them accurately.

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١- Knowledge and understanding A٢- To know the concepts of individual differences. A٣- To become familiar with the recent development of differential psychology. A٤- Understand how heredity affects. A٥- Understand how the environment affects. A٦- To learn about psychometrics. A٧- To distinguish between mental and psychological measurement.
B. Subject-specific skills B ١ – Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Student self-assessments
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: The method of discussion and interaction. Feedback method. The method of delivering and receiving Assigning the student to some group activities and assignments. Allocating a percentage of the grade for daily assignments and tests.
Assessment methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement

C. Thinking Skills

C١ - Skills of using thinking and objective analysis of cases that require the use of linguistic and literary analysis.

C-٢-Skills of knowing the topics related to the subject and how to benefit from it.

C٣ - Skills in developing the student's capabilities and implanting the student's values and principles by emphasizing integrity

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١ - developing the student's ability to deal with the Internet.
D٢ - developing the student's ability to deal with multiple means.
D٣ - developing the student's ability to dialogue and debate.

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Phd		Moroccan Andalusian Studies	٤٥	Bachelor Degree Requires (x) credits
				Encouraging students to achieve the highest marks in the final stages of study at the college so that they are the first in order to achieve their future dreams by completing their studies in postgraduate studies.

١٣. Personal Development Planning
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.
١٤. Admission criteria .
Lectures on the history of ancient Arab criticism, authored by: Dr. Ibtisam Marhoon Al-Saffar, d. Nasser Halawi. Articles in the history of Arab criticism, d. Dawood Salloum. - The critical theory of the Arabs, d. Hind Hussein Taha.
١٥. Key sources of information about the programme

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٣Phd		Moroccan Andalusian Studies	voluntary	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	University of Anbar - College of Arts
٢. University Department/Centre	the department of Arabic language
٣. Course title/code	Moroccan Andalusian Studies
٤. Programme(s) to which it contributes	Presence
٥. Modes of Attendance offered	Chapter ١
٦. Semester/Year	٤٥
٧. Number of hours tuition (total)	٥-١٠-٢٠٢٣
٨. Date of production/revision of this specification	
٩. Aims of the Course	
Try to deliver the material in the easiest way	
Understanding and clarifying the materials according to the curriculum vocabulary	
Using easy-to-use methods to deliver the material	
Understanding students' tendencies in clarifying, revealing and identifying individual differences, and trying to deal with them accurately	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Knowledge and understanding A- To know the concepts of individual differences. A٣- To become familiar with the recent development of differential psychology. A٤- Understand how heredity affects. A٥- Understand how the environment affects. A٦- To learn about psychometrics. A٧- To distinguish between mental and psychological measurement.
B. Subject-specific skills B ١ - Performance skills by involving the student in the lesson B٢ - Social skills by opening a group dialogue among students. B٣ - Application of the lesson by students. B٤ - Student self-assessments
Teaching and Learning Methods
The educational process takes a set of skills and methods, including: The method of discussion and interaction. Feedback method. The method of delivering and receiving Assigning the student to some group activities and assignments. Allocating a percentage of the grade for daily assignments and tests.
Assessment methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

C. Thinking Skills

C١ - Skills of using thinking and objective analysis of cases that require the use of linguistic and literary analysis.

C-٢-Skills of knowing the topics related to the subject and how to benefit from it.

C٣ - Skills in developing the student's capabilities and implanting the student's values and principles by emphasizing integrity

Teaching and Learning Methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١ - developing the student's ability to deal with the Internet.

D٢ - developing the student's ability to deal with multiple means.

D٣ - developing the student's ability to dialogue and debate.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	٣	Techniques	Andalusian Sources	The lecture	Oral and written tests
The second	٣	Receptivity and understanding	Andalusian Renewal	The lecture	Oral and written tests
the third	٣	Receive and discuss	Marginalization	The lecture	Exams
the fourth	٣	Receive and discuss	Renewal	The lecture	Real-time tests
Fifth	٣	Receive and discuss	Characteristics of Andalusia	The lecture	the exams
VI	٣	Receive and discuss	Morocco Sources	The lecture	daily exams
Seventh	٣	Receive and discuss	Dirani Literature	The lecture	Oral and written tests
VIII	٣	Receive and discuss	Depression of Literature	The lecture	Oral and written exams
The ninth	٣	Receive and discuss	Impact	The lecture	Exams
The tenth	٣	Receive and discuss	holiday	The lecture	the exams
eleventh	٣	Receive and discuss	Analysis	The lecture	the exams
twelveth	٣	Receive and discuss	Poets	The lecture	Exams
Thirteenth	٣	Receive and discuss	Poets	The lecture	Oral and written tests
fourteenth	٣	Receive and discuss	Poets	The lecture	Oral and written tests
Fifteenth	٣	Receive and discuss	Exam	The lecture	Exams

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Andalusian Poetry Its themes and Art Features of Andalusian Literature
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	Arabic articles issued by sober academic bodies.

١٣. Admissions	
Pre-requisites	Central prep
Minimum number of students	٤٠
Maximum number of students	١٠٠

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	
٢. University Department/Centre	**University of Anbar / College of Arts**
٣. Programme Title	**Department of Arabic Language**
٤. Title of Final Award	**Narrative Studies / AA٣٦٢٠**
٥. Modes of Attendance offered	**Doctor of Philosophy**
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	٣٠
٩. Aims of the Programme	
a. Preparing distinguished graduates in various fields of poetic criticism and qualifying them scientifically and professionally.	
b. Equipping graduates with practical and applied skills that meet the needs of the job market and the requirements of local and global competition, according to the latest scientific developments in the fields of poetry language studies.	
c. Providing students with experience in dealing with modern critical approaches and demonstrating the ability to identify the intellectual differences between old and contemporary critical theories.	
d. Preparing graduates for active participation in building society and conducting scientific research related to the community's priorities, issues, and fundamental problems, offering assessments and solutions to these problems.	

e. Enabling students to acquire skills in analysis, knowledge, and the ability to read and understand texts.
f. Clarifying the concept of modern criticism and understanding its nature and philosophical and intellectual structure, both old and contemporary.

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

D. Knowledge and Understanding

A١. The student will have the ability to understand and A١.comprehend the principles, theories, and fundamentals in the field of linguistic studies.
A٢. The student will have the ability to understand critical and rhetorical theories.
A٣. The student will be capable of understanding both ancient and modern Arabic poetry.
A٤. The student will be able to evaluate poetry in terms of quality and deficiency.
A٥. The student will be able to analyze and critique Arabic poetry.

B. Subject-specific skills

B١. Skill in constructing and analyzing texts.
B٢. Graduation research.
B٣. Scientific reports.
B٤. Description and analysis of poetic verses.
B٥. Learning the basic rules of Arabic grammar.
B٦. Knowledge of the foundations of critical and rhetorical theories.

Teaching and Learning Methods

- Quick tests and ongoing daily and weekly surprise activities.
- Training in analysis.
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.
- Daily theoretical lectures.
- Practical lectures.
- Graduation projects for final-year students and discussing them.

Assessment methods

- Monthly and semester written exams.
- Quick tests (Quizzes).
- Homework assignments.
- Writing scientific reports.

C. Thinking Skills

C١. Researching the value of ideas – asking questions – taking notes on the value of ideas.
C٢. Distinguishing between sounds – selecting samples – identifying sounds.
C٣. Following guidelines – applying instructions – offering help – performing tasks willingly – appreciating performance – reading willingly.
C٤.Supporting viewpoints – expressing different viewpoints against incorrect ideas – assisting projects – protesting against irrelevant actions – conducting active campaigns – supporting public safety measures – participating in discussions about rights concession – supporting and promoting art and artists.
C٥. Comparing behavior patterns – formulating theories about organization – organizing value models – balancing lifestyles – setting standards to determine values – defining behavioral boundaries.

