Republic of Iraq
The ministry of higher
Education & scientific Research



Academic program description form

University name: University of Anbar

College/Institute: College of Arts

Scientific Department: Department ofSociology

Name of the academic or professional program: Bachelor's

degree...Sociology

Name of the final degree: Bachelor's degree in Sociology

Academic system: semester

Description preparation date: 3/7/2024

Date of filling the file: 3/7/2024

the signature

Name of scientific assistan Omer Sadoon

the date: 31/3/ 2024

the signature :

Name of department head: Nabil Jasim

Mohammed

the date: 31/3/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

the date: 3//3/2029
le signature the signature

Authentication of the Dean

1. Program vision

The College of Arts seeks to prepare graduates in the field of Sociology to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of Sociology and to develop the balance of knowledge in the field of scientific research in the field of Sociology in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market

3. Program objectives

- -1 Preparing distinguished graduates in the various fields of natural and human Sociology and qualifying them scientifically and professionally.
- -2Providing graduates with applied practical skills in the branches of Sociology to meet the needs of the labor market. According to scientific developments taking place in various geographical fields.
- -3Preparing graduates to participate effectively in building society and conducting scientific research related to the branches of Sociology, societal issues and its basic problems, and in a way that provides evaluation and solutions to those problems.
- -4Graduate students will be eligible to complete postgraduate studies in accordance with the established instructions

كلية الأداد

1	Pro	aram	matic	accre	ditation
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Nothing

5. Other external influences

Nothing

comments*	Percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training

[.]Notes may include whether the course is core or elective *

200.50			Program (description .7
Credit hours		Name of the course or course	Course or course	Year/level
	2	Foundations of sociology	AS3101	The first
	2	Foundations of social work	AS3102	The first
	2	Foundations of anthropology	AS3103	The first
	2	Social texts and concepts	AS1101	The first
	2	Calculators 1	AS1103	The first
	2	Philosophy	AS3104	The first
and the second	2	Psychology 1		The first
William 2	2	human rights	AS1102	The first
كلية الأدبار	2	Introduction to	AS3105	The first
قسو المالية	2	sociology Introduction to social	AS3107	The first

		service		
	2	Introduction to anthropology	AS3106	The first
	2	English	AS1101	The first
	2	Logic	AS3108	The first
	2	Calculators 2	AS1103	The first
		Psychology 2		The first
		Arabic	AS1104	The first
		Iraqi society	AS3207	the second
		Social texts	AS1202	the second
	3	Rural sociology	AS3201	the second
	3	Social psychology	AS3203	the second
	3	Rural sociology	AS1201	the second
	3	Search methods 1		the second
	3	The crimes of the Baath regime	AS3205	the second
	3	Educational sociology	AS1203	the second
	2	Social research methods	AS1202	the second
	3	English	AS3202	the second
	3	Social problems		the second
	2	School guidance	AS3204	the second
	3	Economic meeting	AS3203	the second
	3	Urban meeting		the second
	2	Computer	AS3207	the second
	3	Social thought	AS3301	the third
	3	Social statistics 1	AS3302	the third
	3	Research Design	AS3308	the third
	3	Criminology	AS3303	the third
	3	Headway		the third
	3	Sociology of population	AS3309	the third
		Family sociology	AS3307	the third
	3	Social change	AS3312	the third
	3	Reforming criminals		the third
	3	Contemporary social	AS3310	the third
		thought Cultural meeting	AS3306	the third
الكلية الأسار	3	Social statistics2	AS3311	the third
كلية الأدار	2	Search techniques	AS3308	the third
	2	Sociology of women	AS3305	the third
all ple pune	2	Sociology of Henry	7.0000	

2	Social theories	AS3402	the fourth
3	Sociology of organization	AS3407	the fourth
3	Sociology of crises		the fourth
3	Sociology of religion		the fourth
3	English		the fourth
3	Planning and development	AS3413	the fourth
3 `	Political sociology	AS3404	the fourth
3	Legal sociology		the fourth
3	Social movements		the fourth
3	Social control	AS3406	the fourth
3	Cultural Anthro	AS3409	the fourth
2	Graduation research	AS141	the fourth

	Knowledge
	A- Knowledge
	A1- The student will have the ability to know and understand the principles, theories and basics in the field of geographical studies
	A2- The student will have the ability to understand modern and advanced scientific topics in the disciplines of natural and human .Sociology
	A3- The student will be able to understand modern scientific .research methods
	A4- The student will be able to evaluate and monitor the problems facing society in a manner consistent with the nature of geographical studies
1400A2 - A 1320A3	Skil
A CONTRACTOR OF THE PARTY OF TH	.B1 - Monthly and quarterly written examinations .(B2 - Quick exams (Quizzes .B3- Writing scientific reports B4- Using blackboards
الإنبار كلية الآدار الأنبار الأدار الأنبار الآدار	
	Valu
قسم علم الاحتماء	Developing students' abilities to share idea

9. Teaching and learning strategies

- 1- Daily theoretical lectures.
- 2- Practical lectures.
- 3- Laboratories and field visits
- 4- Use means of explanation
- 5- Graduation projects for fourth-year students and their discussion.

10. Evaluation methods

- 1- The received homework assignments are corrected, as well as the scientific reports submitted by the students are evaluated.
- 2-Permanent tests for students throughout the semester.



11. The teaching staff

Faculty members

Preparing the tea	aching staff	Special requirements/skills (If (any	Specializa	ation	Scientific rank
the permanent	personnel		Private	general	
permanent			A social work	Sociology	Mr. Dr. Nabil Jassim Mohammed
permanent			Social thought	Sociology	Mr. Dr. Juma Ibrahim Hussein
permanent			A social work	Sociology	Mr. Dr. Moaz Ahmed Hassan
permanent			Social Anthro	Sociology	Mr. Dr. Supporter of exiled Muhammad
permanent			Political sociology	Sociology	Prof. Dr. Rabah Majeed Muhammad
permanent			Social Anthro	Sociology	Muhammad Ali supported
permanent			A social work	Sociology	Nouri Saadoun Abdullah
permanent			Contempor ary philosophy	Sociology	Wafaa Kazem Ali
permanent			Social Anthro	Sociology	Saleh Shabib Muhammad
permanent			Economic sociology	Sociology	Muhammad Saleh Jassam
permanent			Social Anthro	Sociology	Omar Jassim Mohammed
permanent			Contempor ary philosophy	Sociology	Hussein Abdel Ali
permanent			Legal sociology	Sociology	Muhammad Adel Hamad
permanent			Sociology	Sociology	. Taha Yassin Ahmed
permanent			Sociology	Sociology	Iman Abdel Aziz Karim
permanent			Sociology	Sociology	•
permanent			Sociology	Sociology	Muhammad Burhan Mahdi
permanent		A CONTRACTOR OF THE PARTY OF TH	Sociology	Sociology	Jamal Ibrahim Ghazai

Professional development	
Orienting new faculty members	
Professional development for faculty members	

12. Acceptance criterion

The most important sources	of information	on about the	program .	13
			<u></u>	77
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			الاداب	ليا
			يلم الأحيماني	-

14. Program development plan

-1Using new concepts in the field of Sociology and using electronic devices to present information and issues

Introducing modern foreign sources, learning about the latest scientific products, and keeping pace with scientific and technical development in the world.

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uired fro	Learning outcomes required from the programme	ired fro	ŗ.	m t	he pr	ograi	mme						
6	8	8	O	ALC: N	Skills			Knowledge	edge	Essential or	Course Name	Course Code	Year/level
3B 2B			2 B	- 1	1B	4A	3A	A2	1A				
_	1	_	7			1	7	1	7	Essential	Foundations of sociology	GEOG106	The first
V V	V V V	V V	>		7	7	7	1	1	Essential	Foundations of social work		
\rangle \rangl	\(\sqrt{\lambda} \)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	7		7	7	7	1	7	Essential	Foundations of anthropology		The first
V V	V V V	1	^		7	7	7	1	1	Essential	Social texts and concepts		
V V			1		7	1	7	7	7	Essential	Calculators 1		The first
1	V V V	1	7	1	7	1	7	7	1	Essential	Philosophy		
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human rights	Introduction to sociology	Introduction to social service	Introduction to anthropology	English	Logic	Calculators 2	Psychology 2	Arabic	Iraqi society	Social texts	Rural sociology	Social psychology
Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential
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the second	the second	the second	the second	the second	the second	the second	the second	the second	the second	the second	Third	
Rural	Search methods 1	The crimes of the Baath regime	Educational sociology	Social research methods 2	English	Social problems	School guidance	Economic meeting	Urban meeting	Computer	Social thought	
Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	
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	Third	Third	Third	Third	Third	Third	Third	Third	Third	Third	Third	Third
statistics 1	Research	Criminology	Headway	Sociology of population	Family sociology	Social change	Reforming criminals	Contemporary social thought	Cultural meeting	Social statistics2	Search techniques	Sociology of women
Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential	Essential
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boxes corresponding to the individual learning outcomes from the program subject to evaluation Please check the



Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

		1. Educational institution
		2. Scientific department/center
		3. Course name/code
		4. Available forms of attendance
		5. Semester/year
HILLIAN STORY		6. Number of study hours (total)
المدة الأنبار الله الأداب المار الما	5	7. Date this description was prepared
ية الأداب		Course objectives .1
والمنعالا ملد	<u> </u>	
COMMON STATE	32	

10.Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives Knowledge of the latest information in the field A2- Providing students with field experiments -A3- Mastering social research methods -A6 -A7 -A8	d of sociology -1 and their analysis
.B - The skills objectives of the course B1 - The possibility of sociological analy B2 - Dealing with formal and informal B3 - Developing intellectual skills	ysis social institutions
Teaching and learning methods	
Lectures Quizzes Research teams Discussions inside the hall Evaluation methods	
Daily exams	
oral test	
A monthly written exam final exam	
Emotional and value goals-ج	
C1-	
.(C2-	
C3-	
C4-	
Teaching and learning methods	
-1	
-2	جامعة الانبار
-3	ا علية الأداب
-4	
_5	كامتع لها ملاحسه

Evaluation methods
-1
-2
-3
-4
-5
General and qualifying transferable skills (other skills related to - D
.(employability and personal development
D1-
D2-
D3
D4-



Course stru	cture .	11			
Evaluation method	Teaching method	Required learning outcomes	Required learning outcomes	hours	the week
				3	1
				3	2
				3	3
		•		3	4
				3	5
				3	6
				3	7
				3	8
				3	9
				3	10
				3	11
				3	12
				3	13
				3	14
Infrastructu	re .10 .12			3	15

Infrastructure .10 .12	3 13
	Required prescribed books -1
-1	(Main references (sources -2
كلية الأحال	Recommended books and references (scientific journals, (,reports
Elous W ale ama	B - Electronic references, Internet sites

Course development plan .10	.13		

Tutor's Name	Noori Saadoun Abdullah					
E-mail	Art.noori_1975@uoanbar.edu.iq					
Course Title	Research M	ethods				
Semester (First/Second) the first						
Course Objective	The course aims to teach the student what are the most imposted steps in designing social research for the theoretical aspect research outline				-	
Course						
Description	research - defining the research objectives - identifying the basic research variables				e basic	
Textbook	1-Fundamentals and techniques of social research (Dahmid Kurdi Al-Falahi)					
Secondary	2-Social research methods (Ihsan Muhammad Al-Hassan)					
References						
Course	Term	Laboratory	Quizzes	Project		
Assessments	Tests		,		-	
	٣.		١.		٦.	
General Notes						

Tutor's Name	Mohammed Ali Fadaam
E-mail	Art.fadam61@uoanbar.edu.iq
Course Title	Social anthropology
Semester	the first
(First/Second)	
Course Objective	Studying the nature of social
	anthropology, its origins, development and
	coordination

Course Description	Identify the trends of this subject, as well as those interested in it and the functions of its format					
Textbook	Social Anthropology, Abd Ali Salman					
Secondary	Social Anthropology, Issa Al-Shamas,					
References	Social Anthropology, Muhammad Al-					
	Khatib					
Course	Term	Laboratory	Quizzes	Project	Final	
Assessments	Tests				Exam	
= =====================================	٣.		١.		٦٠	
General Notes						