Teaching and Learning Methods

- Daily theoretical lectures.
- Practical lectures.
- Graduation projects for final-year students and their discussion.

Assessment methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Adherence to deadlines for submitting assignments and research.
- Semester and final exams reflect commitment and the acquisition of knowledge and skills.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Developing the student's ability to deal with technological tools.
d٢. Developing the student's ability to navigate the internet.
D٣. Developing the student's ability to interact with various media.
D٤. Enhancing the student's ability to engage in dialogue and discussion.

Teaching and Learning Methods

- Training in analysis and...
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.

Assessment Methods

- Participation and discussion in the classroom.
- Presenting classroom activities.
- Conducting daily, periodic, and final oral and written exams.

١١. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**
PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**

١٢. Awards and Credits

Bachelor Degree
Requires (x) credits

PhD	**AA٣٦٢٠**	**Narrative Study**	**(٣٠) Theoretical**	

١٢. Personal Development Planning

- Building, developing, and keeping pace with contemporary critical studies and terminology.
- Contemporary analysis through tracking critical approaches and identifying the strengths and weaknesses in the analysis.
- Constructing modern methods to deliver the material and transition from theoretical aspects to practical, visual, and auditory aspects.

١٣. Admission criteria .

- "Arabic Narrative: Concepts and Manifestations" by Sa'id Yaqteen.
- "Modern Arabic Narrative" by Abdullah Ibrahim.
- "Narrative in the Maqamat of al-Hamadhani" by Ayman Bakr.
- "Narrative and Literary Criticism Approaches" by Abdul Rahim al-Kurdi.
- "Arabic Narratology" by Abdullah Ibrahim.
- "Speech and News: An Introduction to Arabic Narrative" by Sa'id Yaqteen.

١٤. Key sources of information about the programme

- "The Theory of the Novel" by Georg Lukács
- Art of the Novel" by Mikhail Bakhtin.
- The Thory of the Novel" by Georg Lukács.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
٢٠٢٤-٢٠٢٣	AA٣٤٠٤	Narrative Study	Core			√	√		√	√			√	√				√	√

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	**University of Anbar / College of Arts**
٢. University Department/Centre	**Department of Arabic Language**
٣. Course title/code	**Narrative Studies / AA٣٦٢٠**
٤. Programme(s) to which it contributes	**Doctor of Philosophy**
٥. Modes of Attendance offered	**Full-time**
٦. Semester/Year	**First Semester / First Academic Year**
٧. Number of hours tuition (total)	**٣٠**
٨. Date of production/revision of this specification	**٢٠٢٤-٠٦-٠٩**
٩. Aims of the Course	
a. Preparing distinguished graduates in various fields of poetic criticism and qualifying them scientifically and professionally.	
b. Equipping graduates with practical and applied skills that meet the needs of the job market and the requirements of local and global competition, according to the latest scientific developments in the fields of poetry language studies.	
c. Providing students with experience in dealing with modern critical approaches and demonstrating the ability to identify the intellectual differences between old and contemporary critical theories.	
d. Preparing graduates for active participation in building society and conducting scientific research related to the community's priorities, issues, and fundamental problems, offering assessments and solutions to these problems.	
e. Enabling students to acquire skills in analysis, knowledge, and the ability to read and understand texts.	

f. Clarifying the concept of modern criticism and understanding its nature and philosophical and intellectual structure, both old and contemporary.

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

A١. The student will have the ability to understand and A١.comprehend the principles, theories, and fundamentals in the field of linguistic studies.
A٢. The student will have the ability to understand critical and rhetorical theories.
A٣. The student will be capable of understanding both ancient and modern Arabic poetry.
A٤. The student will be able to evaluate poetry in terms of quality and deficiency.
A٥. The student will be able to analyze and critique Arabic poetry.

E. Subject-specific skills

B١. Skill in constructing and analyzing texts.
B٢. Graduation research.
B٣. Scientific reports.
B٤. Description and analysis of poetic verses.
B٥. Learning the basic rules of Arabic grammar.
B٦. Knowledge of the foundations of critical and rhetorical theories.

Teaching and Learning Methods

- Quick tests and ongoing daily and weekly surprise activities.
- Training in analysis.
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.
- Daily theoretical lectures.
- Practical lectures.
- Graduation projects for final-year students and discussing them.

Assessment methods

- Monthly and semester written exams.
- Quick tests (Quizzes).
- Homework assignments.
- Writing scientific reports.

F Thinking Skills

C١. Researching the value of ideas – asking questions – taking notes on the value of ideas.
C٢. Distinguishing between sounds – selecting samples – identifying sounds.
C٣. Following guidelines – applying instructions – offering help – performing tasks willingly – appreciating performance – reading willingly.
C٤.Supporting viewpoints – expressing different viewpoints against incorrect ideas – assisting projects – protesting against irrelevant actions – conducting active campaigns – supporting public safety measures – participating in discussions about rights concession – supporting and promoting art and artists.
C٥. Comparing behavior patterns – formulating theories about organization – organizing value models – balancing lifestyles – setting standards to determine values – defining behavioral boundaries.

Teaching and Learning Methods

- Training in analysis and...
- Guiding students to some useful websites.
- Using modern teaching techniques (Data Show) and sometimes (Overhead Projector).
- Workshops on text creation.

Assessment methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Adherence to deadlines for submitting assignments and research.
- Semester and final exams reflect commitment and the acquisition of knowledge and skills.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١. Developing the student's ability to deal with technological tools.

d٢. Developing the student's ability to navigate the internet.

D٣. Developing the student's ability to interact with various media.

D٤. Enhancing the student's ability to engage in dialogue and discussion.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Week	Hours	Required Learning Outcomes	Unit Name / Topic	Teaching Method	Assessment Method
First	٢	Reading concepts in translated narrative terms	Narrative - Narratology - Narratives	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Second	٢	Epistemological foundations of narrative theory	Narrative Theory: Core Concepts and Critical Debates	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Third	٢	Narrative Theory in Western Thought	Narrative Theory: Core Concepts and Critical Debates by David Herman, James Phelan, et al.	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Fourth	٢	Fundamental concepts of narrative studies	(Narrative Structure / Story Structure, Time / Space)	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Fifth	٢	The character	Narrative Vision (Narrator – Narratee – Narrated)	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Sixth	٢	Reading narrative components from a linguistic perspective	Event / Description / Dialogue	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams

Seventh	٢	Critical narrative analysis	Basics of narrative analysis, and methods of analysis	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Eighth	٢	Reading in the book "Narrative Modernity and the Formation of Modern Mind" by Jesse Matz	Concept of narrative modernity, and the role of the mind in modernist narrative by Jesse Matz	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Ninth	٢	Post-Postmodernism (Performativity)	Concept of performativity and its theoretical aspects in Western thought, and the implications of postmodernism in Arab narrative thought	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Tenth	٢	Narrative Psychology	Study of the term and methods of narrative therapy, the concept of psychological narrative, and Freud's propositions	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Eleventh	٢	Reading in the book "Reflections on Narrative Fiction" by Umberto Eco, translated by Sa'id Benkrad	Eco's narrative propositions, and critical viewpoints	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Twelfth	٢	Reading in the book "Six Walks in the Fictional Woods" by Umberto Eco, translated by Sa'id Benkrad	Concept of the six walks and its relation to narrative, and the attention to the fictional worlds built by the novel through various narrative strategies by Eco	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Thirteenth	٢	The Sufi Narrative Text	Concept and tools, Sufi thought and the construction of the narrative world with practical examples of Sufi novels	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams
Fourteenth	٢	The Novel and the World of Genre	Concept of genre theory and how to construct pure art	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final

					oral and written exams
Fifteenth	٢	Narrative Applications	Practical narrative model for each student to understand the previous content	Theoretical	- Participation and discussion in the classroom - Presenting classroom activities - Daily, periodic, and final oral and written exams

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	• "Narrative Imagination" by Abdullah Ibrahim. • "Narrative Dialogues" by Abdullah Ibrahim. • "Narrative Encyclopedia (One Hundred Voices in the Arabic Story)" by Sayed Mohammed Qutb and others.
Special requirements (include for example workshops, periodicals, IT software, websites)	**A practical workshop on literary text analysis, which is an application of critical theories.**
Community-based facilities (include for example, guest Lectures , internship , field studies)	**Not available**

١٣. Admissions	
Pre-requisites	The candidate must be a graduate of a recognized educational institution by the Iraqi Ministry of Education.
Minimum number of students	٣٠
Maximum number of students	٤٥

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic Language
٣. Programme Title	Studies in Ancient Arabic Literature
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	Semester
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	٥-٦-٢٠٢٤
٩. Aims of the Programme	
Introducing students to a wide range of ancient literary terms	
Enabling them to control texts and read them correctly	
Enabling students to analyze texts correctly	
Introducing students to the purposes, characteristics and characteristics of poetry	
Developing comprehensive knowledge of the types of ancient Arabic prose	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
E Knowledge and Understanding A١- Introducing students to ancient Arabic literature A٢- Introducing its most prominent characteristics and features A٣- Promoting students' correct understanding A٤- Understanding of monetary provisions that would expand students' awareness A٥- Providing a clear picture of the importance of Arabic literature A٦- Supporting students' self-confidence
F Subject-specific skills B١ - Correct understanding B٢ - Deduction B٣ - Expanding the discussions
Teaching and Learning Methods
١- Developing the student's ability to deal with various texts of Arabic literature. ٢- Developing the student's ability to deal with the analysis of literary texts. ٣- Developing the student's ability to deal positively with different points of view. ٤- Developing the student's ability to dialogue, discuss and conclude.
Assessment methods
١-Semester exams ٢-Daily exams ٣-Discussion and dialogue ٤-Reports
G. Thinking Skills C١- Analytical objectives C٢- Scientific objectives C٣- Educational objectives C٤- Social goals
Teaching and Learning Methods
Active participation and development of their talents in asking questions about the characteristics and features of Arabic literature. Encouraging dialogue, discussion and criticism regarding the eras of ancient Arabic literature
Assessment methods
Daily Quizzes reports Participation in discussion and dialogue

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١-Reading
D٢- Memorizing
D٣-Understanding
D٤-Deduction

Teaching and Learning Methods

١- Developing the student's ability to deal with various texts of Arabic literature.
٢- Developing the student's ability to deal with the analysis of literary texts.
٣- Developing the student's ability to deal positively with different points of view.
٤- Developing the student's ability to dialogue, discuss and conclude.

Assessment Methods

١-Semester exams
٢-Daily exams
٣-Discussion and dialogue
٤-Reports

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
PhD	٣٦١٥AA	Studies in Ancient Arabic Literature	٣٠	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Continuous reading of the sources of ancient Arabic literature and constant awareness of everything published in this aspect
١٣. Admission criteria
Holding a master's degree in Arabic literature and passes the competitive exam
١٤. Key sources of information about the programme
Books on Ancient Arabic Literature

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
PhD	٣٦١٥AA	Studies in Ancient Arabic Literature	Core	✔		✔			✔		✔	✔		✔		✔			✔

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar University - College of Arts
٢. University Department/Centre	Arabic Language
٣. Course title/code	Studies in Ancient Arabic Literature
٤. Programme(s) to which it contributes	٣٦١٥AA
٥. Modes of Attendance offered	Daily attendance - official working hours
٦. Semester/Year	First ٢٠٢٣-٢٠٢٤
٧. Number of hours tuition (total)	٣٠
٨. Date of production/revision of this Specification	٥/٦/٢٠٢٤
٩. Aims of the Course	
To introduce students to a wide range of ancient literary terms, and to enable them to properly analyzing texts and introducing them to the purposes, characteristics and characteristics of poetry, as well as Ancient Arabic prose	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١- Using the dialogue method A٢- Student discussion A٣- Analysis of literary texts A٤- Deriving correct monetary judgments
B. Subject-specific skills B١ - Correct understanding B٢ - Deduction B٣ - Expanding the discussions B٤- Dialogue
Teaching and Learning Methods
٥- Lectures ٦- Work papers ٧- Study on the Internet ٨- Visits to the library
Assessment methods
Extensive discussions and weekly reports
H. Thinking Skills C١- The ability to interact with sources and references C٢- The ability to correctly evaluate C٣- The ability to present proposals and solve problems C٤- The ability to deduce and compare
Teaching and Learning Methods
٥- Lectures ٦- Work papers ٧- Study on the Internet ٨- Visits to the library
Assessment methods
Quarterly exams Short reports Research

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١-Reading
D٢- Memorizing
D٣-Understanding
D٤-Deduction

١١. Course Structure

Week **C hapter** ١	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
٢-١	٤		Milieu of Ancient Arabic poetry, Mecca, Medina, and Al-Hira	Lecturing	discussion and dialogue
٤-٣	٤		Popular beliefs	Lecturing	discussion and dialogue
٥	٢		The contradictions between pre-Islamic times and Islam	Lecturing	discussion and dialogue
٦	٢		The development of courtesy, spiritual courtesy as a model	Lecturing	discussion and dialogue
٨-٧	٤		The Islamic influence on Abbasid poetry	Lecturing	discussion and dialogue
١٠-٩	٤		Hammad, the narrator, is in the hands of the literary judiciary	Lecturing	discussion and dialogue
١١	٢		Prominent features in Arabic prose	Lecturing	discussion and dialogue
١٣-١٢	٤		Development and renewal in Arabic poetry	Lecturing	discussion and dialogue
١٤	٢		New manifestations in the Abbasid era	Lecturing	discussion and dialogue
١٥	٢		Ancient literature in the equilibrium of criticism	Lecturing	discussion and dialogue

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Books on ancient Arabic literature

Special requirements (include for example workshops, periodicals, IT software, websites)	Everything beneficial related to ancient Arabic literature
Community-based facilities (include for example, guest Lectures , internship , field studies)	Everything beneficial related to ancient Arabic literature

١٣. Admissions	
Pre-requisites	By reviewing all published books as well as existing books, and following up on Iraqi and Arab universities and their publications related to ancient Arabic literature.
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	College of Arts - Department of Arabic Language
٣. Programme Title	The language of poetry AA٣٦١٩
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	quarterly
٦. Accreditation	weekly
٧. Other external influences	Nothing
٨. Date of production/revision of this specification	١٢-٩-٢٠٢٣

٩. Aims of the Programme

١. Preparing distinguished graduates in various fields of criticism and qualifying them scientifically and professionally.
٢- Preparing graduates to participate effectively in building society and conducting scientific research related to society's priorities, issues and basic problems, in a way that provides evaluation and solutions to those problems.