Tutor's Name	Mohammed Adel Hamad					
E-mail	moh.adel@	moh.adel@uoanbar.edu.iq				
Course Title	Education	al sociology				
Semester (First/Second)	First					
Course Objective	The course aims to teach students the nature of educational sociology and to identify its most important field and the role of Socialization in the educational process					
Course Description	The nature of Educational sociology and the most important specialized thinkers its relationship to other sciences, socialization. and it's institutions					
Textbook	Ibrahim Nasser and Dalal malhas Educational sociology Hanafi-Alsayed Awed Educational sociology					
Secondary References						
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam	
	30	0	10	0	60	

General Notes		

Tutor's Name	Mohammed Ali Fadaam						
E-mail	Art.fadam61@uoanbar.edu.iq						
Course Title	Rural soc	Rural sociology					
Semester	the first						
(First/Second)							
Course Objective	Study the concept of rural sociology and learn about its origins, development and methods						
Course	Gharib Mul	Gharib Muhammad Al-Sayyed, Rural and Urban Sociology					
Description							
Textbook	Muhammad Abdel Hadi rural society, Hassan Ali Hassan rural and urban society						
Secondary	Muhamm	Muhammad Abdel Hadi rural society, Hassan Ali Hassan					
References	rural and	urban society					
Course	Term	Laboratory	Quizzes	Project	Final		
Assessments	Tests				Exam		
	٣٠		١.		٦٠		
General Notes							

Tutor's Name	Hussein abd ali
E-mail	art.platoo_platoo@uoanbar.edu.iq
Course Title	social psychology
	social psychology
Semester	Ei not
(First/Second)	First
(2 1123, 2000114)	

Course Objective	Educating students about Principles of social psychology topics and their relationship to sociology				
Course Description					
Textbook	Principle	es of social pa	sychology		
Secondary					
References					
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣٠		١.		٦.
General Notes					

Tutor's Name	Wafaa kazim Ali
E-mail	Art.wafaakathim@uoanbat.edu.iq
Course Title	Iraqi society
Semester	١
(First/)	
Course	Developing and developing the student's scientific and .
Objective	professional skills
3	Providing male and female students with scientific .\footnotes
	.knowledge
	Introducing the student to Iraqi society through the ."
	theories of sociological thinkers
	.Make them feel social responsibility . ٤
Course	The Iraqi society has its habits and traditions and the
Description	social diseases that spread in it, including Ali Wardi
	and Abdul Jalil al-Taher, and the differences that occur
	between the classes of the society, between the rich and

	the poor, the sheikhs, the peasants, the rulers and the condemned.						
Textbook	•	The Iraqi community - Ali Wardi Abd al-Jalil al-Tahir community route					
Secondary References	Studies in	Studies in Iraqi society, Dr. Zainab Hashem					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam		
General Notes							

Tutor's Name	omar Jasim mohammed Obaid
E-mail	art.omaralmohammedi@uoanbar.edu.iq
Course Title	English social texts and concepts
Semester (First/)	First
Course Objective	Studying social texts and concepts in the English language according to a specialized sectoral study with contemporary scientific backgrounds, aiming to prepare students in the third stage of university study and provide them with scientific backgrounds related to the most important social texts and concepts in the English language
Course Description	sociology and social change, social organization, hunter- gatherer societies, pastoral societies agricultural societies, industrial societies, post-industrial societies, socialization Socialization in Iraqi society, social structure, hypothesis formulation, research design development, research methods, data collection, data analysis
Textbook	Dr LaHaye Abdul Hussein - Social terms and expressions

Secondary References					
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
1 issessificates	٣.		١.		٦.
General Notes					

Tutor's Name	Saleh Shbeb Mohammed
E-mail	Art.salhhebeb@uoanbar.edu.iq
Course Title	Economical sociology
Semester (First/Second)	Second
Course Objective	The student's knowledge of the most important social principles of economics and the study of the most important economic problems such as unemployment and poverty
Course Description	The relationship of sociology to economics and the role of economic factors in social phenomena Problems of poverty, unemployment, development, backwardness and technical progress
Textbook	Economic sociology: Dr Ihsan Muhammad Al-Hassan
Secondary References	

Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
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G 137					
General Notes					

Tutor's Name	Mohan	nmed Ali F	adaam		
E-mail	Art.fad	am61@uo	anbar.ed	u.iq	
Course Title	Urban	sociology			
Semester (First/Second)	the seco	ond			
Course Objective	Study	ing the con	cept of u	rban soci	ology,
	its characteristics, its relationship with				
	other sciences, its origins and development				
Course	Identif	y theoretica	al trends,	fields an	d goals
Description					
Textbook	Urban	Sociology:	Saeed A	hmed He	ikal
Secondary	Urban	:Muhamn	nad Adel	Ghaith	
References	Sociolo	gy			
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣٠		١.		٦.
General Notes					,

Tutor's Name	Hussein abd ali
E-mail	art.platoo_platoo@uoanbar.edu.iq

Course Title	School guidance				
Semester (First/Second)	secon	d			
Course Objective		ting stude l guidance		t Princip	oles of
Course Description					
Textbook	Princip	ples of Sch	nool guid	dance	
Secondary References					
Course Assessments	Term Tests 30	Laboratory	Quizzes	Project	Final Exam 60
General Notes					

Course	Fatin Khalil Ibrahim
Instructor	
E-mail	Faten.khalil@uoanbar.edu.iq
Title	English Language
Course	Second Semester
Coordinator	
Course Objective	 Expand Vocabulary: Introduce a wider range of vocabulary and idiomatic expressions to enhance students' language proficiency and ability to express themselves more fluently. Strengthen Reading Skills: Improve students' reading comprehension skills by exposing them to a variety of texts. Grammar and Sentence Structure: Consolidate and expand on essential grammar concepts, including verb tenses, sentence structure, parts of speech, and common grammatical patterns,

		nprove accuracy lish.	and fluency in	written and sp	oken	
Course Description	beginner-le level of pro speaking flu writing dev pronunciation	n Language cours vel English skills ficiency. The coursency, listening celopment, culturation improvement in a variety of	and take stude arse emphasize omprehension al competence, to prepare stud	ents to a pre-int s vocabulary end , reading comp critical thinking lents for effecti	termediate xpansion, rehension, ag, and	
Textbook	New Hea	idway (Pre-inte	ermediate), J	ohn and Liz	Soars	
Course Assessments	Term Laboratory Quizzes Project Final Exam					
1 isocistificates	٪۳٠		10%		%٦٠	
General Notes						

Tutor's Name	Sahar Yousif Mohammed
E-mail	Yousifsahar4@uoanbar.edu.iq
Course Title	Intro to Computer Science
Semester (First/Second)	Second
Course Objective	The objectives of the course include students' understanding of the components and types of computers, operating systems, search engines, email, viruses, intellectual property rights, and data storage in the cloud. The aim of the education is to develop students' skills in effectively and securely understanding and using these technologies, fostering critical thinking in the field of computer science

Course Description	computer engines, e storage in students' technolog		types, oper ntellectual particulum izing and	ating system roperty rights is designed t comprehend	ns, search s, and data o enhance ing these
Textbook	1.Computer Science: An Overview by J. Glenn Brookshire				
Secondary References	 Introduction to Computing Theory by Michael Sibser "Operating System Concepts" by Abraham Silberschatz, Peter Galvin, and Greg Gagne "Cloud Computing: Concepts, Technologies and Architecture" by Thomas Earle, Riccardo Bottini, and Zuhair Mahmood 				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes		1			

Tutor's Name	Noori Saadoun Abd Allah
E-mail	Art.noori_1975@uoanbar.edu.iq
Course Title	Research Methods
Semester	the second
(First/Second)	
Course Objective	The course aims to teach the student the most
	important techniques used in collecting
	information, how to analyze tables, and what are
	the methods of analysis
Course	The most important techniques for collecting data,
Description	such as observation, how to interview respondents,
	and the most important programs for analysis
Textbook	1- Foundations and techniques of social research
	(D.hmid Kurdi Al-Falahi)
Secondary	Social research methods (Al-Mukhtar Muhammad
References	Ibrahim)

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
7 KBSeSSITICITES	٣.		١.		٦٠
General Notes					

Tutor's Name	Wafaa kazim Ali				
E-mail	Art.wafaakathim@uoanbat.edu.iq				
Course Title	Social problems				
Semester (First/Second)	Second				
Course Objective	The student's knowledge of the most important starting points of the social problem, the most important common characteristics of the problem according to time and place, and knowledge of the causes of the problem				
Course Description	Highlighting the most important problems that occur in society, analyzing them, and trying to develop solutions, such as the problems of the age stages that a person goes through: childhood, adolescence, old age, the problems of poverty, social disintegration, and the problems of women.				
Textbook	Social prol	olems d. Maen K	Chalil Omar		
Secondary References	Contemporary societal problems Dr. Adel Ayed				
	Term Tests	Laboratory	Quizzes	Project	Final Exam

Course	٣٠	١.	٦.
Assessments			
General Notes			

Course Instructor	Fatin Khalil Ibrahim					
E-mail	Faten.khalil@uoanbar.edu.iq					
Title	English Language					
Course Coordinator		First Semester				
Course Objective	 Expand Vocabulary and Idiomatic Expressions: Introduce a wider range of vocabulary, idiomatic expressions, and collocations. Grammar and Sentence Structure: Consolidate and expand on intermediate-level grammar concepts, including complex sentence structures, verb forms, modals, and sentence connectors, to improve accuracy and fluency in both written and spoken English. Strengthen Reading Skills: Improve students' reading comprehension skills through exposure to a variety of texts. 					
Course Description	This course aims to further develop students' language proficiency at the intermediate level, focusing on vocabulary expansion, oral communication skills, listening comprehension, reading comprehension, writing proficiency, intercultural competence, critical thinking, pronunciation improvement, and preparation for academic and professional contexts. The course aims to provide students with the necessary skills to communicate effectively and confidently in various real-life situations and academic or professional environments.					
Textbook	New Hea	dway (Interme	diate), John	and Liz Soar	'S	
Course Assessments	Term Tests ½r•	Laboratory	Quizzes	Project	Final Exam	
General Notes			1		'	

Tutor's Name	Math Ahmed Hassan				
E-mail	art.maathhassan77@uoanbar.ed.iq				
Course Title	Social st	Social statistics			
Semester (First/Second)					
Course Objective	Introduc	Introducing the concept of social statistics and laws,			
		king the stu in the sta			
Course	The concept of statistics - its relationship to				
Description	sociolog	sociology - its objectives - the validity of the			
_	question	naire		_	
Textbook	Mahdi al khsassocial statistics				
Secondary	Ihsan Muhammad Al-Hassan - Social statistics and				
References	its applications				
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣٠		١.		٦.
General Notes					

Tutor's Name	Mohammed Saleh Jassam
E-mail	economistman55@uoanbar.edu.iq
Course Title	Social change
Semester (First/Second)	First
Course Objective	Introducing social change, its factors and theories, and the response of different societies to it
Course Description	Concepts of change and the difference between it and development and social evolution
Textbook	Scientists' opinions on change through social theories such as linear and Circular theory

Secondary References	The basic factors of change, including the political, economic and intellectual factors				
Course	Term Tests	Laboratory	Quizzes	Project	Final Exam
Assessments	30	0	10	0	60
General Notes					

Tutor's Name	Jamaa Ibraheem Husein				
E-mail	Art.maj715@uoanbar.edu.iq				
Course Title	social t	social thought			
Semester			1		
(First/Second)					
Course Objective	Introdu	icing the st	udent to	the most	
	import	ant pioneeı	ring socia	ıl thinker	s and
	intellec	tual trends	that em	erged afte	er
	classica	l thought			
Course	The soc	cial though	t of a gro	oup of	
Description	pioneering scholars who dealt with				
	sociolo	gy, such as	Auguste	Comte,	
	Spence	r, Ibn Kha	ldun, and	l Al-Fara	bi.
Textbook	Ibrahir	n Issa Othi	nan: Soc	ial Thoug	ht and
	Classic	Classical Theories, Dar Al-Shorouk for			
	Publishing and Distribution, 2009.				
Secondary	Muhammad Younis Al-Husseini: Social				
References	Thought, Thoughts and Glances, Dar				
	Revival of Arab Books				
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣٠		١٠		٦.