٣- Preparing distinguished graduates in the various fields of poetry language and qualifying them scientifically and professionally.

٤- Preparing graduates to participate effectively in building society and conducting scientific research related to society's priorities, issues and basic problems, in a way that provides evaluation and solutions to those problems.

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١. - Introducing students to the most important critical trends witnessed in the different eras of criticism that contributed to developing the language of poetry in various fields A٢. A٣. A٤. A٥. A٦.
B. Subject-specific skills B١. Presenting the most important monetary trends in an interesting way B٢. Giving examples of the most important monetary trends in that period B٣.
Teaching and Learning Methods
Serious and open discussion between the student and the professor and an attempt to open horizons of dialogue to reach the required understanding through discussion, dialogue and exchange of opinions.
Assessment methods
Through question and answer
C. Thinking Skills C١. Thinking about finding a critical theory similar to what was presented C٢. Thinking about finding appropriate solutions to some monetary issues C٣. The wonderful examples provided by our Arab critics C٤.
Teaching and Learning Methods
Asking students to give poetic examples of the critical trends that were studied
Assessment methods

Explain teaching methods and encourage appropriate use of cognitive skills.
The explanations and examples provided in lectures are applied under supervision in lesson assignments and other tasks, encouraging the transfer of learning through the use of analytical tools in various applications and through discussing the possibility of application in other fields.
The assignments include some open-ended tasks designed so that the student applies predictive, analytical, and problem-solving skills (What would happen if....? How could...?)

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. Teaching students some of the main concepts in criticism D٢. Display these trends correctly, without confusion D٣. Identifying the most important difficulties and problems that were the subject of disagreement among critics D٤.
Teaching and Learning Methods
Asking students to give poetic examples of the critical trends that were studied
Assessment Methods
Through question and answer

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Ph.D	AA٣٦١٩	The language of poetry	٤٥	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning

Preparing analytical studies related to modern Arabic literature and its applications

١٣. Admission criteria .

The student must be eligible to participate in this program by passing certain study programs, such as passing a bachelor's degree with a certain acceptance rate, and then passing the test in which success is required for admission to this program.

١٤. Key sources of information about the programme

The program has multiple sources and information. It is a comprehensive program and is open to all modern literary studies in its various forms, branches, and directions. Therefore, the works and productions of modern literary writers are all a field of study from which we choose distinctive, selective choices.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
Ph.D	AA٣٦١٩	The concept of the language of poetry	Basic		✓														
		The most important trends in the language of ancient Arabic poetry							✓										
		Theory of languages											✓						
		The most important Arab trends in the language of poetry															✓		
		Shift			✓														
		Return			✓														

		Linguistic violation							✓										
		Meaning and pronunciation							✓										
		Saussure and the theory of structure											✓						
		Carthaginian															✓		
		Currency trends in Morocco											✓						
		Currency trends in Andalusia							✓										
		Text analysis			✓														
		Music and poetry															✓		

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	
٢. University Department/Centre	
٣. Course title/code	
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	
٦. Semester/Year	
٧. Number of hours tuition (total)	
٨. Date of production/revision of this specification	
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦ .
B. Subject-specific skills B١. B٢. B٣.
Teaching and Learning Methods
Assessment methods
C. Thinking Skills C١. C٢. C٣. C٤.
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	college of Literature
٣. Programme Title	Illumination studies
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	quarterly
٦. Accreditation	٠٠
٧. Other external influences	
٨. Date of production/revision of this specification	١٠/٩/٢٠٢٣
٩. Aims of the Programme	
Get to know the schools	
Introducing students to its most important trends	
Identify the most important Western and Arab writers on it	
Introducing the international schools of Orientalism and understanding the nature of...	
The goals and determinants of Orientalism/and understanding all of its goals and objectives	
Get to know the schools	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A١ Introducing students to its goals

A٢- Introducing the most prominent schools

A٣- Promoting students' correct understanding

A٤- Verify his goals carefully

A٥- Dealing with him seriously

A٦-.

B. Subject-specific skills

B١ - Religious goals

B٢ - Cognitive

B٣ - Especially

Teaching and Learning Methods

١-Developing the student's ability to deal with various Arabic poetry.
٢- Developing the student's ability to deal with literary text analysis.
٣- Developing the student's ability to deal positively with different points of view.
٤- Developing the student's ability to dialogue and discuss.

Assessment methods

♣ Monthly and quarterly written exams.
♣ Rapid exams (Quizzes).
Homework

C. Thinking Skills

C١- Analytical objectives

C٢- Evaluation objectives

C٣- Intellectual goals

C٤- Scientific objectives

.

Teaching and Learning Methods

Developing students' abilities to actively participate in learning about the eras of Orientalism
Motivating students and encouraging them to criticize its eras with great objectivity

Assessment methods
. General and Transferable Skills (other skills relevant to employability andpersonal development) D١- Realizing its importance D٢- Searching for serious outlets for education D٣- Realizing his privacy D٤- Understanding different tasks.
Teaching and Learning Methods
١- Developing the student's ability to deal with various Arabic poetry. ٢- Developing the student's ability to deal with literary text analysis. ٣- Developing the student's ability to deal positively with different points of view. ٤- Developing the student's ability to dialogue and discuss.
Assessment Methods
The teaching method is based on lectures

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
PhD	AA٣٦٢٣	Oriental	Studies ٢	Bachelor Degree Requires (x) credits
PhD	AA٣٦٢٣	Oriental	Studies ٢	
PhD	AA٣٦٢٣	Oriental	Studies ٢	
PhD	AA٣٦٢٣	Oriental	Studies ٢	
PhD	AA٣٦٢٣	Oriental	Studies ٢	
PhD	AA٣٦٢٣	Oriental	Studies ٢	

١٢. Personal Development Planning
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students
١٣. Admission criteria .
no
١٤. Key sources of information about the programme
Introducing the importance of the lesson and realizing its effectiveness in both its negative and positive aspects. It is a lesson based on several objectives and must be dealt with through Arabic studies.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
PhD	AA٣٦٢٣	Oriental	Studies ٢			✔		✔		✔				✔			✔		✔

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	college of Literature
٢. University Department/Centre	Illumination studies
٣. Course title/code	Ph.D
٤. Programme(s) to which it contributes	quarterly
٥. Modes of Attendance offered	٠٠
٦. Semester/Year	
٧. Number of hours tuition (total)	١٠/٩/٢٠٢٣
٨. Date of production/revision of this specification	college of Literature
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A. Knowledge and UnderstandingA١ Introducing students to its goals A٢- Introducing the most prominent schools A٣- Promoting students' correct understanding A٤- Verify his goals carefully A٥- Dealing with him seriously .
B. Subject-specific skills B١ - Religious goals B٢ - Cognitive B٣ - Especially .
Teaching and Learning Methods
Developing students' abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods
C. Thinking Skills C١- Analytical objectives C٢- Evaluation objectives C٣- Intellectual goals C٤- Scientific objectives .
Teaching and Learning Methods
Developing students' abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	University of Anbar
٢. University Department/Centre	college of Literature
٣. Programme Title	Literary theory
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	quarterly
٦. Accreditation	٠٠
٧. Other external influences	
٨. Date of production/revision of this specification	١٠/٩/٢٠٢٣
٩. Aims of the Programme	
Get to know the schools	
Introducing students to its most important trends	
Identify the most important books written on research methods	
Introducing international scientific research schools and understanding the nature of...	
Knowing its nature and schools	
Get to know the schools	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A١ Introducing students to its goals

A٢- Introducing the most prominent schools

A٣- Promoting students' correct understanding

A٤- Verify his goals carefully

A٥- Dealing with him seriously

A٦-.

B. Subject-specific skills

B١ - Religious goals

B٢ - Cognitive

B٣ - Especially

Teaching and Learning Methods

١-Developing the student's ability to deal with various Arabic poetry.
٢- Developing the student's ability to deal with literary text analysis.
٣- Developing the student's ability to deal positively with different points of view.
٤- Developing the student's ability to dialogue and discuss.

Assessment methods

♣ Monthly and quarterly written exams.
♣ Rapid exams (Quizzes).
Homework

C. Thinking Skills

C١- Analytical objectives

C٢- Evaluation objectives

C٣- Intellectual goals

C٤- Scientific objectives

.

Teaching and Learning Methods

Developing students' abilities to actively participate in learning about the eras of Orientalism
Motivating students and encouraging them to criticize its eras with great objectivity

Assessment methods
. General and Transferable Skills (other skills relevant to employability andpersonal development) D١- Realizing its importance D٢- Searching for serious outlets for education D٣- Realizing his privacy D٤- Understanding different tasks.
Teaching and Learning Methods
١- Developing the student's ability to deal with various Arabic poetry. ٢- Developing the student's ability to deal with literary text analysis. ٣- Developing the student's ability to deal positively with different points of view. ٤- Developing the student's ability to dialogue and discuss.
Assessment Methods
The teaching method is based on lectures

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
PhD	AA٣٦١٧	Literary theory	Methodology ٢	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students
١٣. Admission criteria .
no
١٤. Key sources of information about the programme
Introducing the importance of the lesson and realizing its effectiveness in both its negative and positive aspects. It is a lesson based on several objectives and must be dealt with through Arabic studies.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
PhD	AA٣٦١٧	Literary theory	Methodology ٢			✔		✔		✔				✔			✔		✔

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	college of Literature
٢. University Department/Centre	Literary theory
٣. Course title/code	Ph.D
٤. Programme(s) to which it contributes	quarterly
٥. Modes of Attendance offered	٠٠
٦. Semester/Year	
٧. Number of hours tuition (total)	١٠/٩/٢٠٢٣
٨. Date of production/revision of this specification	college of Literature
٩. Aims of the Course	
١- Preparing distinguished graduates in various fields of criticism and qualifying them scientifically and professionally	
٢- Preparing graduates to participate effectively in building society and conducting scientific research related to society's priorities, issues and basic problems, in a way that provides evaluation and solutions to those problems.	
٣- Preparing distinguished graduates in the various fields of Arabic literature and its history and qualifying them scientifically and professionally.	
٤- Preparing graduates to participate effectively in building society and conducting scientific research related to society's priorities, issues and basic problems, in a way that provides evaluation and solutions to those	

problems.

١- Preparing distinguished graduates in various fields of criticism and qualifying them scientifically and professionally

٢- Preparing graduates to participate effectively in building society and conducting scientific research related to society's priorities, issues and basic problems, in a way that provides evaluation and solutions to those problems.

Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A. Knowledge and UnderstandingA١ Introducing students to its goals A٢- Introducing the most prominent schools A٣- Promoting students' correct understanding A٤- Verify his goals carefully A٥- Dealing with him seriously .
B. Subject-specific skills B١ - Religious goals B٢ - Cognitive B٣ - Especially .
Teaching and Learning Methods
Developing students' abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods
C. Thinking Skills C١- Analytical objectives C٢- Evaluation objectives C٣- Intellectual goals C٤- Scientific objectives .
Teaching and Learning Methods

Developing students’ abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	**Hours**	**ILOs**	**Unit/Module or Topic Title**	**Teaching Method**	**Assessment Method**
١	٢	**Ph.D**	What is the theory?	ectures	activity
٢	٢	**Ph.D**	What is literature?	Lectures	activity
٣	٢	**Ph.D**	Literature function	Lectures	Exam + activity
٤	٢	**Ph.D**	The relationship between literature and criticism	Lectures	Exam + activity
٥	٢	**Ph.D**	Simulation theory	Lectures	Exam + activity
٦	٢	**Ph.D**	Expression theory	Lectures	activity
٧	٢	**Ph.D**	Creationism	Lectures	activity
٨	٢	**Ph.D**	Reception theory	Lectures	Exam + activity
٩	٢	**Ph.D**	Reflection theory	Lectures	activity
١٠	٢	**Ph.D**	Creationism	Lectures	Exam + activity
١١	٢	**Ph.D**	Reception theory	Lectures	Exam + activity
١٢	٢	**Ph.D**	Literary text	Lectures	Exam + activity
١٣	٢	**Ph.D**	Gender theory	Lectures	Exam + activity
١٤	٢	**Ph.D**	The relationship of literature to beauty	Lectures	activity
١٥	٢	**Ph.D**	Simulation and imagination	Lectures	activity

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Contemporary criticism methods Dr. Salah chapter
Special requirements (include for example workshops, periodicals, IT software, websites)	Contemporary critical approachesD. Reda Amer

Community-based facilities (include for example, guest Lectures , internship , field studies)	Everything related to contemporary critical curricula, Arab and international

١٣. Admissions	
Pre-requisites	and the results achieved. (Example: technical development of the teaching staff, modifications
Minimum number of students	
Maximum number of students	١ to advance the course level this semester/year. A quick summary is provided of any further steps taken to improve the course and the results achieved. (Example: technical development of the teaching staff, modifications to the course, new equipment, new teaching methods, etc.). ٢ Developing the ability to discuss within lectures through workshops.

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	college of Literature
٣. Programme Title	Critical and rhetorical discourse
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	quarterly
٦. Accreditation	٠٠
٧. Other external influences	
٨. Date of production/revision of this specification	١١/١/٢٠٢٣
٩. Aims of the Programme	
Explanation of the mechanisms of critical and rhetorical discourse	
Revealing the effectiveness of the marriage between critical and rhetorical lessons	
Familiarizing students with the mechanisms of critical discourse	
Statement of the effectiveness of rhetorical woodcutter and its aesthetic impact	
Monitoring the bonds of correlation between the two lessons	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١ Access to the mechanisms adopted in critical and rhetorical discourse A٢- Knowledge and understanding A٣- Disclosure of students' abilities in analysis A٤- Disclosure of the most prominent monetary standards A٥- Explanation of the aesthetic of rhetorical discourse and its aesthetic impact A٦-. Knowing the quality points in the poetic witness
B. Subject-specific skills B١ - Critical Goals B٢ – knowledge B٣ – specific
Teaching and Learning Methods
١- Developing the student's ability to deal with various Arabic poetry. ٢- Developing the student's ability to deal with the analysis of the literary text. ٣- Developing the student's ability to deal positively with various views. ٤- Developing the student's ability to dialogue and discuss.
Assessment methods
♣ Monthly and quarterly written exams. ♣ Rapid exams (Quizzes). Homework
C- Emotional and value goals. A١- Analytical goals C٢-Evaluation of an evaluation C٣-Intellectual Edabilities C٤-Scientific Watch
Teaching and Learning Methods

Developing students' capabilities to share the actor in knowing the eras of Orientalism
Motivating students and encouraging them to criticize Eserbes with very objective objectivity

Assessment methods

. D - General and qualifying transferable skills (other skills related to employability and personal development).

D١- Realizing its importance

D٢- Searching for serious outlets for education

D٣- Realizing its specificity

D٤- Realizing different tasks

Teaching and Learning Methods

١- Developing the student's ability to deal with various Arabic poetry.
٢- Developing the student's ability to deal with analyzing literary text.
٣- Developing the student's ability to deal positively with various points of view.
٤- Developing the student's ability for dialogue and discussion.