General Notes	
	1

Tutor's Name	Noori Saadoun Abdullah				
E-mail	Art.noori_1975@uoanbar.edu.iq				
Course Title	Research de	esign			
Semester (First/Second)	the first				
Course Objective	The course aims to teach the student what are the most important steps in designing social research for the theoretical side and part of the field or practical side.				
Course Description	How to design social field research - review and classify the collected data - determine the types of samples				
Textbook	1-Fundamentals and techniques of social research (Dahmid Kurdi Al-Falahi)				
Secondary References	2-Social research methods (Ihsan Muhammad Al-Hassan)				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	٦٠
General Notes					

Tutor's Name	Muayad Manfi Mohammed
E-mail	art.mumnmom@uoanbar.edu.iq
Course Title	Family sociology
Semester (First/Second)	the first

Course Objective	Gain knowledge and skills at a higher level in the fields of family sociology				
	Determine the causes and motives and make conclusions based on social scientific facts, their goals, and their				
	.relationsh	nip to sociology	and other so	ciences	
Course					
Description	Studying	the basic found	ations and re	easons for	
1	which fan	nily sociology e	emerged. And	d a statement	of
	social just	cice between the	e sexes withi	n society and	l the
	.family				
Textbook	Dr. Maan Khalil Al-Omarfamily sociology				
	Dr. Samia Musfa Al-Khashab, social theory and family				
			study	•	•
Secondary			•		
References					
Course	Term	Laboratory	Quizzes	Project	
Assessments	Tests			· ·	
7 15505511101115	٣.		١.		٦٠
General Notes		ı			

Tutor's Name	Dr. Rabah Majeed Muhammad
E-mail	Art.rabah19662003@uoanbar.edu.iq
Course Title	criminology
Semester (First/Second)	the first
Course Objective	Identify the most important scientific theories that explain the criminal phenomenon
Course Description	Identifying the principles and literature of sociology in defining crime from a social perspective and the factors associated with it

Textbook	-\Principles of Criminology - Edwin Sutherland, translated				
	by Mahm	oud Sibai			
		-۲Criminal So	ciology - Dr	. Adly Samri	İ
Secondary	Ne	New criminal phenomena - a group of authors			
References					
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣.		١.		٦٠
General Notes		l			

Tutor's Name	Moham	med Ali Fad	laam		
E-mail		Art.fadam61@uoanbar.edu.iq			
Course Title	Cultura	l sociology			
Semester	the seco	nd			
(First/Second)					
Course Objective	Identify	ing the field	s of cultur	al sociolog	y, its
	relation	ship with otl	her science	es, and its	
	theoreti	cal trends			
Course	Identify	the fields ar	nd goals of	cultural s	ociology
Description	and its	cultural chai	racteristics	5	
Textbook	Bilal A	bdul Malik (Cultural So	ociology	
Secondary	Ali Abo	dul Razaq C	Cultural So	ciology ৃ	
References		_			
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣٠		١.		٦.
General Notes					,

Tutor's Name Noori Saadoun Abd Allah	
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E-mail	Art.noori 1975@uoanbar.edu.iq				
Course Title	Research techniques				
Semester		t	he second		
(First/Second)					
Course Objective	The c	ourse aims to	teach the	student the	most
	im	important techniques used in collecting			
	inform	ation, how to	analyze ta	bles, and w	hat are
		the met	thods of an	alysis	
Course	The most important techniques for collecting data,				
Description	such as observation, how to interview respondents,				
	and the most important programs for analysis				
Textbook	1- Foundations and techniques of social research				
	(Dahmid Kurdi Al-Falahi)				
Secondary	Social research methods (Al-Mukhtar Muhammad				
References	Ibrahim)				
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests		•		Exam
	٣٠		١.		٦٠
General Notes					

Tutor's Name	mohmmad Adil Hammd
E-mail	moh.adel@uoanbar.edu.iq
Course Title	the second course
Semester	the social change
(First/Second)	
Course Objective	introducing students to the concept of social
	change, it's mechanism and the most important
	terms related to social change, it's factors stages
	and obstacles.
Course	Definition of social change mechanisms of social
Description	change, social change Social progress, social
	development, social evolution, factors of social

	change, change.	stage of socia	al change o	bstacles to	social
Textbook		mad Al-Daqs nd practice	: Social cha	ange betwe	een
	meory a	nu practice			
Secondary	Maan K	halil Al-Oma	r: Social cl	nange	
References					
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣.		١.		٦.
General Notes					

Tutor's Name		Muayad I	Manfi Mol	hammed	
E-mail		art.mumnmom@uoanbar.edu.iq			
Course Title		Sociology of women			
Semester		t	he second		
(First/Second)					
Course Objective	Gain k	nowledge a	nd skills at	t a higher l	evel in
		the fields o	of family s	ociology.	
Course	Develop	ing and	developin	g the s	tudent's
Description	_	Developing and developing the student's scientific and professional skills.			
	Providing male and female students with				
	scientific	knowledge			
		knowledge ng them to j	;		
	Preparii	_	oin the lab	or market	
Textbook	Preparin Make th	ng them to j	oin the lab al respons	or market ibility	,
Textbook	Preparin Make th	ng them to jo em feel soci	oin the lab al respons	or market ibility	,
Textbook Secondary	Preparii Make th Dr. Sam	ng them to jo em feel soci	oin the lab al respons Sociology	or market ibility of Women	l
	Preparii Make th Dr. Sam	ng them to jo em feel soci ia Al-Saati,	oin the lab al respons Sociology	or market ibility of Women	l
Secondary	Preparin Make the Dr. Sam Dr. Ihs	ng them to jo em feel soci ia Al-Saati,	oin the lab al respons Sociology	or market ibility of Women	ogy of Final
Secondary References	Preparin Make th Dr. Sam Dr. Ihs	ng them to jo em feel soci ia Al-Saati, san Muhamm	oin the lab al respons Sociology nad Al-Has Women	or market ibility of Women san, Sociol	ogy of

General Notes	

Tutor's Name	T	Thusbases	TT			
		Jamaa Ibraheem Husein				
E-mail		Art.maj715@uoanbar.edu.iq				
Course Title	Conten	Contemporary social thought				
Semester			4			
(First/Second)						
Course Objective	Introdu	icing the st	tudent to	the most		
	import	ant contem	porary s	ocial thin	kers	
	and the	intellectua	al trends	that eme	rged	
		assical tho			O	
Course	Social t	thought acc	cording to	a group	of	
Description	contem	porary sch	olars wh	o dealt w	ith	
		sociology, such as Marx, conflict, Pareto,				
		e, Robert N				
Textbook	Ibrahir	n Issa Othi	man: Soc	ial Thoug	tht and	
		al Theories				
		ing and Di	,		101	
Secondary		nmad Your			ocial	
References	Though	Thought, Thoughts and Glances, Dar				
	Reviva	l of Arab B	ooks	ŕ		
Course	Term	Laboratory	Quizzes	Project	Final	
Assessments	Tests				Exam	
	٣٠		١.		٦,	
General Notes						

Tutor's Name	Saleh Shabib Muhammad
E-mail	art.salhhebeb@uoanbar.edu.iq

Course Title	Reforming criminals				
Semester	the seco	the second			
(First/Second)					
Course Objective	1	Developing and developing the student's scientific			
	and prof	essional skill	S.		
Course	Providin	g male and fo	emale stud	ents with so	cientific
Description	knowled	lge			
Textbook	Criminology and punishment: Dr. Bashir Saad				
			Zaghloul		
Secondary					
References					
Course	Term	Laboratory	Quizzes	Project	Final
Assessments	Tests				Exam
	٣٠		١.		٦.
General Notes					

Tutor's Name	Saleh Shbeb Mohammed
E-mail	Art.salhhebeb@uoanbar.edu.iq
Course Title	Sociology of crises
Semester (First/Second)	the first
Course Objective	The concept of crisis and its impact on society, the difference between a crisis and a disaster, types of crises
Course Description	The student's knowledge of the sociology of crises and its relationship to reality

Textbook					
Secondary References	- strate	manageme gies sa bin Mul	11	S	
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					

Tutor's Name	Mohammed Saleh Jassam				
E-mail	economist	economistman55@uoanbar.edu.iq			
Course Title	Sociolo	gy of organ	nization		
Semester (First/Second)	1				
Course Objective	 Study organizational sociology and learn about its fields Bureaucracy Formal and informal social relationships within the organization 				
Course Description	Introducing the student to the basics of social action within formal institutions, the cooperative pattern therein, official relations, administration, and bureaucracy				
Textbook	Dr Etemad Allam and Dr. Ejal Ismail Helmy: Sociology of Organization, Anglo-Egyptian Library.				
Secondary References	Dr Dr Credit: Hamad Allam: Studies in organizational sociology.				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
1 isocsoments	30	0	10	0	60

General Notes	

Tutor's Name	Muayad M	Ianfi Mohamm	ned		
E-mail	art.mumi	art.mumnmom@uoanbar.edu.iq			
Course Title	Sociology o	Sociology of planning and development			
Semester (First/Second)	the first	the first			
Course Objective	Developing and developing the student's scientific and professional skills. Providing male and female students with scientific knowledge Preparing them to join the labor market Make them feel social responsibility.				
Course Description	Studying the basic foundations and reasons for which the sociology of planning and development emerged. Focusing on sustainable development in order to guarantee the rights of individuals.				
Textbook	Dr. Abdel Moneim Al-Hassani / Adel Shakara Social Planning Majeed Masoud Planning for social economic progress Muhammad Mahmoud Al-Gohary / Sociology of Development				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	٦.
General Notes			1		

Tutor's Name	Omar Ja	ssim Mohamn	ned Obaid		
E-mail	art.omar	almohammed	i@uoanbar.	edu.iq	
Course Title			۲		
Semester (First/Second)	Cultural	anthropology			
Course Objective	the secon	d			
Course Description	Studying cultural anthropology according to a specialized sectoral study with contemporary scientific backgrounds, aiming to prepare fourth-year university students and provide them with scientific backgrounds related to the principles of cultural anthropology.				
Textbook	Cultural	Anthropolog	y - Ibrahim	Nasser	
Secondary References		l Anthropolog thropology an rahim	. •		
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					

(the foundations of anthropology)

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		What is anthropology		
2		Objectives of studying anthropology		
3		The main departments of anthropology		

4	The emergence and development of	
4	cultural anthropology	
5	The nature and origin of anthropology	
6	Fields of anthropology	
7	Anthropology schools	
	Terms of research in	
8	anthropology/characteristics of	
	primitive society	
9	The origin and development of man	
10	Distribution of human races	
11	The theory of evolution	
12	Civilization - its components and	
12	functions	
13	Theories in civilization	
14	Social construction	
15	Theories in civilization	
		l l

week	Data	Topes covered First course	Lab. Experiment Assignment	notes
1		History of psychology		
2		The emergence of psychology		
3		Principles of psychology		
4		Psychology schools		
5		Functional school		
6		Analytical school		
7		Constructivist school		
8		Gestalt school		
9		The relationship of society to psychology		
10		Trends in psychology		
11		Objectives of psychology		
12		Social psychology		

13	Cultural psychology	
14	Preventive psychology	
15	military psychology	

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		The general concept of social work		
2		Social work philosophy		
3		The emergence of social work		
4		Factors leading to the emergence of social work		
5		Stages of development of the social work profession		
6		Characteristics of the social work profession		
7		Social work in the third world		
8		The relationship of social work to other sciences		
9		Foundations of the social work profession		
10		Social work within the profession		
11		Goals and frames of reference for social work		
12		Pillars of social work		
13		Principles of social work		
14		Professional relationship in social work		
15		Challenges facing social work		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		Definition of sociology		
2		Sociology interest		
3		Advantage of sociology		
4		The importance of social thinking		
5		Pioneers of greek sociology		
6		Arab Muslims pioneers		
7		Pioneers of Chinese sociology		