Assessment Methods

The teaching method is based on lectures

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
PhD	AA٣٦٢٧	Critical and rhetorical address	Studies ٤	Bachelor Degree Requires (x) credits
PhD	AA٣٦٢٧	Critical and rhetorical address	Studies ٤	
PhD	AA٣٦٢٧	Critical and rhetorical address	Studies ٤	

١٢. Personal Development Planning
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students
١٣. Admission criteria .
no
١٤. Key sources of information about the programme
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
PhD	AA٣٦٢٧	Critical and rhetorical address	Studies ٤	✓		✔			✔		✔			✔		✔			

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	college of Literature
٢. University Department/Centre	Arabic languages
٣. Course title/code	Ph.D
٤. Programme(s) to which it contributes	quarterly
٥. Modes of Attendance offered	٠٠
٦. Semester/Year	first
٧. Number of hours tuition (total)	١١/١/٢٠٢٣
٨. Date of production/revision of this specification	college of Literature
٩. Aims of the Course	
It deals with the definition of criticism, its importance and the nature of its upbringing, and the student earns a wide cognitive storage on the critical and rhetorical discourse in their studies and the future of those studies, and to enhance the criticism of the foundations of these methodologies and influences	
A chapter on developing the feeling of the student with his Arab identity	
The course deals with the definition of rhetorical and critical discourse and the circumstances	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Cognitive objectives A١- Introducing their most important schools A٢- Introducing them A٣- Studying their goals A٤- Knowing their purposes A٥- Introducing students to their positive and negative roles A٦- Motivating students to realize their value
B - The skills objectives of the course. B١ - Providing students with knowledge about it B٢ - Expanding students' perceptions B٣ - Expanding their cognitive abilities B٤ - Explaining its importance .
Teaching and Learning Methods
The education method depends on the lectures
Assessment methods
A semester exam at the end of the semester
C- Emotional and value-based goals C١- Teaching according to a special cognitive model C٢- Achieving critical goals C٣- Identifying the effectiveness of the two lessons C٤- Revealing the advantages and disadvantages

Teaching and Learning Methods
Teaching methods differ depending on the subject in the two speeches and depend on daily questions
Assessment methods
Daily questions and oral exam

D - General and qualifying transferable skills (other skills related to employability and personal development).
D١- Definition of the importance of the course
D٢- Students' initial awareness of the importance of the lesson
D٣- Intensifying efforts to study its curricula

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
First	٣	Ph.D.	Definition	Lecture	Questions and daily preparation
Second	٣	Ph.D.	The relationship between criticism and rhetoric	Lecture	Questions and daily preparation
Third	٣	Ph.D.	Intentionality	Lecture	Questions and daily preparation
Fourth	٣	Ph.D.	Receptivity	Lecture	Questions and daily preparation
Fifth	٣	Ph.D.	Simile as a criterion	Lecture	Questions and daily preparation
Sixth	٣	Ph.D.	Metaphor as a criterion	Lecture	Questions and daily preparation
Seventh	٣	Ph.D.	Metonymy as a criterion	Lecture	Questions and daily preparation
Eighth	٣	Ph.D.	Image in the Two Discourses	Lecture	Questions and daily preparation
Ninth	٣	Ph.D.	Poetics	Lecture	Questions and daily preparation
Tenth	٣	Ph.D.	Displacement	Lecture	Questions and daily preparation
Eleventh	٣	Ph.D.	Irony	Lecture	Questions and daily preparation
Twelfth	٣	Ph.D.	Critical Commandments	Lecture	Questions and daily preparation
Thirteenth	٣	Ph.D.	Reading Guidelines	Lecture	Questions and daily preparation
fourteenth	٣	Ph.D.	Diversity of Readings	Lecture	Questions and daily preparation
Fifteenth	٣	Ph.D.	Semester Examination	Lecture	Questions and daily preparation

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Other
Special requirements (include for example workshops, periodicals, IT software, websites)	All
Community-based facilities (include for example, guest Lectures , internship , field studies)	All

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	
٢. University Department/Centre	
٣. Programme Title	
٤. Title of Final Award	
٥. Modes of Attendance offered	
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	
٩. Aims of the Programme	
Learn about the most important contemporary literary arts	
Introducing students to contemporary writers	
Translating examples of contemporary literary texts	
Learn critical analysis through analytical applications	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A- Cognitive objectives Get used to reading daily with good choices and frequent listening to unique texts B - The program's skill objectives Training in writing and poetry
B. Subject-specific skills Training in writing and poetry
Teaching and Learning Methods
Reading
Assessment methods
Monthly exams, weekly tests, research writing, and dialogue participation
C. Thinking Skills C١- Analytical objectives C٢- Evaluation objectives C٣- Intellectual goals
Teaching and Learning Methods
Developing students' abilities to actively participate in knowledge of authentic literary arts Motivating students and encouraging them to know its characteristics
Assessment methods

Developing students' abilities to actively participate in knowledge of authentic literary arts
Motivating students and encouraging them to know its characteristics

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١- Realizing its importance
D٢- Searching for serious outlets for education
D٣- Realizing his privacy

Teaching and Learning Methods

١- Developing the student's ability to deal with various literary trends
٢- Developing the student's ability to deal with literary texts
٣- Developing the student's ability to deal positively with different points of view.
٤- Developing the student's ability to dialogue and discuss.

Assessment Methods

The teaching method is based on lectures

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
PhD		Contemporary literary arts		Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students
١٣. Admission criteria .
No thing
١٤. Key sources of information about the programme
- It must be consistent with known facts (research, scientific theories). - It should be formulated in a way that enables it to be tested and proven true or false. - It should be formulated in simple words and easy phrases as possible. - To determine the relationship between variables.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
PhD		Contemporary literary arts	C	✔		✔			✔		✔		✔		✔	✔			

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	University of Anbar
٢. University Department/Centre	Arabic language
٣. Course title/code	Contemporary literary arts
٤. Programme(s) to which it contributes	
٥. Modes of Attendance offered	In presence
٦. Semester/Year	the second
٧. Number of hours tuition (total)	١٥ hours
٨. Date of production/revision of this specification	١٠/٦/٢٠٢٤
٩. Aims of the Course	
Learn about the most important contemporary literary arts	
Introducing students to contemporary writers	
Translating examples of contemporary literary texts	
Learn critical analysis through analytical applications	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Cognitive objectives A١- An introduction to the most important schools A٢- Introducing him A٣- Study its objectives A٤-Knowing its purposes A٥- Introducing students to their scientific role in research A٦- Motivating students to realize its artistic value
B - The skills objectives of the course. B١ - Giving students knowledge about it B٢ - Expanding students' awareness B٣ - Expanding their cognitive capabilities B٤- Explain its importance
Teaching and Learning Methods
The teaching method is based on lectures
Assessment methods
Semester exam at the end of the semester
C- Emotional and value goals C١- Teaching according to its schools C٢- Achieving scientific goals C٣- Getting acquainted with all international magazines C٤- It aims to improve students' interaction with the citation system
Teaching and Learning Methods
Teaching methods differ depending on the subject in the curriculum. We rely on daily questions
Assessment methods

Daily questions and oral exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١- Definition of the importance of the course

D٢- Students' initial awareness of its importance

D٣- Arming the student with research knowledge

٢

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	٢	Knowledge of the art of translation	Biography and alterity	Speaking and questions	Question and Answer
second	٢	Biography history and development	the biography	throw	a dialogue
third	٢	History of heterosexual biography	What is the heterosexual biography, its most important books, and its importance	throw	Dialogue and question
fourth	٢	Learn about the art of presentation	The art of presentation is rooted and developed	Presentation and conclusion	a test
Fifth	٢	Continuation of the topic	Continuation of the topic	Dialogue and speech	Questions
sixth	٢	The importance of essay art	The literary article and its most important creative writers	throw	a dialogue
Seventh	٢	The Renaissance generation and the literary article	Presentation, analysis, and balancing of the article writers		a dialogue
eighth	٢	Monthly exam	Monthly exam	throw	
Ninth	٢	Knowing the art of flash	Flash definition and explanation	Presentation and dialogue	a dialogue
The tenth	٢	Continuation of the topic	Continuation of the topic	throw	Questions
eleventh	٢	The value of satirical literature	Contemporary satirical writers	throw	a test

twelveth	٢	Continuation of the topic	Evidence and analysis		Question and Answer
Thirteenth	٢	Discussing research	Discussing research		
fourteenth	٢	Supplement research discussion	Supplement research discussion	Dialogue and speech	
Fifteenth	٢	General Review	General Review	Presentation and dialogue	Questions and dialogue

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	He wrote famous essays, literary introductions, autobiographical books, contemporary alter egos, and some satirical literature and flash art books
Special requirements (include for example workshops, periodicals, IT software, websites)	Contemporary literature books and contemporary and modern poetry collections.
Community-based facilities (include for example, guest Lectures , internship , field studies)	General articles on the Internet

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar of university
٢. University Department/Centre	Collage of arts department of arabic of language
٣. Programme Title	Old literary book
٤. Title of Final Award	PhD in literature
٥. Modes of Attendance offered	quarterly
٦. Accreditation	Nothing
٧. Other external influences	Nothing
٨. Date of production/revision of this specification	٢٠٢٣/٩/١١
٩. Aims of the Programme	
٢. Learn about the most important literary arts in the Abbasid and Andalusian eras	
٢. Study of the most important poets of the two eras	
٣.Directing students to pay attention to studying these two eras	
٤.Learn about the new literary arts	
٥.Statement of the literary status in Abbasid and Andalusian images	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A١.Introducing students to Andalusian and Abbasid literature A٢.Introducing them to the most important poets of these two eras A٣.Introducing them to the most important literary phenomena in these two eras. A٤.Impact and effect study A٥.Learn about the most important literary arts in the Abbasid and Andalusian eras A٦.
B. Subject-specific skills B١.Cognitive objectives B٢.Methodological objectives B٣.Literary goals
Teaching and Learning Methods
Reading and learning Dialogue Ask questions
Assessment methods
Monthly and semester exams Daily exams
C. Thinking Skills C١.Educational objectives C٢.Intellectual goals C٣.Evaluation goals C٤.
Teaching and Learning Methods
١.Preparing students for the most important literary arts. ٢.Developing students' skills to participate effectively in knowing the most prominent literary trends.
Assessment methods

Daily Semester Monthly

D. General and Transferable Skills (other skills relevant to employability and personal development)
D١Perception skill and its importance in building the student's personality.
D٢. Enhancing the student's self-confidence
D٣. Teaching the student the skill of presentation and dialogue
D٤.

Teaching and Learning Methods

٥. Developing the student's ability to read
٦. Developing the student's ability to analyze
٧. Developing the student's skills in deduction and inference
٨. Developing the student's skills in dialogue and discussion

Assessment Methods

Based on lectures and tests

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
٣٠	Andalusian abbasid studies	Aa٣٠٥	Master	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Realizing the importance of the topic and emphasizing the importance of the topic and its objectives
١٣. Admission criteria .
Nothing
١٤. Key sources of information about the programme
١.To be consistent with the study curriculum ٢. Study the relationship between Andalusian literature and Abbasid literature ٣. Cultural cross-pollination

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
mster	Aa٣٠٥	Abbasid and Andalusian studies	Basic																

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Anbar university
٢. University Department/Centre	Collage arts /department Arabic language
٣. Course title/code	Aa٣٠٥
٤. Programme(s) to which it contributes	Weekly
٥. Modes of Attendance offered	Semester
٦. Semester/Year	٣٠
٧. Number of hours tuition (total)	٢٠٢٣/٩/٩
٨. Date of production/revision of this specification	
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A١. A٢. A٣. A٤. A٥. A٦ .
B. Subject-specific skills B١. B٢. B٣.
Teaching and Learning Methods
Assessment methods
C. Thinking Skills C١. C٢. C٣. C٤.
Teaching and Learning Methods
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	٢	PhD	Tree zeal	lecture	Question and daily preparation
sercond	٢	PHD	Zeal abo tamam	Lecture	
third	٢	PHD	Visual excitement	Lecture	
Fourth	٢	PHD	Amal al qali	Lecture	
Fifth	٢	PHD	Amal alshgary	lecture	
Seventh	٢	PHD	Song book	Lecture	
etgh	٢	PHD	Book alkamal	lecture	

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	In Abbasid literature Mustafa Al-Shankher and Andalusian literature from the conquest until the fall of Cordoba Ahmed Heikal Praise of Al-Tayeb by Ibn Al-Khatib
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	Praise of Al-Tayeb by Ibn Al-Khatib. The Treasure in the Virtues of the People of the Peninsula

١٣. Admissions	
Pre-requisites	View the most important studies
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Anbar University
٢. University Department/Centre	college of Literature
٣. Programme Title	Scientific research method
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	quarterly
٦. Accreditation	٠٠
٧. Other external influences	
٨. Date of production/revision of this specification	٥/٢/٢٠٢٤
٩. Aims of the Programme	
Get to know the schools	
Introducing students to its most important trends	
Identify the most important books written on research methods	
Introducing international scientific research schools and understanding the nature of...	
Knowing its nature and schools	
Get to know the schools	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A١ Introducing students to its goals

A٢- Introducing the most prominent schools

A٣- Promoting students' correct understanding

A٤- Verify his goals carefully

A٥- Dealing with him seriously

A٦-.

B. Subject-specific skills

B١ - Religious goals

B٢ - Cognitive

B٣ - Especially

Teaching and Learning Methods

١-Developing the student's ability to deal with various Arabic poetry.
٢- Developing the student's ability to deal with literary text analysis.
٣- Developing the student's ability to deal positively with different points of view.
٤- Developing the student's ability to dialogue and discuss.

Assessment methods

♣ Monthly and quarterly written exams.
♣ Rapid exams (Quizzes).
Homework

C. Thinking Skills

C١- Analytical objectives

C٢- Evaluation objectives

C٣- Intellectual goals

C٤- Scientific objectives

.