8	Fico division of society	
9	August cont thoughts	
10	Three stages	
11	Emile durkheim thoughts	
12	Law and collective conscience	
13	Karl marx thoughts	
14	Max weber thoughts	
15	Ibn khaldoun thoughts	_

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		Definitions of philosophy		
2		Philosophy topics		
3		theory of knowledge		
4		Ethics		
5		The relationship of philosophy to		
3		other sciences		
6		With sociology		
7		With psychology		
8		With religion		
9		Plato		
10		Aristotle		
11		Ibn Sina		
12		Ibn Rushd		
13		Definition of philosophy according to		
13		Ibn Rushd		
14		Qualities of the ruler		
15		Strata of society		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	7 · 7 m/9/7 1 — 7 · 7 m/9/1 V	Introduction to Microsoft		
1		Office Programs		
2	Y • Y \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Word Program Main Interface	Lab	
3	7 · 7 m/1 · /o _ 7 · 7 m/1 · /1	Texts in Word Program	Lab + Quiz	
4	7.7 7/1./ 17 - 7.7 7/1./ A	Graphics in Word Program		
4			Lab	
5	_7 . 7 7 / 1 . / 1 0	Tables in Word Program	Lab + Report	
3	7.77/1./19			

6	_	First-Month Exam	
6	T.TM/1./T%		
7	7. 7 7 7 7 7 7 7 7 7 7 7 7 7 9 7 7 7 7 7	Introduction to Excel Program	
8	7 · 7 7 / 1 / 9 — 7 · 7 7 / 1 / 0	Excel Program Main Interface	Lab
9	- 7 • 7 7 / 1 7 / 1 7	Data Entry and Editing in Excel	Lab+Report
9	Y • Y W/ 1 1 / 1 %		
10	_	Cell Formatting + Functions Lab	Lab
	7.77/11/77		
11	7 • 7 7 / 1 / 7 7	Printing	Report
	Y • Y W/ 1 1/W •		
12	7 · 7 / / / / / / / / / / / / / / / / /	intellectual property rights	Quiz
13	/ \ T / \ 1 = T · TT/\ T/\ ·	PowerPoint: Introduction to the Program	
13	7.78	Interface and its Basic Components	
	7 · 7 / / / / / - 7 · 7 / / / / / / / / / / / / / / / / /	Explanation and Application of File	Lab
14		Menu Commands& of Insert Menu	
		Commands	
15	/ YA — Y • YW/1 Y/Y £	Exam	Lab
1.5	7.71/17		

First/Social Anthropology Course 1/

W	Data	Topes covered	Lab.	notes
week			Experiment	
k			Assignment	
1	$Y \cdot YY/9/Y = Y \cdot YY/9/Y $	Anthropological concept		
2	Y • Y 7 / 9 / Y A — Y • Y 7 / 9 / Y £	Prelude to the emergence of social		
4		anthropology		
3	Y · Y Y / 1 · / 0 = Y · Y Y / 1 · / 1	Interest in social anthropology		
4	Y • Y Y / 1 • / 1 Y = Y • Y Y / 1 • / A	Issues and areas of interest to social		
7		anthropology		
5	Y · Y W / 1 · / 1 9 _ Y · Y W / 1 · / 1 9	The method used in anthropological studies		
6	Y • Y 7 / 1 · / Y 7 - Y • Y 7 / 1 · / Y Y	The relationship of anthropology to other		
		sciences		
7	T • T T / 1 1 / T = T • T T / 1 • / T 9	Research methods in social anthropology		
8	T • T T / 1 1 / 9 - T • T T / 1 1 / 9	Social anthropology theories		
9	<pre></pre>	Social construction		
10	T • T T / 1 / T T - T • T T / 1 / 1 7 9	Processes that occur within the social structure		
11	T • T T 1 T T - T - T - T T 1 T T T T T T T T T T T T T T T	Social patterns		
12	Y • Y # / Y Y / Y — Y • Y #/ Y Y #	Ecosystem		
13	/ \ T / \ 1 £ _ T · T T / \ T / \ .	Kinship and economic system		
13	7.78	•		
14	7 · 7 7 / 7 / 7 / 7 7 · 7 7 / 1 V	The religious and educational system		
15	Y • Y £ / 1 Y / Y A — Y • Y W / 1 Y / Y £	The political system		

W	Data	Topes covered	Lab.	notes
week			Experiment Assignment	
1	7 · 7 7 / 9 / 7 1 _ 7 · 7 7 / 9 / 1 V	The emergence of rural sociology and		
1		definition of the concept		
2	Y • Y W/9/ Y A _ Y • Y W/9/Y £	The topic of rural meeting and its		
2		development		
3	T · TT/1 · /o _ T · TT/1 · /1	The role of anthropology in rural studies		
4	T • T T / 1 • / 1 T - T • T T / 1 • / A	The relationship of rural sociology to other		
4		sciences		
5	T • TT/1 •/19 _T • TT/1 •/10	Topics of rural sociology		
6	T • TT/1 • /TT — T • TT/1 • /TT	Characteristics of rural sociology		
7	T • T T / 1 1 / T = T • T T / 1 • / T 9	Methodology of rural sociology		
8	Y · Y W / 1 1 / 9 — Y · Y W / 1 1 / 0	Development of rural communities		
9	<pre>7 · Y * / Y Y - Y - Y * / Y Y Y Y Y Y Y Y Y Y</pre>	Rural life in rural times		
10	Y • Y 7 / 1 / Y 7 - Y • Y 7 / 1 / 1 9	Rural-urban differences		
11	Y • Y W / 1 1 / W • Y • Y W / 1 1 / Y Y	Rural housing patterns		
12	Y • Y # / 1 Y / Y — Y • Y # / 1 Y / W	Rural village in Iraq		
13	/ \ \ \ \ \ £ = \ \ \ \ \ \ \ \ \ \ \ .	Rural family composition		
	7.78			
14	7 · 7 / / / / / - 7 · 7 / / / / / / / / / / / / / / / / /	Rural family in Iraq		
15	/ Y A — Y • Y T/ \ Y / Y £	Problems of rural society		
13	7.71/17			

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	_ Y · Y W / 9 / 1 V Y · Y W / 9 / Y · 1	Sociology and social change		
2	YA _ Y • Y #/9/Y £ Y • Y #/9/	Social organization		
3	_ Y · Y W / I · / I Y · Y W / I · / O	Hunting and gathering societies		
4	_	Herding societies		
5	_Y · YW/I ·/I o Y · YW/I ·/I q	Agricultural societies		
6	_	Industrial societies		
7	_	Post-industrial societies		
8	_	socialization		
9	_Y · Y W/ \ \ \ \ \ Y · Y W/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Socialization in Iraqi society		

10	- Y · Y W / Y / Y / Y / Y / Y / Y / Y / Y / Y	Social structure		
11		Formulating the hypothesis		
12	/\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Developing a research design		
13	/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Research methods		
14	- Y · Y W/) Y/) V	Collecting data		
15	/ TA _ T. TW/\ T/T £ T. T £/\ T	Analyzing data		
Week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	Y • Y 7 / 9 / Y 1 _ Y • Y 7 / 9 / 1 V	The emergence of Iraqi society		
2	7 · 7 7 / 9 / 7 × - 7 · 7 7 / 7 / 7 £	Geography of Iraq		
3	7 · 7 7 / 1 · / 0 _ 7 · 7 7 / 1 · / 1	Social and class formations		
4	_	Social hierarchy in Iraq		
5	_Y · Y / / / / / 0 Y · Y / / / / 1 9	The duality of clan and city		
6	- Y · Y W / I · / Y Y Y · Y W / I · / Y Z	The Iraqi personality and the factors affecting it		
7	- Y · Y W/) · / Y 9 Y · Y W/)) / Y	Ali Al-Wardi: The struggle of nomadism and civilization		
8	Y · Y W / 1 / 1 / 9 - Y · Y W / 1 1 / 0	Duality of personality		
9	_Y · Y W/ \ \ / \ \ Y · Y W/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Social discord		
10	- Y · Y W/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Abdul Jalil Al-Taher		
11	T · T T / 1 / T T T · T T / T · T T / T · T · T / T · T ·	Bedouin community in Iraq		
12	* · * * / \ * / \ _ * · * * / \ * / *	Development of the Iraqi countryside		
13	/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Civil society in Iraq		
14	Y • Y 7 / 1 / Y 1 - Y • Y 7 / 1 Y / 1 V	Iraqi personality		
15	/ Y A _ Y • Y W/ 1 Y/Y £ Y • Y £/ 1 Y	Social gaps		
1				

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	7 · 7 m/9/7 1 _ 7 · 7 m/9/1 V	Definition of Educational sociology		
2	Y.YW/9/ YA _ Y.YW/9/Y£	Sociology textures of Educational Sociology		
3	7 · 7 7 / 1 · / 0 — 7 · 7 7 / 1 · / 1	fields of educational sociology		
4	_	Interests in Educational sociology		
5	_Y • Y \\ Y • \ \ \ \ \ \ \ \ \ \ \ \ \ \	The most important thnkers in Educational sociology		
6	- Y • Y \ \ / \ Y • \ Y \ \ / \ \ Y • \ Y \ \ / \ \ \ Y \ \ \ \ Y \ \ \ \ Y \ \ \ \	The relationship of Educational sociology to other science		
7	_ Y • Y \ \ / Y 9 Y • Y \ / Y / Y / Y	Socialization		
8	7.77/11/9 - 7.77/11/0	Socialization theories		
9	-	Function and characteristics of Socialization		
10	- Y • Y W/\ \ \ \ \ Y • Y W/\ \ \ \ \ Y W	Socialization institutions		
11	Y • Y W/\ \ \ / Y • \ Y • Y W/\ \ \ \ / W • • • • • • • • • • • • • • • • • •	Educational culture		
12	7 · 7 7 / 1 7 / V — 7 · 7 7 / 7 / 7	education and cultural change		
13	/) Y/) £ = Y · Y \ /) Y · Y · Y · Y · Y · Y · Y · Y · Y · Y	education and social change		
14	7 · 7 / 7 / 7 / 7 · 7 · 7 / 7 / 1 / 1 V	Education and family		
15	/ YA — Y · YW/\ Y/Y £ Y · Y £/\ Y	Educational mechanisms and methods		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	7 · 7 7 / 7 / 7 · 7 · 7 · 7 / 7 / 1 V	Concept of scientific research		
2	Y • Y 7/9/ Y A — Y • Y 7/9/Y £	Importance of scientific research		
3	<pre>7 · 7 * 7 · 7 · 7 · 7 · 7 · 7 · 7 · 7 ·</pre>	Topic in scientific research		
4	7 · 7 7 / 1 · / 1 7 · 7 7 / 1 · / A	Types of scientific research		
5	Y . Y # / Y . / \ 9 - Y . Y # / Y . / \ 9	Desk research and its steps		
6	_	How to monitor scientific references		
7	Y • Y W / 1 1 / Y = Y • Y W / 1 • / Y 9	Procedural steps for implementing social research		
8	7·77/11/9 <u></u> 7·77/11/0	Determine the goals and importance of academic research		

9	_	Literature and previous research	
9	7 • 7 7 / 1 / 1 7	relevant to the topic	
10	_	Challenging scientific hypotheses	
10	7 • 7 7/1 1/7 7		
11	~ ~ ~ ~ / \ \ / \ \	Defining scientific concepts and	
11	۲۰۲۳/۱۱/۳۰	terminology	
12	7 • 7 7 / 1 7 / 7 • 7 • 7 • 7 / 7 / 7	Define search variables	
13	/ \ T / \ 1 £ _ T · T T / \ T / \ .	Choosing a conceptual framework	
13	7.78	for the research	
14	7 · 7 / / / / / - 7 · 7 / / / / / / / / / / / / / / / / /	Identify areas of research	
15	Y • Y £ / 1 Y / Y A — Y • Y W / 1 Y / Y £	Social research methods	

week	Data	Topes covered First course	Lab. Experiment Assignment	notes
1	_	History of social psychology		
2	4	The emergence of social psychology		
3	_	Principles of social psychology		
4	_ Y · Y T / I · / A Y · Y T / I · / I Y	Psychology schools		
5	_Y · YW/Y · /Y 0 Y · YW/Y · /Y 9	Functional school		
6	_	Analytical school		
7	_	Constructivist school		
8	- ۲・۲۳/۱۱/0 ۲・۲۳/۱۱/۹	Gestalt school		
9	_Y · Y \ / \ / Y · Y \ / \ / Y · Y \ / \ / Y · Y · Y · Y · Y · Y · Y · Y · Y · Y	The relationship of society to psychology		
10	_ Y • YW/1 1/1 9 Y • YW/1 1/YW	Trends in social psychology		
11	Y • Y W/\ \/Y \\ Y • Y W/\ \/W •	Objectives of social psychology		
12	/\ 7\\ \ - \ 7 \\ 7 \\	Social social psychology		
13	/ 17/ 1£ _ 7.77/17/1. 7.77	Cultural psychology		
14	_	Preventive psychology		
15	/ ۲۸ <u>—</u> ۲۰۲۲/۱۲/۲۶ ۲۰۲٤/۱۲	Advertising psychology		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	7 • 7 £/7/1_7 • 7 £/1/7 ٨	Definition and emergence of urban sociology		
2	Y • Y £/Y/A — Y • Y £/ Y/ £	Indicators for measuring the degree of urbanization		
3	- Y · Y £/ Y/)) Y · Y £/Y/) o	Introductions to the study of urbanization		
4	_	The importance of studying urban sociology and its fields		
5	_ Y · Y £/ Y/ Y o Y · Y £/Y/Y q	Scholars interested in urban sociology		
6	Y • Y £/W/V _ Y • Y £/ W/W	Characteristics of urban communities and differences between rural and urban areas		
7	_	The foundations of the distinction between rural and urban areas		
8	- Y · Y £/ W/1 V Y · Y £/W/Y 1	Urban theories		
9	7/7A _ 7 · 7 £/ 7/7 £ 7 · 7 £/	Rural-urban differences in developed countries		
10	7 · 7 £ / £ / £ _ 7 · 7 £ / ٣/٣ ١	The emergence of ancient cities		
11	Y.Y £ / £ / Y . Y £ / £ / Y	Evolution of city growth		
12	_ Y • Y £ / \$ £ / \ £ Y • Y £ / £ / \ \	Advantages and disadvantages of the city and its ecology		
13	_ Y · Y £ / £ / Y \ Y · Y £ / £ / Y o	Ecological theories of urbanization		
14	7 · 7 £ / 0 / 7 · 7 · 7 £ / £ / 7 Å	Urban planning goals and theories		
15	7 · 7 · 7 · 7 · 7 · 7 · 7 · 7	Social and economic constraints of cities		

week	Data	Topes covered second course	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Guidance history		
2	4 /2 /2024 — 8/2/2024	The origin of cress		
3	11 /2 /2024 – 15/2/2024	The most important figures of Tet		
3		Al-Irshad		
4	18 /2 /2024 – 22/2/2024	Sigmund Freud		
5	25 /2 /2024 – 29/2/2024	School of psychopathy		
6	3/3 /2024 - 7/3/2024	It's been spun		

7	10/3 /2024 – 14/3/2024	Constructivist school	
8	17/3 /2024 — 21/3/2024	Guidance	
9	24/3 /2024 — 28/3 /2024	Guidance is indirect	
10	31/3 /2024 - 4/4/2024	Will	
11	7/4 /2024 — 11/4/2024	Friday guidance	
12	14/4 /2024 — 18/4/2024	Characteristics of will	
13	21/4 /2024 - 25/4/2024	Friday heuristic properties	
14	28/4 /2024 - 2/5/2024	The importance of will	
15	5/5 /2024 — 9/5/2024	The importance of collective guidance	

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	Y • Y £/Y/1_Y • Y £/1/YA	Chapter One: What is economic sociology, its goals and problems		
2	7 · 7 £ / 7 / A — 7 · 7 £ / 7 / £	-What is economic sociology?		
3	_ Y · Y £ / Y / Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	-Problems of economic sociology		
4	_ Y • Y £/ Y/ \ \ Y • Y £/Y/Y Y	-Objectives of economic sociology		
5	_ Y • Y £ / Y / Y 0 Y • Y £ / Y / Y 9	Types of economic systems		
6	Y.Y£/Y/V _ Y.Y£/ Y/Y	Chapter Two: The relationship between economic sociology and sociology and economics		
7	Y • Y £/٣/1 £ _ Y • Y £/ ٣/1 •	-The relationship of economic sociology to sociology		
8	- Y · Y £ / W/ 1 V Y · Y £ / W/ Y 1	-The relationship of economic sociology to economics		
9	7/	Emile Durkheim		
10	7 · 7 £ / £ / £ _ 7 · 7 £ / ٣/٣ ١	Chapter Three: Economic Sociologists		
11	Y • Y £ / £ / N _ Y • Y £ / £ / V	1-Ibn Khaldun		
12	Y • Y £ / £ / 1 Å _ Y • Y £ / £ / 1 £	2- Karl Max:		
13	Y · Y £/£/Y o _ Y · Y £/ £/Y \	A-The relationship between the material foundation and the superstructure of society		
14	Y • Y £ / 0 / Y = Y • Y £ / £ / Y Å	B- Marx's theory of alienation and social conflict		
15	Y.Y£/0/9 _ Y.Y£/ 0/0	Thorstein Veblen		

الفصل الدراسي الثاني				
الملاحظات	المادة العملية	المادة النظرية	المتاريخ	الاسبوع
		Unit One: Getting to Know You	28/1/2024-1/2/2024	1
		Unit Two: The Way We Live	4 /2 /2024 — 8/2/2024	۲
		Present Tenses	11 /2 /2024 — 15/2/2024	٣
		Unit Three: It all Went Wrong	18 /2 /2024 — 22/2/2024	٤
		Past tenses	25 /2 /2024 — 29/2/2024	٥
		First Exam	3/3 /2024 - 7/3/2024	٦
		Unit Four: Let's Go Shopping!	10/3 /2024 — 14/3/2024	٧
		Articles / Quantifiers	17/3 /2024 - 21/3/2024	٨
		Unit Five: What do you Want to do?	24/3 /2024 — 28/3 /2024	٩
		Verb Patterns	31/3 /2024 - 4/4/2024	١.
		Unit Six: Tell Me! What's it like?	7/4 /2024 — 11/4/2024	11
		Comparatives and Superlatives	14/4 /2024 — 18/4/2024	17
		Second Exam	21/4 /2024 — 25/4/2024	١٣
		Unit Seven: Fame	28/4 /2024 - 2/5/2024	١٤
		Present Perfect	5/5 /2024 — 9/5/2024	10

wee k	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Unit One: Getting to Know You		
2	4 /2 /2024 — 8/2/2024	Unit Two: The Way We Live		
3	11 /2 /2024 — 15/2/2024	Present Tenses		
4	18 /2 /2024 — 22/2/2024	Unit Three: It all Went Wrong		
5	25 /2 /2024 — 29/2/2024	Past tenses		
6	3/3 /2024 — 7/3/2024	First Exam		
7	10/3 /2024 — 14/3/2024	Unit Four: Let's Go Shopping!		
8	17/3 /2024 — 21/3/2024	Articles / Quantifiers		
9	24/3 /2024 — 28/3 /2024	Unit Five: What do you Want to do?		
10	31/3 /2024 - 4/4/2024	Verb Patterns		
11	7/4 /2024 — 11/4/2024	Unit Six: Tell Me! What's it like?		
12	14/4 /2024 — 18/4/2024	Comparatives and Superlatives		
13	21/4 /2024 — 25/4/2024	Second Exam		
14	28/4 /2024 - 2/5/2024	Unit Seven: Fame		
15	5/5 /2024 — 9/5/2024	Present Perfect		_

we	Data	Topes covered	Lab. Experiment Assignment	notes
ek			1-22- g	

1	28/1/2024-1/2/2024	Introduction to Microsoft	
1		Office Programs	
2	4 /2 /2024 — 8/2/2024	Word Program Main Interface	Lab
3	11 /2 /2024 — 15/2/2024	Texts in Word Program	Lab + Quiz
4	18 /2 /2024 — 22/2/2024	Graphics in Word Program	
			Lab
5	25 /2 /2024 — 29/2/2024	Tables in Word Program	Lab + Report
6	3/3 /2024 - 7/3/2024	First-Month Exam	
7	10/3 /2024 - 14/3/2024	Introduction to Excel Program	
8	17/3 /2024 - 21/3/2024	Excel Program Main Interface	Lab
9	24/3 /2024 - 28/3 /2024	Data Entry and Editing in Excel	Lab+Report
10	31/3 /2024 - 4/4/2024	Cell Formatting + Functions Lab	Lab
11	7/4 /2024 — 11/4/2024	Printing	Report
12	14/4 /2024 — 18/4/2024	intellectual property rights	Quiz
13	21/4/2024 - 25/4/2024	PowerPoint: Introduction to the Program	
13		Interface and its Basic Components	
	28/4 /2024 - 2/5/2024	Explanation and Application of File	Lab
14		Menu Commands& of Insert Menu	
		Commands	
15	5/5 /2024 — 9/5/2024	Exam	Lab
16			
		1	ı

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	Y • Y £/Y/_Y • Y £/\/Y A	Sample		
2	7 · 7 £ / 7 / A — 7 · 7 £ / 7 / £	Types of Samples		
3	7.7£/7/10 _ 7.7£/ 7/ 11	Topic in scientific research		
4	7 · 7 £ / 7 / 7 7 — 7 · 7 £ / 7 / 1 A	Types of scientific research		
5	Y • Y £ / Y / Y 9 _ Y • Y £ / Y / Y 0	Desk research and its steps		
6	7 · 7 £ / \(7 / \(7 \) \(7 \) \(7 / \(7 / \) \(7 \)	How to monitor scientific references		
7	Y • Y £/\(\mathbb{T}\) \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Procedural steps for implementing		
/		social research		
8	7 · 7 £ / ٣ / 7 \ _ 7 · 7 £ / ٣ / 1 \	Determine the goals and importance		
0		of academic research		
9	W/YA _ Y • Y £ / W/Y £	Literature and previous research		
9	7.71/	relevant to the topic		
10	7 · 7 £ / £ / £ _ 7 · 7 £ / ٣/٣ ١	Challenging scientific hypotheses		
11	Y • Y £ / £ / N 1 = Y • Y £ / £ / V	Defining scientific concepts and		
11		terminology		
12	Y • Y £ / £ / \ \ _ Y • Y £ / £ / \ £	Define search variables		

13	7.71/1/0 - 7.71/1/1	Choosing a conceptual framework	
13		for the research	
14	7 · 7 £ / 0 / 7 · 7 · 7 £ / £ / 7 Å	Identify areas of research	
15	7 · 7 £ / 0 / 9 _ 7 · 7 £ / 0 / 0	Social research methods	

otes

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	7 · 7 7 / 7 / 7 / 7 · 7 7 / 7 / 7 / 7 /	Historical introduction		
2	4 · / P / P / A / A / P / P / P / P / P	Criminal concepts		
2	T • T T / 1 • / 0 _ T • T T / 1 • / 1	Defining a standard for the concept of		
3		crime (renewed standard)		
4	T • T T / 1 • / 1 T - T • T T / 1 • / A	Defining a standard for the concept of		
4		crime (fixed standard)		