Teaching and Learning Methods

Developing students' abilities to actively participate in learning about the eras of Orientalism
Motivating students and encouraging them to criticize its eras with great objectivity

Assessment methods
. General and Transferable Skills (other skills relevant to employability andpersonal development) D١- Realizing its importance D٢- Searching for serious outlets for education D٣- Realizing his privacy D٤- Understanding different tasks.
Teaching and Learning Methods
١- Developing the student's ability to deal with various Arabic poetry. ٢- Developing the student's ability to deal with literary text analysis. ٣- Developing the student's ability to deal positively with different points of view. ٤- Developing the student's ability to dialogue and discuss.
Assessment Methods
The teaching method is based on lectures

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
PhD	AA٣٥١٥	Scientific Research	Methodology ٢	Bachelor Degree Requires (x) credits
PhD	AA٣٥١٥	Scientific Research	Methodology ٢	
PhD	AA٣٥١٥	Scientific Research	Methodology ٢	
PhD	AA٣٥١٥	Scientific Research	Methodology ٢	
PhD	AA٣٥١٥	Scientific Research	Methodology ٢	
PhD	AA٣٥١٥	Scientific Research	Methodology ٢	

١٢. Personal Development Planning
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students
١٣. Admission criteria .
no
١٤. Key sources of information about the programme
Introducing the importance of the lesson and realizing its effectiveness in both its negative and positive aspects. It is a lesson based on several objectives and must be dealt with through Arabic studies.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
PhD	AA٣٦٢٣	Oriental	Studies ٢			✔		✔		✔				✔			✔		✔

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	college of Literature
٢. University Department/Centre	Scientific research method
٣. Course title/code	Ph.D
٤. Programme(s) to which it contributes	quarterly
٥. Modes of Attendance offered	٠٠
٦. Semester/Year	
٧. Number of hours tuition (total)	٥/٢/٢٠٢٤
٨. Date of production/revision of this specification	college of Literature
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A. Knowledge and UnderstandingA١ Introducing students to its goals A٢- Introducing the most prominent schools A٣- Promoting students' correct understanding A٤- Verify his goals carefully A٥- Dealing with him seriously .
B. Subject-specific skills B١ - Religious goals B٢ - Cognitive B٣ - Especially .
Teaching and Learning Methods
Developing students' abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods
C. Thinking Skills C١- Analytical objectives C٢- Evaluation objectives C٣- Intellectual goals C٤- Scientific objectives .
Teaching and Learning Methods
Developing students' abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development) D١. D٢. D٣. D٤.

١١. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

١٢. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

١٣. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	University of Anbar
٢. University Department/Centre	college of Literature
٣. Programme Title	Contemporary critical approaches
٤. Title of Final Award	Ph.D
٥. Modes of Attendance offered	quarterly
٦. Accreditation	٠٠
٧. Other external influences	
٨. Date of production/revision of this specification	٥/٢/٢٠٢٤
٩. Aims of the Programme	
Get to know the schools	
Introducing students to its most important trends	
Identify the most important books written on research methods	
Introducing international scientific research schools and understanding the nature of...	
Knowing its nature and schools	
Get to know the schools	

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A١ Introducing students to its goals

A٢- Introducing the most prominent schools

A٣- Promoting students' correct understanding

A٤- Verify his goals carefully

A٥- Dealing with him seriously

A٦-.

B. Subject-specific skills

B١ - Religious goals

B٢ - Cognitive

B٣ - Especially

Teaching and Learning Methods

١-Developing the student's ability to deal with various Arabic poetry.
٢- Developing the student's ability to deal with literary text analysis.
٣- Developing the student's ability to deal positively with different points of view.
٤- Developing the student's ability to dialogue and discuss.

Assessment methods

♣ Monthly and quarterly written exams.
♣ Rapid exams (Quizzes).
Homework

C. Thinking Skills

C١- Analytical objectives

C٢- Evaluation objectives

C٣- Intellectual goals

C٤- Scientific objectives

.

Teaching and Learning Methods

Developing students' abilities to actively participate in learning about the eras of Orientalism
Motivating students and encouraging them to criticize its eras with great objectivity

Assessment methods
. General and Transferable Skills (other skills relevant to employability andpersonal development) D١- Realizing its importance D٢- Searching for serious outlets for education D٣- Realizing his privacy D٤- Understanding different tasks.
Teaching and Learning Methods
١- Developing the student's ability to deal with various Arabic poetry. ٢- Developing the student's ability to deal with literary text analysis. ٣- Developing the student's ability to deal positively with different points of view. ٤- Developing the student's ability to dialogue and discuss.
Assessment Methods
The teaching method is based on lectures

١١. Programme Structure				١٢. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
PhD	AA٣٦٢٥	Contemporary critical approaches	Methodology ٢	Bachelor Degree Requires (x) credits

١٢. Personal Development Planning
Realizing the importance of the subject and searching for its characteristics, most important goals and various objectives to develop the special capabilities of students
١٣. Admission criteria .
no
١٤. Key sources of information about the programme
Introducing the importance of the lesson and realizing its effectiveness in both its negative and positive aspects. It is a lesson based on several objectives and must be dealt with through Arabic studies.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
PhD	AA٣٦٢٣	Oriental	Studies ٢			✔		✔		✔				✔			✔		✔

COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	college of Literature
٢. University Department/Centre	Scientific research method
٣. Course title/code	Ph.D
٤. Programme(s) to which it contributes	quarterly
٥. Modes of Attendance offered	٠٠
٦. Semester/Year	
٧. Number of hours tuition (total)	٥/٢/٢٠٢٤
٨. Date of production/revision of this specification	college of Literature
٩. Aims of the Course	

١٠٠ Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Knowledge and Understanding A. Knowledge and UnderstandingA١ Introducing students to its goals A٢- Introducing the most prominent schools A٣- Promoting students' correct understanding A٤- Verify his goals carefully A٥- Dealing with him seriously .
B. Subject-specific skills B١ - Religious goals B٢ - Cognitive B٣ - Especially .
Teaching and Learning Methods
Developing students' abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods
C. Thinking Skills C١- Analytical objectives C٢- Evaluation objectives C٣- Intellectual goals C٤- Scientific objectives .
Teaching and Learning Methods
Developing students' abilities to actively participate in learning about the eras of Orientalism Motivating students and encouraging them to criticize its eras with great objectivity
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D١.
D٢.
D٣.
D٤.

١١. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢	**Ph.D**	**What is literature?**	ectures	activity
٢	٢	**Ph.D**	**Literature function**	Lectures	activity
٣	٢	**Ph.D**	**The relationship between literature and criticism**	Lectures	Exam + activity
٤	٢	**Ph.D**	**Simulation theory**	Lectures	Exam + activity
٥	٢	**Ph.D**	**Expression theory**	Lectures	Exam + activity
٦	٢	**Ph.D**	**Creationism**	Lectures	activity
٧	٢	**Ph.D**	**Reception theory**	Lectures	activity
٨	٢	**Ph.D**	**Reflection theory**	Lectures	Exam + activity
٩	٢	**Ph.D**	**Creationism**	Lectures	activity
١٠	٢	**Ph.D**	**Reception theory**	Lectures	Exam + activity
١١	٢	**Ph.D**	**Literary text**	Lectures	Exam + activity
١٢	٢	**Ph.D**	**Gender theory**	Lectures	Exam + activity
١٣	٢	**Ph.D**	**The relationship of literature to beauty**	Lectures	Exam + activity
١٤	٢	**Ph.D**	**Simulation and imagination**	Lectures	activity
١٥	٢	**Ph.D**	**What is literature?**	Lectures	activity

١٢. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Contemporary criticism methods Dr. Salah chapter

Special requirements (include for example workshops, periodicals, IT software, websites)	Contemporary critical approachesD. Reda Amer
Community-based facilities (include for example, guest Lectures , internship , field studies)	Everything related to contemporary critical curricula, Arab and international

١٣. Admissions	
Pre-requisites	and the results achieved. (Example: technical development of the teaching staff, modifications
Minimum number of students	
Maximum number of students	١ to advance the course level this semester/year. A quick summary is provided of any further steps taken to improve the course and the results achieved. (Example: technical development of the teaching staff, modifications to the course, new equipment, new teaching methods, etc.). ٢ Developing the ability to discuss within lectures through workshops.