	_7 . 7 7/1 . / 1 0	Crime situation – the general nature of the	
5	۲۰۲۳/۱۰/۱۹	criminal situation (known and unknown	
		crimes)	
6	**************************************	The special character of the criminal case	
7	7 · 7 m/1 1/7 — 7 · 7 m/1 · /7 9	Criminal liability	
8	7 • 7 7 / 1 / 9 — 7 • 7 7 / 1 / 0	Explained scientific theories (sociological	
0		theories) (Lombroso - Kornick - Ferri)	
9	<pre>7 · Y # / 1 / / 1 7 - Y · Y # / 1 1 / 1 Y</pre>	Psychological theories (Freud - Tarde)	
10	* • * * * * * • * • * • * • * • * •	Geographic school	
11	7 · 7 7 / 1 / 7 · - 7 · 7 7 / 1 / 7 7	Economic school	
12	7 · 7 # / 1 7 / V — 7 · 7 # / 1 7 / #	Distinctive mixing	
13	/ \	Customs, traditions and the criminal	
13		phenomenon	
14	Y • Y #/	Stigma theory	
15	7 · 7 £ / 1 7 / 7 Å — 7 · 7 7 / 1 7 / 7 £	Research methodology in criminology	

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	7 · 7 7 / 9 / 7 1 - 7 · 7 7 / 9 / 1 V	framework of statistics		
2	Y • Y 7 / 9 / Y X — Y • Y 7 / 9 / Y £	Objectives of statistics and its importance		
3	Y · Y W/ I · / 0 — Y · Y W/ I · / I	The relationship of statistics to other sciences		
4	_	Means of collecting information		
5	_	Diagnosing social problems		
6	_	How to build a questionnaire		
7	_	The nature of samples and their concepts	Measures of central tendency	
8	7 · 7 7 / 1 / 9 - 7 · 7 7 / 1 / 0	How to build frequency tables	Arithmetic mean	
9	_Y • Y W/)	Graphs	Properties of the arithmetic mean	
10	- Y · Y W / Y / Y / Y / Y / Y / Y / Y / Y / Y	framework of statistics	Mediator	
11	Y	Objectives of statistics and its importance	Loom	
12	7 · 7 / 1 7 / V — 7 · 7 7 / T / T	The relationship of statistics to other sciences	Review the scientific material	
13	/ 17/ 16 _ Y.YW/17/1. Y.YW	Means of collecting information		
14	_	Diagnosing social problems		

15	/ Y	How to build a questionnaire	

week	Data	Topes covered	Lab. Experiment Assignment	notes
k				
1	<pre>7 · Y \ \ 7 / 7 / 7 \ \ \ \ \ \ \ \ \ \ \ \ \</pre>	Research design steps		
2	Y • Y W/9/ Y A — Y • Y W/9/Y £	Getting to know the research community		
3	T • T T / 1 • / 0 — T • T T / 1 • / 1	Review the collected data		
4	Y • Y #/ \ • / \ Y — Y • Y #/ \ • / A	Classification of collected data		
5	<pre>7 . Y # / 1 . / 1 9 _ 7 . Y # / 1 . / 1 0</pre>	Coding the collected data		
6	7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 •	Samples and sampling methods		
7	* • * * * * * * * * * * * * * * * * * *	Define some concepts related to adultery		
8	7 · 7 m/1 1/9 _ 7 · 7 m/1 1/0	Reasons for using samples		
9	Y • Y # / 1 1 / 1 \ - Y • Y # / 1 1 / 1 Y	Conditions that must be met in the sample		
10	Y . Y W/1 1/Y W _ Y . Y W/1 1/1 9	Determine the sample selection procedure		
11	T • T T / 1 1 / T • T • T T / 1 1 / T T	Types of samples		
12	T • T # / \ T / \ — T • T # / \ T / #	Probabilistic random samples		
13	7 · 7 7 / 1 7 / 1 £ _ 7 · 7 7 / 1 7 / 1 ·	Non-probability random samples		
14	T • TT/1 T/T 1 — T • TT/1 T/1 V	Determine research methods		
15	7 · 7 £/1 7 / 7 A — 7 · 7 7/1 7/7 £	Determine sample size		

wee	Data	Topes covered	Lab.	Notes
k			Experiment	
			Assignment	
1	7 · 7 7 / 9 / 7 · 7 · 7 7 / 9 / 1 V	Social change: a conceptual introduction		
2	7 · 7 7 / 9 / 7 × - 7 · 7 7 / 9 / 7 £	Social development		
3	7 · 7 / / / · / · / · / · / · / · / · /	Social progress		
4	7.7 7 7.7 7	Theories of social change		
5	7.77/1./19 _7.77/1./10	Linear theory		
6	_	Circular theories		
U	7.77/1./73			

7		Types of social change	
8	7 · 7 7 / 1 / 9 _ 7 · 7 7 / 1 / 0	Factors of social change	
9	-7.77/11/17	Obstacles to social change	
	T. TT/11/17		
10	7 · 7 7 / 1 / 1 / 7 · 7 · 7 / 1 / 1 / 1	Manifestations of social change	
11	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	Change according to Ibn Khaldun	
11	Y • Y W/ \ \ \ / W •		
12	7 · 7 / / / / / / / / / / / / / / / / /	Cultural change	
13	/ \ Y / \ \ \ = Y \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Change in traditional societies	
	7.77		
14	7 · 7 / / 7 / 7 · 7 · 7 / 7 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /	Levels of social change	
15	7 · 7 £ / 1 7 / 7 A — 7 · 7 7 / 1 7 / 7 £	The cost of social change	

wee k	Data	Topes covered	Lab. Experiment Assignment	notes
1	Y • Y T / 9 / Y \	Socialization		
2	7 · 7 7 / 9 / 7 × 7 · 7 7 / 9 / 7 £	Childhood stages		
3	7 · 7 7 / 1 · / 0 _ 7 · 7 7 / 1 · / 1	Family		
4	7 · 7 7 / 1 · / 1 7 · 7 7 / 1 · / A	School as a social institution		
5	-	Theories explaining the family		
6	_	r		
7	7 · 7 7 / 1 / 7 · 7 · 7 7 / 1 · / 7 9	Characteristics of the Arab family		
8	Y • Y 7 / 1 / 1 / 9 - Y • Y 7 / 1 / 0	Endogamy		
9	_Y · Y W/\ \ / \ Y · Y W/\ \ / \ \ \ Y · Y W/\ \ / \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Factors affecting child development		
10	- * · * * / * / / / / * / * / * / * / * /	Family environment		
11	T · T T / 1 / T T T · T T / 1 / T ·	Family system of the family		
12	7 · 7 / 1 7 / V — 7 · 7 / 7 / 7 / 7	Kin system		
13	/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	The ancient family system		
14	7 · 7 / 7 / 7 / 7 - 7 · 7 / 7 / 1 / 7 / 7 / 7 / 7 / 7 / 7 / 7 /	The family as a social system		
15	/ Y	Family problems		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
١		Primitive social thought		
۲	Y . Y W/9/ Y A _ Y . Y W/9/Y £	Characteristics of primitive thought		
٣	7 · 7 7 / 1 · / 0 _ 7 · 7 7 / 1 · / 1	Condorcet views on social thought		
٤	Y • Y # /) • /) Y — Y • Y # /) • / A	Eastern civilization		
٥	Y . Y T / 1 . / 1 9 _ Y . Y T / 1 . / 1 0	Mestopotamian civilization		
۲	 	Civilization of ancient Egypt		
٧	Y • Y #/ \ \ \ / Y = Y • Y #/ \ • / Y 9	Civilization of ancient Indian		
٨	7 · 7 7 / 1 / 9 _ 7 · 7 7 / 1 / 0	Chinese civilization		
٩	_	Greek civilization		
	Y • Y W/ 1 1 / 1 %			
١.	_	Islamic civilization		
1 *	7.77/11/77			
11	~ ~ ~ ~ ~ ~ / \ \ \ / ~ ~ ~	Christian thought		
, ,	7 . 7 7/1 1/7 .			
17		Roman thought		
١٣	/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Philosophy of social contract		
١٤	7 · 7 7 / 1 / 7 1 — 7 · 7 7 / 1 7 / 1 V	Jean jacques rousseau		
10	/ Y A _ Y • Y \ / Y / Y { Y • Y \$ / Y Y	Jean look		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	7 · 7 7 / 9 / 7 1 _ 7 · 7 7 / 9 / 1 V	Unit One: It's a Wonderful World!	Present tenses	
2	Y • Y 7 / 9 / Y A _ Y • Y 7 / 9 / Y £	Unit Two: Get Happy!		
3	Y · Y W / I · / 0 _ Y · Y W / I · / I	Passive		
4	_ Y · Y W/ \ · / \ Y · Y W/ \ · / \ \ Y · Y W/ \ · / \ Y	Unit Three : Telling Tales		

5	_Y · YW/I ·/I o Y · YW/I ·/I q	Past tenses	
6	- Y · Y W/ I · / Y Y Y · Y W/ I · / Y Z	First Exam	
7	_	Unit Four: Doing the right thing	
8	Y • Y T/ 1 1/9 _ Y • Y T/ 1 1/9	Modal Verbs	
9	_Y · YW/\ \ / \ \ Y · YW/\ \ \ / \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Unit Five: On the Move	
10	- Y · Y W/ \ \ \ \ \ \ Y · Y W/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Future Forms	
11	Y · Y T / Y \ Y · Y T / Y \ Y · Y T / Y \ Y · Y T / Y · Y · Y T / Y · Y · Y · Y · Y · Y · Y · Y · Y · Y	Unit Six: I just love it!	
12	T • T # / 1 T / V — T • T # / 1 T / W	Verb Patterns	
13	/ 17/ 1£ = 7.77/17/1.	Second Exam	
14	- Y · Y W / I Y / I Y Y / I Y Y Y Y Y Y Y Y Y Y Y	Unit Seven: The world of Work	
15	/ Y	Phrasal Verbs	

Ų	Data	Topes covered	Lab.	notes
week			Experiment	
*			Assignment	
	28/1/2024-1/2/2024	The concept of sociocultural science, its		
1		methodology, and its relationship with other		
		sciences		
2	4 /2 /2024 — 8/2/2024	Culture, its relationship with society, its		
2		functions and characteristics		
3	11 /2 /2024 — 15/2/2024	Cultural change and factors		
4	18 /2 /2024 — 22/2/2024	Obstacles to cultural change and the social		
4		system		
5	25 /2 /2024 – 29/2/2024	Cultural change and urban development		
6	3/3 /2024 - 7/3/2024	Colonialism and cultural conflict are		
U		understandable		
7	10/3 /2024 — 14/3/2024	Objectives and characteristics of cultural		
/		colonialism		
8	17/3 /2024 - 21/3/2024	The strings struck by cultural colonialism		
9	24/3 /2024 – 28/3 /2024	Forms and methods of cultural colonialism		
10	31/3 /2024 - 4/4/2024	The problem of national culture		
11	7/4 /2024 — 11/4/2024	The dangers facing the era of globalization		
12	14/4 /2024 — 18/4/2024	Definition of modernity and originality		
13	21/4 /2024 - 25/4/2024	Indicators of modernity and its characteristics		

14	28/4 /2024 — 2/5/2024	The concept of originality and its characteristics	
15	5/5 /2024 — 9/5/2024	Cultural penetration	

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Methodical research techniques in collecting information		
2	4 /2 /2024 — 8/2/2024	Note		
3	11 /2 /2024 — 15/2/2024	the interview		
4	18 /2 /2024 — 22/2/2024	Form technology		
5	25 /2 /2024 — 29/2/2024	Selected research community		
6	3/3 /2024 - 7/3/2024	Data classification		
7	10/3 /2024 — 14/3/2024	Data encoding		
8	17/3 /2024 - 21/3/2024	Determine the sample used		
9	24/3 /2024 — 28/3 /2024	Samples conditions		
10	31/3 /2024 - 4/4/2024	Display and analyze data		
11	7/4 /2024 — 11/4/2024	Basic data of the researcher		
12	14/4 /2024 — 18/4/2024	Types of questions used		
13	21/4 /2024 — 25/4/2024	Complex questions and how to analyze them		
14	28/4 /2024 — 2/5/2024	Using the law of percentages in analysis		
15	5/5 /2024 — 9/5/2024	Data analysis using SPSS statistical program		

wee k	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	The origin and emergence of women's social science		
2	4 /2 /2024 — 8/2/2024	Concepts of women's sociology		
3	11 /2 /2024 – 15/2/2024	Opinions of philosophers and scientists on the sociology of women		
4	18 /2 /2024 — 22/2/2024	Feminist waves in Arab countries		
5	25 /2 /2024 — 29/2/2024	Feminist movements in Arab countries		
6	3/3 /2024 — 7/3/2024	Interpreting theories of women's sociology		
7	10/3 /2024 — 14/3/2024	Feminist movements in Iraq before 2003		
8	17/3 /2024 — 21/3/2024	Feminist movements in Iraq after 2003		
9	24/3 /2024 – 28/3 /2024	Women's rights in modern society		
10	31/3 /2024 — 4/4/2024	International agreements and charters for women		
11	7/4 /2024 — 11/4/2024	The main motivations for women to work		
12	14/4 /2024 — 18/4/2024	Repercussions of women going out to work		
13	21/4 /2024 — 25/4/2024	Obstacles to women's empowerment		
14	28/4 /2024 — 2/5/2024	Violence against women		
15	5/5 /2024 — 9/5/2024	Women's political participation		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Roots of conflictual thought		
2	4 /2 /2024 — 8/2/2024	Ibn khaldoun		
3	11 /2 /2024 — 15/2/2024	Darin doff		
4	18 /2 /2024 — 22/2/2024	Luis koser		
5	25 /2 /2024 — 29/2/2024	George zimmel		
6	3/3 /2024 - 7/3/2024	Functional structural roots		
7	10/3 /2024 - 14/3/2024	Positivism		
8	17/3 /2024 - 21/3/2024	San simon		
9	24/3 /2024 – 28/3 /2024	Bareto		
10	31/3 /2024 - 4/4/2024	Thorstein veblen		
11	7/4 /2024 — 11/4/2024	Roots of organizational thought		
12	14/4 /2024 — 18/4/2024	Development of organizational thought		
13	21/4 /2024 - 25/4/2024	Weber thought of bureaucracy		

14	28/4 /2024 - 2/5/2024	Social role thinking			
15	5/5 /2024 - 9/5/2024	Role and social status			
4					

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	Y • Y £ / Y / N _ Y • Y £ / N / Y A	Social change concept		
2	Y • Y £/Y/A — Y • Y £/ Y/ £	Sources and mechanisms of social change		
3	_ Y · Y £ / Y / Y Y	Social progress		
4	_ Y • Y £ / Y / Y A	Social Evolution		
5	_ Y · Y £ / Y / Y o Y · Y £ / Y / Y q	Social growth		
6	7 · 7 £ / \(\mathbf{T} / \mathbf{T} \) \(- \mathbf{T} \) \(\mathbf{T} \) \(\mathbf{T} / \mathbf{T} \)	Social development		
7	_ Y · Y £ / \ \ / \ . \ Y · Y £ / \ \ / \ £ / \ \ / \ £	Factors of social change		
8	_ Y · Y £ / \(\tau / \tau / \tau \) Y · Y £ / \(\tau / \tau / \tau \)	Phase of social change		
9	Ψ/ΥΛ <u>Υ·Υ</u> έ/ Ψ/Υέ Υ·Υέ/	Features of social change		
10	7 · 7 £ / £ / £ _ 7 · 7 £ / ٣/٣ 1	The importance of social change		
11	Y • Y £ / £ / Y 1 - Y • Y £ / £ / Y	Social barriers to change		
12	_ Y · Y £ / £ / N £ Y · Y £ / £ / N Å	economic barriers to change		
13	_ Y · Y £ / £ / Y \ Y · Y £ / £ / Y o	environmental barriers to change		
14	7 · 7 £ / 0 / 7 · 7 · 7 £ / £ / 7 Å	Political barriers to change		
15	Y.Y £/0/9 _ Y.Y £/0/0	Cultural barriers to change		

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week	Data	Topes covered	Lab. Experiment Assignment	notes
1	Y • Y £/Y/1_Y • Y £/1/Y A	General introduction to reform		
2	Y • Y £/Y/A _ Y • Y £/ Y/ £	An overview of the development of the idea of reforming and treating criminals		
3	- Y·Y £/ Y/ 11 Y·Y £/Y/10	World Prison Congress Criminal Reform Movement		
4	_ Y • Y £/ Y/ \	Punitive institutions		
5	_ Y • Y £/ Y/ Y0 Y • Y £/Y/Y9	Punishment method		
6	7 · 7 £ / T / V _ 7 · 7 £ / T / T	The development of penal institutions		
7	7 · 7 £ / ¶ / 1 £ _ 7 · 7 £ / ¶ / 1 ·	Repair methods		
8	- 7 · 7 £ / 7/1 V 7 · 7 £ /7/7 1	The concept of punishment		
9	7/7A — 7.7£/ 7/7£ 7.7£/	Types of penalties according to the criterion that is taken as a basis for evaluation		
10	7 · 7 £ / £ / £ = 7 · 7 £ / ٣/٣١	Types of penalties according to principality and subordination		
11	7 · 7 £ / £ / 1 1 _ 7 · 7 £ / £ / V	Punishments according to their nature		
12	Y.Y £/£/1 A = Y.Y £/ £/1 £	Types of penal institutions in general		
13	7.71/1/70 _ 7.71/1/7	Prisons		
14	7.71/0/7 _ 7.71/1/1/A	-Modern prisons		
15	Y · Y £/0/9 _ Y · Y £/0/0	Reasons for the emergence of modern prisons and modern prison reforms		

we	Data	Topes covered	Lab. Experiment	notes
ek			Assignment	

1	28/1/2024-1/2/2024	framework of statistics	
2	4 /2 /2024 — 8/2/2024	Objectives of statistics and its importance	
3	11 /2 /2024 — 15/2/2024	The relationship of statistics to other sciences	
4	18 /2 /2024 — 22/2/2024	Means of collecting information	
5	25 /2 /2024 — 29/2/2024	Diagnosing social problems	
6	3/3 /2024 - 7/3/2024	How to build a questionnaire	
7	10/3 /2024 — 14/3/2024	The nature of samples and their concepts	
8	17/3 /2024 — 21/3/2024	How to build frequency tables	
9	24/3 /2024 — 28/3 /2024	Graphs	
10	31/3 /2024 — 4/4/2024	framework of statistics	
11	7/4 /2024 — 11/4/2024	Objectives of statistics and its importance	
12	14/4 /2024 — 18/4/2024	The relationship of statistics to other sciences	
13	21/4 /2024 — 25/4/2024	Means of collecting information	
14	28/4 /2024 — 2/5/2024	Diagnosing social problems	
15	5/5 /2024 — 9/5/2024	How to build a questionnaire	

wee	Data	Topes covered	Lab.	Notes
k			Experiment Assignment	
1	7 · 7 7 / 9 / 7 1 — 7 · 7 7 / 9 / 1 V	Its origins and beginnings of the crisis		
2	7 · 7 7 / 9 / 7 × — 7 · 7 7 / 9 / 7 £	Types of crises		
3	7 · 7 7 / 1 · / 0 — 7 · 7 7 / 1 · / 1	The concept of crisis		
4		Characteristics of the crisis		
5	7.77/1./19_7.77/1./10	Social dimensions of the crisis		
6	_	The crisis in sociology		
0	7.77/1./73			
7		The crisis in economics		
8	7 · 7 m/1 1/9 _ 7 · 7 m/1 1/0	The crisis in the law		
9	_ 7 . 7 7 / 1 7 / 1 7	The crisis in psychology		
9	Y • Y W/ 1 1/1 7			
10		The disaster		
11	~ ~ ~ ~ ~ / `	Conflict		
11	7 · 7 m/1 1/m ·			
12	7 · 7 / 1 7 / V — 7 · 7 / 7 / 7 / 7	Terrorism		

13	/ \	Extremism		
14	7 · 7 7 / 7 / 7 1 — 7 · 7 7 / 1 7 / 1 V	the problem		
15	Y • Y £ /) Y / Y A — Y • Y W /) Y / Y £	Rebellion		
			_	
			-	

wee	Data	Topes covered	Lab.	notes
k		-	Experiment Assignment	
1	7 · 7 / / / / / - 7 · 7 / / / / / / / / / / / / / / / / /	Social planning		
2	7 · 7 7 / 9 / 7 × — 7 · 7 7 / 7 / 2 £	The basic stages of planning		
3	7 · 7 m/1 · /o _ 7 · 7 m/1 · /1	Basic concepts of development		
4	_ Y • Y W / N • / A	Schools and major theories in		
4	7.77/1./17	development sociology		
5	_	Sustainable development concepts		
3	7.77/1./19			
6	7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 •	Planning methods		
7	7 · 7 / / / / / / / / / / / / / / / · / / · / / ·	Characteristics o		
8	7·77/11/9 _ 7·77/11/0	Planning elements		
9	_Y · Y W/ \ \ \ \ \ Y · Y W/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Developing countries under development		
10	T. TM/1 1/TM _ T. TM/1 1/19	Characteristics of developed countries in		
10		the development process		
11		Obstacles to development in developing		
11	Y . Y W / 1 1 / W .	countries		
12	7 · 7 / 1 7 / V — 7 · 7 / 7 / 7 / 7	The role of universities in sustainable		
		development		
13	7 · 7 / 1 / 1 / 2 - 7 · 7 / 1 / 1 ·	Development theories		
14	7 • 7 7 / 1 7 / 7 1 - 7 • 7 7 / 1 7 / 1 7	The phenomenon of child labor and the		
17		lack of integration of women into work		
15	/ T	Common characteristics of developing		
13	7.71/17	country economies		

week	Data	Topes covered	Lab. Experiment Assignment	notes
ek				
1	7 · 7 7 / 9 / 7 1 — 7 · 7 7 / 9 / 1 V	The concept of organizational sociology		
2	2	The relationship of organizational		
2		sociology to other sciences		
3	Y • Y \(\forall 1 \) • \(\forall 2 \) • \(\forall 7 \) •	Definition of organization		
4	Y • Y W / I • / I Y — Y • Y W / I • / A	Research methods in social organization		
5	7 . 7 7 7 7 . 7 . 7 . 7 . 7 . 7	Hawthorne experiments		
6	7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7	Areas of organizational sociology		
7	7 • 7 7 / 7 7 7 - 7 / 7 / 7 7 9	Max Weber		
8	7.74/11/9 - 7.74/11/0	The ideal model of bureaucracy		
9	Y • Y #/ \ \ / \ \ / \ \ \ \ \ \ \	Formal organization		
10	7 • 7 ° / 1 / 7 ° - 7 • 7 ° / 1 / 1 ° 4	Informal organization		
11	<pre></pre>	Types of organizations		
12	7 · 7 / 1 7 / V — 7 · 7 / 7 / 7 / 7	Elton Mayo		
13	/ 17/ 16 _ 7 . 7 7/17/1 .	Management and organization of social		
13	7.78	institutions		
14	T • T # / 1 T / T 1 = T • T # / 1 T / 1 V	Informal group function		
15	T • T £/17 / T A — T • T T / T / T £	Levels of social analysis of organizations		

W	Data	Topes cov ered	Lab. Experiment	notes
week			Assignment	
1	Y • Y 7 / 9 / Y 1 _ Y • Y 7 / 9 / 1 V	Definitions of religious sociology		
2	T • T T / P / T A — T • T T / P / T £	Opinions of scholars in religious		
2		society		
3	T • T T / 1 • / 0 — T • T T / 1 • / 1	Ibn Khaldun		
4	Y • Y W / I • / I Y - Y • Y W / I • / A	Auguste Comte		
5	7.77/1./19 _7.77/1./10	Dur KHaym		
6	_ ۲ • ۲ ۳/۱ • / ۲ ۲	Herbert Spencer		
U	۲ · ۲۳/۱ · /۲٦			
7	Y • Y 7 / 1 / Y - Y • Y 7 / 1 • / Y 9	Max Weber		
8	7 • 7 7 / 1 / 9 - 7 • 7 7 / 1 / 0	The content of religion and its		
O		functions		

9	_	Theories explaining religion	
10	- Y · Y W/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Societal functions of religion	
11	Y	Religion and culture	
12	T • T # / 1 T / V = T • T # / 1 T / #	Religion and society	
13	/ \ 7 \ 1 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	The importance of studying religion	
14	- Y • Y W /) Y /) Y Y • Y W /) Y / Y)	Heavenly religions	
15	/ Y	Positive religions	

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	7 · Y / / / / / - Y · Y / / / / / V	Definition of political sociology		
2	Y • Y 7 / 9 / Y A _ Y • Y 7 / 9 / Y £	The origins and development of political sociology		
3	7 · 7 7 / 1 · / 0 _ 7 · 7 7 / 1 · / 1	Areas of political sociology		
4	7 · 7 7 / 1 · / 1 7 · 7 7 / 1 · / A	interests in political sociology		
5	Y · Y W / 1 · / 1 9 _ Y · Y W / 1 · / 1 0	main views to define the areas of political sociology		
6	₹・₹ ₩/١٠/₹₹ <u></u> ₹・₹₩/١٠/₹₹	Objectives of political sociology		
7	7 • 7 7 / 1 / 7 - 7 • 7 7 / 1 4	.modern and contemporary the oretical trends		
8	Y · Y W / 1 1 / 9 _ Y · Y W / 1 1 / 0	models of political power		
9	* · * * * /	Political participation		
10	7 · 7 7 / 1 / 7 7 - 7 · 7 7 / 1 / 1 9	bureacracy		
11	7 · 7 / / / / / / 7 · 7 / / / / / /	Democracy		
12	7 · 7 / 7 / 7 / 7 - 7 · 7 / 7 / 7 / 7	Political conflict		
13	/ \ Y \ Y \ E = Y \ Y \ Y \ Y \ \ Y \ Y \ Y \ Y \ Y \	the state and its pillars		
14	7 · 7 / / / / / - 7 · 7 / / / / / / / / / / / / / / / / /	Social contract theory		
15	Y • Y £ / 1 Y / Y A — Y • Y W / 1 Y / Y £	Power theory		

week	Data	Topes covered	Lab. Experiment Assignment	notes
ek			1 10018	
1	Y • Y W/9/Y) _ Y • Y W/9/1 V	An introductory introduction to social		
		theory		
2	Y • Y W/9/ Y A _ Y • Y W/9/Y £	Characteristics of social theory		
3	Y · Y W/) · / 0 — Y · Y W/) · /)	Functions of social theory		
4	Y • Y 7 / 1 • / 1 Y - Y • Y 7 / 1 • / A	The first pioneers - the beginning of		
7		social theory - Ibn Khaldun		
5	7 • 7 7 / 1 9 - 7 • 7 7 / 1 • / 1 0	The organic positivist trend in sociology		
5		1- Auguste Comte		
6	T • T T / 1 • / T T — T • T T / 1 • / T T	2- Herbert Spencer		
7	Y • Y 7 / 1 / Y — Y • Y 7 / 1 • / Y 9	3- Émile Durkheim		
8	Y · Y W / 1 1 / 9 - Y · Y W / 1 1 / 9	Late organic positivism:		
0		1- Vilfred Pareto		
9	Y • Y W / 1 / 1 / 1 - Y • Y W / 1 / 1 Y	2- Pitirim Sorokn		
10	<pre></pre>	exam		
11	Y • Y # / 1 1 / # • Y • Y # / 1 1 / Y %	Direction of conflict-		
11		Karl Marx		
12	Y • Y W / Y Y / Y - Y • Y W / Y Y W	Interactive school		
12		Herbert Mead - Charles Cooley		
13	7 · 7 7 / 1 7 / 1 £ _ 7 · 7 7 / 1 7 / 1 ·	Social action theory/		
13		Max Weber		
14	T • TT/17/T1 — T • TT/17/1V	Robert Merton		
15	7 · 7 £/1 7 / 7 A — 7 · 7 7/1 7/7 £	Werner Sombart		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	_	Unit One :No place like home		
2	۲۸ — ۲۰۲۳/۹/۲٤ ۲۰۲۳/۹/	Unit Two: Been there, Done that		
3	- Y • Y \ / \	Hot verbs : make / do		
4	_ Y • Y 7 / 1 • / A Y • Y 7 / 1 • / 1 Y	Unit Three:What a story!		
5	_	Narrative tenses		

6	_	First Exam	
7	_	Unit Four: Nothing but the truth	
8	_ Y • YW/\ \ \ / 0 Y • YW/\ \ \ / 3	Prefixes and antonyms	
9	- ۲ · ۲۳/۱۱ / ۱۲ ۲ · ۲۳/۱۱/۱۲	Unit Five:An eye to the future	
10	_ Y • Y \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Future form / take –put	
11	Y • Y W/1 1/Y 7 Y • Y W/1 1/W •	Making it big:Unit Six	
12	/۱۲/V — ۲۰۲۳/۱۲/۳ ۲۰۲۳	Expressions of Quantity	
13	/ ۱۲/ ۱٤ — ۲۰۲۳/۱۲/۱۰ ۲۰۲۳	Second Exam	
14	_	Getting on together:Unit Seven	
15	/	Modals and related verbs	

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	Y • Y £/Y/1_Y • Y £/1/YA	The concept of cultural anthropology		
2	Y • Y £/Y/A — Y • Y £/ Y/ £	Meaning of anthropology		
3	7.75/7/10 _ 7.75/ 7/ 11	relationship with other sciences		
4	Y • Y £ / Y / Y Y — Y • Y £ / Y / \ \	The aim of studying it		
5	7.75/7/49 - 7.75/7/70	Its main sections		
6	Y • Y £/\(\mathbb{T}\)/\(\mathbb{T}\) = Y • Y £/\(\mathbb{T}\)/\(\mathbb{T}\)	The emergence of cultural anthropology		
7	7 · 7 £/٣/١ £ _ 7 · 7 £/ ٣/١ ·	Cultural schools		
8	7 · 7 £ / 7 / 7 \ _ 7 · 7 £ / 7 / 1 V	Linguistics, archaeology		
9	Y • Y £ / W/Y A — Y • Y £ / W/Y £	Ethnology		
10	Y • Y £ / £ / £ _ Y • Y £ / \(\mathbb{T} / \mathbb{T} \)	Departments of ethnology		
11	7 · 7 £/£/11 _ 7 · 7 £/ £/V	Social anthropology		
12	Y • Y £/£/1 A — Y • Y £/ £/1 £	Applied Anthropology		
13	7 · 7 £ / £ / 7 0 — 7 · 7 £ / £ / 7 1	Psychological anthropology		
14	Y . Y £ / 0 / Y _ Y . Y £ / £ / Y A	Culture and its definitions		
15	7 · 7 £ / 0 / 9 _ 7 · 7 £ / 0 / 0	Elements of culture		

wee	Data	Topes covered	Lab.	Notes
k			Experiment	
			Assignment	
1	28/1/2024-1/2/2024	The pillars on which the definition of		
1		(social movements) is based		
2	4 /2 /2024 — 8/2/2024	Concepts related to social movements		
3	11 /2 /2024 — 15/2/2024	Foundations of social movements		
4	18 /2 /2024 — 22/2/2024	Theories that attempted to explain		
4		social movements		
5	25 /2 /2024 — 29/2/2024	Forms of social movements		
6	3/3 /2024 - 7/3/2024	Terms related to social movements.		
7	10/3 /2024 — 14/3/2024	Goals of social movements		
8	17/3 /2024 - 21/3/2024	Classification of social movements		
	24/3 /2024 — 28/3 /2024	The contribution of sociologists to the		
9		analysis and interpretation of social		
		movements		
10	31/3 /2024 - 4/4/2024	Reasons for the emergence of new		
10		social movements (characteristics)		
11	7/4 /2024 — 11/4/2024	Features of the new policies of social		
11		movements		
12	14/4 /2024 — 18/4/2024	The concept of pressure		
13	21/4 /2024 — 25/4/2024	Characteristics of pressure groups		
14	28/4 /2024 - 2/5/2024	Types of pressure groups:		
15	5/5 /2024 — 9/5/2024	Functions of pressure groups		
			i l	

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	Y • Y £/Y/1_Y • Y £/1/YA	The concept of social control		
2	Y • Y £/Y/A — Y • Y £/ Y/ £	The development of the concept of social control		
3	- Y · Y £/ Y/ \ \ Y · Y £/Y/\ 0	Forms of social control		
4	_ Y • Y £/ Y/ \	Control objectives		
5	_ Y • Y £/ Y/ Y o Y • Y £/Y/Y q	Social tendency and control		
6	7 · 7 £ / T / V _ 7 · 7 £ / T / T	Social influence and control		
7	7 · 7 £/٣/1 £ _ 7 · 7 £/ ٣/1 ·	Theories explaining control		
8	- ۲・۲ £/ ٣/۱٧ ۲・۲ £/٣/۲۱	Natural order and social control		

9	7/71 — 7 · 7 £/ 7/7 £ 7 · 7 £/	Strength and control	
10	7 · 7 £ / £ / £ _ 7 · 7 £ / ٣/٣ ١	Sources of strength	
11	Y • Y £/£/11 = Y • Y £/ £/V	Deviation and adjustment	
12	Y • Y £ / £ / 1 Å — Y • Y £ / £ / 1 £	Dissolution and control	
13	7.71/1/70 - 7.71/1/71	Forms of social disintegration	
14	7.71/0/7 - 7.71/1/1	Anomie	
15	Y · Y £/0/9 _ Y · Y £/ 0/0	Individual dissolution	

week	Data	Topes covered	Lab. Experiment Assignment	notes
*				
1	28/1/2024-1/2/2024	Definition of legal sociology		
2	4 /2 /2024 — 8/2/2024	Sources of law		
3	11 /2 /2024 — 15/2/2024	Legal legislation		
4	18 /2 /2024 – 22/2/2024	Social custom		
5	25 /2 /2024 – 29/2/2024	The Islamic religion		
6	3/3 /2024 - 7/3/2024	Social control		
7	10/3 /2024 - 14/3/2024	Islamic law		
8	17/3 /2024 — 21/3/2024	Principles of natural law		
9	24/3 /2024 – 28/3 /2024	The social reality law in the Arab		
9		region		
10	31/3 /2024 - 4/4/2024	Objectives of the law		
11	7/4 /2024 — 11/4/2024	Basic community needs		
12	14/4 /2024 — 18/4/2024	The law is a social controlling tool or		
12		means		
	21/4 /2024 - 25/4/2024	reconciling the rights of the individual		
13		and society in accordance with the		
		principle and rules of sharia		
14	28/4 /2024 - 2/5/2024	Philosophy of legal values		
15	5/5 /2024 — 9/5/2024	Social justice		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	28/1/2024-1/2/2024	An introductory introduction to social theory		
2	4 /2 /2024 — 8/2/2024	Characteristics of social theory		
3	11 /2 /2024 — 15/2/2024	Functions of social theory		
4	18 /2 /2024 — 22/2/2024	The first pioneers - the beginning of social theory - Ibn Khaldun		
5	25 /2 /2024 — 29/2/2024	The organic positivist trend in sociology 1- Auguste Comte		

6	3/3 /2024 - 7/3/2024	2- Herbert Spencer	
7	10/3 /2024 — 14/3/2024	3- Émile Durkheim	
8	17/3 /2024 — 21/3/2024	Late organic positivism:	
		1- Vilfred Pareto	
9	24/3 /2024 — 28/3 /2024	2- Pitirim Sorokn	
10	31/3 /2024 — 4/4/2024	exam	
11	7/4 /2024 — 11/4/2024	Direction of conflict-	
		Karl Marx	
12	14/4 /2024 — 18/4/2024	Interactive school	
		Herbert Mead - Charles Cooley	
13	21/4 /2024 — 25/4/2024	Social action theory/	
		Max Weber	
14	28/4 /2024 — 2/5/2024	Robert Merton	
15	5/5 /2024 — 9/5/2024	Werner Sombart	
			-